Lincoln University Quick Fact Sheet
Spring 2008

Students:

Total Enrollment	2,991	100.0%
Ethnicities Represented:		
Asian/Pacific Islander	*27*	*0.9%*
American Indian	*15*	*0.5%*
Black/Non-Hispanic	*1,062*	*35.5%*
Hispanic	*37*	*1.2%*
White/Non-Hispanic	*1,696*	*56.7%*
Non-Resident Alien	*106*	*3.5%*
Other/Multiple	*48*	*1.6%*
Number of Foreign Countries Represented	28	
Number of Students from Missouri	2,539	84.9%
Number of Degrees Conferred During Prior Academic Year (2006-2007):	454	100.0%
Associate	*87*	*19.2%*
Bachelor's	*297*	*65.4%*
Master's	*70*	*15.4%*

Undergraduate Students

Enrollment:	2,797	100.0%
Full-Time	*1,774*	*63.4%*
Male	*778*	*27.8%*
Female	*996*	*35.6%*
Part-Time	*1,023*	*36.6%*
Male	*343*	*12.3%*
Female	*680*	*24.3%*
Number of First-Time Degree-Seeking Students	88	3.1%
Number of First-Time Full-Time Degree-Seeking Students	70	2.5%
Average ACT Score of First-Time Degree-Seeking Students	16.3	
Transfers-In This Semester	75	2.7%
High School/Dual Credit Students This Semester	499	18%

NOTE: Percentages may be rounded.

Prepared by the Center for Assessment, Institutional Research and Planning (CAIRP)
Additional statistics are available at http://www.lincolnu.edu/pages/486.asp.

Undergraduate Students (continued):

Most Popular Academic Programs:		
Non-Degree-Seeking	*533*	*19.1%*
Nursing Science (AAS)	*420*	*15.0%*
Business Administration	*284*	*10.2%*
Undecided	*163*	*5.8%*
Elementary Education	*152*	*5.4%*
Criminal Justice	*134*	*4.8%*
In-State Credit Hours Generated	24,781	82.4%
Out-State Credit Hours Generated	5,275	17.6%
Full-Time Equivalent (FTE) based on 15 credit hours	2,004	

Graduate Students:

Enrollment:	194	100.0%
Full-Time	*55*	*28.4%*
Male	*20*	*10.3%*
Female	*35*	*18.0%*
Part-Time	*139*	*71.6%*
Male	*43*	*22.2%*
Female	*96*	*49.5%*
In-State Credit Hours Generated	1,044	86.8%
Out-State Credit Hours Generated	159	13.2%
Full-Time Equivalent (FTE) based on 12 credit hours	100	

Retention Rates:

One-Semester Retention Rates of Fall First-Time, Full-Time, Degree-Seeking Students

Fall 2007	82%
Fall 2006	85%
Fall 2005	74%
Fall 2004	81%
Fall 2003	78%
Fall 2002	80%

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