



Lincoln University Quick Fact Sheet Summer 2010

Students:

Total Enrollment	873	100.0%
Ethnicities Represented:		
<i>Asian/Pacific Islander</i>	10	1.1%
<i>American Indian</i>	3	0.3%
<i>Black/Non-Hispanic</i>	306	35.1%
<i>Hispanic</i>	15	1.7%
<i>White/Non-Hispanic</i>	490	56.1%
<i>Non-Resident Alien</i>	27	3.1%
<i>Unknown</i>	22	2.5%
Number of Foreign Countries Represented	18	
Number of Students from Missouri	717	82.1%
Number of Degrees Conferred During Prior Academic Year (2008-2009):	432	100.0%
<i>Associate</i>	69	16.0%
<i>Bachelor's</i>	297	68.8%
<i>Master's</i>	66	15.3%

Undergraduate Students

Enrollment:	781	100.0%
<i>Full-Time</i>	87	11.1%
<i>Male</i>	38	4.9%
<i>Female</i>	49	6.3%
<i>Part-Time</i>	694	88.9%
<i>Male</i>	255	32.7%
<i>Female</i>	439	56.2%
Number of First-Time Degree-Seeking Students	15	1.9%
Number of First-Time Full-Time Degree-Seeking Students	8	1.0%
Average ACT Score of First-Time Degree-Seeking Students	18.0	
Transfers-In This Semester	25	3.2%
High School/Dual Credit Students This Semester	0	0%

NOTE: Percentages may be rounded.

Prepared by the Office of Institutional Research and Assessment
Additional statistics are available at <http://www.lincolnu.edu/pages/486.asp>.

Undergraduate Students (continued):

Most Popular Academic Programs:

<i>Nursing Science (AAS)</i>	117	15.0%
<i>Business Administration</i>	85	10.9%
<i>Criminal Justice</i>	56	7.2%
<i>Elementary Education</i>	47	6.0%
In-State Credit Hours Generated	3,429	83.7%
Out-State Credit Hours Generated	670	16.3%
Full-Time Equivalent (FTE) based on 7.5 credit hours	547	

Graduate Students:

Enrollment:	92	100.0%
<i>Full-Time</i>	37	40.2%
<i>Male</i>	6	6.5%
<i>Female</i>	31	33.7%
<i>Part-Time</i>	55	59.8%
<i>Male</i>	24	26.1%
<i>Female</i>	31	33.7%
In-State Credit Hours Generated	415	97.2%
Out-State Credit Hours Generated	12	2.8%
Full-Time Equivalent (FTE) based on 6 credit hours	71	

Retention Rates:**One-Semester Retention Rates of First-Time, Full-Time, Degree-Seeking Students**

Fall 2009	87%
Fall 2008	85%
Fall 2007	82%
Fall 2006	85%
Fall 2005	74%
Fall 2004	81%
Fall 2003	78%
Fall 2002	80%

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