

**COLLEGIATE ASSESSMENT OF ACADEMIC PROFICIENCY (CAAP)
CRITICAL THINKING TEST DATA ANALYSIS
FOR
ACADEMIC YEARS 2006-2010**



PREPARED BY THE OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT

JULY 2010

Executive Summary

CAAP Critical Thinking Test Data Analysis for Academic Years 2006-2010

The Collegiate Assessment of Academic Proficiency (CAAP) Critical Thinking Test, developed by ACT, is a nationally normed, standardized exam that is designed to assess college students' critical thinking skills. Lincoln University administers the CAAP Critical Thinking Test to students after the successful completion of 75 credit hours (including transfer credits). An individual score and national percentile rank are reported for each student that completes the test. ACT provides national sophomore percentile ranks for comparison purposes.

The CAAP Critical Thinking Test Data Analysis provides information regarding those students who have taken the CAAP Critical Thinking Test during academic years 2006, 2007, 2008, 2009 and 2010. All information used to complete this analysis was obtained from the CAAP database that is maintained by the Office of Institutional Research and Assessment.

A total of 1,644 students have taken the CAAP Critical Thinking Test during academic years 2006 (298 students), 2007 (382 students), 2008 (323 students), 2009 (314 students) and 2010 (327 students). Of the 1,644 students, 624 (38%) scored at or above the 50th percentile while 1020 (62%) scored below the 50th percentile. See Table 33 on page 44.

The mean score (average) for the group of students that took the CAAP Critical Thinking Test during this five-year period is 60.5. Students within the Department of Nursing and Department of History, Political Science and Philosophy generated the highest means (63.7 and 61.7, respectively) while students within the the Department of Social and Behavioral Sciences and the Department of Continuing Education generated the lowest means (59.7 and 58.2, respectively). See Table 57 on page 74 for a summary of this analysis.

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SECTION 1

2006 CAAP CRITICAL THINKING TEST

DATA ANALYSIS

**2006 CAAP CRITICAL THINKING TEST EXAMINEES
BY RACE/ETHNICITY, GENDER AND PERCENTILE RANGE**

Table 1

PERCENTILE RANGE	ASIAN/PAC ISLANDER		AMERICAN INDIAN/ALASKAN		BLACK/NON-HISPANIC		HISPANIC		WHITE/NON-HISPANIC		NON-RESIDENT ALIEN		OTHER/MULTIPLE		MEN	WOMEN	ROW TOTAL	ROW PCT
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W		
75-100					5	2	1		14	16		1	1		21	19	40	13%
50-74					3	7	1	1	16	27	3		3		26	35	61	20%
25-49					17	14	1		11	30	3	1			32	45	77	26%
0-24	1		1	1	27	38	2		9	19	5	12	4	1	49	71	120	40%
COLUMN TOTAL	1	0	1	1	52	61	5	1	50	92	11	14	8	1	128	170	298	100%
COLUMN PERCENT	0.3%	0.0%	0.3%	0.3%	17.4%	20.5%	1.7%	0.3%	16.8%	30.9%	3.7%	4.7%	2.7%	0.3%	43%	57%	100%	

NOTE: Percent may not equal 100 due to rounding.

**2006 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DIVISION/DEPARTMENT, DEGREE PROGRAM,
CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE**

Table 2

ACADEMIC DIVISION OR DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING TEST PERCENTILE RANGE										CUMULATIVE GPA RANGE				
		0-10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-90	91-100	Less than 2.0	2.00-2.49	2.50-2.99	3.00-4.00	
HUMANITIES/FINE ARTS/JOURNALISM																
FINE/STUDIO ART	2				1						1				1	1
SACRED MUSIC	1	1														1
JOURNALISM	11	4		1	2	1		1	1		1		1	7	3	
ENGLISH	3							1		2						3
SPANISH	0															
HUMANITIES/FINE ARTS/JOUR TOTAL	17	5	0	1	3	1	0	2	1	2	2	0	1	8	8	
EDUCATION																
ART EDUCATION	2	1		1									1	1		
BIOLOGY EDUCATION	0															
BUSINESS EDUCATION	2					1					1		1		1	
CHEMISTRY EDUCATION	0															
ELEMENTARY EDUCATION	30	2	5	1	8	4		2	2	3	3		2	2	26	
ENGLISH EDUCATION	1									1					1	
GENERAL SCIENCE EDUCATION	0															
MATHEMATICS EDUCATION	4			1	1			1	1					1	3	
MIDDLE SCHOOL EDUCATION	0															
MUSIC EDUCATION	1									1					1	
PHYSICAL EDUCATION	6	1	1		1				3				1	1	4	
PHYSICS EDUCATION	0															
SOCIAL SCIENCE EDUCATION	2			1					1					1	1	
SPECIAL EDUCATION	6	1	2		1			1	1					2	4	
WELLNESS	4	3				1							1		3	
EDUCATION TOTAL	58	8	8	4	11	6	0	4	8	5	4	0	6	8	44	
SOCIAL/BEHAVIORAL SCIENCES																
CRIMINAL JUSTICE	34	12	9	1	4	1		3	3		1		9	14	11	
HISTORY	8	2	2		2				1	1			2	3	3	
POLITICAL SCIENCE	4	1		1					1		1			1	3	
PSYCHOLOGY	11		2	1	3	1		2	1	1			1	6	4	
SOCIOLOGY	12	2	3	2	1	1		1	1	1			5	4	3	
SOCIAL/BEHAVIORAL SCIENCES TOTAL	69	17	16	5	10	3	0	6	7	3	2	0	17	28	24	

**2006 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DIVISION/DEPARTMENT, DEGREE PROGRAM,
CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE**

Table 2

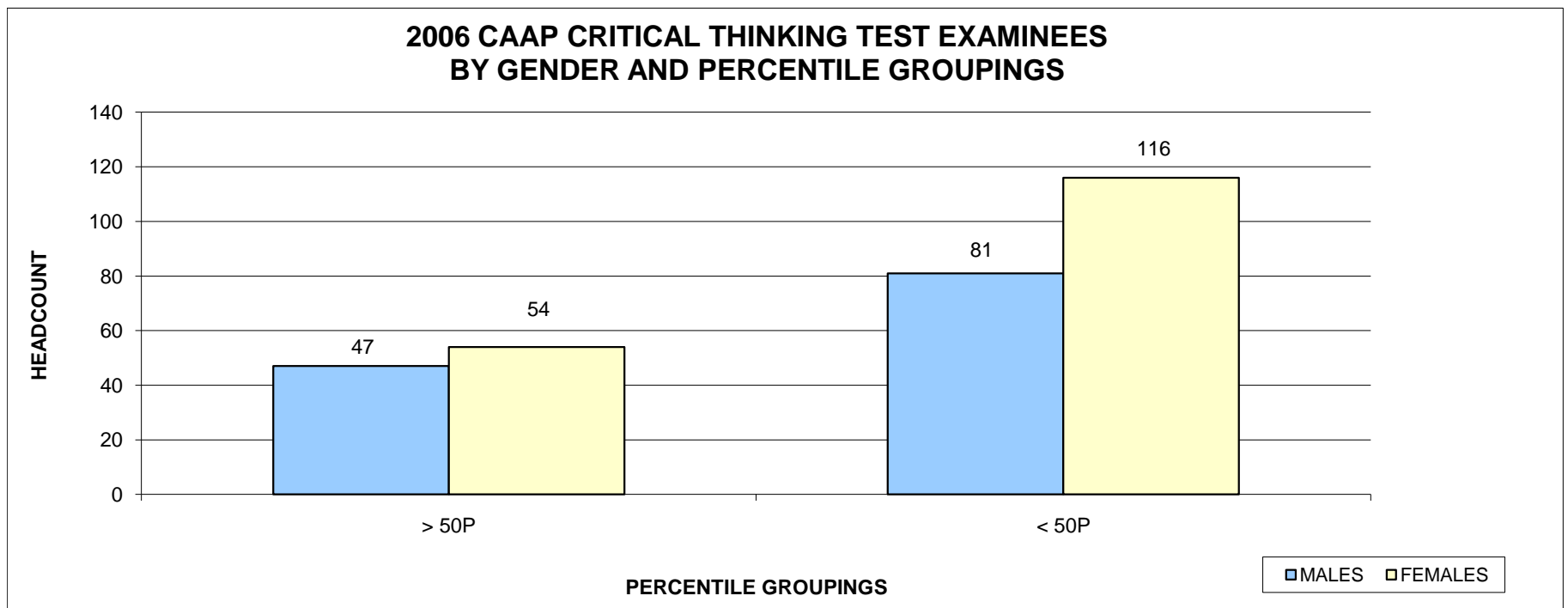
ACADEMIC DIVISION OR DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING TEST PERCENTILE RANGE										CUMULATIVE GPA RANGE			
		0-10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-90	91-100	Less than 2.0	2.00-2.49	2.50-2.99	3.00-4.00
AGRICULTURE/NATURAL SCIENCES															
AGRICULTURE	16	3	4	2	2			2	3				2	7	7
BIOLOGY	12	1	2	1		3		2	3				4	2	6
CHEMISTRY	0														
MEDICAL TECHNOLOGY	3		2	1									1	1	1
PHYSICS	0														
AGRICULTURE/NAT SCIENCES TOTAL	31	4	8	4	2	3	0	4	6	0	0	0	7	10	14
COMPUTER SCIENCE/MATH/TECH															
CIVIL ENGINEERING TECHNOLOGY	2					1		1							2
COMPUTER INFORMATION SYSTEMS	21	2	4	4	3	1		3	1	2	1		2	7	12
MATHEMATICS	1			1					0						
MECHANICAL TECHNOLOGY	1								1					1	1
COMPUTER SCIENCE/MATH/TECH TOTAL	25	2	4	5	3	2	0	4	2	2	1	0	2	8	15
NURSING SCIENCE															
NURSING (BSN)	3	1				1				1			1	1	1
NURSING SCIENCE TOTAL	3	1	0	0	0	1	0	0	0	1	0	0	1	1	1
BUSINESS/ECONOMICS															
ACCOUNTING	12	1	4	1	1	1		2			2		1	5	6
AGRIBUSINESS	1									1					1
BUSINESS ADMINISTRATION	47	7	8	4	9	6		5	6	1	1		8	9	30
ECONOMICS	0														
MARKETING	14	4	1	1	4	2			2				2	7	5
OFFICE MANAGEMENT	0														
PUBLIC ADMINISTRATION	0														
BUSINESS/ECONOMICS TOTAL	74	12	13	6	14	9	0	7	8	2	3	0	11	21	42
CONTINUING EDUCATION															
LIBERAL STUDIES	19	10	2	1	3	2				1		2	5	8	4
UNDECLARED	2							1			1			1	1
CONTINUING EDUCATION TOTAL	21	10	2	1	3	2	0	1	0	1	1	2	5	9	5
COLUMN TOTAL	298	59	51	26	46	27	0	28	32	16	13	2	50	93	153
COLUMN PERCENT	100%	19.8%	17.1%	8.7%	15.4%	9.1%	0.0%	9.4%	10.7%	5.4%	4.4%	0.7%	16.8%	31.2%	51.3%

NOTE: Percent may not equal 100 due to rounding.

2006 CAAP CRITICAL THINKING TEST EXAMINEES BY GENDER AND PERCENTILE GROUPINGS

Table 3

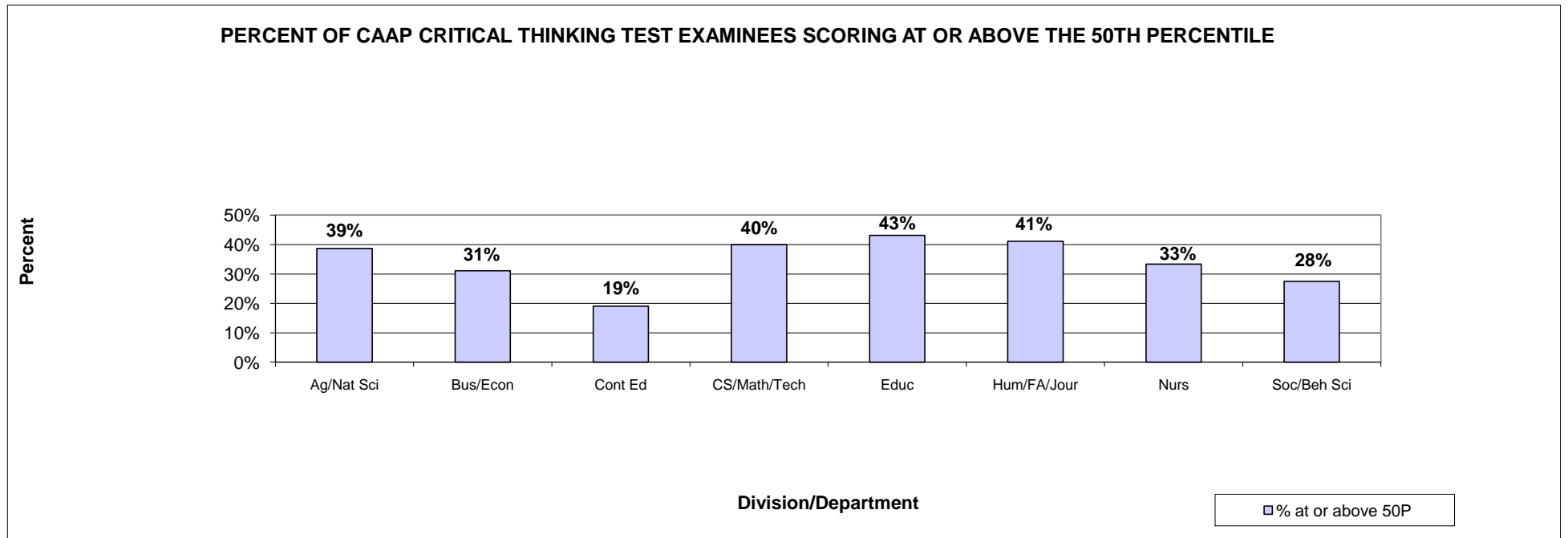
	≥ 50P	< 50P	ROW TOTAL	ROW PERCENT
MALES	47	81	128	43%
FEMALES	54	116	170	57%
COLUMN TOTAL	101	197	298	100%
COLUMN PERCENT	34%	66%	100%	



**2006 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DIVISION/DEPARTMENT AND
CAAP CRITICAL THINKING TEST PERCENTILE GROUPINGS**

Table 4

ACADEMIC DIVISION OR DEPARTMENT	CAAP CRITICAL THINKING PERCENTILES				ROW TOTAL
	NUMBER ≥ 50P	PERCENT ≥ 50P	NUMBER < 50P	PERCENT < 50P	
AGRICULTURE/NATURAL SCIENCES	12	39%	19	61%	31
BUSINESS/ECONOMICS	23	31%	51	69%	74
CONTINUING EDUCATION	4	19%	17	81%	21
COMPUTER SCIENCE/MATHEMATICS/TECHNOLOGY	10	40%	15	60%	25
EDUCATION	25	43%	33	57%	58
HUMANITIES/FINE ARTS/JOURNALISM	7	41%	10	59%	17
NURSING SCIENCE	1	33%	2	67%	3
SOCIAL/BEHAVIORAL SCIENCES	19	28%	50	72%	69
COLUMN TOTAL	101	34%	197	66%	298



**2006 CAAP CRITICAL THINKING TEST EXAMINEES
BY RACE/ETHNICITY, GENDER AND PERFORMANCE EFFORT**

Table 5

PERFORMANCE EFFORT	ASIAN/PAC ISLANDER		AMERICAN INDIAN/ALASKAN		BLACK/NON-HISPANIC		HISPANIC		WHITE/NON-HISPANIC		NON-RESIDENT ALIEN		OTHER/MULTIPLE		MEN		WOMEN		ROW TOTAL	ROW PCT
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W		
Tried My Best	1		1		13	29	1		25	50	7	5	2		50	84	134	45%		
Gave Moderate Effort					19	17	4		19	26	1	2	4	1	47	46	93	31%		
Gave Little Effort					7	2			3	3		3			10	8	18	6%		
Gave No Effort					1				1	1					2	1	3	1%		
Not Reported				1	12	13		1	2	12	3	4	2		19	31	50	17%		
COLUMN TOTAL	1	0	1	1	52	61	5	1	50	92	11	14	8	1	128	170	298	100%		
COLUMN PERCENT	0.3%	0.0%	0.3%	0.3%	17.4%	20.5%	1.7%	0.3%	16.8%	30.9%	3.7%	4.7%	2.7%	0.3%	43%	57%	100%			

NOTE: Percent may not equal 100 due to rounding.

NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.

**2006 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DIVISION/DEPARTMENT, DEGREE PROGRAM, GENDER
AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT**

Table 6

ACADEMIC DIVISION OR DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING PERFORMANCE EFFORT																						
		TMB				GME				GLE				GNE				NOT REPORTED						
		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P				
GENDER	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W		
HUMANITIES/FINE ARTS/JOURNALISM																								
FINE/STUDIO ART	2		1		1																			
SACRED MUSIC	1																							
JOURNALISM	11	1	1		2		1		1													2	2	
ENGLISH	3					1	2																	
SPANISH	0																							
HUMANITIES/FINE ARTS/JOUR TOTAL	17	1	2	0	3	1	3	0	1	0	0	0	2	0	0	0	0	0	0	2	2			
EDUCATION																								
ART EDUCATION	2				1								1											
BIOLOGY EDUCATION	0																							
BUSINESS EDUCATION	2					1	1																	
CHEMISTRY EDUCATION	0																							
ELEMENTARY EDUCATION	30	1	5		9		4		4		1		1							1	1		3	
ENGLISH EDUCATION	1		1																					
GENERAL SCIENCE EDUCATION	0																							
MATHEMATICS EDUCATION	4	1	1		1																			1
MIDDLE SCHOOL EDUCATION	0																							
MUSIC EDUCATION	1	1																						
PHYSICAL EDUCATION	6	2		1		1						1											1	
PHYSICS EDUCATION	0																							
SOCIAL SCIENCE EDUCATION	2	1						1																
SPECIAL EDUCATION	6		1		3				1												1			
WELLNESS	4				1		1	1																1
EDUCATION TOTAL	58	6	8	1	15	2	6	2	5	0	1	1	2	0	0	0	0	0	2	2	2	5		
SOCIAL/BEHAVIORAL SCIENCES																								
CRIMINAL JUSTICE	34	2	2	1	7	1	1	5	9			1								1	1		3	
HISTORY	8	2		2	1			1				1					1							
POLITICAL SCIENCE	4	2			2																			
PSYCHOLOGY	11		3	1	2		1					1								1			2	
SOCIOLOGY	12				2		2	2	3			1	1							1				
SOCIAL/BEHAVIORAL SCIENCES TOTAL	69	6	5	4	14	1	4	8	12	0	0	4	1	0	0	0	1	1	2	1	1	5		

**2006 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DIVISION/DEPARTMENT, DEGREE PROGRAM, GENDER
AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT**

Table 6

ACADEMIC DIVISION OR DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING PERFORMANCE EFFORT																				
		TMB				GME				GLE				GNE				NOT REPORTED				
		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		
GENDER	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W		
AGRICULTURE/NATURAL SCIENCES																						
AGRICULTURE	16	1		2	3	2	1	1	1	1											2	2
BIOLOGY	12	1	2		1	1	1	2										1	1			2
CHEMISTRY	0																					
MEDICAL TECHNOLOGY	3			1	1									1								
PHYSICS	0																					
AGRICULTURE/NAT SCIENCES TOTAL	31	2	2	3	5	3	2	3	1	1	0	0	1	0	0	0	0	1	1	2	4	
COMPUTER SCIENCE/MATH/TECH																						
CIVIL ENGINEERING TECHNOLOGY	2																	1		1		
COMPUTER INFORMATION SYSTEMS	21	4	2	5	2	1		2		1		1								1	2	
MATHEMATICS	1							1														
MECHANICAL TECHNOLOGY	1					1																
COMPUTER SCIENCE/MATH/TECH TOTAL	25	4	2	5	2	2	0	3	0	1	0	1	0	0	0	0	0	1	0	2	2	
NURSING SCIENCE																						
NURSING (BSN)	3						1		2													
NURSING SCIENCE TOTAL	3	0	0	0	0	0	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0	
BUSINESS/ECONOMICS																						
ACCOUNTING	12	2	1	2	1	1		1	2											1	1	
AGRIBUSINESS	1		1																			
BUSINESS ADMINISTRATION	47	4	6	5	7	3	1	8	5				1			2		1	1	2	1	
ECONOMICS	0																					
MARKETING	14		2	1	4			4	1											1	1	
OFFICE MANAGEMENT	0																					
PUBLIC ADMINISTRATION	0																					
BUSINESS/ECONOMICS TOTAL	74	6	10	8	12	4	1	13	8	0	0	0	1	0	0	2	0	1	1	4	3	
CONTINUING EDUCATION																						
LIBERAL STUDIES	19			4	4	1			3			1								1	2	3
UNDECLARED	2					1				1												
CONTINUING EDUCATION TOTAL	21	0	0	4	4	2	0	0	3	1	0	1	0	0	0	0	0	0	1	2	3	
COLUMN TOTAL	298	25	29	25	55	15	17	29	32	3	1	7	7	0	0	2	1	4	7	15	24	
COLUMN PERCENT	100%	8.4%	9.7%	8.4%	18.5%	5.0%	5.7%	9.7%	10.7%	1.0%	0.3%	2.3%	2.3%	0.0%	0.0%	0.7%	0.3%	1.3%	2.3%	5.0%	8.1%	

NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.

Performance Effort Key: TMB=Tried My Best; GME=Gave Moderate Effort; GLE=Gave Little Effort; Not Reported=No Response.

SECTION 2

2007 CAAP CRITICAL THINKING TEST

DATA ANALYSIS

**2007 CAAP CRITICAL THINKING TEST EXAMINEES
BY RACE/ETHNICITY, GENDER AND PERCENTILE RANGE**

Table 7

PERCENTILE RANGE	ASIAN/PAC ISLANDER		AMERICAN INDIAN/ALASKAN		BLACK/NON-HISPANIC		HISPANIC		WHITE/NON-HISPANIC		NON-RESIDENT ALIEN		OTHER/MULTIPLE		MEN	WOMEN	ROW TOTAL	ROW PCT
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W		
75-100		2			3	0	1	1	20	28					24	31	55	14%
50-74	1				4	11	1		22	44	2			1	30	56	86	23%
25-49	1				8	16	1		24	37	1	5	1		36	58	94	25%
0-24		1		1	32	39	2	2	15	29	11	11	3	1	63	84	147	38%
COLUMN TOTAL	2	3	0	1	47	66	5	3	81	138	14	16	4	2	153	229	382	100%
COLUMN PERCENT	0.5%	0.8%	0.0%	0.3%	12.3%	17.3%	1.3%	0.8%	21.2%	36.1%	3.7%	4.2%	1.0%	0.5%	40%	60%	100%	

NOTE: Percent may not equal 100 due to rounding.

**2007 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT, DEGREE PROGRAM,
CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE**

Table 8

ACADEMIC DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING TEST PERCENTILE RANGE										CUMULATIVE GPA RANGE			
		0-10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-90	91-100	Less than 2.0	2.00-2.49	2.50-2.99	3.00-4.00
FINE ARTS/COMMUNICATIONS/JOURNALISM															
FINE/STUDIO ART	2			1		1									2
JOURNALISM	16	3	2	4		1	3		2	1			2	4	10
SACRED MUSIC	1		1										1		
FINE ARTS/COMM/JOURNALISM TOTAL	19	3	3	5	0	2	3	0	2	1	0	0	3	4	12
LANGUAGES/LITERATURE/PHILOSOPHY															
ENGLISH	2				1		1						1		1
SPANISH	2								1	1					2
LANG/LIT/PHILOSOPHY TOTAL	4	0	0	0	1	0	1	0	1	1	0	0	1	0	3
EDUCATION															
ART EDUCATION	5			1		1	1		1	1			1		4
BIOLOGY EDUCATION	0														
BUSINESS EDUCATION	5	1	1				2	1					1		4
CHEMISTRY EDUCATION	0														
ELEMENTARY EDUCATION	35	4	6	3	5	1	8	2	3	3			3	6	26
ENGLISH EDUCATION	1								1						1
GENERAL SCIENCE EDUCATION	0														
MATHEMATICS EDUCATION	5			1	1					2	1			2	3
MIDDLE SCHOOL EDUCATION	0														
MUSIC EDUCATION	5	1	1		1		2								5
PHYSICAL EDUCATION	7	1		1	2		1	1	1				2	1	4
PHYSICS EDUCATION	0														
SOCIAL SCIENCE EDUCATION	4			1	1		1				1		1	2	1
SPECIAL EDUCATION	6	1	3	1			1					1	1		4
WELLNESS	9	4	1	3			1						2	3	4
EDUCATION TOTAL	82	12	12	11	10	2	17	4	6	6	2	1	11	14	56
SOCIAL/BEHAVIORAL SCIENCES															
CRIMINAL JUSTICE	22	4	4	5	2			1	3	1	2		4	4	14
HISTORY	6	1			3			1			1			1	5
POLITICAL SCIENCE	6	1						2	1	2			1		5
PSYCHOLOGY	13	4	1	1	5					2			2	7	4
SOCIOLOGY	5		2	2		1								1	4
SOCIAL/BEHAVIORAL SCIENCES TOTAL	52	10	7	8	10	1	0	4	4	5	3	0	7	13	32

**2007 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT, DEGREE PROGRAM,
CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE**

Table 8

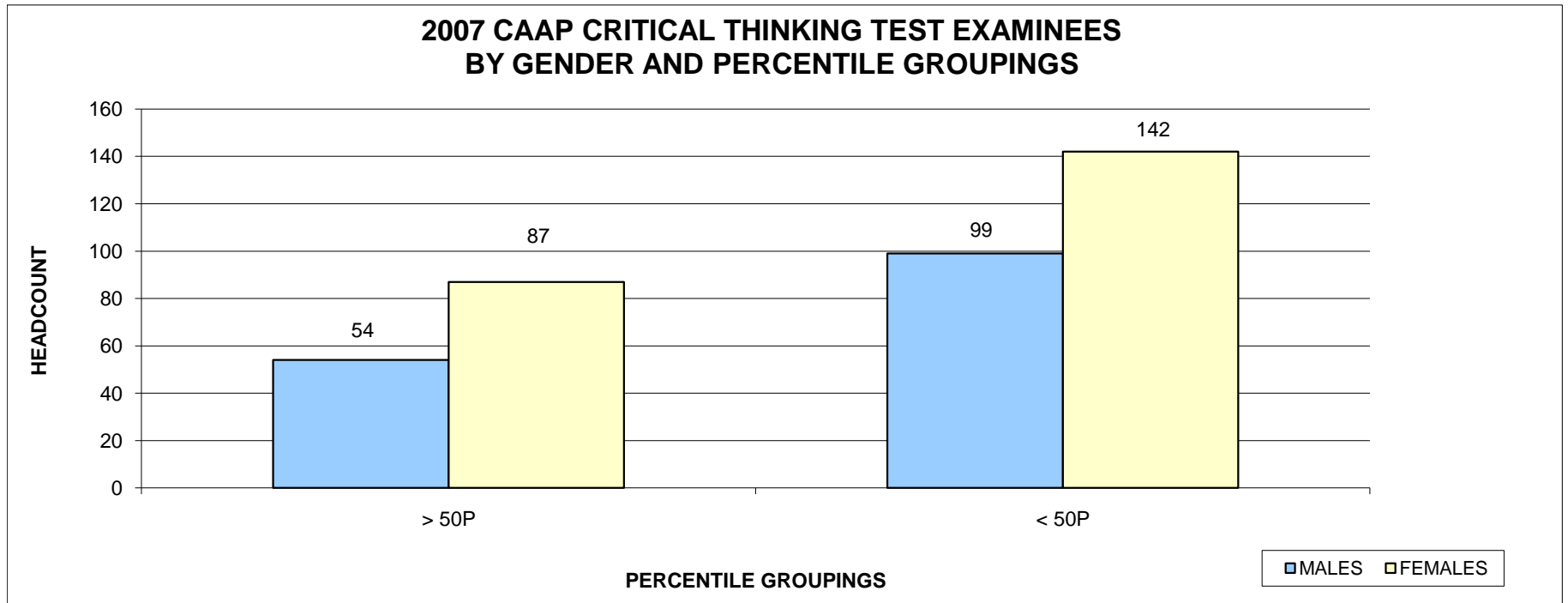
ACADEMIC DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING TEST PERCENTILE RANGE										CUMULATIVE GPA RANGE					
		0-10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-90	91-100	Less than 2.0	2.00-2.49	2.50-2.99	3.00-4.00		
AGRICULTURE/NATURAL SCIENCES																	
AGRICULTURE	13		2	3	1	1	2		1	2	1			2		2	9
BIOLOGY	13	3		1	1	2	2		2		2		1			3	9
CHEMISTRY	4	3	1													3	1
ENVIRONMENTAL SCIENCE	1		1													1	
MEDICAL TECHNOLOGY	1							1									1
PHYSICS	0																
AGRICULTURE/NAT SCIENCE TOTAL	32	6	4	4	2	3	4	1	3	2	3	1	2	9	20		
COMPUTER SCIENCE/MATH/TECH																	
CIVIL ENGINEERING TECHNOLOGY	7	1	2		2	1								1	2	4	
COMPUTER INFORMATION SYSTEMS	26	3	5	3	3	1	2	3	2	2	2		1	11	14		
MATHEMATICS	2					1		1							2		
MECHANICAL TECHNOLOGY	5	1	3												1	4	
COMPUTER SCIENCE/MATH/TECH TOTAL	40	5	10	3	5	3	2	4	2	2	4	0	2	14	24		
NURSING SCIENCE																	
NURSING (BSN)	29	2	1	1	1	3	5	1	8	5	2			1	7	21	
NURSING SCIENCE TOTAL	29	2	1	1	1	3	5	1	8	5	2	0	1	7	21		
BUSINESS/ECONOMICS																	
ACCOUNTING	15		1	2	2	1	6		3				1	1	3	10	
AGRIBUSINESS	3			1			1		1						2	1	
BUSINESS ADMINISTRATION	59	8	12	10	12	2	5	1	4	5				7	17	35	
ECONOMICS	1		1												1		
MARKETING	21	5	2	6	4	1	3						1	1	9	10	
OFFICE MANAGEMENT	0																
PUBLIC ADMINISTRATION	2			2										1	1		
BUSINESS/ECONOMICS TOTAL	101	13	16	21	18	4	15	1	8	5	0	2	10	33	56		
CONTINUING EDUCATION																	
LIBERAL STUDIES	15	5	3	3	1		2	1						2	4	9	
UNDECLARED	8	3	1	1	2				1					2	1	5	
CONTINUING EDUCATION TOTAL	23	8	4	4	3	0	2	1	1	0	0	0	4	5	14		
COLUMN TOTAL	382	59	57	57	50	18	49	16	35	27	14	4	41	99	238		
COLUMN PERCENT	100%	15.4%	14.9%	14.9%	13.1%	4.7%	12.8%	4.2%	9.2%	7.1%	3.7%	1.0%	10.7%	25.9%	62.3%		

NOTE: Percent may not equal 100 due to rounding.

2007 CAAP CRITICAL THINKING TEST EXAMINEES BY GENDER AND PERCENTILE GROUPINGS

Table 9

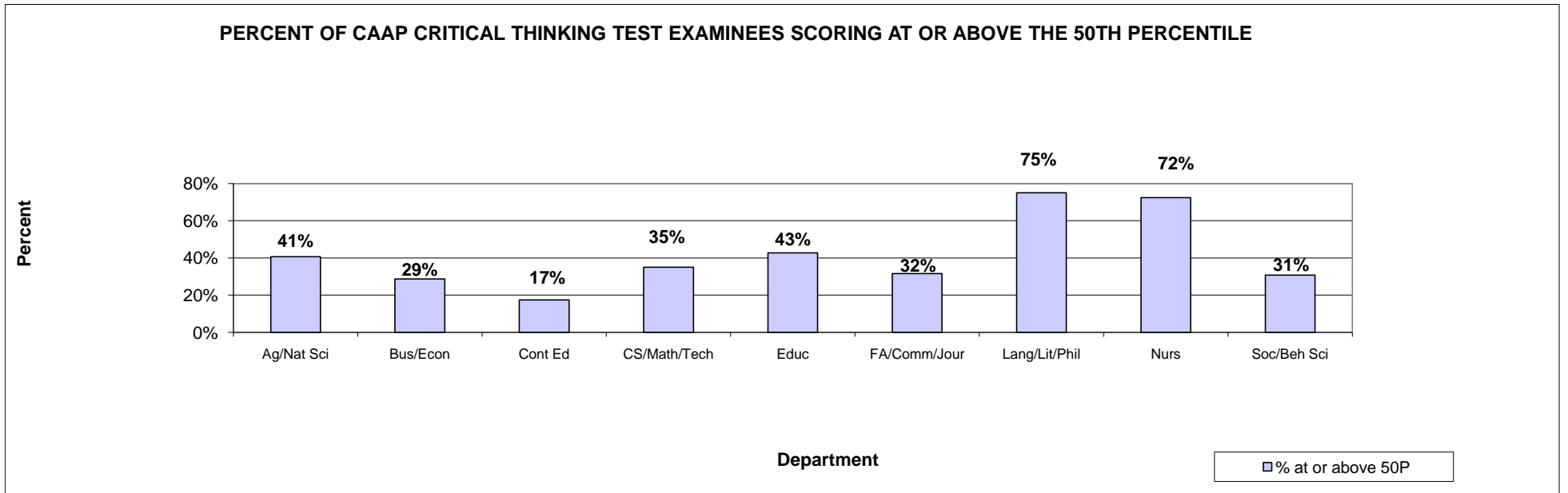
	≥ 50P	< 50P	ROW TOTAL	ROW PERCENT
MALES	54	99	153	40%
FEMALES	87	142	229	60%
COLUMN TOTAL	141	241	382	100%
COLUMN PERCENT	37%	63%	100%	



**2007 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT AND
CAAP CRITICAL THINKING TEST PERCENTILE GROUPINGS**

Table 10

ACADEMIC DEPARTMENT	CAAP CRITICAL THINKING PERCENTILES				ROW TOTAL
	NUMBER ≥ 50P	PERCENT ≥ 50P	NUMBER < 50P	PERCENT < 50P	
AGRICULTURE/NATURAL SCIENCES	13	41%	19	59%	32
BUSINESS/ECONOMICS	29	29%	72	71%	101
CONTINUING EDUCATION	4	17%	19	83%	23
COMPUTER SCIENCE/MATHEMATICS/TECHNOLOGY	14	35%	26	65%	40
EDUCATION	35	43%	47	57%	82
FINE ARTS/COMMUNICATIONS/JOURNALISM	6	32%	13	68%	19
LANGUAGES/LITERATURE/PHILOSOPHY	3	75%	1	25%	4
NURSING SCIENCE	21	72%	8	28%	29
SOCIAL/BEHAVIORAL SCIENCES	16	31%	36	69%	52
COLUMN TOTAL	141	37%	241	63%	382



**2007 CAAP CRITICAL THINKING TEST EXAMINEES
BY RACE/ETHNICITY, GENDER AND PERFORMANCE EFFORT**

Table 11

PERFORMANCE EFFORT	ASIAN/PAC ISLANDER		AMERICAN INDIAN/ALASKAN		BLACK/NON-HISPANIC		HISPANIC		WHITE/NON-HISPANIC		NON-RESIDENT ALIEN		OTHER/MULTIPLE		MEN	WOMEN	ROW TOTAL	ROW PCT
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W		
Tried My Best	1	2			22	33	2	1	47	95	7	11		1	79	143	222	58%
Gave Moderate Effort	1			1	14	28	1		32	38	2	1	1	1	51	69	120	31%
Gave Little Effort		1			7	3	1	2	2	3	3	2	2		15	11	26	7%
Gave No Effort										1					0	1	1	0%
Not Reported					4	2	1			1	2	2	1		8	5	13	3%
COLUMN TOTAL	2	3	0	1	47	66	5	3	81	138	14	16	4	2	153	229	382	100%
COLUMN PERCENT	0.5%	0.8%	0.0%	0.3%	12.3%	17.3%	1.3%	0.8%	21.2%	36.1%	3.7%	4.2%	1.0%	0.5%	40%	60%	100%	

NOTE: Percent may not equal 100 due to rounding.

NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.

**2007 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER
AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT**

Table 12

ACADEMIC DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING PERFORMANCE EFFORT																			
		TMB				GME				GLE				GNE				NOT REPORTED			
		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P	
GENDER	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	
FINE ARTS/COMMUNICATIONS/JOUR																					
FINE/STUDIO ART	2				1				1												
JOURNALISM	16	2	3	1	2	1		2				2	2								1
SACRED MUSIC	1				1																
FINE ARTS/COMM/JOUR TOTAL	19	2	3	1	4	1	0	2	1	0	0	2	2	0	0	0	0	0	0	0	1
LANGUAGES/LITERATURE/PHILOSOPHY																					
ENGLISH	2	2																			
SPANISH	2	1			1																
LANG/LIT/PHILOSOPHY TOTAL	4	3	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
EDUCATION																					
ART EDUCATION	5		2		1			1													1
BIOLOGY EDUCATION	0																				
BUSINESS EDUCATION	5		1				2	1			1										
CHEMISTRY EDUCATION	0																				
ELEMENTARY EDUCATION	35	3	11	1	10		2	5				1					1				1
ENGLISH EDUCATION	1		1																		
GENERAL SCIENCE EDUCATION	0																				
MATHEMATICS EDUCATION	5	1				1	1	1	1												
MIDDLE SCHOOL EDUCATION	0																				
MUSIC EDUCATION	5		2	2				1													
PHYSICAL EDUCATION	7	1	1	3				1			1										
PHYSICS EDUCATION	0																				
SOCIAL SCIENCE EDUCATION	4	1			2		1														
SPECIAL EDUCATION	6		1		3				2												
WELLNESS	9			2	2		1	1	2												1
EDUCATION TOTAL	82	6	19	8	18	1	8	4	11	1	0	1	1	0	0	0	1	0	0	1	2
SOCIAL/BEHAVIORAL SCIENCES																					
CRIMINAL JUSTICE	22	2	1	4	6	1	3	1	3												1
HISTORY	6	1	1	4																	
POLITICAL SCIENCE	6	2	1			2		1													
PSYCHOLOGY	13		2	3	4				4												
SOCIOLOGY	5				2				2												1
SOCIAL/BEHAVIORAL SCIENCES TOTAL	52	5	5	11	12	3	3	2	9	0	0	0	0	0	0	0	0	0	0	1	1

**2007 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER
AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT**

Table 12

ACADEMIC DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING PERFORMANCE EFFORT																			
		TMB				GME				GLE				GNE				NOT REPORTED			
		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P	
GENDER	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	
AGRICULTURE/NATURAL SCIENCES																					
AGRICULTURE	13	2	3	1	2			1	1	1				2							
BIOLOGY	13	3	2		3			1		3											1
CHEMISTRY	4			1	2									1							
ENVIRONMENTAL SCIENCE	1								1												
MEDICAL TECHNOLOGY	1							1													
PHYSICS	0																				
AGRICULTURE/NAT SCIENCES TOTAL	32	5	5	2	7	0	3	1	5	0	0	2	1	0	0	0	0	0	0	1	0
COMPUTER SCIENCE/MATH/TECH																					
CIVIL ENGINEERING TECHNOLOGY	7	1		3					2												1
COMPUTER INFORMATION SYSTEMS	26	6	1	3	4	1		5	2	2			1					1			
MATHEMATICS	2				1	1															
MECHANICAL TECHNOLOGY	5	1		2								1									1
COMPUTER SCIENCE/MATH/TECH TOTAL	40	8	1	8	5	2	0	7	2	2	0	1	1	0	0	0	0	1	0	2	0
NURSING SCIENCE																					
NURSING (BSN)	29	1	14		5		5		3		1										
NURSING SCIENCE TOTAL	29	1	14	0	5	0	5	0	3	0	1	0	0	0	0	0	0	0	0	0	0
BUSINESS/ECONOMICS																					
ACCOUNTING	15		4		4	3	2	1	1												
AGRIBUSINESS	3	2			1																
BUSINESS ADMINISTRATION	59	4	8	7	19		3	10	5			1	1								1
ECONOMICS	1											1									
MARKETING	21		1	1	3	1	1	3	5			4	2								
OFFICE MANAGEMENT	0																				
PUBLIC ADMINISTRATION	2							1	1												
BUSINESS/ECONOMICS TOTAL	101	6	13	8	27	4	6	15	12	0	0	6	3	0	0	0	0	0	0	0	1
CONTINUING EDUCATION																					
LIBERAL STUDIES	15	2			3	1		5					2								2
UNDECLARED	8		1	3				3	1												
CONTINUING EDUCATION TOTAL	23	2	1	3	3	1	0	8	1	0	0	0	2	0	0	0	0	0	0	2	0
COLUMN TOTAL	382	38	61	41	82	12	25	39	44	3	1	12	10	0	0	0	1	1	0	7	5
COLUMN PERCENT	100%	9.9%	16.0%	10.7%	21.5%	3.1%	6.5%	10.2%	11.5%	0.8%	0.3%	3.1%	2.6%	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%	1.8%	1.3%

NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.

Performance Effort Key: TMB=Tried My Best; GME=Gave Moderate Effort; GLE=Gave Little Effort; Not Reported=No Response.

SECTION 3

2008 CAAP CRITICAL THINKING TEST

DATA ANALYSIS

**2008 CAAP CRITICAL THINKING TEST EXAMINEES
BY RACE/ETHNICITY, GENDER AND PERCENTILE RANGE**

Table 13

PERCENTILE RANGE	ASIAN/PAC ISLANDER		AMERICAN INDIAN/ALASKAN		BLACK/NON-HISPANIC		HISPANIC		WHITE/NON-HISPANIC		NON-RESIDENT ALIEN		OTHER/MULTIPLE		MEN	WOMEN	ROW TOTAL	ROW PCT
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W		
75-100			1		6	6			13	31	1			1	21	38	59	18%
50-74					7	10		1	29	32	1	1	1		38	44	82	25%
25-49					6	12			7	30	2	1		1	15	44	59	18%
0-24	1	1	2		28	40			13	23	8	6		1	52	71	123	38%
COLUMN TOTAL	1	1	3	0	47	68	0	1	62	116	12	8	1	3	126	197	323	100%
COLUMN PERCENT	0.3%	0.3%	0.9%	0.0%	14.6%	21.1%	0.0%	0.3%	19.2%	35.9%	3.7%	2.5%	0.3%	0.9%	39%	61%	100%	

NOTE: Percent may not equal 100 due to rounding.

**2008 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT, DEGREE PROGRAM,
CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE**

Table 14

ACADEMIC DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING TEST PERCENTILE RANGE										CUMULATIVE GPA RANGE			
		0-10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-90	91-100	Less than 2.0	2.00-2.49	2.50-2.99	3.00-4.00
FINE ARTS/COMMUNICATIONS/JOURNALISM															
FINE/STUDIO ART	2							1	1						2
JOURNALISM	18		7	3			1	5	1		1		4	8	6
SACRED MUSIC	0														
FINE ARTS/COMM/JOURNALISM TOTAL	20	0	7	3	0	0	1	6	2	0	1	0	4	8	8
LANGUAGES/LITERATURE/PHILOSOPHY															
ENGLISH	1										1				1
SPANISH	2								1	1					2
LANG/LIT/PHILOSOPHY TOTAL	3	0	0	0	0	0	0	0	1	1	1	0	0	0	3
EDUCATION															
ART EDUCATION	1					1									1
BIOLOGY EDUCATION	0														
BUSINESS EDUCATION	1				1										1
CHEMISTRY EDUCATION	0														
ELEMENTARY EDUCATION	32	3	5	4	2	3	3	7	2	2	1		1	5	26
ENGLISH EDUCATION	2					1					1				2
MATHEMATICS EDUCATION	1			1											1
MIDDLE SCHOOL EDUCATION	0														
MUSIC EDUCATION	3	1				1				1				1	2
PHYSICAL EDUCATION	7	3	1				2	1					2	4	1
PHYSICS EDUCATION	0														
SOCIAL SCIENCE EDUCATION	2			1				1					1		1
SPECIAL EDUCATION	3			2					1					1	2
WELLNESS	2		2											1	1
EDUCATION TOTAL	54	7	8	8	3	6	5	9	3	3	2	0	4	12	38
SOCIAL/BEHAVIORAL SCIENCES															
CRIMINAL JUSTICE	27	6	7	5		3		2	2	2			4	15	8
HISTORY	1										1				1
POLITICAL SCIENCE	5		1	1		1			1	1				2	3
PSYCHOLOGY	17	1	2	3		2		3	5	1			2	4	11
SOCIOLOGY	8	1	2	2		2		1					2	3	3
SOCIAL/BEHAVIORAL SCIENCES TOTAL	58	8	12	11	0	8	0	6	8	4	1	0	8	24	26

**2008 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT, DEGREE PROGRAM,
CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE**

Table 14

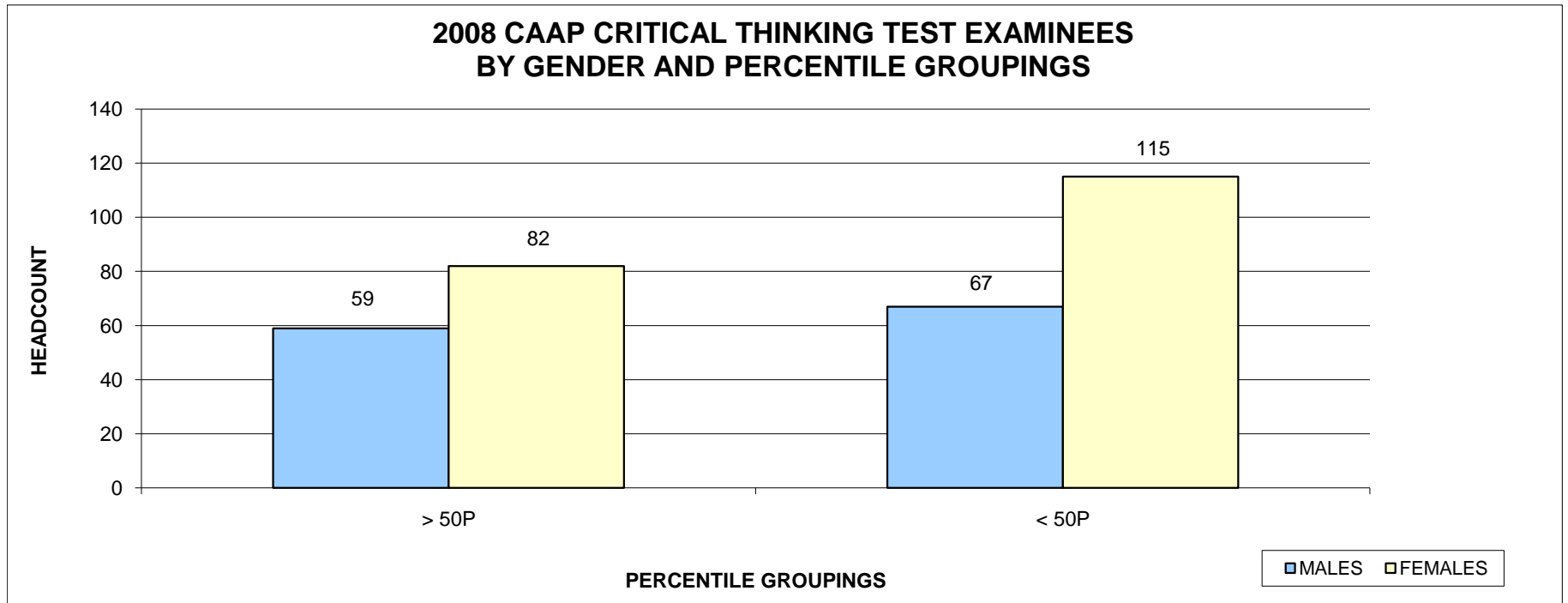
ACADEMIC DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING TEST PERCENTILE RANGE										CUMULATIVE GPA RANGE				
		0-10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-90	91-100	Less than 2.0	2.00-2.49	2.50-2.99	3.00-4.00	
AGRICULTURE/NATURAL SCIENCES																
AGRICULTURE	12	2	1	3	2	1		3						1	7	4
BIOLOGY	17		3	3				2	7	2			1		6	10
CHEMISTRY	2		1		1											2
ENVIRONMENTAL SCIENCE	1		1										1			
MEDICAL TECHNOLOGY	2	1														2
PHYSICS	0															
AGRICULTURE/NAT SCIENCE TOTAL	34	3	6	6	3	1	0	5	7	2	1	2	1	13	18	
COMPUTER SCIENCE/MATH/TECH																
CIVIL ENGINEERING TECHNOLOGY	6	2	1	1				1	1					2	1	3
COMPUTER INFORMATION SYSTEMS	17	1	2	2	1	1	6	2	1		1			2	4	11
MATHEMATICS	1	1													1	
MECHANICAL TECHNOLOGY	1							1								1
COMPUTER SCIENCE/MATH/TECH TOTAL	25	4	3	3	1	1	6	4	2	0	1	0	4	6	15	
NURSING SCIENCE																
NURSING (BSN)	35		2	3	1	5	4	11	4	4	1			2	8	25
NURSING SCIENCE TOTAL	35	0	2	3	1	5	4	11	4	4	1	0	2	8	25	
BUSINESS/ECONOMICS																
ACCOUNTING	11	1	2	4	1	1		2						1	2	8
AGRIBUSINESS	4		1	1			1				1		1	1	1	1
BUSINESS ADMINISTRATION	43	3	8	7	1	4	3	7	7		3			6	14	23
ECONOMICS	0															
MARKETING	17	5	2	2	2	1	1		2		2		1		9	7
PUBLIC ADMINISTRATION	1											1				1
BUSINESS/ECONOMICS TOTAL	76	9	13	14	4	6	5	9	9	2	5	2	8	26	40	
CONTINUING EDUCATION																
LIBERAL STUDIES	11	3	1	3	1	2	1						2	3		6
UNDECLARED	7		1	1		1		3			1			1	3	3
CONTINUING EDUCATION TOTAL	18	3	2	4	1	3	1	3	0	1	0	2	4	3	9	
COLUMN TOTAL	323	34	53	52	13	30	22	53	36	17	13	6	35	100	182	
COLUMN PERCENT	100%	10.5%	16.4%	16.1%	4.0%	9.3%	6.8%	16.4%	11.1%	5.3%	4.0%	1.9%	10.8%	31.0%	56.3%	

NOTE: Percent may not equal 100 due to rounding.

2008 CAAP CRITICAL THINKING TEST EXAMINEES BY GENDER AND PERCENTILE GROUPINGS

Table 15

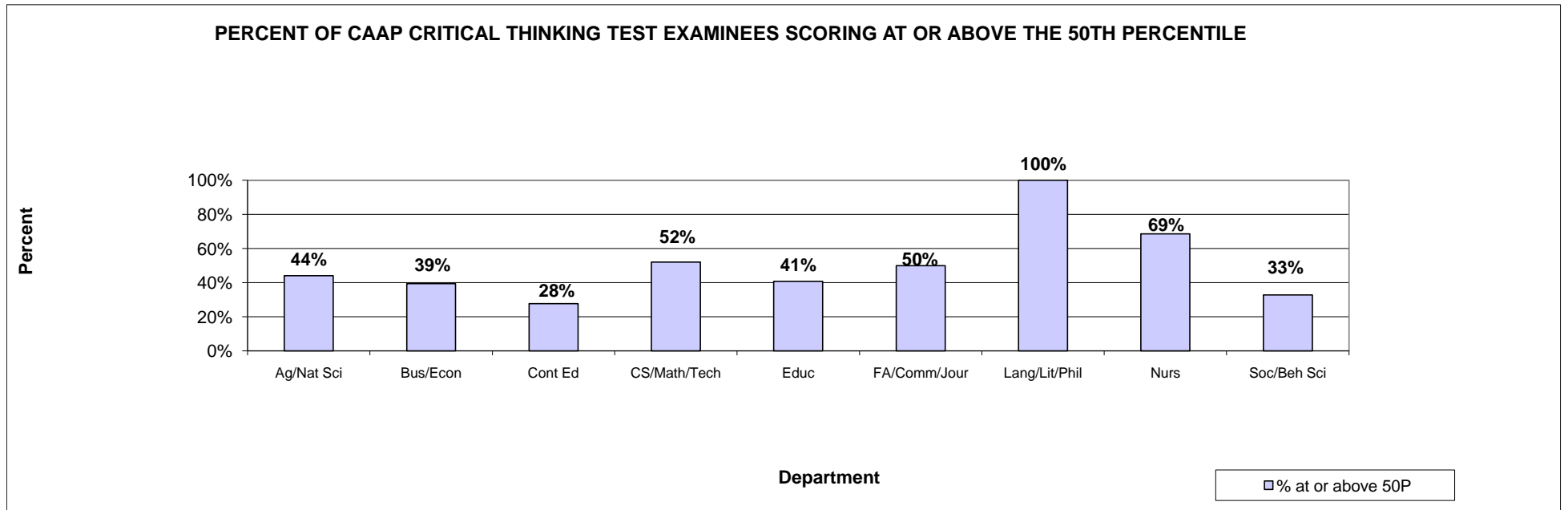
	≥ 50P	< 50P	ROW TOTAL	ROW PERCENT
MALES	59	67	126	39%
FEMALES	82	115	197	61%
COLUMN TOTAL	141	182	323	100%
COLUMN PERCENT	44%	56%	100%	



**2008 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT AND
CAAP CRITICAL THINKING TEST PERCENTILE GROUPINGS**

Table 16

ACADEMIC DEPARTMENT	CAAP CRITICAL THINKING PERCENTILES				ROW TOTAL
	NUMBER ≥ 50P	PERCENT ≥ 50P	NUMBER < 50P	PERCENT < 50P	
AGRICULTURE/NATURAL SCIENCES	15	44%	19	56%	34
BUSINESS/ECONOMICS	30	39%	46	61%	76
CONTINUING EDUCATION	5	28%	13	72%	18
COMPUTER SCIENCE/MATHEMATICS/TECHNOLOGY	13	52%	12	48%	25
EDUCATION	22	41%	32	59%	54
FINE ARTS/COMMUNICATIONS/JOURNALISM	10	50%	10	50%	20
LANGUAGES/LITERATURE/PHILOSOPHY	3	100%	0	0%	3
NURSING SCIENCE	24	69%	11	31%	35
SOCIAL/BEHAVIORAL SCIENCES	19	33%	39	67%	58
COLUMN TOTAL	141	44%	182	56%	323



**2008 CAAP CRITICAL THINKING TEST EXAMINEES
BY RACE/ETHNICITY, GENDER AND PERFORMANCE EFFORT**

Table 17

PERFORMANCE EFFORT	ASIAN/PAC ISLANDER		AMERICAN INDIAN/ALASKAN		BLACK/NON-HISPANIC		HISPANIC		WHITE/NON-HISPANIC		NON-RESIDENT ALIEN		OTHER/MULTIPLE		MEN		WOMEN		ROW TOTAL	ROW PCT
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W				
Tried My Best			1		24	44		1	34	83	9	6	1	3	69	137	206	64%		
Gave Moderate Effort		1	1		12	20			25	29	1	1			39	51	90	28%		
Gave Little Effort					4	2			2	3					6	5	11	3%		
Gave No Effort															0	0	0	0%		
Not Reported	1		1		7	2			1	1	2	1			12	4	16	5%		
COLUMN TOTAL	1	1	3	0	47	68	0	1	62	116	12	8	1	3	126	197	323	100%		
COLUMN PERCENT	0.3%	0.3%	0.9%	0.0%	14.6%	21.1%	0.0%	0.3%	19.2%	35.9%	3.7%	2.5%	0.3%	0.9%	39%	61%	100%			

NOTE: Percent may not equal 100 due to rounding.

NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.

**2008 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER
AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT**

Table 18

ACADEMIC DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING PERFORMANCE EFFORT																			
		TMB				GME				GLE				GNE				NOT REPORTED			
		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P	
GENDER	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	
FINE ARTS/COMMUNICATIONS/JOUR																					
FINE/STUDIO ART	2	1	1																		
JOURNALISM	18	2	2	3	5	1	3		1												1
SACRED MUSIC	0																				
FINE ARTS/COMM/JOUR TOTAL	20	3	3	3	5	1	3	0	1	0	0	0	0	0	0	0	0	0	0	0	1
LANGUAGES/LITERATURE/PHILOSOPHY																					
ENGLISH	1		1																		
SPANISH	2		1				1														
LANG/LIT/PHILOSOPHY TOTAL	3	0	2	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
EDUCATION																					
ART EDUCATION	1				1																
BIOLOGY EDUCATION	0																				
BUSINESS EDUCATION	1								1												
CHEMISTRY EDUCATION	0																				
ELEMENTARY EDUCATION	32	1	11		10	1	2		5				1	1							
ENGLISH EDUCATION	2		1		1																
MATHEMATICS EDUCATION	1								1												
MIDDLE SCHOOL EDUCATION	0																				
MUSIC EDUCATION	3			1		1							1								
PHYSICAL EDUCATION	7	2		1		1		3													
PHYSICS EDUCATION	0																				
SOCIAL SCIENCE EDUCATION	2		1											1							
SPECIAL EDUCATION	3			1	1		1														
WELLNESS	2			1	1																
EDUCATION TOTAL	54	3	13	4	14	3	3	3	7	0	0	2	2	0	0	0	0	0	0	0	0
SOCIAL/BEHAVIORAL SCIENCES																					
CRIMINAL JUSTICE	27	2	1	3	9	1	1	3	3	1			1								2
HISTORY	1	1																			
POLITICAL SCIENCE	5	1	1	1	1			1													
PSYCHOLOGY	17		8	1	4				2	1											1
SOCIOLOGY	8		1		5				2												
SOCIAL/BEHAVIORAL SCIENCES TOTAL	58	4	11	5	19	1	1	4	7	2	0	0	1	0	0	0	0	0	0	0	3

**2008 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER
AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT**

Table 18

ACADEMIC DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING PERFORMANCE EFFORT																				
		TMB				GME				GLE				GNE				NOT REPORTED				
		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		
GENDER	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W		
AGRICULTURE/NATURAL SCIENCES																						
AGRICULTURE	12			3	2	1	1	2	1	1				1								
BIOLOGY	17	4	7		3			2													1	
CHEMISTRY	2				1				1													
ENVIRONMENTAL SCIENCE	1																				1	
MEDICAL TECHNOLOGY	2		1						1													
PHYSICS	0																					
AGRICULTURE/NAT SCIENCES TOTAL	34	4	8	3	6	1	1	4	3	1	0	0	1	0	0	0	0	0	0	0	2	0
COMPUTER SCIENCE/MATH/TECH																						
CIVIL ENGINEERING TECHNOLOGY	6	1		1		1		1	1												1	
COMPUTER INFORMATION SYSTEMS	17	6	2	1	2	2		2	1												1	
MATHEMATICS	1																				1	
MECHANICAL TECHNOLOGY	1	1																				
COMPUTER SCIENCE/MATH/TECH TOTAL	25	8	2	2	2	3	0	3	2	0	0	0	0	0	0	0	0	0	0	0	3	0
NURSING SCIENCE																						
NURSING (BSN)	35	1	15		4	2	6		7													
NURSING SCIENCE TOTAL	35	1	15	0	4	2	6	0	7	0	0	0	0	0	0	0	0	0	0	0	0	0
BUSINESS/ECONOMICS																						
ACCOUNTING	5	1			1	1		1					1									
AGRIBUSINESS	10	1	1	3	4				1													
BUSINESS ADMINISTRATION	43	6	6	5	9	7	1	2	5												2	
ECONOMICS	0																					
MARKETING	17	3	1	3	4	1		1	1					1							2	
PUBLIC ADMINISTRATION	1	1																				
BUSINESS/ECONOMICS TOTAL	76	12	8	11	18	9	1	4	7	0	0	1	1	0	0	0	0	0	0	4	0	
CONTINUING EDUCATION																						
LIBERAL STUDIES	12		1	4	3			1	1												1	1
UNDECLARED	6	1	3	1																	1	
CONTINUING EDUCATION TOTAL	18	1	4	5	3	0	0	1	1	0	0	0	0	0	0	0	0	0	0	2	1	
COLUMN TOTAL	323	36	66	33	71	20	16	19	35	3	0	3	5	0	0	0	0	0	0	12	4	
COLUMN PERCENT	100%	11.1%	20.4%	10.2%	22.0%	6.2%	5.0%	5.9%	10.8%	0.9%	0.0%	0.9%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.7%	1.2%	

NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.

Performance Effort Key: TMB=Tried My Best; GME=Gave Moderate Effort; GLE=Gave Little Effort; Not Reported=No Response.

SECTION 4

2009 CAAP CRITICAL THINKING TEST

DATA ANALYSIS

**2009 CAAP CRITICAL THINKING TEST EXAMINEES
BY RACE/ETHNICITY, GENDER AND PERCENTILE RANGE**

Table 19

PERCENTILE RANGE	ASIAN/PAC ISLANDER		AMERICAN INDIAN/ALASKAN		BLACK/NON-HISPANIC		HISPANIC		WHITE/NON-HISPANIC		NON-RESIDENT ALIEN		OTHER/MULTIPLE		MEN	WOMEN	ROW TOTAL	ROW PCT
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W		
75-100			1		7	6		1	26	32	1			1	35	40	75	24%
50-74					3	7			15	21	1			2	19	30	49	16%
25-49	1	1			17	23		2	19	24	3	6			40	56	96	31%
0-24					24	30			14	14	4	4	2	2	44	50	94	30%
COLUMN TOTAL	1	1	1	0	51	66	0	3	74	91	9	10	2	5	138	176	314	100%
COLUMN PERCENT	0.3%	0.3%	0.3%	0.0%	16.2%	21.0%	0.0%	1.0%	23.6%	29.0%	2.9%	3.2%	0.6%	1.6%	44%	56%	100%	

NOTE: Percent may not equal 100 due to rounding.

**2009 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT, DEGREE PROGRAM,
CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE**

Table 20

ACADEMIC DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING TEST PERCENTILE RANGE										CUMULATIVE GPA RANGE			
		0-10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-90	91-100	Less than 2.0	2.00-2.49	2.50-2.99	3.00-4.00
AGRICULTURE/ENVIRONMENTAL SCIENCES															
AGRIBUSINESS	4	1	1		1		1					1	1	1	1
AGRICULTURE	20	4	2	2	1	3		1	3	1	3		1	8	11
ENVIRONMENTAL SCIENCE	1				1										1
AG/ENVIRONMENTAL SCIENCES TOTAL	25	5	3	2	3	3	1	1	3	1	3	1	2	9	13
BUSINESS															
ACCOUNTING	9			2		2	1			3	1	1	1		7
BUSINESS ADMINISTRATION	50	6	8	2	7	14	2	4	3	3	1	3	5	18	24
ECONOMICS	1					1							1		
MARKETING	18	4	1	6	4	1				2			5	7	6
PUBLIC ADMINISTRATION	1									1				1	
BUSINESS TOTAL	79	10	9	10	11	18	3	4	3	9	2	4	12	26	37
CONTINUING EDUCATION															
LIBERAL STUDIES	7	3				2			1	1		1		3	3
UNDECLARED	4			1				2			1			1	3
CONTINUING EDUCATION TOTAL	11	3	0	1	0	2	0	2	1	1	1	1	0	4	6
COMPUTER SCIENCE/MATH/TECH															
CIVIL ENGINEERING TECHNOLOGY	4	1	1		1		1							1	3
COMPUTER INFORMATION SYSTEMS	20	3	2	1	2	3		4	2	2	1	1	3	4	12
MATHEMATICS	4				1	1		1	1					1	3
MECHANICAL TECHNOLOGY	0														
COMPUTER SCIENCE/MATH/TECH TOTAL	28	4	3	1	4	4	1	5	3	2	1	1	3	6	18
EDUCATION															
ART EDUCATION	1										1				1
BIOLOGY EDUCATION	0														
BUSINESS EDUCATION	2				1			1				1			1
CHEMISTRY EDUCATION	0														
ELEMENTARY EDUCATION	24	2	4	2	4	4		3	1	4		1	2	4	17
ENGLISH EDUCATION	2									2					2
MATHEMATICS EDUCATION	4			1				2	1				1	1	2
MIDDLE SCHOOL EDUCATION	1					1									1
MUSIC EDUCATION	3			1	1		1							1	2
PHYSICAL EDUCATION	8	2	2			1	2		1			1	3	2	2
PHYSICS EDUCATION	0														
SOCIAL SCIENCE EDUCATION	3				1					1	1			1	2
SPECIAL EDUCATION	1				1										1
WELLNESS	8	4				2		1		1			2	2	4
EDUCATION TOTAL	57	8	6	4	8	8	3	7	3	8	2	3	8	11	35

**2009 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT, DEGREE PROGRAM,
CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE**

Table 20

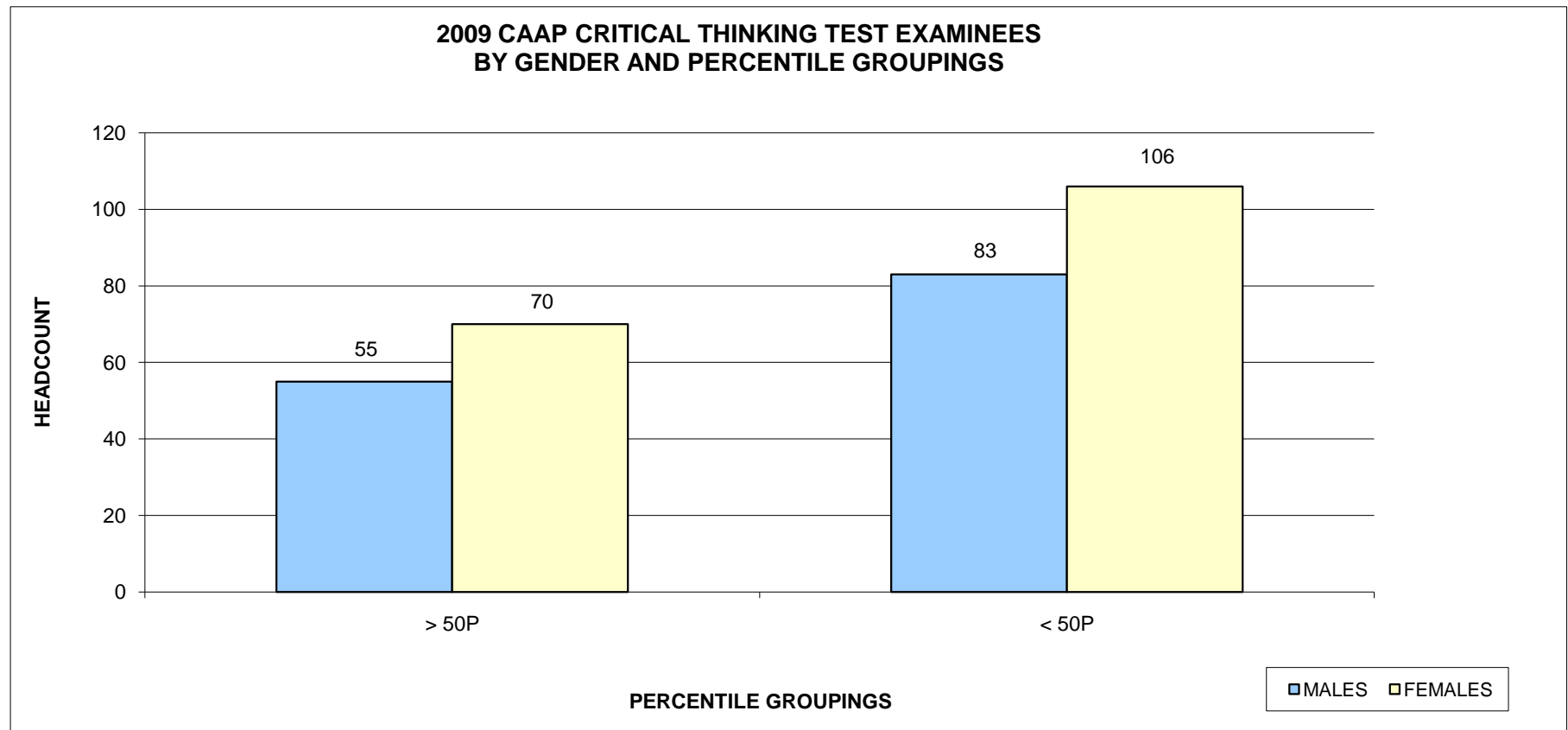
ACADEMIC DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING TEST PERCENTILE RANGE										CUMULATIVE GPA RANGE			
		0-10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-90	91-100	Less than 2.0	2.00-2.49	2.50-2.99	3.00-4.00
HISTORY/POLITICAL SCIENCE/PHILOSOPHY															
HISTORY	3	1	1					1						1	2
POLITICAL SCIENCE	6		1	1				2			2		1	2	3
HISTORY/POL SCIENCE/PHILOSOPHY TOTAL	9	1	2	1	0	0	0	3	0	0	2	0	1	3	5
LANGUAGES/LITERATURE/JOURNALISM															
ENGLISH	2							1			1			1	1
JOURNALISM	10	4	1	1			1	2		1			3	3	4
SPANISH	2		1							1				1	1
LANG/LITERATURE/JOURNALISM TOTAL	14	4	2	1	0	0	1	3	0	2	1	0	3	5	6
LIFE/PHYSICAL SCIENCES															
BIOLOGY	13	1		2	2	5		1		1	1		1	6	6
CHEMISTRY	2		1							1				1	1
MEDICAL TECHNOLOGY	0														
PHYSICS	0														
LIFE/PHYSICAL SCIENCES TOTAL	15	1	1	2	2	5	0	1	0	2	1	0	1	7	7
NURSING SCIENCE															
NURSING (BSN)	22		1	5	2	2		5	1	3	3	2	2	6	12
NURSING SCIENCE TOTAL	22	0	1	5	2	2	0	5	1	3	3	2	2	6	12
SOCIAL/BEHAVIORAL SCIENCES															
CRIMINAL JUSTICE	28	6	3	2	2	3	1	4	2	5			7	10	11
PSYCHOLOGY	17	1	4	1	1	1		1	1	4	3			5	12
SOCIOLOGY	6		2		1	1		1		1			1	1	4
SOCIAL/BEHAVIORAL SCIENCES TOTAL	51	7	9	3	4	5	1	6	3	10	3	0	8	16	27
VISUAL/PERFORMING ARTS															
FINE/STUDIO ART	3						2		1					1	2
SACRED MUSIC	0														
VISUAL/PERFORMING ARTS TOTAL	3	0	0	0	0	0	2	0	1	0	0	0	0	1	2
COLUMN TOTAL	314	43	36	30	34	47	12	37	18	38	19	12	40	94	168
COLUMN PERCENT	100%	13.7%	11.5%	9.6%	10.8%	15.0%	3.8%	11.8%	5.7%	12.1%	6.1%	3.8%	12.7%	29.9%	53.5%

NOTE: Percent may not equal 100 due to rounding.

2009 CAAP CRITICAL THINKING TEST EXAMINEES BY GENDER AND PERCENTILE GROUPINGS

Table 21

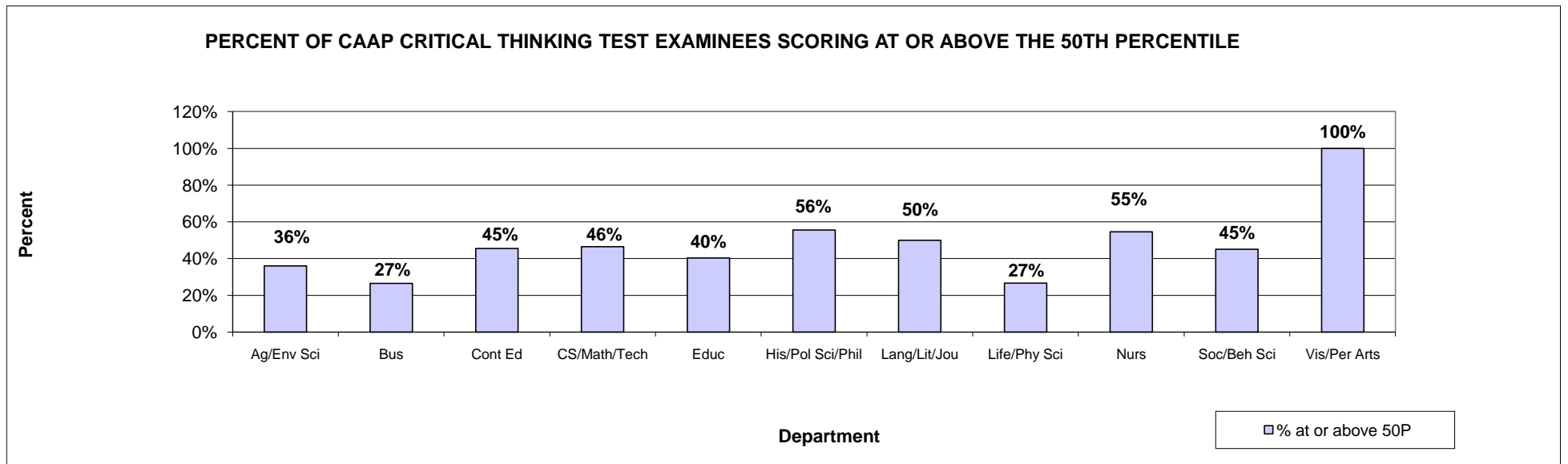
	≥ 50P	< 50P	ROW TOTAL	ROW PERCENT
MALES	55	83	138	44%
FEMALES	70	106	176	56%
COLUMN TOTAL	125	189	314	100%
COLUMN PERCENT	40%	60%	100%	



**2009 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT AND
CAAP CRITICAL THINKING TEST PERCENTILE GROUPINGS**

Table 22

ACADEMIC DEPARTMENT	CAAP CRITICAL THINKING PERCENTILES				ROW TOTAL
	NUMBER ≥ 50P	PERCENT ≥ 50P	NUMBER < 50P	PERCENT < 50P	
AGRICULTURE/ENVIRONMENTAL SCIENCES	9	36%	16	64%	25
BUSINESS	21	27%	58	73%	79
CONTINUING EDUCATION	5	45%	6	55%	11
COMPUTER SCIENCE/MATHEMATICS/TECHNOLOGY	13	46%	15	54%	28
EDUCATION	23	40%	34	60%	57
HISTORY/POLITICAL SCIENCE/PHILOSOPHY	5	56%	4	44%	9
LANGUAGES/LITERATURE/JOURNALISM	7	50%	7	50%	14
LIFE/PHYSICAL SCIENCES	4	27%	11	73%	15
NURSING SCIENCE	12	55%	10	45%	22
SOCIAL/BEHAVIORAL SCIENCES	23	45%	28	55%	51
VISUAL/PERFORMING ARTS	3	100%	0	0%	3
COLUMN TOTAL	125	40%	189	60%	314



**2009 CAAP CRITICAL THINKING TEST EXAMINEES
BY RACE/ETHNICITY, GENDER AND PERFORMANCE EFFORT**

Table 23

PERFORMANCE EFFORT	ASIAN/PAC ISLANDER		AMERICAN INDIAN/ALASKAN		BLACK/NON-HISPANIC		HISPANIC		WHITE/NON-HISPANIC		NON-RESIDENT ALIEN		OTHER/MULTIPLE		MEN		WOMEN		ROW TOTAL	ROW PCT
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W				
Tried My Best	1				23	40		2	37	66	3	7	1	4	65	119	184	59%		
Gave Moderate Effort		1	1		16	15		1	25	21	3	2		1	45	41	86	27%		
Gave Little Effort					4	3			3	3					7	6	13	4%		
Gave No Effort															0	0	0	0%		
Not Reported					8	8			9	1	3	1	1		21	10	31	10%		
COLUMN TOTAL	1	1	1	0	51	66	0	3	74	91	9	10	2	5	138	176	314	100%		
COLUMN PERCENT	0.3%	0.3%	0.3%	0.0%	16.2%	21.0%	0.0%	1.0%	23.6%	29.0%	2.9%	3.2%	0.6%	1.6%	44%	56%	100%			

NOTE: Percent may not equal 100 due to rounding.

NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.

**2009 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER
AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT**

Table 24

ACADEMIC DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING PERFORMANCE EFFORT																			
		TMB				GME				GLE				GNE				NOT REPORTED			
		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P	
GENDER	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	
AGRICULTURE/ENVIRONMENTAL SCIENCES																					
AGRIBUSINESS	4	1			2																1
AGRICULTURE	20	2	2	5	2	2	1	4											1	1	
ENVIRONMENTAL SCIENCE	1			1																	
AG/ENVIRONMENTAL SCIENCES TOTAL	25	3	2	6	4	2	1	4	0	0	0	0	0	0	0	0	0	0	0	1	2
BUSINESS																					
ACCOUNTING	9	1	4						3				1								
BUSINESS ADMINISTRATION	50	2	4	8	11	4	2	9	1			3						1		5	
ECONOMICS	1							1													
MARKETING	18	1	1	2	5			2	4											2	1
PUBLIC ADMINISTRATION	1		1																		
BUSINESS TOTAL	79	4	10	10	16	4	2	12	8	0	0	3	1	0	0	0	0	1	0	7	1
CONTINUING EDUCATION																					
LIBERAL STUDIES	7		1	1	3	1														1	
UNDECLARED	4	2					1	1													
CONTINUING EDUCATION TOTAL	11	2	1	1	3	1	1	1	0	0	0	0	0	0	0	0	0	0	0	1	0
COMPUTER SCIENCE/MATH/TECH																					
CIVIL ENGINEERING TECHNOLOGY	4				1	1															2
COMPUTER INFORMATION SYSTEMS	20	7		3	3	2		2			1								1		1
MATHEMATICS	4	2			2																
MECHANICAL TECHNOLOGY	0																				
COMPUTER SCIENCE/MATH/TECH TOTAL	28	9	0	3	6	3	0	2	0	0	1	0	0	0	0	0	1	0	2	1	1
EDUCATION																					
ART EDUCATION	1	1																			
BIOLOGY EDUCATION	0																				
BUSINESS EDUCATION	2						1	1													
CHEMISTRY EDUCATION	0																				
ELEMENTARY EDUCATION	24		7		8		1		8												
ENGLISH EDUCATION	2		2																		
MATHEMATICS EDUCATION	4	2	1		1																
MIDDLE SCHOOL EDUCATION	1				1																
MUSIC EDUCATION	3			2																1	
PHYSICAL EDUCATION	8	1		2		1	1	2													1
PHYSICS EDUCATION	0																				
SOCIAL SCIENCE EDUCATION	3		1					1											1		
SPECIAL EDUCATION	1				1																
WELLNESS	8		1	1	2		1	1												1	1
EDUCATION TOTAL	57	4	12	5	13	1	4	5	8	0	0	0	0	0	0	0	0	1	1	1	2

**2009 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER
AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT**

Table 24

ACADEMIC DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING PERFORMANCE EFFORT																			
		TMB				GME				GLE				GNE				NOT REPORTED			
		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P	
GENDER	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	
HISTORY/POLITICAL SCIENCE/PHIL																					
HISTORY	3		1	1																	1
POLITICAL SCIENCE	6	1	1			2		1													1
HISTORY/POL SCIENCE/PHILTOTAL	9	1	2	1	0	2	0	1	0	0	0	0	0	0	0	0	0	0	0	2	0
LANGUAGES/LITERATURE/JOURNALISM																					
ENGLISH	2	1								1											
JOURNALISM	10		4	1	2			1	1												1
SPANISH	2		1		1																
LANG/LITERATURE/JOURNALISM TOTAL	14	1	5	1	3	0	0	1	1	0	1	0	0	0	0	0	0	0	0	0	1
LIFE/PHYSICAL SCIENCES																					
BIOLOGY	13		1	1	2	1		1	4	1			1								1
CHEMISTRY	2	1		1																	
MEDICAL TECHNOLOGY	0																				
PHYSICS	0																				
LIFE/PHYSICAL SCIENCES TOTAL	15	1	1	2	2	1	0	1	4	1	0	0	1	0	0	0	0	0	0	0	1
NURSING SCIENCE																					
NURSING (BSN)	22		10		6		1		3		1		1								
NURSING SCIENCE TOTAL	22	0	10	0	6	0	1	0	3	0	1	0	1	0	0	0	0	0	0	0	0
SOCIAL/BEHAVIORAL SCIENCES																					
CRIMINAL JUSTICE	28	6	3	2	5	2	1	1	4											3	1
PSYCHOLOGY	17	1	5	1	3				3	2	1										1
SOCIOLOGY	6		2		3			1													
SOCIAL/BEHAVIORAL SCIENCES TOTAL	51	7	10	3	11	2	1	2	7	2	1	0	0	0	0	0	0	0	0	3	2
VISUAL/PERFORMING ARTS																					
FINE/STUDIO ART	3	1	2																		
SACRED MUSIC	0																				
VISUAL/PERFORMING ARTS TOTAL	3	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
COLUMN TOTAL	314	33	55	32	64	16	10	29	31	3	3	4	3	0	0	0	0	3	2	18	8
COLUMN PERCENT	100%	10.5%	17.5%	10.2%	20.4%	5.1%	3.2%	9.2%	9.9%	1.0%	1.0%	1.3%	1.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.6%	5.7%	2.5%

NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.

Performance Effort Key: TMB=Tried My Best; GME=Gave Moderate Effort; GLE=Gave Little Effort; Not Reported=No Response.

SECTION 5

2010 CAAP CRITICAL THINKING TEST

DATA ANALYSIS

**2010 CAAP CRITICAL THINKING TEST EXAMINEES
BY RACE/ETHNICITY, GENDER AND PERCENTILE RANGE**

Table 25

PERCENTILE RANGE	ASIAN/PAC ISLANDER		AMERICAN INDIAN/ALASKAN		BLACK/NON-HISPANIC		HISPANIC		WHITE/NON-HISPANIC		NON-RESIDENT ALIEN		OTHER/MULTIPLE		MEN	WOMEN	ROW TOTAL	ROW PCT
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W		
75-100	1				5	3	1		23	26			1		31	29	60	18%
50-74					2	6			23	25					25	31	56	17%
25-49	1		1	1	7	19			19	33	1	1	1	1	30	55	85	26%
0-24		5			41	36		2	9	19	4	10			54	72	126	39%
COLUMN TOTAL	2	5	1	1	55	64	1	2	74	103	5	11	2	1	140	187	327	100%
COLUMN PERCENT	0.6%	1.5%	0.3%	0.3%	16.8%	19.6%	0.3%	0.6%	22.6%	31.5%	1.5%	3.4%	0.6%	0.3%	43%	57%	100%	

NOTE: Percent may not equal 100 due to rounding.

**2010 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT, DEGREE PROGRAM,
CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE**

Table 26

ACADEMIC DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING TEST PERCENTILE RANGE										CUMULATIVE GPA RANGE			
		0-10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-90	91-100	Less than 2.0	2.00-2.49	2.50-2.99	3.00-4.00
AGRICULTURE/ENVIRONMENTAL SCIENCES															
AGRIBUSINESS	2			1						1			1		1
AGRICULTURE	9	2					3	1	1	2		1	1	1	6
ENVIRONMENTAL SCIENCE	3			1							2				3
AG/ENVIRONMENTAL SCIENCES TOTAL	14	2	0	2	0	0	3	1	1	3	2	1	2	1	10
BUSINESS															
ACCOUNTING	11	1	1	2		2	1	1	2	1				2	9
BUSINESS ADMINISTRATION	57	9	6	7	8	9	2	2	7	3	4	3	9	17	28
ECONOMICS	3			1					2				1		2
MARKETING	9	2	1	3	2	1							1	3	5
PUBLIC ADMINISTRATION	0														
BUSINESS TOTAL	80	12	8	13	10	12	3	3	11	4	4	3	11	22	44
CONTINUING EDUCATION															
LIBERAL STUDIES	14	5	3	2	1	1	1		1			1	3	5	5
UNDECLARED	11	3	2	1	2				1	1	1	1	1	4	5
CONTINUING EDUCATION TOTAL	25	8	5	3	3	1	1	1	2	0	1	2	4	9	10
COMPUTER SCIENCE/MATH/TECH															
CIVIL ENGINEERING TECHNOLOGY	12	7		1	2		1				1		2	8	2
COMPUTER INFORMATION SYSTEMS	14	5	2			2	1	1		1	2		3	3	8
MATHEMATICS	2				1	1									2
MECHANICAL TECHNOLOGY	0														
COMPUTER SCIENCE/MATH/TECH TOTAL	28	12	2	1	3	3	2	1	0	1	3	0	5	11	12
EDUCATION															
ART EDUCATION	3	1	1						1					2	1
BIOLOGY EDUCATION	0														
BUSINESS EDUCATION	3			1				1			1			2	1
CHEMISTRY EDUCATION	0														
ELEMENTARY EDUCATION	24	4	3	1	3	3	2	3	2	2	1		2	5	17
ENGLISH EDUCATION	4					1		1	1		1	1			3
MATHEMATICS EDUCATION	4	1							2	1					4
MIDDLE SCHOOL EDUCATION	3	1							1		1	1	1		1
MUSIC EDUCATION	3	2					1							1	2
PHYSICAL EDUCATION	7	1		1		3	1				1	0	1	4	2
PHYSICS EDUCATION	1	1										0	0	0	1
SOCIAL SCIENCE EDUCATION	6	1				1			1	2	1	1		1	4
SPECIAL EDUCATION	3				1		1	1						1	2
WELLNESS	9	3	1	2		1		1	1					4	5
EDUCATION TOTAL	70	15	5	5	4	9	5	7	9	5	6	3	4	20	43

**2010 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT, DEGREE PROGRAM,
CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE**

Table 26

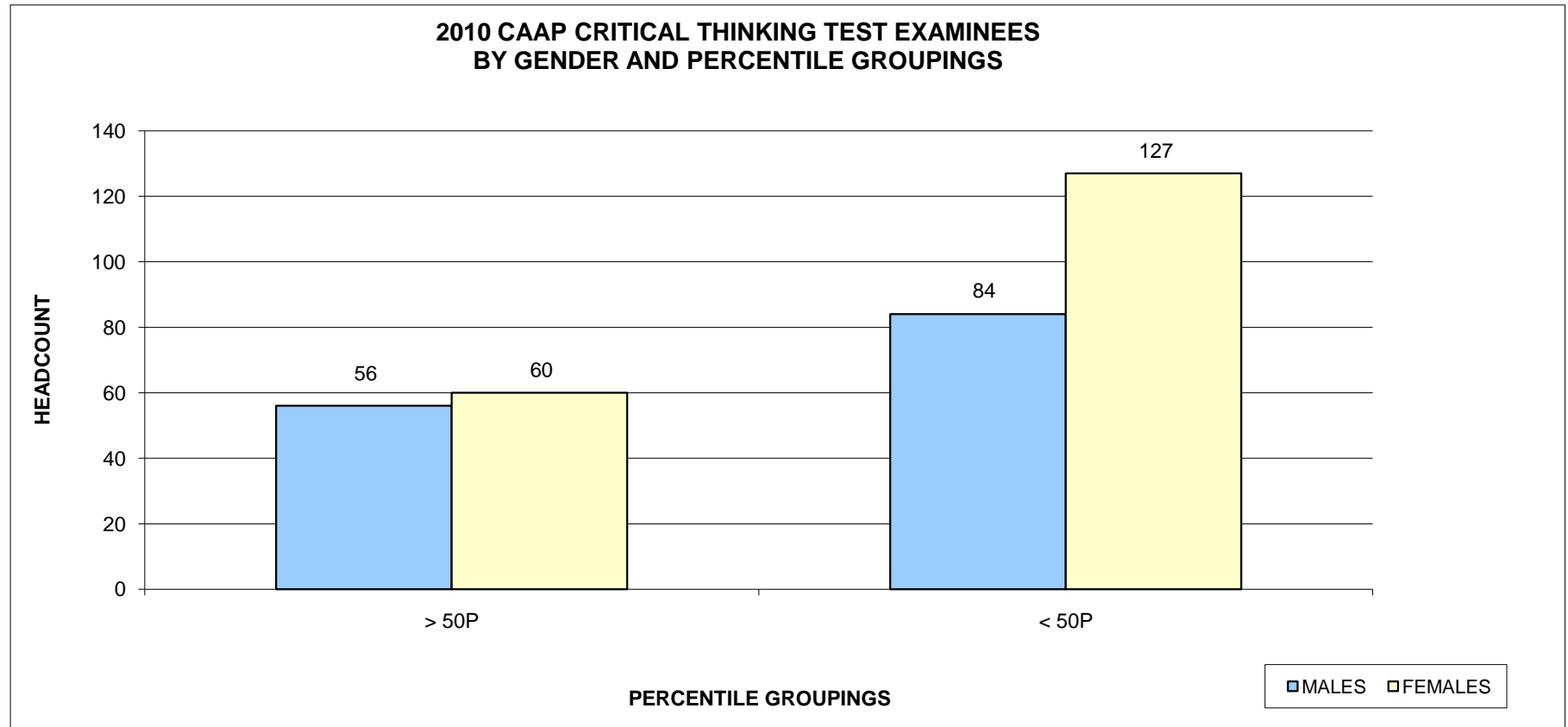
ACADEMIC DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING TEST PERCENTILE RANGE										CUMULATIVE GPA RANGE				
		0-10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-90	91-100	Less than 2.0	2.00-2.49	2.50-2.99	3.00-4.00	
HISTORY/POLITICAL SCIENCE/PHILOSOPHY																
HISTORY	3		2						1							3
POLITICAL SCIENCE	5		3	1					1							3
HISTORY/POL SCIENCE/PHILOSOPHY TOTAL	8	0	5	1	0	0	0	0	2	0	0	0	0	0	6	2
LANGUAGES/LITERATURE/JOURNALISM																
ENGLISH	2		1					1								2
JOURNALISM	16	2	4	3	1	1		1	3	1			2	5	5	4
SPANISH	2					2								1		1
LANG/LITERATURE/JOURNALISM TOTAL	20	2	5	3	1	3	0	2	3	1	0	0	2	6	5	7
LIFE/PHYSICAL SCIENCES																
BIOLOGY	15	1	1	1	2	1	2	3	1	2	1		3	1	3	8
CHEMISTRY	1					1									1	
MEDICAL TECHNOLOGY	0															
PHYSICS	2								1		1					2
LIFE/PHYSICAL SCIENCES TOTAL	18	1	1	1	2	2	2	3	2	2	2	0	3	1	4	10
NURSING SCIENCE																
NURSING (BSN)	0															
NURSING SCIENCE TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SOCIAL/BEHAVIORAL SCIENCES																
CRIMINAL JUSTICE	30	7	8	3	4	2	3		1		2		1	6	10	13
PSYCHOLOGY	19	3	2	3	1	4	1		1		4		1	3	8	7
SOCIOLOGY	4	2		1	1									2	1	1
SOCIAL WORK	6	1	1		3	1								1	2	3
SOCIAL/BEHAVIORAL SCIENCES TOTAL	59	13	11	7	9	7	4	0	2	0	6	0	2	12	21	24
VISUAL/PERFORMING ARTS																
FINE/STUDIO ART	5	1			3						1					5
SACRED MUSIC	0															
VISUAL/PERFORMING ARTS TOTAL	5	1	0	0	3	0	0	0	0	0	1	0	0	0	0	5
COLUMN TOTAL	327	66	42	36	35	37	20	18	32	16	25	16	45	99	167	
COLUMN PERCENT	100%	20.2%	12.8%	11.0%	10.7%	11.3%	6.1%	5.5%	9.8%	4.9%	7.6%	4.9%	13.8%	30.3%	51.1%	

NOTE: Percent may not equal 100 due to rounding.

2010 CAAP CRITICAL THINKING TEST EXAMINEES BY GENDER AND PERCENTILE GROUPINGS

Table 27

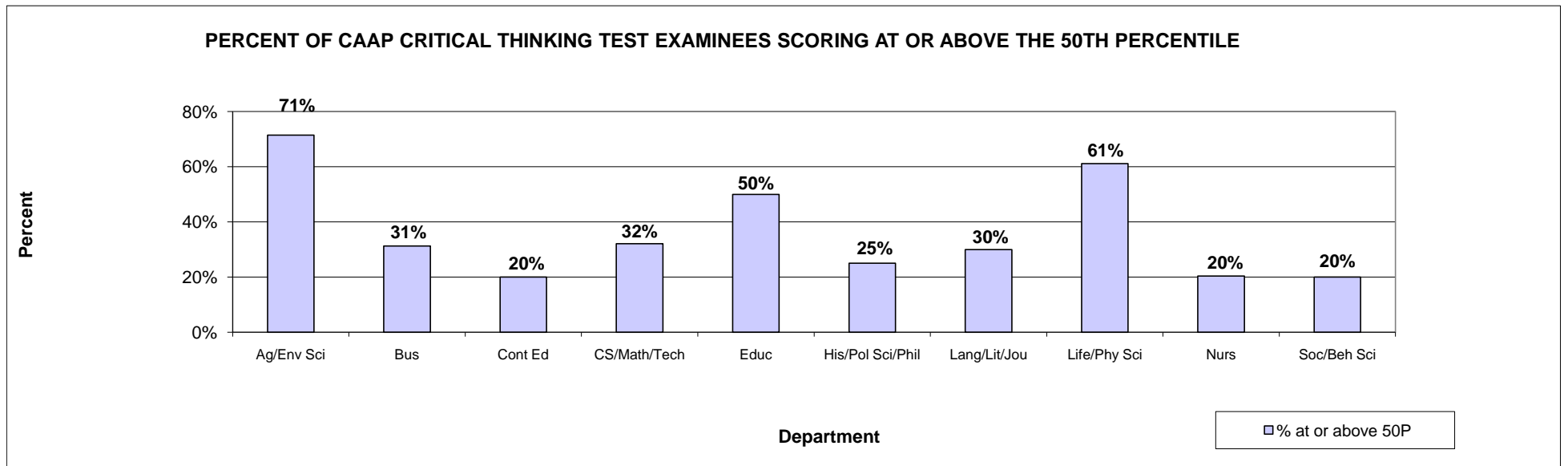
	≥ 50P	< 50P	ROW TOTAL	ROW PERCENT
MALES	56	84	140	43%
FEMALES	60	127	187	57%
COLUMN TOTAL	116	211	327	100%
COLUMN PERCENT	35%	65%	100%	



**2010 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT AND
CAAP CRITICAL THINKING TEST PERCENTILE GROUPINGS**

Table 28

ACADEMIC DEPARTMENT	CAAP CRITICAL THINKING PERCENTILES				ROW TOTAL
	NUMBER ≥ 50P	PERCENT ≥ 50P	NUMBER < 50P	PERCENT < 50P	
AGRICULTURE/ENVIRONMENTAL SCIENCES	10	71%	4	29%	14
BUSINESS	25	31%	55	69%	80
CONTINUING EDUCATION	5	20%	20	80%	25
COMPUTER SCIENCE/MATHEMATICS/TECHNOLOGY	9	32%	19	68%	28
EDUCATION	35	50%	35	50%	70
HISTORY/POLITICAL SCIENCE/PHILOSOPHY	2	25%	6	75%	8
LANGUAGES/LITERATURE/JOURNALISM	6	30%	14	70%	20
LIFE/PHYSICAL SCIENCES	11	61%	7	39%	18
SOCIAL/BEHAVIORAL SCIENCES	12	20%	47	80%	59
VISUAL/PERFORMING ARTS	1	20%	4	80%	5
COLUMN TOTAL	116	35%	211	65%	327



**2010 CAAP CRITICAL THINKING TEST EXAMINEES
BY RACE/ETHNICITY, GENDER AND PERFORMANCE EFFORT**

Table 29

PERFORMANCE EFFORT	ASIAN/PAC ISLANDER		AMERICAN INDIAN/ALASKAN		BLACK/NON-HISPANIC		HISPANIC		WHITE/NON-HISPANIC		NON-RESIDENT ALIEN		OTHER/MULTIPLE		MEN		WOMEN		ROW TOTAL	ROW PCT
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W				
Tried My Best	1	3		1	17	30	1	1	40	59	2	5	1	1	62	100	162	50%		
Gave Moderate Effort	1		1		14	17			24	24	1	3	1		42	44	86	26%		
Gave Little Effort					3	3			3	7					6	10	16	5%		
Gave No Effort															0	0	0	0%		
Not Reported	0	2			21	14		1	7	13	2	3			30	33	63	19%		
COLUMN TOTAL	2	5	1	1	55	64	1	2	74	103	5	11	2	1	140	187	327	100%		
COLUMN PERCENT	0.6%	1.5%	0.3%	0.3%	16.8%	19.6%	0.3%	0.6%	22.6%	31.5%	1.5%	3.4%	0.6%	0.3%	43%	57%	100%			

NOTE: Percent may not equal 100 due to rounding.

NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.

**2010 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER
AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT**

Table 30

ACADEMIC DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING PERFORMANCE EFFORT																			
		TMB				GME				GLE				GNE				NOT REPORTED			
		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P	
GENDER	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	
AGRICULTURE/ENVIRONMENTAL SCIENCES																					
AGRIBUSINESS	3					1		1													1
AGRICULTURE	8	3	3					1	1												
ENVIRONMENTAL SCIENCE	3		1		1			1													
AG/ENVIRONMENTAL SCIENCES TOTAL	14	3	4	0	1	1	2	2	0	0	0	0	0	0	0	0	0	0	0	1	0
BUSINESS																					
ACCOUNTING	11	1	3		1			1		1											4
BUSINESS ADMINISTRATION	57	8	3	8	9	2	3	5	2			1	5					2		2	7
ECONOMICS	3	1	1																		1
MARKETING	9			2	3				1											1	2
PUBLIC ADMINISTRATION	0																				
BUSINESS TOTAL	80	10	7	10	13	2	4	5	4	0	0	1	5	0	0	0	0	2	0	4	13
CONTINUING EDUCATION																					
LIBERAL STUDIES	14		1	1	4	1		1	1			1								2	2
UNDECLARED	11	1	1		5	1		1	1												1
CONTINUING EDUCATION TOTAL	25	1	2	1	9	2	0	2	2	0	0	1	0	0	0	0	0	0	0	3	2
COMPUTER SCIENCE/MATH/TECH																					
CIVIL ENGINEERING TECHNOLOGY	12	1	1	3				5	1												1
COMPUTER INFORMATION SYSTEMS	14	2	2	4	1			2			1	1						1			
MATHEMATICS	2	1						1													
MECHANICAL TECHNOLOGY	0																				
COMPUTER SCIENCE/MATH/TECH TOTAL	28	4	3	7	1	0	0	8	1	0	1	1	0	0	0	0	0	1	0	1	0
EDUCATION																					
ART EDUCATION	3		1										1								1
BIOLOGY EDUCATION	0																				
BUSINESS EDUCATION	3							1			1										1
CHEMISTRY EDUCATION	0																				
ELEMENTARY EDUCATION	24		7		8	1	2		4									1			1
ENGLISH EDUCATION	4		2			1													1		
MATHEMATICS EDUCATION	4		2			1						1									
MIDDLE SCHOOL EDUCATION	3	1	1					1													
MUSIC EDUCATION	3	1						2													
PHYSICAL EDUCATION	7	1			1	1		2		1											1
PHYSICS EDUCATION	1				1																
SOCIAL SCIENCE EDUCATION	6	1	1		1			1	1									1			
SPECIAL EDUCATION	3							1												1	1
WELLNESS	9			1	3	1			3											1	
EDUCATION TOTAL	70	4	14	1	14	5	5	6	7	1	1	1	1	0	0	0	0	2	3	2	3

**2010 CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER
AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT**

Table 30

ACADEMIC DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING PERFORMANCE EFFORT																					
		TMB				GME				GLE				GNE				NOT REPORTED					
		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P			
GENDER	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W			
HISTORY/POLITICAL SCIENCE/PHIL																							
HISTORY	3						1														2		
POLITICAL SCIENCE	5			1	1													1		1	1		
HISTORY/POL SCIENCE/PHILTOTAL	8	0	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	3	1	
LANGUAGES/LITERATURE/JOURNALISM																							
ENGLISH	2			1			1																
JOURNALISM	16	2	2		5				2	1											2	2	
SPANISH	2				2																		
LANG/LITERATURE/JOURNALISM TOTAL	20	2	2	1	7	0	1	0	2	1	0	0	0	0	0	0	0	0	0	0	2	2	
LIFE/PHYSICAL SCIENCES																							
BIOLOGY	15	4	3	2		1	1	1	1												1	1	
CHEMISTRY	1				1																		
MEDICAL TECHNOLOGY	0																						
PHYSICS	2	2																					
LIFE/PHYSICAL SCIENCES TOTAL	18	6	3	2	1	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	1	1	
NURSING SCIENCE																							
NURSING (BSN)	0																						
NURSING SCIENCE TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
SOCIAL/BEHAVIORAL SCIENCES																							
CRIMINAL JUSTICE	30	4	1	4	5	1		4	5												4	2	
PSYCHOLOGY	19		1		5	1	2	1	3		1		1					1		2	1		
SOCIOLOGY	4				1				1													2	
SOCIAL WORK	6				2				1													3	
SOCIAL/BEHAVIORAL SCIENCES TOTAL	59	4	2	4	13	2	2	5	10	0	1	0	1	0	0	0	0	0	1	0	6	8	
VISUAL/PERFORMING ARTS																							
FINE/STUDIO ART	5			1	3		1																
SACRED MUSIC	0																						
VISUAL/PERFORMING ARTS TOTAL	5	0	0	1	3	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
COLUMN TOTAL	327	34	37	28	63	13	17	29	27	2	3	4	7	0	0	0	0	0	7	3	23	30	
COLUMN PERCENT	100%	10.4%	11.3%	8.6%	19.3%	4.0%	5.2%	8.9%	8.3%	0.6%	0.9%	1.2%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	2.1%	0.9%	7.0%	9.2%	

NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.

Performance Effort Key: TMB=Tried My Best; GME=Gave Moderate Effort; GLE=Gave Little Effort; Not Reported=No Response.

SECTION 6

CAAP CRITICAL THINKING TEST

DATA ANALYSIS - PERCENTILES

ACADEMIC YEARS 2006-2010

**CAAP CRITICAL THINKING TEST EXAMINEES
BY RACE/ETHNICITY, GENDER AND ACADEMIC YEAR
ACADEMIC YEARS 2006-2010**

Table 31

ACADEMIC YEAR	ASIAN/PAC ISLANDER		AMERICAN INDIAN/ALASKAN		BLACK/NON-HISPANIC		HISPANIC		WHITE/NON-HISPANIC		NON-RESIDENT ALIEN		OTHER/MULTIPLE		MEN		WOMEN		ROW TOTAL	ROW PCT
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W				
2006	1	0	1	1	52	61	5	1	50	92	11	14	8	1	128	170	298	18%		
2007	2	3	0	1	47	66	5	3	81	138	14	16	4	2	153	229	382	23%		
2008	1	1	3	0	47	68	0	1	62	116	12	8	1	3	126	197	323	20%		
2009	1	1	1	0	51	66	0	3	74	91	9	10	2	5	138	176	314	19%		
2010	2	5	1	1	55	64	1	2	74	103	5	11	2	1	140	187	327	20%		
COLUMN TOTAL	5	5	5	2	197	261	10	8	267	437	46	48	15	11	685	959	1644	100%		
COLUMN PERCENT	0.3%	0.3%	0.3%	0.1%	12.0%	15.9%	0.6%	0.5%	16.2%	26.6%	2.8%	2.9%	0.9%	0.7%	42%	58%	100%			

NOTE: Percent may not equal 100 due to rounding.

**CAAP CRITICAL THINKING TEST EXAMINEES BY
ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER AND
CAAP CRITICAL THINKING TEST PERCENTILE RANGE
ACADEMIC YEARS 2006-2010**

Table 32

ACADEMIC DEPARTMENT	ROW TOTAL	2006-2010																			
		2006				2007				2008				2009				2010			
		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P	
GENDER	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	
AGRICULTURE/ENVIRONMENTAL SCIENCES																					
AGRIBUSINESS	14		1			2		1	1	1		2	1		1	2	1		1		
AGRICULTURE	70	4	1	5	6	2	4	4	3	2	1	5	4	4	4	10	2	3	4	2	
ENVIRONMENTAL SCIENCE	6								1			1			1				2	1	
AG/ENVIRONMENTAL SCIENCES TOTAL	90	4	2	5	6	4	4	4	5	3	2	6	6	5	4	12	4	4	6	3	1
BUSINESS/ECONOMICS																					
ACCOUNTING	58	3	1	4	4	3	6	1	5	2		5	4	1	4		4	1	4		6
BUSINESS ADMINISTRATION	256	8	8	17	14	4	11	18	26	13	7	9	14	7	6	25	12	12	6	16	23
ECONOMICS	5							1								1		1	1	1	
MARKETING	79		2	6	6	1	2	8	10	4	1	6	6	1	1	6	10			3	6
OFFICE MANAGEMENT	0																				
PUBLIC ADMINISTRATION	4							1	1	1					1						
BUSINESS/ECONOMICS TOTAL	402	11	11	27	24	8	19	29	42	20	8	20	24	9	12	32	26	14	11	20	35
CONTINUING EDUCATION																					
LIBERAL STUDIES	66	1	1	10	7	3		7	5		1	5	5	1	1	2	3	1	1	5	7
UNDECLARED	32	2					1	6	1	1	3	3		2	1	1		2	1	2	6
CONTINUING EDUCATION TOTAL	98	3	1	10	7	3	1	13	6	1	4	8	5	3	2	3	3	3	2	7	13
COMPUTER SCIENCE/MATH/TECH																					
CIVIL ENGINEERING TECHNOLOGY	31	1		1		1		6		2		3	1	1		2	1	1	1	9	1
COMPUTER INFORMATION SYSTEMS	98	6	2	9	4	10	1	8	7	8	2	4	3	10		6	4	3	3	7	1
MATHEMATICS	10			1		1		1	1			1		2		2		1		1	
MECHANICAL TECHNOLOGY	7	1				1		4		1											
COMPUTER SCIENCE/MATH/TECH TOTAL	146	8	2	11	4	13	1	18	8	11	2	8	4	13	0	8	7	5	4	17	2
EDUCATION																					
ART EDUCATION	12				2		3		2				1	1					1		2
BIOLOGY EDUCATION	0																				
BUSINESS EDUCATION	13	1	1				3	1	1				1		1	1			2	1	
CHEMISTRY EDUCATION	0																				
ELEMENTARY EDUCATION	145	1	11	1	17	3	13	1	18	2	13	1	16		8		16	2	9		13
ENGLISH EDUCATION	10		1				1				1		1		2			1	3		
MATHEMATICS EDUCATION	18	1	1		2	2	1	1	1				1	2	1		1	1	2	1	
MIDDLE SCHOOL EDUCATION	4																1	1	1	1	
MUSIC EDUCATION	15	1					2	3		1		2			1	2		1		2	
PHYSICAL EDUCATION	35	3		3		2	1	4		3		4		2	1	4	1	3		3	1
PHYSICS EDUCATION	1																				1
SOCIAL SCIENCE EDUCATION	17	1		1		1	1		2		1		1	1	1	1		2	2	1	1
SPECIAL EDUCATION	19		2		4		1		5		1	1	1				1		2		1
WELLNESS	32		1	1	2		1	4	4			1	1		2	3	3	1	1	1	6
EDUCATION TOTAL	321	8	17	6	27	8	27	14	33	6	16	9	23	6	17	11	23	12	23	10	25

**CAAP CRITICAL THINKING TEST EXAMINEES BY
ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER AND
CAAP CRITICAL THINKING TEST PERCENTILE RANGE
ACADEMIC YEARS 2006-2010**

Table 32

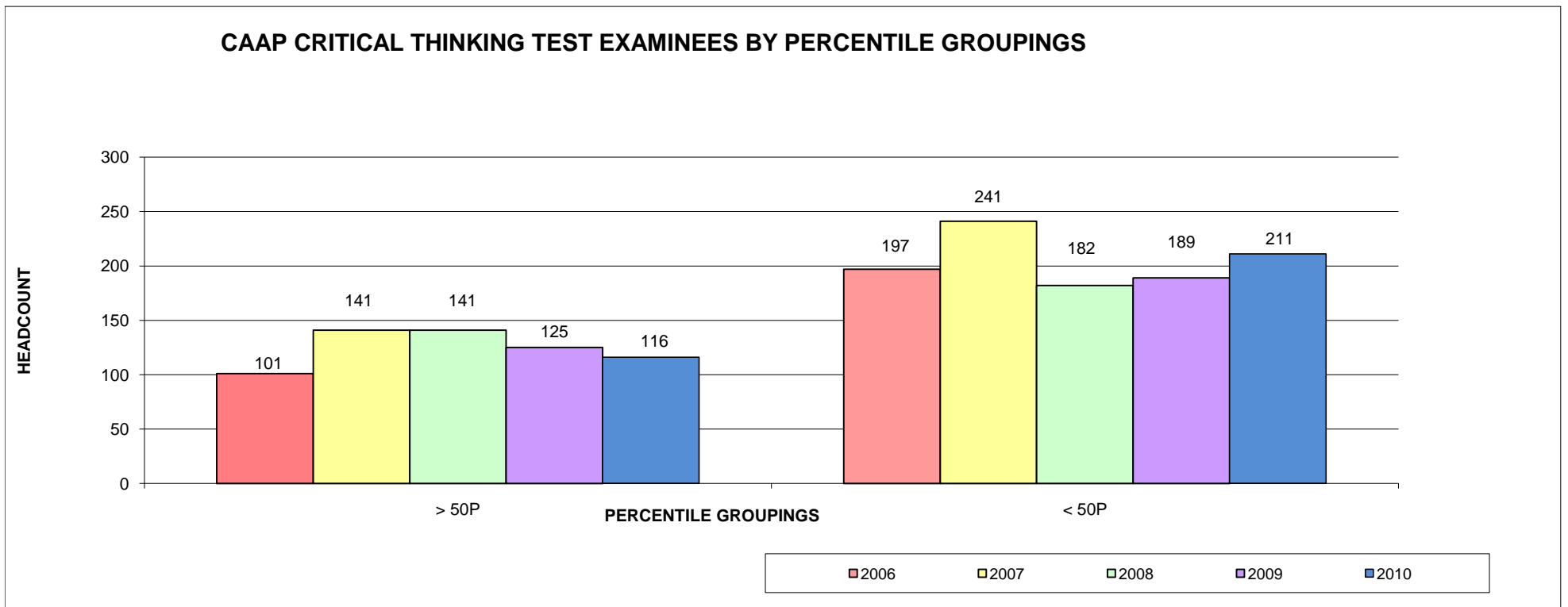
ACADEMIC DEPARTMENT	ROW TOTAL	2006-2010																			
		2006				2007				2008				2009				2010			
		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P	
GENDER	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	
HISTORY/POLITICAL SCIENCE/PHIL																					
HISTORY	21	2		4	2	1	1	4		1					1	2			1	2	
POLITICAL SCIENCE	26	2			2	4	1	1		1	1	2	1	3	1	2		1		2	2
HISTORY/POL SCIENCE/PHILTOTAL	47	4	0	4	4	5	2	5	0	2	1	2	1	3	2	4	0	1	1	4	2
LANGUAGES/LITERATURE/JOURNALISM																					
ENGLISH	10	1	2			2					1			1	1				1	1	
JOURNALISM	71	1	2	2	6	3	3	5	5	3	5	4	6		4	2	4	3	2	2	9
SPANISH	8					1			1	2				1		1					2
LANG/LITERATURE/JOURNALISM TOTAL	89	2	4	2	6	6	3	5	6	3	8	4	6	1	6	2	5	3	3	3	11
LIFE/PHYSICAL SCIENCES																					
BIOLOGY	70	3	4	2	3	3	3	1	6	4	7	3	3	2	1	2	8	5	4	4	2
CHEMISTRY	9							1	3				2	1		1					1
MEDICAL TECHNOLOGY	6			1	2		1				1		1								
PHYSICS	2																	2			
LIFE/PHYSICAL SCIENCES TOTAL	87	3	4	3	5	3	4	2	9	4	8	3	6	3	1	3	8	7	4	4	3
NURSING SCIENCE																					
NURSING (BSN)	89		1		2	1	20		8	3	21		11		12		10				
NURSING SCIENCE TOTAL	89	0	1	0	2	1	20	0	8	3	21	0	11	0	12	0	10	0	0	0	0
SOCIAL/BEHAVIORAL SCIENCES																					
CRIMINAL JUSTICE	141	3	4	8	19	3	4	6	9	4	2	6	15	8	4	6	10	5	1	12	12
PSYCHOLOGY	77	1	4	2	4		2	3	8	1	8	1	7	3	6	1	7	2	4	3	10
SOCIOLOGY	35		3	3	6				5		1		7		2	1	3				4
SOCIAL WORK	6																				6
SOCIAL/BEHAVIORAL SCIENCES TOTAL	259	4	11	13	29	3	6	9	22	5	11	7	29	11	12	8	20	7	5	15	32
VISUAL/PERFORMING ARTS																					
FINE/STUDIO ART	14		1		1				2	1	1			1	2				1	1	3
SACRED MUSIC	2				1				1												
VISUAL/PERFORMING ARTS TOTAL	16	0	1	0	2	0	0	0	3	1	1	0	0	1	2	0	0	0	1	1	3
COLUMN TOTAL	1644	47	54	81	116	54	87	99	142	59	82	67	115	55	70	83	106	56	60	84	127
COLUMN PERCENT	100%	2.9%	3.3%	4.9%	7.1%	3.3%	5.3%	6.0%	8.6%	3.6%	5.0%	4.1%	7.0%	3.3%	4.3%	5.0%	6.4%	3.4%	3.6%	5.1%	7.7%

NOTE: Percent may not equal 100 due to rounding.

**CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
ACADEMIC YEARS 2006-2010**

Table 33

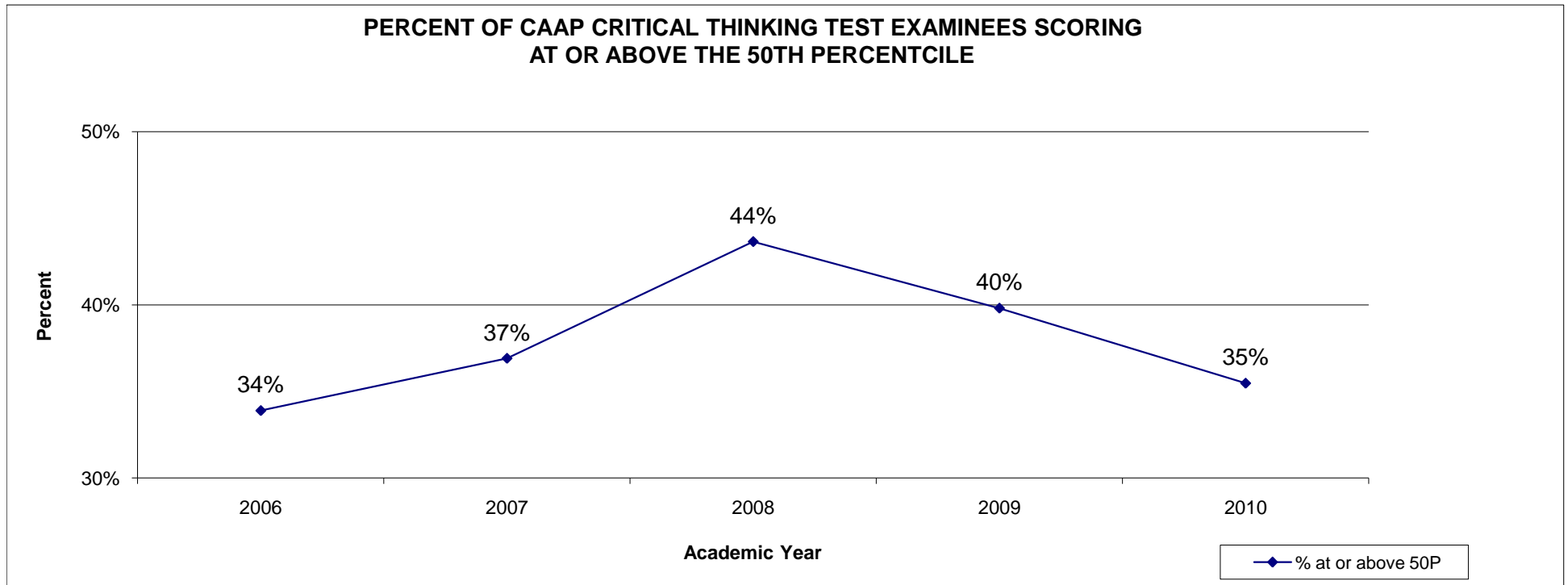
ACADEMIC YEAR	≥ 50P	< 50P	ROW TOTAL	ROW PERCENT
2006	101	197	298	18%
2007	141	241	382	23%
2008	141	182	323	20%
2009	125	189	314	19%
2010	116	211	327	20%
COLUMN TOTAL	624	1,020	1644	100%
COLUMN PERCENT	38%	62%	100%	



**CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
ACADEMIC YEARS 2006-2010**

Table 34

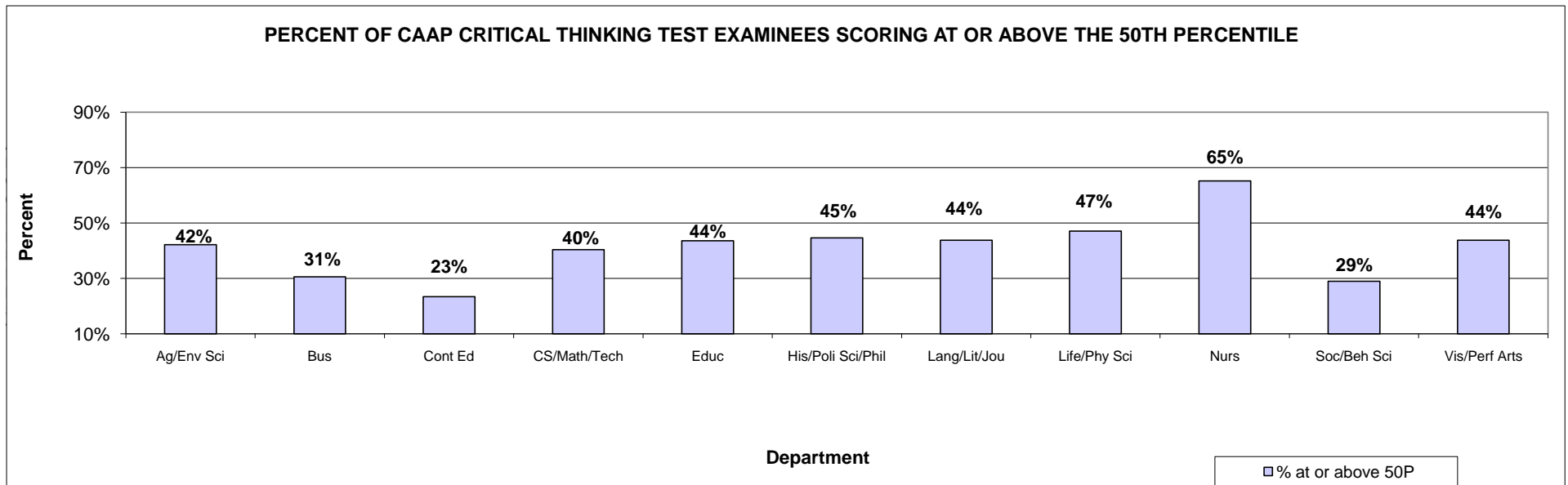
ACADEMIC YEAR	NUMBER ≥ 50P	PERCENT ≥ 50P	NUMBER < 50P	PERCENT < 50P	ROW TOTAL	ROW PERCENT
2006	101	34%	197	66%	298	18%
2007	141	37%	241	63%	382	23%
2008	141	44%	182	56%	323	20%
2009	125	40%	189	60%	314	19%
2010	116	35%	211	65%	327	20%
COLUMN TOTAL	624	38%	1,020	62%	1644	100%



**CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT AND
CAAP CRITICAL THINKING TEST PERCENTILE GROUPINGS
ACADEMIC YEARS 2006-2010**

Table 35

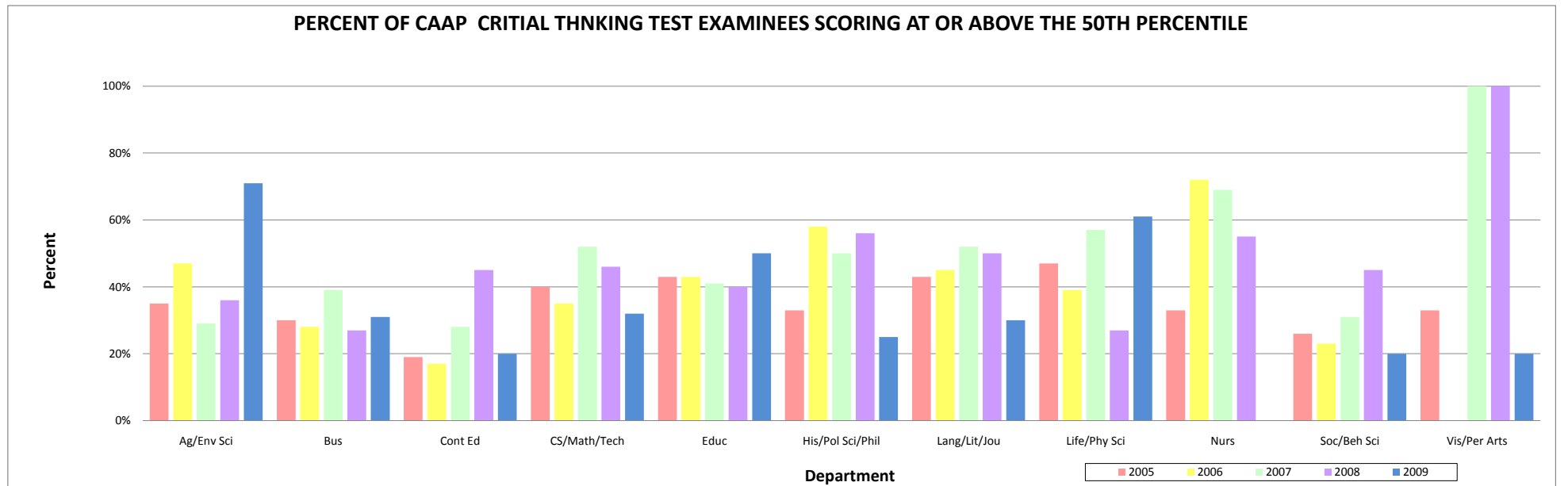
ACADEMIC DEPARTMENT	CAAP CRITICAL THINKING PERCENTILES				ROW TOTAL
	NUMBER ≥ 50P	PERCENT ≥ 50P	NUMBER < 50P	PERCENT < 50P	
AGRICULTURE/ENVIRONMENTAL SCIENCES	38	42%	52	58%	90
BUSINESS	123	31%	279	69%	402
CONTINUING EDUCATION	23	23%	75	77%	98
COMPUTER SCIENCE/MATHEMATICS/TECHNOLOGY	59	40%	87	60%	146
EDUCATION	140	44%	181	56%	321
HISTORY/POLITICAL SCIENCE/PHILOSOPHY	21	45%	26	55%	47
LANGUAGES/LITERATURE/JOURNALISM	39	44%	50	56%	89
LIFE/PHYSICAL SCIENCES	41	47%	46	53%	87
NURSING SCIENCE	58	65%	31	35%	89
SOCIAL/BEHAVIORAL SCIENCES	75	29%	184	71%	259
VISUAL/PERFORMING ARTS	7	44%	9	56%	16
COLUMN TOTAL	624	38%	1,020	62%	1644



CAAP CRITICAL THINKING TEST EXAMINEES BY ACADEMIC DEPARTMENT AND CAAP CRITICAL THINKING TEST PERCENTILE GROUPINGS ACADEMIC YEARS 2006-2010

Table 36

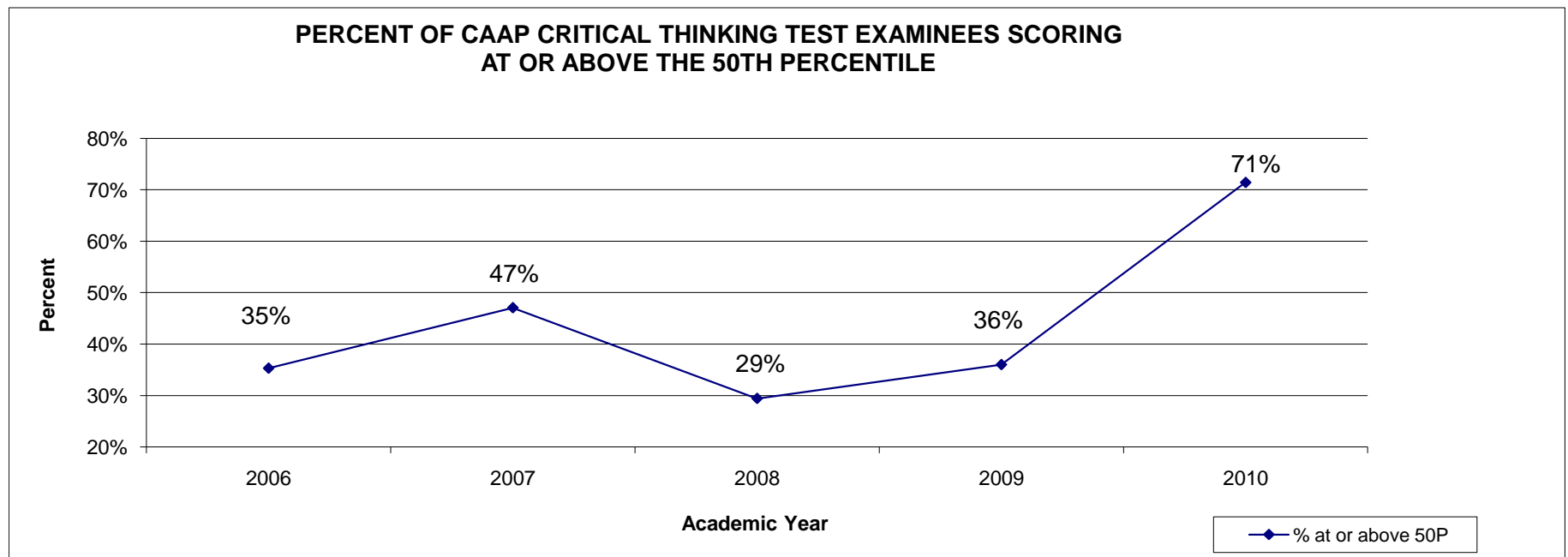
ACADEMIC DEPARTMENT	2006	2007	2008	2009	2010
	PERCENT \geq 50P	PERCENT \geq 50P	PERCENT \geq 50P	PERCENT \geq 50P	PERCENT \geq 50P
AGRICULTURE/ENVIRONMENTAL SCIENCES	35%	47%	29%	36%	71%
BUSINESS	30%	28%	39%	27%	31%
CONTINUING EDUCATION	19%	17%	28%	45%	20%
COMPUTER SCIENCE/MATHEMATICS/TECHNOLOGY	40%	35%	52%	46%	32%
EDUCATION	43%	43%	41%	40%	50%
HISTORY/POLITICAL SCIENCE/PHILOSOPHY	33%	58%	50%	56%	25%
LANGUAGES/LITERATURE/JOURNALISM	43%	45%	52%	50%	30%
LIFE/PHYSICAL SCIENCES	47%	39%	57%	27%	61%
NURSING SCIENCE	33%	72%	69%	55%	
SOCIAL/BEHAVIORAL SCIENCES	26%	23%	31%	45%	20%
VISUAL/PERFORMING ARTS	33%	0%	100%	100%	20%



**DEPARTMENT OF AGRICULTURE AND ENVIRONMENTAL SCIENCES
CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
ACADEMIC YEARS 2006-2010**

Table 37

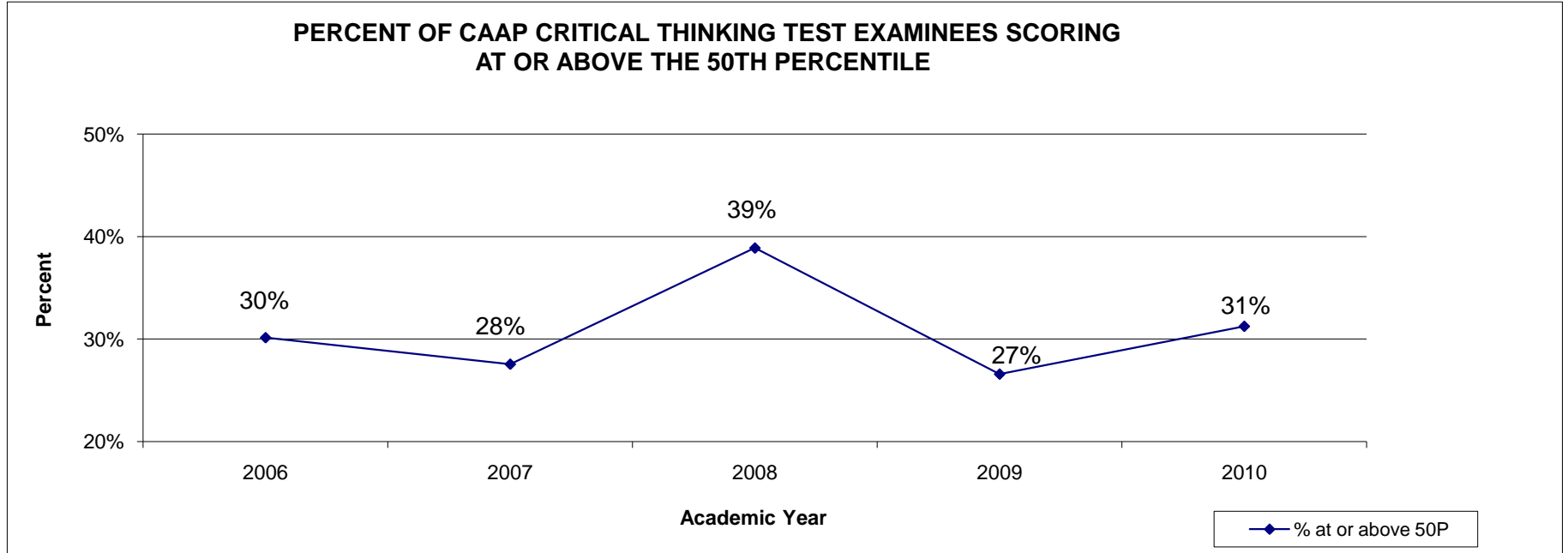
ACADEMIC YEAR	NUMBER \geq 50P	PERCENT \geq 50P	NUMBER < 50P	PERCENT < 50P	ROW TOTAL	ROW PERCENT
2006	6	35%	11	65%	17	19%
2007	8	47%	9	53%	17	19%
2008	5	29%	12	71%	17	19%
2009	9	36%	16	64%	25	28%
2010	10	71%	4	29%	14	16%
COLUMN TOTAL	38	42%	52	58%	90	100%



**DEPARTMENT OF BUSINESS
CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
ACADEMIC YEARS 2006-2010**

Table 38

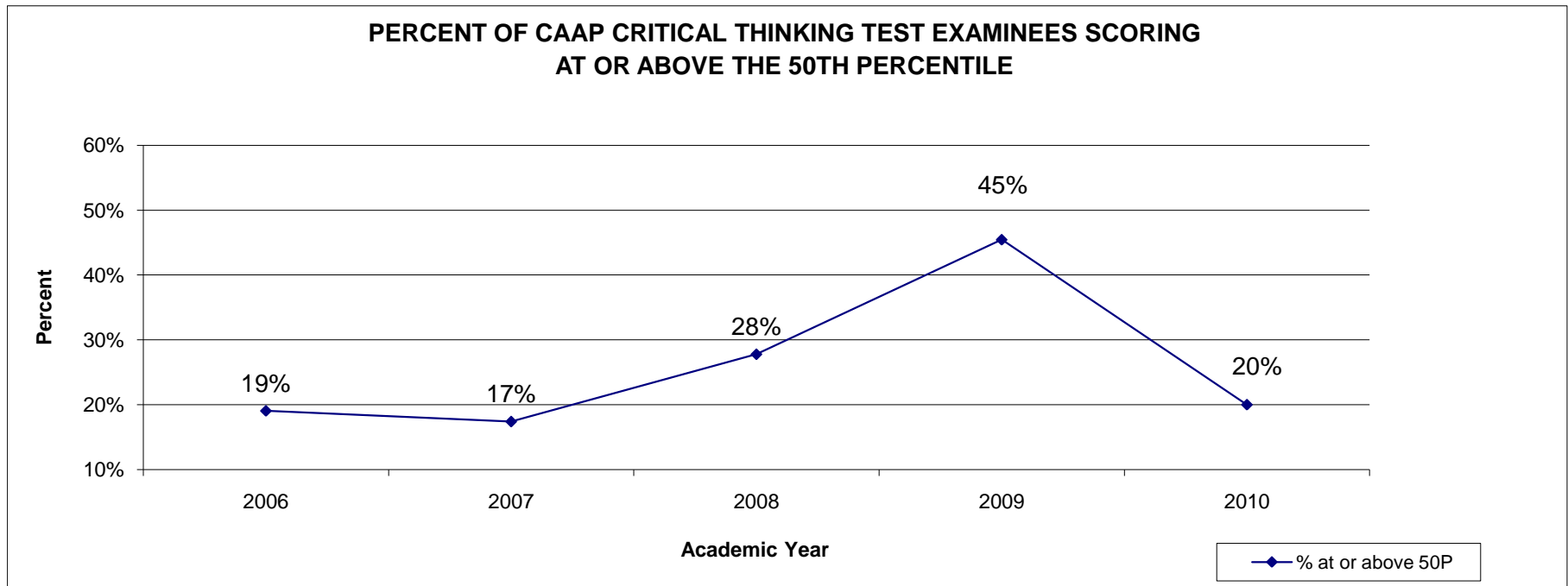
ACADEMIC YEAR	NUMBER \geq 50P	PERCENT \geq 50P	NUMBER < 50P	PERCENT < 50P	ROW TOTAL	ROW PERCENT
2006	22	30%	51	70%	73	18%
2007	27	28%	71	72%	98	24%
2008	28	39%	44	61%	72	18%
2009	21	27%	58	73%	79	20%
2010	25	31%	55	69%	80	20%
COLUMN TOTAL	123	31%	279	69%	402	100%



**DEPARTMENT OF CONTINUING EDUCATION
(INCLUDES UNDECLARED AND BLS STUDENTS)
CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
ACADEMIC YEARS 2006-2010**

Table 39

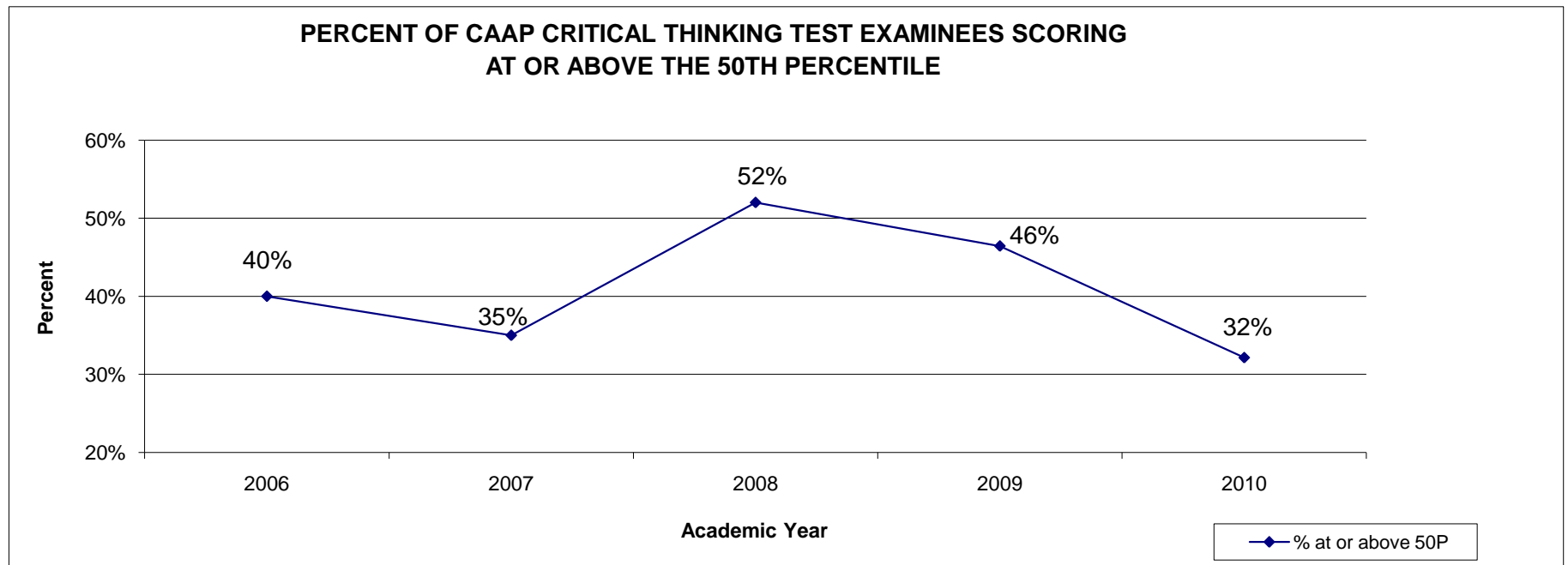
ACADEMIC YEAR	NUMBER \geq 50P	PERCENT \geq 50P	NUMBER < 50P	PERCENT < 50P	ROW TOTAL	ROW PERCENT
2006	4	19%	17	81%	21	21%
2007	4	17%	19	83%	23	23%
2008	5	28%	13	72%	18	18%
2009	5	45%	6	55%	11	11%
2010	5	20%	20	80%	25	26%
COLUMN TOTAL	23	23%	75	77%	98	100%



**DEPARTMENT OF COMPUTER SCIENCE, MATHEMATICS AND TECHNOLOGY
CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
ACADEMIC YEARS 2006-2010**

Table 40

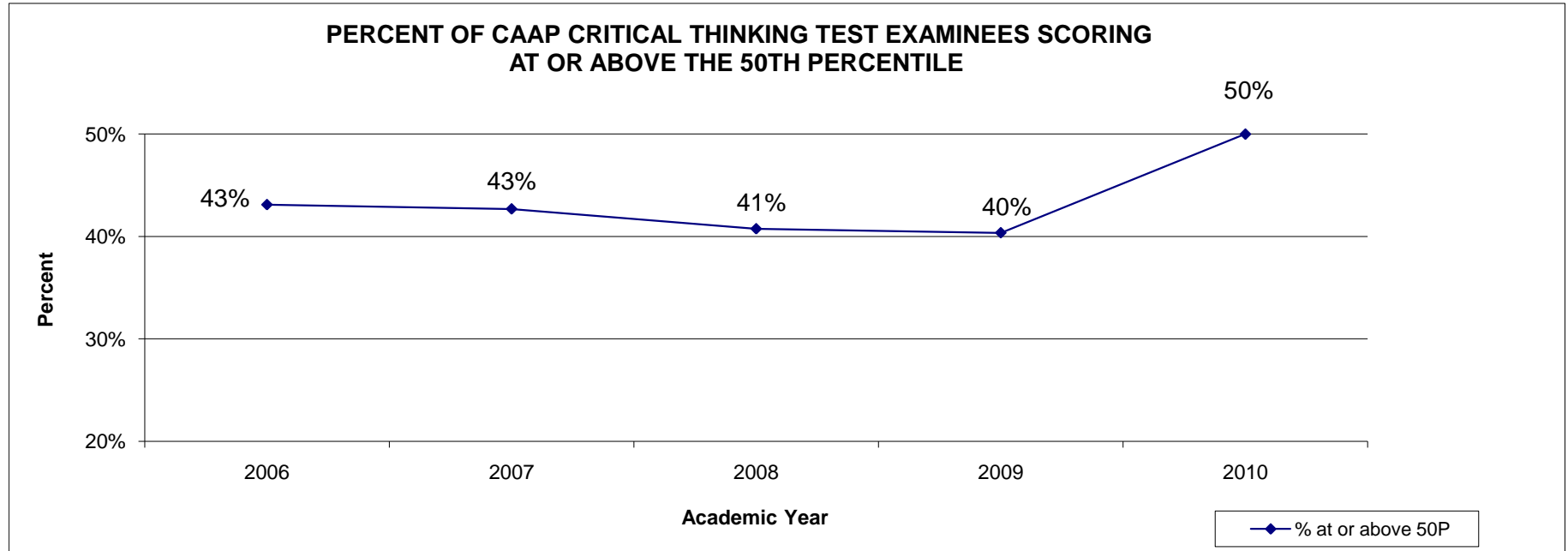
ACADEMIC YEAR	NUMBER \geq 50P	PERCENT \geq 50P	NUMBER < 50P	PERCENT < 50P	ROW TOTAL	ROW PERCENT
2006	10	40%	15	60%	25	17%
2007	14	35%	26	65%	40	27%
2008	13	52%	12	48%	25	17%
2009	13	46%	15	54%	28	19%
2010	9	32%	19	68%	28	19%
COLUMN TOTAL	59	40%	87	60%	146	100%



**DEPARTMENT OF EDUCATION
CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
ACADEMIC YEARS 2006-2010**

Table 41

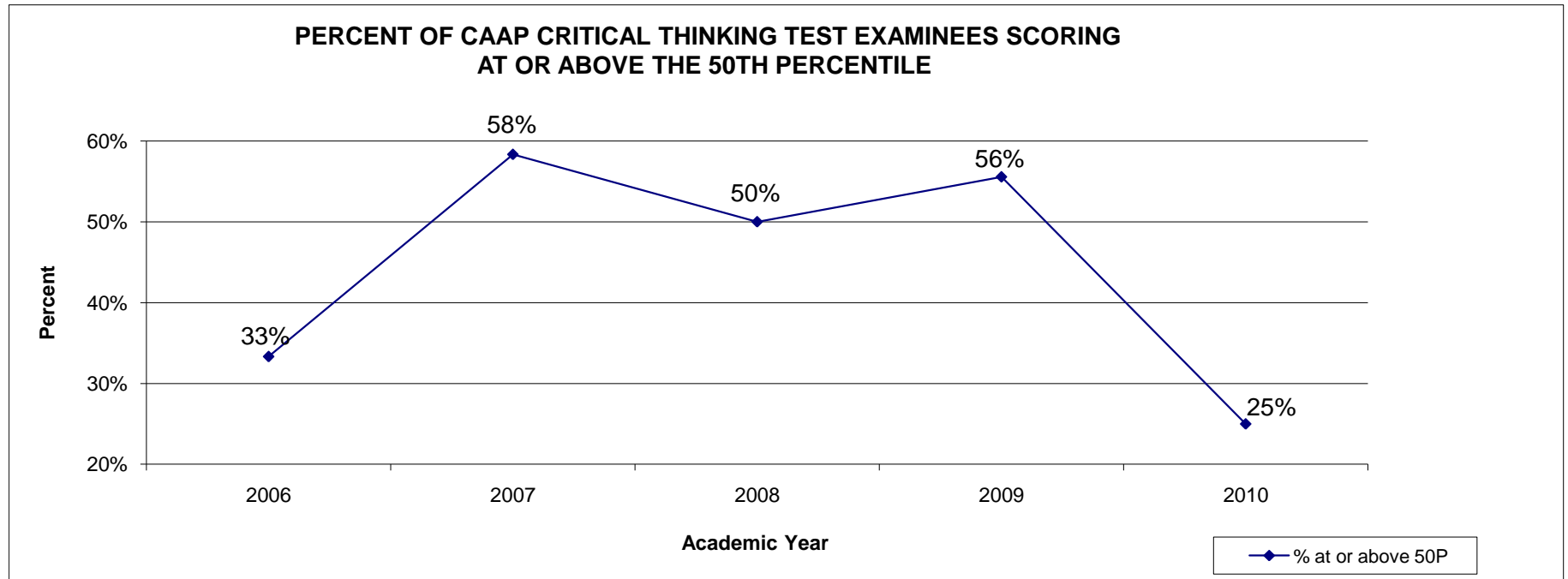
ACADEMIC YEAR	NUMBER \geq 50P	PERCENT \geq 50P	NUMBER < 50P	PERCENT < 50P	ROW TOTAL	ROW TOTAL
2006	25	43%	33	57%	58	18%
2007	35	43%	47	57%	82	26%
2008	22	41%	32	59%	54	17%
2009	23	40%	34	60%	57	18%
2010	35	50%	35	50%	70	22%
COLUMN TOTAL	140	44%	181	56%	321	100%



**DEPARTMENT OF HISTORY, POLITICAL SCIENCE AND PHILOSOPHY
CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
ACADEMIC YEARS 2006-2010**

Table 42

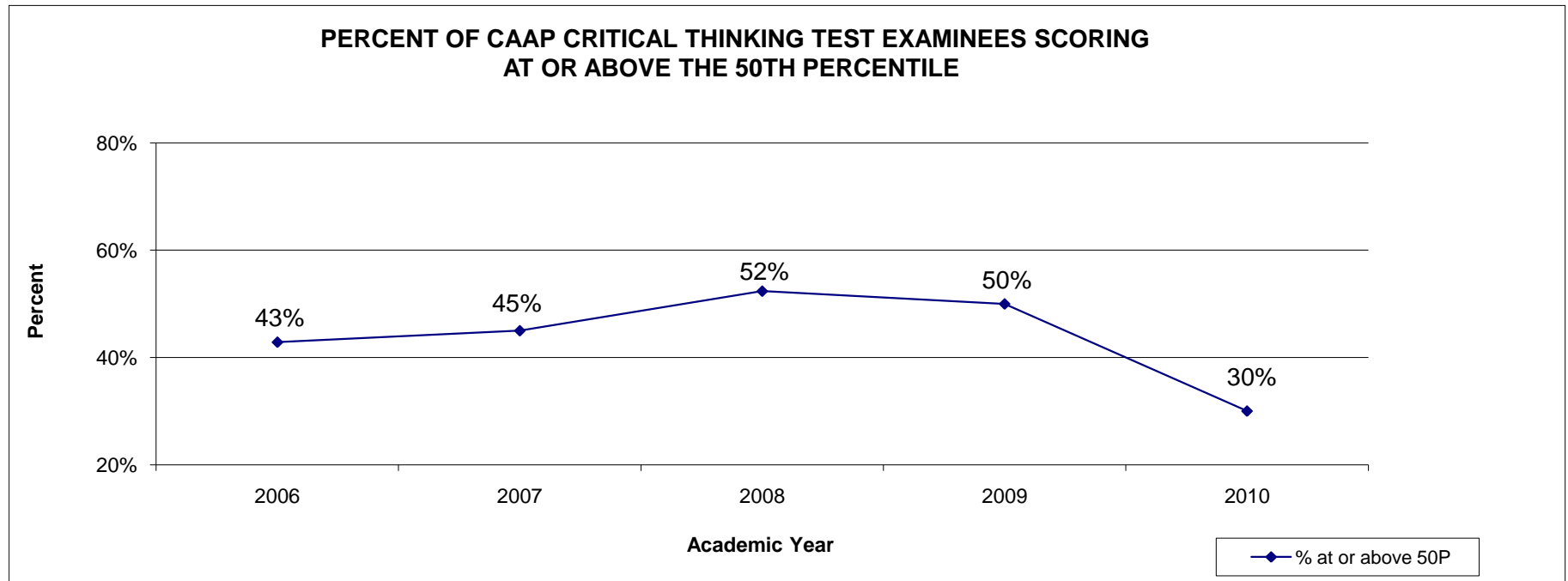
ACADEMIC YEAR	NUMBER \geq 50P	PERCENT \geq 50P	NUMBER < 50P	PERCENT < 50P	ROW TOTAL	ROW PERCENT
2006	4	33%	8	67%	12	26%
2007	7	58%	5	42%	12	26%
2008	3	50%	3	50%	6	13%
2009	5	56%	4	44%	9	19%
2010	2	25%	6	75%	8	17%
COLUMN TOTAL	21	45%	26	55%	47	100%



DEPARTMENT OF LANGUAGES, LITERATURE AND JOURNALISM
CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
ACADEMIC YEARS 2006-2010

Table 43

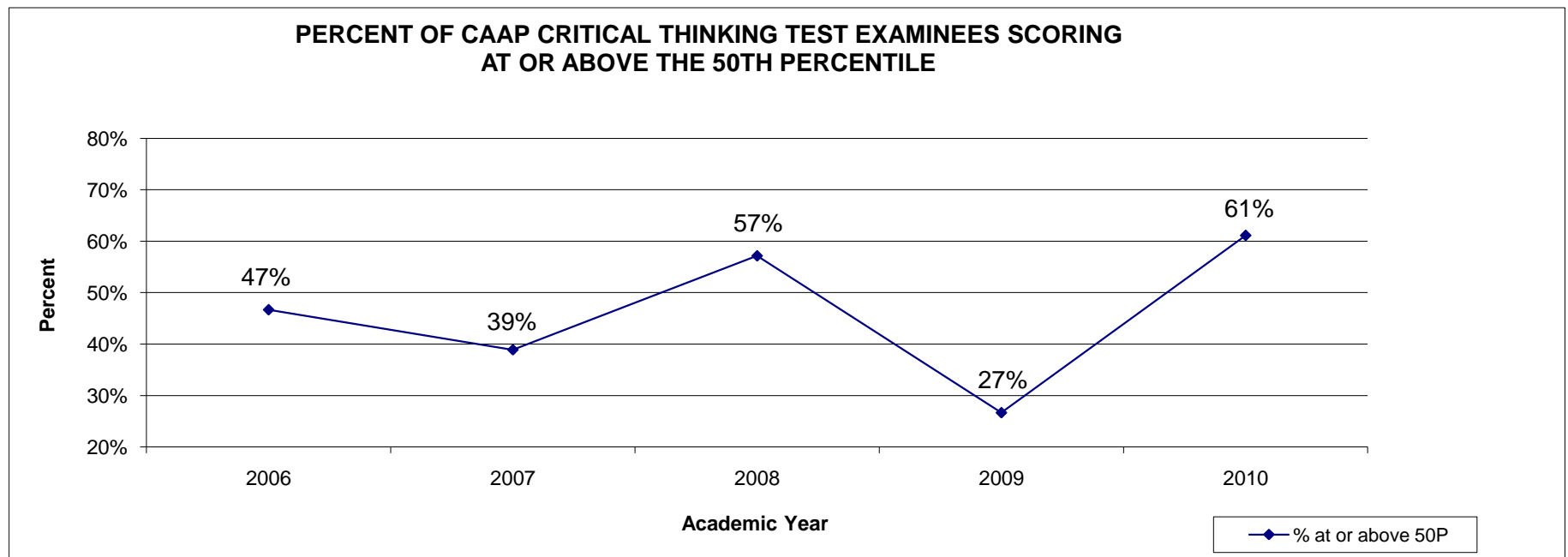
ACADEMIC YEAR	NUMBER \geq 50P	PERCENT \geq 50P	NUMBER < 50P	PERCENT < 50P	ROW TOTAL	ROW TOTAL
2006	6	43%	8	57%	14	16%
2007	9	45%	11	55%	20	22%
2008	11	52%	10	48%	21	24%
2009	7	50%	7	50%	14	16%
2010	6	30%	14	70%	20	22%
COLUMN TOTAL	39	44%	50	56%	89	100%



**DEPARTMENT OF LIFE AND PHYSICAL SCIENCES
CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
ACADEMIC YEARS 2006-2010**

Table 44

ACADEMIC YEAR	NUMBER \geq 50P	PERCENT \geq 50P	NUMBER < 50P	PERCENT < 50P	ROW TOTAL	ROW PERCENT
2006	7	47%	8	53%	15	17%
2007	7	39%	11	61%	18	21%
2008	12	57%	9	43%	21	24%
2009	4	27%	11	73%	15	17%
2010	11	61%	7	39%	18	21%
COLUMN TOTAL	41	47%	46	53%	87	100%

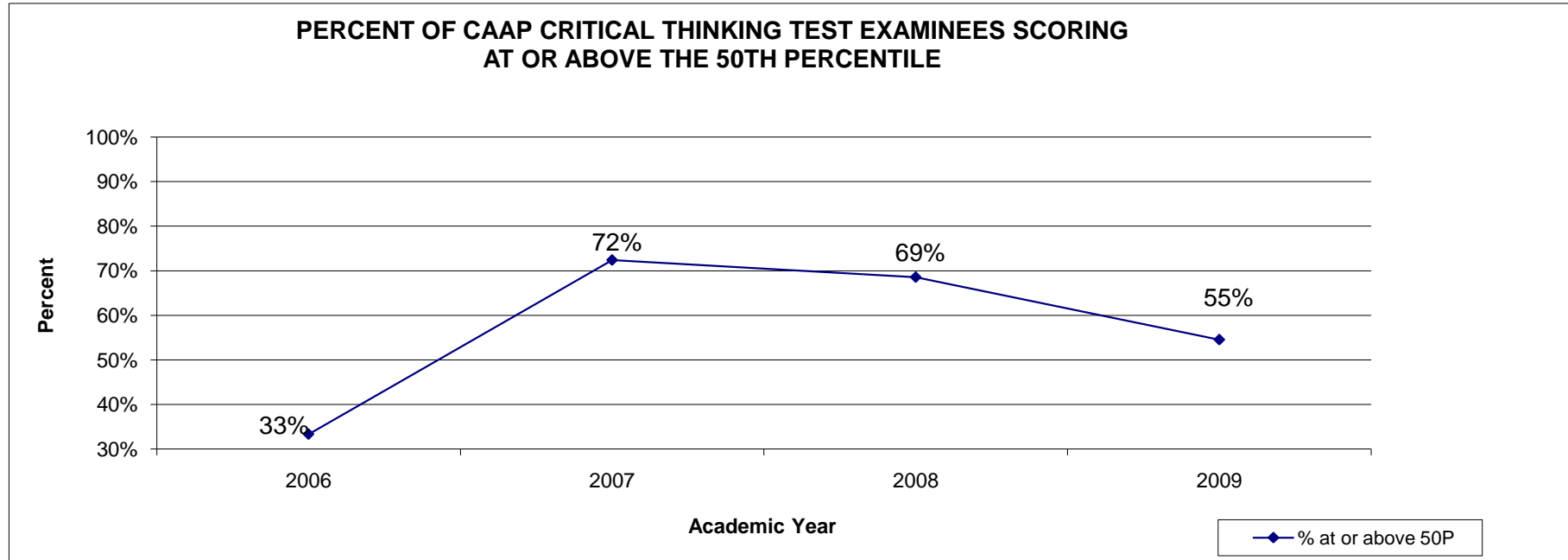


**DEPARTMENT OF NURSING SCIENCE
CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
ACADEMIC YEARS 2006-2010**

Table 45

ACADEMIC YEAR	NUMBER \geq 50P	PERCENT \geq 50P	NUMBER < 50P	PERCENT < 50P	ROW TOTAL	ROW PERCENT
2006	1	33%	2	67%	3	3%
2007	21	72%	8	28%	29	33%
2008	24	69%	11	31%	35	39%
2009	12	55%	10	45%	22	25%
2010						
COLUMN TOTAL	58	65%	31	35%	89	100%

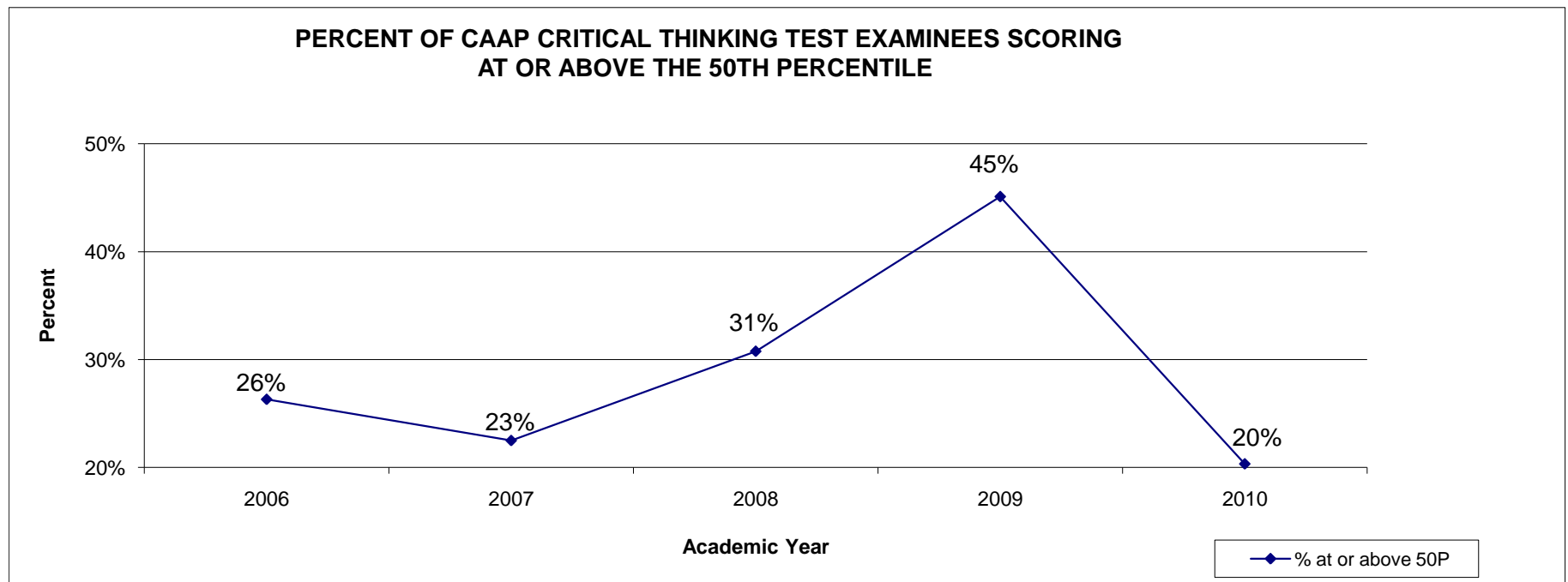
Note: beginning with AY 2010, BSN students are no longer required to take the CAAP Critical Thinking Test.



**DEPARTMENT OF SOCIAL AND BEHAVIORAL SCIENCES
CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
ACADEMIC YEARS 2006-2010**

Table 46

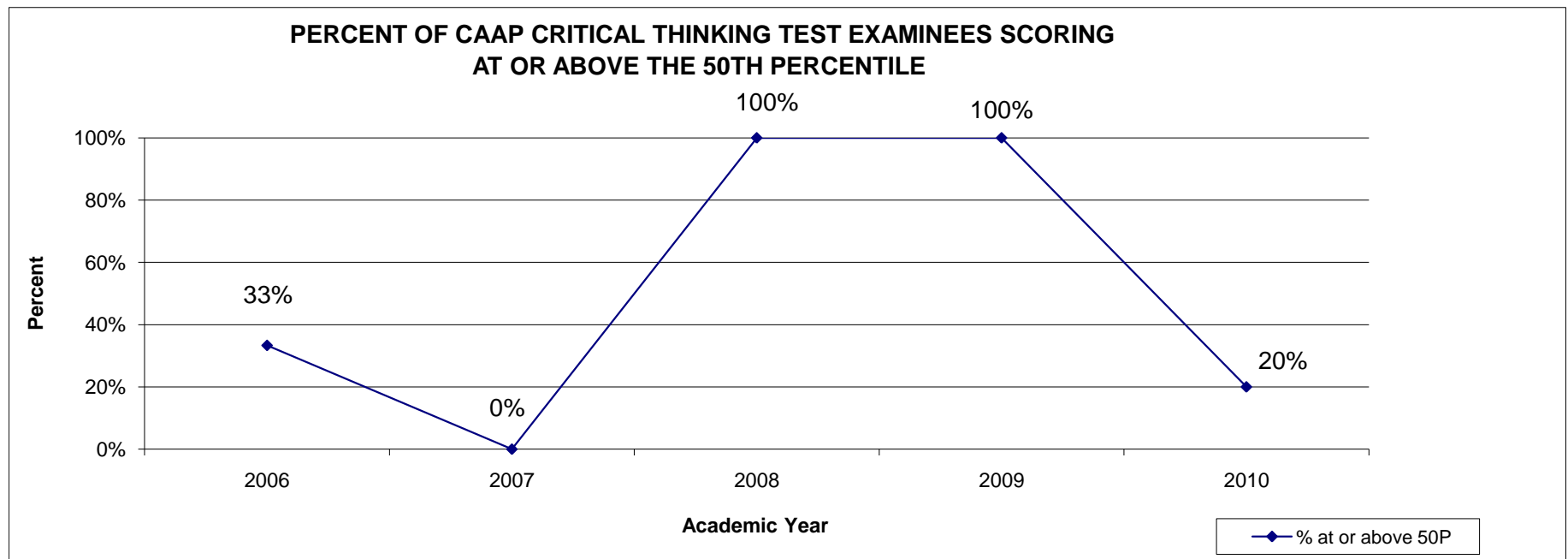
ACADEMIC YEAR	NUMBER \geq 50P	PERCENT \geq 50P	NUMBER < 50P	PERCENT < 50P	ROW TOTAL	ROW PERCENT
2006	15	26%	42	74%	57	22%
2007	9	23%	31	78%	40	15%
2008	16	31%	36	69%	52	20%
2009	23	45%	28	55%	51	20%
2010	12	20%	47	80%	59	23%
COLUMN TOTAL	75	29%	184	71%	259	100%



**DEPARTMENT OF VISUAL AND PERFORMING ARTS
CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
ACADEMIC YEARS 2006-2010**

Table 47

ACADEMIC YEAR	NUMBER \geq 50P	PERCENT \geq 50P	NUMBER < 50P	PERCENT < 50P	ROW TOTAL	ROW TOTAL
2006	1	33%	2	67%	3	19%
2007	0	0%	3	100%	3	19%
2008	2	100%	0	0%	2	13%
2009	3	100%	0	0%	3	19%
2010	1	20%	4	80%	5	31%
COLUMN TOTAL	7	44%	9	56%	16	100%



SECTION 7

CAAP CRITICAL THINKING TEST

DATA ANALYSIS - PERFORMANCE EFFORT

ACADEMIC YEARS 2006-2010

**CAAP CRITICAL THINKING TEST EXAMINEES
BY RACE/ETHNICITY, GENDER AND PERFORMANCE EFFORT
ACADEMIC YEARS 2006-2010**

Table 48

PERFORMANCE EFFORT	ASIAN/PAC ISLANDER		AMERICAN INDIAN/ALASKAN		BLACK/NON-HISPANIC		HISPANIC		WHITE/NON-HISPANIC		NON-RESIDENT ALIEN		OTHER/MULTIPLE		MEN	WOMEN	ROW TOTAL	ROW PCT
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W		
Tried My Best	4	5	2	1	99	176	4	5	183	353	28	34	5	9	325	583	908	55%
Gave Moderate Effort	2	2	3	1	75	97	5	1	125	138	8	9	6	3	224	251	475	29%
Gave Little Effort		1			25	13	1	2	13	19	3	5	2		44	40	84	5%
Gave No Effort					1				1	2					2	2	4	0%
Not Reported	1	2	1	1	52	39	1	2	19	28	12	11	4		90	83	173	11%
COLUMN TOTAL	7	10	6	3	252	325	11	10	341	540	51	59	17	12	685	959	1644	100%
COLUMN PERCENT	0.4%	0.6%	0.4%	0.2%	15.3%	19.8%	0.7%	0.6%	20.7%	32.8%	3.1%	3.6%	1.0%	0.7%	42%	58%	100%	

NOTE: Percent may not equal 100 due to rounding.

NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.

**CAAP CRITICAL THINKING TEST EXAMINEES BY
ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER AND
CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT
ACADEMIC YEARS 2006-2010**

Table 49

ACADEMIC DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING PERFORMANCE EFFORT																				
		TMB				GME				GLE				GNE				NOT REPORTED				
		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		
GENDER	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W		
AGRICULTURE/ENVIRONMENTAL SCIENCES																						
AGRIBUSINESS	14	4	2		4	1		1	1												1	
AGRICULTURE	70	8	8	11	9	5	5	9	3	2			2	1						1	4	2
ENVIRONMENTAL SCIENCE	6		1	1	1			1													1	
AG/ENVIRONMENTAL SCIENCES TOTAL	90	12	11	12	14	6	6	10	5	2	0	2	1	0	0	0	0	0	1	6	2	
BUSINESS																						
ACCOUNTING	58	5	12	5	10	5	3	3	7				1	1							1	5
BUSINESS ADMINISTRATION	256	24	27	33	55	16	10	34	18				5	7			2		4	1	11	9
ECONOMICS	5	1	1					1					1								1	
MARKETING	79	4	5	9	19	2	1	10	12				4	3							6	4
OFFICE MANAGEMENT	0																					
PUBLIC ADMINISTRATION	4	1	1					1	1													
BUSINESS TOTAL	402	35	46	47	84	23	14	49	38	0	0	11	11	0	0	2	0	4	1	19	18	
CONTINUING EDUCATION																						
LIBERAL STUDIES	66	2	3	10	17	4		9	2				2	2						1	8	6
UNDECLARED	32	4	5	4	5	2	1	6	2	1											2	
CONTINUING EDUCATION TOTAL	98	6	8	14	22	6	1	15	4	1	0	2	2	0	0	0	0	0	1	10	6	
COMPUTER SCIENCE/MATH/TECH																						
CIVIL ENGINEERING TECHNOLOGY	31	3	1	7	1	2		8	2									1		6		
COMPUTER INFORMATION SYSTEMS	98	25	7	16	12	6		13	3	3	1	3	1					3		2	3	
MATHEMATICS	10	3			3	1		2												1		
MECHANICAL TECHNOLOGY	7	2		2		1						1								1		
COMPUTER SCIENCE/MATH/TECH TOTAL	146	33	8	25	16	10	0	23	5	3	1	4	1	0	0	0	0	4	0	10	3	
EDUCATION																						
ART EDUCATION	12	1	3		3		1						2								2	
BIOLOGY EDUCATION	0																					
BUSINESS EDUCATION	13		1			1	5	1	2		1	1								1		
CHEMISTRY EDUCATION	0																					
ELEMENTARY EDUCATION	145	5	41	1	45	2	11		26		1	1	3					1	1	1	5	
ENGLISH EDUCATION	10		7		1	1													1			
MATHEMATICS EDUCATION	18	4	4		2	2	1	1	2			1									1	
MIDDLE SCHOOL EDUCATION	4	1	1		1			1														
MUSIC EDUCATION	15	2	2	5		1		3				1							1			
PHYSICAL EDUCATION	35	7	1	7	1	4	1	8	0	2		1								2	1	
PHYSICS EDUCATION	1				1																	
SOCIAL SCIENCE EDUCATION	17	3	3		3		2	3					1					2				
SPECIAL EDUCATION	19		2	1	8		2		3										2		1	
WELLNESS	32		1	5	9	1	3	3	5										1	2	2	
EDUCATION TOTAL	321	23	66	19	74	12	26	20	38	2	2	5	6	0	0	0	1	3	6	6	12	

**CAAP CRITICAL THINKING TEST EXAMINEES BY
ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER AND
CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT
ACADEMIC YEARS 2006-2010**

Table 49

ACADEMIC DEPARTMENT	ROW TOTAL	CAAP CRITICAL THINKING PERFORMANCE EFFORT																					
		TMB				GME				GLE				GNE				NOT REPORTED					
		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P		≥ 50P		< 50P			
GENDER	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W			
HISTORY/POLITICAL SCIENCE/PHIL																							
HISTORY	21	4	2	7	1			1	1				1						1			3	
POLITICAL SCIENCE	26	6	3	2	4	4			3										1		2	1	
HISTORY/POL SCIENCE/PHILTOTAL	47	10	5	9	5	4	1	4	0	0	0	1	0	0	0	0	0	1	1	0	5	1	
LANGUAGES/LITERATURE/PHILOSOPHY																							
ENGLISH	10	3	1	1	0	1	3					1											
JOURNALISM	71	7	12	5	16	2	4	3	5	1			2	3							5	6	
SPANISH	8	1	2		4		1																
LANG/LIT/PHILOSOPHY TOTAL	89	11	15	6	20	3	8	3	5	1	1	2	3	0	0	0	0	0	0	0	5	6	
LIFE/PHYSICAL SCIENCES																							
BIOLOGY	70	12	15	3	9	3	3	6	8	1			1						1	1	3	4	
CHEMISTRY	9	1	0	2	4								1						1				
MEDICAL TECHNOLOGY	6		1	1	1		1		1				1										
PHYSICS	2	2																					
LIFE/PHYSICAL SCIENCES TOTAL	87	15	16	6	14	3	4	6	10	1	0	0	3	0	0	0	0	0	1	1	3	4	
NURSING SCIENCE																							
NURSING (BSN)	89	2	39		15	2	13		15		2		1										
NURSING SCIENCE TOTAL	89	2	39	0	15	2	13	0	15	0	2	0	1	0	0	0	0	0	0	0	0	0	
SOCIAL/BEHAVIORAL SCIENCES																							
CRIMINAL JUSTICE	141	16	8	14	32	6	6	14	24	1		1	1						1	9	8		
PSYCHOLOGY	77	1	19	6	18	1	3	1	12	3	2	1	1						2		5		
SOCIOLOGY	35		3		13		2	3	8			1	1						1		3		
SOCIAL WORK	6				2				1												3		
SOCIAL/BEHAVIORAL SCIENCES TOTAL	259	17	30	20	65	7	11	18	45	4	2	3	3	0	0	0	0	0	2	2	11	19	
VISUAL/PERFORMING ARTS																							
FINE/STUDIO ART	14	2	4	1	5		1		1														
SACRED MUSIC	2				1								1										
VISUAL/PERFORMING ARTS TOTAL	16	2	4	1	6	0	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	
COLUMN TOTAL	1644	166	248	159	335	76	85	148	166	14	8	30	32	0	0	2	2	15	12	75	71		
COLUMN PERCENT	100%	10.1%	15.1%	9.7%	20.4%	4.6%	5.2%	9.0%	10.1%	0.9%	0.5%	1.8%	1.9%	0.0%	0.0%	0.1%	0.1%	0.9%	0.7%	4.6%	4.3%		

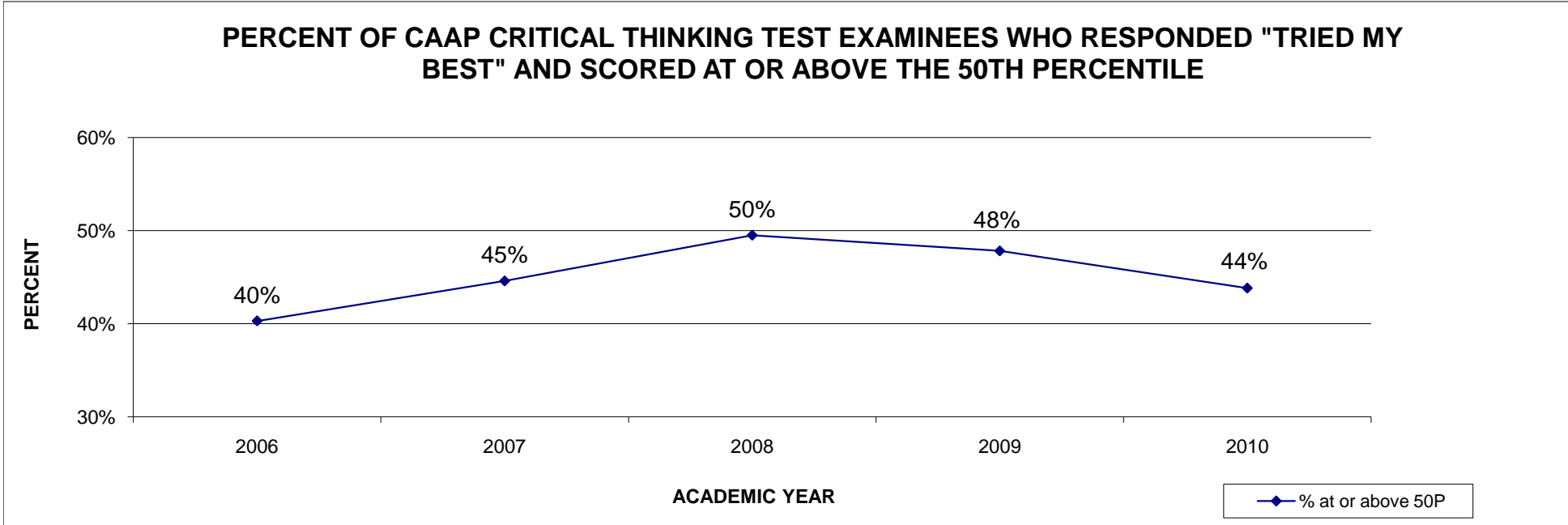
NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.

Performance Effort Key: TMB=Tried My Best; GME=Gave Moderate Effort; GLE=Gave Little Effort; Not Reported=No Response.

**CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC YEAR, PERCENTILE GROUPINGS AND
PERFORMANCE EFFORT "TRIED MY BEST"
ACADEMIC YEARS 2006-2010**

Table 50

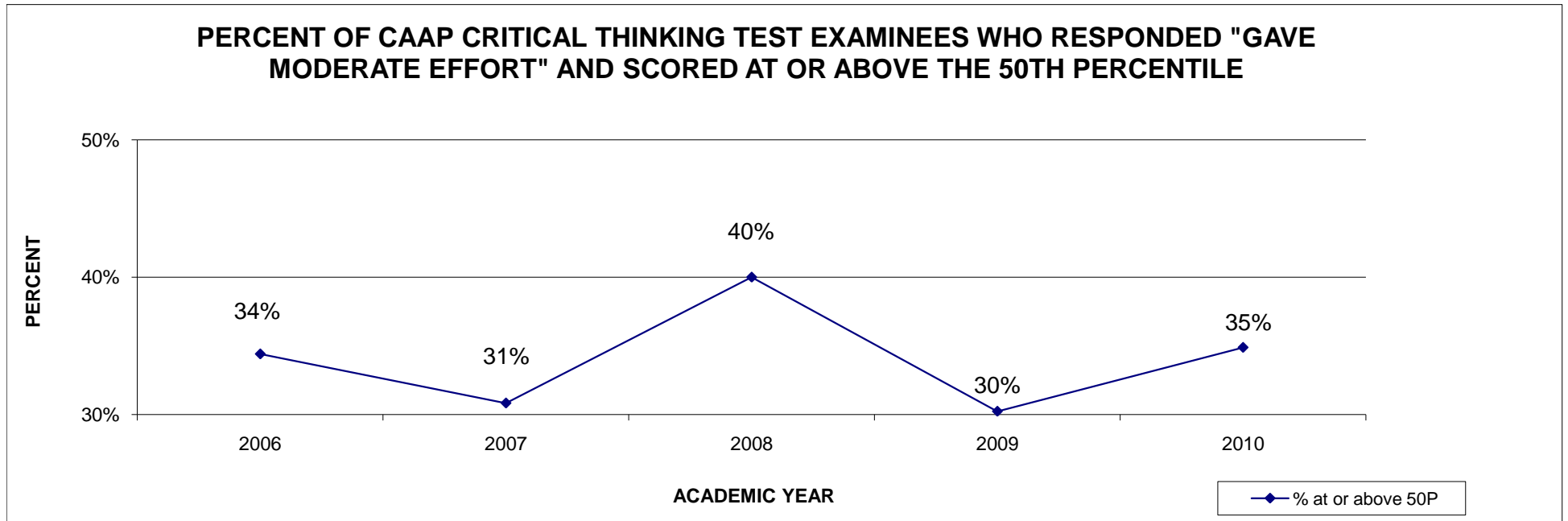
ACADEMIC YEAR	NUMBER ≥ 50P	PERCENT ≥ 50P	NUMBER < 50P	PERCENT < 50P	ROW TOTAL	ROW PERCENT
2006	54	40%	80	60%	134	15%
2007	99	45%	123	55%	222	24%
2008	102	50%	104	50%	206	23%
2009	88	48%	96	52%	184	20%
2010	71	44%	91	56%	162	18%
COLUMN TOTAL	414	46%	494	54%	908	100%



**CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC YEAR, PERCENTILE GROUPINGS AND
PERFORMANCE EFFORT "GAVE MODERATE EFFORT"
ACADEMIC YEARS 2006-2010**

Table 51

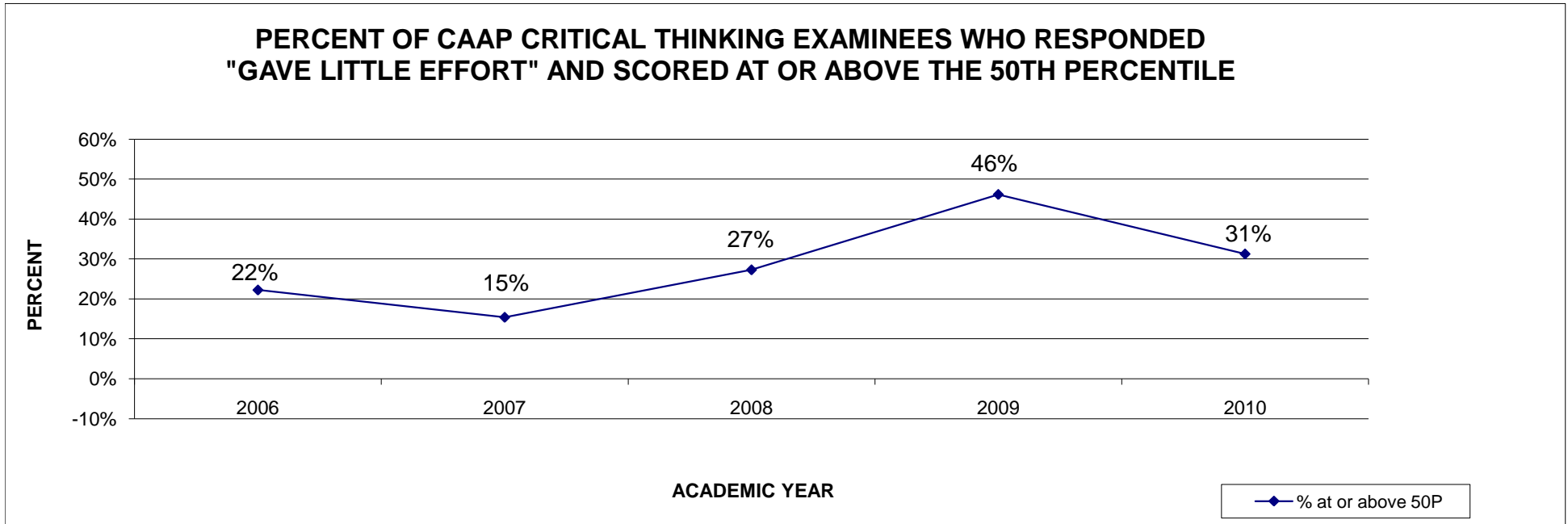
ACADEMIC YEAR	NUMBER ≥ 50P	PERCENT ≥ 50P	NUMBER < 50P	PERCENT < 50P	ROW TOTAL	ROW PERCENT
2006	32	34%	61	66%	93	20%
2007	37	31%	83	69%	120	25%
2008	36	40%	54	60%	90	19%
2009	26	30%	60	70%	86	18%
2010	30	35%	56	65%	86	18%
COLUMN TOTAL	161	34%	314	66%	475	100%



**CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC YEAR, PERCENTILE GROUPINGS AND
PERFORMANCE EFFORT "GAVE LITTLE EFFORT"
ACADEMIC YEARS 2006-2010**

Table 52

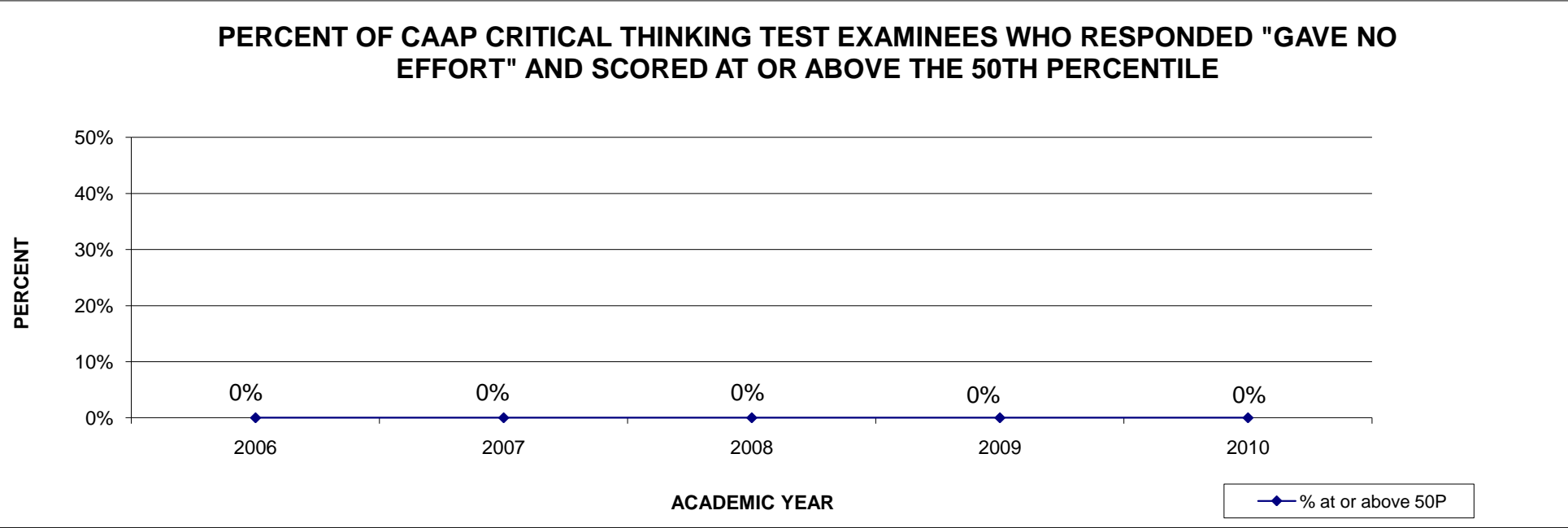
ACADEMIC YEAR	NUMBER ≥ 50P	PERCENT ≥ 50P	NUMBER < 50P	PERCENT < 50P	ROW TOTAL	ROW PERCENT
2006	4	22%	14	78%	18	21%
2007	4	15%	22	85%	26	31%
2008	3	27%	8	73%	11	13%
2009	6	46%	7	54%	13	15%
2010	5	31%	11	69%	16	19%
COLUMN TOTAL	22	26%	62	74%	84	100%



**CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC YEAR, PERCENTILE GROUPINGS AND
PERFORMANCE EFFORT "GAVE NO EFFORT"
ACADEMIC YEARS 2006-2010**

Table 53

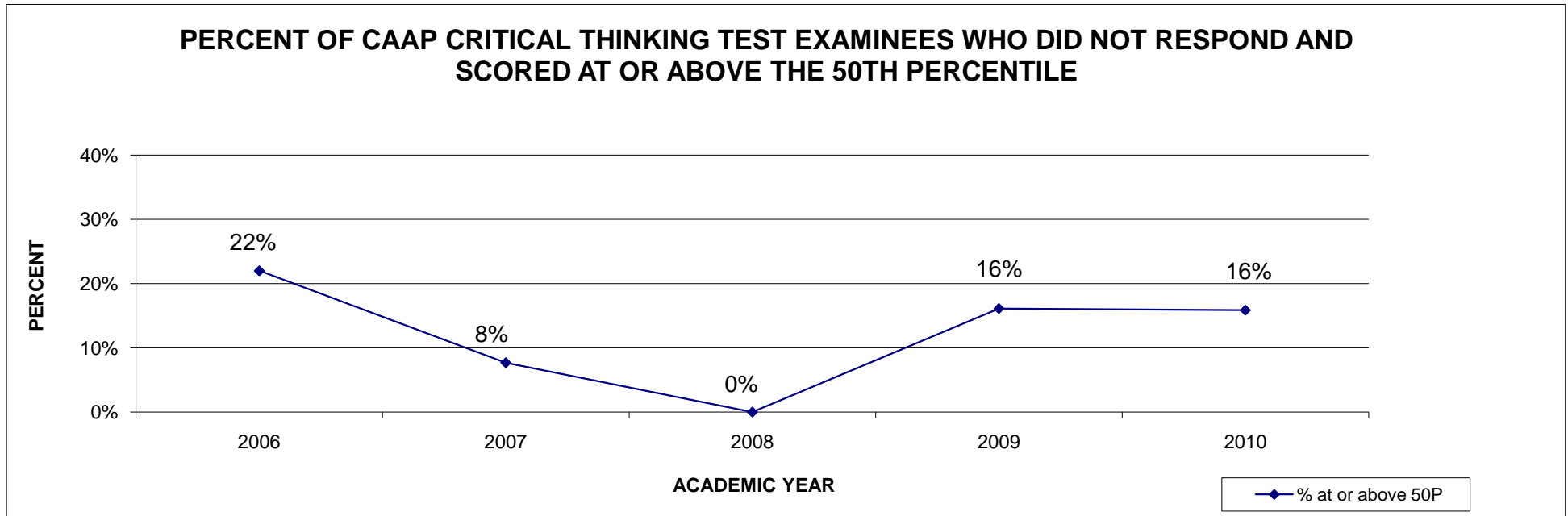
ACADEMIC YEAR	NUMBER ≥ 50P	PERCENT ≥ 50P	NUMBER < 50P	PERCENT < 50P	ROW TOTAL	ROW PERCENT
2006	0	0%	3	100%	3	75%
2007	0	0%	1	100%	1	25%
2008	0	0%	0	0%	0	0%
2009	0	0%	0	0%	0	0%
2010	0	0%	0	0%	0	0%
COLUMN TOTAL	0	0%	4	100%	4	100%



**CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC YEAR, PERCENTILE GROUPINGS AND
PERFORMANCE EFFORT "NO RESPONSE"
ACADEMIC YEARS 2006-2010**

Table 54

ACADEMIC YEAR	NUMBER \geq 50P	PERCENT \geq 50P	NUMBER < 50P	PERCENT < 50P	ROW TOTAL	ROW PERCENT
2006	11	22%	39	78%	50	29%
2007	1	8%	12	92%	13	8%
2008	0	0%	16	100%	16	9%
2009	5	16%	26	84%	31	18%
2010	10	16%	53	84%	63	36%
COLUMN TOTAL	27	16%	146	84%	173	100%



SECTION 8

CAAP CRITICAL THINKING TEST

DATA ANALYSIS - MEANS

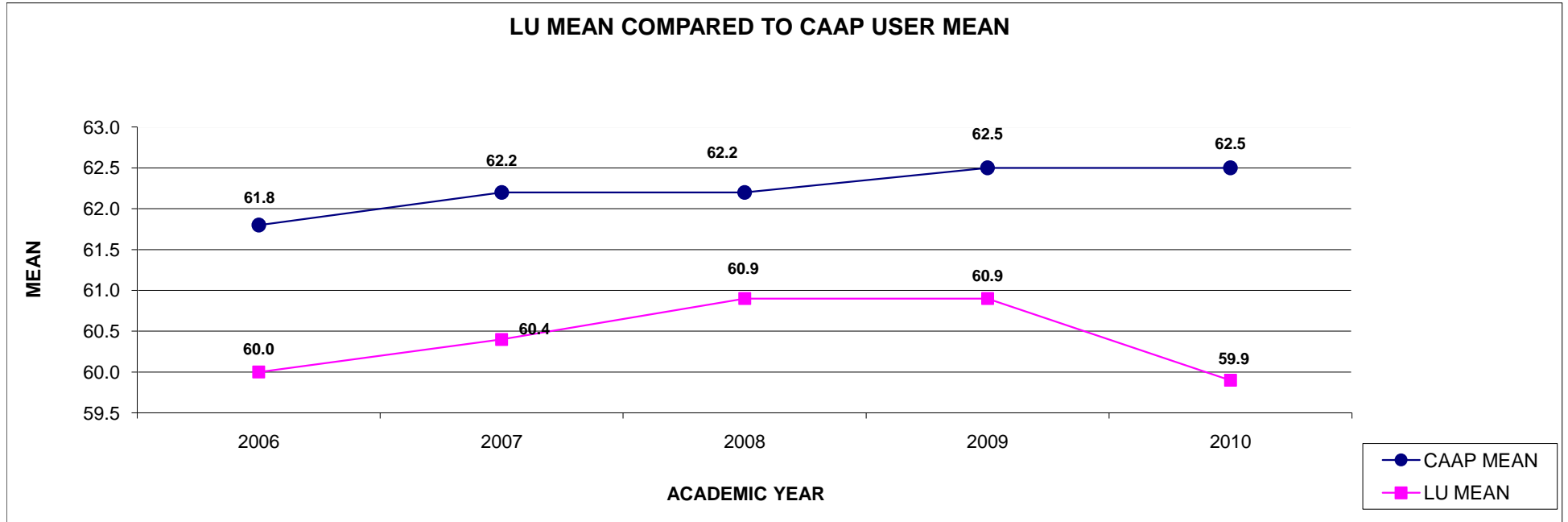
ACADEMIC YEARS 2006-2010

**CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
ACADEMIC YEARS 2006-2010**

Table 55

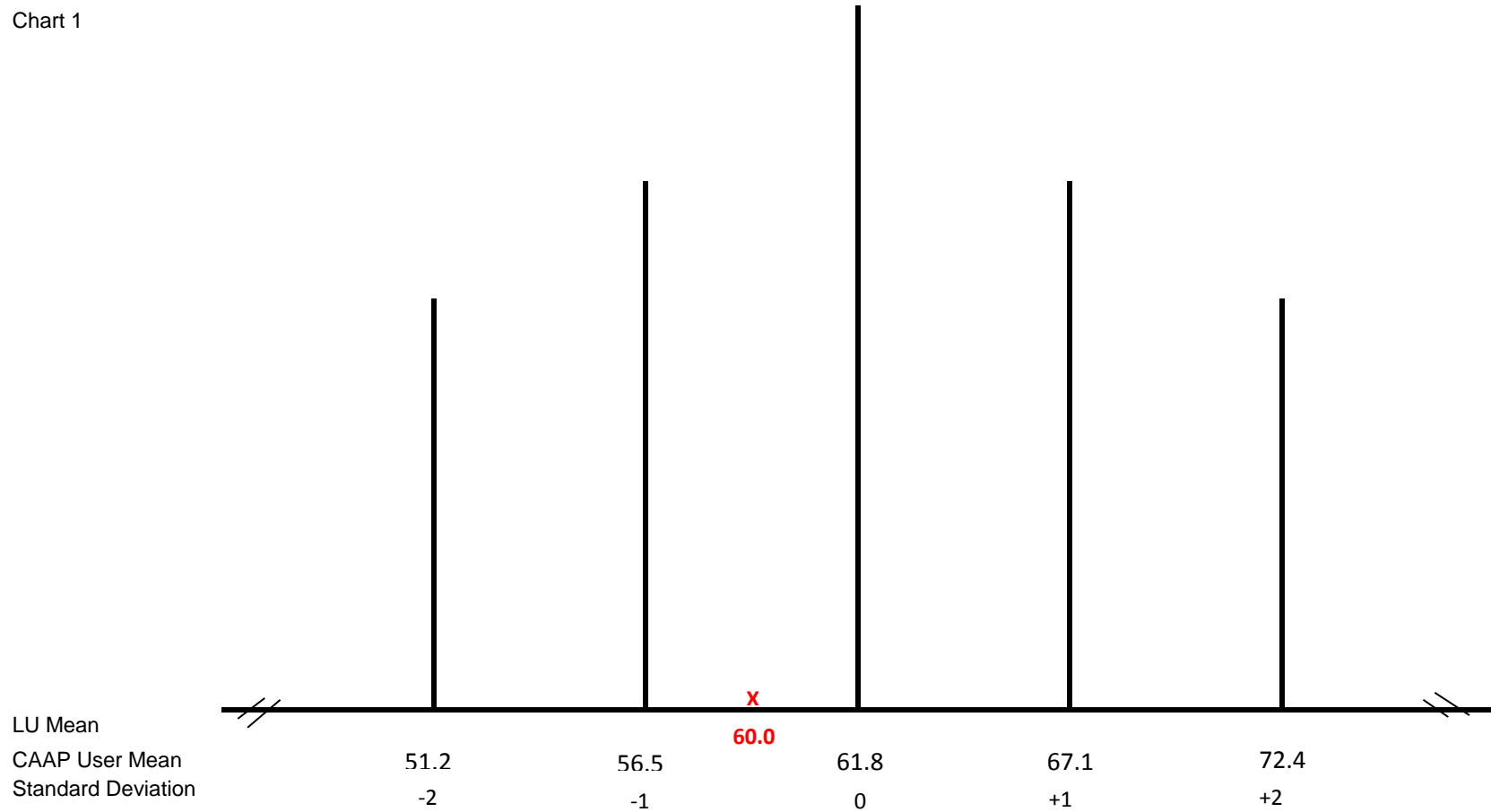
ACADEMIC YEAR	CAAP USER NORMS			LINCOLN UNIVERSITY NORMS		
	NUMBER	MEAN	STANDARD DEVIATION	NUMBER	MEAN	STANDARD DEVIATION
2006	5277	61.8	5.3	298	60.0	5.4
2007	4542	62.2	5.4	382	60.4	5.2
2008	10199	62.2	5.7	323	60.9	5.1
2009	5335	62.5	5.5	314	60.9	5.2
2010	5335	62.5	5.5	327	59.9	5.4

NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year. CAAP User Norms are not available for 2010.



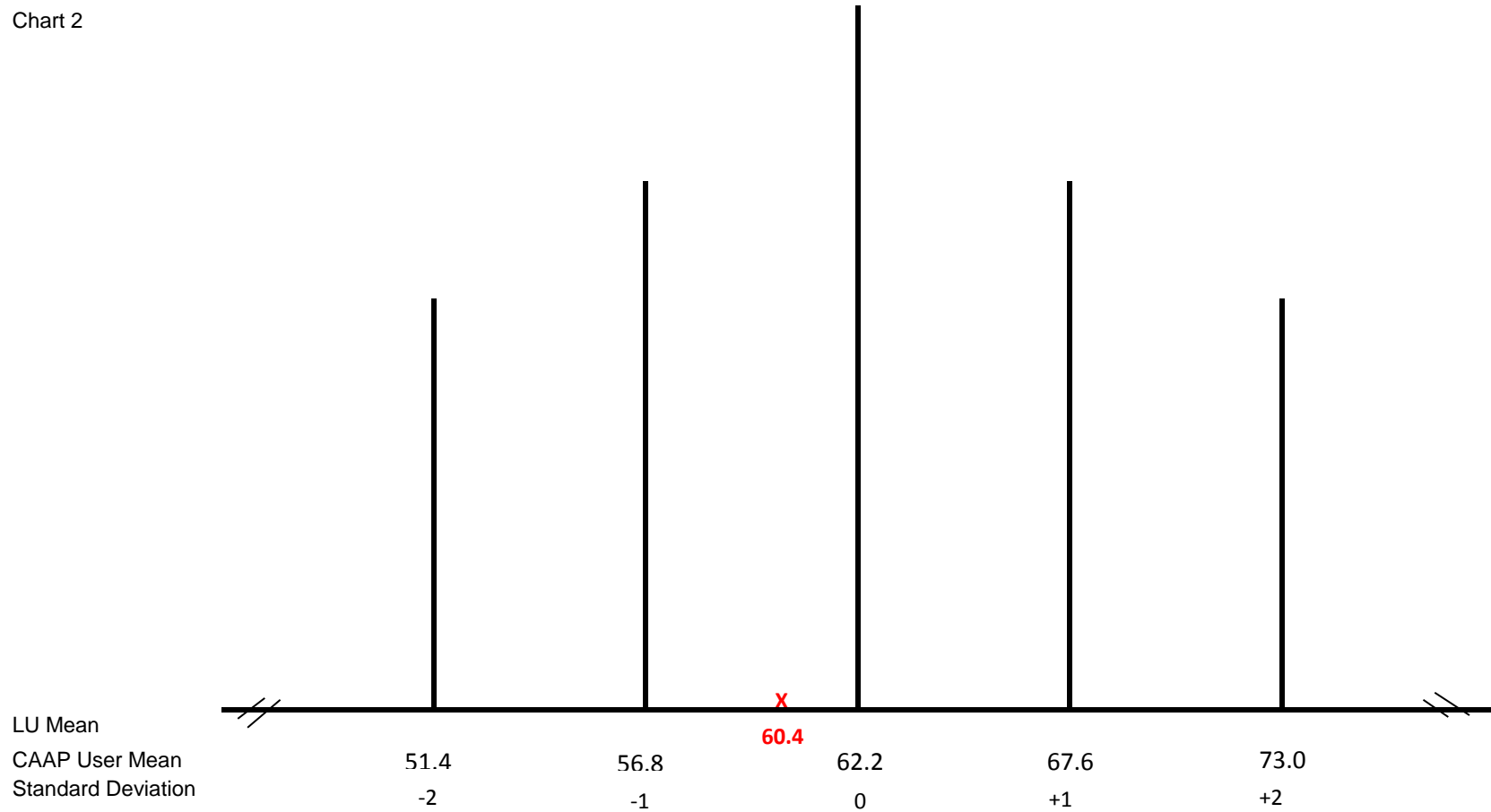
**CAAP CRITICAL THINKING TEST EXAMINEES
BY CAAP USER MEAN and LINCOLN UNIVERSITY MEAN
ACADEMIC YEAR 2006**

Chart 1



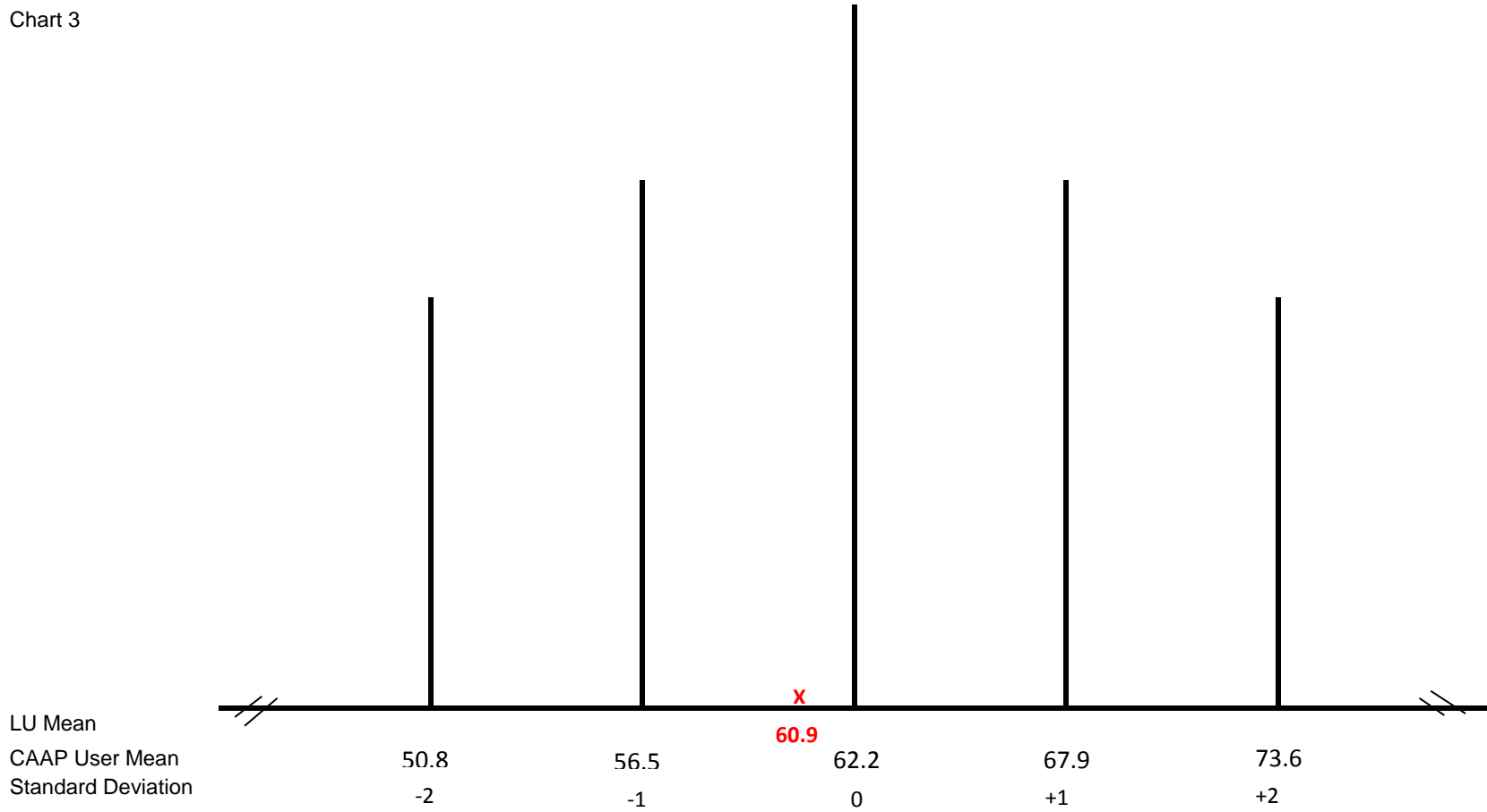
**CAAP CRITICAL THINKING TEST EXAMINEES
BY CAAP USER MEAN and LINCOLN UNIVERSITY MEAN
ACADEMIC YEAR 2007**

Chart 2



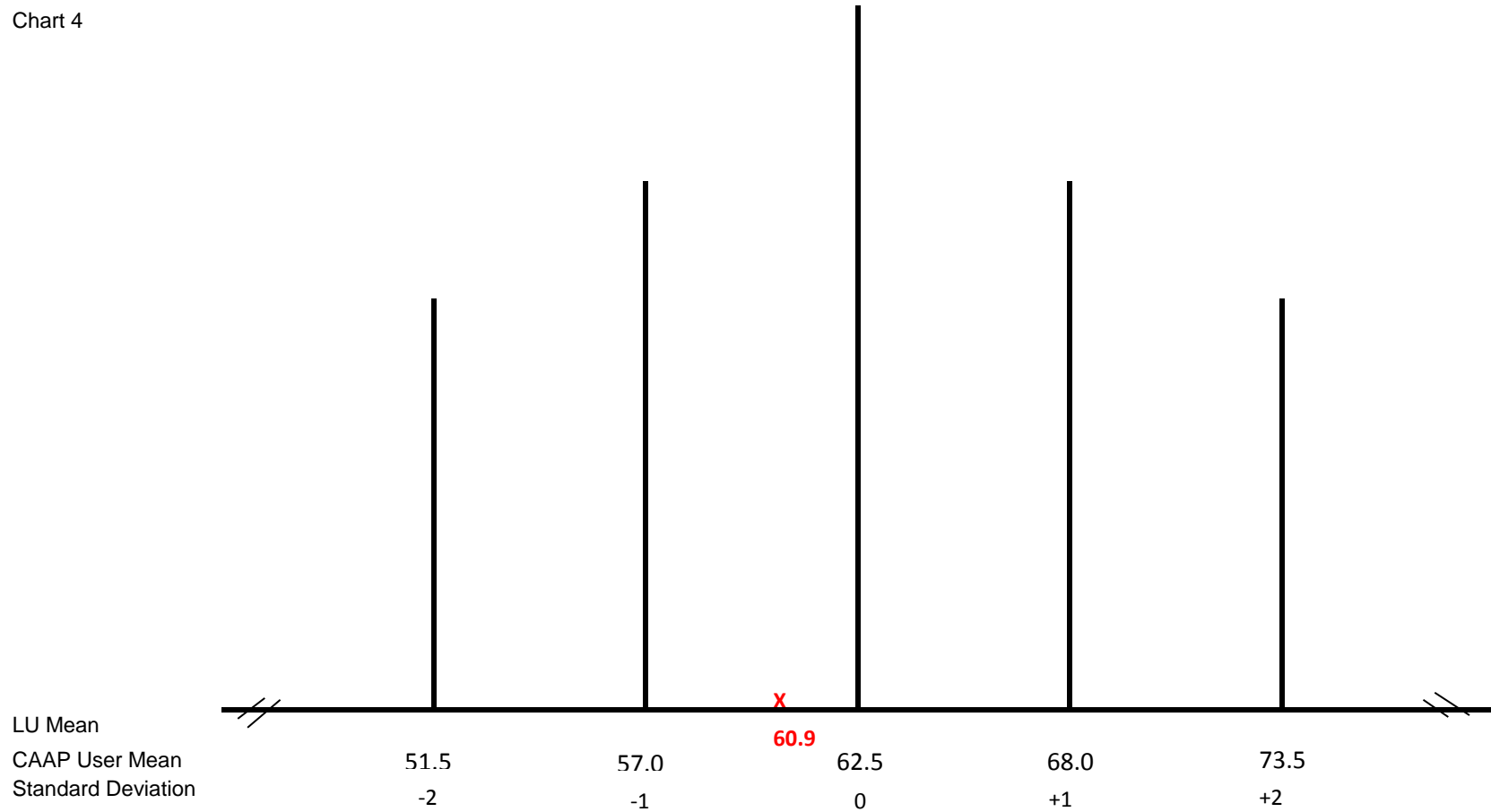
**CAAP CRITICAL THINKING TEST EXAMINEES
BY CAAP USER MEAN and LINCOLN UNIVERSITY MEAN
ACADEMIC YEAR 2008**

Chart 3



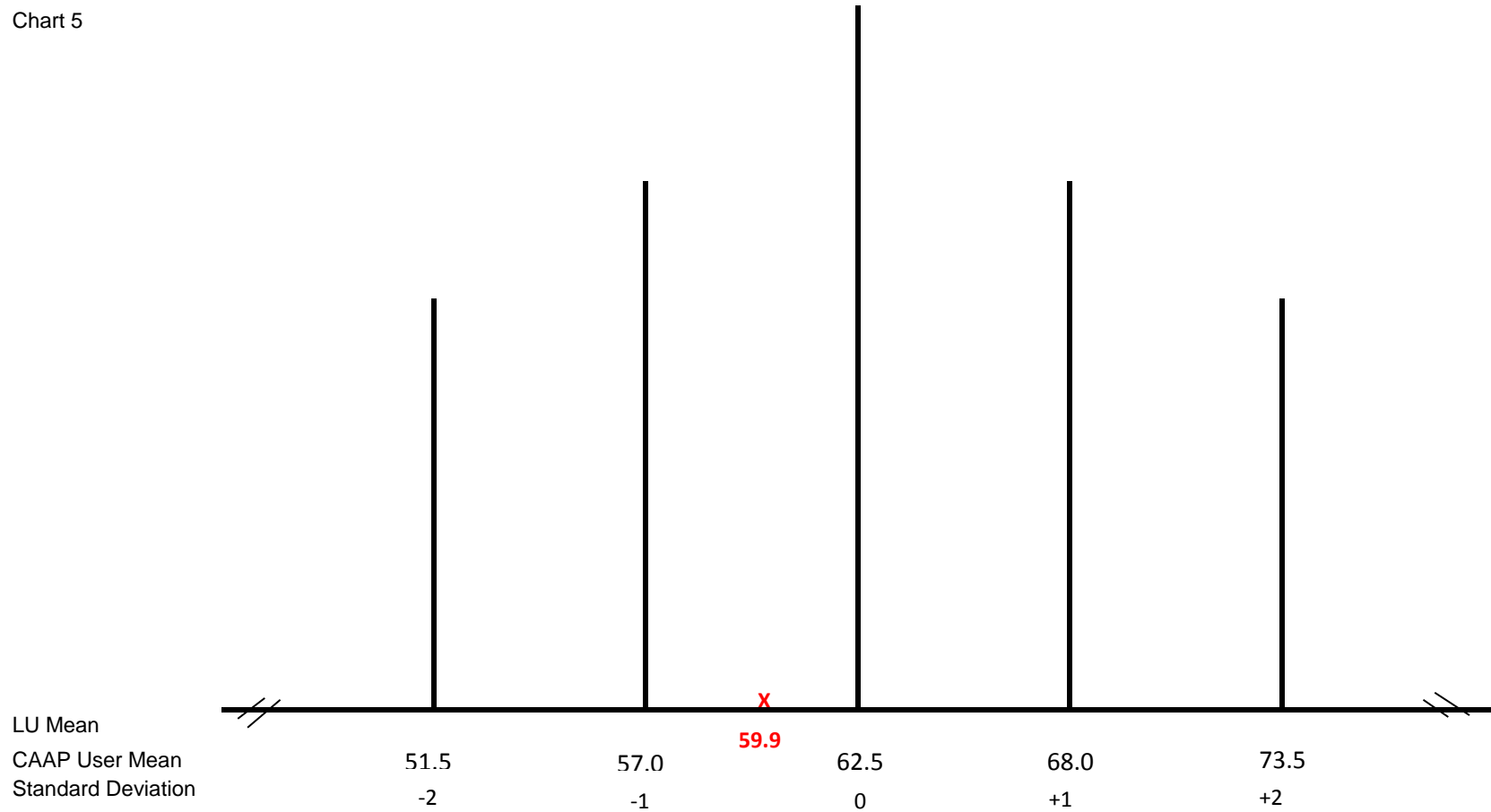
**CAAP CRITICAL THINKING TEST EXAMINEES
BY CAAP USER MEAN and LINCOLN UNIVERSITY MEAN
ACADEMIC YEAR 2009**

Chart 4



**CAAP CRITICAL THINKING TEST EXAMINEES
BY CAAP USER MEAN and LINCOLN UNIVERSITY MEAN
ACADEMIC YEAR 2010**

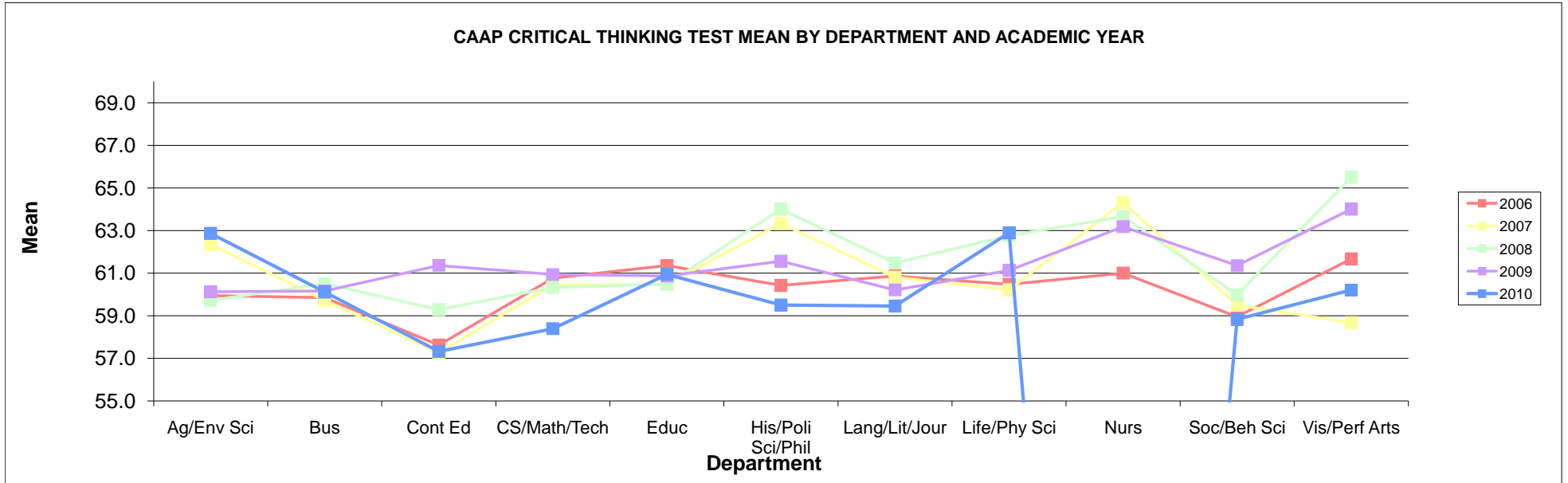
Chart 5



**CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT AND
CAAP CRITICAL THINKING TEST MEAN
ACADEMIC YEARS 2006-2010**

Table 56

ACADEMIC DEPARTMENT	2006		2007		2008		2009		2010	
	NUMBER	MEAN	NUMBER	MEAN	NUMBER	MEAN	NUMBER	MEAN	NUMBER	MEAN
AGRICULTURE/ENVIRONMENTAL SCIENCES	17	59.9	17	62.4	17	59.7	25	60.1	14	62.9
BUSINESS	73	59.9	98	59.7	72	60.5	79	60.2	80	60.1
CONTINUING EDUCATION	21	57.6	23	57.3	18	59.3	11	61.4	25	57.3
COMPUTER SCIENCE/MATHEMATICS/TECHNOLOGY	25	60.8	40	60.5	25	60.3	28	60.9	28	58.4
EDUCATION	58	61.4	82	60.5	54	60.5	57	60.9	70	60.9
HISTORY/POLITICAL SCIENCE/PHILOSOPHY	12	60.4	12	63.3	6	64.0	9	61.6	8	59.5
LANGUAGES/LITERATURE/JOURNALISM	14	60.9	20	60.8	21	61.5	14	60.2	20	59.5
LIFE/PHYSICAL SCIENCE	15	60.5	18	60.2	21	62.8	15	61.1	18	62.9
NURSING SCIENCE	3	61.0	29	64.3	35	63.7	22	63.2		
SOCIAL/BEHAVIORAL SCIENCES	57	59.0	40	59.5	52	60.0	51	61.4	59	58.8
VISUAL/PERFORMING ARTS	3	61.7	3	58.7	2	65.5	3	64.0	5	60.2
COLUMN TOTAL	298	60.0	382	60.4	323	60.9	314	60.9	327	59.9

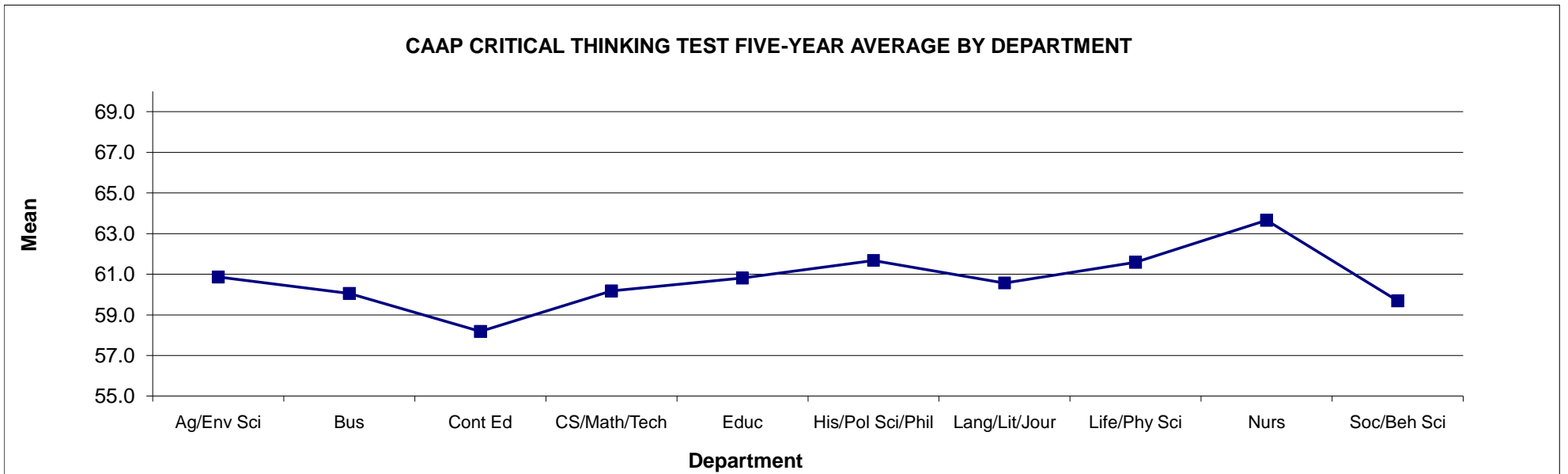


**CAAP CRITICAL THINKING TEST EXAMINEES
BY ACADEMIC DEPARTMENT AND
CAAP CRITICAL THINKING TEST FIVE YEAR AVERAGE
ACADEMIC YEARS 2006-2010**

Table 57

ACADEMIC DEPARTMENT	FIVE YEAR AVERAGE	
	NUMBER	MEAN
AGRICULTURE/ENVIRONMENTAL SCIENCES	90	60.9
BUSINESS	402	60.1
CONTINUING EDUCATION	98	58.2
COMPUTER SCIENCE/MATHEMATICS/TECHNOLOGY	146	60.2
EDUCATION	321	60.8
HISTORY/POLITICAL SCIENCE/PHILOSOPHY	47	61.7
LANGUAGES/LITERATURE/JOURNALISM	89	60.6
LIFE/PHYSICAL SCIENCES	87	61.6
NURSING SCIENCE	89	63.7
SOCIAL/BEHAVIORAL SCIENCES	259	59.7
VISUAL/PERFORMING ARTS	16	61.6
COLUMN TOTAL	1644	60.5

CAAP CRITICAL THINKING TEST FIVE-YEAR AVERAGE BY DEPARTMENT

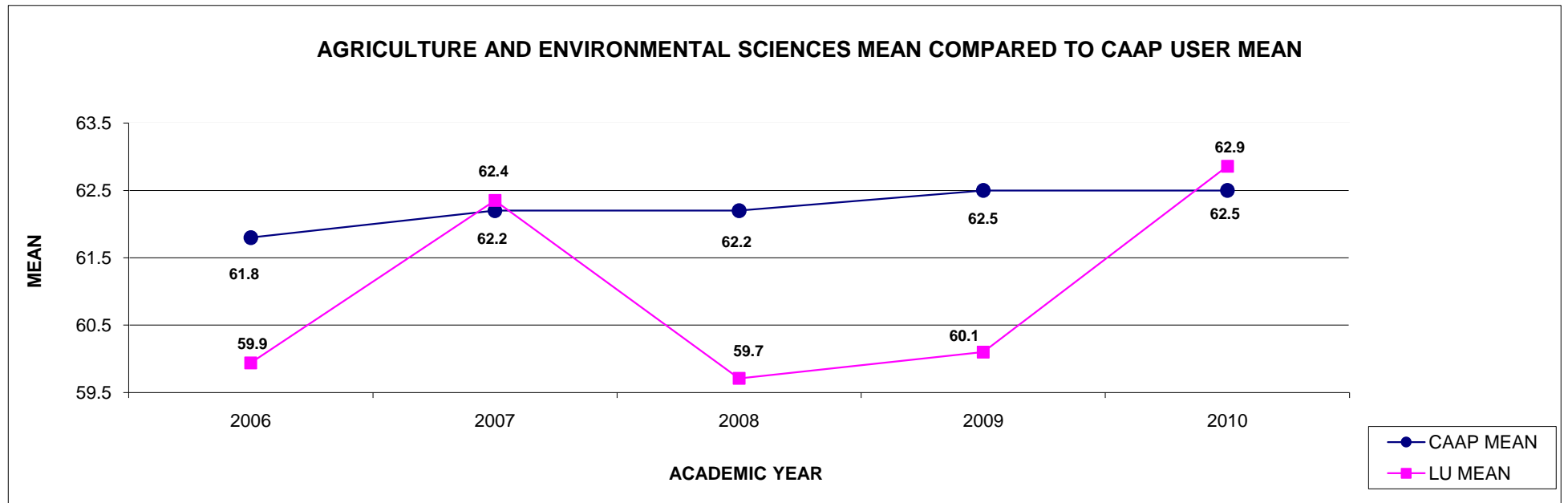


**DEPARTMENT OF AGRICULTURE AND ENVIRONMENTAL SCIENCES
CAAP CRITICAL THINKING TEST
BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
ACADEMIC YEARS 2006-2010**

Table 58

ACADEMIC YEAR	CAAP USER NORMS		AGRICULTURE AND ENV SCIENCES NORMS	
	NUMBER	MEAN	NUMBER	MEAN
2006	5277	61.8	17	59.9
2007	4542	62.2	17	62.4
2008	10199	62.2	17	59.7
2009	5335	62.5	25	60.1
2010	5335	62.5	14	62.9

NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year. CAAP User Norms are not available for 2010.

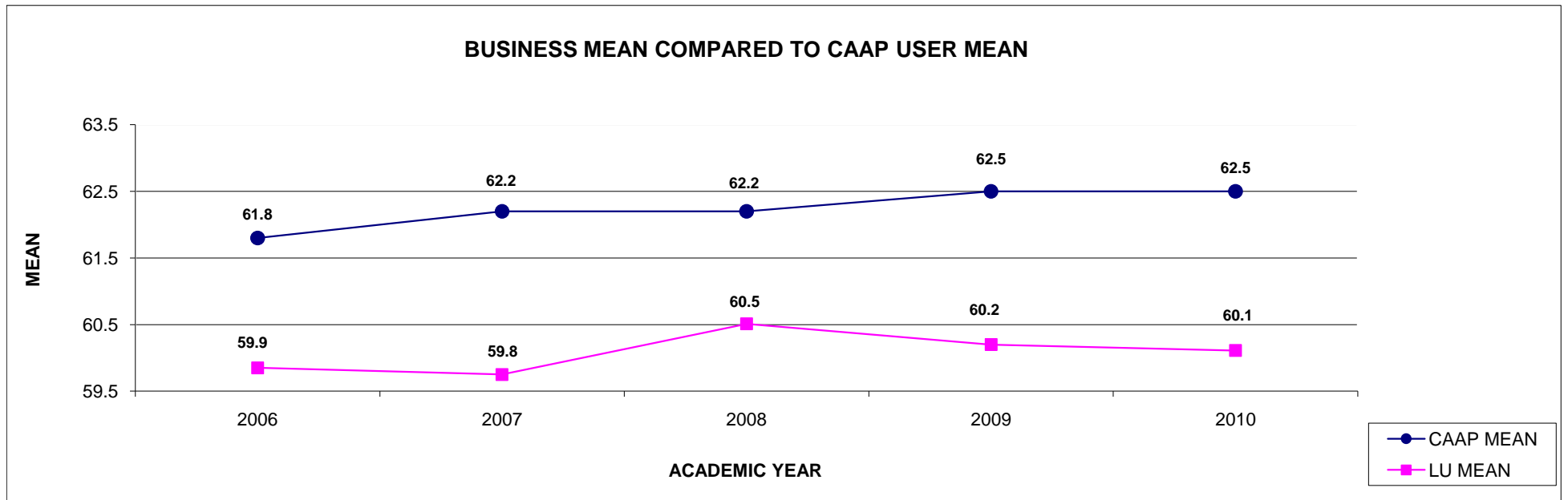


**DEPARTMENT OF BUSINESS
CAAP CRITICAL THINKING TEST
BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
ACADEMIC YEARS 2006-2010**

Table 59

ACADEMIC YEAR	CAAP USER NORMS		BUSINESS NORMS	
	NUMBER	MEAN	NUMBER	MEAN
2006	5277	61.8	73	59.9
2007	4542	62.2	98	59.8
2008	10199	62.2	72	60.5
2009	5335	62.5	79	60.2
2010	5335	62.5	80	60.1

NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year. CAAP User Norms are not available for 2010.

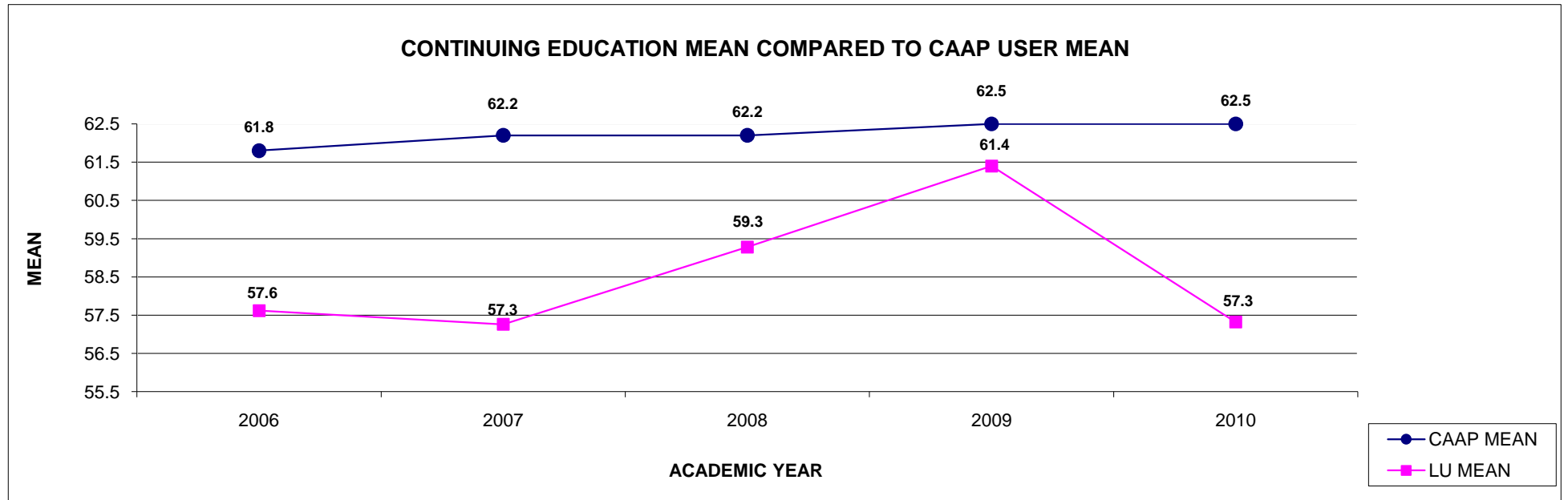


**DEPARTMENT OF CONTINUING EDUCATION
(INCLUDES UNDECLARED AND BLS STUDENTS)
CAAP CRITICAL THINKING TEST
BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
ACADEMIC YEARS 2006-2010**

Table 60

ACADEMIC YEAR	CAAP USER NORMS		CONTINUING EDUCATION NORMS	
	NUMBER	MEAN	NUMBER	MEAN
2006	5277	61.8	21	57.6
2007	4542	62.2	23	57.3
2008	10199	62.2	18	59.3
2009	5335	62.5	11	61.4
2010	5335	62.5	25	57.3

NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year. CAAP User Norms are not available for 2010.

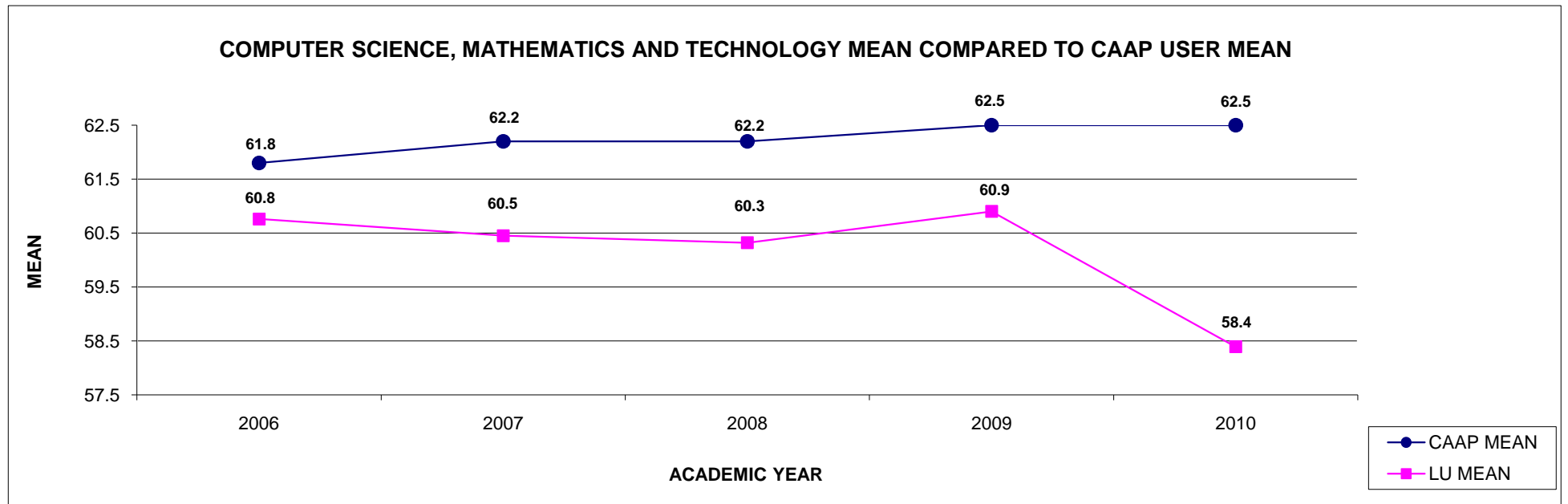


**DEPARTMENT OF COMPUTER SCIENCE, MATHEMATICS AND TECHNOLOGY
CAAP CRITICAL THINKING TEST
BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
ACADEMIC YEARS 2006-2010**

Table 61

ACADEMIC YEAR	CAAP USER NORMS		COMP SCIENCE, MATH AND TECH NORMS	
	NUMBER	MEAN	NUMBER	MEAN
2006	5277	61.8	25	60.8
2007	4542	62.2	40	60.5
2008	10199	62.2	25	60.3
2009	5335	62.5	28	60.9
2010	5335	62.5	28	58.4

NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year. CAAP User Norms are not available for 2010.

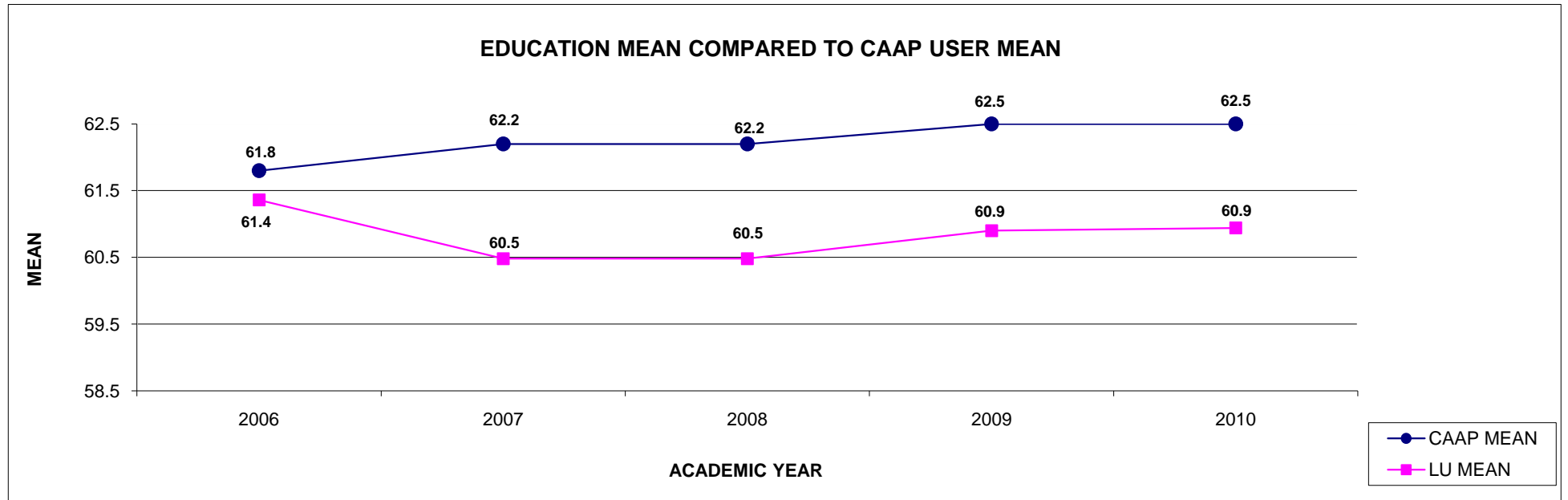


**DEPARTMENT OF EDUCATION
CAAP CRITICAL THINKING TEST
BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
ACADEMIC YEARS 2006-2010**

Table 62

ACADEMIC YEAR	CAAP USER NORMS		EDUCATION NORMS	
	NUMBER	MEAN	NUMBER	MEAN
2006	5277	61.8	58	61.4
2007	4542	62.2	82	60.5
2008	10199	62.2	54	60.5
2009	5335	62.5	57	60.9
2010	5335	62.5	70	60.9

NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year. CAAP User Norms are not available for 2010.

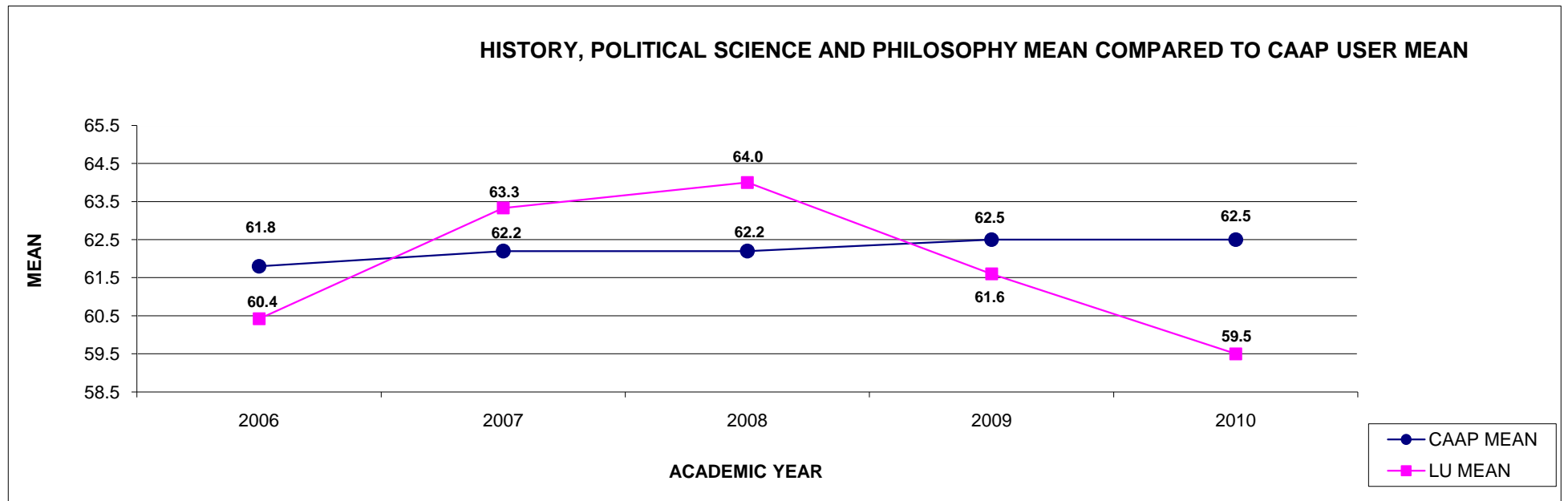


**DEPARTMENT OF HISTORY, POLITICAL SCIENCE AND PHILOSOPHY
CAAP CRITICAL THINKING TEST
BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
ACADEMIC YEARS 2006-2010**

Table 63

ACADEMIC YEAR	CAAP USER NORMS		HIS, POLI SCI AND PHIL NORMS	
	NUMBER	MEAN	NUMBER	MEAN
2006	5277	61.8	12	60.4
2007	4542	62.2	12	63.3
2008	10199	62.2	6	64.0
2009	5335	62.5	9	61.6
2010	5335	62.5	8	59.5

NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year. CAAP User Norms are not available for 2010.

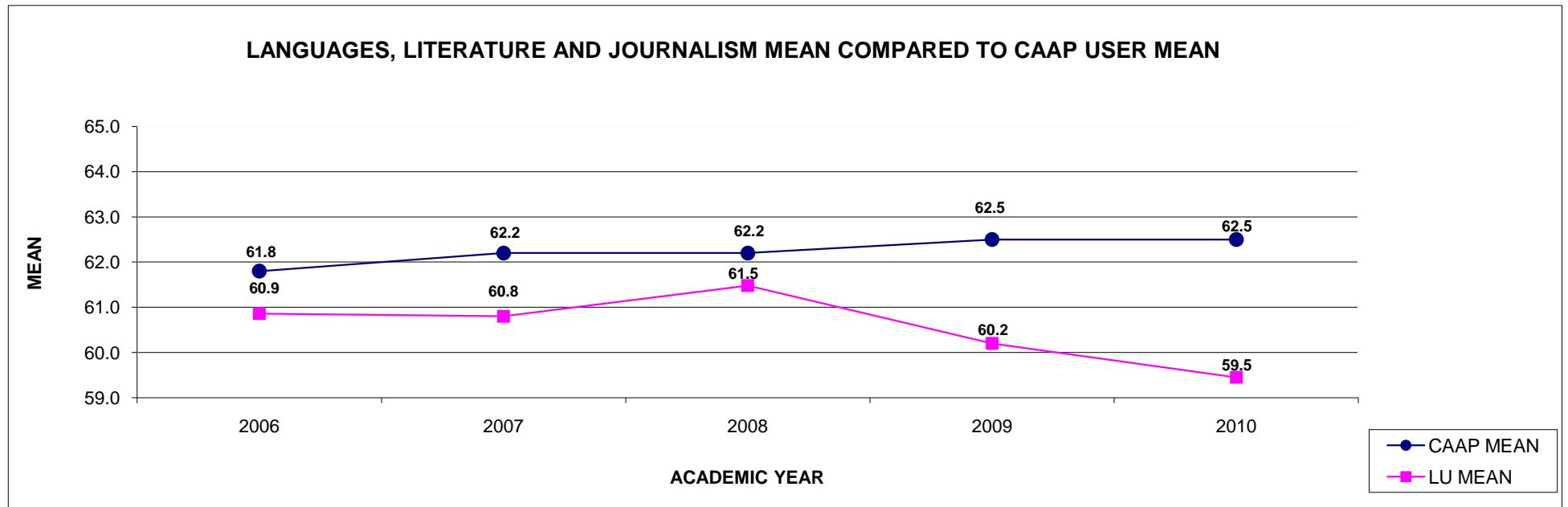


**DEPARTMENT OF LANGUAGES, LITERATURE AND JOURNALISM
CAAP CRITICAL THINKING TEST
BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
ACADEMIC YEARS 2006-2010**

Table 64

ACADEMIC YEAR	CAAP USER NORMS		LANGUAGES, LIT AND JOURNALISM NORMS	
	NUMBER	MEAN	NUMBER	MEAN
2006	5277	61.8	14	60.9
2007	4542	62.2	20	60.8
2008	10199	62.2	21	61.5
2009	5335	62.5	14	60.2
2010	5335	62.5	20	59.5

NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year. CAAP User Norms are not available for 2010.

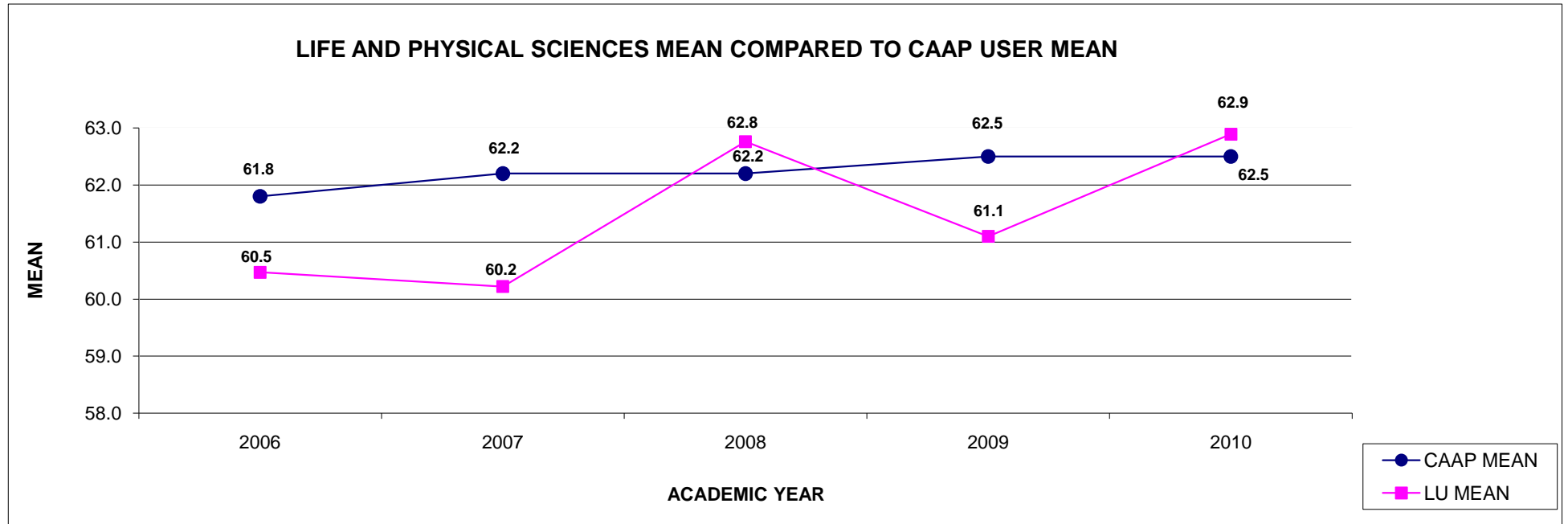


**DEPARTMENT OF LIFE AND PHYSICAL SCIENCES
CAAP CRITICAL THINKING TEST
BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
ACADEMIC YEARS 2006-2010**

Table 65

ACADEMIC YEAR	CAAP USER NORMS		LIFE AND PHYSICAL SCIENCES NORMS	
	NUMBER	MEAN	NUMBER	MEAN
2006	5277	61.8	15	60.5
2007	4542	62.2	18	60.2
2008	10199	62.2	21	62.8
2009	5335	62.5	15	61.1
2010	5335	62.5	18	62.9

NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year. CAAP User Norms are not available for 2010.



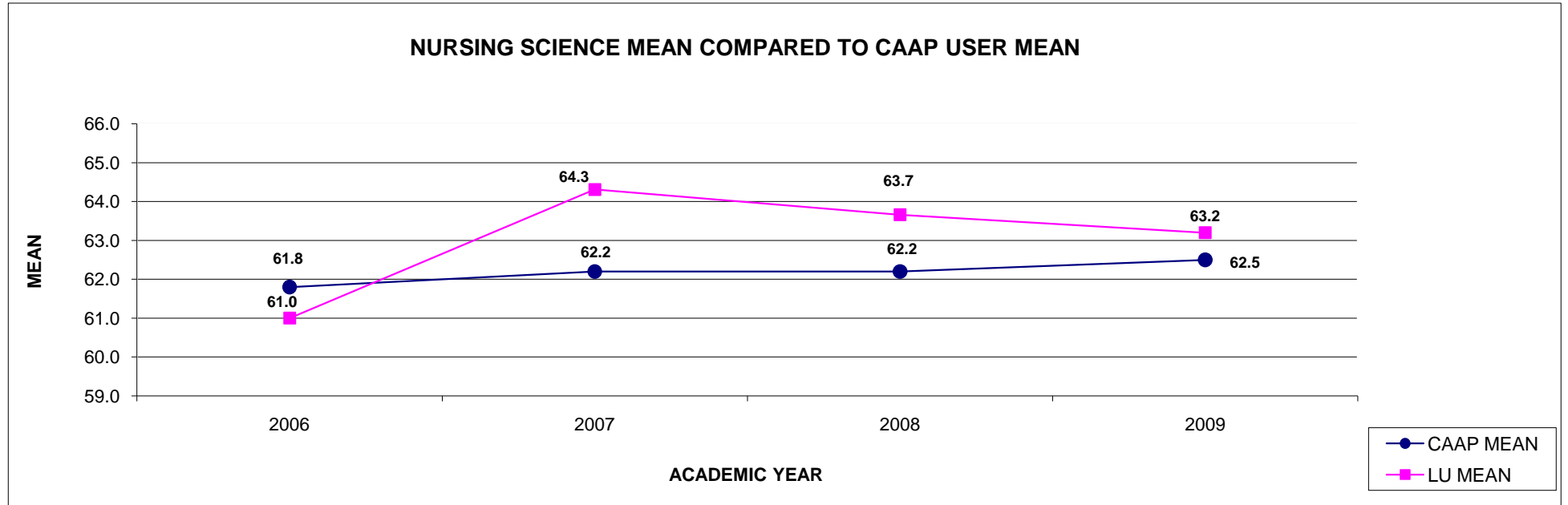
**DEPARTMENT OF NURSING SCIENCE
CAAP CRITICAL THINKING TEST
BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
ACADEMIC YEARS 2006-2010**

Table 66

ACADEMIC YEAR	CAAP USER NORMS		NURSING SCIENCE NORMS	
	NUMBER	MEAN	NUMBER	MEAN
2006	5277	61.8	3	61.0
2007	4542	62.2	29	64.3
2008	10199	62.2	35	63.7
2009	5335	62.5	22	63.2

NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year.

Beginning with AY 2010, BSN students are no longer required to take the CAAP Critical Thinking Test.

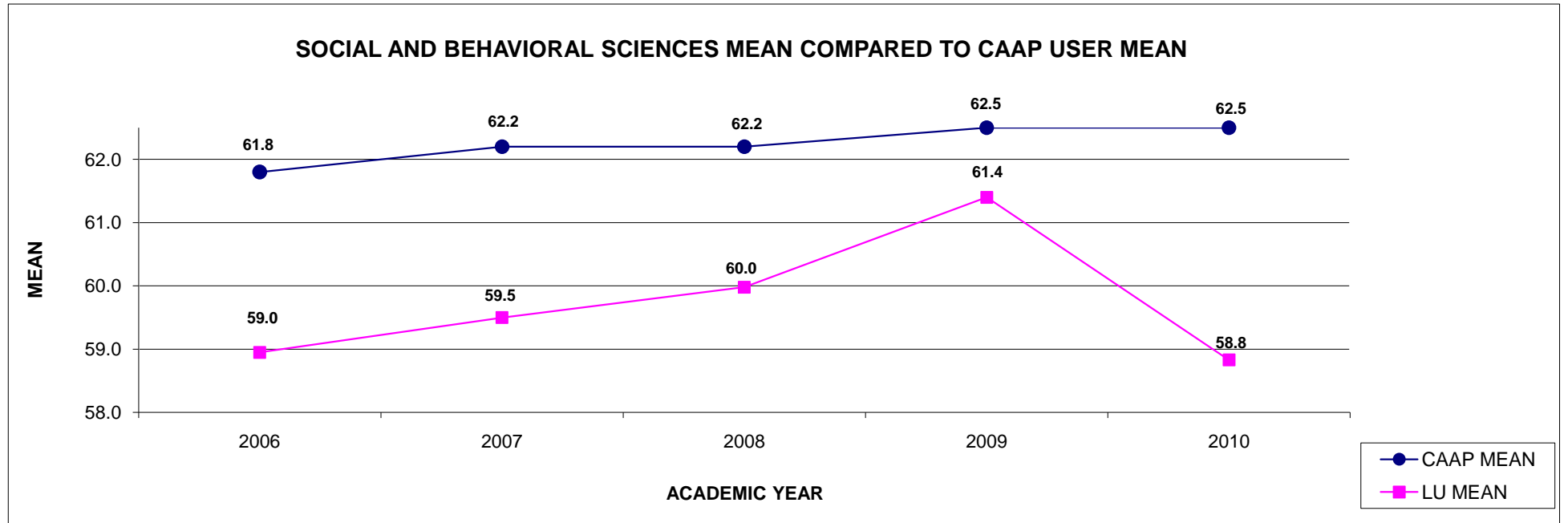


**DEPARTMENT OF SOCIAL AND BEHAVIORAL SCIENCES
CAAP CRITICAL THINKING TEST
BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
ACADEMIC YEARS 2006-2010**

Table 67

ACADEMIC YEAR	CAAP USER NORMS		SOCIAL AND BEH SCIENCES NORMS	
	NUMBER	MEAN	NUMBER	MEAN
2006	5277	61.8	57	59.0
2007	4542	62.2	40	59.5
2008	10199	62.2	52	60.0
2009	5335	62.5	51	61.4
2010	5335	62.5	59	58.8

NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year. CAAP User Norms are not available for 2010.



**DEPARTMENT OF VISUAL AND PERFORMING ARTS
CAAP CRITICAL THINKING TEST
BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
ACADEMIC YEARS 2006-2010**

Table 68

ACADEMIC YEAR	CAAP USER NORMS		VISUAL AND PERFORMING ARTS NORMS	
	NUMBER	MEAN	NUMBER	MEAN
2006	5277	61.8	3	61.7
2007	4542	62.2	3	58.7
2008	10199	62.2	2	65.5
2009	5335	62.5	3	64.0
2010	5335	62.5	5	60.2

NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year. CAAP User Norms are not available for 2010.

