



COUNCIL ON SOCIAL WORK EDUCATION

**Board of Accreditation (BOA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Lincoln University of Missouri BSW Program**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Agency Presentation	Students will earn a score of 75% or higher on the assessment.	80%
	Instrument 2: Field Education Plan and Evaluation	Mean score $\geq 3$ across the behavioral indicators	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Social Justice Project Final Report	Students will earn a score of 75% or higher on the assessment.	80%
	Instrument 2: Field Education Plan and Evaluation	Mean score $\geq 3$ across the behavioral indicators	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Social Justice Project Final Report	Students will earn a score of 75% or higher on the assessment.	80%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
Inclusion (ADEI) in Practice	Instrument 2: Field Education Plan and Evaluation	Mean score $\geq 3$ across the behavioral indicators	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Group Supervision	Students will earn a score of 75% or higher on the assessment.	80%
	Instrument 2: Field Education Plan and Evaluation	Mean score $\geq 3$ across the behavioral indicators	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Social Justice Project Final Report	Students will earn a score of 75% or higher on the assessment.	80%
	Instrument 2: Field Education Plan and Evaluation	Mean score $\geq 3$ across the behavioral indicators	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Agency Presentation	Students will earn a score of 75% or higher on the assessment.	80%
	Instrument 2: Field Education Plan and Evaluation	Mean score $\geq 3$ across the behavioral indicators	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Group Supervision	Students will earn a score of 75% or higher on the assessment.	80%
	Instrument 2: Field Education Plan and Evaluation	Mean score $\geq 3$ across the behavioral indicators	
<b>Competency 8:</b> Intervene with	Instrument 1: Group Supervision	Students will earn a score of 75% or higher on the assessment.	80%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Field Education Plan and Evaluation	Mean score $\geq 3$ across the behavioral indicators	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Social Justice Project Final Report	Students will earn a score of 75% or higher on the assessment.	80%
	Instrument 2: Field Education Plan and Evaluation	Mean score $\geq 3$ across the behavioral indicators	

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 08/2023-05/2024**

**Date Publicly Posted on Program’s Website: 03/26**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (7)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	93%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	93%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	93%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	100%
<b>Competency 5:</b> Engage in Policy Practice	80%	93%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	93%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (7)</b>
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%