

## Masters in Education in Guidance and Counseling

Persons considering this major should have completed a broad undergraduate program of study including courses in psychology, sociology, and communication skills.

Applicants for the M.Ed. in School Guidance and Counseling may be admitted with or without a teaching certificate. Candidates who do not hold teaching certificates must complete a sequence of courses in which they demonstrate knowledge and skills to plan, implement, and evaluate classroom guidance lessons. Applicants for the Guidance and Counseling program who have not completed undergraduate degrees in psychology, education, or social work must have a minimum grade point average of 2.75 based on 15 semester hours of course work in these areas.

### A. CORE CURRICULUM - GUIDANCE AND COUNSELING

EDU 504	The Counseling Profession	3
EDU 509	Advanced Human Development	3
EDU 515	Theories and Techniques of Counseling	3
EDU 517	Group Procedures	3
EDU 519	Career Development	3
EDU 525	Practicum in Counseling I	3
EDU 530	Counseling in a Pluralistic Society	3
EDU 533	Educational Statistics	3
	Total	<b>24</b>

### B. Specialty Area Courses

#### 1. Elementary School Guidance and Counseling

In addition to the 24 core hours (A), students working toward certification as elementary school counselors must complete the following course requirements:

EDU 531	Principles and Practices of Guidance	3
EDU 532	Foundations of Counseling Children	3
EDU 524	Appraisal of the Elementary School Child	3
EDU 512	Educational Research	3
EDU 528	Guidance Program Planning, Implementation, Evaluation	3
EDU 526E	Practicum in Counseling II – Elementary	3

# ELEMENTARY SCHOOL COUNSELING

## Suggested Course Sequencing

Courses that should be completed by end of 12 semester hours:

EDU 504  
EDU 509

Courses that should be completed by end of 24 semester hours:

EDU 515  
EDU 530  
EDU 531  
EDU 533

Courses that should be completed by end of 42 semester hours:

EDU 512  
EDU 517  
EDU 519  
EDU 524  
EDU 525  
EDU 532  
EDU 526E  
EDU 528

## 2. Secondary School Guidance and Counseling

In addition to the core 24 hours (A), students working toward certification as secondary school counselors must complete the following course requirements:

EDU 531	Principles and Practices of Guidance	3
EDU 523	Psych Testing for Counselors	3
EDU 512	Educational Research	3
	one 3-hour elective	3
EDU 528	Guidance Program Planning, Implementation, and Evaluation	3
EDU 526S	Practicum in Counseling II - Secondary	3

# SECONDARY SCHOOL COUNSELING

## Suggested Course Sequencing

Courses that should be completed by end of 12 semester hours:

EDU 504

EDU 509

Courses that should be completed by end of 24 semester hours:

EDU 515  
EDU 530  
EDU 531  
EDU 533

Courses that should be completed by end of 42 semester hours:

EDU 512  
EDU 517  
EDU 519  
EDU 523  
EDU 525  
Approved elective  
EDU 526S  
EDU 528

### 3. Community/Agency Counseling

In addition to the 24 core hours (A), students desiring to seek employment in other than elementary and secondary school settings must complete the following course requirements:

PSY 509	Abnormal Psychology	3
EDU 523	Psych Testing for Counselors	3
EDU 526A	Practicum in Counseling II	3
EDU 529	Marriage and Family Counseling	3
EDU 586	Diagnosis & Treatment Planning	3
	two 3-hour electives	6
EDU 587	Agency Counseling Internship	3

### COMMUNITY/AGENCY COUNSELING

Suggested Course Sequencing

Courses that should be completed by end of 12 semester hours:

EDU 504  
EDU 509

Courses that should be completed by end of 24 semester hours:

EDU 515  
EDU 530  
EDU 533

Courses that should be completed by end of 39 semester hours:

EDU 517

EDU 519

EDU 523

EDU 525

PSY 504

EDU 529

2 Approved Electives

Final 9 Semester Hours:

EDU 586

EDU 526A

EDU 587