BOARD ACTIONS

TO: Faculty, Staff and Students
FROM: Michael A. Middleton, J.D., Interim President
DATE: April 12, 2018
SUBJECT: Action Items - Board of Curators

During its meeting on April 12, 2018 the Lincoln University Board of Curators took the following actions:

1. Approved the attached Vision Statement for Lincoln University.

2. Approved the recommendation to eliminate the term "associated with the LINC" from the language for use of the Student Wellness fee. (For additional information contact Mr. John Moseley, Director of Athletics)

3. Approved the list of candidates for the various degrees to be awarded during the May 12, 2018, Commencement, pending successful completion of all requirements and finalization of all other obligations to the University.

4. Approved the recommendation to promote Dr. Carlos Cunha to Professor of Political Science effective August 2018.

5. Honorary Degree Recipients will be announced after their acceptance and will be awarded during Commencement on May 12, 2018.

The next meeting of the Lincoln University Board of Curators will be held on Thursday, June 14, 2018

Founded 1866: 62nd & 65th Colored Infantries
An equal opportunity institution
Lincoln University
Vision: A 21st Century HBCU

Founded at the close of the Civil War to meet the educational needs of newly freed African-Americans, Lincoln University has evolved and remains relevant as a 21st century HBCU. While remaining true to its historic roots, the university embraces its unique opportunity to serve as a model to other institutions of higher education not only in seeking diversity and inclusion, but also in actualizing those concepts by creating a safe, respectful and civil learning environment. Students who matriculate through Lincoln University leave the institution well prepared to be fully and effectively engaged in the multi-cultural, multi-racial society that is our nation and our world.

The Lincoln University student population in itself is a valuable teaching tool. Our student body is composed of persons from as close as around the corner to those from around the globe, and they all come to us seeking a high quality education. As Mid-Missouri’s four-year institution, Lincoln University serves its community by educating the student who chooses to build a strong educational foundation in a tight-knit environment that is close to home. For the out-of-state and international student, the university provides a glimpse of life beyond their state, region and even country. For those students who come to us in need of an institution that provides opportunity when others do not, the university opens minds to new ways of learning through exposure not only to caring faculty and staff, but also to peers who serve as leaders along their academic journey.

Academically, the university offers education that will best serve the future workforce. A Lincoln University education has transformed the lives of generations of students. As a 21st century institution of higher education, Lincoln utilizes technology to meet students where they are to help them achieve their dreams through multiple methods of engagement including traditional classroom, online, credit for life experiences, intern and work experiences. Our research programs make discoveries that improve the lives of citizens. Our academic support systems provide all students the necessary tools to achieve success, whether they have come to us at the top of their class or in need of additional skills to perform in class.

Our vision is to be an exemplary, well-resourced land grant university, a community of scholars dedicated to the creation and dissemination of knowledge. Beyond traditional course offerings we gain a deeper knowledge of our institutional, national and cultural history. Our individual knowledge expands as we interact with our diverse student, faculty and staff populations and our broad extension network. We learn daily to embrace and respect our differences in an atmosphere of transparency, collaboration, shared governance and civility.

This is Lincoln.