

**Lincoln University—School of Nursing  
Systematic Evaluation Plan BSN**

<b>5.1 EPSLO #1: Liberal Education for Baccalaureate Generalist Nursing Practice:</b> Employ concepts from the arts and sciences to form the basis for clinical reasoning. (2021 Essentials: Domain I—Knowledge for Nursing Practice)		
Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
NUR 475 Community Health Capstone Poster Presentation	Collect: Bi-annually (Spring/Fall)  Analyze: annually (end of academic year)	All students will achieve a score of 80% or higher on the NUR 475 Community Health Capstone Poster Presentation (assignment total is 10 points; will only measure on 8 content points, not the 2 points for APA).
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<b>Spring 2026:</b> <b>Fall 2025:</b> 11 of 11 (100%) students made 80% or greater <b>Spring 2025:</b> 10 of 10 (100%) students made 80% or greater <b>Fall 2024:</b> 13 of 13 (100%) of students made 80% or greater <b>Spring 2024:</b> 7 of 7 (100%) of students made 80% or greater		(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data. Made the goal and what points we are monitoring more specific.  (D/R) 11/5/25: Change to just focus on poster presentation.  (M) 9/3/25: Update data, no change, continue to monitor.  (D) Change of goal and method of evaluation FA24.

<b>5.1 EPSLO #1: Liberal Education for Baccalaureate Generalist Nursing Practice:</b> Employ concepts from the arts and sciences to form the basis for clinical reasoning. (2021 Essentials: Domain I—Knowledge for Nursing Practice)		
<b>Assessment Method</b>	<b>Frequency of Data Collection and Frequency of EPSLO Analysis</b>	<b>ELAs</b>
NUR 435 Kaplan Secure Predictor Exam	Collect: Bi-annually (Spring/Fall)  Analyze: annually (end of academic year)	80% of students in NUR 435 who take the Secure Predictor Exam will score 65% in the clinical judgement category
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<b>Spring 2026:</b> 9 of 11 students; 81.8% <b>Fall 2025:</b> 6 of 11 students; 54.5%		(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data  (D) 12/3/2025: added this new goal.

<b>5.1 EPSLO #2: Basic Organizational and Systems Leadership for Quality Care and Patient Safety:</b> Apply leadership concepts, skills, and decision making in the provision of high quality nursing care, healthcare team coordination, and the oversight and accountability for care delivery in a variety of settings. (2021 Essentials: Domain 5—Quality and Safety, Domain 7—Systems-Based Practice)		
Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
“Management of Professional Issues” Kaplan	Collect: Bi-annually (Spring/Fall)  Analyze: annually (end of academic year)	At least 75% of students who take the “Management of Professional Issues” Kaplan in NUR 435 will score a 71%.
Data (Aggregate; Disaggregate if applicable)		Analysis/Actions (D) Development (M) Maintenance (R) Revision
<b>Spring 2026:</b> <b>Fall 2025:</b> 4 of 11 students; <b>36.3%</b>		(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data  (R) 12/3/25: Change of goal to 75% of those who take this specific Kaplan in NUR 435.  (R) 9/3/25: Change the goal to 75% versus 85%. Data will start Spring 2026.  (D) Change of goal and method of evaluation (Spring 2024).

<p><b>5.1 EPSLO #2: Basic Organizational and Systems Leadership for Quality Care and Patient Safety:</b> Apply leadership concepts, skills, and decision making in the provision of high quality nursing care, healthcare team coordination, and the oversight and accountability for care delivery in a variety of settings.                  (2021 Essentials: Domain 5—Quality and Safety, Domain 7—Systems-Based Practice)</p>		
Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
Team Lead Rubric	Collect: Bi-annually (Spring/Fall)  Analyze: annually (end of academic year)	All students in NUR 400 will complete a team lead role in the practicum setting and achieve at least a 75% or greater on the team lead rubric.
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<p><b>Spring 2026:</b>                      *Start Spring 2026</p>		(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data  (D) 12/3/2025: New goal added.

<b>5.1 EPSLO #3: Scholarship for Evidence Based Practice:</b> Integrate evidence-based practice (EBP) in planning, implementing, and evaluating outcomes of care. (2021 Essentials: Domain 4—Scholarship for Nursing Discipline)		
<b>Assessment Method</b>	<b>Frequency of Data Collection and Frequency of EPSLO Analysis</b>	<b>ELAs</b>
NUR 360 Research Team Assignment- Literature Review	Collect: Bi-annually (Spring/Fall)  Analyze: annually (end of academic year)	All students will achieve a score of 80% or higher on the NUR 360 Research Assignment- Literature Review. (assignment total is 15 points; will only measure on 12 content points, not the 3 points for APA)
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<b>Spring 2026:</b> <b>Fall 2025:</b> 16 of 17 students (94.1%) scored an 80% or higher <b>Spring 2025:</b> 13 of 14 students (92.8%) scored an 80% or higher <b>Fall 2024:</b> 100% of students made an 80% or greater; 10 students <b>Spring 2024:</b> 100% of students made an 80% or greater; 10 students		(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data. Made the goal and what points we are monitoring more specific.  (M) 12/3/25: Reviewed, no change, continue to track.  (M) 9/3/25: Update data, no change, continue to monitor.  (D) Change of goal and method of evaluation (Spring 2024).

<b>5.1 EPSLO #3: Scholarship for Evidence Based Practice:</b> Integrate evidence-based practice (EBP) in planning, implementing, and evaluating outcomes of care. (2021 Essentials: Domain 4—Scholarship for Nursing Discipline)		
<b>Assessment Method</b>	<b>Frequency of Data Collection and Frequency of EPSLO Analysis</b>	<b>ELAs</b>
NUR 360 EBP Survey	Collect: Bi-annually (Spring/Fall)  Analyze: annually (end of academic year)	At least 80% of students in NUR 360 will have a total average score of 4 or greater on a 0-5 scale on the EBP survey given in NUR 360.
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<b>Spring 2026:</b> <b>Fall 2025:</b> 14 of 16 students (87.5%) average score of 4 or 5 <b>Spring 2025:</b> 13 of 14 students (92.8%) average score of 4 or 5 <b>Fall 2024:</b> 10 students took the survey; total average score 90% <b>Spring 2024:</b> 10 students took the survey; total average score 96%		(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data.  (M) 12/3/25: Reviewed, no change, continue to track.  (M) 9/3/25: Update data, no change, continue to monitor.  (D) Change of goal and method of evaluation (Spring 2024).

<b>5.1 EPSLO #3: Scholarship for Evidence Based Practice:</b> Integrate evidence-based practice (EBP) in planning, implementing, and evaluating outcomes of care. (2021 Essentials: Domain 4—Scholarship for Nursing Discipline)		
<b>Assessment Method</b>	<b>Frequency of Data Collection and Frequency of EPSLO Analysis</b>	<b>ELAs</b>
Preceptor daily feedback of student in practicum course NUR 435.	Collect: Bi-annually (Spring/Fall)  Analyze: annually (end of academic year)	Greater than 85% of all student’s daily feedback forms from 435 will be evaluated as “S” for evaluation question “Student displayed critical thinking in utilization of Evidence Based Practice in providing care.”
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<b>Spring 2026:</b> <b>Fall 2025:</b> 11 of 11 students; 100% <b>Spring 2025:</b> 6 of 9 students; 66.6% <b>Fall 2024:</b> 12 of 13 students; 92.3% <b>Spring 2024:</b> 6 of 6 students; 100%		(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data.  (M/R) 12/3/25: Reviewed, change wording, continue to track.  (M) 9/3/25: Update data, no change, continue to monitor.  (D) Change of goal and method of evaluation (Spring 2024).

<b>5.1 EPSLO #3: Scholarship for Evidence Based Practice:</b> Integrate evidence-based practice (EBP) in planning, implementing, and evaluating outcomes of care. (2021 Essentials: Domain 4—Scholarship for Nursing Discipline)		
<b>Assessment Method</b>	<b>Frequency of Data Collection and Frequency of EPSLO Analysis</b>	<b>ELAs</b>
NUR 435 Final Practicum Evaluation	Collect: Bi-annually (Spring/Fall)  Analyze: annually (end of academic year)	All students in NUR 435 will be evaluated as “S” on their Final Practicum Evaluation for “The nurse applies evidence-based practice and decision-making skills in providing high quality nursing care, team care coordination and the oversight and accountability for care delivery.”
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<b>Spring 2026:</b> *Start Spring 2026		(D) 1/14/2026: New goal added

<b>5.1 EPSLO #4: Information Management and Application of Patient Care Technology:</b> Demonstrate skills in using client/patient care and information technologies, information systems, and communication devices that support safe nursing practice (2021 Essentials: Domain 8—Informatics and Healthcare Technologies)		
Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
BSN Program Completion Survey (NUR 435)	Collect: Bi-annually (Spring/Fall)  Analyze: annually (end of academic year)	At least 90% of graduates will evaluate information technology skills as satisfactory.
Data (Aggregate; Disaggregate if applicable)		Analysis/Actions (D) Development (M) Maintenance (R) Revision
<b>Spring 2026:</b> <b>Fall 2025:</b> 11 graduates; 11 responded= <b>81.8%</b> (18.2% 2 of 11 responded 4/5; 63.6% 7 of 11 responded 5/5) <b>Spring 2025:</b> 9 graduates; 8 responded= <b>87.5%</b> (25%: 2 of 8 responded 4/5; 62.5%: 5 responded 5/5) <b>Fall 2024:</b> 13 graduates; 11 responded= <b>36.4%</b> (27.3%: 3 of 11 responded 4/5; 9.1%: 1 responded 5/5) <b>Spring 2024:</b> 6 graduates; 5 responded=100% (100%: 5 responded 4/5; 0% responded 5/5) <b>Fall 2023:</b> 14 graduates; 12 responded= 91.6% (58.3%:7 responded 4/5; 33.3%: 4 responded 5/5) <b>Spring 2023:</b> 10 graduates; 3 responded = 100% (33.3%: 1 responded 4/5; 66.7%: 2 responded 5/5) <b>Fall 2022:</b> 10 graduates; 10 responded= 90% (70%: 7 responded 4/5; 20%: 2 responded 5/5)		(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data.  (M) 12/3/25: Reviewed, no change, continue to track.  (M) 9/3/25: Update data, no change, continue to monitor.  (M) No change to this goal at this time (Spring 2024).

<b>5.1 EPSLO #4: Information Management and Application of Patient Care Technology:</b> Demonstrate skills in using client/patient care and information technologies, information systems, and communication devices that support safe nursing practice (2021 Essentials: Domain 8—Informatics and Healthcare Technologies)		
<b>Assessment Method</b>	<b>Frequency of Data Collection and Frequency of EPSLO Analysis</b>	<b>ELAs</b>
Preceptor daily feedback form of student in practicum course NUR 435.	Collect: Bi-annually (Spring/Fall)  Analyze: annually (end of academic year)	Greater than 85% of all student’s daily feedback forms from 435 will be evaluated as “S” for evaluation question “Student documentation was accurate and appropriate.”
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<b>Spring 2026:</b> <b>Fall 2025:</b> 9 of 11 students; 81.8% <b>Spring 2025:</b> 4 of 9 students; 44.4% <b>Fall 2024:</b> 13 of 13 students; 100% <b>Spring 2024:</b> 6 of 6 students; 100%		(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data.  (M/R) 12/3/25: Reviewed, change wording, continue to track.  (M) 9/3/25: Update data, no change, continue to monitor.  (D) Change of goal and method of evaluation (Spring 2024).

<b>5.1 EPSLO #4: Information Management and Application of Patient Care Technology:</b> Demonstrate skills in using client/patient care and information technologies, information systems, and communication devices that support safe nursing practice (2021 Essentials: Domain 8—Informatics and Healthcare Technologies)		
<b>Assessment Method</b>	<b>Frequency of Data Collection and Frequency of EPSLO Analysis</b>	<b>ELAs</b>
NUR 435 Final Practicum Evaluation	Collect: Bi-annually (Spring/Fall)  Analyze: annually (end of academic year)	All students in NUR 435 will be evaluated as “S” on their Final Practicum Evaluation for “Documents client assessment, nursing interventions and client responses accurately, completely and truthfully.”
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<b>Spring 2026:</b> *Start Spring 2026		(D) 1/14/2026: New goal added.

<b>5.1 EPSLO #4: Information Management and Application of Patient Care Technology:</b> Demonstrate skills in using client/patient care and information technologies, information systems, and communication devices that support safe nursing practice (2021 Essentials: Domain 8—Informatics and Healthcare Technologies)		
<b>Assessment Method</b>	<b>Frequency of Data Collection and Frequency of EPSLO Analysis</b>	<b>ELAs</b>
NUR 435 Final Practicum Evaluation	Collect: Bi-annually (Spring/Fall)  Analyze: annually (end of academic year)	All students in NUR 435 will be evaluated as “S” on their Final Practicum Evaluation for “Accurately documents all subjective and objective data required by the designated clinical agency.”
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<b>Spring 2026:</b> *Start Spring 2026		(D) 1/14/2026: New goal added.

<p><b>5.1 EPSLO #5: Health Care Policy, Finance, and Regulatory Environments:</b> Demonstrate knowledge of healthcare policy, finance, and regulatory environments, influenced by healthcare trends.</p> <p>(2021 Essentials: Domain 8—Informatics and Healthcare Technologies)</p>		
Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
NUR 475 Letter to the Legislator	<p>Collect: Bi-annually (Spring/Fall)</p> <p>Analyze: annually (end of academic year)</p>	All students will achieve a score of 80% or higher on the NUR 475 Letter to the Legislator Assignment-(assignment total is 5 points; will only measure on 4 content points, not the 1 points for APA).
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<p><b>Spring 2026:</b> 10 of 10 (100%) students made an 80% or greater</p> <p><b>Fall 2025:</b> 11 of 11 (100%) students made an 80% or greater</p> <p><b>Spring 2025:</b> 9 of 10 (90%) students made an 80% or greater</p> <p><b>Fall 2024:</b> 11 of 13 (84.6%) students made an 80% or greater</p> <p><b>Spring 2024:</b> 100% of students made an 80% or greater</p>		<p>(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data. Made the goal and what points we are monitoring more specific.</p> <p>(M) 12/3/25: Reviewed, no change, continue to track.</p> <p>(M) 9/3/25: Update data, no change, continue to monitor.</p> <p>(D) Change of goal and method of evaluation (Spring 2024).</p>

<b>5.1 EPSLO #5: Health Care Policy, Finance, and Regulatory Environments:</b> Demonstrate knowledge of healthcare policy, finance, and regulatory environments, influenced by healthcare trends. (2021 Essentials: Domain 8—Informatics and Healthcare Technologies)		
Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
NUR 435 Kaplan Secure Predictor Exam	Collect: Bi-annually (Spring/Fall) Analyze: annually (end of academic year)	80% of students in NUR 435 who take the Secure Predictor Exam will score 65% in the leadership category.
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<b>Spring 2026:</b> 10 of 11 students; 90.9% <b>Fall 2025:</b> 10 of 11 students; 90.9%		(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data. (D) 12/3/2025: added this new goal.

<p><b>5.1 EPSLO #6: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes:</b> Apply effective communication techniques, including negotiation, collaboration, and conflict resolution to produce positive professional relationships.                  (2021 Essentials: Domain 2—Person-Centered Care, Domain 6—Interprofessional Partnerships)</p>		
Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
Preceptor daily feedback form of student in practicum course NUR 435.	Collect: Bi-annually (Spring/Fall) Analyze: annually (end of academic year)	Greater than 85% of all student’s daily feedback forms from 435 will be evaluated as “S” for evaluation question “Student utilized effective communication with preceptor, clients, and others as appropriate.”
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<p><b>Spring 2026:</b>  <b>Fall 2025:</b> 10 of 11 students; 90.9%  <b>Spring 2025:</b> 7 of 9 students; <b>77.7%</b>  <b>Fall 2024:</b> 13 of 13 students; 100%  <b>Spring 2024:</b> 6 of 6 students; 100%</p>		<p>(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data.                  (M/R) 12/3/25: Reviewed, change wording, continue to track.                  (M) 9/3/25: Update data, no change, continue to monitor.                  (D) Change of goal and method of evaluation (Spring 2024).</p>

<p><b>5.1 EPSLO #6: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes:</b> Apply effective communication techniques, including negotiation, collaboration, and conflict resolution to produce positive professional relationships.                  (2021 Essentials: Domain 2—Person-Centered Care, Domain 6—Interprofessional Partnerships)</p>		
Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
Preceptor daily feedback form of student in practicum course NUR 435.	Collect: Bi-annually (Spring/Fall)  Analyze: annually (end of academic year)	Greater than 85% of all student’s daily feedback forms from 435 will be evaluated as “S” for evaluation question “Student utilized conflict resolution strategies as appropriate.”
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<p><b>Spring 2026:</b>  <b>Fall 2025:</b> 10 of 11 students; 90.9%  <b>Spring 2025:</b> 5 of 9 students; 55.5%  <b>Fall 2024:</b> 13 of 13 students; 100%  <b>Spring 2024:</b> 6 of 6 students; 100%</p>		<p>(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data.                  (M/R) 12/3/25: Reviewed, change wording, continue to track.                  (M) 9/3/25: Update data, no change, continue to monitor.                  (D) Change of goal and method of evaluation (Spring 2024).</p>

<b>5.1 EPSLO #6: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes:</b> Apply effective communication techniques, including negotiation, collaboration, and conflict resolution to produce positive professional relationships. (2021 Essentials: Domain 2—Person-Centered Care, Domain 6—Interprofessional Partnerships)		
Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
NUR 435 NCLEX Sample Test 3 Priorities	Collect: Bi-annually (Spring/Fall)  Analyze: annually (end of academic year)	90% of students in NUR 435 will score 60% on the NCLEX Sample Test 3-Priorities Test
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<b>Spring 2026:</b> <b>Fall 2025:</b> 11 of 11 students; 100%		(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data.  (D) 12/3/2025: added this new goal.

<b>5.1 EPSLO #6: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes:</b> Apply effective communication techniques, including negotiation, collaboration, and conflict resolution to produce positive professional relationships. (2021 Essentials: Domain 2—Person-Centered Care, Domain 6—Interprofessional Partnerships)		
Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
NUR 435 Final Practicum Evaluation	Collect: Bi-annually (Spring/Fall)  Analyze: annually (end of academic year)	All students in NUR 435 will be evaluated as “S” on their Final Practicum Evaluation for “Recognizes and uses effective verbal and nonverbal communication with assigned clients, faculty, peers and agency personnel.”
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<b>Spring 2026:</b> <b>*Start Spring 2026</b>		(D) 1/14/2026: New goal added.

<b>5.1 EPSLO #7: Clinical Prevention and Population Health:</b> Use clinical prevention and population focused nursing to improve health. (2021 Essentials: Domain 3—Population Health)		
<b>Assessment Method</b>	<b>Frequency of Data Collection and Frequency of EPSLO Analysis</b>	<b>ELAs</b>
NUR 475 Homelessness Practicum Discussion Board	Collect: Bi-annually (Spring/Fall)  Analyze: annually (end of academic year)	All students will achieve a score of 80% or higher on the NUR 475 Discussion Board regarding the Homeless population-(assignment total is 5 points).
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<b>Spring 2026:</b> 10 of 10 (100%) students achieved a score of 80% or higher <b>Fall 2025:</b> 11 of 11 (100%) students achieved a score of 80% or higher <b>Spring 2025:</b> 6 of 10 (60%) students achieved a score of 80% or higher <b>Fall 2024:</b> 13 of 13 students achieved a score of 80% or higher **Will implement Fall 2024.		(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data.  (M) 12/3/25: Reviewed, no change, continue to track.  (M) 9/3/25: Update data, no change, continue to monitor.  (D) Change of goal and method of evaluation (Spring 2024).

<b>5.1 EPSLO #7: Clinical Prevention and Population Health:</b> Use clinical prevention and population focused nursing to improve health. (2021 Essentials: Domain 3—Population Health)		
<b>Assessment Method</b>	<b>Frequency of Data Collection and Frequency of EPSLO Analysis</b>	<b>ELAs</b>
NUR 475 Public Health Assessment Quiz	Collect: Bi-annually (Spring/Fall)  Analyze: annually (end of academic year)	All students will achieve a score of 75% or higher on the NUR 475 Public Health Assessment Quiz.
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<b>Spring 2026:</b> <b>Fall 2025:</b> 6 of 11 (54.5%) students achieved a score of 75% of higher		(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data.  (D) 12/3/2025: added this new goal.

<p><b>5.1 EPSLO #8: Professionalism and Professional Values:</b> Demonstrate core nursing values to achieve optimal health outcomes by applying the professional standards of moral, ethical, and legal conduct.</p> <p>(2021 Essentials: Domain 9—Professionalism, Domain 10—Personal, Professional, and Leadership Development)</p>		
Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
NUR 460 Individual Final Case Study	Collect: Bi-annually (Spring/Fall) Analyze: annually (end of academic year)	80% of students will achieve a score of 85% or higher on the NUR 460 Individual Final Case Study-(assignment total is 45 points; will only measure on 40 content points, not the points for 5 APA).
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<p><b>Spring 2026:</b></p> <p><b>Fall 2025:</b> 6 of 10 main campus BSN students; <b>60%</b></p> <p><b>Spring 2025:</b> 9 of 11 main campus BSN students; <b>81.8%</b> met the goal</p> <p><b>Fall 2024:</b> 8 of 10 main campus BSN students; <b>80%</b> met the goal</p> <p><b>Spring 2024:</b> 11 of 13 main campus BSN students; <b>84.6%</b> met the goal</p> <p><b>Fall 2023:</b> 6 of 7 main campus BSN students; 85.7% met the goal</p>		<p>(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data. Made the goal and what points we are monitoring more specific.</p> <p>(M) 12/3/25: Reviewed, no change, continue to track.</p> <p>(R) 9/3/25: Voted to change the goal to 80% of students versus all students based on review of data. Updated data.</p> <p>(D) Change of goal and method of evaluation.</p>

<p><b>5.1 EPSLO #8: Professionalism and Professional Values:</b> Demonstrate core nursing values to achieve optimal health outcomes by applying the professional standards of moral, ethical, and legal conduct.                  (2021 Essentials: Domain 9—Professionalism, Domain 10—Personal, Professional, and Leadership Development)</p>		
Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
“Management of Professional Issues” Kaplan	Collect: Bi-annually (Spring/Fall) Analyze: annually (end of academic year)	At least 75% of students who take the “Management of Professional Issues” Kaplan in NUR 435 will score a 71%.
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<p><b>Spring 2026:</b>  <b>Fall 2025:</b> 4 of 11 students (36.3%)</p>		<p>(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data.                  (D) 12/3/2025: added this new goal.</p>

<p><b>5.1 EPSLO #9: Baccalaureate Generalist Nursing Practice:</b> Demonstrate knowledge, skills, and attitudes necessary for practice as a member and leader of the interprofessional healthcare team.</p> <p>(2021 Essentials: Domain 2—Person-Centered Care, Domain 10—Personal, Professional, and Leadership Development)</p>		
Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
<p>“RN Question Trainer NGN” Kaplan</p>	<p>Collect: Bi-annually (Spring/Fall)</p> <p>Analyze: annually (end of academic year)</p>	<p>80% of NUR 435 students will demonstrate improvement on the nationalized normed of the “RN Question Trainer NGN” Kaplan from Trainer 5 to Trainer 7.</p>
<p><b>Data</b> (Aggregate; Disaggregate if applicable)</p>		<p><b>Analysis/Actions</b></p> <p>(D) Development (M) Maintenance (R) Revision</p>
<p><b>Spring 2026:</b></p> <p><b>Fall 2025:</b> 3 of 11 students; <b>27.2%</b></p> <p><b>Spring 2025:</b> 3 of 9 students; <b>33.3%</b></p> <p><b>Fall 2024:</b> 4 of 13 students; <b>30.7%</b></p> <p><b>Spring 2024:</b> 4 of 6 students; <b>66.7%</b></p>		<p>(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data.</p> <p>(M) 12/3/25: Reviewed, no change, continue to track.</p> <p>(M) 9/3/25: Update data, no change, continue to monitor.</p> <p>(R) Change the Trainer’s we are measuring (1-3; change to 5-7); based on feedback from Kaplan usage. Fall 2024 will be the first of this data.</p> <p>(D) Change of goal and method of evaluation (Spring 2024).</p>

<p><b>5.1 EPSLO #9: Baccalaureate Generalist Nursing Practice:</b> Demonstrate knowledge, skills, and attitudes necessary for practice as a member and leader of the interprofessional healthcare team.</p> <p>(2021 Essentials: Domain 2—Person-Centered Care, Domain 10—Personal, Professional, and Leadership Development)</p>		
Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
Preceptor daily feedback form of student in practicum course NUR 435	Collect: Bi-annually (Spring/Fall) Analyze: annually (end of academic year)	Greater than 85% of all student’s daily feedback forms from 435 will be evaluated as “S” for evaluation question “Student was knowledgeable about medications and utilized safe medication administration, including immunization and flu shots.”
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<p><b>Spring 2026:</b></p> <p><b>Fall 2025:</b> 8 of 11 students; <b>72.7%</b></p> <p><b>Spring 2025:</b> 6 of 9 students; <b>66.6%</b></p> <p><b>Fall 2024:</b> 11 of 13 students; <b>84.6%</b></p> <p><b>Spring 2024:</b> 6 of 6 students; 100%</p>		<p>(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data.</p> <p>(M/R) 12/3/25: Reviewed, change wording, continue to track.</p> <p>(M) 9/3/25: Update data, no change, continue to monitor.</p> <p>(D) Change of goal and method of evaluation (Spring 2024).</p>

<p><b>5.1 EPSLO #9: Baccalaureate Generalist Nursing Practice:</b> Demonstrate knowledge, skills, and attitudes necessary for practice as a member and leader of the interprofessional healthcare team.</p> <p>(2021 Essentials: Domain 2—Person-Centered Care, Domain 10—Personal, Professional, and Leadership Development)</p>		
Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
Preceptor daily feedback form of student in practicum course NUR 435	Collect: Bi-annually (Spring/Fall) Analyze: annually (end of academic year)	Greater than 85% of all student’s daily feedback forms from 435 will be evaluated as “S” for evaluation question “Student was knowledgeable about diagnostic procedures and results.”
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<p><b>Spring 2026:</b></p> <p><b>Fall 2025:</b> 8 of 11 students; <b>72.7%</b></p> <p><b>Spring 2025:</b> 7 of 9 students; <b>77.7%</b></p> <p><b>Fall 2024:</b> 11 of 13 students; <b>84.6%</b></p> <p><b>Spring 2024:</b> 6 of 6 students; 100%</p>		<p>(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data.</p> <p>(M/R) 12/3/25: Reviewed, change wording, continue to track.</p> <p>(M) 9/3/25: Update data, no change, continue to monitor.</p> <p>(D) Change of goal and method of evaluation (Spring 2024).</p>

<b>5.1 EPSLO #9: Baccalaureate Generalist Nursing Practice:</b> Demonstrate knowledge, skills, and attitudes necessary for practice as a member and leader of the interprofessional healthcare team. (2021 Essentials: Domain 2—Person-Centered Care, Domain 10—Personal, Professional, and Leadership Development)		
Assessment Method	Frequency of Data Collection and Frequency of EPSLO Analysis	ELAs
NUR 435 Final Practicum Evaluation	Collect: Bi-annually (Spring/Fall)  Analyze: annually (end of academic year)	All students in NUR 435 will be evaluated as “S” on their Final Practicum Evaluation for “Demonstrates safe performance of all assigned nursing skills.”
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<b>Spring 2026:</b> <b>*Start Spring 2026</b>		(D) 1/14/2026: New goal added.

5.2 Program Completion Rate					
Assessment Method		Frequency of Data Collection			ELA for Each Program Option
Program Coordinator Documentation		Collect: Bi-annually (Spring/Fall) Analyze: annually (end of academic year)			<p><u>ELA</u>: 55% of the students who begin NUR 225 will graduate within 100% of the time. (5 semesters)</p> <p><u>Rationale for ELA</u>: ACEN requirement; The program demonstrates evidence of students' achievement in completing the nursing program.</p>
Data (Aggregate; Disaggregate if applicable)					Annual Analysis/Actions (D) Development (M) Maintenance (R) Revision
Semester	Location/Program Option	# Of Admits to Initial Cohort	On-time Graduates (100%-5 SEMESTERS)	Aggregate Rates	
Spring 2026	Jefferson City				<p>(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data</p> <p>(R) 11/5/2025: Established NUR 225 as first nursing course based on ACEN visit and # of semesters. Updated to add student numbers with percentages.</p> <p>(M) 9/3/25: Reviewed, no change, continue to track.</p> <p>(D) Added goal for 100% completion; keep tracking 150% as well.</p>
	BSN				
Fall 2025	Jefferson City	11	10	90.9%	
	BSN				
Spring 2025	Jefferson City	13	8	61.54%	
	BSN				
Fall 2024	Jefferson City	17	11	64.71%	
	BSN				
Spring 2024	Jefferson City	11	6	54.55%	

	BSN			
<b>Fall 2023</b>	Jefferson City	18	10	55.55%
	BSN			
<b>Spring 2023</b>	Jefferson City	13	6	46.53%
	BSN			
<b>Fall 2022</b>	Jefferson City	16	8	50%
	BSN			
<b>Spring 2022</b>	Jefferson City	16	10	62.5%
	BSN			

5.2 Program Completion Rate					
Assessment Method		Frequency of Data Collection			ELA for Each Program Option
Program Coordinator Documentation		Collect: Bi-annually (Spring/Fall) Analyze: annually (end of academic year)			<p><u>ELA</u>: 70% of the students who begin NUR 225 will graduate within 150% of the time. (7 semesters)</p> <p><u>Rationale for ELA</u>: Missouri State Board of Nursing tracking requirements.</p>
Data (Aggregate; Disaggregate if applicable)					Annual Analysis/Actions (D) Development (M) Maintenance (R) Revision
Semester	Location/Program Option	# Of Admits to Initial Cohort	On-time Graduates (150%-7 SEMESTERS)	Aggregate Rates	
Spring 2026	Jefferson City				<p>(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data</p> <p>(R) 11/5/2025: Established NUR 225 as first nursing course based on ACEN visit and # of semesters. Updated to add student numbers with percentages.</p> <p>(M) 9/3/25: Reviewed, no change, continue to track.</p> <p>(D) Added goal for 100% completion; keep tracking 150% as well.</p>
	BSN				
Fall 2025	Jefferson City	11	10	90.9%	
	BSN				
Spring 2025	Jefferson City	13	9+(2 students pending SP26 graduation)		
	BSN				
Fall 2024	Jefferson City	17	12	70.59%	
	BSN				
Spring 2024	Jefferson City	11	8	72.73%	

	BSN			
<b>Fall 2023</b>	Jefferson City	18	11	61.11%
	BSN			
<b>Spring 2023</b>	Jefferson City	13	8	61.54%
	BSN			
<b>Fall 2022</b>	Jefferson City	16	11	68.75%
	BSN			
<b>Spring 2022</b>	Jefferson City	16	13	81.25%
	BSN			

**5.3 Licensure/Certification Pass Rate**

**GOAL:** The program's most recent annual NCLEX licensure examination pass rate will be at least 80% for all first-time test-takers during the same 12-month period.

<b>Data</b> (Aggregate; Disaggregate if applicable; include “n” values)				<b>Annual Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<b>Academic Year</b>	<b>Location/Program Option</b>	<b>n=value</b>	<b>Aggregate</b>	
Fall 2025- Spring 2026	Jefferson City/BSN	11	Fall 2025: 9/10 students passed on first attempt—1 student has not taken it;	(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data (M) 12/3/2025 Reviewed- no changes. Continue to track. (M) 11/6/2025 Reviewed- no changes. (R) Fall 2025 will do all Trainer Exams 1-6, instead of just 4-6.
Fall 2024-Spring 2025	Jefferson City/ BSN	22	90.9%= 20/22 students passed on first attempt (Fall 2024: 11/13 students passed on first attempt; 84.62%; Spring 2025: 9/9 students passed on first attempt, 100%)	(R) Updated NUR 435 coursework to reflect new Kaplan: RN prep suggested plan. Implement Fall 2025. (M) We will start to track data by semester and calendar year. Keep goal at 80%.
Fall 2023-Spring 2024	Jefferson City/ BSN	20	95%=19/20 students passed on first attempt; (Fall 2023: 13/14 students passed on first attempt, 92.8%; Spring 2024: 6/6 students, 100%)	
Fall 2022-Spring 2023	Jefferson City/ BSN	20	95%= 19/20 students passed on first attempt; (Fall 2022: 10/10 students, 100%; Spring 2023: 9/10 students, 90%)	

Fall 2021-Spring 2022	Jefferson City/ BSN	36	<b>77.78%</b> = 28/36 students passed on first attempt; (Fall 2021: 18/21 passed on first attempt, 85.71%; Spring 2022:10/15 passed on first attempt; 66.7%)	
Fall 2021-Spring 2022	Jefferson City/ BSN	26	<b>80.77%</b> =21/26 students passed on first attempt; (Spring 2021: 11/14 students passed on first attempt; 78.57%; Fall 2020: 10/12 students passed on first attempt; 83.33%)	

**5.3 Licensure/Certification Pass Rate (National)-** Missouri State Board of Nursing tracking requirements.

**GOAL:** The program's most recent annual NCLEX licensure examination pass rate will be greater than or equal to the national NCLEX licensure examination pass rate for all first-time, U.S.-educated test-takers during the same 12-month period.

Data (Aggregate; Disaggregate if applicable; include “n” values)				Annual Analysis/Actions (D) Development (M) Maintenance (R) Revision
Academic Year	Location/Program Option	National NCLEX-RN Rate	Aggregate	
Fall 2025-Spring 2026	Jefferson City/BSN			(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data
Fall 2024-Spring 2025	Jefferson City/ BSN	87.6%	<b>LU Above=90.9%</b> = 20/22 students passed on first attempt (Fall 2024: 11/13 students passed on first attempt; 84.62%; Spring 2025: 9/9 students passed on first attempt, 100%)	(M) 9/3/25: Reviewed, no change, continue to monitor.
Fall 2023-Spring 2024	Jefferson City/ BSN	91.9%	<b>LU Above=95%</b> = 19/20 students passed on first attempt; (Fall 2023: 13/14 students passed on first attempt, 92.8%; Spring 2024: 6/6 students, 100%)	(D) 3/6/2024: Per vote in Outcomes meeting, second benchmark/goal added to align with what is displayed on BSN website under program outcome. While 80% is a directed goal from the State Board, this benchmark allows us to also aim for and track a more competitive pass rate.
Fall 2022-Spring 2023	Jefferson City/ BSN	88.56%	<b>LU Above=95%</b> = 19/20 students passed on first attempt; (Fall 2022: 10/10 students, 100%; Spring 2023: 9/10 students, 90%)	
Fall 2021-Spring 2022	Jefferson City/ BSN	79.91%	<b>LU Below=77.78%</b> = 28/36 students passed on first attempt; (Fall 2021: 18/21 passed on first attempt, 85.71%; Spring 2022: 10/15 passed on first attempt; 66.7%)	

### 5.4 Job Placement

5.4 Job Placement					
Assessment Method(s)		Frequency of Data Collection			ELA
Program Completion Survey; Employment Verification		Collect: Bi-annually (Spring/Fall) Analyze: annually (end of academic year)			<p><u>ELA</u>: 90% of the graduates will be employed in entry-level RN roles within 6 months of graduation.</p> <p><u>Rationale for ELA</u>: The program demonstrates evidence of graduates' achievement in job placement.</p>
<b>Data</b> (Aggregate; Disaggregate if applicable)					<p><b>Annual Analysis/Actions</b></p> <p>(D) Development (M) Maintenance (R) Revision</p>
Semester	# Of Graduates	# Of Graduates responding	Job Placement Rate	Response Rate	<p>(R) 1/14/2026: Outlined/updated frequency of collection and analyzing data.</p> <p>(R) 11/5/2025: Change of goal and methods of evaluation following ACEN visit.</p> <p>(M) 9/3/25 No change, continue to monitor.</p> <p>(R) Will increase goal to 90% and changed wording of the goal 2/7/24.</p>
Spring 2026	11	11			
Fall 2025	11	11	8/11=72.7% 3 were exploring jobs/considering graduate school	11/11=(100%)	
Spring 2025	9	9	7/9=77.78% 2 were relocating out of state	9/9=(100%)	
Fall 2024	13	11	11/13=78.57% 1 student was relocating out of state	13/13=(100%)	
Spring 2024	7	3	3/7=42.86% 3 studnets by choice	7/7=(100%)	
Fall 2023	14	12	12/14=85.71% 1 by choice/traveling; 1 licensure challenges	14/14=(100%)	
Spring 2023	10	10	10/10=100%	10/10=(100%)	

<b>Physical Resources/Clinical Sites: (Missouri State Board of Nursing Requirement)</b> Physical resources and clinical sites enable the program to fulfill its mission, goals, and expected outcomes. Frequency of physical resources and clinical sites is reviewed periodically, and resources are modified as needed.		
<b>Assessment Method</b>	<b>Frequency of Data Collection and Frequency of EPSLO Analysis</b>	<b>ELAs</b>
(1) Physical resources (2) Coordinating Council JC and Mid-Mo. (3) Agency Contracts	(1) Annually (August) (2) Spring and Fall (3) Annually	(1) Review physical resources to verify that they are sufficient to meet program outcomes. Review budget allocations /expenditures, adequacy of facilities (classrooms, conference spaces, offices administrative space, lab space and equipment). (2) Clinical site arrangements negotiated through Coordinating Councils. (3) Review agency contracts and letters for completeness.
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<p style="background-color: yellow;">Spring 2026 Coordinating Council meetings:</p> (3) Planning for relocation to new building in June 2026. Exploring additional community health opportunities and contracts. (1) FY 27 budget submitted to administration.  Fall 2025 Coordinating Council meetings: 10/14/25 MMESCC and 10/20/2025 JCCC.  Fall 2025: reviewed clinical agency contracts.  Relocated to temporary location Summer 2025. Plan to be in newly constructed building in Fall 2026.  JCMG contract in place (Summer 2024).  March 2024: Program budget reviewed and request for new budget request submitted to LU Budget Committee.		(M) 9/3/25: Added review of contracts and coordinating council meetings, continue to monitor.  (D) New measure added Spring 2024.

<p>Spring 2024: JCCC and MMCC meetings attended to secure clinical assignments. Agency contracts reviewed. Working on new agreements with JCMG and CenterPointe.</p>	
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<b>Faculty: (Missouri State Board of Nursing Requirement)</b> Faculty are sufficient in number to accomplish the mission, goals, and expected program outcomes; academically prepared for the areas in which they teach; and experientially prepared for the areas in which they teach.		
<b>Assessment Method</b>	<b>Frequency of Data Collection and Frequency of EPSLO Analysis</b>	<b>ELAs</b>
Workload Assignments	Spring and Fall	Workloads are reviewed and faculty profiles are analyzed in relation to course assignments.
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<p><b>Spring 2026:</b> Semester workloads reviewed. Adjunct clinical faculty reviewed. New full-time faculty member hired. Full-time faculty willing to teach overload. Administrative assistant left (end of March)—new one hired.</p> <p><b>Fall 2025:</b> Semester workloads reviewed. Adjunct clinical faculty utilization and new adjunct faculty hired. Full time faculty willing to teach overload. New BSN Coordinator assigned.</p> <p><b>Spring 2025:</b> Semester workloads reviewed. Adjunct clinical faculty utilization. Full time faculty willing to teach overload.</p> <p><b>Fall 2024:</b> Semester workloads reviewed. Adjunct clinical faculty utilization. Simulation lab instructor hired. Full time faculty willing to teach overload.</p> <p><b>Spring 2024:</b> Semester workloads reviewed. Adjunct clinical faculty utilization: maternity leave coverage provided for 1 faculty.</p>		<p>(M) 9/3/25: No change, continue to review.</p> <p>(D) New measure added Spring 2024.</p>

<b>Curriculum: (Missouri State Board of Nursing Requirement)</b> Baccalaureate curricula are developed, implemented, and revised to reflect relevant professional nursing standards and guidelines, which are clearly evident within the curriculum and within the expected student outcomes.		
<b>Assessment Method</b>	<b>Frequency of Data Collection and Frequency of EPSLO Analysis</b>	<b>ELAs</b>
Ongoing curriculum review process or as stimulated by individual faculty course review and revision.	SON Curriculum Meetings	Individual course review process of content and outcomes by Departmental Curriculum Committee.
<b>Data</b> (Aggregate; Disaggregate if applicable)		<b>Analysis/Actions</b> (D) Development (M) Maintenance (R) Revision
<b>Spring 2026:</b>  <b>Spring 2025:</b> Focus on writing ACEN documents, many SON committee meetings were replaced with time for ACEN writing.  <b>Fall 2024:</b> Kaplan mapped to curriculum from our Kaplan representative. Each faculty reviews this for their course and begins incorporating. We continue to work on test mapping for each course. NGN question to be added to each course unit exam by Spring 2025.  <b>Spring 2024:</b> Test mapping to NCLEX blueprint initiated. Curriculum mapping as part of the University initiative ongoing.		(M) 9/3/25: No change, continue to evaluate and track.  (D) New measure added Spring 2024.