

Lincoln University Quick Fact Sheet Fall 2006

Students:

Total Enrollment	3,224	100.0%
Ethnicities Represented: Asian/Pacific Islander American Indian Black/Non-Hispanic Hispanic White/Non-Hispanic Non-Resident Alien Other/Multiple	25 15 1,139 43 1,816 141 45	0.8% 0.5% 35.3% 1.3% 56.3% 4.4% 1.4%
Number of Foreign Countries Represented	26	
Number of Students from Missouri	2,713	84.2%
Number of Degrees Conferred During Prior Academic Year (2005-2006): Associate Bachelor's Master's	430 92 265 73	100.0% 21.4% 61.6% 17.0%
Undergraduate Students		
Enrollment: Full-Time Male Female Part-Time Male Female	2,927 1,969 874 1,095 958 327 631	100.0% 67.3% 29.9% 37.4% 32.7% 11.2% 21.6%
Number of First-Time Degree-Seeking Students	563	19.2%
Number of First-Time Full-Time Degree-Seeking Students	550	18.8%
Average ACT Score of First-Time Degree-Seeking Students	17.7	
Transfers-In This Semester	155	5.3%
Transfers-in Triis Semester	100	0.070

NOTE: Percentages may be rounded.

Prepared by the Center for Assessment, Institutional Research and Planning (CAIRP) Additional statistics are available at http://www.lincolnu.edu/pages/486.asp.

Undergraduate Students (continued):

Most Popular Academic Programs: Non-Degree-Seeking Nursing Science (AAS) Business Administration Elementary Education Undecided Criminal Justice	480 380 303 168 164 162	16.4% 13.0% 10.4% 5.7% 5.6% 5.5%
In-State Credit Hours Generated Out-State Credit Hours Generated	26,637 6,094	81.4% 18.6%
Full-Time Equivalent (FTE) based on 15 credit hours	2,182	
Graduate Students:		
Enrollment:	297	100.0%
Full-Time	70	23.6%
Male	18	6.1%
Female	52	17.5%
Part-Time	227	76.4%
Male	44	14.8%
Female	183	61.6%
In-State Credit Hours Generated	1,179	80.9%
Out-State Credit Hours Generated	279	19.1%

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Retention Rates:

One-Year Retention Rates of Fall First-Time, Full-Time, Degree-Seeking Students

Fall 2005	52%
Fall 2004	55%
Fall 2003	54%
Fall 2002	54%
Fall 2001	46%
Fall 2000	52%
Fall 1999	53%
Fall 1998	58%
Fall 1997	59%
Fall 1996	60%
Fall 1995	46%

Full-Time Equivalent (FTE) based on 12 credit hours

NOTE: Percentages may be rounded.

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