



Lincoln University Quick Fact Sheet Spring 2010

Students:

Total Enrollment	3,284	100.0%
Ethnicities Represented:		
<i>Asian/Pacific Islander</i>	30	0.9%
<i>American Indian</i>	14	0.4%
<i>Black/Non-Hispanic</i>	1,224	37.3%
<i>Hispanic</i>	44	1.3%
<i>White/Non-Hispanic</i>	1,823	55.5%
<i>Non-Resident Alien</i>	83	2.5%
<i>Unknown</i>	66	2.0%
Number of Foreign Countries Represented	31	
Number of Students from Missouri	2,758	84.0%
Number of Degrees Conferred During Prior Academic Year (2008-2009):	432	100.0%
<i>Associate</i>	69	16.0%
<i>Bachelor's</i>	297	68.8%
<i>Master's</i>	66	15.3%

Undergraduate Students

Enrollment:	3,111	100.0%
<i>Full-Time</i>	2,021	65.0%
<i>Male</i>	893	28.7%
<i>Female</i>	1,128	36.3%
<i>Part-Time</i>	1,090	35.0%
<i>Male</i>	345	11.1%
<i>Female</i>	745	23.9%
Number of First-Time Degree-Seeking Students	109	3.5%
Number of First-Time Full-Time Degree-Seeking Students	93	3.0%
Average ACT Score of First-Time Degree-Seeking Students	16.4	
Transfers-In This Semester	70	2.3%
High School/Dual Credit Students This Semester	473	15%

NOTE: Percentages may be rounded.

Prepared by the Center for Assessment, Institutional Research and Planning (CAIRP)
Additional statistics are available at <http://www.lincolnu.edu/pages/486.asp>.

Undergraduate Students (continued):

Most Popular Academic Programs:

<i>Nursing Science (AAS)</i>	464	14.9%
<i>Business Administration</i>	269	8.6%
<i>Criminal Justice</i>	202	6.5%
<i>Elementary Education</i>	147	4.7%
In-State Credit Hours Generated	28,476	83.4%
Out-State Credit Hours Generated	5,678	16.6%
Full-Time Equivalent (FTE) based on 15 credit hours	2,277	

Graduate Students:

Enrollment:	173	100.0%
<i>Full-Time</i>	55	31.8%
<i>Male</i>	28	16.2%
<i>Female</i>	27	15.6%
<i>Part-Time</i>	118	68.2%
<i>Male</i>	33	19.1%
<i>Female</i>	85	49.1%
In-State Credit Hours Generated	994	89.0%
Out-State Credit Hours Generated	123	11.0%
Full-Time Equivalent (FTE) based on 12 credit hours	93	

Retention Rates:**One-Semester Retention Rates of First-Time, Full-Time, Degree-Seeking Students**

Fall 2009	87%
Fall 2008	85%
Fall 2007	82%
Fall 2006	85%
Fall 2005	74%
Fall 2004	81%
Fall 2003	78%
Fall 2002	80%

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