



**TRiO**  
STUDENT SUPPORT SERVICES

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January 2009

## FROM THE DIRECTOR'S DESK...

**H**appy New Year! Welcome back students! Hopefully, everyone had a wonderful holiday season, and got some much needed rest during your time away from school.

Well, a new year and a new semester are upon us. Were you satisfied with the outcome of your previous semester grades? Do you find yourself wishing you had studied harder last semester?

Do not get discouraged. Student Support Services (SSS) is here to help alleviate those "I could have done better" blues. Now is the time to visit the SSS office and tame those academic woes. Our staff will help you set up a semester plan, offer support, and match you with a qualified tutor.

So your funds are low due to the recession? Great news, Student Support Services is



always free of charge! Don't delay, sign up today! In the SSS office, information will be available on tutoring and other services, as well as upcoming events and field trips for 2009. Our doors are always open. Come on by, we'll be waiting!

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# WORKSHOPS BEGIN



**January 27 @ 11 a.m. - Workshop: College Life: Keeping It Real**

# TUESDAY THE 27th

**Student Workers at Their Best**

Jan Curtiss

**A**lyson Nelson, a part-time assistant for Student Support Services, is one of many Lincoln students who found a way to gain valuable work experience while attending school. Working for SSS is enabling her to turn her classroom knowledge into practical skills that are essential to most office environments. Her job duties, which include maintaining the student file system, have provided her with a better understanding of why it is important to practice good organizational skills.

Working in an office environment also gives Alyson a chance to assist with projects from various staff members. This can sometimes demand the use of Microsoft Office products, for instance, to accomplish the task at hand. Taking her far beyond the use of Microsoft Word to only produce a writing assignment for class, she is able to explore the other tools relevant to performing a job function. "You never know where you're going to go in life. But with job experience and education, you're more likely to succeed in whatever you choose to do," says Alyson.

Some students may be fortunate enough to work on assignments that will increase their practical knowledge of other commonly used software. Whatever knowledge is gained from the work

experience will help the student worker generate an impressive resume after graduation.

Although some work assignments can be rather tedious at times, Alyson knows that her work is an integral part of what makes the department function as a whole. Each task done well with the proper attitude lends justification for more ambitious projects. A poor attitude towards menial work usually results in poor workmanship. Always keeping the right attitude toward her job, she is now gaining experience in planning small projects and seeing it through from beginning to end. This working knowledge is very important to future employers, who want to be assured that assigned projects will be completed with accuracy in a timely manner.

Oftentimes, a student worker is younger in age and is more "in tune" with the wants and needs of a younger generation. This can be very beneficial to both student worker and department staff. Knowing these wants and needs helps Lincoln administrators keep pace with current trends that affect the academia as a whole. Typical of the Millennial Generation, Alyson is able to multitask her various job responsibilities and shed light on new technological advances that may enhance the ways staff relates and communicates to a younger generation.

Aside from earning extra income,

the student worker can best benefit from the mentoring that comes by way of the full-time staff. The student worker will learn that some projects and job functions require patience, tenacity, and "old school" knowledge of how an organization operates successfully. As it is with Alyson, a stu-



dent worker must learn how to incorporate their knowledge with respect to tradition. The mixture of these work approaches are sometimes quite fascinating and makes "a day at the office" not a bad place to be.

*Alyson Nelson is a freshman at Lincoln University. She was born in Lincoln, Nebraska and was a 2007 graduate of Fulton Academy High School. She now resides in Jefferson City with her family and pets, Meow-Meow, Shivers, Snoopy and Jada. She started her employment with Student Support Services in October 2008.*

**December Graduates**

Mark W. Worthen

**I**n December, several SSS participants graduated, receiving the degrees — some multiple degrees — they've worked so hard for. We're proud of you!

- Beth A. Adkins** BS, BS
- Roseanna N. Franklin** BS
- Diane A. Gray** AAS
- Lisa J. Griffin** BS
- Keyandra Harrington** BS
- Jessica M. Jackson** BS

- Tanika F. Jones** BS, BS
- Kristina Longstreet** BS
- Shonta C. Moore** BS
- Seleana J. Smith** BS, BS
- Martina Thompson** BS
- Antoine L. White** BS
- Victoria B. Young** BS

In addition to our participants, two of our most beloved current tutors (who are also on the above list) graduated.

- Tanika F. Jones** BS, BS
- Seleana J. Smith** BS

And in addition to that, our hats go

off to two of our tutors from years past who have graduated as well!

- Heidi Bock** BSED
- Terry S. Caminiti** AAS, AS, BS

We wish those graduates good luck and hope they keep in touch and tell us about their successes as the years go by.



## Snowman Soup

### Ingredients

cocoa - your preference, instant or homemade  
1 candy cane  
1 Hershey's Kiss  
whipped cream  
chocolate bar  
cinnamon  
nutmeg  
your favorite cocoa mug



### Preparation

Grate chocolate bar with grater, quantity to taste.

In the mug, place one (or more) Hershey's kisses. Pour in hot cocoa. Add cinnamon and nutmeg to taste. Cover with whipped cream and top with chocolate bar shavings. Use candy cane to stir.



# Student Support Services

YOU CAN DO THIS!

## STUDENT SUPPORT SERVICES

### BIRTHDAYS



Ivy, Leslie	2
Hughley, Monique	3
Woods, Latifa	3
Motton, Tiffany	5
Ealay, Melwin	7
Taylor, Rory	9
Chandler, Chiquita	13
Peel, Benita	13
Bailey, Cornell	16
Swapshire, April	16
Franklin, Rikketta	17
Moore, Matthew	17
Davis, Stephon	18
Terrill, Keyon	23
St. James, Janaya	25
Tyson, Si Myra	25
Griffin (Wright), Lisa	29
Campbell, Nato'sha	31
Schulte, Beth	31



Thompson, Martina	4
Murrell, Alicia	7
Fletcher, Trey	8
Wayne, Marketta	8
Williams, Keith	9
Harwell, Jasmine	14
Martinez, Victor	17
Longstreet, Kristina	20
Taylor, Tana	24
Newell, Leondria	25
Norman, Donald	25



### OUR TUTORS

**Danielle Butts**

*basic mathematics*

**Valentine Dama**

*mathematics*

**Kristen Finley**

*biology, chemistry*

**Dawn Jenkins**

*English, speech, writing/papers*

**Tyrone Nixon**

*psychology*

**Stan Onyekwere**

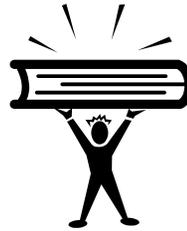
*sociology*

**Marcella Patlán**

*biology, Earth science*

**Mark Worthen**

*Spanish, computer science, English*



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We're on the Web!

<http://www.lincolnu.edu/pages/454.asp>

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### CALENDAR

**January 27 @ 11 a.m.** - Workshop: College Life: Keeping It Real

**January 29 @ 11 a.m.** - Workshop: The Fast and the Furious: Keeping Time

**January 29 @ 4 p.m.** - Field Trip: Assisting at the Samaritan Center

**February 3 @ 11 a.m.** - Workshop: Setting Goals

**February 5 @ 11 a.m.** - NO WORKSHOP (please attend Founders' Convocation)

**February 10 @ 11 a.m.** - Establishing Good Credit and Keeping It That Way

**February 12 @ 11 a.m.** - Black History Trivia Contest Preparation

**February 12 @ 4 p.m.** - Field Trip: Assisting at the Samaritan Center

**February 17 @ 11 a.m.** - Workshop: Know Your Resources: Finding the Help You Need

