

**Lincoln University Social Work Program
BSW Assessment of Student Learning Outcomes
Summary 2018
Academic Year 2017-2018**

Form AS 4(B)

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

- **4.0.2** The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.
- **4.0.3** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely updates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	PROGRAM BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Measure One	Measure Two
Competency 1: Demonstrate Ethical and Professional Behavior	Students received, on average 3 or more out of the 4 possible points, or at least 80% on the course specific assignments	92%	86%
Competency 2: Engage Diversity and Difference in Practice	Students received, on average 3 or more out of the 4 possible points, or at least 80% on the course specific assignments	94%	87%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	Students received, on average 3 or more out of the 4 possible points, or at least 80% on the course specific assignments	100%	82%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	Students received, on average 3 or more out of the 4 possible points, or at least 80% on the course specific assignments	94%	88%
Competency 5: Engage in Policy Practice	Students received, on average 3 or more out of the 4 possible points, or at least 80% on the course specific assignments	94%	84%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Students received, on average 3 or more out of the 4 possible points, or at least 80% on the course specific assignments	95%	90%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Students received, on average 3 or more out of the 4 possible points, or at least 80% on the course specific assignments	95%	88%

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Students received, on average 3 or more out of the 4 possible points, or at least 80% on the course specific assignments	96%	88%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Students received, on average 3 or more out of the 4 possible points, or at least 80% on the course specific assignments	95%	88%