



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Lincoln University (MO)

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Education Plan and Evaluation	Students must score 3 or better on the evaluation.	75%
	Instrument 2: Intercultural Interview	Students must score 75% or better on this assignment.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Education Plan and Evaluation	Students must score 3 or better on the evaluation.	75%
	Instrument 2: Intercultural Interview	Students must score 75% or better on this assignment.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Education Plan and Evaluation	Students must score 3 or better on the evaluation.	75%
	Instrument 2: Diversity Portfolio	Students must score 75% or better on this assignment.	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Education Plan and Evaluation	Students must score 3 or better on the evaluation.	75%
	Instrument 2: Bio-Psycho-Social-Spiritual Assessment Paper	Students must score 75% or better on this assignment.	
Competency 5: Engage in Policy Practice	Instrument 1: Field Education Plan and Evaluation	Students must score 3 or better on the evaluation.	75%
	Instrument 2: Program Analysis	Students must score 75% or better on this assignment.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Education Plan and Evaluation	Students must score 3 or better on the evaluation.	75%
	Instrument 2: Bio-Psycho-Social-Spiritual Assessment Paper	Students must score 75% or better on this assignment.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Education Plan and Evaluation	Students must score 3 or better on the evaluation.	75%
	Instrument 2: Client File	Students must score 75% or better on this assignment.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Education Plan and Evaluation	Students must score 3 or better on the evaluation.	75%
	Instrument 2: Client File	Students must score 75% or better on this assignment.	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Education Plan and Evaluation	Students must score 3 or better on the evaluation.	75%
	Instrument 2: Bio- Psycho-Social-Spiritual Assessment Paper	Students must score 75% or better on this assignment.	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (varies with a range of 3-10)
Competency 1: Demonstrate Ethical and Professional Behavior	75%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	100%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	89%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75%	100%
Competency 5: Engage in Policy Practice	75%	78%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (varies with a range of 3-10)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	100%