

Herbert G. Ellis Ph.D

Educator/Social Scientist

Dr. Herbert G. Ellis is a native of Missouri. After graduating from Douglas High School in Webster Groves, he attended Lincoln University, where he earned a Bachelor's degree in Music Education in 1956. He later earned a Master's degree in Special Education from Northeastern Illinois University, and holds two Doctorate of Philosophy degrees from Southern Illinois University in Carbondale and Union Graduate Schools in Cincinnati, Ohio.

Sr. Ellis' career as an educator and social scientist began in the Chicago Public System. During his 38-year tenure, he has served in various positions in middle and upper grades, special education teacher in corrections and social adjustments, a teacher for adult schools, administrative assistant to the Sub-District Superintendent of Schools, serve as an administrator in the Department of Special Education and Pupil Support Services.

Dr. Ellis was the designer, implementer, and the director of the first comprehensive Education Diagnostic Center for students with or without disabilities in the public and private schools within the city of Chicago. He always worked successfully to help dysfunctional public schools enhance the school climate and culture, as well as elevate students' academic achievement in reading and mathematics.

As a social scientist, Dr. Ellis has singularly and collaboratively conducted several research projects. He has written and presented articles in the fields of education, cultural anthropology, and ethnography. His writing have been published locally, nationally, and internationally. Some of Dr. Ellis' ground breaking writings include, "Factors That Influence Special Education Placement Decision"; "Theories of Academic and Social Failure of Oppressed Black Students: Sources, Motives, and Influences"; and "Diagnosis and Treatment: Contemporary Practices in Special Education".

Dr. Ellis is married to the former Mary Louise Walton. They are the proud parents of two children, Katherine and John.