Lincoln University Quick Fact Sheet
Spring 2007

Students:

Total Enrollment	2,990	100.0%
Ethnicities Represented:		
Asian/Pacific Islander	*25*	*0.8%*
American Indian	*19*	*0.6%*
Black/Non-Hispanic	*1,037*	*34.7%*
Hispanic	*47*	*1.6%*
White/Non-Hispanic	*1,682*	*56.3%*
Non-Resident Alien	*136*	*4.5%*
Other/Multiple	*44*	*1.5%*
Number of Foreign Countries Represented	25	
Number of Students from Missouri	2,520	84.3%
Number of Degrees Conferred During Prior Academic Year (2005-2006):	430	100.0%
Associate	*92*	*21.4%*
Bachelor's	*265*	*61.6%*
Master's	*73*	*17.0%*

Undergraduate Students

Enrollment:	2,782	100.0%
Full-Time	*1,761*	*63.3%*
Male	*781*	*28.1%*
Female	*980*	*35.2%*
Part-Time	*1,021*	*36.7%*
Male	*358*	*12.9%*
Female	*663*	*23.8%*
Number of First-Time Degree-Seeking Students	72	2.6%
Number of First-Time Full-Time Degree-Seeking Students	60	2.2%
Average ACT Score of First-Time Degree-Seeking Students	18.0	
Transfers-In This Semester	103	3.7%
High School/Dual Credit Students This Semester	491	18%

NOTE: Percentages may be rounded.

Prepared by the Center for Assessment, Institutional Research and Planning (CAIRP)
Additional statistics are available at http://www.lincolnu.edu/pages/486.asp.

Undergraduate Students (continued):

Most Popular Academic Programs:		
Non-Degree-Seeking	*520*	*18.7%*
Nursing Science (AAS)	*359*	*12.9%*
Business Administration	*270*	*9.7%*
Elementary Education	*150*	*5.4%*
Criminal Justice	*141*	*5.1%*
Undecided	*140*	*5.0%*
Computer Information Systems	*120*	*4.3%*
In-State Credit Hours Generated	24,682	81.8%
Out-State Credit Hours Generated	5,506	18.2%
Full-Time Equivalent (FTE) based on 15 credit hours	2,103	

Graduate Students:

Enrollment:	208	100.0%
Full-Time	*68*	*32.7%*
Male	*19*	*9.1%*
Female	*49*	*23.6%*
Part-Time	*140*	*67.3%*
Male	*36*	*17.3%*
Female	*104*	*50.0%*
In-State Credit Hours Generated	1,066	81.7%
Out-State Credit Hours Generated	239	18.3%
Full-Time Equivalent (FTE) based on 12 credit hours	109	

Retention Rates:

One-Semester Retention Rates of Fall First-Time, Full-Time, Degree-Seeking Students

Fall 2006	85%
Fall 2005	74%
Fall 2004	81%
Fall 2003	78%
Fall 2002	80%

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