

Lincoln University Board of Curators

May 11, 2022

OPEN SESSION Conference Call

1. Call To Order:

The Lincoln University Board of Curators Open Session Conference Call was officially called to order by Board President Victor B. Pasley, at 1:30 p.m., on Wednesday, May 11, 2022, in the Board Room, 201 Young Hall on the Lincoln University campus, Jefferson City, Missouri. The conference call was held in person and via zoom.

1. A. Roll Call: Curators present were: Vernon V. Bracy, Stacia R. Bradley Brown, Everidge Cade, Richard G. Callahan, Frank J. Logan, Sr., Victor B. Pasley, Richard R. Popp, and Terry Rackers. Rose Ann Ortmeyer recorded the minutes.

2. Approval of the Open Session Agenda:

Curator Rackers moved for approval of the Open Session Agenda as distributed. Curator Cade seconded the motion. Motion carried.

3. Services Agreement - Enrollment Builders:

President John Moseley reviewed the Services Agreement with Enrollment Builders, LLC., to assist with enrollment management marketing, consulting, and support services. The Agreement shall begin on May 11, 2022 and continue until June 30, 2024, unless the Agreement is terminated by either of the parties. Funding for the project will come from Title III. Curator Callahan moved for approval of the recommendation as presented. Curator Cade seconded the motion. Motion carried.

4. Second Chance Pell Program Fee Structure:

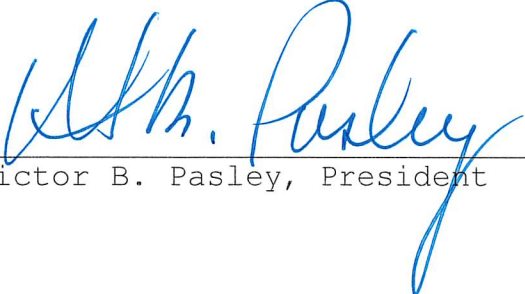
Vice President for Administration and Finance Sandy Koetting reviewed the attached Second Chance Pell Program Fee Structure. Curator Logan moved for approval of the Second Chance Pell Program Fee Structure as presented. Curator Rackers seconded the motion. Motion carried.

5. Other Business:

There was no Other Business for discussion in Open Session.

6. Motion for Adjournment:

Curator Bradley-Brown moved that the Open Session Conference Call be adjourned. Curator Rackers seconded the motion. Motion carried. The Open Session adjourned at 2:10 p.m.



Victor B. Pasley, President



Everidge Cade, Secretary



306 Young Hall • 820 Chestnut Street
Jefferson City, MO 65101
Phone: (573) 681-5071
Fax: (573) 681-5072

TO: Lincoln University Board of Curators
THROUGH: John B. Moseley, Ed.D., President *John B. Moseley*
FROM: Sandy Koetting, VP Administration and Finance *Sandy Koetting*
DATE: May 9, 2022
SUBJECT: Action Item: Second Chance Pell Program Fee Structure

In April 2022, Lincoln University received notification that it was selected by the U.S. Department of Education to participate in the Second Chance Pell initiative. Attached is summary of the program and selection notification.

The University has proposed a modified tuition and fee rate schedule for this program as shown below. Fees for Activity Fee, Athletic Fee, Building & Maintenance Fee and Wellness Fee will be waived for students in this program as students will not be taking classes on campus.

Description	University Standard Fees for 12 credit hours	Proposed Fees
Tuition	\$ 3,510.00	\$ 3,510.00
Activity Fee	\$ 120.00	
Athletic Fee	\$ 120.00	
Technology Fee	\$ 175.00	\$ 175.00
Building & Maintenance Fee	\$ 133.00	
Wellnes Fee	\$ 75.00	
Course Fees (Varies)	\$ 30.00	\$ 30.00
Estimated cost for 12 hours	\$ 4,163.00	\$ 3,715.00

Your approval of these fees is requested.

Federal Student Aid

An OFFICE of the U.S. DEPARTMENT of EDUCATION

April 25, 2022

Dr. Brian Norris
Lincoln University
820 Chestnut Street
Jefferson City, MO 65101

Dear Dr. Norris:

Thank you for applying to participate in the "Second Chance Pell – Pell for Incarcerated Students Experiment" under the U.S. Department of Education's Experimental Sites Initiative. After careful review, the Department has selected institutions to participate in the experiment using information from our internal systems, as well as the information submitted by institutions on subsequent requests for further information. We are pleased to invite your institution to participate in this experiment.

In the coming weeks, your institution will receive a Program Participation Agreement (PPA) Amendment that outlines the exemptions and requirements for participating in the Second Chance Pell Experiment. This PPA amendment must be signed by your institution's chief executive officer (e.g., President, Chancellor), and then returned to Federal Student Aid (FSA), where it will be countersigned by the Department's School Participation Team Division Director. Before your institution can begin participation in the experiment your institution must have received the PPA countersigned by the Department.

A webinar for institutions participating in the Second Chance Pell Experiment will be scheduled later this Spring. This webinar will be focused on the administration of financial aid, and other important information related to participation in the experiment. We will provide instructions for registering and joining the webinar by email. We look forward to your attendance.

Thank you again for your interest in participating in the U.S. Department of Education's Second Chance Pell Experiment.

If your institution is no longer interested in participating in the Second Chance Pell Experiment, please send an email declining your institution's invitation to participate. It would also be helpful to understand the reason why you no longer wish to participate.

If you have any questions, please contact us by email at ExperimentalSites@ed.gov.

Sincerely,



David Musser, Director
Policy Innovation and Dissemination Group
Federal Student Aid
U.S. Department of Education

cc: Kala Smith, Financial Aid Administrator



LINCOLN UNIVERSITY

820 Chestnut Street
Jefferson City, MO 65101

Office of the President

Phone: (573) 681-5042
Fax: (573) 681-6074

October 27, 2021

Ref.: ESI 2021-Second Chance Pell

Dear Sir or Madam:

Lincoln University of Missouri (OPE ID 00247900) is pleased to express interest in participating in the third round of the Second Chance Pell Experiment.¹

The Second Chance Pell experiment seeks to increase justice-impacted individuals' ability to prosper and advance by providing post-secondary education opportunities during and after incarceration. One study found that incarcerated individuals who participated in correctional education programs had 43 percent lower odds of recidivating than incarcerated individuals who did not, and the odds of obtaining employment post-release among incarcerated individuals who participated in correctional education was 13 percent higher than the odds for those who had not participated.²

Lincoln University of Missouri (LU) shares these values and is in a position to advance Second Chance Pell's goals in central Missouri. LU is a historically black, 1890 land-grant, public, comprehensive institution that provides excellent educational opportunities, including theoretical and applied learning experiences, to a diverse population within a nurturing, student-centered environment.³ LU at one time taught college courses to incarcerated individuals in Jefferson City.

LU proposes to offer Bachelor's in Liberal Studies (BLS) and an Associate's in Liberal Studies (ALS)⁴ to incarcerated individuals in the 1,840-incarcerated individual Jefferson City Correctional Center (JCCC). Method of delivery would be primarily in-seat, capitalizing on LU's proximity to JCCC, which is eight miles from campus, and with plans to offer tablet-based learning through the Lantern platform, which is compatible with LU's current Canvas-based online platform.

¹ Federal Student Aid, "Invitation to Participate in the Second Chance Pell Experiment Under the Experimental Sites Initiative (ESI) (EA ID: GENERAL-21-46), July 30, 2021", URL: <https://fsapartners.ed.gov/knowledge-center/library/electronic-announcements/2021-07-30/invitation-participate-second-chance-pell-experiment-under-experimental-sites-initiative-esi-ea-id-general-21-46>, accessed 10/10/21.

² Lois M. Davis, Robert Bozick, Jennifer L. Steele, Jessica Saunders, Jeremy N.V. Miles, "Evaluating the Effectiveness of Correctional Education: A Meta-Analysis of Programs that Provide Education to Incarcerated Adults" (RAND, Bureau of Justice Assistance, 2013), pp. xvi-xvii.

³ "Lincoln University Undergraduate Bulletin, 2021-2023", p. 10, URL: [file:///D:/Searched%20Partition%20%231%20\(54539\)/\(INTFS\)931.48%20GB/Lincoln/Bulletins/2021-2023%20Undergraduate%20Bull](file:///D:/Searched%20Partition%20%231%20(54539)/(INTFS)931.48%20GB/Lincoln/Bulletins/2021-2023%20Undergraduate%20Bull), accessed 10/10/21.

⁴ ALS is proposed but not currently in LU's curriculum.

The BLS is designed by LU for the non-traditional student who is already in the workforce but seeking a baccalaureate degree that will provide the credentials necessary to enhance their career. It is a flexible degree that would allow incarcerated individuals to concentrate in two or three areas, such as sociology, history, political science, or business administration, and fulfill general educational requirements suitable for a residential correctional facility, such as natural sciences without the lab component. The BLS has a mechanism for awarding college credit based on workforce experiences. An ALS would allow incarcerated individuals for whom the BLS is not appropriate an achievable stop-off point and a meaningful academic credential.

LU is committed to in-seat learning, and we believe this delivery format offers the greatest potential for quality educational outcomes in a correctional institution setting. Offering tablet-based classes to complement the primary-focus, in-seat learning would expand offerings to incarcerated individuals, and some research suggests that computer-based delivery in a correctional setting has some educational advantages.⁵

Some research suggests that classes delivered by college instructors, instructors external to the correctional facility, or with a post-release component are effective at reducing recidivism.⁶ LU is in a strong position to provide all three. While faculty staffing has yet to be determined, several of LU's PhD faculty would likely deliver instruction to incarcerated individuals. Based on its location and student services, LU has the capacity to provide post-release educational services to JCCC incarcerated individuals who complete their sentences and who want to continue their college education.

The 2015 Second Chance Pell Grant announcement gives "priority to those who are likely to be released within five years of enrollment in the educational program"⁷, and with the help of Missouri Department of Corrections, LU's workgroup has estimated that there are approximately 1,210 incarcerated individuals who have some type of release/discharge date associated with their current cycle, and 437 of the offenders are scheduled for release within the next five years. We estimate a first-year cohort of 20-25 incarcerated individuals in the program, growing to an average entering cohort of 30-40 per year, for an average enrollment in the program of between 100-120 incarcerated individuals at a given time. Delivery will be timed according to LU's existing academic calendar, which has 16-week Fall and Spring long-semesters, with options for first- and second-eight week short courses within each. LU offers summer classes too.

Workforce success in central Missouri is associated with educational attainment. According to the Missouri Department of Higher Education and Workforce Development (DHEWD), the unemployment rate for individuals with a bachelor's or higher is 1.7% and is 3.0% for individuals with "some college/associate degree", while those with high school, including equivalency, and less than high school have unemployment rates of 4.8% and 11.0%, respectively. Median annual wages for "associate/post [high school]" educational attainment was \$37,597 compared to \$29,064 for high school or less.⁸ In central Missouri, there are several jobs

⁵ "Computer-assisted instruction" is the term for online learning. RAND, p. xvii.

⁶ RAND, pp. 35-36.

⁷ <https://www.govinfo.gov/content/pkg/FR-2015-08-03/html/2015-18994.htm>, accessed 10/10/21.

⁸ "Missouri Jobs by Education and Skill Level, May 2021", pp. 1-2, URL: <https://meric.mdo.gov/media/pdf/missouri-jobs-education-and-skill-level>, accessed 10/10/2021

requiring “moderate/long-term training or experience or education beyond high school”, according to the Missouri Economic Research and Information Center (MERIC).⁹ This table summarizes some jobs in central Missouri projected to be available to incarcerated individuals post-release:

Long-Term Occupational Projections for Central [Missouri] Region		
Occupation Title	Annual Openings	Average Annual Wage
First-Line Supervisors of Food Preparation and Serving Workers	371	\$ 31,978
Bookkeeping, Accounting, and Auditing Clerks	339	\$ 33,938
First-Line Supervisors of Retail Sales Workers	333	\$ 42,723
First-Line Supervisors of Office and Administrative Support Workers	238	\$ 51,849
Sales Representatives, Wholesale & Manufacturing, Except Tech. & Scientific Products	203	\$ 55,939
First-Line Supervisors of Production and Operating Workers	155	\$ 52,847

LU’s key personnel assigned to this program evidences a broad range of professional skills and experiences relevant for success and commitment to incarcerated persons’ education. Dr. Jennifer Benne is Interim Vice Provost for Academic Affairs and Professor of Biology and has 23 years of experience at Lincoln University. Dr. Brian Norris is Associate Professor of Political Science at Lincoln and is author of *Prison Bureaucracies in the United States, Mexico, India, and Honduras* (Lexington Books, 2018). Dr. Gary Kowaluck is Assistant Professor of Criminal Justice and has taught in JCCC. Dr. Amber Bell and Mrs. Andrea Reynolds teach in LU’s Social Work program. Jay Rozema is LU’s Coordinator for Online Learning, and LU’s Student Success Center provides student retention and support services. LU offers Pell Grant assistance to current students.


LU has sought the support of partners needed for success in delivering educational services to JCCC incarcerated individuals. Please see attached letter of support from Missouri Department of Corrections director, Anne L. Precythe. Support of on-site personnel is crucial for success, and LU’s workgroup has reached out to JCCC Warden, Doris Falkenrath. In September of 2021, LU’s workgroup established a working relationship with Annie Herman, District DOC Coordinator, Missouri Department of Corrections, and Stephanie Thomas, Zone Manager/Education, Missouri Department of Corrections. Collaborations beginning in October with Tracy Lee Westmoreland, Data & Policy Analyst, Missouri Department of Higher Education & Workforce Development has provided insight into the local dynamics between education and workforce integration. A meeting with Allan Wachendorfer, MSW, Senior Program Associate, Vera Institute, has provided insights into incarcerated individual reentry programs, and Julie O’Heir of St. Louis University has provided advice based on that university’s longstanding prison education program. Finally, LU has met with Michael Laverty, Regional Administrator for AmeriCorps about the possibility of assigning an AmeriCorps/VISTA member to LU to help design support services for incarcerated students, with curriculum redesign, and grant writing for support services.

Should the proposals we lay out in this letter of interest be of interest to the Second Chance Pell Grant program, LU would be grateful for the opportunity to submit a full application.

⁹ Source: 2018-2028 Long-Term Occupational Projections, Missouri Economic Research and Information Center, URL: <https://meric.mo.gov/media/2176/download>

Please note that the LU point of contact for this project is Dr. Brian Norris, who can be reached at the mailing address on this letter, norrisb@lincolnu.edu, or (573) 681-5119.

Sincerely,

A handwritten signature in black ink, appearing to read 'JBM', with a long, sweeping horizontal stroke extending to the right.

John B. Moseley, Ed.D.
Interim President

Michael L. Parson
Governor



2729 Plaza Drive
P. O. Box 236
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Telephone: 573-751-2389
Fax: 573-526-0880

Anne L. Precythe
Director

State of Missouri
DEPARTMENT OF CORRECTIONS
"Improving Lives for Safer Communities"

October 25, 2021

Dr. John B. Moseley
Interim President
Lincoln University of Missouri
820 Chestnut Street
Jefferson City, MO 65101

Dear Dr. Moseley:

The Missouri Department of Corrections is pleased to provide this letter of support for Lincoln University of Missouri (LU) in its application for the Second Chance Pell for Incarcerated Students Experiment. The Department of Corrections, as part of its mission, is committed to facilitating treatment, education, and job training programs specific to the goals and objectives of a reintegration strategy focused on the provisioning of incarcerated men and women with the skills they need to become a contributing member of the communities to which they will return. As such, the opportunities that postsecondary education provides offenders while incarcerated will greatly enhance their ability to successfully reintegrate once released.

We understand that LU seeks to partner with Jefferson City Correctional Center (JCCC) in Jefferson City, MO, to offer courses toward the following programs in a seated format: Bachelor of Liberal Studies or prospective Associates of Liberal Studies in subjects such as sociology, history, political science, or business administration. LU will also provide guidance to offenders housed at JCCC for FAFSA completion to determine enrollment eligibility, assist students with the LU admissions application and course registration and provide guidance for degree completion following offender release. It is anticipated that over 200 incarcerated citizens will be served over four years.

Studies, such as the Rand Study in 2018, showed that providing postsecondary education opportunities for those incarcerated, who are eligible for release, decreased percentages of recidivism and improved job market performance. Furthermore, the educational opportunities afforded through this initiative will certainly begin a process of establishing the foundational precursors for individual success once released. Missourians, despite their status within the state criminal justice system, deserve an opportunity to become a productive member of society and a contributor to the overall wellbeing of

one's community. We are confident that through partnerships, such as the Second Chance Pell with Lincoln University of Missouri we will make a difference in the world, one person at a time.

Respectfully,

A handwritten signature in cursive script that reads "Anne L. Precythe". The signature is written in black ink and is positioned below the word "Respectfully,".

Anne L. Precythe
Director