

Lincoln University Quick Fact Sheet Fall 2009

Students:

Total Enrollment	3,314	100.0%
Ethnicities Represented:		
Asian/Pacific Islander	34	1.0%
American Indian	15	0.5%
Black/Non-Hispanic	1,272	38.4%
Hispanic .	46	1.4%
White/Non-Hispanic	1,805	54.5%
Non-Resident Alien	77	2.3%
Unknown	65	2.0%
Number of Foreign Countries Represented	29	
Number of Students from Missouri	2,770	83.6%
Number of Degrees Conferred During Prior Academic Year (2008-2009):	432	100.0%
Associate	69	16.0%
Bachelor's	297	68.8%
Master's	66	15.3%
Undergraduate Students		
Enrollment:	3,116	100.0%
Full-Time	2,120	68.0%
Male	971	31.2%
Female	1,149	36.9%
Part-Time	996	32.0%
Male	288	9.2%
Female	708	22.7%
Number of First-Time Degree-Seeking Students	745	23.9%
Number of First-Time Full-Time Degree-Seeking Students	706	22.7%
Average ACT Score of First-Time Degree-Seeking Students	17.2	
Transfers-In This Semester	176	5.6%
High School/Dual Credit Students This Semester	425	14%

NOTE: Percentages may be rounded.

Prepared by the Center for Assessment, Institutional Research and Planning (CAIRP) Additional statistics are available at http://www.lincolnu.edu/pages/486.asp.

Undergraduate Students (continued):

Most Popular Academic Programs:

Nursing Science (AAS)	480	15.4%
Business Administration	289	9.3%
Criminal Justice	204	6.5%
Elementary Education	144	4.6%
Computer Information Systems	131	4.2%
Psychology	109	3.5%
In-State Credit Hours Generated	28,662	82.3%
Out-State Credit Hours Generated	6,164	17.7%
Full-Time Equivalent (FTE) based on 15 credit hours	2,322	

Graduate Students:

Enrollment:	198	100.0%
Full-Time	52	26.3%
Male	25	12.6%
Female	27	13.6%
Part-Time	146	73.7%
Male	39	19.7%
Female	107	54.0%
In-State Credit Hours Generated	1,043	89.3%
Out-State Credit Hours Generated	125	10.7%
Full-Time Equivalent (FTE) based on 12 credit hours	97	

Retention Rates:

One-Year Retention Rates of Fall First-Time, Full-Time, Degree-Seeking Students

Fall 2008	52%
Fall 2007	53%
Fall 2006	54%
Fall 2005	52%
Fall 2004	55%
Fall 2003	54%
Fall 2002	54%
Fall 2001	46%
Fall 2000	52%
Fall 1998	58%
Fall 1997	59%
Fall 1996	60%
Fall 1995	46%

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