

Dr. Roberto Marie Ike, holding a Ph.D. in Public Policy Analysis and Administration from Saint Louis University, has dedicated his academic career to fostering education that transcends traditional boundaries, advocating for personal freedom, social justice, and responsible fiscal management. His scholarly pursuits are deeply interwoven with his objectives to teach students the importance of sound decision-making within political and economic frameworks, enhance policy formulation understanding, and develop performance measurement tools in public service. Dr. Ike's research interests focus on creating sustainable models to empower individuals to use their talents for self-improvement and societal benefit, emphasizing economic growth through strategic problem definition and solution formulation.

As a Professor of Business Administration at Lincoln University, Dr. Ike has significantly contributed to academia through teaching, mentoring, and leadership. His tenure includes roles such as the Interim Dean of the School of Business and the Head of the Department of Business, where he led the department to reaffirm its accreditation from the Accreditation Council for Business Schools and Programs (ACBSP). His commitment to quality education is further demonstrated by his involvement in mentorship and evaluation for ACBSP, ensuring that academic programs meet rigorous standards.

Dr. Ike's dissertation explored the consensus among Catholic priests on Franklin D. Roosevelt's New Deal, using the advocacy coalition framework to examine collaboration across differing value orientations in public policy. This quite unique research underscores his interest in the intersection of religious perspectives and public policy, a theme that resonates throughout his academic and professional engagements.

In addition to his educational roles, Dr. Ike has contributed to the broader academic community as an editor and peer reviewer for various journals. His publications span topics from social welfare policy to market power in concentrated industries, reflecting a broad interest in public policy, economic efficiency, and social justice. His work emphasizes the critical role of education in fostering a more equitable society, advocating for policies that support economic development and wellbeing.

Dr. Ike's professional and volunteer experiences, including his work with the Higher Learning Commission and his volunteer efforts in Sudan, demonstrate his commitment to applying academic insights to real-world challenges. He has developed and taught a wide range of courses, from undergraduate to MBA levels, covering topics such as administrative theory, organizational behavior, public policy process, and cultural diversity. Through these courses, he aims to equip students with the analytical tools and ethical frameworks necessary to navigate and influence the complex landscape of public and private sector policy and administration.

Overall, Dr. Ike's research and teaching philosophies are anchored in the belief that education is a powerful tool for societal transformation, second only to God and Church. Dr. Ike is dedicated to nurturing a generation of transcendent leaders well-versed in fiscal discipline, capable of making informed decisions, and committed to promoting justice and economic efficiency.