# *COLLEGIATE ASSESSMENT OF ACADEMIC PROFICIENCY (CAAP)*
# *CRITICAL THINKING TEST DATA ANALYSIS*
# *FOR*
# *ACADEMIC YEARS 2004-2008*

***PREPARED BY THE CENTER FOR ASSESSMENT,***
***INSTITUTIONAL RESEARCH AND PLANNING***

***August 2008***

# Executive Summary
# CAAP Critical Thinking Test Data Analysis for
# Academic Years 2004-2008

The Collegiate Assessment of Academic Proficiency (CAAP) Critical Thinking Test, developed by ACT, is a nationally normed, standardized exam that is designed to assess college students' critical thinking skills. Lincoln University administers the CAAP Critical Thinking Test to students after the successful completion of 75 credit hours (including transfer credits). An individual score and national percentile rank are reported for each student that completes the test. ACT provides national sophomore percentile ranks for comparison purposes.

The CAAP Critical Thinking Test Data Analysis provides information regarding those students who have taken the CAAP Critical Thinking Test during academic years 2004, 2005, 2006, 2007 and 2008. All information used to complete this analysis was obtained from the CAAP database that is maintained by Lincoln University's Assessment Coordinator.

A total of 1,592 students have taken the CAAP Critical Thinking Test during academic years 2004 (341 students), 2005 (248 student), 2006 (298 students), 2007 (382 students) and 2008 (323 students). Of the 1,592 students, 600 (38%) scored at or above the 50th percentile while 992 (62% ) scored below the 50th percentile. See Table 33 on page 44.

The mean score (average) for the group of students that took the CAAP Critical Thinking Test during this five-year period is 60.3. Students within the Department of Languages, Literature and Philosophy and the Department of Nursing generated the highest means (66.3 and 63.1, respectively) while students within the Department of Social and Behavioral Sciences, the Department of Fine Arts, Communications and Journalism, and the Department of Continuing Education generated the lowest means (59.7, 59.6 and 58.6, respectively). See Table 55 on page 72 for a summary of this analysis.

# Table of Contents

## SECTION 1
## 2004 CAAP Critical Thinking Test
## Data Analysis


**Page(s)**

2004 CAAP Critical Thinking Test Examinees by Race/Ethnicity, Gender and Percentile Range..... 1

2004 CAAP Critical Thinking Test Examinees by Academic Division/Department, Degree Program, CAAP Critical Thinking Test Percentile Range and Cumulative GPA Range..... 2-3

2004 CAAP Critical Thinking Test Examinees by Gender and Percentile Groupings..... 4

2004 CAAP Critical Thinking Test Examinees by Academic Division/Department and CAAP Critical Thinking Percentile Groupings..... 5

2004 CAAP Critical Thinking Test Examinees by Race/Ethnicity, Gender and Performance Effort..... 6

2004 CAAP Critical Thinking Test Examinees by Academic Division/Department, Degree Program, Gender and CAAP Critical Thinking Test Performance Effort..... 7-8


## SECTION 2
## 2005 CAAP Critical Thinking Test
## Data Analysis


2005 CAAP Critical Thinking Test Examinees by Race/Ethnicity, Gender and Percentile Range..... 9

2005 CAAP Critical Thinking Test Examinees by Academic Division/Department, Degree Program, CAAP Critical Thinking Test Percentile Range and Cumulative GPA Range..... 10-11

2005 CAAP Critical Thinking Test Examinees by Gender and Percentile Groupings..... 12

2005 CAAP Critical Thinking Test Examinees by Academic Division/Department and CAAP Critical Thinking Percentile Groupings..... 13

2005 CAAP Critical Thinking Test Examinees by Race/Ethnicity, Gender and Performance Effort..... 14

2005 CAAP Critical Thinking Test Examinees by Academic Division/Department, Degree Program, Gender and CAAP Critical Thinking Test Performance Effort..... 15-16

# Table of Contents

## SECTION 3
## 2006 CAAP Critical Thinking Test
## Data Analysis


Page(s)

2006 CAAP Critical Thinking Test Examinees by Race/Ethnicity, Gender and Percentile Range..... 17

2006 CAAP Critical Thinking Test Examinees by Academic Division/Department, Degree Program, CAAP Critical Thinking Test Percentile Range and Cumulative GPA Range..... 18-19

2006 CAAP Critical Thinking Test Examinees by Gender and Percentile Groupings..... 20

2006 CAAP Critical Thinking Test Examinees by Academic Division/Department and CAAP Critical Thinking Percentile Groupings..... 21

2006 CAAP Critical Thinking Test Examinees by Race/Ethnicity, Gender and Performance Effort..... 22

2006 CAAP Critical Thinking Test Examinees by Academic Division/Department, Degree Program, Gender and CAAP Critical Thinking Test Performance Effort..... 23-24


## SECTION 4
## 2007 CAAP Critical Thinking Test
## Data Analysis


2007 CAAP Critical Thinking Test Examinees by Race/Ethnicity, Gender and Percentile Range..... 25

2007 CAAP Critical Thinking Test Examinees by Academic Department, Degree Program, CAAP Critical Thinking Test Percentile Range and Cumulative GPA Range..... 26-27

2007 CAAP Critical Thinking Test Examinees by Gender and Percentile Groupings..... 28

2007 CAAP Critical Thinking Test Examinees by Academic Department and CAAP Critical Thinking Percentile Groupings..... 29

2007 CAAP Critical Thinking Test Examinees by Race/Ethnicity, Gender and Performance Effort..... 30

2007 CAAP Critical Thinking Test Examinees by Academic Division/Department, Degree Program, Gender and CAAP Critical Thinking Test Performance Effort..... 31-32

# Table of Contents

## SECTION 5

## 2008 CAAP Critical Thinking Test
## Data Analysis


**Page(s)**

2008 CAAP Critical Thinking Test Examinees by Race/Ethnicity, Gender and Percentile Range..... 33

2008 CAAP Critical Thinking Test Examinees by Academic Department, Degree Program, CAAP Critical Thinking Test Percentile Range and Cumulative GPA Range..... 34-35

2008 CAAP Critical Thinking Test Examinees by Gender and Percentile Groupings..... 36

2008 CAAP Critical Thinking Test Examinees by Academic Department and CAAP Critical Thinking Percentile Groupings..... 37

2008 CAAP Critical Thinking Test Examinees by Race/Ethnicity, Gender and Performance Effort..... 38

2008 CAAP Critical Thinking Test Examinees by Academic Division/Department, Degree Program, Gender and CAAP Critical Thinking Test Performance Effort..... 39-40


## SECTION 6

## CAAP Critical Thinking Test Data Analysis - Percentiles
## Academic Years 2004-2008


CAAP Critical Thinking Test Examinees by Race/Ethnicity, Gender and Academic Year..... 41

CAAP Critical Thinking Test Examinees by Academic Department, Degree Program, Gender and CAAP Critical Thinking Test Percentile Range..... 42-43

CAAP Critical Thinking Test Examinees by Academic Year and Percentile Groupings..... 44

CAAP Critical Thinking Test Examinees by Academic Year and Percentile Groupings..... 45

CAAP Critical Thinking Test Examinees by Academic Department and CAAP Critical Thinking Test Percentile Groupings..... 46

CAAP Critical Thinking Test Examinees by Academic Department and CAAP Critical Thinking Test Percentile Groupings..... 47

# Table of Contents

## SECTION 6 continued

## CAAP Critical Thinking Test Data Analysis - Percentiles
## Academic Years 2004-2008

**Page(s)**


Department of Agriculture and Natural Sciences CAAP Critical Thinking Test Examinees by Academic Year and Percentile Groupings..... 48

Department of Business and Economics CAAP Critical Thinking Test Examinees by Academic Year and Percentile Groupings..... 49

Department of Continuing Education CAAP Critical Thinking Test Examinees by Academic Year and Percentile Groupings..... 50

Department of Computer Science, Mathematics and Technology CAAP Critical Thinking Test Examinees by Academic Year and Percentile Groupings..... 51

Department of Education CAAP Critical Thinking Test Examinees by Academic Year and Percentile Groupings..... 52

Department of Fine Arts, Communications and Journalism CAAP Critical Thinking Test Examinees by Academic Year and Percentile Groupings..... 53

Department of Languages, Literature and Philosophy CAAP Critical Thinking Test Examinees by Academic Year and Percentile Groupings..... 54

Department of Nursing Science CAAP Critical Thinking Test Examinees by Academic Year and Percentile Groupings..... 55

Department of Social and Behavioral Sciences CAAP Critical Thinking Test Examinees by Academic Year and Percentile Groupings..... 56


## SECTION 7

## CAAP Critical Thinking Test Data Analysis - Performance Effort
## Academic Years 2004-2008


CAAP Critical Thinking Test Examinees by Race/Ethnicity, Gender and Performance Effort..... 57

CAAP Critical Thinking Test Examinees by Academic Department, Degree Program Gender and CAAP Critical Thinking Test Performance Effort..... 58-59

CAAP Critical Thinking Test Examinees by Academic Year, Percentile Groupings and Performance Effort "Tried My Best"..... 60

CAAP Critical Thinking Test Examinees by Academic Year, Percentile Groupings and Performance Effort "Gave Moderate Effort"..... 61

# Table of Contents

## SECTION 7 continued

## CAAP Critical Thinking Test Data Analysis - Performance Effort
## Academic Years 2004-2008

**Page(s)**


CAAP Critical Thinking Test Examinees by Academic Year, Percentile Groupings and Performance Effort "Gave Little Effort"..... 62

CAAP Critical Thinking Test Examinees by Academic Year, Percentile Groupings and Performance Effort "Gave No Effort"..... 63

CAAP Critical Thinking Test Examinees by Academic Year, Percentile Groupings and Performance Effort "No Response"..... 64


## SECTION 8

## CAAP Critical Thinking Test Data Analysis - Means
## Academic Years 2004-2008


CAAP Critical Thinking Test Examinees by Academic Year, CAAP User Norms and Lincoln University Norms..... 65

2004 CAAP Critical Thinking Test Examinees by CAAP User Mean and Lincoln University Mean..... 66

2005 CAAP Critical Thinking Test Examinees by CAAP User Mean and Lincoln University Mean..... 67

2006 CAAP Critical Thinking Test Examinees by CAAP User Mean and Lincoln University Mean..... 68

2007 CAAP Critical Thinking Test Examinees by CAAP User Mean and Lincoln University Mean..... 69

2008 CAAP Critical Thinking Test Examinees by CAAP User Mean and Lincoln University Mean..... 70

CAAP Critical Thinking Test Examinees by Academic Department and CAAP Critical Thinking Test Mean..... 71

CAAP Critical Thinking Test Examinees by Academic Department and CAAP Critical Thinking Test Five-Year Average..... 72

Department of Agriculture and Natural Sciences CAAP Critical Thinking Test by Academic Year, CAAP User Norms and LU Norms..... 73

Department of Business and Economics CAAP Critical Thinking Test by Academic Year, CAAP User Norms and LU Norms..... 74

Department of Continuing Education CAAP Critical Thinking Test by Academic Year, CAAP User Norms and LU Norms..... 75

# Table of Contents

## SECTION 8 continued

## CAAP Critical Thinking Test Data Analysis - Means
## Academic Years 2004-2008

**Page(s)**

Department of Computer Science, Mathematics and Technology CAAP Critical Thinking Test by Academic Year, CAAP User Norms and LU Norms..... 76

Department of Education CAAP Critical Thinking Test by Academic Year, CAAP User Norms and LU Norms..... 77

Department of Fine Arts, Communications and Journalism CAAP Critical Thinking Test by Academic Year, CAAP User Norms and LU Norms..... 78

Department of Languages, Literature and Philosophy CAAP Critical Thinking Test by Academic Year, CAAP User Norms and LU Norms..... 79

Department of Nursing Science CAAP Critical Thinking Test by Academic Year, CAAP User Norms and LU Norms..... 80

Department of Social and Behavioral Sciences CAAP Critical Thinking Test by Academic Year, CAAP User Norms and LU Norms..... 81

# SECTION 1

## 2004 CAAP CRITICAL THINKING TEST

## DATA ANALYSIS

# 2004 CAAP CRITICAL THINKING TEST EXAMINEES
# BY RACE/ETHNICITY, GENDER AND PERCENTILE RANGE

Table 1

| PERCENTILE RANGE | ASIAN/PAC ISLANDER | | AMERICAN INDIAN/ALASKAN | | BLACK/NON-HISPANIC | | HISPANIC | | WHITE/NON-HISPANIC | | NON-RESIDENT ALIEN | | OTHER/MULTIPLE | | MEN | WOMEN | ROW TOTAL | ROW PCT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | | |
| 75-100 | | | | | 2 | 7 | 2 | | 23 | 30 | | | | 1 | 27 | 38 | **65** | **19%** |
| 50-74 | | | 1 | | 9 | 9 | | | 22 | 30 | 1 | 1 | | | 33 | 40 | **73** | **21%** |
| 25-49 | | | | | 17 | 17 | | | 9 | 27 | 2 | 4 | 1 | | 29 | 48 | **77** | **23%** |
| 0-24 | 1 | | | 1 | 37 | 45 | | | 7 | 17 | 8 | 9 | | 1 | 53 | 73 | **126** | **37%** |
| **COLUMN TOTAL** | **1** | **0** | **1** | **1** | **65** | **78** | **2** | **0** | **61** | **104** | **11** | **14** | **1** | **2** | **142** | **199** | **341** | **100%** |
| **COLUMN PERCENT** | **0.3%** | **0.0%** | **0.3%** | **0.3%** | **19.1%** | **22.9%** | **0.6%** | **0.0%** | **17.9%** | **30.5%** | **3.2%** | **4.1%** | **0.3%** | **0.6%** | **42%** | **58%** | **100%** | |

**NOTE: Percent may not equal 100 due to rounding.**

# 2004 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DIVISION/DEPARTMENT, DEGREE PROGRAM,
# CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE

Table 2

| ACADEMIC DIVISION OR DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING TEST PERCENTILE RANGE | | | | | | | | | | CUMULATIVE GPA RANGE | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0-10 | 11-20 | 21-30 | 31-40 | 41-50 | 51-60 | 61-70 | 71-80 | 81-90 | 91-100 | Less than 2.0 | 2.00-2.49 | 2.50-2.99 | 3.00-4.00 |
| **HUMANITIES/FINE ARTS/JOURNALISM** | | | | | | | | | | | | | | | | |
| FINE/STUDIO ART | 500702 | 6 | 2 | 2 | 1 | 1 | | | | | | | | 1 | 2 | 3 |
| SACRED MUSIC | 390501 | 0 | | | | | | | | | | | | | | |
| JOURNALISM | 090401 | 13 | 3 | 6 | 1 | 1 | | | | 2 | | | 2 | 1 | 6 | 4 |
| ENGLISH | 230101 | 8 | | | 1 | 1 | | | 1 | 1 | | 4 | | 2 | 2 | 4 |
| SPANISH | 160905 | 0 | | | | | | | | | | | | | | |
| **HUMANITIES/FINE ARTS/JOUR TOTAL** | | **27** | **5** | **8** | **3** | **3** | **0** | **0** | **1** | **3** | **0** | **4** | **2** | **4** | **10** | **11** |
| **EDUCATION** | | | | | | | | | | | | | | | | |
| ART EDUCATION | 131302 | 2 | | | 1 | 1 | | | | | | | | 1 | 1 | |
| BIOLOGY EDUCATION | 131322 | 0 | | | | | | | | | | | | | | |
| BUSINESS EDUCATION | 131303 | 4 | 1 | | | | | 1 | 1 | 1 | | | | | 3 | 1 |
| CHEMISTRY EDUCATION | 131323 | 0 | | | | | | | | | | | | | | |
| ELEMENTARY EDUCATION | 131202 | 27 | 1 | 5 | 1 | 4 | 2 | 1 | 3 | 2 | 6 | 2 | 1 | 2 | 5 | 19 |
| ENGLISH EDUCATION | 131305 | 1 | | | | | | | | | 1 | | | | 1 | |
| MATHEMATICS EDUCATION | 131311 | 4 | 1 | 1 | | | | | | | | 2 | | | 1 | 3 |
| MIDDLE SCHOOL EDUCATION | 131203 | 0 | | | | | | | | | | | | | | |
| MUSIC EDUCATION | 131312 | 2 | 1 | | | | | | 1 | | | | | 1 | | 1 |
| PHYSICAL EDUCATION | 131314 | 7 | 1 | 4 | 1 | | | | | 1 | | | 1 | 2 | 2 | 2 |
| PHYSICS EDUCATION | 131329 | 0 | | | | | | | | | | | | | | |
| SOCIAL SCIENCE EDUCATION | 131317 | 7 | 1 | | 2 | | | | | | 2 | 2 | | 1 | 3 | 3 |
| SPECIAL EDUCATION | 131099 | 5 | | 1 | | | | 1 | 2 | | 1 | | | | 1 | 4 |
| WELLNESS | 340199 | 3 | 1 | 1 | | | 1 | | | | | | | | 1 | 2 |
| **EDUCATION TOTAL** | | **62** | **7** | **12** | **5** | **5** | **3** | **3** | **7** | **4** | **10** | **6** | **2** | **7** | **18** | **35** |
| **SOCIAL/BEHAVIORAL SCIENCES** | | | | | | | | | | | | | | | | |
| CRIMINAL JUSTICE | 430103 | 27 | 7 | 7 | 2 | 4 | 1 | 2 | 2 | | 1 | 1 | | 8 | 11 | 8 |
| HISTORY | 450801 | 8 | | | 1 | | 1 | 3 | | | 1 | 2 | | | 2 | 6 |
| POLITICAL SCIENCE | 451001 | 0 | | | | | | | | | | | | | | |
| PSYCHOLOGY | 420101 | 18 | 1 | 1 | 4 | 1 | 1 | 2 | 4 | | 2 | 2 | | 1 | 8 | 9 |
| SOCIOLOGY | 451101 | 11 | 1 | 2 | 3 | 3 | | | 1 | | 1 | | | 3 | 4 | 4 |
| **SOCIAL/BEHAVIORAL SCIENCES TOTAL** | | **64** | **9** | **10** | **10** | **8** | **3** | **7** | **7** | **0** | **5** | **5** | **0** | **12** | **25** | **27** |

DATA SOURCE: Center for Assessment, Institutional Research and Planning

# 2004 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DIVISION/DEPARTMENT, DEGREE PROGRAM,
# CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE

Table 2

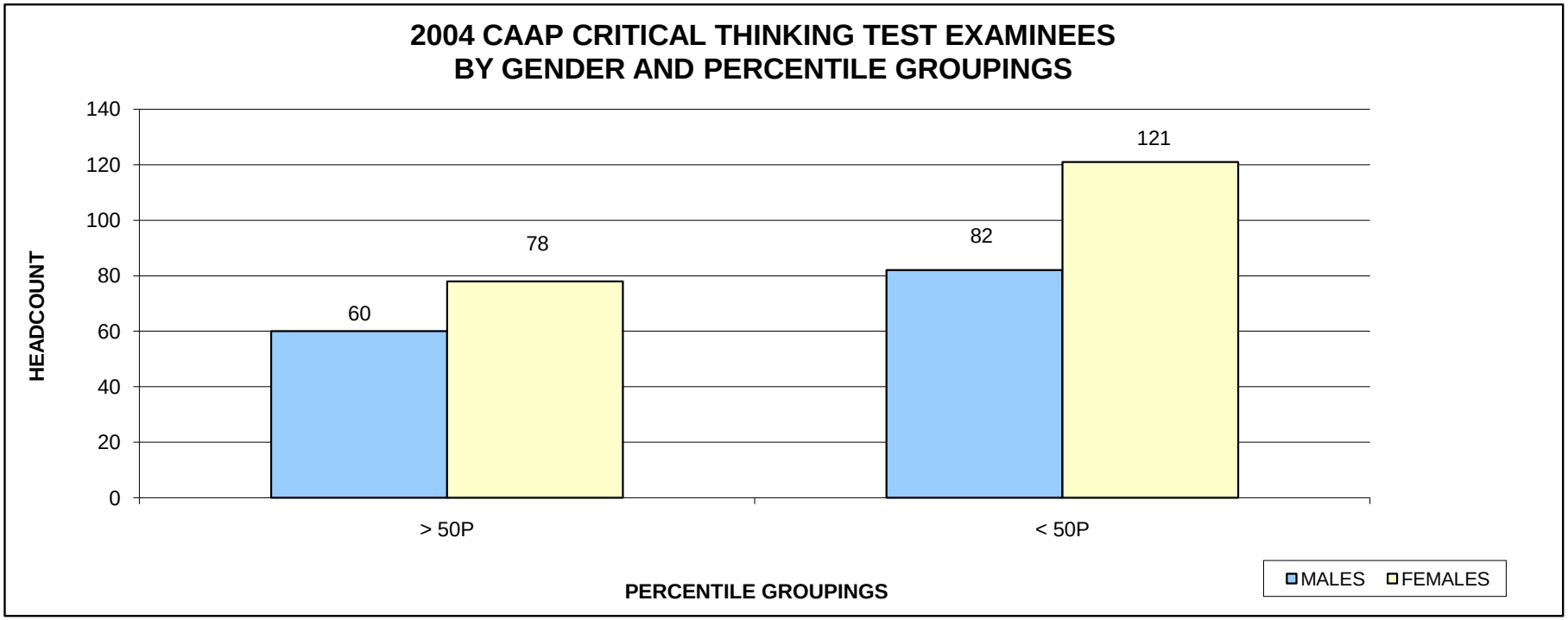
| ACADEMIC DIVISION OR DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING TEST PERCENTILE RANGE | | | | | | | | | | CUMULATIVE GPA RANGE | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0-10 | 11-20 | 21-30 | 31-40 | 41-50 | 51-60 | 61-70 | 71-80 | 81-90 | 91-100 | Less than 2.0 | 2.00-2.49 | 2.50-2.99 | 3.00-4.00 |
| **AGRICULTURE/NATURAL SCIENCES** | | | | | | | | | | | | | | | | |
| AGRICULTURAL SCIENCE | 020101 | 11 | 1 | | 4 | 1 | 2 | | 2 | | 1 | | | | 4 | 7 |
| BIOLOGY | 260101 | 7 | 1 | | 3 | 1 | | | | | 1 | 1 | | 1 | 3 | 3 |
| CHEMISTRY | 400501 | 3 | | 1 | | | | | 1 | | 1 | | | 2 | | 1 |
| MEDICAL TECHNOLOGY | 511005 | 3 | | 1 | | | | | 1 | | 1 | | | | | 3 |
| PHYSICS | 400801 | 1 | | | | | | | 1 | | | | | | 1 | |
| **AGRICULTURE/NAT SCIENCES TOTAL** | | **25** | **2** | **2** | **7** | **2** | **2** | **0** | **5** | **0** | **4** | **1** | **0** | **3** | **8** | **14** |
| **COMPUTER SCIENCE/MATH/TECH** | | | | | | | | | | | | | | | | |
| CIVIL ENGINEERING TECHNOLOGY | 150201 | 5 | 1 | 1 | | 1 | 1 | | | | 1 | | | | | 5 |
| COMPUTER INFORMATION SYSTEMS | 110401 | 42 | 4 | 9 | 7 | 3 | 6 | 2 | 5 | 2 | 2 | 2 | | 5 | 11 | 26 |
| MATHEMATICS | 270101 | 2 | 1 | | | | | | 1 | | | | | | | 2 |
| MECHANICAL TECHNOLOGY | 150899 | 1 | | | 1 | | | | | | | | | 1 | | |
| **COMPUTER SCIENCE/MATH/TECH TOTAL** | | **50** | **6** | **10** | **8** | **4** | **7** | **2** | **6** | **2** | **3** | **2** | **0** | **6** | **11** | **33** |
| **NURSING SCIENCE** | | | | | | | | | | | | | | | | |
| NURSING (BSN) | 511601 | 13 | | 4 | 2 | 3 | | 1 | 2 | 1 | | | | 2 | 5 | 6 |
| **NURSING SCIENCE TOTAL** | | **13** | **0** | **4** | **2** | **3** | **0** | **1** | **2** | **1** | **0** | **0** | **0** | **2** | **5** | **6** |
| **BUSINESS/ECONOMICS** | | | | | | | | | | | | | | | | |
| ACCOUNTING | 520301 | 6 | | 2 | 1 | | 1 | 1 | | | 1 | | | | 2 | 4 |
| AGRIBUSINESS | 010101 | 2 | | | | | | | 1 | 1 | | | | | 2 | |
| BUSINESS ADMINISTRATION | 520201 | 61 | 6 | 6 | 11 | 9 | 5 | 3 | 12 | 1 | 3 | 5 | | 10 | 17 | 34 |
| ECONOMICS | 520601 | 2 | | | 1 | | | | 1 | | | | | | 1 | 1 |
| MARKETING | 080799 | 12 | 2 | 1 | 3 | 1 | 2 | 2 | | | 1 | | | 1 | 5 | 6 |
| OFFICE MANAGEMENT | 520401 | 3 | 1 | | 1 | 1 | | | | | | | | 1 | 1 | 1 |
| PUBLIC ADMINISTRATION | 440401 | 2 | | | | | | | 1 | 1 | | | | | 1 | 1 |
| **BUSINESS/ECONOMICS TOTAL** | | **88** | **9** | **9** | **17** | **11** | **8** | **6** | **15** | **3** | **5** | **5** | **0** | **12** | **29** | **47** |
| **CONTINUING EDUCATION** | | | | | | | | | | | | | | | | |
| LIBERAL STUDIES | 240101 | 7 | 2 | | 1 | 1 | 1 | | 1 | | 1 | | | 2 | 1 | 4 |
| UNDECLARED | 240199 | 5 | | 1 | 1 | | 1 | | 1 | | | 1 | | 2 | 2 | 1 |
| **CONTINUING EDUCATION TOTAL** | | **12** | **2** | **1** | **2** | **1** | **2** | **0** | **2** | **0** | **1** | **1** | **0** | **4** | **3** | **5** |
| **COLUMN TOTAL** | | **341** | **40** | **56** | **54** | **37** | **25** | **19** | **45** | **13** | **28** | **24** | **4** | **50** | **109** | **178** |
| **COLUMN PERCENT** | | **100.0%** | **11.7%** | **16.4%** | **15.8%** | **10.9%** | **7.3%** | **5.6%** | **13.2%** | **3.8%** | **8.2%** | **7.0%** | **1.2%** | **14.7%** | **32.0%** | **52.2%** |

**NOTE: Percent may not equal 100 due to rounding.**

# 2004 CAAP CRITICAL THINKING TEST EXAMINEES
# BY GENDER AND PERCENTILE GROUPINGS

Table 3

| | ≥ 50P | < 50P | ROW TOTAL | ROW PERCENT |
|---|---|---|---|---|
| **MALES** | 60 | 82 | 142 | 42% |
| **FEMALES** | 78 | 121 | 199 | 58% |
| **COLUMN TOTAL** | **138** | **203** | **341** | **100%** |
| **COLUMN PERCENT** | **40%** | **60%** | **100%** | |

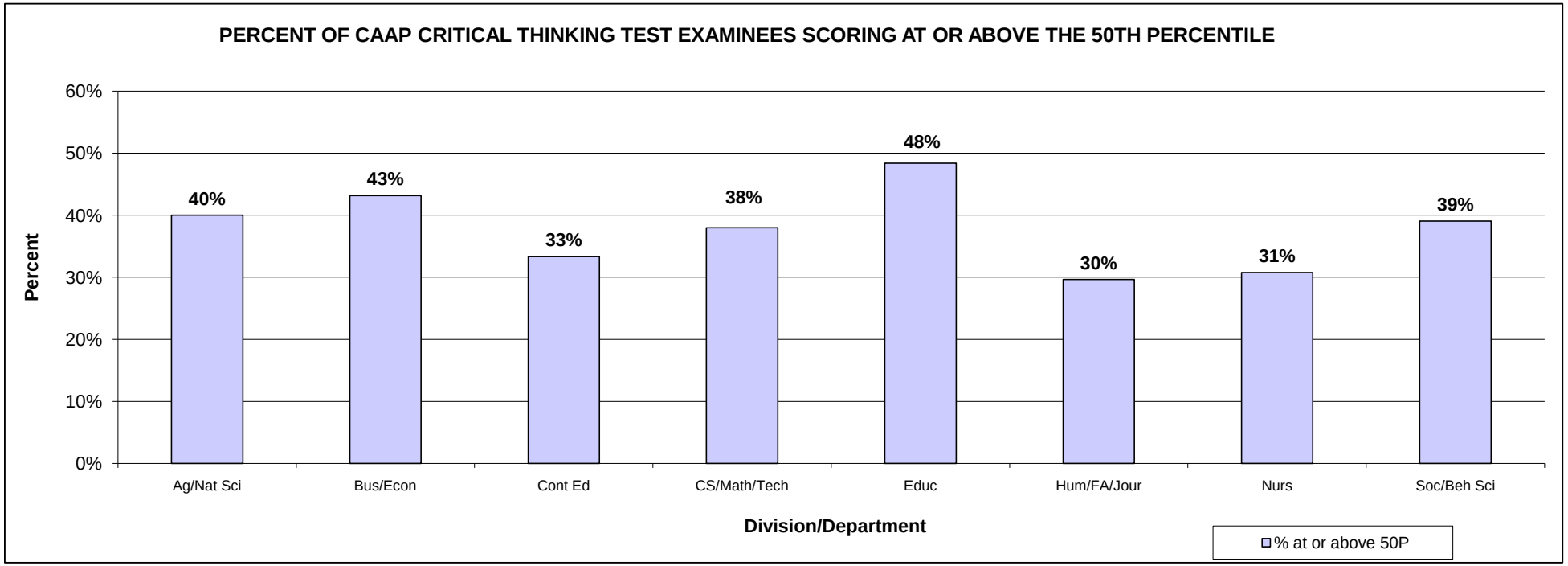



DATA SOURCE: Center for Assessment, Institutional Research and Planning

## 2004 CAAP CRITICAL THINKING TEST EXAMINEES
## BY ACADEMIC DIVISION/DEPARTMENT AND
## CAAP CRITICAL THINKING TEST PERCENTILE GROUPINGS

Table 4

| ACADEMIC DIVISION OR DEPARTMENT | CAAP CRITICAL THINKING PERCENTILES | | | | ROW TOTAL |
|---|---|---|---|---|---|
| | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | |
| AGRICULTURE/NATURAL SCIENCES | 10 | 40% | 15 | 60% | 25 |
| BUSINESS/ECONOMICS | 38 | 43% | 50 | 57% | 88 |
| CONTINUING EDUCATION | 4 | 33% | 8 | 67% | 12 |
| COMPUTER SCIENCE/MATHEMATICS/TECHNOLOGY | 19 | 38% | 31 | 62% | 50 |
| EDUCATION | 30 | 48% | 32 | 52% | 62 |
| HUMANITIES/FINE ARTS/JOURNALISM | 8 | 30% | 19 | 70% | 27 |
| NURSING SCIENCE | 4 | 31% | 9 | 69% | 13 |
| SOCIAL/BEHAVIORAL SCIENCES | 25 | 39% | 39 | 61% | 64 |
| **COLUMN TOTAL** | **138** | **40%** | **203** | **60%** | **341** |




DATA SOURCE: Center for Assessment, Institutional Research and Planning

## 2004 CAAP CRITICAL THINKING TEST EXAMINEES
## BY RACE/ETHNICITY, GENDER AND PERFORMANCE EFFORT

Table 5

| | ASIAN/PAC ISLANDER | | AMERICAN INDIAN/ALASKAN | | BLACK/NON-HISPANIC | | HISPANIC | | WHITE/NON-HISPANIC | | NON-RESIDENT ALIEN | | OTHER/MULTIPLE | | MEN | WOMEN | ROW TOTAL | ROW PCT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **PERFORMANCE EFFORT** | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | | |
| Tried My Best | 1 | | 1 | 1 | 17 | 28 | 1 | | 28 | 58 | 4 | 3 | | 1 | 52 | 91 | **143** | **42%** |
| Gave Moderate Effort | | | | | 20 | 18 | | | 22 | 32 | 3 | 4 | 1 | | 46 | 54 | **100** | **29%** |
| Gave Little Effort | | | | | 5 | 3 | | | 4 | 4 | | | | | 9 | 7 | **16** | **5%** |
| Gave No Effort | | | | | | 1 | | | | | | | | | 0 | 1 | **1** | **0%** |
| Not Reported | | | | | 23 | 28 | 1 | | 7 | 10 | 4 | 7 | | 1 | 35 | 46 | **81** | **24%** |
| **COLUMN TOTAL** | **1** | **0** | **1** | **1** | **65** | **78** | **2** | **0** | **61** | **104** | **11** | **14** | **1** | **2** | **142** | **199** | **341** | **100%** |
| **COLUMN PERCENT** | **0.3%** | **0.0%** | **0.3%** | **0.3%** | **19.1%** | **22.9%** | **0.6%** | **0.0%** | **17.9%** | **30.5%** | **3.2%** | **4.1%** | **0.3%** | **0.6%** | **42%** | **58%** | **100%** | |

**NOTE: Percent may not equal 100 due to rounding.**

**NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.**

# 2004 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DIVISION/DEPARTMENT, DEGREE PROGRAM, GENDER
# AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT

Table 6

| ACADEMIC DIVISION OR DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING PERFORMANCE EFFORT | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | TMB | | | | GME | | | | GLE | | | | GNE | | | | NOT REPORTED | | | |
| | | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | |
| GENDER | | | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| **HUMANITIES/FINE ARTS/JOURNALISM** | | | | | | | | | | | | | | | | | | | | | | |
| FINE/STUDIO ART | 500702 | 6 | | | | 2 | | | 1 | | | | | | | | | | | | 1 | 2 |
| SACRED MUSIC | 390501 | 0 | | | | | | | | | | | | | | | | | | | | |
| JOURNALISM | 090401 | 13 | | 1 | 1 | 2 | | | 1 | | | 1 | | | | | | | | | 4 | 3 |
| ENGLISH | 230101 | 8 | 2 | 2 | | | 1 | | | 1 | | | | | | | | | 1 | | | 1 |
| SPANISH | 160905 | 0 | | | | | | | | | | | | | | | | | | | | |
| **HUMANITIES/FINE ARTS/JOUR TOTAL** | | **27** | **2** | **3** | **1** | **4** | **1** | **0** | **2** | **1** | **0** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **1** | **0** | **5** | **6** |
| **EDUCATION** | | | | | | | | | | | | | | | | | | | | | | |
| ART EDUCATION | 131302 | 2 | | | 1 | | | | | | | | | | | | | | | | 1 | |
| BIOLOGY EDUCATION | 131322 | 0 | | | | | | | | | | | | | | | | | | | | |
| BUSINESS EDUCATION | 131303 | 4 | | 1 | | | 1 | 1 | 1 | | | | | | | | | | | | | |
| CHEMISTRY EDUCATION | 131323 | 0 | | | | | | | | | | | | | | | | | | | | |
| ELEMENTARY EDUCATION | 131202 | 27 | | 9 | | 4 | | 5 | | 5 | | | | | | | | | | | 1 | 3 |
| ENGLISH EDUCATION | 131305 | 1 | 1 | | | | | | | | | | | | | | | | | | | |
| GENERAL SCIENCE EDUCATION | 131316 | 0 | | | | | | | | | | | | | | | | | | | | |
| MATHEMATICS EDUCATION | 131311 | 4 | | 1 | | | | 1 | | | | | 1 | 1 | | | | | | | | |
| MIDDLE SCHOOL EDUCATION | 131203 | 0 | | | | | | | | | | | | | | | | | | | | |
| MUSIC EDUCATION | 131312 | 2 | | | | | | 1 | | | | | | | | | | | | | 1 | |
| PHYSICAL EDUCATION | 131314 | 7 | | 1 | 1 | 1 | | | 1 | | | | | 1 | | | | | | | 1 | 1 |
| PHYSICS EDUCATION | 131329 | 0 | | | | | | | | | | | | | | | | | | | | |
| SOCIAL SCIENCE EDUCATION | 131317 | 7 | 1 | 1 | | | 2 | | 1 | | | | | | | | | | | | 1 | 1 |
| SPECIAL EDUCATION | 131099 | 5 | | 1 | | | | 1 | | | | | | 1 | | | | | | 2 | | |
| WELLNESS | 340199 | 3 | | | | | | | 1 | 2 | | | | | | | | | | | | |
| **EDUCATION TOTAL** | | **62** | **2** | **14** | **2** | **5** | **3** | **9** | **4** | **7** | **0** | **0** | **1** | **3** | **0** | **0** | **0** | **0** | **0** | **2** | **5** | **5** |
| **SOCIAL/BEHAVIORAL SCIENCES** | | | | | | | | | | | | | | | | | | | | | | |
| CRIMINAL JUSTICE | 430103 | 27 | 2 | 1 | 2 | 7 | 1 | | 3 | 2 | | | | | | | | | 1 | 1 | 1 | 6 |
| HISTORY | 450801 | 8 | 1 | | | | 4 | 2 | | | | | 1 | | | | | | | | | |
| POLITICAL SCIENCE | 451001 | 0 | | | | | | | | | | | | | | | | | | | | |
| PSYCHOLOGY | 420101 | 18 | 1 | 3 | | 1 | 1 | 4 | | 3 | | | | | | | | 1 | | 1 | | 3 |
| SOCIOLOGY | 451101 | 11 | | 1 | | 3 | | | 1 | 2 | 1 | | | 1 | | | | | | | | 2 |
| **SOCIAL\BEHAVIORAL SCIENCES TOTAL** | | **64** | **4** | **5** | **2** | **11** | **6** | **6** | **4** | **7** | **1** | **0** | **1** | **1** | **0** | **0** | **0** | **1** | **1** | **2** | **1** | **11** |

DATA SOURCE: Center for Assessment, Institutional Research and Planning

# 2004 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DIVISION/DEPARTMENT, DEGREE PROGRAM, GENDER
# AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT

Table 6

| ACADEMIC DIVISION OR DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING PERFORMANCE EFFORT | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | TMB | | | | GME | | | | GLE | | | | GNE | | | | NOT REPORTED | | | |
| | | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | |
| GENDER | | | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| **AGRICULTURE/NATURAL SCIENCES** | | | | | | | | | | | | | | | | | | | | | | |
| AGRICULTURAL SCIENCE | 020101 | 11 | 1 | 1 | 3 | 3 | | | | | | | | | | | | | 1 | | 1 | 1 |
| BIOLOGY | 260101 | 7 | 1 | 1 | | 1 | | | 2 | 2 | | | | | | | | | | | | |
| CHEMISTRY | 400501 | 3 | | | | | | 1 | | | 1 | | | | | | | | | | | 1 |
| MEDICAL TECHNOLOGY | 511005 | 3 | | | | | 1 | | | | | | | | | | | | | 1 | 1 | |
| PHYSICS | 400801 | 1 | | | | | | | | | | | | | | | | | 1 | | | |
| **AGRICULTURE/NAT SCIENCES TOTAL** | | **25** | **2** | **2** | **3** | **4** | **1** | **1** | **2** | **2** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **2** | **1** | **2** | **2** |
| **COMPUTER SCIENCE/MATH/TECH** | | | | | | | | | | | | | | | | | | | | | | |
| CIVIL ENGINEERING TECHNOLOGY | 150201 | 5 | 1 | | 1 | | | | 2 | | | | | | | | | | 1 | | | |
| COMPUTER INFORMATION SYSTEMS | 110101 | 42 | 6 | 6 | 4 | 6 | 2 | | 6 | 3 | | | | | | | | | 2 | | 4 | 3 |
| MATHEMATICS | 270101 | 2 | | | | | | 1 | | | | | | | | | | | | | | 1 |
| MECHANICAL TECHNOLOGY | 150899 | 1 | | | | | | | | | | | | | | | | | | | 1 | |
| **COMPUTER SCI/MATH/TECH TOTAL** | | **50** | **7** | **6** | **5** | **6** | **2** | **1** | **8** | **3** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **3** | **0** | **5** | **4** |
| **NURSING SCIENCE** | | | | | | | | | | | | | | | | | | | | | | |
| NURSING (BSN) | 511601 | 13 | | 2 | 1 | 3 | | 2 | | 4 | | | | 1 | | | | | | | | |
| **NURSING SCIENCE TOTAL** | | **13** | **0** | **2** | **1** | **3** | **0** | **2** | **0** | **4** | **0** | **0** | **0** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| **BUSINESS/ECONOMICS** | | | | | | | | | | | | | | | | | | | | | | |
| ACCOUNTING | 520301 | 6 | 1 | 1 | | | | | | | 1 | | | | | | | | | | 2 | 1 |
| AGRIBUSINESS | 010101 | 2 | | | | | | | | | | | | | | | | | 1 | 1 | | |
| BUSINESS ADMINISTRATION | 520201 | 61 | 6 | 11 | 5 | 8 | 5 | 1 | 5 | 4 | | | 2 | 1 | | | | | 1 | 2 | 3 | 7 |
| ECONOMICS | 520601 | 2 | 1 | | | | | | | | | | 1 | | | | | | | | | |
| MARKETING | 080799 | 12 | 1 | 1 | 1 | | | 2 | 2 | 3 | | | | | | | | | | | 1 | 1 |
| OFFICE MANAGEMENT | 520401 | 3 | | | | 2 | | | | | | | | | | | | | | | | 1 |
| PUBLIC ADMINISTRATION | 440401 | 2 | | 1 | | | | | | | 1 | | | | | | | | | | | |
| **BUSINESS/ECONOMICS TOTAL** | | **88** | **9** | **14** | **6** | **10** | **5** | **3** | **7** | **7** | **2** | **0** | **3** | **1** | **0** | **0** | **0** | **0** | **2** | **3** | **6** | **10** |
| **CONTINUING EDUCATION** | | | | | | | | | | | | | | | | | | | | | | |
| LIBERAL STUDIES | 240101 | 7 | 1 | | 2 | 1 | 1 | | | 1 | | | | | | | | | | | 1 | |
| UNDECLARED | 240199 | 5 | 1 | 1 | 2 | | | | | | | | | | | | | | | | 1 | |
| **CONTINUING EDUCATION TOTAL** | | **12** | **2** | **1** | **4** | **1** | **1** | **0** | **0** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **2** | **0** |
| **COLUMN TOTAL** | | **341** | **28** | **47** | **24** | **44** | **19** | **22** | **27** | **32** | **4** | **1** | **5** | **6** | **0** | **0** | **0** | **1** | **9** | **8** | **26** | **38** |
| **COLUMN PERCENT** | | **100%** | **8.2%** | **13.8%** | **7.0%** | **12.9%** | **5.6%** | **6.5%** | **7.9%** | **9.4%** | **1.2%** | **0.3%** | **1.5%** | **1.8%** | **0.0%** | **0.0%** | **0.0%** | **0.3%** | **2.6%** | **2.3%** | **7.6%** | **11.1%** |

**NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.**

**Performance Effort Key: TMB=Tried My Best; GME=Gave Moderate Effort; GLE=Gave Little Effort; Not Reported=No Response.**

# SECTION 2

## 2005 CAAP CRITICAL THINKING TEST

## DATA ANALYSIS

## 2005 CAAP CRITICAL THINKING TEST EXAMINEES
## BY RACE/ETHNICITY, GENDER AND PERCENTILE RANGE

Table 7

| PERCENTILE RANGE | ASIAN/PAC ISLANDER | | AMERICAN INDIAN/ALASKAN | | BLACK/NON-HISPANIC | | HISPANIC | | WHITE/NON-HISPANIC | | NON-RESIDENT ALIEN | | OTHER/MULTIPLE | | MEN | WOMEN | ROW TOTAL | ROW PCT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | | |
| 75-100 | | | | | 2 | | | | 12 | 14 | | | | | 14 | 14 | **28** | **11%** |
| 50-74 | | | | | 2 | 6 | | | 18 | 17 | 2 | 4 | | 2 | 22 | 29 | **51** | **21%** |
| 25-49 | | | | | 13 | 23 | 1 | | 11 | 18 | 3 | 5 | | 1 | 28 | 47 | **75** | **30%** |
| 0-24 | | | | | 28 | 28 | | 1 | 4 | 15 | 11 | 6 | | 1 | 43 | 51 | **94** | **38%** |
| **COLUMN TOTAL** | **0** | **0** | **0** | **0** | **45** | **57** | **1** | **1** | **45** | **64** | **16** | **15** | **0** | **4** | **107** | **141** | **248** | **100%** |
| **COLUMN PERCENT** | **0.0%** | **0.0%** | **0.0%** | **0.0%** | **18.1%** | **23.0%** | **0.4%** | **0.4%** | **18.1%** | **25.8%** | **6.5%** | **6.0%** | **0.0%** | **1.6%** | **43%** | **57%** | **100%** | |

**NOTE: Percent may not equal 100 due to rounding.**

# 2005 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DIVISION/DEPARTMENT, DEGREE PROGRAM,
# CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE

Table 8

| ACADEMIC DIVISION OR DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING TEST PERCENTILE RANGE | | | | | | | | | | CUMULATIVE GPA RANGE | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0-10 | 11-20 | 21-30 | 31-40 | 41-50 | 51-60 | 61-70 | 71-80 | 81-90 | 91-100 | Less than 2.0 | 2.00-2.49 | 2.50-2.99 | 3.00-4.00 |
| **HUMANITIES/FINE ARTS/JOURNALISM** | | | | | | | | | | | | | | | | |
| FINE/STUDIO ART | 500702 | 4 | 1 | | | | 1 | | 2 | | | | | 1 | 1 | 2 |
| SACRED MUSIC | 390501 | 2 | | | 1 | | | | 1 | | | | | | | 2 |
| JOURNALISM | 090401 | 10 | | 1 | 1 | | 2 | 2 | 2 | 1 | 1 | | | 1 | 1 | 8 |
| ENGLISH | 230101 | 3 | | | 1 | | | | | 1 | | 1 | | 1 | | 2 |
| SPANISH | 160905 | 0 | | | | | | | | | | | | | | |
| **HUMANITIES/FINE ARTS/JOUR TOTAL** | | **19** | **1** | **1** | **3** | **0** | **3** | **2** | **5** | **2** | **1** | **1** | **0** | **3** | **2** | **14** |
| **EDUCATION** | | | | | | | | | | | | | | | | |
| ART EDUCATION | 131302 | 2 | | | | 1 | | | 1 | | | | | | 1 | 1 |
| BIOLOGY EDUCATION | 131322 | 0 | | | | | | | | | | | | | | |
| BUSINESS EDUCATION | 131303 | 1 | 1 | | | | | | | | | | | 1 | | |
| CHEMISTRY EDUCATION | 131323 | 0 | | | | | | | | | | | | | | |
| ELEMENTARY EDUCATION | 131202 | 16 | 4 | 6 | 1 | | 1 | 1 | 2 | | | 1 | | 2 | 4 | 10 |
| ENGLISH EDUCATION | 131305 | 1 | | | | | | | | | 1 | | | | | 1 |
| MATHEMATICS EDUCATION | 131311 | 2 | | 1 | | 1 | | | | | | | | | | 2 |
| MIDDLE SCHOOL EDUCATION | 131203 | 2 | 1 | | | | 1 | | | | | | | | 1 | 1 |
| MUSIC EDUCATION | 131312 | 1 | 1 | | | | | | | | | | | | 1 | |
| PHYSICAL EDUCATION | 131314 | 6 | 2 | 1 | 1 | 1 | 1 | | | | | | | 3 | 1 | 2 |
| PHYSICS EDUCATION | 131329 | 0 | | | | | | | | | | | | | | |
| SOCIAL SCIENCE EDUCUCATION | 131317 | 3 | | | | | | | 2 | 1 | | | | | | 3 |
| SPECIAL EDUCATION | 131099 | 3 | | 1 | | | | | | | 2 | | | | 2 | 1 |
| WELLNESS | 340199 | 5 | 2 | 2 | 1 | | | | | | | | | 2 | 2 | 1 |
| **EDUCATION TOTAL** | | **42** | **11** | **11** | **3** | **3** | **3** | **1** | **5** | **1** | **3** | **1** | **0** | **8** | **12** | **22** |
| **SOCIAL/BEHAVIORAL SCIENCES** | | | | | | | | | | | | | | | | |
| CRIMINAL JUSTICE | 430103 | 29 | 9 | 6 | 4 | 2 | | 2 | 4 | | 2 | | | 6 | 14 | 9 |
| HISTORY | 450801 | 1 | | | | | 1 | | | | | | | | | 1 |
| POLITICAL SCIENCE | 451001 | 3 | 1 | | | | 1 | 1 | | | | | | | 1 | 2 |
| PSYCHOLOGY | 420101 | 11 | | 3 | 1 | | 3 | 1 | 1 | | 1 | 1 | | 2 | 2 | 7 |
| SOCIOLOGY | 451101 | 7 | 1 | 4 | 1 | 1 | | | | | | | | | 3 | 4 |
| **SOCIAL/BEHAVIORAL SCIENCES TOTAL** | | **51** | **11** | **13** | **6** | **3** | **5** | **4** | **5** | **0** | **3** | **1** | **0** | **8** | **20** | **23** |

# 2005 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DIVISION/DEPARTMENT, DEGREE PROGRAM,
# CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE

Table 8

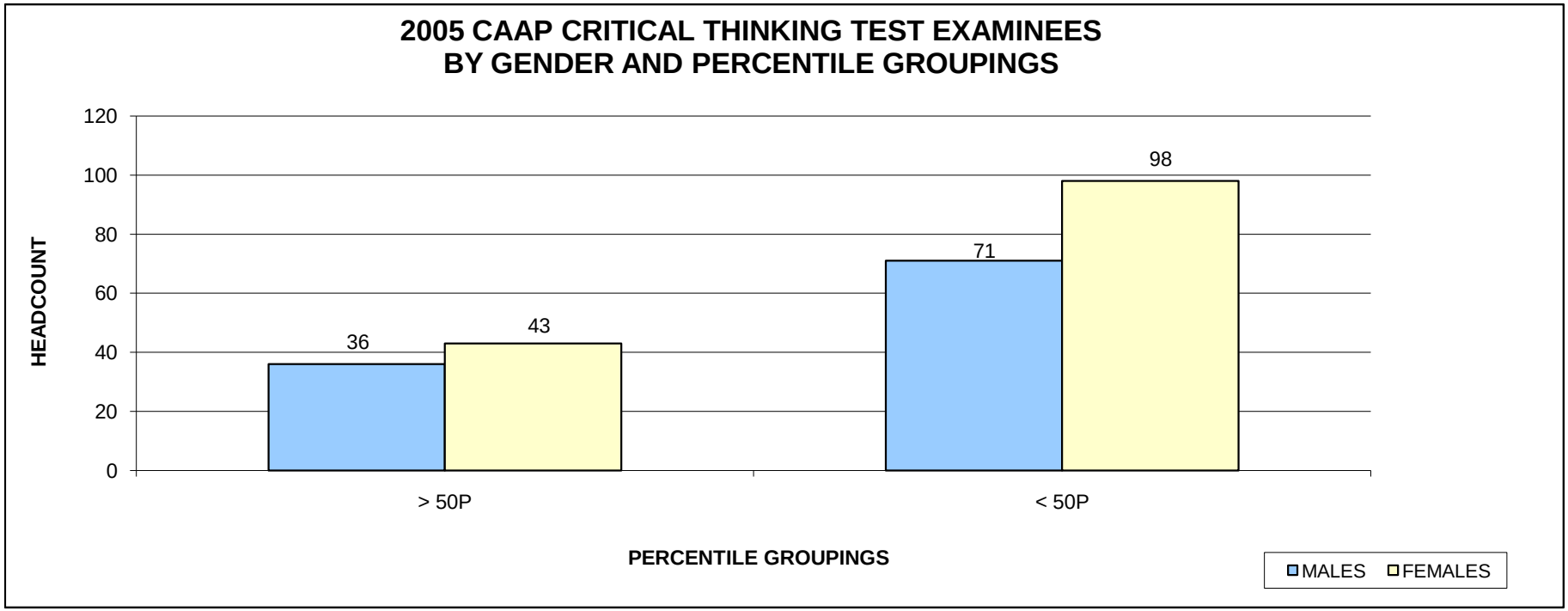
| ACADEMIC DIVISION OR DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING TEST PERCENTILE RANGE | | | | | | | | | | CUMULATIVE GPA RANGE | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0-10 | 11-20 | 21-30 | 31-40 | 41-50 | 51-60 | 61-70 | 71-80 | 81-90 | 91-100 | Less than 2.0 | 2.00-2.49 | 2.50-2.99 | 3.00-4.00 |
| **AGRICULTURE/NATURAL SCIENCES** | | | | | | | | | | | | | | | | |
| AGRICULTURAL SCIENCE | 020101 | 12 | | 2 | | | 3 | 1 | 2 | | 3 | 1 | | 1 | 3 | 8 |
| BIOLOGY | 260101 | 7 | 2 | 1 | | 1 | | 1 | 2 | | | | | 1 | 2 | 4 |
| CHEMISTRY | 400501 | 2 | 1 | | | | | 1 | | | | | | | 1 | 1 |
| MEDICAL TECHNOLOGY | 511005 | 1 | | | 1 | | | | | | | | | 1 | | |
| PHYSICS | 400801 | 0 | | | | | | | | | | | | | | |
| **AGRICULTURE/NAT SCIENCES TOTAL** | | **22** | **3** | **3** | **1** | **1** | **3** | **3** | **4** | **0** | **3** | **1** | **0** | **3** | **6** | **13** |
| **COMPUTER SCIENCE/MATH/TECH** | | | | | | | | | | | | | | | | |
| CIVIL ENGINEERING TECHNOLOGY | 150201 | 2 | | | | | 2 | | | | | | | 1 | | 1 |
| COMPUTER INFORMATION SYSTEMS | 110401 | 27 | 5 | 8 | 4 | | 4 | 1 | 3 | | 1 | 1 | | 3 | 8 | 16 |
| MATHEMATICS | 270101 | 1 | | | | | | | | | | 1 | | | 1 | |
| MECHANICAL TECHNOLOGY | 150899 | 1 | | 1 | | | | | | | | | | | | 1 |
| **COMPUTER SCIENCE/MATH/TECH TOTAL** | | **31** | **5** | **9** | **4** | **0** | **6** | **1** | **3** | **0** | **1** | **2** | **0** | **4** | **9** | **18** |
| **NURSING SCIENCE** | | | | | | | | | | | | | | | | |
| NURSING (BSN) | 511601 | 2 | | | | | | | 1 | | 1 | | | | 1 | 1 |
| **NURSING SCIENCE TOTAL** | | **2** | **0** | **0** | **0** | **0** | **0** | **0** | **1** | **0** | **1** | **0** | **0** | **0** | **1** | **1** |
| **BUSINESS/ECONOMICS** | | | | | | | | | | | | | | | | |
| ACCOUNTING | 520301 | 6 | | 1 | 2 | | 1 | 1 | 1 | | | | | 1 | 2 | 3 |
| AGRIBUSINESS | 010101 | 2 | | | | | | | | 1 | 1 | | | | | 2 |
| BUSINESS ADMINISTRATION | 520201 | 50 | 5 | 12 | 8 | 2 | 8 | 1 | 4 | 2 | 8 | | | 12 | 11 | 27 |
| ECONOMICS | 520601 | 1 | 1 | | | | | | | | | | | 1 | | |
| MARKETING | 080799 | 8 | 1 | | 1 | 4 | 1 | | | 1 | | | 1 | 1 | 3 | 3 |
| OFFICE MANAGEMENT | 520401 | 4 | 2 | 1 | | | | 1 | | | | | | 1 | 1 | 2 |
| PUBLIC ADMINISTRATION | 440401 | 0 | | | | | | | | | | | | | | |
| **BUSINESS/ECONOMICS TOTAL** | | **71** | **9** | **14** | **11** | **6** | **10** | **3** | **5** | **4** | **9** | **0** | **1** | **16** | **17** | **37** |
| **CONTINUING EDUCATION** | | | | | | | | | | | | | | | | |
| LIBERAL STUDIES | 240101 | 7 | | 1 | 1 | | 3 | | 2 | | | | 2 | 3 | 1 | 1 |
| UNDECLARED | 240199 | 3 | | 2 | | | | | | | 1 | | | 1 | 2 | |
| **CONTINUING EDUCATION TOTAL** | | **10** | **0** | **3** | **1** | **0** | **3** | **0** | **2** | **0** | **1** | **0** | **2** | **4** | **3** | **1** |
| **COLUMN TOTAL** | | **248** | **40** | **54** | **29** | **13** | **33** | **14** | **30** | **7** | **22** | **6** | **3** | **46** | **70** | **129** |
| **COLUMN PERCENT** | | **100.0%** | **16.1%** | **21.8%** | **11.7%** | **5.2%** | **13.3%** | **5.6%** | **12.1%** | **2.8%** | **8.9%** | **2.4%** | **1.2%** | **18.5%** | **28.2%** | **52.0%** |

**NOTE: Percent may not equal 100 due to rounding.**

## 2005 CAAP CRITICAL THINKING TEST EXAMINEES
## BY GENDER AND PERCENTILE GROUPINGS

Table 9

| | ≥ 50P | < 50P | ROW TOTAL | ROW PERCENT |
|---|---|---|---|---|
| **MALES** | 36 | 71 | 107 | 43% |
| **FEMALES** | 43 | 98 | 141 | 57% |
| **COLUMN TOTAL** | **79** | **169** | **248** | **100%** |
| **COLUMN PERCENT** | **32%** | **68%** | **100%** | |

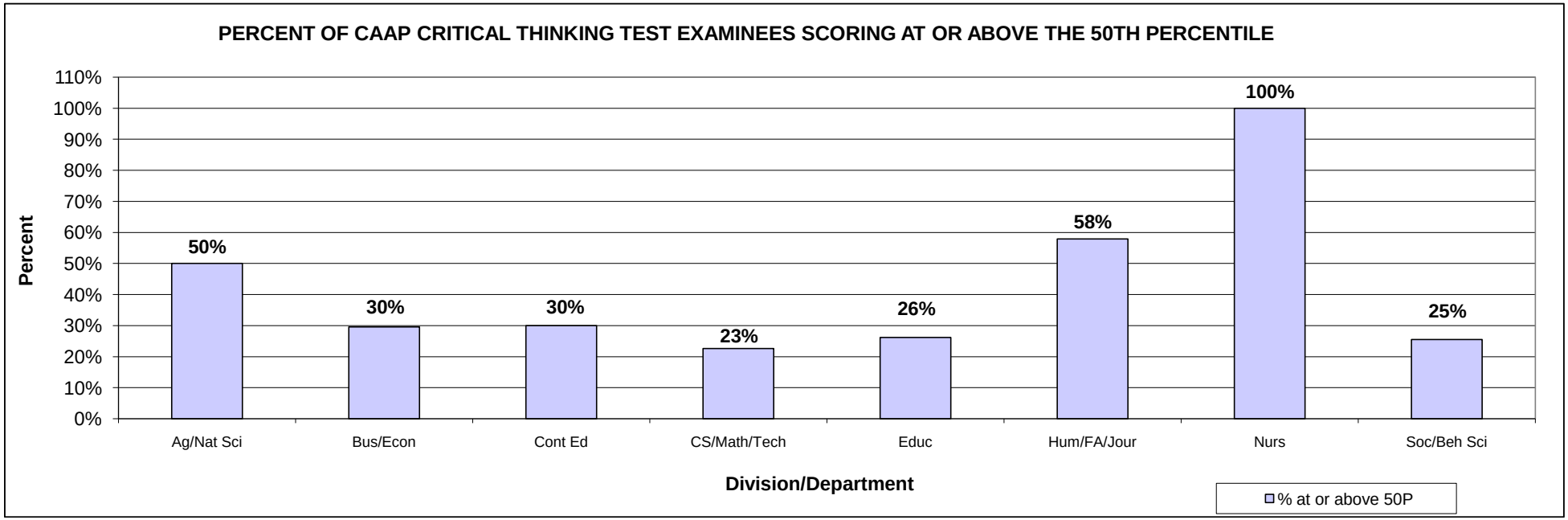



DATA SOURCE: Center for Assessment, Institutional Research and Planning

## 2005 CAAP CRITICAL THINKING TEST EXAMINEES
## BY ACADEMIC DIVISION/DEPARTMENT AND
## CAAP CRITICAL THINKING TEST PERCENTILE GROUPINGS

Table 10

| ACADEMIC DIVISION OR DEPARTMENT | CAAP CRITICAL THINKING PERCENTILES | | | | ROW TOTAL |
|---|---|---|---|---|---|
| | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | |
| AGRICULTURE/NATURAL SCIENCES | 11 | 50% | 11 | 50% | 22 |
| BUSINESS/ECONOMICS | 21 | 30% | 50 | 70% | 71 |
| CONTINUING EDUCATION | 3 | 30% | 7 | 70% | 10 |
| COMPUTER SCIENCE/MATHEMATICS AND TECHNOLOGY | 7 | 23% | 24 | 77% | 31 |
| EDUCATION | 11 | 26% | 31 | 74% | 42 |
| HUMANITIES/FINE ARTS/JOURNALISM | 11 | 58% | 8 | 42% | 19 |
| NURSING SCIENCE | 2 | 100% | | 0% | 2 |
| SOCIAL/BEHAVIORAL SCIENCES | 13 | 25% | 38 | 75% | 51 |
| **COLUMN TOTAL** | **79** | **32%** | **169** | **68%** | **248** |




DATA SOURCE: Center for Assessment, Institutional Research and Planning

## 2005 CAAP CRITICAL THINKING TEST EXAMINEES
## BY RACE/ETHNICITY, GENDER AND PERFORMANCE EFFORT

Table 11

| | ASIAN/PAC ISLANDER | | AMERICAN INDIAN/ALASKAN | | BLACK/NON-HISPANIC | | HISPANIC | | WHITE/NON-HISPANIC | | NON-RESIDENT ALIEN | | OTHER/MULTIPLE | | MEN | WOMEN | ROW TOTAL | ROW PCT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **PERFORMANCE EFFORT** | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | | |
| Tried My Best | | | | | 14 | 19 | | 1 | 19 | 33 | 6 | 8 | | 4 | 39 | 65 | **104** | **42%** |
| Gave Moderate Effort | | | | | 16 | 16 | 1 | | 18 | 18 | 7 | 2 | | | 42 | 36 | **78** | **31%** |
| Gave Little Effort | | | | | 7 | | | | 3 | | | | | | 10 | 0 | **10** | **4%** |
| Gave No Effort | | | | | | | | | | 1 | | | | | 0 | 1 | **1** | **0%** |
| Not Reported | | | | | 8 | 22 | | | 5 | 12 | 3 | 5 | | | 16 | 39 | **55** | **22%** |
| **COLUMN TOTAL** | **0** | **0** | **0** | **0** | **45** | **57** | **1** | **1** | **45** | **64** | **16** | **15** | **0** | **4** | **107** | **141** | **248** | **100%** |
| **COLUMN PERCENT** | **0.0%** | **0.0%** | **0.0%** | **0.0%** | **18.1%** | **23.0%** | **0.4%** | **0.4%** | **18.1%** | **25.8%** | **6.5%** | **6.0%** | **0.0%** | **1.6%** | **43%** | **57%** | **100%** | |

**NOTE: Percent may not equal 100 due to rounding.**

**NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.**

# 2005 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DIVISION/DEPARTMENT, DEGREE PROGRAM, GENDER
# AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT

Table 12

| ACADEMIC DIVISION OR DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING PERFORMANCE EFFORT | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | TMB | | | | GME | | | | GLE | | | | GNE | | | | NOT REPORTED | | | |
| | | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | |
| GENDER | | | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| **HUMANITIES/FINE ARTS/JOURNALISM** | | | | | | | | | | | | | | | | | | | | | | |
| FINE/STUDIO ART | 500702 | 4 | | | 1 | | 1 | | | | | | 1 | | | | | | | 1 | | |
| SACRED MUSIC | 390501 | 2 | | | | | 1 | | | | | | | | | | | | | | | 1 |
| JOURNALISM | 090401 | 10 | 2 | 1 | 1 | 3 | 1 | 1 | | | | | | | | | | | | 1 | | |
| ENGLISH | 230101 | 3 | | | | | | | | | | | | | | | | | 1 | 1 | | 1 |
| SPANISH | 160905 | 0 | | | | | | | | | | | | | | | | | | | | |
| **HUMANITIES/FINE ARTS/JOUR TOTAL** | | **19** | **2** | **1** | **2** | **3** | **3** | **1** | **0** | **0** | **0** | **0** | **1** | **0** | **0** | **0** | **0** | **0** | **1** | **3** | **0** | **2** |
| **EDUCATION** | | | | | | | | | | | | | | | | | | | | | | |
| ART EDUCATION | 131302 | 2 | 1 | | | 1 | | | | | | | | | | | | | | | | |
| BIOLOGY EDUCATION | 131322 | 0 | | | | | | | | | | | | | | | | | | | | |
| BUSINESS EDUCATION | 131303 | 1 | | | | 1 | | | | | | | | | | | | | | | | |
| CHEMISTRY EDUCATION | 131323 | 0 | | | | | | | | | | | | | | | | | | | | |
| ELEMENTARY EDUCATION | 131202 | 16 | | 3 | | 3 | | 1 | 1 | 4 | | | 1 | | | | | | | | | 3 |
| ENGLISH EDUCATION | 131305 | 1 | | 1 | | | | | | | | | | | | | | | | | | |
| GENERAL SCIENCE EDUCATION | 131316 | 0 | | | | | | | | | | | | | | | | | | | | |
| MATHEMATICS EDUCATION | 131311 | 2 | | | | | | | | 2 | | | | | | | | | | | | |
| MIDDLE SCHOOL EDUCATION | 131203 | 2 | | | | 1 | | | | | | | | | | | | 1 | | | | |
| MUSIC EDUCATION | 131312 | 1 | | | 1 | | | | | | | | | | | | | | | | | |
| PHYSICAL EDUCATION | 131314 | 6 | | | 3 | 1 | | | 1 | | | | | | | | | | | | 1 | |
| PHYSICS EDUCATION | 131329 | 0 | | | | | | | | | | | | | | | | | | | | |
| SOCIAL SCIENCE EDUCATION | 131317 | 3 | 1 | 1 | | | | | | | 1 | | | | | | | | | | | |
| SPECIAL EDUCATION | 131099 | 3 | | 2 | | | | | | | | | | | | | | | | | | 1 |
| WELLNESS | 340199 | 5 | | | | 1 | | | | 1 | | | 1 | | | | | | | | 1 | 1 |
| **EDUCATION TOTAL** | | **42** | **2** | **7** | **4** | **8** | **0** | **1** | **2** | **7** | **1** | **0** | **2** | **0** | **0** | **0** | **0** | **1** | **0** | **0** | **2** | **5** |
| **SOCIAL/BEHAVIORAL SCIENCES** | | | | | | | | | | | | | | | | | | | | | | |
| CRIMINAL JUSTICE | 430103 | 29 | 3 | 3 | | 5 | 1 | 1 | 6 | 3 | | | 1 | | | | | | | | 2 | 4 |
| HISTORY | 450801 | 1 | | | | | | | | 1 | | | | | | | | | | | | |
| POLITICAL SCIENCE | 451001 | 3 | | 1 | 1 | | | | 1 | | | | | | | | | | | | | |
| PSYCHOLOGY | 420101 | 11 | | 3 | | 2 | | 1 | | 1 | | | | | | | | | | | | 4 |
| SOCIOLOGY | 451101 | 7 | | | 3 | 2 | | | | | | | | | | | | | | | | 2 |
| **SOCIAL/BEHAVIORAL SCIENCES TOTAL** | | **51** | **3** | **7** | **4** | **9** | **1** | **2** | **7** | **5** | **0** | **0** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **2** | **10** |

# 2005 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DIVISION/DEPARTMENT, DEGREE PROGRAM, GENDER
# AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT

Table 12

| ACADEMIC DIVISION OR DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING PERFORMANCE EFFORT | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | TMB | | | | GME | | | | GLE | | | | GNE | | | | NOT REPORTED | | | |
| | | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | |
| GENDER | | | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| **AGRICULTURE/NATURAL SCIENCES** | | | | | | | | | | | | | | | | | | | | | | |
| AGRICULTURAL SCIENCE | 020101 | 12 | 4 | | | 1 | 1 | 2 | 2 | | | | 1 | | | | | | | | | 1 |
| BIOLOGY | 260101 | 7 | | | | 2 | 1 | 1 | | 2 | | | | | | | | | | 1 | | |
| CHEMISTRY | 400501 | 2 | | 1 | | | | | | | | | | | | | | | | | | 1 |
| MEDICAL TECHNOLOGY | 511005 | 1 | | | | | | | | 1 | | | | | | | | | | | | |
| PHYSICS | 400801 | 0 | | | | | | | | | | | | | | | | | | | | |
| **AGRICULTURE/NAT SCIENCES TOTAL** | | **22** | **4** | **1** | **0** | **3** | **2** | **3** | **2** | **3** | **0** | **0** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **1** | **0** | **2** |
| **COMPUTER SCIENCE/MATH/TECH** | | | | | | | | | | | | | | | | | | | | | | |
| CIVIL ENGINEERING TECHNOLOGY | 150201 | 2 | | | 1 | | | | | | | | | | | | | | | | 1 | |
| COMPUTER INFORMATION SYSTEMS | 110401 | 27 | 2 | 2 | 4 | 4 | 1 | | 3 | 2 | | | 1 | | | | | | | 1 | 2 | 5 |
| MATHEMATICS | 270101 | 1 | | | | | 1 | | | | | | | | | | | | | | | |
| MECHANICAL TECHNOLOGY | 150899 | 1 | | | | | | | 1 | | | | | | | | | | | | | |
| **COMPUTER SCIENCE/MATH/TECH TOTAL** | | **31** | **2** | **2** | **5** | **4** | **2** | **0** | **4** | **2** | **0** | **0** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **1** | **3** | **5** |
| **NURSING SCIENCE** | | | | | | | | | | | | | | | | | | | | | | |
| NURSING (BSN) | 511601 | 2 | | 1 | | | | 1 | | | | | | | | | | | | | | |
| **NURSING SCIENCE TOTAL** | | **2** | **0** | **1** | **0** | **0** | **0** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| **BUSINESS/ECONOMICS** | | | | | | | | | | | | | | | | | | | | | | |
| ACCOUNTING | 520301 | 6 | 1 | 1 | | 2 | | | 1 | 1 | | | | | | | | | | | | |
| AGRIBUSINESS | 010101 | 2 | | 1 | | | | 1 | | | | | | | | | | | | | | |
| BUSINESS ADMINISTRATION | 520201 | 50 | 3 | 3 | 3 | 6 | 5 | 2 | 10 | 6 | | | 1 | | | | | | 1 | 1 | 3 | 6 |
| ECONOMICS | 520601 | 1 | | | | | | | 1 | | | | | | | | | | | | | |
| MARKETING | 080799 | 8 | | 1 | 2 | 1 | | | 1 | | | | 1 | | | | | | | | 2 | |
| OFFICE MANAGEMENT | 520401 | 4 | 1 | | | 2 | | | | | | | | | | | | | | | | 1 |
| PUBLIC ADMINISTRATION | 440401 | 0 | | | | | | | | | | | | | | | | | | | | |
| **BUSINESS/ECONOMICS TOTAL** | | **71** | **5** | **6** | **5** | **11** | **5** | **3** | **13** | **7** | **0** | **0** | **2** | **0** | **0** | **0** | **0** | **0** | **1** | **1** | **5** | **7** |
| **CONTINUING EDUCATION** | | | | | | | | | | | | | | | | | | | | | | |
| LIBERAL STUDIES | 240101 | 7 | | 1 | 1 | 1 | | | 1 | | 1 | | | | | | | | | | 1 | 1 |
| UNDECLARED | 240199 | 3 | | | | | | | | 1 | | | | | | | | | 1 | | | 1 |
| **CONTINUING EDUCATION TOTAL** | | **10** | **0** | **1** | **1** | **1** | **0** | **0** | **1** | **1** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **1** | **0** | **1** | **2** |
| **COLUMN TOTAL** | | **248** | **18** | **26** | **21** | **39** | **13** | **11** | **29** | **25** | **2** | **0** | **8** | **0** | **0** | **0** | **0** | **1** | **3** | **6** | **13** | **33** |
| **COLUMN PERCENT** | | **100%** | **7.3%** | **10.5%** | **8.5%** | **15.7%** | **5.2%** | **4.4%** | **11.7%** | **10.1%** | **0.8%** | **0.0%** | **3.2%** | **0.0%** | **0.0%** | **0.0%** | **0.0%** | **0.4%** | **1.2%** | **2.4%** | **5.2%** | **13.3%** |

**NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.**

**Performance Effort Key: TMB=Tried My Best; GME=Gave Moderate Effort; GLE=Gave Little Effort; Not Reported=No Response.**

# SECTION 3

## 2006 CAAP CRITICAL THINKING TEST

## DATA ANALYSIS

## 2006 CAAP CRITICAL THINKING TEST EXAMINEES
## BY RACE/ETHNICITY, GENDER AND PERCENTILE RANGE

Table 13

| PERCENTILE RANGE | ASIAN/PAC ISLANDER | | AMERICAN INDIAN/ALASKAN | | BLACK/NON-HISPANIC | | HISPANIC | | WHITE/NON-HISPANIC | | NON-RESIDENT ALIEN | | OTHER/MULTIPLE | | MEN | WOMEN | ROW TOTAL | ROW PCT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | | |
| 75-100 | | | | | 5 | 2 | 1 | | 14 | 16 | | 1 | 1 | | 21 | 19 | **40** | **13%** |
| 50-74 | | | | | 3 | 7 | 1 | 1 | 16 | 27 | 3 | | 3 | | 26 | 35 | **61** | **20%** |
| 25-49 | | | | | 17 | 14 | 1 | | 11 | 30 | 3 | 1 | | | 32 | 45 | **77** | **26%** |
| 0-24 | 1 | | 1 | 1 | 27 | 38 | 2 | | 9 | 19 | 5 | 12 | 4 | 1 | 49 | 71 | **120** | **40%** |
| **COLUMN TOTAL** | **1** | **0** | **1** | **1** | **52** | **61** | **5** | **1** | **50** | **92** | **11** | **14** | **8** | **1** | **128** | **170** | **298** | **100%** |
| **COLUMN PERCENT** | **0.3%** | **0.0%** | **0.3%** | **0.3%** | **17.4%** | **20.5%** | **1.7%** | **0.3%** | **16.8%** | **30.9%** | **3.7%** | **4.7%** | **2.7%** | **0.3%** | **43%** | **57%** | **100%** | |

**NOTE: Percent may not equal 100 due to rounding.**

# 2006 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DIVISION/DEPARTMENT, DEGREE PROGRAM,
# CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE

Table 14

| ACADEMIC DIVISION OR DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING TEST PERCENTILE RANGE | | | | | | | | | | CUMULATIVE GPA RANGE | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0-10 | 11-20 | 21-30 | 31-40 | 41-50 | 51-60 | 61-70 | 71-80 | 81-90 | 91-100 | Less than 2.0 | 2.00-2.49 | 2.50-2.99 | 3.00-4.00 |
| **HUMANITIES/FINE ARTS/JOURNALISM** | | | | | | | | | | | | | | | | |
| FINE/STUDIO ART | 500702 | 2 | | | | 1 | | | | | | 1 | | | 1 | 1 |
| SACRED MUSIC | 390501 | 1 | 1 | | | | | | | | | | | | | 1 |
| JOURNALISM | 090401 | 11 | 4 | | 1 | 2 | 1 | | 1 | 1 | | 1 | | 1 | 7 | 3 |
| ENGLISH | 230101 | 3 | | | | | | | 1 | | 2 | | | | | 3 |
| SPANISH | 160905 | 0 | | | | | | | | | | | | | | |
| **HUMANITIES/FINE ARTS/JOUR TOTAL** | | **17** | **5** | **0** | **1** | **3** | **1** | **0** | **2** | **1** | **2** | **2** | **0** | **1** | **8** | **8** |
| **EDUCATION** | | | | | | | | | | | | | | | | |
| ART EDUCATION | 131302 | 2 | 1 | | 1 | | | | | | | | | 1 | 1 | |
| BIOLOGY EDUCATION | 131322 | 0 | | | | | | | | | | | | | | |
| BUSINESS EDUCATION | 131303 | 2 | | | | | 1 | | | | | 1 | | 1 | | 1 |
| CHEMISTRY EDUCATION | 131323 | 0 | | | | | | | | | | | | | | |
| ELEMENTARY EDUCATION | 131202 | 30 | 2 | 5 | 1 | 8 | 4 | | 2 | 2 | 3 | 3 | | 2 | 2 | 26 |
| ENGLISH EDUCATION | 131305 | 1 | | | | | | | | | 1 | | | | | 1 |
| GENERAL SCIENCE EDUCATION | 131316 | 0 | | | | | | | | | | | | | | |
| MATHEMATICS EDUCATION | 131311 | 4 | | | 1 | 1 | | | 1 | 1 | | | | | 1 | 3 |
| MIDDLE SCHOOL EDUCATION | 131203 | 0 | | | | | | | | | | | | | | |
| MUSIC EDUCATION | 131312 | 1 | | | | | | | | | 1 | | | | | 1 |
| PHYSICAL EDUCATION | 131314 | 6 | 1 | 1 | | 1 | | | | 3 | | | | 1 | 1 | 4 |
| PHYSICS EDUCATION | 131329 | 0 | | | | | | | | | | | | | | |
| SOCIAL SCIENCE EDUCATION | 131317 | 2 | | | 1 | | | | | 1 | | | | | 1 | 1 |
| SPECIAL EDUCATION | 131099 | 6 | 1 | 2 | | 1 | | | 1 | 1 | | | | | 2 | 4 |
| WELLNESS | 340199 | 4 | 3 | | | | 1 | | | | | | | 1 | | 3 |
| **EDUCATION TOTAL** | | **58** | **8** | **8** | **4** | **11** | **6** | **0** | **4** | **8** | **5** | **4** | **0** | **6** | **8** | **44** |
| **SOCIAL/BEHAVIORAL SCIENCES** | | | | | | | | | | | | | | | | |
| CRIMINAL JUSTICE | 430103 | 34 | 12 | 9 | 1 | 4 | 1 | | 3 | 3 | | 1 | | 9 | 14 | 11 |
| HISTORY | 450801 | 8 | 2 | 2 | | 2 | | | | 1 | 1 | | | 2 | 3 | 3 |
| POLITICAL SCIENCE | 451001 | 4 | 1 | | 1 | | | | | 1 | | 1 | | | 1 | 3 |
| PSYCHOLOGY | 420101 | 11 | | 2 | 1 | 3 | 1 | | 2 | 1 | 1 | | | 1 | 6 | 4 |
| SOCIOLOGY | 451101 | 12 | 2 | 3 | 2 | 1 | 1 | | 1 | 1 | 1 | | | 5 | 4 | 3 |
| **SOCIAL/BEHAVIORAL SCIENCES TOTAL** | | **69** | **17** | **16** | **5** | **10** | **3** | **0** | **6** | **7** | **3** | **2** | **0** | **17** | **28** | **24** |

# 2006 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DIVISION/DEPARTMENT, DEGREE PROGRAM,
# CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE

Table 14

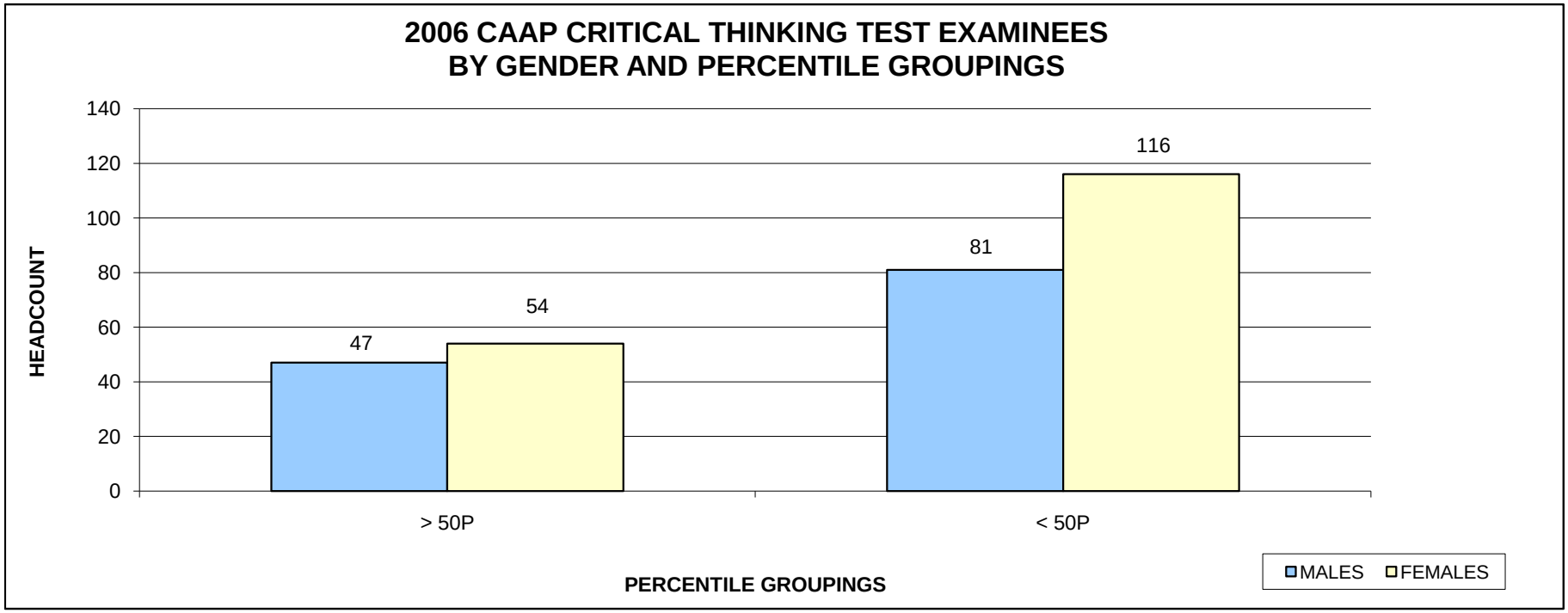
| ACADEMIC DIVISION OR DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING TEST PERCENTILE RANGE | | | | | | | | | | CUMULATIVE GPA RANGE | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0-10 | 11-20 | 21-30 | 31-40 | 41-50 | 51-60 | 61-70 | 71-80 | 81-90 | 91-100 | Less than 2.0 | 2.00-2.49 | 2.50-2.99 | 3.00-4.00 |
| **AGRICULTURE/NATURAL SCIENCES** | | | | | | | | | | | | | | | | |
| AGRICULTURAL SCIENCE | 020101 | 16 | 3 | 4 | 2 | 2 | | | 2 | 3 | | | | 2 | 7 | 7 |
| BIOLOGY | 260101 | 12 | 1 | 2 | 1 | | 3 | | 2 | 3 | | | | 4 | 2 | 6 |
| CHEMISTRY | 400501 | 0 | | | | | | | | | | | | | | |
| MEDICAL TECHNOLOGY | 511005 | 3 | | 2 | 1 | | | | | | | | | 1 | 1 | 1 |
| PHYSICS | 400801 | 0 | | | | | | | | | | | | | | |
| **AGRICULTURE/NAT SCIENCES TOTAL** | | **31** | **4** | **8** | **4** | **2** | **3** | **0** | **4** | **6** | **0** | **0** | **0** | **7** | **10** | **14** |
| **COMPUTER SCIENCE/MATH/TECH** | | | | | | | | | | | | | | | | |
| CIVIL ENGINEERING TECHNOLOGY | 150201 | 2 | | | | | 1 | | 1 | | | | | | | 2 |
| COMPUTER INFORMATION SYSTEMS | 110401 | 21 | 2 | 4 | 4 | 3 | 1 | | 3 | 1 | 2 | 1 | | 2 | 7 | 12 |
| MATHEMATICS | 270101 | 1 | | | 1 | | | | | 0 | | | | | | |
| MECHANICAL TECHNOLOGY | 150899 | 1 | | | | | | | | 1 | | | | | 1 | 1 |
| **COMPUTER SCENCE/MATH/TECH TOTAL** | | **25** | **2** | **4** | **5** | **3** | **2** | **0** | **4** | **2** | **2** | **1** | **0** | **2** | **8** | **15** |
| **NURSING SCIENCE** | | | | | | | | | | | | | | | | |
| NURSING (BSN) | 511601 | 3 | 1 | | | | 1 | | | | 1 | | | 1 | 1 | 1 |
| **NURSING SCIENCE TOTAL** | | **3** | **1** | **0** | **0** | **0** | **1** | **0** | **0** | **0** | **1** | **0** | **0** | **1** | **1** | **1** |
| **BUSINESS/ECONOMICS** | | | | | | | | | | | | | | | | |
| ACCOUNTING | 520301 | 12 | 1 | 4 | 1 | 1 | 1 | | 2 | | | 2 | | 1 | 5 | 6 |
| AGRIBUSINESS | 010101 | 1 | | | | | | | | | 1 | | | | | 1 |
| BUSINESS ADMINISTRATION | 520201 | 47 | 7 | 8 | 4 | 9 | 6 | | 5 | 6 | 1 | 1 | | 8 | 9 | 30 |
| ECONOMICS | 520601 | 0 | | | | | | | | | | | | | | |
| MARKETING | 080799 | 14 | 4 | 1 | 1 | 4 | 2 | | | 2 | | | | 2 | 7 | 5 |
| OFFICE MANAGEMENT | 520401 | 0 | | | | | | | | | | | | | | |
| PUBLIC ADMINISTRATION | 440401 | 0 | | | | | | | | | | | | | | |
| **BUSINESS/ECONOMICS TOTAL** | | **74** | **12** | **13** | **6** | **14** | **9** | **0** | **7** | **8** | **2** | **3** | **0** | **11** | **21** | **42** |
| **CONTINUING EDUCATION** | | | | | | | | | | | | | | | | |
| LIBERAL STUDIES | 240101 | 19 | 10 | 2 | 1 | 3 | 2 | | | | 1 | | 2 | 5 | 8 | 4 |
| UNDECLARED | 240199 | 2 | | | | | | | 1 | | | 1 | | | 1 | 1 |
| **CONTINUING EDUCATION TOTAL** | | **21** | **10** | **2** | **1** | **3** | **2** | **0** | **1** | **0** | **1** | **1** | **2** | **5** | **9** | **5** |
| **COLUMN TOTAL** | | **298** | **59** | **51** | **26** | **46** | **27** | **0** | **28** | **32** | **16** | **13** | **2** | **50** | **93** | **153** |
| **COLUMN PERCENT** | | **100%** | **19.8%** | **17.1%** | **8.7%** | **15.4%** | **9.1%** | **0.0%** | **9.4%** | **10.7%** | **5.4%** | **4.4%** | **0.7%** | **16.8%** | **31.2%** | **51.3%** |

**NOTE: Percent may not equal 100 due to rounding.**

# 2006 CAAP CRITICAL THINKING TEST EXAMINEES
# BY GENDER AND PERCENTILE GROUPINGS

Table 15

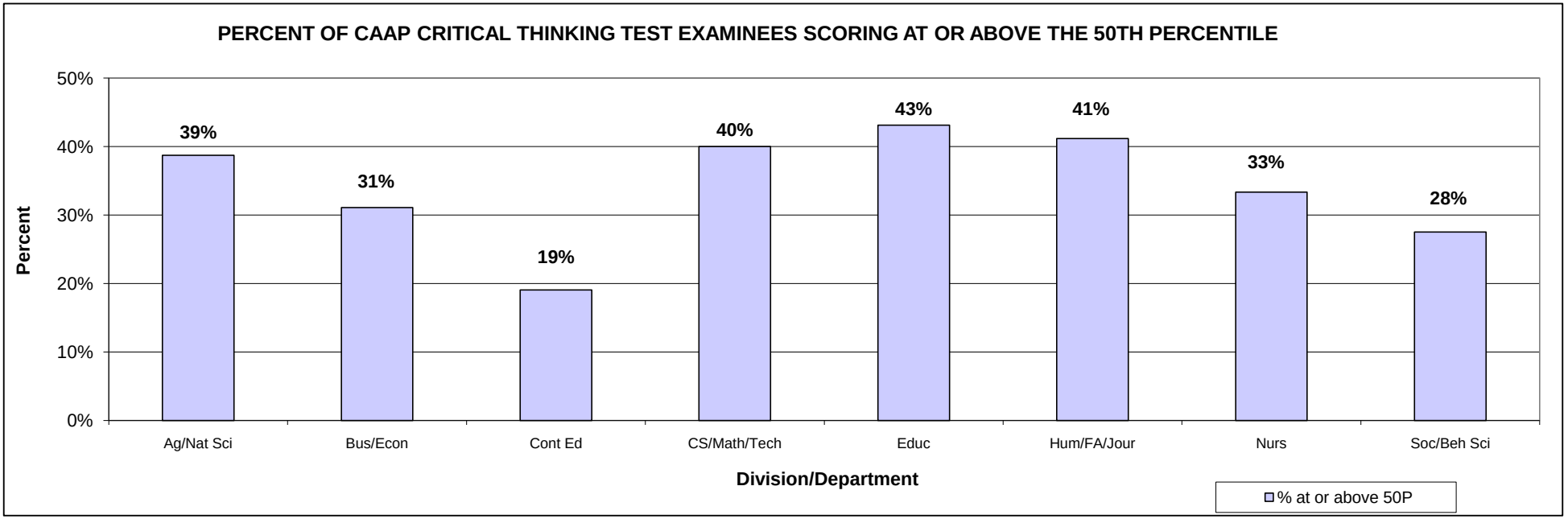
| | ≥ 50P | < 50P | ROW TOTAL | ROW PERCENT |
|---|---|---|---|---|
| **MALES** | 47 | 81 | 128 | 43% |
| **FEMALES** | 54 | 116 | 170 | 57% |
| **COLUMN TOTAL** | **101** | **197** | **298** | **100%** |
| **COLUMN PERCENT** | **34%** | **66%** | **100%** | |



## 2006 CAAP CRITICAL THINKING TEST EXAMINEES
## BY ACADEMIC DIVISION/DEPARTMENT AND
## CAAP CRITICAL THINKING TEST PERCENTILE GROUPINGS

Table 16

| ACADEMIC DIVISION OR DEPARTMENT | CAAP CRITICAL THINKING PERCENTILES | | | | ROW TOTAL |
|---|---|---|---|---|---|
| | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | |
| AGRICULTURE/NATURAL SCIENCES | 12 | 39% | 19 | 61% | 31 |
| BUSINESS/ECONOMICS | 23 | 31% | 51 | 69% | 74 |
| CONTINUING EDUCATION | 4 | 19% | 17 | 81% | 21 |
| COMPUTER SCIENCE/MATHEMATICS/TECHNOLOGY | 10 | 40% | 15 | 60% | 25 |
| EDUCATION | 25 | 43% | 33 | 57% | 58 |
| HUMANITIES/FINE ARTS/JOURNALISM | 7 | 41% | 10 | 59% | 17 |
| NURSING SCIENCE | 1 | 33% | 2 | 67% | 3 |
| SOCIAL/BEHAVIORAL SCIENCES | 19 | 28% | 50 | 72% | 69 |
| **COLUMN TOTAL** | **101** | **34%** | **197** | **66%** | **298** |




DATA SOURCE: Center for Assessment, Institutional Research and Planning

## 2006 CAAP CRITICAL THINKING TEST EXAMINEES
## BY RACE/ETHNICITY, GENDER AND PERFORMANCE EFFORT

Table 17

| | ASIAN/PAC ISLANDER | | AMERICAN INDIAN/ALASKAN | | BLACK/NON-HISPANIC | | HISPANIC | | WHITE/NON-HISPANIC | | NON-RESIDENT ALIEN | | OTHER/MULTIPLE | | MEN | WOMEN | ROW TOTAL | ROW PCT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **PERFORMANCE EFFORT** | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | | |
| Tried My Best | 1 | | 1 | | 13 | 29 | 1 | | 25 | 50 | 7 | 5 | 2 | | 50 | 84 | **134** | **45%** |
| Gave Moderate Effort | | | | | 19 | 17 | 4 | | 19 | 26 | 1 | 2 | 4 | 1 | 47 | 46 | **93** | **31%** |
| Gave Little Effort | | | | | 7 | 2 | | | 3 | 3 | | 3 | | | 10 | 8 | **18** | **6%** |
| Gave No Effort | | | | | 1 | | | | 1 | 1 | | | | | 2 | 1 | **3** | **1%** |
| Not Reported | | | | 1 | 12 | 13 | | 1 | 2 | 12 | 3 | 4 | 2 | | 19 | 31 | **50** | **17%** |
| **COLUMN TOTAL** | **1** | **0** | **1** | **1** | **52** | **61** | **5** | **1** | **50** | **92** | **11** | **14** | **8** | **1** | **128** | **170** | **298** | **100%** |
| **COLUMN PERCENT** | **0.3%** | **0.0%** | **0.3%** | **0.3%** | **17.4%** | **20.5%** | **1.7%** | **0.3%** | **16.8%** | **30.9%** | **3.7%** | **4.7%** | **2.7%** | **0.3%** | **43%** | **57%** | **100%** | |

**NOTE: Percent may not equal 100 due to rounding.**

**NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.**

# 2006 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DIVISION/DEPARTMENT, DEGREE PROGRAM, GENDER
# AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT

Table 18

| ACADEMIC DIVISION OR DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING PERFORMANCE EFFORT | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | TMB | | | | GME | | | | GLE | | | | GNE | | | | NOT REPORTED | | | |
| | | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | |
| GENDER | | | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| **HUMANITIES/FINE ARTS/JOURNALISM** | | | | | | | | | | | | | | | | | | | | | | |
| FINE/STUDIO ART | 500702 | 2 | | 1 | | 1 | | | | | | | | | | | | | | | | |
| SACRED MUSIC | 390501 | 1 | | | | | | | | | | | | 1 | | | | | | | | |
| JOURNALISM | 090401 | 11 | 1 | 1 | | 2 | | 1 | | 1 | | | | 1 | | | | | | | 2 | 2 |
| ENGLISH | 230101 | 3 | | | | | 1 | 2 | | | | | | | | | | | | | | |
| SPANISH | 160905 | 0 | | | | | | | | | | | | | | | | | | | | |
| **HUMANITIES/FINE ARTS/JOUR TOTAL** | | **17** | **1** | **2** | **0** | **3** | **1** | **3** | **0** | **1** | **0** | **0** | **0** | **2** | **0** | **0** | **0** | **0** | **0** | **0** | **2** | **2** |
| **EDUCATION** | | | | | | | | | | | | | | | | | | | | | | |
| ART EDUCATION | 131302 | 2 | | | | 1 | | | | | | | | 1 | | | | | | | | |
| BIOLOGY EDUCATION | 131322 | 0 | | | | | | | | | | | | | | | | | | | | |
| BUSINESS EDUCATION | 131303 | 2 | | | | | 1 | 1 | | | | | | | | | | | | | | |
| CHEMISTRY EDUCATION | 131323 | 0 | | | | | | | | | | | | | | | | | | | | |
| ELEMENTARY EDUCATION | 131202 | 30 | 1 | 5 | | 9 | | 4 | | 4 | | 1 | | 1 | | | | | | 1 | 1 | 3 |
| ENGLISH EDUCATION | 131305 | 1 | | 1 | | | | | | | | | | | | | | | | | | |
| GENERAL SCIENCE EDUCATION | 131316 | 0 | | | | | | | | | | | | | | | | | | | | |
| MATHEMATICS EDUCATION | 131311 | 4 | 1 | 1 | | 1 | | | | | | | | | | | | | | | | 1 |
| MIDDLE SCHOOL EDUCATION | 131203 | 0 | | | | | | | | | | | | | | | | | | | | |
| MUSIC EDUCATION | 131312 | 1 | 1 | | | | | | | | | | | | | | | | | | | |
| PHYSICAL EDUCATION | 131314 | 6 | 2 | | 1 | | 1 | | | | | | 1 | | | | | | | | 1 | |
| PHYSICS EDUCATION | 131329 | 0 | | | | | | | | | | | | | | | | | | | | |
| SOCIAL SCIENCE EDUCATION | 131317 | 2 | 1 | | | | | | 1 | | | | | | | | | | | | | |
| SPECIAL EDUCATION | 131099 | 6 | | 1 | | 3 | | | | 1 | | | | | | | | | | 1 | | |
| WELLNESS | 340199 | 4 | | | | 1 | | 1 | 1 | | | | | | | | | | | | | 1 |
| **EDUCATION TOTAL** | | **58** | **6** | **8** | **1** | **15** | **2** | **6** | **2** | **5** | **0** | **1** | **1** | **2** | **0** | **0** | **0** | **0** | **0** | **2** | **2** | **5** |
| **SOCIAL/BEHAVIORAL SCIENCES** | | | | | | | | | | | | | | | | | | | | | | |
| CRIMINAL JUSTICE | 430103 | 34 | 2 | 2 | 1 | 7 | 1 | 1 | 5 | 9 | | | 1 | | | | | | | 1 | 1 | 3 |
| HISTORY | 450801 | 8 | 2 | | 2 | 1 | | | 1 | | | | 1 | | | | | 1 | | | | |
| POLITICAL SCIENCE | 451001 | 4 | 2 | | | 2 | | | | | | | | | | | | | | | | |
| PSYCHOLOGY | 420101 | 11 | | 3 | 1 | 2 | | 1 | | | | | 1 | | | | | | 1 | | | 2 |
| SOCIOLOGY | 451101 | 12 | | | | 2 | | 2 | 2 | 3 | | | 1 | 1 | | | | | | 1 | | |
| **SOCIAL/BEHAVIORAL SCIENCES TOTAL** | | **69** | **6** | **5** | **4** | **14** | **1** | **4** | **8** | **12** | **0** | **0** | **4** | **1** | **0** | **0** | **0** | **1** | **1** | **2** | **1** | **5** |

# 2006 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DIVISION/DEPARTMENT, DEGREE PROGRAM, GENDER
# AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT

Table 18

| ACADEMIC DIVISION OR DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING PERFORMANCE EFFORT | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | TMB | | | | GME | | | | GLE | | | | GNE | | | | NOT REPORTED | | | |
| | | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | |
| GENDER | | | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| **AGRICULTURE/NATURAL SCIENCES** | | | | | | | | | | | | | | | | | | | | | | |
| AGRICULTURAL SCIENCE | 020101 | 16 | 1 | | 2 | 3 | 2 | 1 | 1 | 1 | 1 | | | | | | | | | | 2 | 2 |
| BIOLOGY | 260101 | 12 | 1 | 2 | | 1 | 1 | 1 | 2 | | | | | | | | | | 1 | 1 | | 2 |
| CHEMISTRY | 400501 | 0 | | | | | | | | | | | | | | | | | | | | |
| MEDICAL TECHNOLOGY | 511005 | 3 | | | 1 | 1 | | | | | | | | 1 | | | | | | | | |
| PHYSICS | 400801 | 0 | | | | | | | | | | | | | | | | | | | | |
| **AGRICULTURE/NAT SCIENCES TOTAL** | | **31** | **2** | **2** | **3** | **5** | **3** | **2** | **3** | **1** | **1** | **0** | **0** | **1** | **0** | **0** | **0** | **0** | **1** | **1** | **2** | **4** |
| **COMPUTER SCIENCE/MATH/TECH** | | | | | | | | | | | | | | | | | | | | | | |
| CIVIL ENGINEERING TECHNOLOGY | 150201 | 2 | | | | | | | | | | | | | | | | | 1 | | 1 | |
| COMPUTER INFORMATION SYSTEMS | 110401 | 21 | 4 | 2 | 5 | 2 | 1 | | 2 | | 1 | | 1 | | | | | | | | 1 | 2 |
| MATHEMATICS | 270101 | 1 | | | | | | | 1 | | | | | | | | | | | | | |
| MECHANICAL TECHNOLOGY | 150899 | 1 | | | | | 1 | | | | | | | | | | | | | | | |
| **COMPUTER SCIENCE/MATH/TECH TOTAL** | | **25** | **4** | **2** | **5** | **2** | **2** | **0** | **3** | **0** | **1** | **0** | **1** | **0** | **0** | **0** | **0** | **0** | **1** | **0** | **2** | **2** |
| **NURSING SCIENCE** | | | | | | | | | | | | | | | | | | | | | | |
| NURSING (BSN) | 511601 | 3 | | | | | | 1 | | 2 | | | | | | | | | | | | |
| **NURSING SCIENCE TOTAL** | | **3** | **0** | **0** | **0** | **0** | **0** | **1** | **0** | **2** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| **BUSINESS/ECONOMICS** | | | | | | | | | | | | | | | | | | | | | | |
| ACCOUNTING | 520301 | 12 | 2 | 1 | 2 | 1 | 1 | | 1 | 2 | | | | | | | | | | | 1 | 1 |
| AGRIBUSINESS | 010101 | 1 | | 1 | | | | | | | | | | | | | | | | | | |
| BUSINESS ADMINISTRATION | 520201 | 47 | 4 | 6 | 5 | 7 | 3 | 1 | 8 | 5 | | | | 1 | | | 2 | | 1 | 1 | 2 | 1 |
| ECONOMICS | 520601 | 0 | | | | | | | | | | | | | | | | | | | | |
| MARKETING | 080799 | 14 | | 2 | 1 | 4 | | | 4 | 1 | | | | | | | | | | | 1 | 1 |
| OFFICE MANAGEMENT | 520401 | 0 | | | | | | | | | | | | | | | | | | | | |
| PUBLIC ADMINISTRATION | 440401 | 0 | | | | | | | | | | | | | | | | | | | | |
| **BUSINESS/ECONOMICS TOTAL** | | **74** | **6** | **10** | **8** | **12** | **4** | **1** | **13** | **8** | **0** | **0** | **0** | **1** | **0** | **0** | **2** | **0** | **1** | **1** | **4** | **3** |
| **CONTINUING EDUCATION** | | | | | | | | | | | | | | | | | | | | | | |
| LIBERAL STUDIES | 240101 | 19 | | | 4 | 4 | 1 | | | 3 | | | 1 | | | | | | | 1 | 2 | 3 |
| UNDECLARED | 240199 | 2 | | | | | 1 | | | | 1 | | | | | | | | | | | |
| **CONTINUING EDUCATION TOTAL** | | **21** | **0** | **0** | **4** | **4** | **2** | **0** | **0** | **3** | **1** | **0** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **1** | **2** | **3** |
| **COLUMN TOTAL** | | **298** | **25** | **29** | **25** | **55** | **15** | **17** | **29** | **32** | **3** | **1** | **7** | **7** | **0** | **0** | **2** | **1** | **4** | **7** | **15** | **24** |
| **COLUMN PERCENT** | | **100%** | **8.4%** | **9.7%** | **8.4%** | **18.5%** | **5.0%** | **5.7%** | **9.7%** | **10.7%** | **1.0%** | **0.3%** | **2.3%** | **2.3%** | **0.0%** | **0.0%** | **0.7%** | **0.3%** | **1.3%** | **2.3%** | **5.0%** | **8.1%** |

**NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.**

**Performance Effort Key: TMB=Tried My Best; GME=Gave Moderate Effort; GLE=Gave Little Effort; Not Reported=No Response.**

# SECTION 4

## 2007 CAAP CRITICAL THINKING TEST

## DATA ANALYSIS

## 2007 CAAP CRITICAL THINKING TEST EXAMINEES
## BY RACE/ETHNICITY, GENDER AND PERCENTILE RANGE

Table 19

| PERCENTILE RANGE | ASIAN/PAC ISLANDER | | AMERICAN INDIAN/ALASKAN | | BLACK/NON-HISPANIC | | HISPANIC | | WHITE/NON-HISPANIC | | NON-RESIDENT ALIEN | | OTHER/MULTIPLE | | MEN | WOMEN | ROW TOTAL | ROW PCT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | | |
| 75-100 | | 2 | | | 3 | 0 | 1 | 1 | 20 | 28 | | | | | 24 | 31 | **55** | **14%** |
| 50-74 | 1 | | | | 4 | 11 | 1 | | 22 | 44 | 2 | | | 1 | 30 | 56 | **86** | **23%** |
| 25-49 | 1 | | | | 8 | 16 | 1 | | 24 | 37 | 1 | 5 | 1 | | 36 | 58 | **94** | **25%** |
| 0-24 | | 1 | | 1 | 32 | 39 | 2 | 2 | 15 | 29 | 11 | 11 | 3 | 1 | 63 | 84 | **147** | **38%** |
| **COLUMN TOTAL** | **2** | **3** | **0** | **1** | **47** | **66** | **5** | **3** | **81** | **138** | **14** | **16** | **4** | **2** | **153** | **229** | **382** | **100%** |
| **COLUMN PERCENT** | **0.5%** | **0.8%** | **0.0%** | **0.3%** | **12.3%** | **17.3%** | **1.3%** | **0.8%** | **21.2%** | **36.1%** | **3.7%** | **4.2%** | **1.0%** | **0.5%** | **40%** | **60%** | **100%** | |

**NOTE: Percent may not equal 100 due to rounding.**

# 2007 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DEPARTMENT, DEGREE PROGRAM,
# CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE

Table 20

| ACADEMIC DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING TEST PERCENTILE RANGE | | | | | | | | | | CUMULATIVE GPA RANGE | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0-10 | 11-20 | 21-30 | 31-40 | 41-50 | 51-60 | 61-70 | 71-80 | 81-90 | 91-100 | Less than 2.0 | 2.00-2.49 | 2.50-2.99 | 3.00-4.00 |
| **FINE ARTS/COMMUNICATIONS/JOURNALISM** | | | | | | | | | | | | | | | | |
| FINE/STUDIO ART | 500702 | 2 | | | 1 | | 1 | | | | | | | | | 2 |
| JOURNALISM | 090401 | 16 | 3 | 2 | 4 | | 1 | 3 | | 2 | 1 | | | 2 | 4 | 10 |
| SACRED MUSIC | 390501 | 1 | | 1 | | | | | | | | | | 1 | | |
| **FINE ARTS/COMM/JOURNALISM TOTAL** | | **19** | **3** | **3** | **5** | **0** | **2** | **3** | **0** | **2** | **1** | **0** | **0** | **3** | **4** | **12** |
| **LANGUAGES/LITERATURE/PHILOSOPHY** | | | | | | | | | | | | | | | | |
| ENGLISH | 230101 | 2 | | | | 1 | | 1 | | | | | | 1 | | 1 |
| SPANISH | 160905 | 2 | | | | | | | | 1 | 1 | | | | | 2 |
| **LANG/LIT/PHILOSOPHY TOTAL** | | **4** | **0** | **0** | **0** | **1** | **0** | **1** | **0** | **1** | **1** | **0** | **0** | **1** | **0** | **3** |
| **EDUCATION** | | | | | | | | | | | | | | | | |
| ART EDUCATION | 131302 | 5 | | | 1 | | 1 | 1 | | 1 | 1 | | | 1 | | 4 |
| BIOLOGY EDUCATION | 131322 | 0 | | | | | | | | | | | | | | |
| BUSINESS EDUCATION | 131303 | 5 | 1 | 1 | | | | 2 | 1 | | | | | 1 | | 4 |
| CHEMISTRY EDUCATION | 131323 | 0 | | | | | | | | | | | | | | |
| ELEMENTARY EDUCATION | 131202 | 35 | 4 | 6 | 3 | 5 | 1 | 8 | 2 | 3 | 3 | | | 3 | 6 | 26 |
| ENGLISH EDUCATION | 131305 | 1 | | | | | | | | 1 | | | | | | 1 |
| GENERAL SCIENCE EDUCATION | 131316 | 0 | | | | | | | | | | | | | | |
| MATHEMATICS EDUCATION | 131311 | 5 | | | 1 | 1 | | | | | 2 | 1 | | | 2 | 3 |
| MIDDLE SCHOOL EDUCATION | 131203 | 0 | | | | | | | | | | | | | | |
| MUSIC EDUCATION | 131312 | 5 | 1 | 1 | | 1 | | 2 | | | | | | | | 5 |
| PHYSICAL EDUCATION | 131314 | 7 | 1 | | 1 | 2 | | 1 | 1 | 1 | | | | 2 | 1 | 4 |
| PHYSICS EDUCATION | 131329 | 0 | | | | | | | | | | | | | | |
| SOCIAL SCIENCE EDUCATION | 131317 | 4 | | | 1 | 1 | | 1 | | | | 1 | | 1 | 2 | 1 |
| SPECIAL EDUCATION | 131099 | 6 | 1 | 3 | 1 | | | 1 | | | | | 1 | 1 | | 4 |
| WELLNESS | 340199 | 9 | 4 | 1 | 3 | | | 1 | | | | | | 2 | 3 | 4 |
| **EDUCATION TOTAL** | | **82** | **12** | **12** | **11** | **10** | **2** | **17** | **4** | **6** | **6** | **2** | **1** | **11** | **14** | **56** |
| **SOCIAL/BEHAVIORAL SCIENCES** | | | | | | | | | | | | | | | | |
| CRIMINAL JUSTICE | 430103 | 22 | 4 | 4 | 5 | 2 | | | 1 | 3 | 1 | 2 | | 4 | 4 | 14 |
| HISTORY | 450801 | 6 | 1 | | | 3 | | | 1 | | | 1 | | | 1 | 5 |
| POLITICAL SCIENCE | 451001 | 6 | 1 | | | | | | 2 | 1 | 2 | | | 1 | | 5 |
| PSYCHOLOGY | 420101 | 13 | 4 | 1 | 1 | 5 | | | | | 2 | | | 2 | 7 | 4 |
| SOCIOLOGY | 451101 | 5 | | 2 | 2 | | 1 | | | | | | | | 1 | 4 |
| **SOCIAL/BEHAVIORAL SCIENCES TOTAL** | | **52** | **10** | **7** | **8** | **10** | **1** | **0** | **4** | **4** | **5** | **3** | **0** | **7** | **13** | **32** |

# 2007 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DEPARTMENT, DEGREE PROGRAM,
# CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE

Table 20

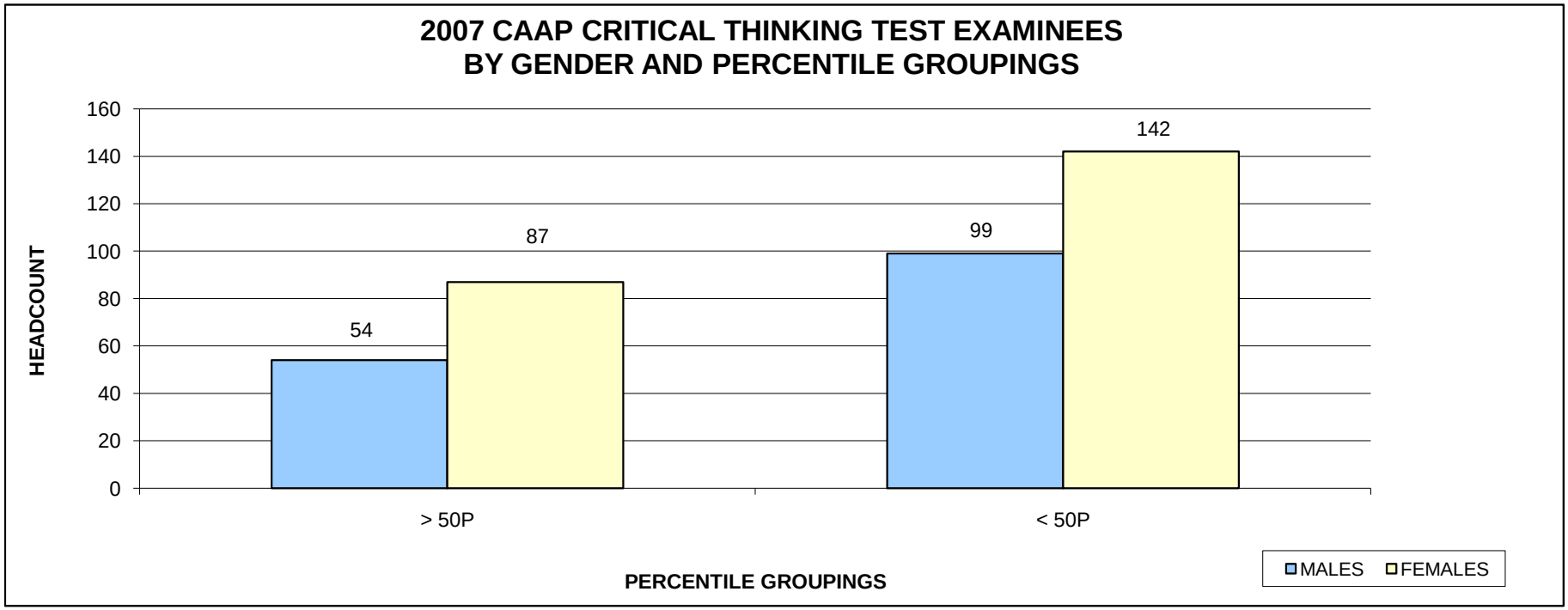
| ACADEMIC DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING TEST PERCENTILE RANGE | | | | | | | | | | CUMULATIVE GPA RANGE | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0-10 | 11-20 | 21-30 | 31-40 | 41-50 | 51-60 | 61-70 | 71-80 | 81-90 | 91-100 | Less than 2.0 | 2.00-2.49 | 2.50-2.99 | 3.00-4.00 |
| **AGRICULTURE/NATURAL SCIENCES** | | | | | | | | | | | | | | | | |
| AGRICULTURAL SCIENCE | 020101 | 13 | | 2 | 3 | 1 | 1 | 2 | | 1 | 2 | 1 | | 2 | 2 | 9 |
| BIOLOGY | 260101 | 13 | 3 | | 1 | 1 | 2 | 2 | | 2 | | 2 | 1 | | 3 | 9 |
| CHEMISTRY | 400501 | 4 | 3 | 1 | | | | | | | | | | | 3 | 1 |
| ENVIRONMENTAL SCIENCE | 30104 | 1 | | 1 | | | | | | | | | | | 1 | |
| MEDICAL TECHNOLOGY | 511005 | 1 | | | | | | | 1 | | | | | | | 1 |
| PHYSICS | 400801 | 0 | | | | | | | | | | | | | | |
| **AGRICULTURE/NAT SCIENCE TOTAL** | | **32** | **6** | **4** | **4** | **2** | **3** | **4** | **1** | **3** | **2** | **3** | **1** | **2** | **9** | **20** |
| **COMPUTER SCIENCE/MATH/TECH** | | | | | | | | | | | | | | | | |
| CIVIL ENGINEERING TECHNOLOGY | 150201 | 7 | 1 | 2 | | 2 | 1 | | | | | 1 | | 1 | 2 | 4 |
| COMPUTER INFORMATION SYSTEMS | 110401 | 26 | 3 | 5 | 3 | 3 | 1 | 2 | 3 | 2 | 2 | 2 | | 1 | 11 | 14 |
| MATHEMATICS | 270101 | 2 | | | | | 1 | | 1 | | | | | | | 2 |
| MECHANICAL TECHNOLOGY | 150899 | 5 | 1 | 3 | | | | | | | | 1 | | | 1 | 4 |
| **COMPUTER SCIENCE/MATH/TECH TOTAL** | | **40** | **5** | **10** | **3** | **5** | **3** | **2** | **4** | **2** | **2** | **4** | **0** | **2** | **14** | **24** |
| **NURSING SCIENCE** | | | | | | | | | | | | | | | | |
| NURSING (BSN) | 511601 | 29 | 2 | 1 | 1 | 1 | 3 | 5 | 1 | 8 | 5 | 2 | | 1 | 7 | 21 |
| **NURSING SCIENCE TOTAL** | | **29** | **2** | **1** | **1** | **1** | **3** | **5** | **1** | **8** | **5** | **2** | **0** | **1** | **7** | **21** |
| **BUSINESS/ECONOMICS** | | | | | | | | | | | | | | | | |
| ACCOUNTING | 520301 | 15 | | 1 | 2 | 2 | 1 | 6 | | 3 | | | 1 | 1 | 3 | 10 |
| AGRIBUSINESS | 010101 | 3 | | | 1 | | | 1 | | 1 | | | | | 2 | 1 |
| BUSINESS ADMINISTRATION | 520201 | 59 | 8 | 12 | 10 | 12 | 2 | 5 | 1 | 4 | 5 | | | 7 | 17 | 35 |
| ECONOMICS | 520601 | 1 | | 1 | | | | | | | | | | | 1 | |
| MARKETING | 080799 | 21 | 5 | 2 | 6 | 4 | 1 | 3 | | | | | 1 | 1 | 9 | 10 |
| OFFICE MANAGEMENT | 520401 | 0 | | | | | | | | | | | | | | |
| PUBLIC ADMINISTRATION | 440401 | 2 | | | 2 | | | | | | | | | 1 | 1 | |
| **BUSINESS/ECONOMICS TOTAL** | | **101** | **13** | **16** | **21** | **18** | **4** | **15** | **1** | **8** | **5** | **0** | **2** | **10** | **33** | **56** |
| **CONTINUING EDUCATION** | | | | | | | | | | | | | | | | |
| LIBERAL STUDIES | 240101 | 15 | 5 | 3 | 3 | 1 | | 2 | 1 | | | | | 2 | 4 | 9 |
| UNDECLARED | 240199 | 8 | 3 | 1 | 1 | 2 | | | | 1 | | | | 2 | 1 | 5 |
| **CONTINUING EDUCATION TOTAL** | | **23** | **8** | **4** | **4** | **3** | **0** | **2** | **1** | **1** | **0** | **0** | **0** | **4** | **5** | **14** |
| **COLUMN TOTAL** | | **382** | **59** | **57** | **57** | **50** | **18** | **49** | **16** | **35** | **27** | **14** | **4** | **41** | **99** | **238** |
| **COLUMN PERCENT** | | **100%** | **15.4%** | **14.9%** | **14.9%** | **13.1%** | **4.7%** | **12.8%** | **4.2%** | **9.2%** | **7.1%** | **3.7%** | **1.0%** | **10.7%** | **25.9%** | **62.3%** |

**NOTE: Percent may not equal 100 due to rounding.**

## 2007 CAAP CRITICAL THINKING TEST EXAMINEES
## BY GENDER AND PERCENTILE GROUPINGS

Table 21

| | ≥ 50P | < 50P | ROW TOTAL | ROW PERCENT |
|---|---|---|---|---|
| **MALES** | 54 | 99 | 153 | 40% |
| **FEMALES** | 87 | 142 | 229 | 60% |
| **COLUMN TOTAL** | **141** | **241** | **382** | **100%** |
| **COLUMN PERCENT** | **37%** | **63%** | **100%** | |

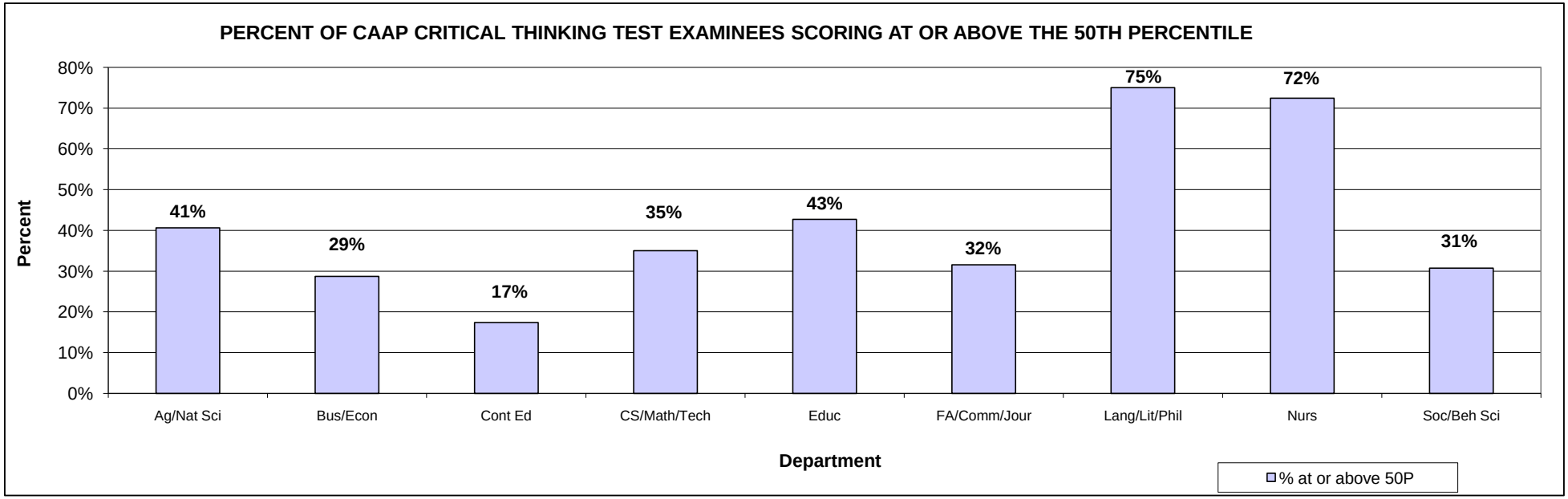



DATA SOURCE: Center for Assessment, Institutional Research and Planning

# 2007 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DEPARTMENT AND
# CAAP CRITICAL THINKING TEST PERCENTILE GROUPINGS

Table 22

| ACADEMIC DEPARTMENT | CAAP CRITICAL THINKING PERCENTILES | | | | ROW TOTAL |
|---|---|---|---|---|---|
| | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | |
| AGRICULTURE/NATURAL SCIENCES | 13 | 41% | 19 | 59% | 32 |
| BUSINESS/ECONOMICS | 29 | 29% | 72 | 71% | 101 |
| CONTINUING EDUCATION | 4 | 17% | 19 | 83% | 23 |
| COMPUTER SCIENCE/MATHEMATICS/TECHNOLOGY | 14 | 35% | 26 | 65% | 40 |
| EDUCATION | 35 | 43% | 47 | 57% | 82 |
| FINE ARTS/COMMUNICATIONS/JOURNALISM | 6 | 32% | 13 | 68% | 19 |
| LANGUAGES/LITERATURE/PHILOSOPHY | 3 | 75% | 1 | 25% | 4 |
| NURSING SCIENCE | 21 | 72% | 8 | 28% | 29 |
| SOCIAL/BEHAVIORAL SCIENCES | 16 | 31% | 36 | 69% | 52 |
| **COLUMN TOTAL** | **141** | **37%** | **241** | **63%** | **382** |



## 2007 CAAP CRITICAL THINKING TEST EXAMINEES
## BY RACE/ETHNICITY, GENDER AND PERFORMANCE EFFORT

Table 23

| | ASIAN/PAC ISLANDER | | AMERICAN INDIAN/ALASKAN | | BLACK/NON-HISPANIC | | HISPANIC | | WHITE/NON-HISPANIC | | NON-RESIDENT ALIEN | | OTHER/MULTIPLE | | MEN | WOMEN | ROW TOTAL | ROW PCT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **PERFORMANCE EFFORT** | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | | |
| Tried My Best | 1 | 2 | | | 22 | 33 | 2 | 1 | 47 | 95 | 7 | 11 | | 1 | 79 | 143 | **222** | **58%** |
| Gave Moderate Effort | 1 | | | 1 | 14 | 28 | 1 | | 32 | 38 | 2 | 1 | 1 | 1 | 51 | 69 | **120** | **31%** |
| Gave Little Effort | | 1 | | | 7 | 3 | 1 | 2 | 2 | 3 | 3 | 2 | 2 | | 15 | 11 | **26** | **7%** |
| Gave No Effort | | | | | | | | | | 1 | | | | | 0 | 1 | **1** | **0%** |
| Not Reported | | | | | 4 | 2 | 1 | | | 1 | 2 | 2 | 1 | | 8 | 5 | **13** | **3%** |
| **COLUMN TOTAL** | **2** | **3** | **0** | **1** | **47** | **66** | **5** | **3** | **81** | **138** | **14** | **16** | **4** | **2** | **153** | **229** | **382** | **100%** |
| **COLUMN PERCENT** | **0.5%** | **0.8%** | **0.0%** | **0.3%** | **12.3%** | **17.3%** | **1.3%** | **0.8%** | **21.2%** | **36.1%** | **3.7%** | **4.2%** | **1.0%** | **0.5%** | **40%** | **60%** | **100%** | |

**NOTE: Percent may not equal 100 due to rounding.**

**NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.**

# 2007 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER
# AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT

Table 24

| ACADEMIC DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING PERFORMANCE EFFORT | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | TMB | | | | GME | | | | GLE | | | | GNE | | | | NOT REPORTED | | | |
| | | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | |
| GENDER | | | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| **FINE ARTS/COMMUNICATIONS/JOUR** | | | | | | | | | | | | | | | | | | | | | | |
| FINE/STUDIO ART | 500702 | 2 | | | | 1 | | | | 1 | | | | | | | | | | | | |
| JOURNALISM | 090401 | 16 | 2 | 3 | 1 | 2 | 1 | | 2 | | | | 2 | 2 | | | | | | | | 1 |
| SACRED MUSIC | 390501 | 1 | | | | 1 | | | | | | | | | | | | | | | | |
| **FINE ARTS/COMM/JOUR TOTAL** | | **19** | **2** | **3** | **1** | **4** | **1** | **0** | **2** | **1** | **0** | **0** | **2** | **2** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **1** |
| **LANGUAGES/LITERATURE/PHILOSOPHY** | | | | | | | | | | | | | | | | | | | | | | |
| ENGLISH | 230101 | 2 | 2 | | | | | | | | | | | | | | | | | | | |
| SPANISH | 160905 | 2 | 1 | | | 1 | | | | | | | | | | | | | | | | |
| **LANG/LIT/PHILOSOPHY TOTAL** | | **4** | **3** | **0** | **0** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| **EDUCATION** | | | | | | | | | | | | | | | | | | | | | | |
| ART EDUCATION | 131302 | 5 | | 2 | | 1 | | 1 | | | | | | | | | | | | | | 1 |
| BIOLOGY EDUCATION | 131322 | 0 | | | | | | | | | | | | | | | | | | | | |
| BUSINESS EDUCATION | 131303 | 5 | | 1 | | | | 2 | | 1 | | | 1 | | | | | | | | | |
| CHEMISTRY EDUCATION | 131323 | 0 | | | | | | | | | | | | | | | | | | | | |
| ELEMENTARY EDUCATION | 131202 | 35 | 3 | 11 | 1 | 10 | | 2 | | 5 | | | | 1 | | | | 1 | | | | 1 |
| ENGLISH EDUCATION | 131305 | 1 | | 1 | | | | | | | | | | | | | | | | | | |
| GENERAL SCIENCE EDUCATION | 131316 | 0 | | | | | | | | | | | | | | | | | | | | |
| MATHEMATICS EDUCATION | 131311 | 5 | 1 | | | | 1 | 1 | 1 | 1 | | | | | | | | | | | | |
| MIDDLE SCHOOL EDUCATION | 131203 | 0 | | | | | | | | | | | | | | | | | | | | |
| MUSIC EDUCATION | 131312 | 5 | | 2 | 2 | | | | 1 | | | | | | | | | | | | | |
| PHYSICAL EDUCATION | 131314 | 7 | 1 | 1 | 3 | | | | 1 | | 1 | | | | | | | | | | | |
| PHYSICS EDUCATION | 131329 | 0 | | | | | | | | | | | | | | | | | | | | |
| SOCIAL SCIENCE EDUCATION | 131317 | 4 | 1 | | | 2 | | 1 | | | | | | | | | | | | | | |
| SPECIAL EDUCATION | 131099 | 6 | | 1 | | 3 | | | | 2 | | | | | | | | | | | | |
| WELLNESS | 340199 | 9 | | | 2 | 2 | | 1 | 1 | 2 | | | | | | | | | | | 1 | |
| **EDUCATION TOTAL** | | **82** | **6** | **19** | **8** | **18** | **1** | **8** | **4** | **11** | **1** | **0** | **1** | **1** | **0** | **0** | **0** | **1** | **0** | **0** | **1** | **2** |
| **SOCIAL/BEHAVIORAL SCIENCES** | | | | | | | | | | | | | | | | | | | | | | |
| CRIMINAL JUSTICE | 430103 | 22 | 2 | 1 | 4 | 6 | 1 | 3 | 1 | 3 | | | | | | | | | | | 1 | |
| HISTORY | 450801 | 6 | 1 | 1 | 4 | | | | | | | | | | | | | | | | | |
| POLITICAL SCIENCE | 451001 | 6 | 2 | 1 | | | 2 | | 1 | | | | | | | | | | | | | |
| PSYCHOLOGY | 420101 | 13 | | 2 | 3 | 4 | | | | 4 | | | | | | | | | | | | |
| SOCIOLOGY | 451101 | 5 | | | | 2 | | | | 2 | | | | | | | | | | | | 1 |
| **SOCIAL/BEHAVIORAL SCIENCES TOTAL** | | **52** | **5** | **5** | **11** | **12** | **3** | **3** | **2** | **9** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **1** | **1** |

# 2007 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER
# AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT

Table 24

| ACADEMIC DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING PERFORMANCE EFFORT | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | TMB | | | | GME | | | | GLE | | | | GNE | | | | NOT REPORTED | | | |
| | | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | |
| GENDER | | | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| **AGRICULTURE/NATURAL SCIENCES** | | | | | | | | | | | | | | | | | | | | | | |
| AGRICULTURAL SCIENCE | 020101 | 13 | 2 | 3 | 1 | 2 | | 1 | 1 | 1 | | | 2 | | | | | | | | | |
| BIOLOGY | 260101 | 13 | 3 | 2 | | 3 | | 1 | | 3 | | | | | | | | | | | 1 | |
| CHEMISTRY | 400501 | 4 | | | 1 | 2 | | | | | | | | 1 | | | | | | | | |
| ENVIRONMENTAL SCIENCE | 30104 | 1 | | | | | | | | 1 | | | | | | | | | | | | |
| MEDICAL TECHNOLOGY | 511005 | 1 | | | | | | 1 | | | | | | | | | | | | | | |
| PHYSICS | 400801 | 0 | | | | | | | | | | | | | | | | | | | | |
| **AGRICULTURE/NAT SCIENCES TOTAL** | | **32** | **5** | **5** | **2** | **7** | **0** | **3** | **1** | **5** | **0** | **0** | **2** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **1** | **0** |
| **COMPUTER SCIENCE/MATH/TECH** | | | | | | | | | | | | | | | | | | | | | | |
| CIVIL ENGINEERING TECHNOLOGY | 150201 | 7 | 1 | | 3 | | | | 2 | | | | | | | | | | | | 1 | |
| COMPUTER INFORMATION SYSTEMS | 110401 | 26 | 6 | 1 | 3 | 4 | 1 | | 5 | 2 | 2 | | | 1 | | | | | 1 | | | |
| MATHEMATICS | 270101 | 2 | | | | 1 | 1 | | | | | | | | | | | | | | | |
| MECHANICAL TECHNOLOGY | 150899 | 5 | 1 | | 2 | | | | | | | | 1 | | | | | | | | 1 | |
| **COMPUTER SCIENCE/MATH/TECH TOTAL** | | **40** | **8** | **1** | **8** | **5** | **2** | **0** | **7** | **2** | **2** | **0** | **1** | **1** | **0** | **0** | **0** | **0** | **1** | **0** | **2** | **0** |
| **NURSING SCIENCE** | | | | | | | | | | | | | | | | | | | | | | |
| NURSING (BSN) | 511601 | 29 | 1 | 14 | | 5 | | 5 | | 3 | | 1 | | | | | | | | | | |
| **NURSING SCIENCE TOTAL** | | **29** | **1** | **14** | **0** | **5** | **0** | **5** | **0** | **3** | **0** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| **BUSINESS/ECONOMICS** | | | | | | | | | | | | | | | | | | | | | | |
| ACCOUNTING | 520301 | 15 | | 4 | | 4 | 3 | 2 | 1 | 1 | | | | | | | | | | | | |
| AGRIBUSINESS | 010101 | 3 | 2 | | | 1 | | | | | | | | | | | | | | | | |
| BUSINESS ADMINISTRATION | 520201 | 59 | 4 | 8 | 7 | 19 | | 3 | 10 | 5 | | | 1 | 1 | | | | | | | | 1 |
| ECONOMICS | 520601 | 1 | | | | | | | | | | | 1 | | | | | | | | | |
| MARKETING | 080799 | 21 | | 1 | 1 | 3 | 1 | 1 | 3 | 5 | | | 4 | 2 | | | | | | | | |
| OFFICE MANAGEMENT | 520401 | 0 | | | | | | | | | | | | | | | | | | | | |
| PUBLIC ADMINISTRATION | 440401 | 2 | | | | | | | 1 | 1 | | | | | | | | | | | | |
| **BUSINESS/ECONOMICS TOTAL** | | **101** | **6** | **13** | **8** | **27** | **4** | **6** | **15** | **12** | **0** | **0** | **6** | **3** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **1** |
| **CONTINUING EDUCATION** | | | | | | | | | | | | | | | | | | | | | | |
| LIBERAL STUDIES | 240101 | 15 | 2 | | | 3 | 1 | | 5 | | | | | 2 | | | | | | | 2 | |
| UNDECLARED | 240199 | 8 | | 1 | 3 | | | | 3 | 1 | | | | | | | | | | | | |
| **CONTINUING EDUCATION TOTAL** | | **23** | **2** | **1** | **3** | **3** | **1** | **0** | **8** | **1** | **0** | **0** | **0** | **2** | **0** | **0** | **0** | **0** | **0** | **0** | **2** | **0** |
| **COLUMN TOTAL** | | **382** | **38** | **61** | **41** | **82** | **12** | **25** | **39** | **44** | **3** | **1** | **12** | **10** | **0** | **0** | **0** | **1** | **1** | **0** | **7** | **5** |
| **COLUMN PERCENT** | | **100%** | **9.9%** | **16.0%** | **10.7%** | **21.5%** | **3.1%** | **6.5%** | **10.2%** | **11.5%** | **0.8%** | **0.3%** | **3.1%** | **2.6%** | **0.0%** | **0.0%** | **0.0%** | **0.3%** | **0.3%** | **0.0%** | **1.8%** | **1.3%** |

**NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.**

**Performance Effort Key: TMB=Tried My Best; GME=Gave Moderate Effort; GLE=Gave Little Effort; Not Reported=No Response.**

# SECTION 5

## 2008 CAAP CRITICAL THINKING TEST

## DATA ANALYSIS

## 2008 CAAP CRITICAL THINKING TEST EXAMINEES
## BY RACE/ETHNICITY, GENDER AND PERCENTILE RANGE

Table 25

| PERCENTILE RANGE | ASIAN/PAC ISLANDER | | AMERICAN INDIAN/ALASKAN | | BLACK/NON-HISPANIC | | HISPANIC | | WHITE/NON-HISPANIC | | NON-RESIDENT ALIEN | | OTHER/MULTIPLE | | MEN | WOMEN | ROW TOTAL | ROW PCT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | | |
| 75-100 | | | 1 | | 6 | 6 | | | 13 | 31 | 1 | | | 1 | 21 | 38 | **59** | **18%** |
| 50-74 | | | | | 7 | 10 | | 1 | 29 | 32 | 1 | 1 | 1 | | 38 | 44 | **82** | **25%** |
| 25-49 | | | | | 6 | 12 | | | 7 | 30 | 2 | 1 | | 1 | 15 | 44 | **59** | **18%** |
| 0-24 | 1 | 1 | 2 | | 28 | 40 | | | 13 | 23 | 8 | 6 | | 1 | 52 | 71 | **123** | **38%** |
| **COLUMN TOTAL** | **1** | **1** | **3** | **0** | **47** | **68** | **0** | **1** | **62** | **116** | **12** | **8** | **1** | **3** | **126** | **197** | **323** | **100%** |
| **COLUMN PERCENT** | **0.3%** | **0.3%** | **0.9%** | **0.0%** | **14.6%** | **21.1%** | **0.0%** | **0.3%** | **19.2%** | **35.9%** | **3.7%** | **2.5%** | **0.3%** | **0.9%** | **39%** | **61%** | **100%** | |

**NOTE: Percent may not equal 100 due to rounding.**

# 2008 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DEPARTMENT, DEGREE PROGRAM,
# CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE

Table 26

| ACADEMIC DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING TEST PERCENTILE RANGE | | | | | | | | | | CUMULATIVE GPA RANGE | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0-10 | 11-20 | 21-30 | 31-40 | 41-50 | 51-60 | 61-70 | 71-80 | 81-90 | 91-100 | Less than 2.0 | 2.00-2.49 | 2.50-2.99 | 3.00-4.00 |
| **FINE ARTS/COMMUNICATIONS/JOURNALISM** | | | | | | | | | | | | | | | | |
| FINE/STUDIO ART | 500702 | 2 | | | | | | | 1 | 1 | | | | | | 2 |
| JOURNALISM | 090401 | 18 | | 7 | 3 | | | 1 | 5 | 1 | | 1 | | 4 | 8 | 6 |
| SACRED MUSIC | 390501 | 0 | | | | | | | | | | | | | | |
| **FINE ARTS/COMM/JOURNALISM TOTAL** | | **20** | **0** | **7** | **3** | **0** | **0** | **1** | **6** | **2** | **0** | **1** | **0** | **4** | **8** | **8** |
| **LANGUAGES/LITERATURE/PHILOSOPHY** | | | | | | | | | | | | | | | | |
| ENGLISH | 230101 | 1 | | | | | | | | | | 1 | | | | 1 |
| SPANISH | 160905 | 2 | | | | | | | | 1 | 1 | | | | | 2 |
| **LANG/LIT/PHILOSOPHY TOTAL** | | **3** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **1** | **1** | **1** | **0** | **0** | **0** | **3** |
| **EDUCATION** | | | | | | | | | | | | | | | | |
| ART EDUCATION | 131302 | 1 | | | | | 1 | | | | | | | | | 1 |
| BIOLOGY EDUCATION | 131322 | 0 | | | | | | | | | | | | | | |
| BUSINESS EDUCATION | 131303 | 1 | | | | 1 | | | | | | | | | | 1 |
| CHEMISTRY EDUCATION | 131323 | 0 | | | | | | | | | | | | | | |
| ELEMENTARY EDUCATION | 131202 | 32 | 3 | 5 | 4 | 2 | 3 | 3 | 7 | 2 | 2 | 1 | | 1 | 5 | 26 |
| ENGLISH EDUCATION | 131305 | 2 | | | | | 1 | | | | | 1 | | | | 2 |
| MATHEMATICS EDUCATION | 131311 | 1 | | | 1 | | | | | | | | | | | 1 |
| MIDDLE SCHOOL EDUCATION | 131203 | 0 | | | | | | | | | | | | | | |
| MUSIC EDUCATION | 131312 | 3 | 1 | | | | 1 | | | | 1 | | | | 1 | 2 |
| PHYSICAL EDUCATION | 131314 | 7 | 3 | 1 | | | | 2 | 1 | | | | | 2 | 4 | 1 |
| PHYSICS EDUCATION | 131329 | 0 | | | | | | | | | | | | | | |
| SOCIAL SCIENCE EDUCATION | 131317 | 2 | | | 1 | | | | 1 | | | | | 1 | | 1 |
| SPECIAL EDUCATION | 131099 | 3 | | | 2 | | | | | 1 | | | | | 1 | 2 |
| WELLNESS | 340199 | 2 | | 2 | | | | | | | | | | | 1 | 1 |
| **EDUCATION TOTAL** | | **54** | **7** | **8** | **8** | **3** | **6** | **5** | **9** | **3** | **3** | **2** | **0** | **4** | **12** | **38** |
| **SOCIAL/BEHAVIORAL SCIENCES** | | | | | | | | | | | | | | | | |
| CRIMINAL JUSTICE | 430103 | 27 | 6 | 7 | 5 | | 3 | | 2 | 2 | 2 | | | 4 | 15 | 8 |
| HISTORY | 450801 | 1 | | | | | | | | | | 1 | | | | 1 |
| POLITICAL SCIENCE | 451001 | 5 | | 1 | 1 | | 1 | | | 1 | 1 | | | | 2 | 3 |
| PSYCHOLOGY | 420101 | 17 | 1 | 2 | 3 | | 2 | | 3 | 5 | 1 | | | 2 | 4 | 11 |
| SOCIOLOGY | 451101 | 8 | 1 | 2 | 2 | | 2 | | 1 | | | | | 2 | 3 | 3 |
| **SOCIAL/BEHAVIORAL SCIENCES TOTAL** | | **58** | **8** | **12** | **11** | **0** | **8** | **0** | **6** | **8** | **4** | **1** | **0** | **8** | **24** | **26** |

# 2008 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DEPARTMENT, DEGREE PROGRAM,
# CAAP CRITICAL THINKING TEST PERCENTILE RANGE AND CUMULATIVE GPA RANGE

Table 26

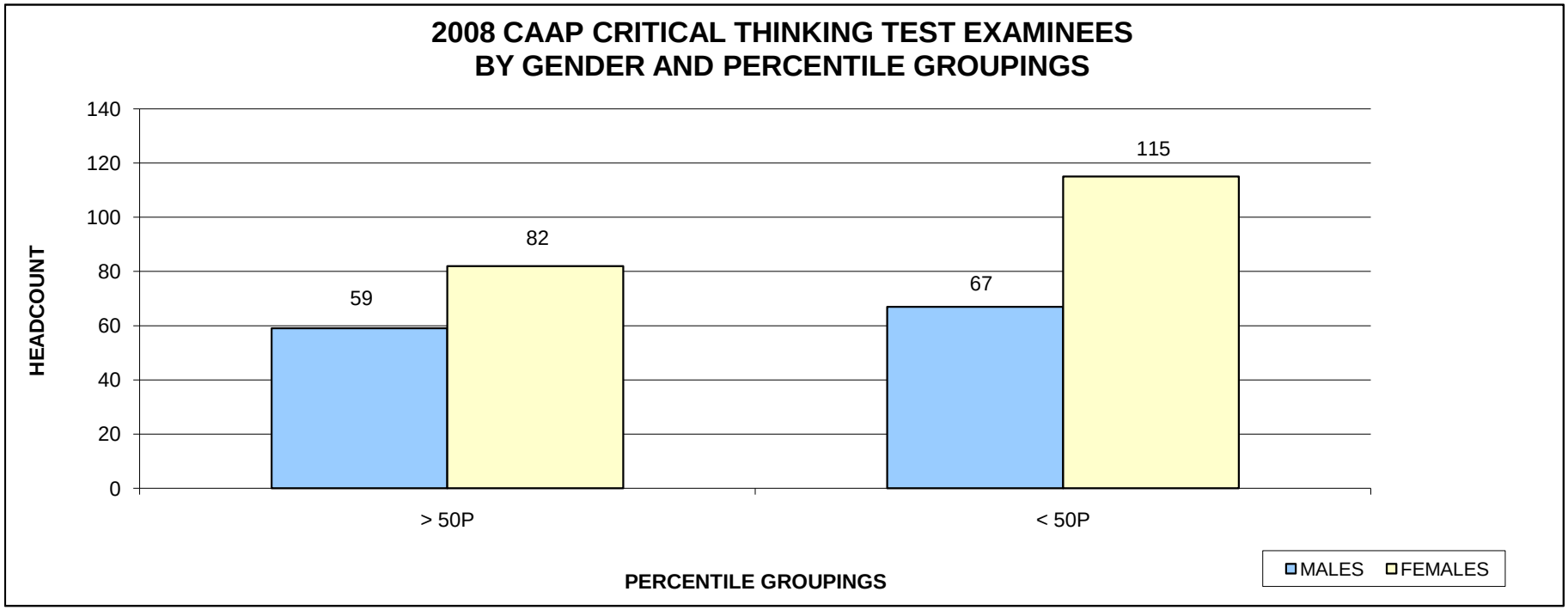
| ACADEMIC DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING TEST PERCENTILE RANGE | | | | | | | | | | CUMULATIVE GPA RANGE | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0-10 | 11-20 | 21-30 | 31-40 | 41-50 | 51-60 | 61-70 | 71-80 | 81-90 | 91-100 | Less than 2.0 | 2.00-2.49 | 2.50-2.99 | 3.00-4.00 |
| **AGRICULTURE/NATURAL SCIENCES** | | | | | | | | | | | | | | | | |
| AGRICULTURAL SCIENCE | 020101 | 12 | 2 | 1 | 3 | 2 | 1 | | 3 | | | | | 1 | 7 | 4 |
| BIOLOGY | 260101 | 17 | | 3 | 3 | | | | 2 | 7 | 2 | | 1 | | 6 | 10 |
| CHEMISTRY | 400501 | 2 | | 1 | | 1 | | | | | | | | | | 2 |
| ENVIRONMENTAL SCIENCE | 30104 | 1 | | 1 | | | | | | | | | 1 | | | |
| MEDICAL TECHNOLOGY | 511005 | 2 | 1 | | | | | | | | | 1 | | | | 2 |
| PHYSICS | 400801 | 0 | | | | | | | | | | | | | | |
| **AGRICULTURE/NAT SCIENCE TOTAL** | | **34** | **3** | **6** | **6** | **3** | **1** | **0** | **5** | **7** | **2** | **1** | **2** | **1** | **13** | **18** |
| **COMPUTER SCIENCE/MATH/TECH** | | | | | | | | | | | | | | | | |
| CIVIL ENGINEERING TECHNOLOGY | 150201 | 6 | 2 | 1 | 1 | | | | 1 | 1 | | | | 2 | 1 | 3 |
| COMPUTER INFORMATION SYSTEMS | 110401 | 17 | 1 | 2 | 2 | 1 | 1 | 6 | 2 | 1 | | 1 | | 2 | 4 | 11 |
| MATHEMATICS | 270101 | 1 | 1 | | | | | | | | | | | | 1 | |
| MECHANICAL TECHNOLOGY | 150899 | 1 | | | | | | | 1 | | | | | | | 1 |
| **COMPUTER SCIENCE/MATH/TECH TOTAL** | | **25** | **4** | **3** | **3** | **1** | **1** | **6** | **4** | **2** | **0** | **1** | **0** | **4** | **6** | **15** |
| **NURSING SCIENCE** | | | | | | | | | | | | | | | | |
| NURSING (BSN) | 511601 | 35 | | 2 | 3 | 1 | 5 | 4 | 11 | 4 | 4 | 1 | | 2 | 8 | 25 |
| **NURSING SCIENCE TOTAL** | | **35** | **0** | **2** | **3** | **1** | **5** | **4** | **11** | **4** | **4** | **1** | **0** | **2** | **8** | **25** |
| **BUSINESS/ECONOMICS** | | | | | | | | | | | | | | | | |
| ACCOUNTING | 520301 | 11 | 1 | 2 | 4 | 1 | 1 | | 2 | | | | | 1 | 2 | 8 |
| AGRIBUSINESS | 010101 | 4 | | 1 | 1 | | | 1 | | | 1 | | 1 | 1 | 1 | 1 |
| BUSINESS ADMINISTRATION | 520201 | 43 | 3 | 8 | 7 | 1 | 4 | 3 | 7 | 7 | | 3 | | 6 | 14 | 23 |
| ECONOMICS | 520601 | 0 | | | | | | | | | | | | | | |
| MARKETING | 080799 | 17 | 5 | 2 | 2 | 2 | 1 | 1 | | 2 | | 2 | 1 | | 9 | 7 |
| PUBLIC ADMINISTRATION | 440401 | 1 | | | | | | | | | 1 | | | | | 1 |
| **BUSINESS/ECONOMICS TOTAL** | | **76** | **9** | **13** | **14** | **4** | **6** | **5** | **9** | **9** | **2** | **5** | **2** | **8** | **26** | **40** |
| **CONTINUING EDUCATION** | | | | | | | | | | | | | | | | |
| LIBERAL STUDIES | 240101 | 11 | 3 | 1 | 3 | 1 | 2 | 1 | | | | | 2 | 3 | | 6 |
| UNDECLARED | 240199 | 7 | | 1 | 1 | | 1 | | 3 | | 1 | | | 1 | 3 | 3 |
| **CONTINUING EDUCATION TOTAL** | | **18** | **3** | **2** | **4** | **1** | **3** | **1** | **3** | **0** | **1** | **0** | **2** | **4** | **3** | **9** |
| **COLUMN TOTAL** | | **323** | **34** | **53** | **52** | **13** | **30** | **22** | **53** | **36** | **17** | **13** | **6** | **35** | **100** | **182** |
| **COLUMN PERCENT** | | **100%** | **10.5%** | **16.4%** | **16.1%** | **4.0%** | **9.3%** | **6.8%** | **16.4%** | **11.1%** | **5.3%** | **4.0%** | **1.9%** | **10.8%** | **31.0%** | **56.3%** |

**NOTE: Percent may not equal 100 due to rounding.**

## 2008 CAAP CRITICAL THINKING TEST EXAMINEES
## BY GENDER AND PERCENTILE GROUPINGS

Table 27

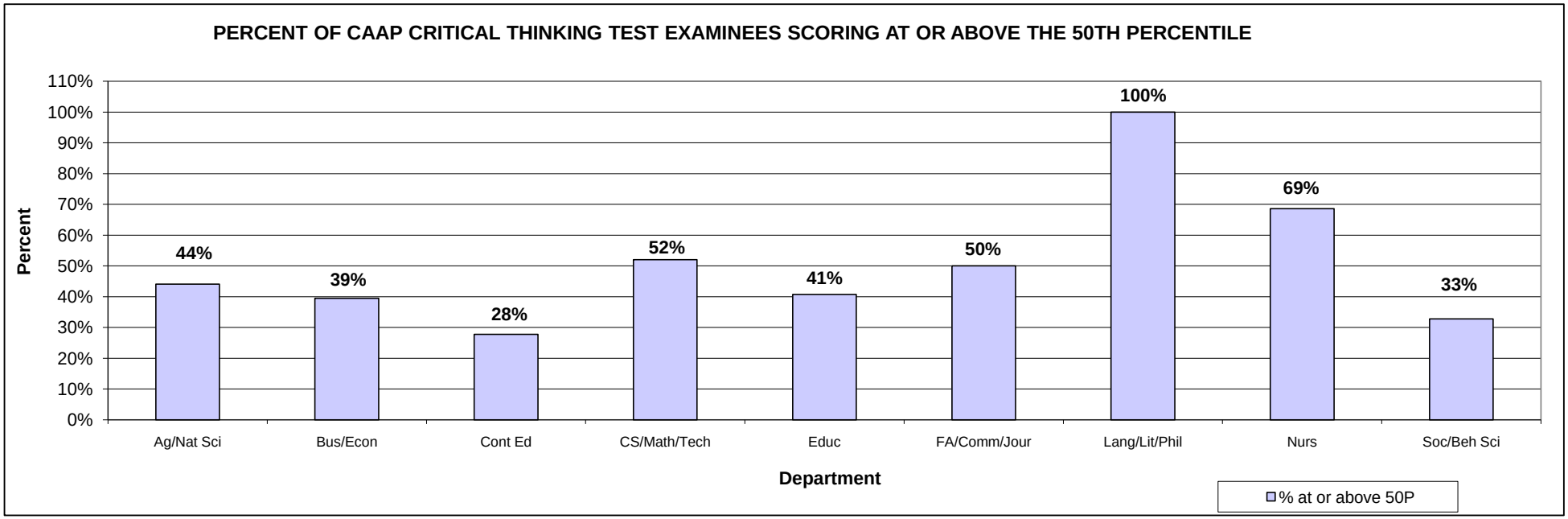
| | ≥ 50P | < 50P | ROW TOTAL | ROW PERCENT |
|---|---|---|---|---|
| **MALES** | 59 | 67 | 126 | 39% |
| **FEMALES** | 82 | 115 | 197 | 61% |
| **COLUMN TOTAL** | **141** | **182** | **323** | **100%** |
| **COLUMN PERCENT** | **44%** | **56%** | **100%** | |



# 2008 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DEPARTMENT AND
# CAAP CRITICAL THINKING TEST PERCENTILE GROUPINGS

Table 28

| ACADEMIC DEPARTMENT | CAAP CRITICAL THINKING PERCENTILES | | | | ROW TOTAL |
|---|---|---|---|---|---|
| | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | |
| AGRICULTURE/NATURAL SCIENCES | 15 | 44% | 19 | 56% | 34 |
| BUSINESS/ECONOMICS | 30 | 39% | 46 | 61% | 76 |
| CONTINUING EDUCATION | 5 | 28% | 13 | 72% | 18 |
| COMPUTER SCIENCE/MATHEMATICS/TECHNOLOGY | 13 | 52% | 12 | 48% | 25 |
| EDUCATION | 22 | 41% | 32 | 59% | 54 |
| FINE ARTS/COMMUNICATIONS/JOURNALISM | 10 | 50% | 10 | 50% | 20 |
| LANGUAGES/LITERATURE/PHILOSOPHY | 3 | 100% | 0 | 0% | 3 |
| NURSING SCIENCE | 24 | 69% | 11 | 31% | 35 |
| SOCIAL/BEHAVIORAL SCIENCES | 19 | 33% | 39 | 67% | 58 |
| **COLUMN TOTAL** | **141** | **44%** | **182** | **56%** | **323** |




DATA SOURCE: Center for Assessment, Institutional Research and Planning

## 2008 CAAP CRITICAL THINKING TEST EXAMINEES
## BY RACE/ETHNICITY, GENDER AND PERFORMANCE EFFORT

Table 29

| | ASIAN/PAC ISLANDER | | AMERICAN INDIAN/ALASKAN | | BLACK/NON-HISPANIC | | HISPANIC | | WHITE/NON-HISPANIC | | NON-RESIDENT ALIEN | | OTHER/MULTIPLE | | MEN | WOMEN | ROW TOTAL | ROW PCT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **PERFORMANCE EFFORT** | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | | |
| Tried My Best | | | 1 | | 24 | 44 | | 1 | 34 | 83 | 9 | 6 | 1 | 3 | 69 | 137 | **206** | **64%** |
| Gave Moderate Effort | | 1 | 1 | | 12 | 20 | | | 25 | 29 | 1 | 1 | | | 39 | 51 | **90** | **28%** |
| Gave Little Effort | | | | | 4 | 2 | | | 2 | 3 | | | | | 6 | 5 | **11** | **3%** |
| Gave No Effort | | | | | | | | | | | | | | | 0 | 0 | **0** | **0%** |
| Not Reported | 1 | | 1 | | 7 | 2 | | | 1 | 1 | 2 | 1 | | | 12 | 4 | **16** | **5%** |
| **COLUMN TOTAL** | **1** | **1** | **3** | **0** | **47** | **68** | **0** | **1** | **62** | **116** | **12** | **8** | **1** | **3** | **126** | **197** | **323** | **100%** |
| **COLUMN PERCENT** | **0.3%** | **0.3%** | **0.9%** | **0.0%** | **14.6%** | **21.1%** | **0.0%** | **0.3%** | **19.2%** | **35.9%** | **3.7%** | **2.5%** | **0.3%** | **0.9%** | **39%** | **61%** | **100%** | |

**NOTE: Percent may not equal 100 due to rounding.**

**NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.**

# 2008 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER
# AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT

Table 30

| ACADEMIC DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING PERFORMANCE EFFORT | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | TMB | | | | GME | | | | GLE | | | | GNE | | | | NOT REPORTED | | | |
| | | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | |
| GENDER | | | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| **FINE ARTS/COMMUNICATIONS/JOUR** | | | | | | | | | | | | | | | | | | | | | | |
| FINE/STUDIO ART | 500702 | 2 | 1 | 1 | | | | | | | | | | | | | | | | | | |
| JOURNALISM | 090401 | 18 | 2 | 2 | 3 | 5 | 1 | 3 | | 1 | | | | | | | | | | | 1 | |
| SACRED MUSIC | 390501 | 0 | | | | | | | | | | | | | | | | | | | | |
| **FINE ARTS/COMM/JOUR TOTAL** | | **20** | **3** | **3** | **3** | **5** | **1** | **3** | **0** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **1** | **0** |
| **LANGUAGES/LITERATURE/PHILOSOPHY** | | | | | | | | | | | | | | | | | | | | | | |
| ENGLISH | 230101 | 1 | | 1 | | | | | | | | | | | | | | | | | | |
| SPANISH | 160905 | 2 | | 1 | | | | 1 | | | | | | | | | | | | | | |
| **LANG/LIT/PHILOSOPHY TOTAL** | | **3** | **0** | **2** | **0** | **0** | **0** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| **EDUCATION** | | | | | | | | | | | | | | | | | | | | | | |
| ART EDUCATION | 131302 | 1 | | | | 1 | | | | | | | | | | | | | | | | |
| BIOLOGY EDUCATION | 131322 | 0 | | | | | | | | | | | | | | | | | | | | |
| BUSINESS EDUCATION | 131303 | 1 | | | | | | | | 1 | | | | | | | | | | | | |
| CHEMISTRY EDUCATION | 131323 | 0 | | | | | | | | | | | | | | | | | | | | |
| ELEMENTARY EDUCATION | 131202 | 32 | 1 | 11 | | 10 | 1 | 2 | | 5 | | | 1 | 1 | | | | | | | | |
| ENGLISH EDUCATION | 131305 | 2 | | 1 | | 1 | | | | | | | | | | | | | | | | |
| MATHEMATICS EDUCATION | 131311 | 1 | | | | | | | | 1 | | | | | | | | | | | | |
| MIDDLE SCHOOL EDUCATION | 131203 | 0 | | | | | | | | | | | | | | | | | | | | |
| MUSIC EDUCATION | 131312 | 3 | | | 1 | | 1 | | | | | | 1 | | | | | | | | | |
| PHYSICAL EDUCATION | 131314 | 7 | 2 | | 1 | | 1 | | 3 | | | | | | | | | | | | | |
| PHYSICS EDUCATION | 131329 | 0 | | | | | | | | | | | | | | | | | | | | |
| SOCIAL SCIENCE EDUCATION | 131317 | 2 | | 1 | | | | | | | | | | 1 | | | | | | | | |
| SPECIAL EDUCATION | 131099 | 3 | | | 1 | 1 | | 1 | | | | | | | | | | | | | | |
| WELLNESS | 340199 | 2 | | | 1 | 1 | | | | | | | | | | | | | | | | |
| **EDUCATION TOTAL** | | **54** | **3** | **13** | **4** | **14** | **3** | **3** | **3** | **7** | **0** | **0** | **2** | **2** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| **SOCIAL/BEHAVIORAL SCIENCES** | | | | | | | | | | | | | | | | | | | | | | |
| CRIMINAL JUSTICE | 430103 | 27 | 2 | 1 | 3 | 9 | 1 | 1 | 3 | 3 | 1 | | | 1 | | | | | | | | 2 |
| HISTORY | 450801 | 1 | 1 | | | | | | | | | | | | | | | | | | | |
| POLITICAL SCIENCE | 451001 | 5 | 1 | 1 | 1 | 1 | | | 1 | | | | | | | | | | | | | |
| PSYCHOLOGY | 420101 | 17 | | 8 | 1 | 4 | | | | 2 | 1 | | | | | | | | | | | 1 |
| SOCIOLOGY | 451101 | 8 | | 1 | | 5 | | | | 2 | | | | | | | | | | | | |
| **SOCIAL/BEHAVIORAL SCIENCES TOTAL** | | **58** | **4** | **11** | **5** | **19** | **1** | **1** | **4** | **7** | **2** | **0** | **0** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **3** |

# 2008 CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER
# AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT

Table 30

| ACADEMIC DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING PERFORMANCE EFFORT | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | TMB | | | | GME | | | | GLE | | | | GNE | | | | NOT REPORTED | | | |
| | | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | |
| GENDER | | | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| **AGRICULTURE/NATURAL SCIENCES** | | | | | | | | | | | | | | | | | | | | | | |
| AGRICULTURAL SCIENCE | 020101 | 12 | | | 3 | 2 | 1 | 1 | 2 | 1 | 1 | | | 1 | | | | | | | | |
| BIOLOGY | 260101 | 17 | 4 | 7 | | 3 | | | 2 | | | | | | | | | | | | 1 | |
| CHEMISTRY | 400501 | 2 | | | | 1 | | | | 1 | | | | | | | | | | | | |
| ENVIRONMENTAL SCIENCE | 30104 | 1 | | | | | | | | | | | | | | | | | | | 1 | |
| MEDICAL TECHNOLOGY | 511005 | 2 | | 1 | | | | | | 1 | | | | | | | | | | | | |
| PHYSICS | 400801 | 0 | | | | | | | | | | | | | | | | | | | | |
| **AGRICULTURE/NAT SCIENCES TOTAL** | | **34** | **4** | **8** | **3** | **6** | **1** | **1** | **4** | **3** | **1** | **0** | **0** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **2** | **0** |
| **COMPUTER SCIENCE/MATH/TECH** | | | | | | | | | | | | | | | | | | | | | | |
| CIVIL ENGINEERING TECHNOLOGY | 150201 | 6 | 1 | | 1 | | 1 | | 1 | 1 | | | | | | | | | | | 1 | |
| COMPUTER INFORMATION SYSTEMS | 110401 | 17 | 6 | 2 | 1 | 2 | 2 | | 2 | 1 | | | | | | | | | | | 1 | |
| MATHEMATICS | 270101 | 1 | | | | | | | | | | | | | | | | | | | 1 | |
| MECHANICAL TECHNOLOGY | 150899 | 1 | 1 | | | | | | | | | | | | | | | | | | | |
| **COMPUTER SCIENCE/MATH/TECH TOTAL** | | **25** | **8** | **2** | **2** | **2** | **3** | **0** | **3** | **2** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **3** | **0** |
| **NURSING SCIENCE** | | | | | | | | | | | | | | | | | | | | | | |
| NURSING (BSN) | 511601 | 35 | 1 | 15 | | 4 | 2 | 6 | | 7 | | | | | | | | | | | | |
| **NURSING SCIENCE TOTAL** | | **35** | **1** | **15** | **0** | **4** | **2** | **6** | **0** | **7** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| **BUSINESS/ECONOMICS** | | | | | | | | | | | | | | | | | | | | | | |
| ACCOUNTING | 520301 | 5 | 1 | | | 1 | 1 | | 1 | | | | 1 | | | | | | | | | |
| AGRIBUSINESS | 010101 | 10 | 1 | 1 | 3 | 4 | | | | 1 | | | | | | | | | | | | |
| BUSINESS ADMINISTRATION | 520201 | 43 | 6 | 6 | 5 | 9 | 7 | 1 | 2 | 5 | | | | | | | | | | | 2 | |
| ECONOMICS | 520601 | 0 | | | | | | | | | | | | | | | | | | | | |
| MARKETING | 080799 | 17 | 3 | 1 | 3 | 4 | 1 | | 1 | 1 | | | | 1 | | | | | | | 2 | |
| PUBLIC ADMINISTRATION | 440401 | 1 | 1 | | | | | | | | | | | | | | | | | | | |
| **BUSINESS/ECONOMICS TOTAL** | | **76** | **12** | **8** | **11** | **18** | **9** | **1** | **4** | **7** | **0** | **0** | **1** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **4** | **0** |
| **CONTINUING EDUCATION** | | | | | | | | | | | | | | | | | | | | | | |
| LIBERAL STUDIES | 240101 | 12 | | 1 | 4 | 3 | | | 1 | 1 | | | | | | | | | | | 1 | 1 |
| UNDECLARED | 240199 | 6 | 1 | 3 | 1 | | | | | | | | | | | | | | | | 1 | |
| **CONTINUING EDUCATION TOTAL** | | **18** | **1** | **4** | **5** | **3** | **0** | **0** | **1** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **2** | **1** |
| **COLUMN TOTAL** | | **323** | **36** | **66** | **33** | **71** | **20** | **16** | **19** | **35** | **3** | **0** | **3** | **5** | **0** | **0** | **0** | **0** | **0** | **0** | **12** | **4** |
| **COLUMN PERCENT** | | **100%** | **11.1%** | **20.4%** | **10.2%** | **22.0%** | **6.2%** | **5.0%** | **5.9%** | **10.8%** | **0.9%** | **0.0%** | **0.9%** | **1.5%** | **0.0%** | **0.0%** | **0.0%** | **0.0%** | **0.0%** | **0.0%** | **3.7%** | **1.2%** |

**NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.**

**Performance Effort Key: TMB=Tried My Best; GME=Gave Moderate Effort; GLE=Gave Little Effort; Not Reported=No Response.**

# SECTION 6

## CAAP CRITICAL THINKING TEST

## DATA ANALYSIS - PERCENTILES

## ACADEMIC YEARS 2004-2008

## CAAP CRITICAL THINKING TEST EXAMINEES
## BY RACE/ETHNICITY, GENDER AND ACADEMIC YEAR
## ACADEMIC YEARS 2004-2008

Table 31

| | ASIAN/PAC ISLANDER | | AMERICAN INDIAN/ALASKAN | | BLACK/NON-HISPANIC | | HISPANIC | | WHITE/NON-HISPANIC | | NON-RESIDENT ALIEN | | OTHER/MULTIPLE | | MEN | WOMEN | ROW TOTAL | ROW PCT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ACADEMIC YEAR** | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | | |
| 2004 | 1 | 0 | 1 | 1 | 65 | 78 | 2 | 0 | 61 | 104 | 11 | 14 | 1 | 2 | 142 | 199 | **341** | **21%** |
| 2005 | 0 | 0 | 0 | 0 | 45 | 57 | 1 | 1 | 45 | 64 | 16 | 15 | 0 | 4 | 107 | 141 | **248** | **16%** |
| 2006 | 1 | 0 | 1 | 1 | 52 | 61 | 5 | 1 | 50 | 92 | 11 | 14 | 8 | 1 | 128 | 170 | **298** | **19%** |
| 2007 | 2 | 3 | 0 | 1 | 47 | 66 | 5 | 3 | 81 | 138 | 14 | 16 | 4 | 2 | 153 | 229 | **382** | **24%** |
| 2008 | 1 | 1 | 3 | 0 | 47 | 68 | 0 | 1 | 62 | 116 | 12 | 8 | 1 | 3 | 126 | 197 | **323** | **20%** |
| **COLUMN TOTAL** | **5** | **4** | **5** | **3** | **256** | **330** | **13** | **6** | **299** | **514** | **64** | **67** | **14** | **12** | **656** | **936** | **1592** | **100%** |
| **COLUMN PERCENT** | **0.3%** | **0.3%** | **0.3%** | **0.2%** | **16.1%** | **20.7%** | **0.8%** | **0.4%** | **18.8%** | **32.3%** | **4.0%** | **4.2%** | **0.9%** | **0.8%** | **41%** | **59%** | **100%** | |

**NOTE: Percent may not equal 100 due to rounding.**

# CAAP CRITICAL THINKING TEST EXAMINEES BY ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER AND CAAP CRITICAL THINKING TEST PERCENTILE RANGE ACADEMIC YEARS 2004-2008

Table 32

| ACADEMIC DEPARTMENT | CIP CODE | ROW TOTAL | 2004 | | | | 2005 | | | | 2006 | | | | 2007 | | | | 2008 | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | |
| GENDER | | | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| **FINE ARTS/COMMUNICATIONS/JOUR** | | | | | | | | | | | | | | | | | | | | | | |
| FINE/STUDIO ART | 500702 | 16 | | | 2 | 4 | 1 | 1 | 2 | | | 1 | | 1 | | | | 2 | 1 | 1 | | |
| SACRED MUSIC | 390501 | 4 | | | | | 1 | | | 1 | | | | 1 | | | | 1 | | | | |
| JOURNALISM | 090401 | 68 | | 2 | 6 | 5 | 3 | 3 | 1 | 3 | 1 | 2 | 2 | 6 | 3 | 3 | 5 | 5 | 3 | 5 | 4 | 6 |
| **FINE ARTS/COMM/JOUR TOTAL** | | **88** | **0** | **2** | **8** | **9** | **5** | **4** | **3** | **4** | **1** | **3** | **2** | **8** | **3** | **3** | **5** | **8** | **4** | **6** | **4** | **6** |
| **LANGUAGES/LITERATURE/PHILOSOPHY** | | | | | | | | | | | | | | | | | | | | | | |
| ENGLISH | 230101 | 17 | 4 | 2 | | 2 | 1 | 1 | | 1 | 1 | 2 | | | 2 | | | | | 1 | | |
| SPANISH | 160905 | 4 | | | | | | | | | | | | | 1 | | | 1 | | 2 | | |
| **LANG/LIT/PHILOSOPHY TOTAL** | | **21** | **4** | **2** | **0** | **2** | **1** | **1** | **0** | **1** | **1** | **2** | **0** | **0** | **3** | **0** | **0** | **1** | **0** | **3** | **0** | **0** |
| **EDUCATION** | | | | | | | | | | | | | | | | | | | | | | |
| ART EDUCATION | 131302 | 12 | | | 2 | | 1 | | | 1 | | | | 2 | | 3 | | 2 | | | | 1 |
| BIOLOGY EDUCATION | 131322 | 0 | | | | | | | | | | | | | | | | | | | | |
| BUSINESS EDUCATION | 131303 | 13 | 1 | 2 | 1 | | | | | 1 | 1 | 1 | | | | 3 | 1 | 1 | | | | 1 |
| CHEMISTRY EDUCATION | 131323 | 0 | | | | | | | | | | | | | | | | | | | | |
| ELEMENTARY EDUCATION | 131202 | 140 | | 14 | 1 | 12 | | 4 | 2 | 10 | 1 | 11 | 1 | 17 | 3 | 13 | 1 | 18 | 2 | 13 | 1 | 16 |
| ENGLISH EDUCATION | 131305 | 6 | 1 | | | | | 1 | | | | 1 | | | | 1 | | | | 1 | | 1 |
| MATHEMATICS EDUCATION | 131311 | 16 | | 2 | 1 | 1 | | | | 2 | 1 | 1 | | 2 | 2 | 1 | 1 | 1 | | | | 1 |
| MIDDLE SCHOOL EDUCATION | 131203 | 2 | | | | | | | | 2 | | | | | | | | | | | | |
| MUSIC EDUCATION | 131312 | 12 | | 1 | 1 | | | | 1 | | 1 | | | | | 2 | 3 | | 1 | | 2 | |
| PHYSICAL EDUCATION | 131314 | 33 | | 1 | 3 | 3 | | | 5 | 1 | 3 | | 3 | | 2 | 1 | 4 | | 3 | | 4 | |
| PHYSICS EDUCATION | 131329 | 0 | | | | | | | | | | | | | | | | | | | | |
| SOCIAL SCIENCE EDUCATION | 131317 | 18 | 3 | 1 | 2 | 1 | 2 | 1 | | | 1 | | 1 | | 1 | 1 | | 2 | | 1 | | 1 |
| SPECIAL EDUCATION | 131099 | 23 | | 4 | | 1 | | 2 | | 1 | | 2 | | 4 | | 1 | | 5 | | 1 | 1 | 1 |
| WELLNESS | 340199 | 23 | | | 1 | 2 | | | 2 | 3 | | 1 | 1 | 2 | | 1 | 4 | 4 | | | 1 | 1 |
| **EDUCATION TOTAL** | | **298** | **5** | **25** | **12** | **20** | **3** | **8** | **10** | **21** | **8** | **17** | **6** | **27** | **8** | **27** | **14** | **33** | **6** | **16** | **9** | **23** |
| **SOCIAL/BEHAVIORAL SCIENCES** | | | | | | | | | | | | | | | | | | | | | | |
| CRIMINAL JUSTICE | 430103 | 139 | 4 | 2 | 6 | 15 | 4 | 4 | 9 | 12 | 3 | 4 | 8 | 19 | 3 | 4 | 6 | 9 | 4 | 2 | 6 | 15 |
| HISTORY | 450801 | 24 | 5 | 2 | 1 | | | | | 1 | 2 | | 4 | 2 | 1 | 1 | 4 | | 1 | | | |
| POLITICAL SCIENCE | 451001 | 18 | | | | | | 1 | 2 | | 2 | | | 2 | 4 | 1 | 1 | | 1 | 1 | 2 | 1 |
| PSYCHOLOGY | 420101 | 70 | 2 | 8 | | 8 | | 4 | | 7 | 1 | 4 | 2 | 4 | | 2 | 3 | 8 | 1 | 8 | 1 | 7 |
| SOCIOLOGY | 451101 | 43 | 1 | 1 | 1 | 8 | | | 3 | 4 | | 3 | 3 | 6 | | | | 5 | | 1 | | 7 |
| **SOCIAL/BEHAVIORAL SCIENCES TOTAL** | | **294** | **12** | **13** | **8** | **31** | **4** | **9** | **14** | **24** | **8** | **11** | **17** | **33** | **8** | **8** | **14** | **22** | **7** | **12** | **9** | **30** |

# CAAP CRITICAL THINKING TEST EXAMINEES BY ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER AND CAAP CRITICAL THINKING TEST PERCENTILE RANGE ACADEMIC YEARS 2004-2008

Table 32

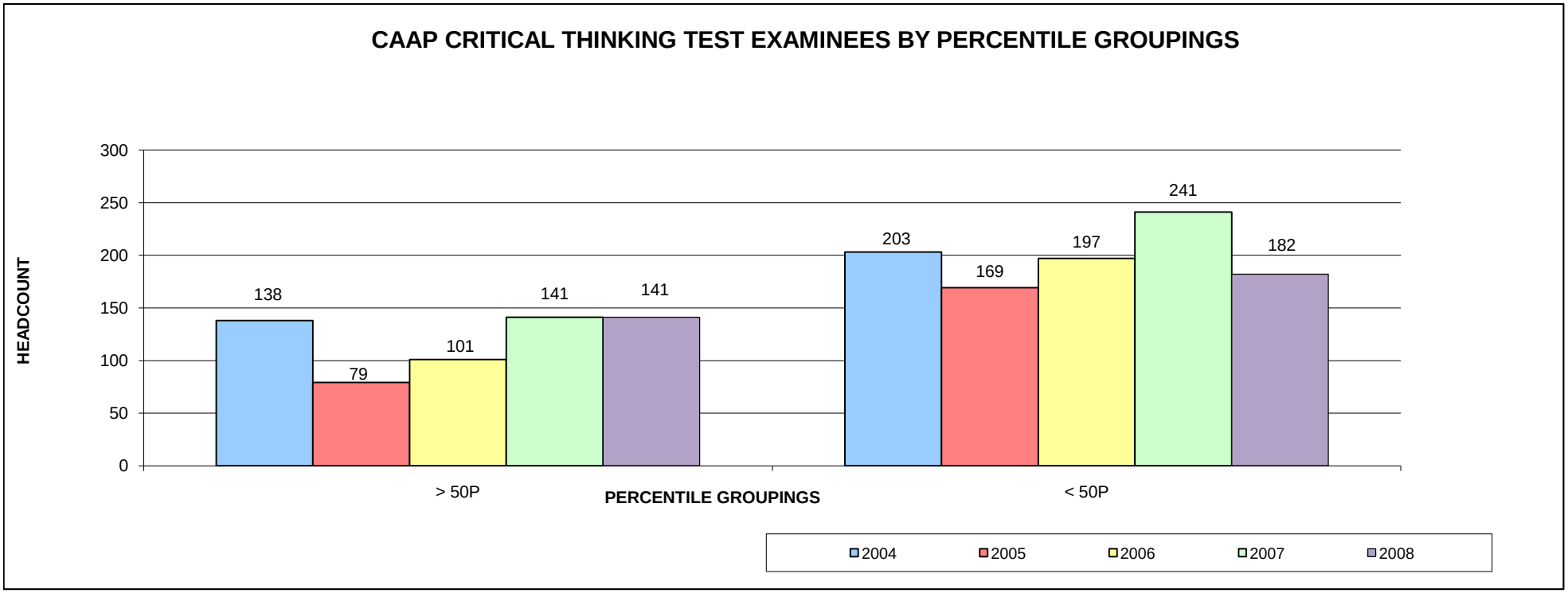
| ACADEMIC DEPARTMENT | CIP CODE | ROW TOTAL | 2004 | | | | 2005 | | | | 2006 | | | | 2007 | | | | 2008 | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | |
| GENDER | | | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| **AGRICULTURE/NATURAL SCIENCES** | | | | | | | | | | | | | | | | | | | | | | |
| AGRICULTURAL SCIENCE | 020101 | 64 | 2 | 1 | 4 | 4 | 5 | 2 | 3 | 2 | 4 | 1 | 5 | 6 | 2 | 4 | 4 | 3 | 2 | 1 | 5 | 4 |
| BIOLOGY | 260101 | 56 | 1 | 1 | 2 | 3 | 1 | 2 | | 4 | 3 | 4 | 2 | 3 | 3 | 3 | 1 | 6 | 4 | 7 | 3 | 3 |
| CHEMISTRY | 400501 | 11 | 1 | 1 | | 1 | | 1 | | 1 | | | | | | | 1 | 3 | | | | 2 |
| ENVIRONMENTAL SCIENCE | 30104 | 2 | | | | | | | | | | | | | | | | 1 | | | 1 | |
| MEDICAL TECHNOLOGY | 511005 | 10 | 1 | 1 | 1 | | | | | 1 | | | 1 | 2 | | 1 | | | | 1 | | 1 |
| PHYSICS | 400801 | 1 | 1 | | | | | | | | | | | | | | | | | | | |
| **AGRICULTURE/NAT SCIENCES TOTAL** | | **144** | **6** | **4** | **7** | **8** | **6** | **5** | **3** | **8** | **7** | **5** | **8** | **11** | **5** | **8** | **6** | **13** | **6** | **9** | **9** | **10** |
| **COMPUTER SCIENCE/MATH/TECH** | | | | | | | | | | | | | | | | | | | | | | |
| CIVIL ENGINEERING TECHNOLOGY | 150201 | 22 | 2 | | 3 | | | | 2 | | 1 | | 1 | | 1 | | 6 | | 2 | | 3 | 1 |
| COMPUTER INFORMATION SYSTEMS | 110401 | 133 | 10 | 6 | 14 | 12 | 3 | 3 | 10 | 11 | 6 | 2 | 9 | 4 | 10 | 1 | 8 | 7 | 8 | 2 | 4 | 3 |
| MATHEMATICS | 270101 | 7 | | 1 | | 1 | 1 | | | | | | 1 | | 1 | | | 1 | | | 1 | |
| MECHANICAL TECHNOLOGY | 150899 | 9 | | | 1 | | | | 1 | | 1 | | | | 1 | | 4 | | 1 | | | |
| **COMPUTER SCIENCE/MATH/TECH TOTAL** | | **171** | **12** | **7** | **18** | **13** | **4** | **3** | **13** | **11** | **8** | **2** | **11** | **4** | **13** | **1** | **18** | **8** | **11** | **2** | **8** | **4** |
| **NURSING SCIENCE** | | | | | | | | | | | | | | | | | | | | | | |
| NURSING (BSN) | 511601 | 82 | | 4 | 1 | 8 | | 2 | | | | 1 | | 2 | 1 | 20 | | 8 | 3 | 21 | | 11 |
| **NURSING SCIENCE TOTAL** | | **82** | **0** | **4** | **1** | **8** | **0** | **2** | **0** | **0** | **0** | **1** | **0** | **2** | **1** | **20** | **0** | **8** | **3** | **21** | **0** | **11** |
| **BUSINESS/ECONOMICS** | | | | | | | | | | | | | | | | | | | | | | |
| ACCOUNTING | 520301 | 50 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 1 | 4 | 4 | 3 | 6 | 1 | 5 | 2 | | 5 | 4 |
| AGRIBUSINESS | 010101 | 12 | 1 | 1 | | | | 2 | | | | 1 | | | 2 | | | 1 | 1 | 1 | | 2 |
| BUSINESS ADMINISTRATION | 520201 | 260 | 12 | 14 | 15 | 20 | 9 | 6 | 17 | 18 | 8 | 8 | 17 | 14 | 4 | 11 | 18 | 26 | 13 | 7 | 9 | 14 |
| ECONOMICS | 520601 | 4 | 1 | | 1 | | | | 1 | | | | | | | | 1 | | | | | |
| MARKETING | 080799 | 72 | 1 | 3 | 4 | 4 | | 1 | 6 | 1 | | 2 | 6 | 6 | 1 | 2 | 8 | 10 | 4 | 1 | 6 | 6 |
| OFFICE MANAGEMENT | 520401 | 7 | | | | 3 | 1 | | | 3 | | | | | | | | | | | | |
| PUBLIC ADMINISTRATION | 440401 | 5 | 1 | 1 | | | | | | | | | | | | | 1 | 1 | 1 | | | |
| **BUSINESS/ECONOMICS TOTAL** | | **410** | **18** | **20** | **22** | **28** | **11** | **10** | **25** | **25** | **11** | **12** | **27** | **24** | **10** | **19** | **29** | **43** | **21** | **9** | **20** | **26** |
| **CONTINUING EDUCATION** | | | | | | | | | | | | | | | | | | | | | | |
| LIBERAL STUDIES | 240101 | 59 | 2 | | 3 | 2 | 1 | 1 | 3 | 2 | 1 | 1 | 10 | 7 | 3 | | 7 | 5 | | 1 | 5 | 5 |
| UNDECLARED | 240199 | 25 | 1 | 1 | 3 | | 1 | | | 2 | 2 | | | | | 1 | 6 | 1 | 1 | 3 | 3 | |
| **CONTINUING EDUCATION TOTAL** | | **84** | **3** | **1** | **6** | **2** | **2** | **1** | **3** | **4** | **3** | **1** | **10** | **7** | **3** | **1** | **13** | **6** | **1** | **4** | **8** | **5** |
| **COLUMN TOTAL** | | **1592** | **60** | **78** | **82** | **121** | **36** | **43** | **71** | **98** | **47** | **54** | **81** | **116** | **54** | **87** | **99** | **142** | **59** | **82** | **67** | **115** |
| **COLUMN PERCENT** | | **100%** | **3.8%** | **4.9%** | **5.2%** | **7.6%** | **2.3%** | **2.7%** | **4.5%** | **6.2%** | **3.0%** | **3.4%** | **5.1%** | **7.3%** | **3.4%** | **5.5%** | **6.2%** | **8.9%** | **3.7%** | **5.2%** | **4.2%** | **7.2%** |

**NOTE: Percent may not equal 100 due to rounding.**

## CAAP CRITICAL THINKING TEST EXAMINEES
## BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
## ACADEMIC YEARS 2004-2008

Table 33

| ACADEMIC YEAR | ≥ 50P | < 50P | ROW TOTAL | ROW PERCENT |
|---|---|---|---|---|
| 2004 | 138 | 203 | 341 | 21% |
| 2005 | 79 | 169 | 248 | 16% |
| 2006 | 101 | 197 | 298 | 19% |
| 2007 | 141 | 241 | 382 | 24% |
| 2008 | 141 | 182 | 323 | 20% |
| **COLUMN TOTAL** | **600** | **992** | **1592** | **100%** |
| **COLUMN PERCENT** | **38%** | **62%** | **100%** | |

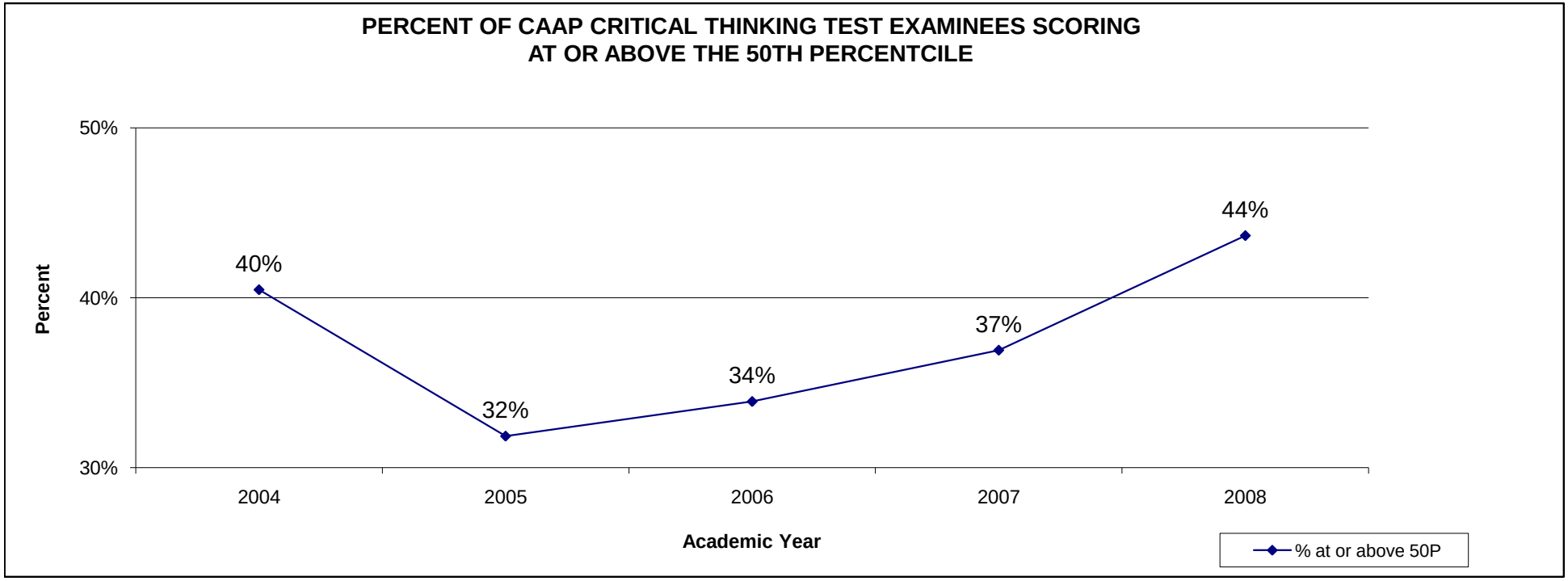



DATA SOURCE: Center for Assessment, Institutional Research and Planning

# CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
# ACADEMIC YEARS 2004-2008

Table 34

| ACADEMIC YEAR | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | ROW TOTAL | ROW PERCENT |
|---|---|---|---|---|---|---|
| 2004 | 138 | 40% | 203 | 60% | 341 | 21% |
| 2005 | 79 | 32% | 169 | 68% | 248 | 16% |
| 2006 | 101 | 34% | 197 | 66% | 298 | 19% |
| 2007 | 141 | 37% | 241 | 63% | 382 | 24% |
| 2008 | 141 | 44% | 182 | 56% | 323 | 20% |
| **COLUMN TOTAL** | **600** | **38%** | **992** | **62%** | **1592** | **100%** |

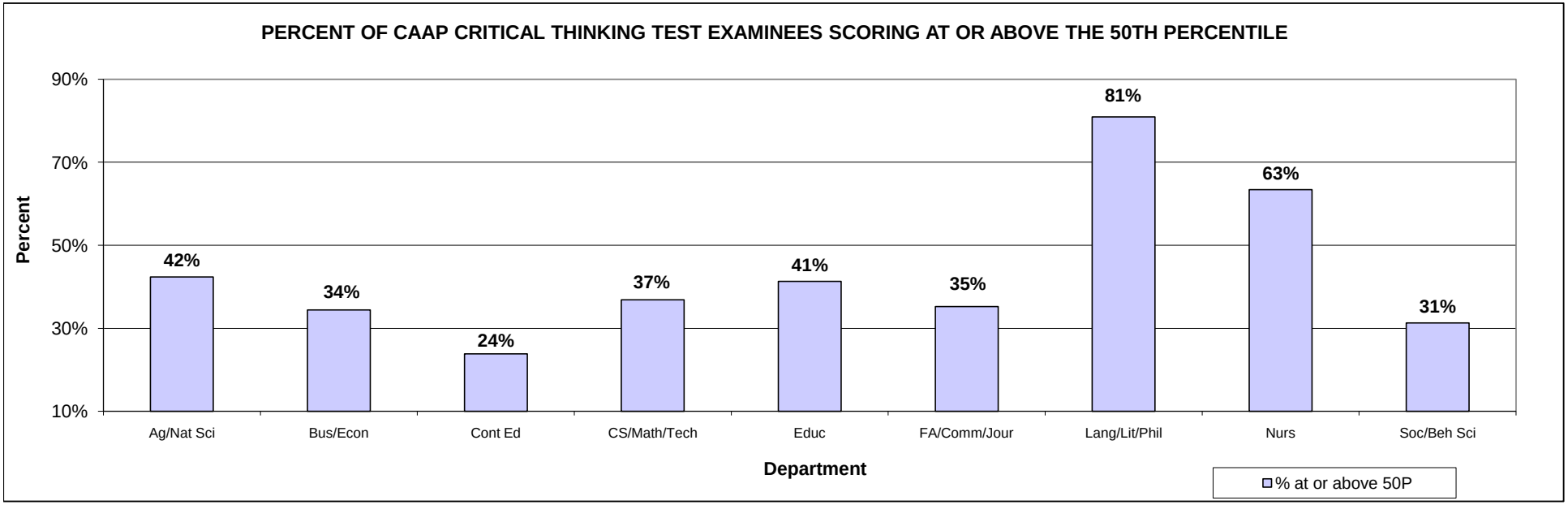



DATA SOURCE: Center for Assessment, Institutional Research and Planning

## CAAP CRITICAL THINKING TEST EXAMINEES
## BY ACADEMIC DEPARTMENT AND
## CAAP CRITICAL THINKING TEST PERCENTILE GROUPINGS
## ACADEMIC YEARS 2004-2008

Table 35

| ACADEMIC DEPARTMENT | CAAP CRITICAL THINKING PERCENTILES | | | | ROW TOTAL |
|---|---|---|---|---|---|
| | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | |
| AGRICULTURE/NATURAL SCIENCES | 61 | 42% | 83 | 58% | 144 |
| BUSINESS/ECONOMICS | 141 | 34% | 269 | 66% | 410 |
| CONTINUING EDUCATION | 20 | 24% | 64 | 76% | 84 |
| COMPUTER SCIENCE/MATHEMATICS/TECHNOLOGY | 63 | 37% | 108 | 63% | 171 |
| EDUCATION | 123 | 41% | 175 | 59% | 298 |
| FINE ARTS/COMMUNICATIONS/JOURNALISM | 31 | 35% | 57 | 65% | 88 |
| LANGUAGES/LITERATURE/PHILOSOPHY | 17 | 81% | 4 | 19% | 21 |
| NURSING SCIENCE | 52 | 63% | 30 | 37% | 82 |
| SOCIAL/BEHAVIORAL SCIENCES | 92 | 31% | 202 | 69% | 294 |
| **COLUMN TOTAL** | **600** | **38%** | **992** | **62%** | **1592** |

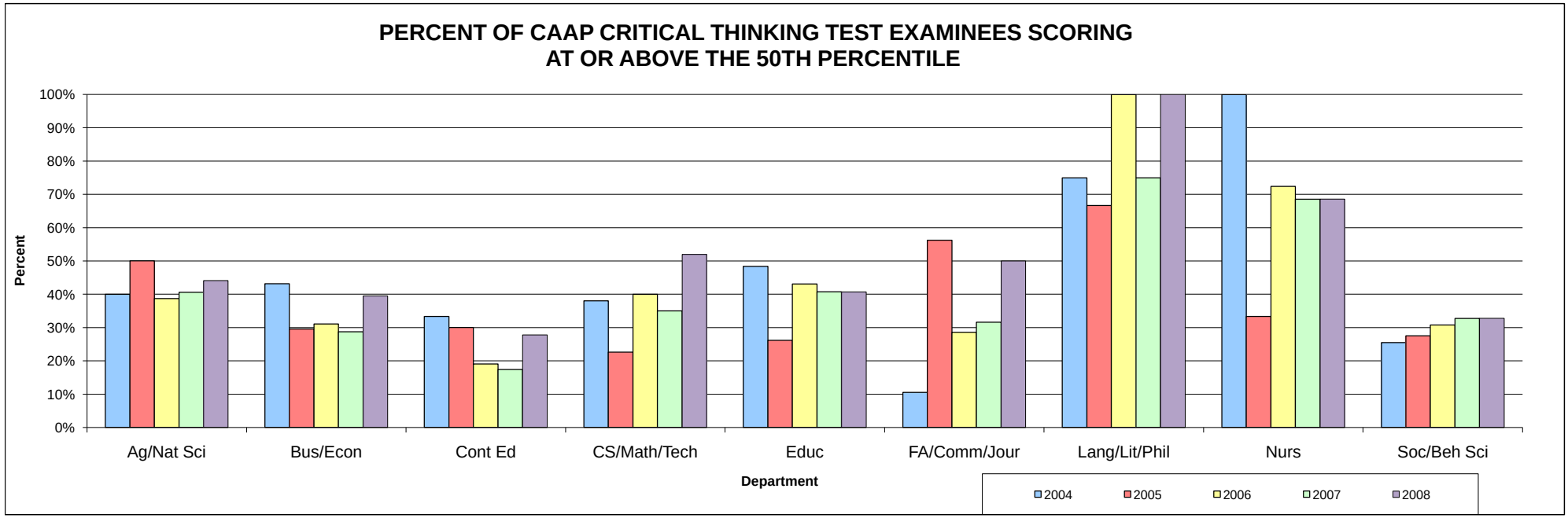



DATA SOURCE: Center for Assessment, Institutional Research and Planning

# CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC DEPARTMENT AND
# CAAP CRITICAL THINKING TEST PERCENTILE GROUPINGS
# ACADEMIC YEARS 2004-2008

Table 36

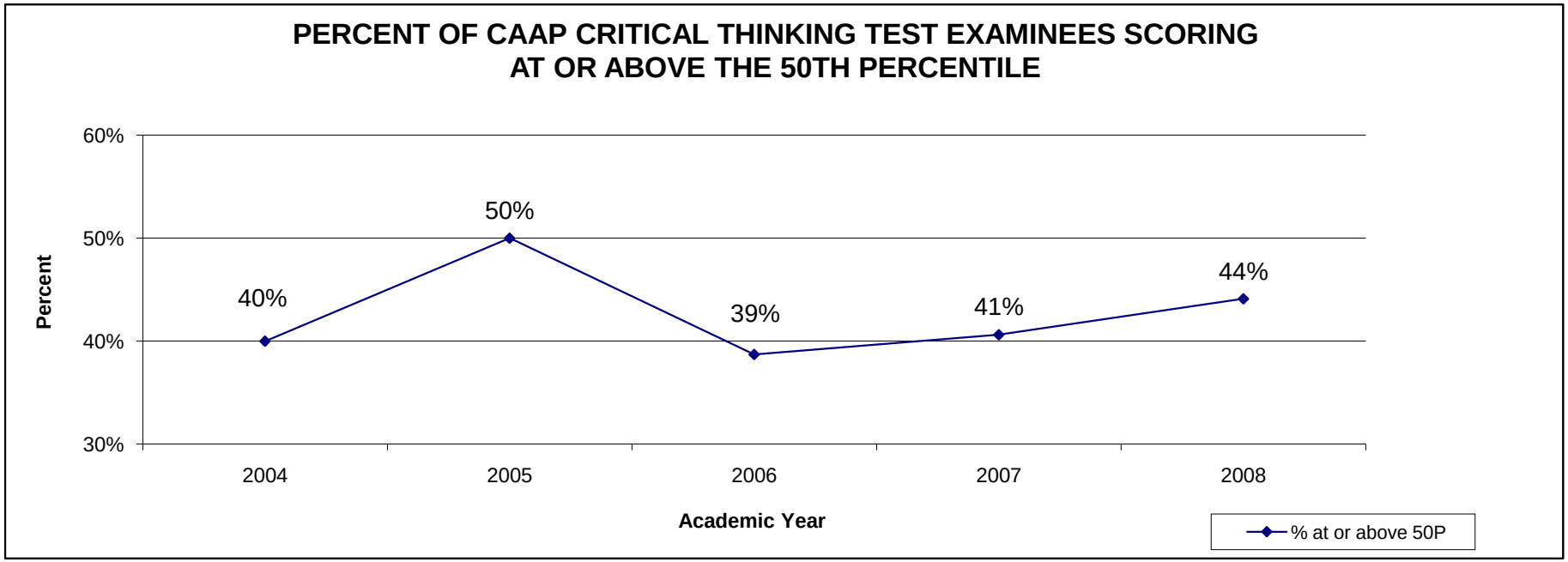
| ACADEMIC DEPARTMENT | 2004 | 2005 | 2006 | 2007 | 2008 |
|---|---|---|---|---|---|
| | PERCENT ≥ 50P | PERCENT ≥ 50P | PERCENT ≥ 50P | PERCENT ≥ 50P | PERCENT ≥ 50P |
| AGRICULTURE/NATURAL SCIENCES | 40% | 50% | 39% | 41% | 44% |
| BUSINESS/ECONOMICS | 43% | 30% | 31% | 29% | 39% |
| CONTINUING EDUCATION | 33% | 30% | 19% | 17% | 28% |
| COMPUTER SCIENCE/MATHEMATICS/TECHNOLOGY | 38% | 23% | 40% | 35% | 52% |
| EDUCATION | 48% | 26% | 43% | 41% | 41% |
| FINE ARTS/COMMUNICATIONS/JOURNALISM | 11% | 56% | 29% | 32% | 50% |
| LANGUAGES/LITERATURE/PHILOSOPHY | 75% | 67% | 100% | 75% | 100% |
| NURSING SCIENCE | 100% | 33% | 72% | 69% | 69% |
| SOCIAL/BEHAVIORAL SCIENCES | 25% | 28% | 31% | 33% | 33% |



## DEPARTMENT OF AGRICULTURE AND NATURAL SCIENCES
## CAAP CRITICAL THINKING TEST EXAMINEES
## BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
## ACADEMIC YEARS 2004-2008

Table 37

| ACADEMIC YEAR | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | ROW TOTAL | ROW PERCENT |
|---|---|---|---|---|---|---|
| 2004 | 10 | 40% | 15 | 60% | 25 | 17% |
| 2005 | 11 | 50% | 11 | 50% | 22 | 15% |
| 2006 | 12 | 39% | 19 | 61% | 31 | 22% |
| 2007 | 13 | 41% | 19 | 59% | 32 | 22% |
| 2008 | 15 | 44% | 19 | 56% | 34 | 24% |
| **COLUMN TOTAL** | **61** | **42%** | **83** | **58%** | **144** | **100%** |

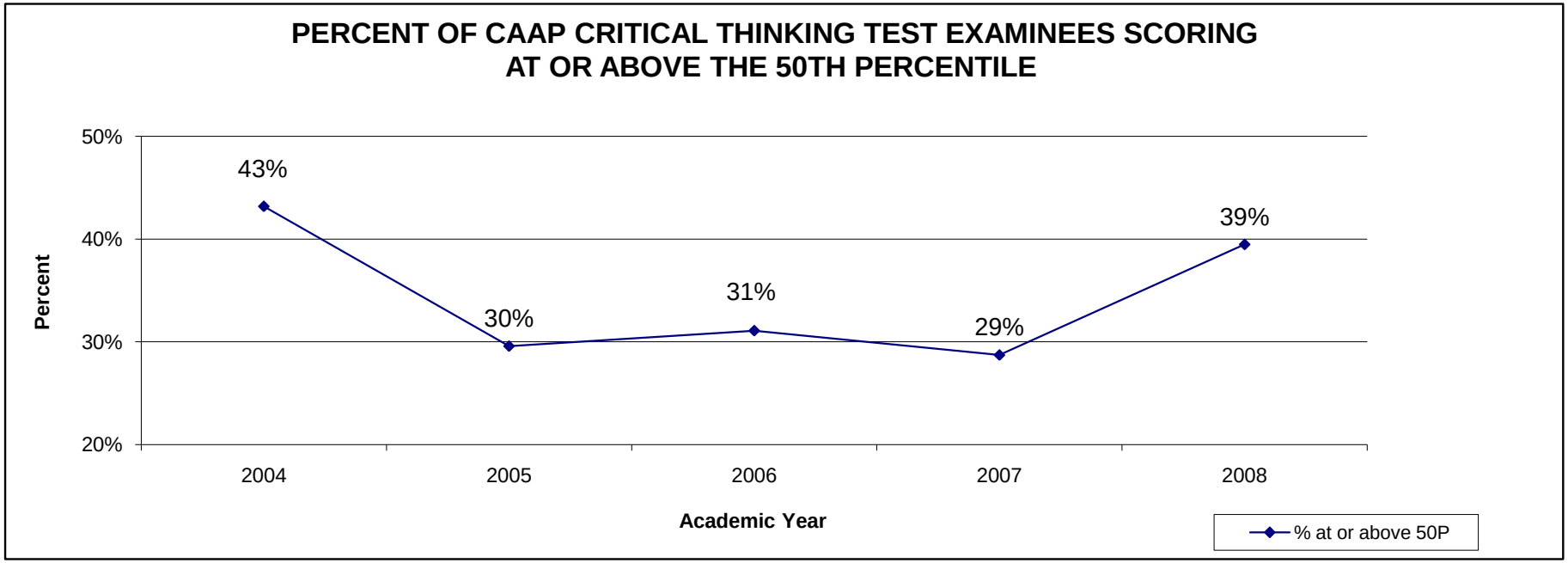



DATA SOURCE: Center for Assessment, Institutional Research and Planning

# DEPARTMENT OF BUSINESS AND ECONOMICS
# CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
# ACADEMIC YEARS 2004-2008

Table 38

| ACADEMIC YEAR | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | ROW TOTAL | ROW PERCENT |
|---|---|---|---|---|---|---|
| 2004 | 38 | 43% | 50 | 57% | 88 | 21% |
| 2005 | 21 | 30% | 50 | 70% | 71 | 17% |
| 2006 | 23 | 31% | 51 | 69% | 74 | 18% |
| 2007 | 29 | 29% | 72 | 71% | 101 | 25% |
| 2008 | 30 | 39% | 46 | 61% | 76 | 19% |
| **COLUMN TOTAL** | **141** | **34%** | **269** | **66%** | **410** | **100%** |

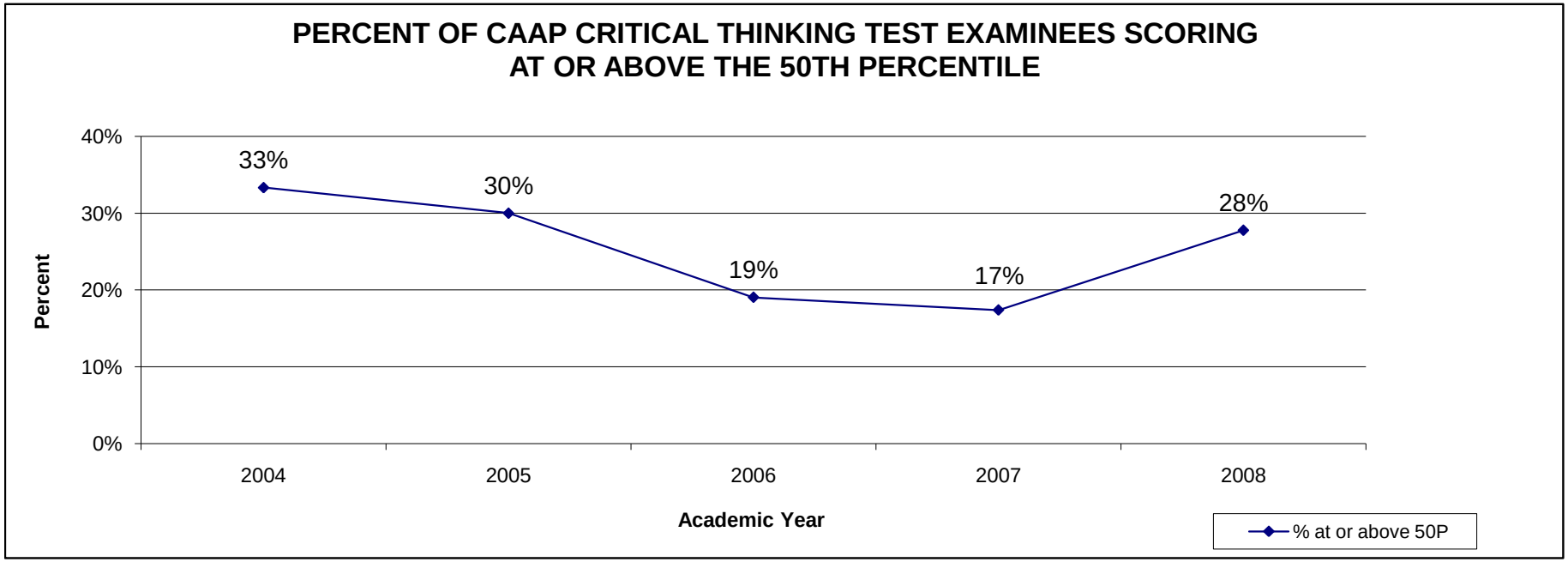



DATA SOURCE: Center for Assessment, Institutional Research and Planning

## DEPARTMENT OF CONTINUING EDUCATION
## (INCLUDES UNDECLARED AND BLS STUDENTS)
## CAAP CRITICAL THINKING TEST EXAMINEES
## BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
## ACADEMIC YEARS 2004-2008

Table 39

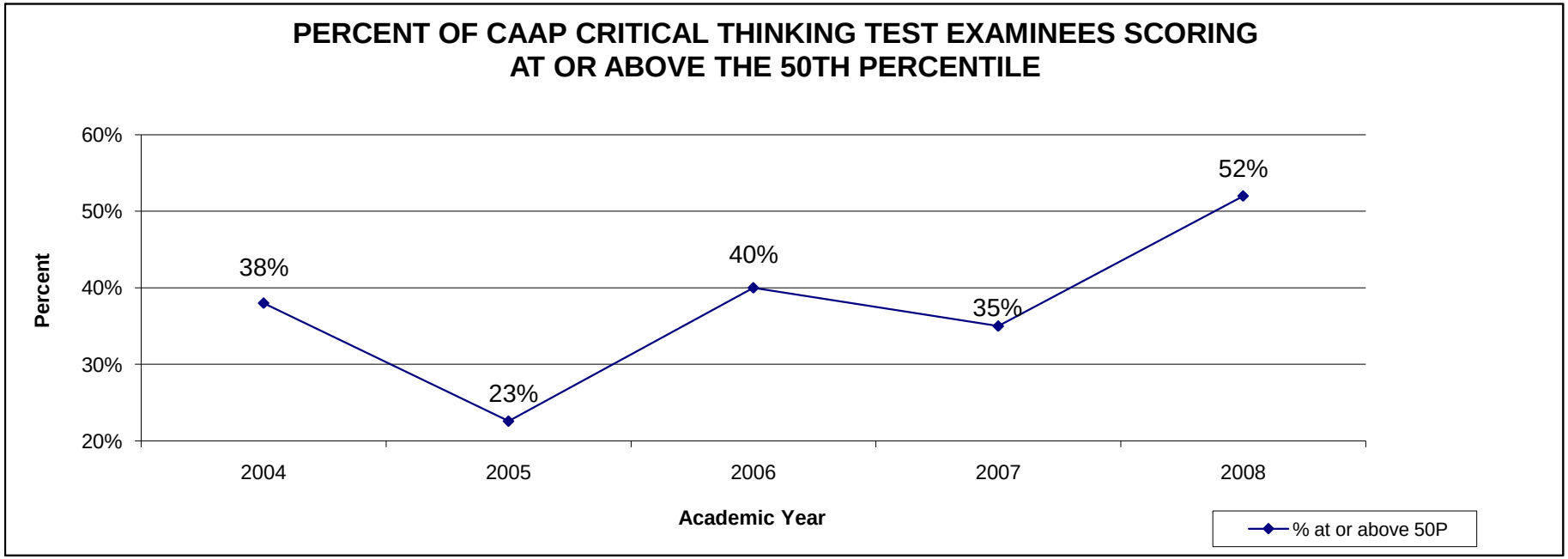
| ACADEMIC YEAR | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | ROW TOTAL | ROW PERCENT |
|---|---|---|---|---|---|---|
| 2004 | 4 | 33% | 8 | 67% | 12 | 14% |
| 2005 | 3 | 30% | 7 | 70% | 10 | 12% |
| 2006 | 4 | 19% | 17 | 81% | 21 | 25% |
| 2007 | 4 | 17% | 19 | 83% | 23 | 27% |
| 2008 | 5 | 28% | 13 | 72% | 18 | 21% |
| **COLUMN TOTAL** | **20** | **24%** | **64** | **76%** | **84** | **100%** |



## DEPARTMENT OF COMPUTER SCIENCE, MATHEMATICS AND TECHNOLOGY
## CAAP CRITICAL THINKING TEST EXAMINEES
## BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
## ACADEMIC YEARS 2004-2008

Table 40

| ACADEMIC YEAR | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | ROW TOTAL | ROW PERCENT |
|---|---|---|---|---|---|---|
| 2004 | 19 | 38% | 31 | 62% | 50 | 29% |
| 2005 | 7 | 23% | 24 | 77% | 31 | 18% |
| 2006 | 10 | 40% | 15 | 60% | 25 | 15% |
| 2007 | 14 | 35% | 26 | 65% | 40 | 23% |
| 2008 | 13 | 52% | 12 | 48% | 25 | 15% |
| **COLUMN TOTAL** | **63** | **37%** | **108** | **63%** | **171** | **100%** |

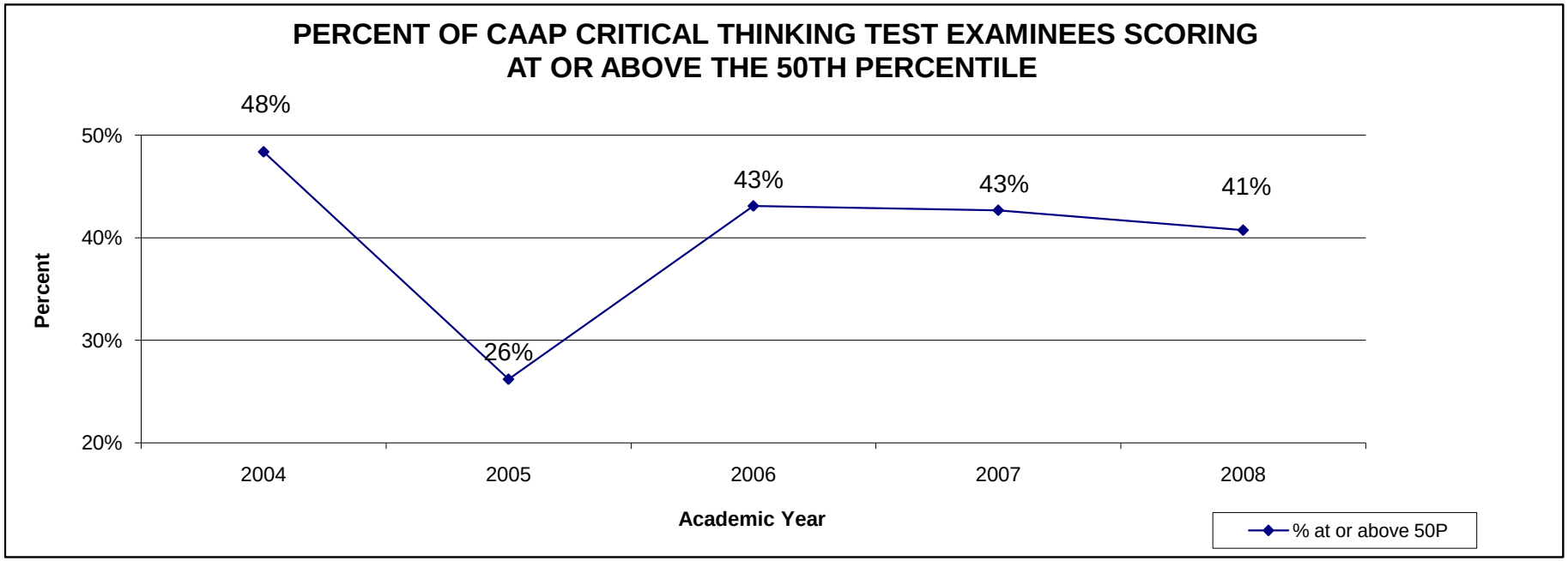



DATA SOURCE: Center for Assessment, Institutional Research and Planning

# DEPARTMENT OF EDUCATION
# CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
# ACADEMIC YEARS 2004-2008

Table 41

| ACADEMIC YEAR | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | ROW TOTAL | ROW TOTAL |
|---|---|---|---|---|---|---|
| 2004 | 30 | 48% | 32 | 52% | 62 | 21% |
| 2005 | 11 | 26% | 31 | 74% | 42 | 14% |
| 2006 | 25 | 43% | 33 | 57% | 58 | 19% |
| 2007 | 35 | 43% | 47 | 57% | 82 | 28% |
| 2008 | 22 | 41% | 32 | 59% | 54 | 18% |
| **COLUMN TOTAL** | **123** | **41%** | **175** | **59%** | **298** | **100%** |

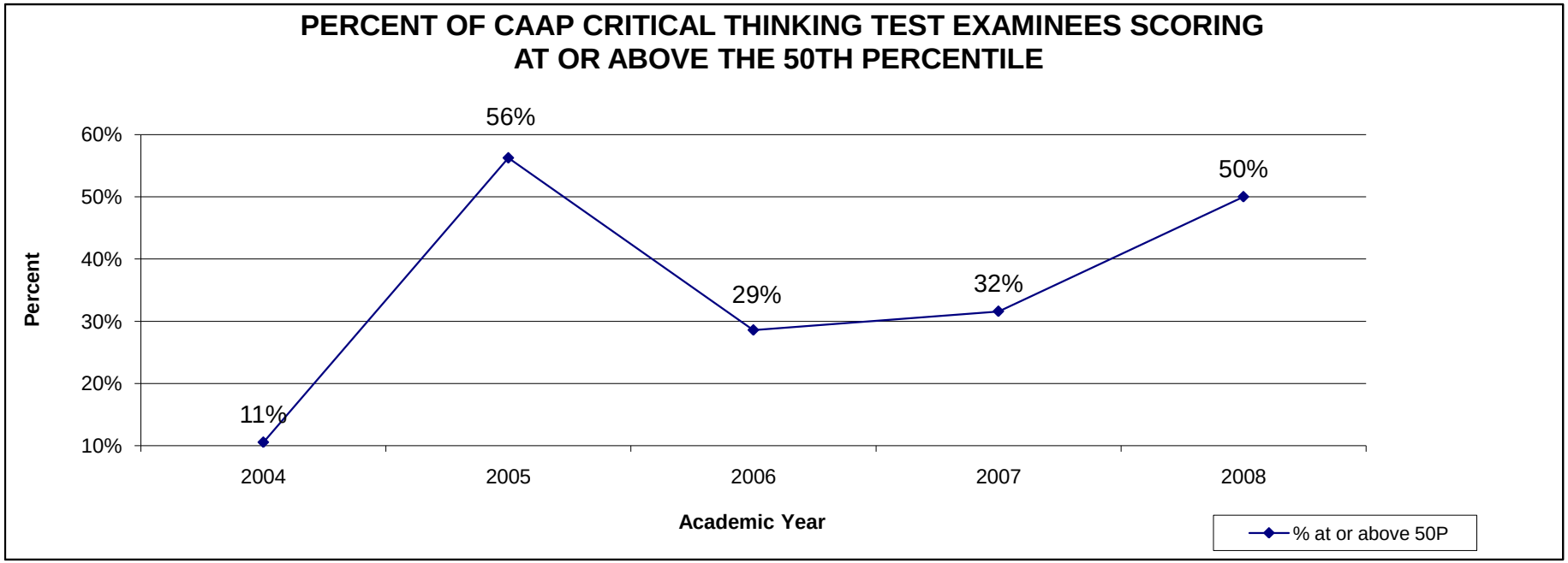



DATA SOURCE: Center for Assessment, Institutional Research and Planning

## DEPARTMENT OF FINE ARTS, COMMUNICATIONS AND JOURNALISM
## CAAP CRITICAL THINKING TEST EXAMINEES
## BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
## ACADEMIC YEARS 2004-2008

Table 42

| ACADEMIC YEAR | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | ROW TOTAL | ROW TOTAL |
|---|---|---|---|---|---|---|
| 2004 | 2 | 11% | 17 | 89% | 19 | 22% |
| 2005 | 9 | 56% | 7 | 44% | 16 | 18% |
| 2006 | 4 | 29% | 10 | 71% | 14 | 16% |
| 2007 | 6 | 32% | 13 | 68% | 19 | 22% |
| 2008 | 10 | 50% | 10 | 50% | 20 | 23% |
| **COLUMN TOTAL** | **31** | **35%** | **57** | **65%** | **88** | **100%** |

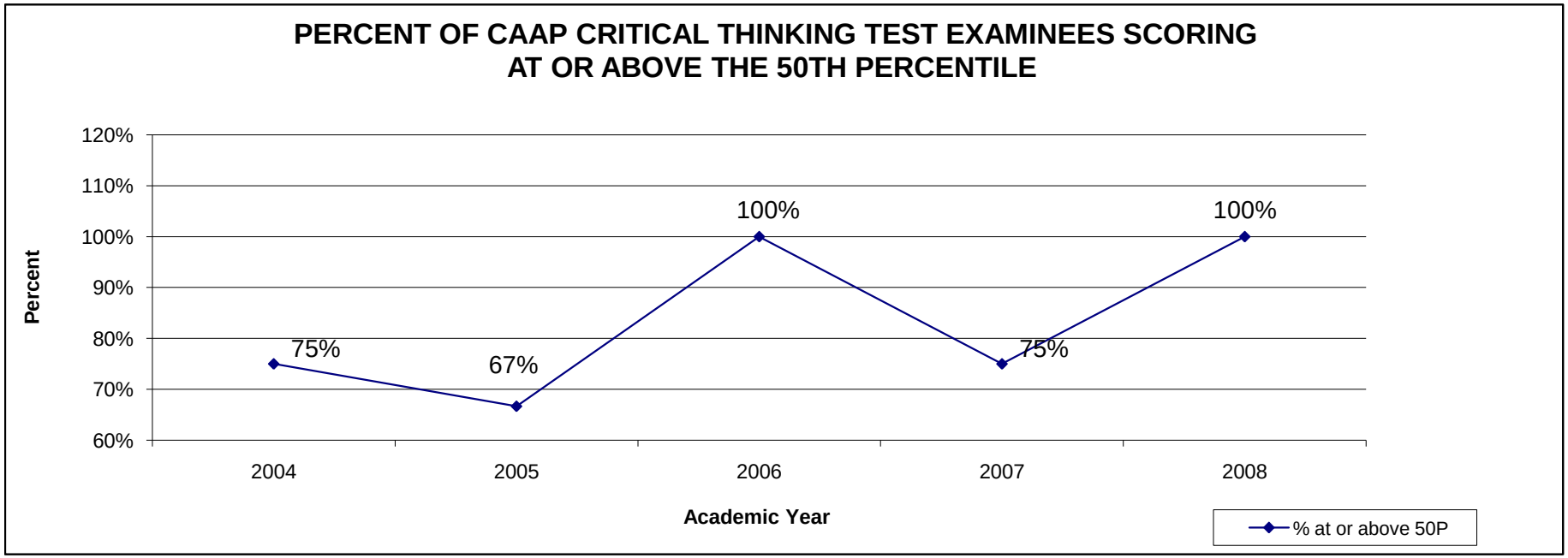



DATA SOURCE: Center for Assessment, Institutional Research and Planning

## DEPARTMENT OF LANGUAGES, LITERATURE AND PHILOSOPHY
## CAAP CRITICAL THINKING TEST EXAMINEES
## BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
## ACADEMIC YEARS 2004-2008

Table 43

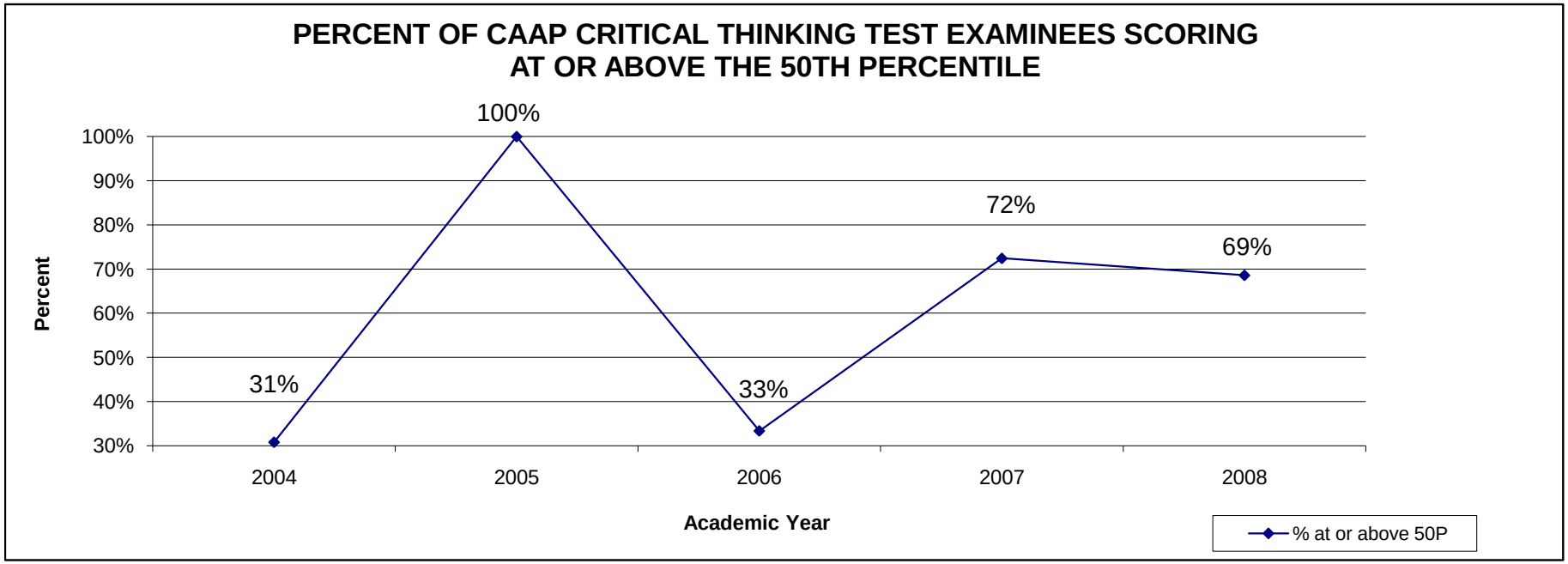
| ACADEMIC YEAR | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | ROW TOTAL | ROW TOTAL |
|---|---|---|---|---|---|---|
| 2004 | 6 | 75% | 2 | 25% | 8 | 38% |
| 2005 | 2 | 67% | 1 | 33% | 3 | 14% |
| 2006 | 3 | 100% | 0 | 0% | 3 | 14% |
| 2007 | 3 | 75% | 1 | 25% | 4 | 19% |
| 2008 | 3 | 100% | 0 | 0% | 3 | 14% |
| **COLUMN TOTAL** | **17** | **81%** | **4** | **19%** | **21** | **100%** |



# DEPARTMENT OF NURSING SCIENCE
# CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
# ACADEMIC YEARS 2004-2008

Table 44

| ACADEMIC YEAR | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | ROW TOTAL | ROW PERCENT |
|---|---|---|---|---|---|---|
| 2004 | 4 | 31% | 9 | 69% | 13 | 16% |
| 2005 | 2 | 100% | 0 | 0% | 2 | 2% |
| 2006 | 1 | 33% | 2 | 67% | 3 | 4% |
| 2007 | 21 | 72% | 8 | 28% | 29 | 35% |
| 2008 | 24 | 69% | 11 | 31% | 35 | 43% |
| **COLUMN TOTAL** | **52** | **63%** | **30** | **37%** | **82** | **100%** |

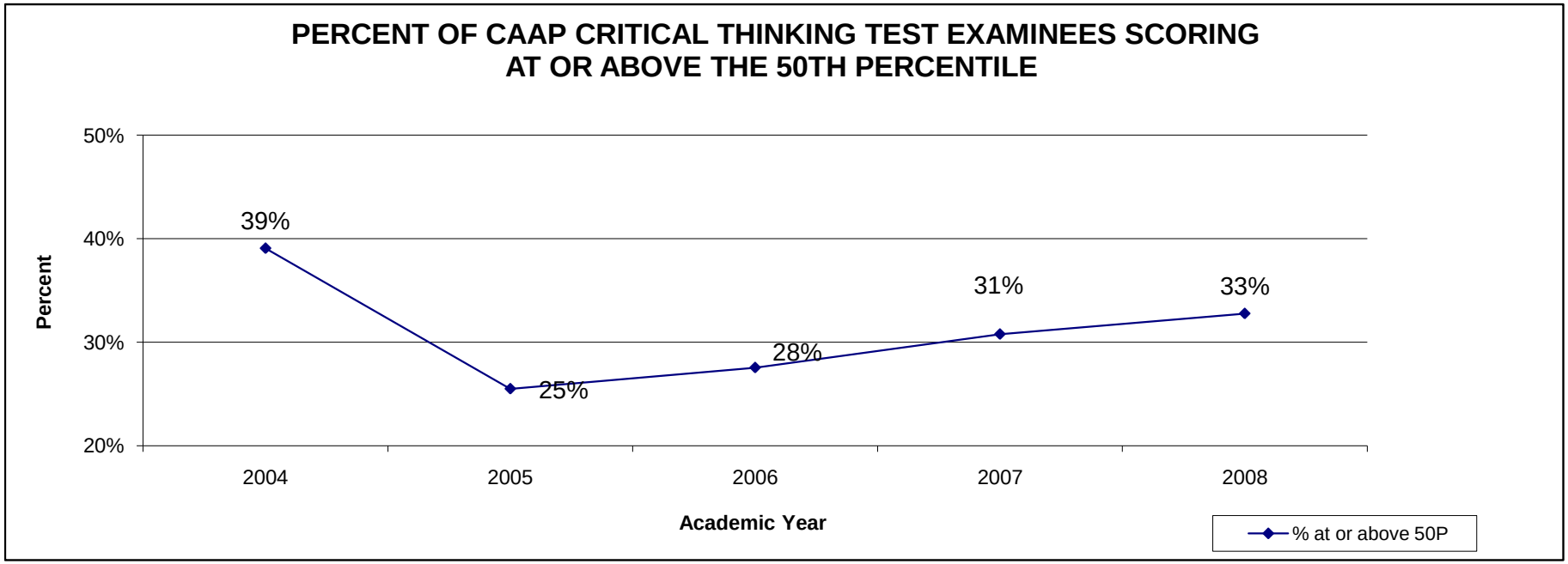



DATA SOURCE: Center for Assessment, Institutional Research and Planning

## DEPARTMENT OF SOCIAL AND BEHAVIORAL SCIENCES
## CAAP CRITICAL THINKING TEST EXAMINEES
## BY ACADEMIC YEAR AND PERCENTILE GROUPINGS
## ACADEMIC YEARS 2004-2008

Table 45

| ACADEMIC YEAR | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | ROW TOTAL | ROW PERCENT |
|---|---|---|---|---|---|---|
| 2004 | 25 | 39% | 39 | 61% | 64 | 22% |
| 2005 | 13 | 25% | 38 | 75% | 51 | 17% |
| 2006 | 19 | 28% | 50 | 72% | 69 | 23% |
| 2007 | 16 | 31% | 36 | 69% | 52 | 18% |
| 2008 | 19 | 33% | 39 | 67% | 58 | 20% |
| **COLUMN TOTAL** | **92** | **31%** | **202** | **69%** | **294** | **100%** |




DATA SOURCE: Center for Assessment, Institutional Research and Planning

# SECTION 7

## CAAP CRITICAL THINKING TEST

## DATA ANALYSIS - PERFORMANCE EFFORT

## ACADEMIC YEARS 2004-2008

# CAAP CRITICAL THINKING TEST EXAMINEES
# BY RACE/ETHNICITY, GENDER AND PERFORMANCE EFFORT
# ACADEMIC YEARS 2004-2008

Table 46

| | ASIAN/PAC ISLANDER | | AMERICAN INDIAN/ALASKAN | | BLACK/NON-HISPANIC | | HISPANIC | | WHITE/NON-HISPANIC | | NON-RESIDENT ALIEN | | OTHER/MULTIPLE | | MEN | WOMEN | ROW TOTAL | ROW PCT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **PERFORMANCE EFFORT** | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | | |
| Tried My Best | 3 | 2 | 3 | 1 | 90 | 153 | 4 | 3 | 153 | 319 | 33 | 33 | 3 | 9 | 289 | 520 | **809** | **51%** |
| Gave Moderate Effort | 1 | 1 | 1 | 1 | 81 | 99 | 6 | | 116 | 143 | 14 | 10 | 6 | 2 | 225 | 256 | **481** | **30%** |
| Gave Little Effort | | 1 | | | 30 | 10 | 1 | 2 | 14 | 13 | 3 | 5 | 2 | | 50 | 31 | **81** | **5%** |
| Gave No Effort | | | | | 1 | 1 | | | 1 | 3 | | | | | 2 | 4 | **6** | **0%** |
| Not Reported | 1 | | 1 | 1 | 54 | 67 | 2 | 1 | 15 | 36 | 14 | 19 | 3 | 1 | 90 | 125 | **215** | **14%** |
| **COLUMN TOTAL** | **5** | **4** | **5** | **3** | **256** | **330** | **13** | **6** | **299** | **514** | **64** | **67** | **14** | **12** | **656** | **936** | **1592** | **100%** |
| **COLUMN PERCENT** | **0.3%** | **0.3%** | **0.3%** | **0.2%** | **16.1%** | **20.7%** | **0.8%** | **0.4%** | **18.8%** | **32.3%** | **4.0%** | **4.2%** | **0.9%** | **0.8%** | **41%** | **59%** | **100%** | |

**NOTE: Percent may not equal 100 due to rounding.**

**NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.**

# CAAP CRITICAL THINKING TEST EXAMINEES BY ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT ACADEMIC YEARS 2004-2008

Table 47

| ACADEMIC DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING PERFORMANCE EFFORT | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | TMB | | | | GME | | | | GLE | | | | GNE | | | | NOT REPORTED | | | |
| | | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | |
| GENDER | | | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| **FINE ARTS/COMMUNICATIONS/JOUR** | | | | | | | | | | | | | | | | | | | | | | |
| FINE/STUDIO ART | 500702 | 16 | 1 | 2 | 1 | 4 | 1 | | 1 | 1 | | | 1 | | | | | | | 1 | 1 | 2 |
| SACRED MUSIC | 390501 | 4 | | | | 1 | 1 | | | | | | | 1 | | | | | | | | 1 |
| JOURNALISM | 090401 | 68 | 7 | 8 | 6 | 14 | 3 | 5 | 3 | 2 | | 1 | 2 | 3 | | | | | | 1 | 7 | 6 |
| **FINE ARTS/COMM/JOUR TOTAL** | | **88** | **8** | **10** | **7** | **19** | **5** | **5** | **4** | **3** | **0** | **1** | **3** | **4** | **0** | **0** | **0** | **0** | **0** | **2** | **8** | **9** |
| **LANGUAGES/LITERATURE/PHILOSOPHY** | | | | | | | | | | | | | | | | | | | | | | |
| ENGLISH | 230101 | 17 | 4 | 3 | | | 2 | 2 | | 1 | | | | | | | | | 2 | 1 | | 2 |
| SPANISH | 160905 | 4 | 1 | 1 | | 1 | | 1 | | | | | | | | | | | | | | |
| **LANG/LIT/PHILOSOPHY TOTAL** | | **21** | **5** | **4** | **0** | **1** | **2** | **3** | **0** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **2** | **1** | **0** | **2** |
| **EDUCATION** | | | | | | | | | | | | | | | | | | | | | | |
| ART EDUCATION | 131302 | 12 | 1 | 2 | 1 | 4 | | 1 | | | | | | 1 | | | | | | | 1 | 1 |
| BIOLOGY EDUCATION | 131322 | 0 | | | | | | | | | | | | | | | | | | | | |
| BUSINESS EDUCATION | 131303 | 13 | | 2 | | 1 | 2 | 4 | 1 | 2 | | | 1 | | | | | | | | | |
| CHEMISTRY EDUCATION | 131323 | 0 | | | | | | | | | | | | | | | | | | | | |
| ELEMENTARY EDUCATION | 131202 | 140 | 5 | 39 | 1 | 36 | 1 | 14 | 1 | 23 | | 1 | 2 | 3 | | | | 1 | | 1 | 2 | 10 |
| ENGLISH EDUCATION | 131305 | 6 | 1 | 4 | | 1 | | | | | | | | | | | | | | | | |
| MATHEMATICS EDUCATION | 131311 | 16 | 2 | 2 | | 1 | 1 | 2 | 1 | 4 | | | 1 | 1 | | | | | | | | 1 |
| MIDDLE SCHOOL EDUCATION | 131203 | 2 | | | | 1 | | | | | | | | | | | | 1 | | | | |
| MUSIC EDUCATION | 131312 | 12 | 1 | 2 | 4 | | 1 | 1 | 1 | | | | 1 | | | | | | | | 1 | |
| PHYSICAL EDUCATION | 131314 | 33 | 5 | 2 | 9 | 2 | 2 | | 6 | | 1 | | 1 | 1 | | | | | | | 3 | 1 |
| PHYSICS EDUCATION | 131329 | 0 | | | | | | | | | | | | | | | | | | | | |
| SOCIAL SCIENCE EDUCATION | 131317 | 18 | 4 | 3 | | 2 | 2 | 1 | 2 | | 1 | | | 1 | | | | | | | 1 | 1 |
| SPECIAL EDUCATION | 131099 | 23 | | 5 | 1 | 7 | | 2 | | 3 | | | | 1 | | | | | | 3 | | 1 |
| WELLNESS | 340199 | 23 | | | 3 | 5 | | 2 | 3 | 5 | | | 1 | | | | | | | | 2 | 2 |
| **EDUCATION TOTAL** | | **298** | **19** | **61** | **19** | **60** | **9** | **27** | **15** | **37** | **2** | **1** | **7** | **8** | **0** | **0** | **0** | **2** | **0** | **4** | **10** | **17** |
| **SOCIAL/BEHAVIORAL SCIENCES** | | | | | | | | | | | | | | | | | | | | | | |
| CRIMINAL JUSTICE | 430103 | 139 | 11 | 8 | 10 | 34 | 5 | 6 | 18 | 20 | 1 | | 2 | 1 | | | | | 1 | 2 | 5 | 15 |
| HISTORY | 450801 | 24 | 5 | 1 | 6 | 1 | 4 | 2 | 1 | 1 | | | 2 | | | | | 1 | | | | |
| POLITICAL SCIENCE | 451001 | 18 | 5 | 3 | 2 | 3 | 2 | | 3 | | | | | | | | | | | | | |
| PSYCHOLOGY | 420101 | 70 | 1 | 19 | 5 | 13 | 1 | 6 | | 10 | 1 | | 1 | | | | | 1 | 1 | 1 | | 10 |
| SOCIOLOGY | 451101 | 43 | | 2 | 3 | 14 | | 2 | 3 | 9 | 1 | | 1 | 2 | | | | | | 1 | | 5 |
| **SOCIAL/BEHAVIORAL SCIENCES TOTAL** | | **294** | **22** | **33** | **26** | **65** | **12** | **16** | **25** | **40** | **3** | **0** | **6** | **3** | **0** | **0** | **0** | **2** | **2** | **4** | **5** | **30** |

# CAAP CRITICAL THINKING TEST EXAMINEES BY ACADEMIC DEPARTMENT, DEGREE PROGRAM, GENDER AND CAAP CRITICAL THINKING TEST PERFORMANCE EFFORT ACADEMIC YEARS 2004-2008

Table 47

| ACADEMIC DEPARTMENT | CIP CODE | ROW TOTAL | CAAP CRITICAL THINKING PERFORMANCE EFFORT | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | TMB | | | | GME | | | | GLE | | | | GNE | | | | NOT REPORTED | | | |
| | | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | | ≥ 50P | | < 50P | |
| GENDER | | | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W | M | W |
| **AGRICULTURE/NATURAL SCIENCES** | | | | | | | | | | | | | | | | | | | | | | |
| AGRICULTURAL SCIENCE | 020101 | 64 | 8 | 4 | 9 | 11 | 4 | 5 | 6 | 3 | 2 | | 3 | 1 | | | | | 1 | | 3 | 4 |
| BIOLOGY | 260101 | 56 | 9 | 12 | | 10 | 2 | 3 | 6 | 7 | | | | | | | | | 1 | 2 | 2 | 2 |
| CHEMISTRY | 400501 | 11 | | 1 | 1 | 3 | | 1 | | 1 | 1 | | | 1 | | | | | | | | 2 |
| ENVIRONMENTAL SCIENCE | 030104 | 2 | | | | | | | | 1 | | | | | | | | | | | 1 | |
| MEDICAL TECHNOLOGY | 511005 | 10 | | 1 | 1 | 1 | 1 | 1 | | 2 | | | | 1 | | | | | | 1 | 1 | |
| PHYSICS | 400801 | 1 | | | | | | | | | | | | | | | | | 1 | | | |
| **AGRICULTURE/NAT SCIENCES TOTAL** | | **144** | **17** | **18** | **11** | **25** | **7** | **10** | **12** | **14** | **3** | **0** | **3** | **3** | **0** | **0** | **0** | **0** | **3** | **3** | **7** | **8** |
| **COMPUTER SCIENCE/MATH/TECH** | | | | | | | | | | | | | | | | | | | | | | |
| CIVIL ENGINEERING TECHNOLOGY | 150201 | 22 | 3 | | 6 | | 1 | | 5 | 1 | | | | | | | | | 2 | | 4 | |
| COMPUTER INFORMATION SYSTEMS | 110401 | 133 | 24 | 13 | 17 | 18 | 7 | | 18 | 8 | 3 | | 2 | 1 | | | | | 3 | 1 | 8 | 10 |
| MATHEMATICS | 270101 | 7 | | | | 1 | 2 | 1 | 1 | | | | | | | | | | | | 1 | 1 |
| MECHANICAL TECHNOLOGY | 150899 | 9 | 2 | | 2 | | 1 | | 1 | | | | 1 | | | | | | | | 2 | |
| **COMPUTER SCIENCE/MATH/TECH TOTAL** | | **171** | **29** | **13** | **25** | **19** | **11** | **1** | **25** | **9** | **3** | **0** | **3** | **1** | **0** | **0** | **0** | **0** | **5** | **1** | **15** | **11** |
| **NURSING SCIENCE** | | | | | | | | | | | | | | | | | | | | | | |
| NURSING (BSN) | 511601 | 82 | 2 | 32 | 1 | 12 | 2 | 15 | | 16 | | 1 | | 1 | | | | | | | | |
| **NURSING SCIENCE TOTAL** | | **82** | **2** | **32** | **1** | **12** | **2** | **15** | **0** | **16** | **0** | **1** | **0** | **1** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| **BUSINESS/ECONOMICS** | | | | | | | | | | | | | | | | | | | | | | |
| ACCOUNTING | 520301 | 50 | 5 | 7 | 5 | 11 | 5 | 2 | 4 | 4 | 1 | | 1 | | | | | | | | 3 | 2 |
| AGRIBUSINESS | 010101 | 12 | 3 | 3 | | 2 | | 1 | | 1 | | | | | | | | | 1 | 1 | | |
| BUSINESS ADMINISTRATION | 520201 | 260 | 23 | 34 | 25 | 49 | 20 | 8 | 35 | 25 | | | 4 | 3 | | | 2 | | 3 | 4 | 10 | 15 |
| ECONOMICS | 520601 | 4 | 1 | | | | | | 1 | | | | 2 | | | | | | | | | |
| MARKETING | 080799 | 72 | 4 | 6 | 8 | 12 | 2 | 3 | 11 | 10 | | | 5 | 3 | | | | | | | 6 | 2 |
| OFFICE MANAGEMENT | 520401 | 7 | 1 | | | 4 | | | | | | | | | | | | | | | | 2 |
| PUBLIC ADMINISTRATION | 440401 | 5 | 1 | 1 | | | | | 1 | 1 | 1 | | | | | | | | | | | |
| **BUSINESS/ECONOMICS TOTAL** | | **410** | **38** | **51** | **38** | **78** | **27** | **14** | **52** | **41** | **2** | **0** | **12** | **6** | **0** | **0** | **2** | **0** | **4** | **5** | **19** | **21** |
| **CONTINUING EDUCATION** | | | | | | | | | | | | | | | | | | | | | | |
| LIBERAL STUDIES | 240101 | 59 | 3 | 2 | 11 | 12 | 3 | | 9 | 2 | 1 | | 1 | 2 | | | | | | 1 | 7 | 5 |
| UNDECLARED | 240199 | 25 | 2 | 5 | 6 | | 1 | | 4 | 2 | 1 | | | | | | | | 1 | | 2 | 1 |
| **CONTINUING EDUCATION TOTAL** | | **84** | **5** | **7** | **17** | **12** | **4** | **0** | **13** | **4** | **2** | **0** | **1** | **2** | **0** | **0** | **0** | **0** | **1** | **1** | **9** | **6** |
| **COLUMN TOTAL** | | **1592** | **145** | **229** | **144** | **291** | **79** | **91** | **146** | **165** | **15** | **3** | **35** | **28** | **0** | **0** | **2** | **4** | **17** | **21** | **73** | **104** |
| **COLUMN PERCENT** | | **100%** | **9.1%** | **14.4%** | **9.0%** | **18.3%** | **5.0%** | **5.7%** | **9.2%** | **10.4%** | **0.9%** | **0.2%** | **2.2%** | **1.8%** | **0.0%** | **0.0%** | **0.1%** | **0.3%** | **1.1%** | **1.3%** | **4.6%** | **6.5%** |

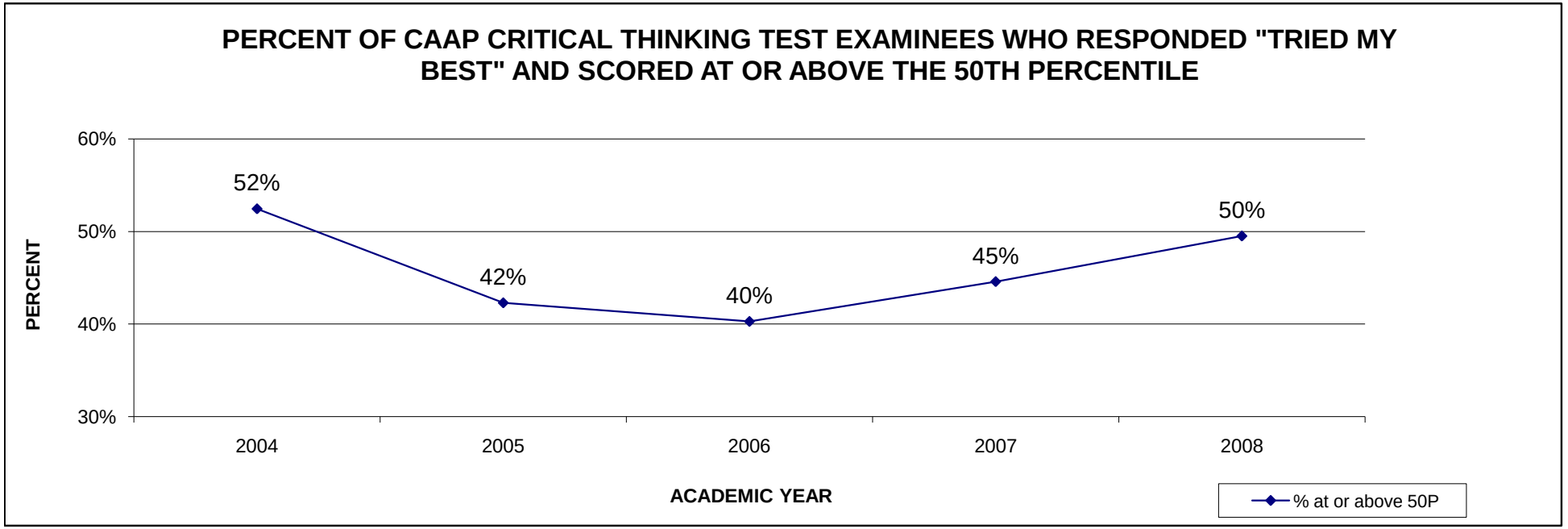
**NOTE: The CAAP Critical Thinking Test Performance Effort is a self-reported level of motivation.**

**Performance Effort Key: TMB=Tried My Best; GME=Gave Moderate Effort; GLE=Gave Little Effort; Not Reported=No Response.**

## CAAP CRITICAL THINKING TEST EXAMINEES BY ACADEMIC YEAR, PERCENTILE GROUPINGS AND PERFORMANCE EFFORT "TRIED MY BEST" ACADEMIC YEARS 2004-2008

Table 48

| ACADEMIC YEAR | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | ROW TOTAL | ROW PERCENT |
|---|---|---|---|---|---|---|
| 2004 | 75 | 52% | 68 | 48% | 143 | 18% |
| 2005 | 44 | 42% | 60 | 58% | 104 | 13% |
| 2006 | 54 | 40% | 80 | 60% | 134 | 17% |
| 2007 | 99 | 45% | 123 | 55% | 222 | 27% |
| 2008 | 102 | 50% | 104 | 50% | 206 | 25% |
| **COLUMN TOTAL** | **374** | **46%** | **435** | **54%** | **809** | **100%** |

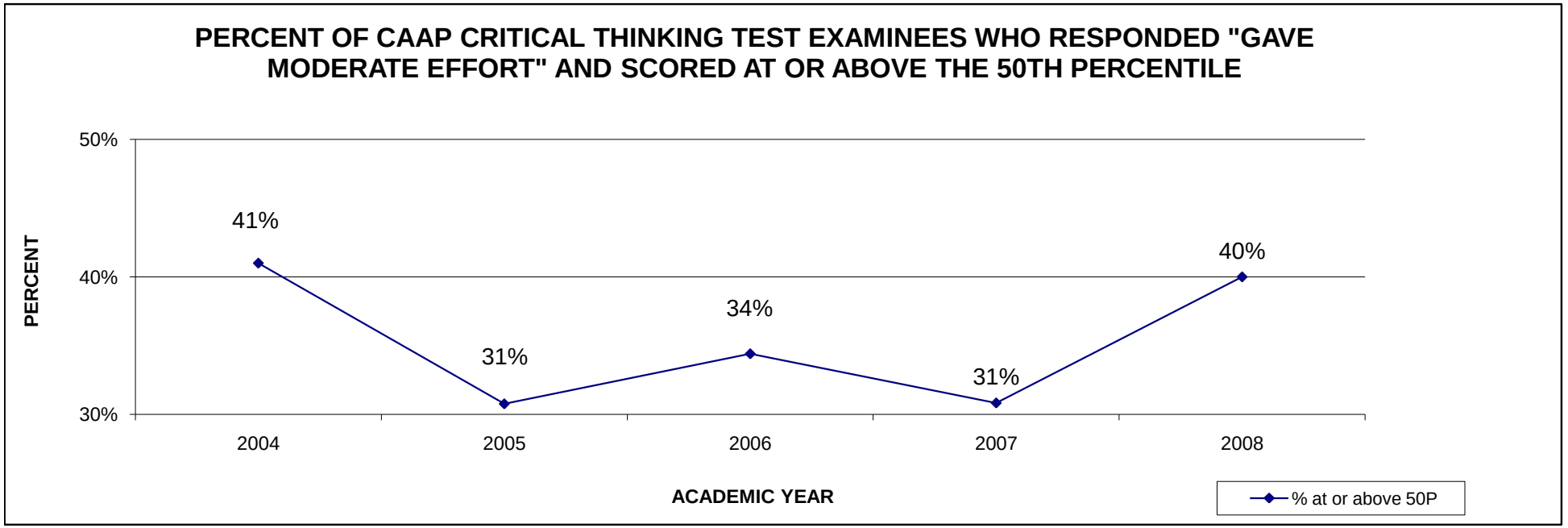



DATA SOURCE: Center for Assessment, Institutional Research and Planning

## CAAP CRITICAL THINKING TEST EXAMINEES BY ACADEMIC YEAR, PERCENTILE GROUPINGS AND PERFORMANCE EFFORT "GAVE MODERATE EFFORT" ACADEMIC YEARS 2004-2008

Table 49

| ACADEMIC YEAR | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | ROW TOTAL | ROW PERCENT |
|---|---|---|---|---|---|---|
| 2004 | 41 | 41% | 59 | 59% | 100 | 21% |
| 2005 | 24 | 31% | 54 | 69% | 78 | 16% |
| 2006 | 32 | 34% | 61 | 66% | 93 | 19% |
| 2007 | 37 | 31% | 83 | 69% | 120 | 25% |
| 2008 | 36 | 40% | 54 | 60% | 90 | 19% |
| **COLUMN TOTAL** | **170** | **35%** | **311** | **65%** | **481** | **100%** |

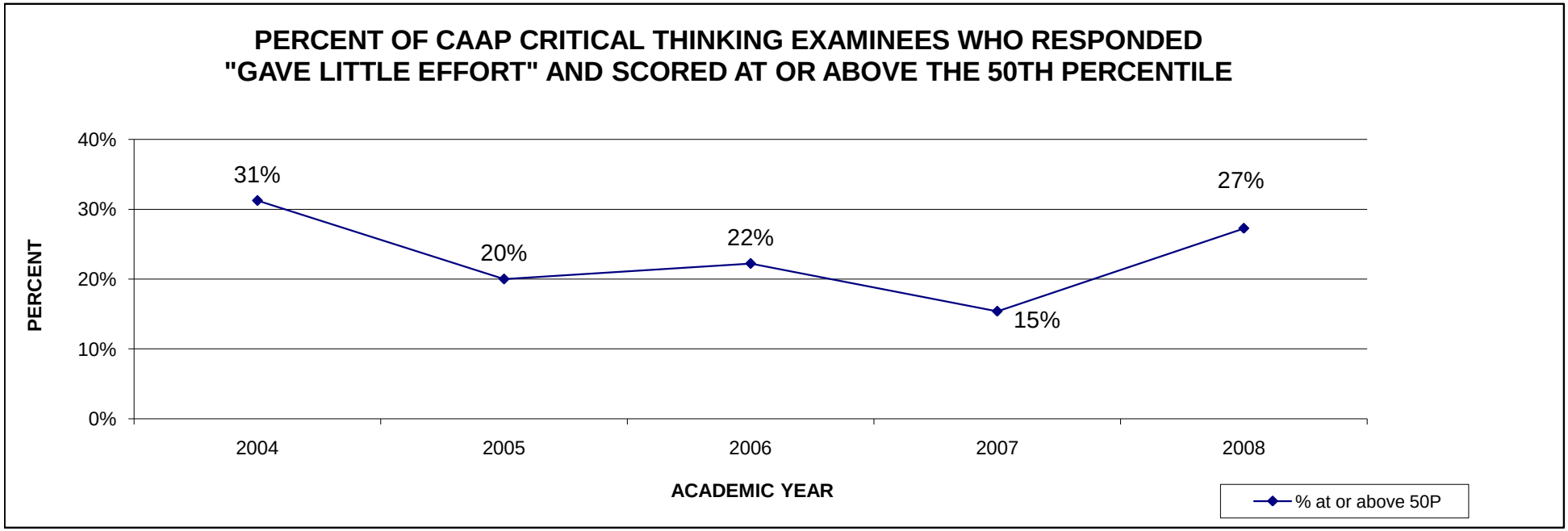



DATA SOURCE: Center for Assessment, Institutional Research and Planning

## CAAP CRITICAL THINKING TEST EXAMINEES BY ACADEMIC YEAR, PERCENTILE GROUPINGS AND PERFORMANCE EFFORT "GAVE LITTLE EFFORT" ACADEMIC YEARS 2004-2008

Table 50

| ACADEMIC YEAR | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | ROW TOTAL | ROW PERCENT |
|---|---|---|---|---|---|---|
| 2004 | 5 | 31% | 11 | 69% | 16 | 20% |
| 2005 | 2 | 20% | 8 | 80% | 10 | 12% |
| 2006 | 4 | 22% | 14 | 78% | 18 | 22% |
| 2007 | 4 | 15% | 22 | 85% | 26 | 32% |
| 2008 | 3 | 27% | 8 | 73% | 11 | 14% |
| **COLUMN TOTAL** | **18** | **22%** | **63** | **78%** | **81** | **100%** |

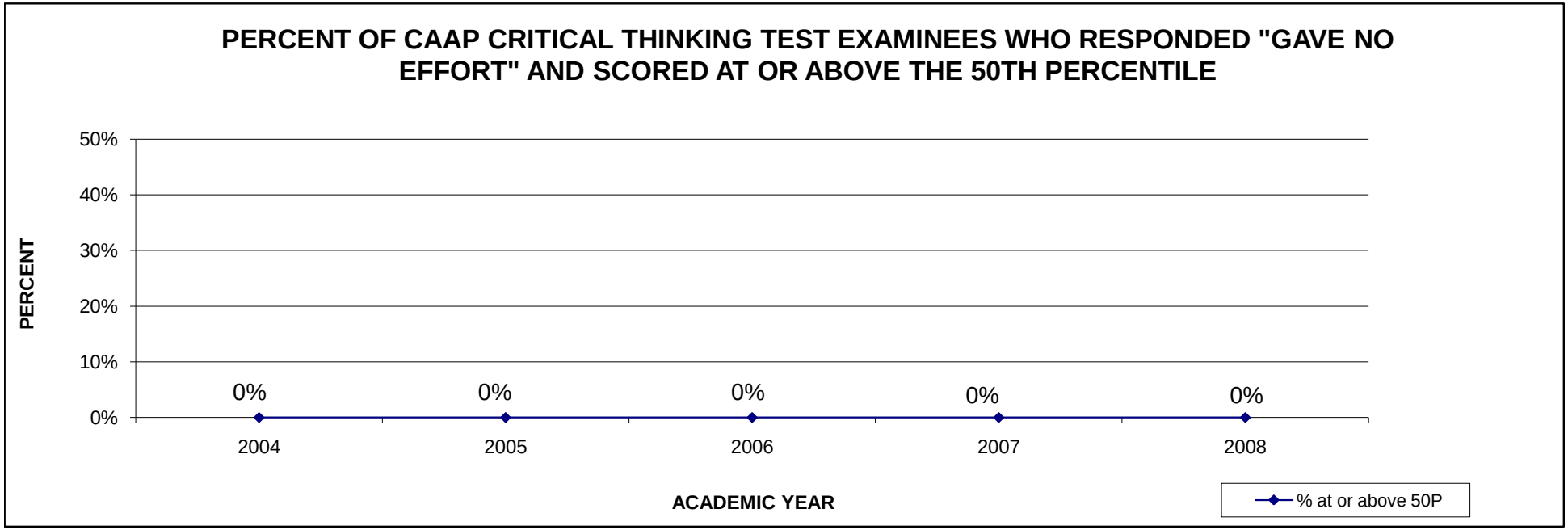



DATA SOURCE: Center for Assessment, Institutional Research and Planning

## CAAP CRITICAL THINKING TEST EXAMINEES BY ACADEMIC YEAR, PERCENTILE GROUPINGS AND PERFORMANCE EFFORT "GAVE NO EFFORT" ACADEMIC YEARS 2004-2008

Table 51

| ACADEMIC YEAR | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | ROW TOTAL | ROW PERCENT |
|---|---|---|---|---|---|---|
| 2004 | | 0% | 1 | 100% | 1 | 17% |
| 2005 | | 0% | 1 | 100% | 1 | 17% |
| 2006 | | 0% | 3 | 100% | 3 | 50% |
| 2007 | | 0% | 1 | 100% | 1 | 17% |
| 2008 | | 0% | 0 | 0% | 0 | 0% |
| **COLUMN TOTAL** | **0** | **0%** | **6** | **100%** | **6** | **100%** |

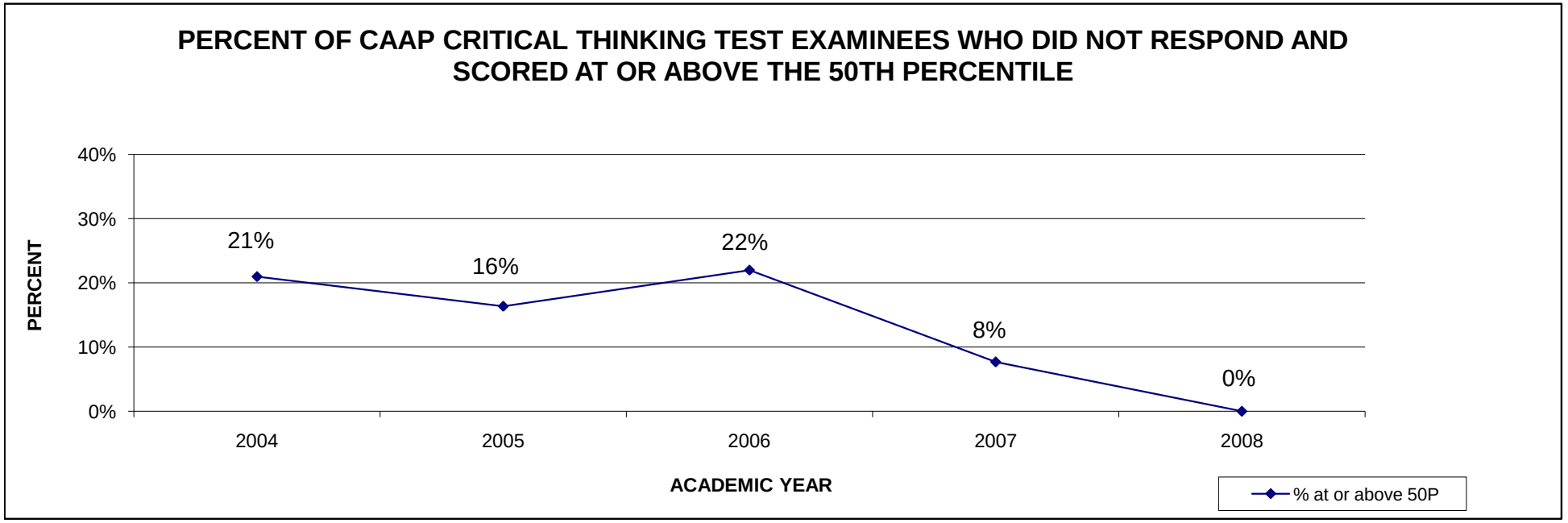



DATA SOURCE: Center for Assessment, Institutional Research and Planning

## CAAP CRITICAL THINKING TEST EXAMINEES BY ACADEMIC YEAR, PERCENTILE GROUPINGS AND PERFORMANCE EFFORT "NO RESPONSE" ACADEMIC YEARS 2004-2008

Table 52

| ACADEMIC YEAR | NUMBER ≥ 50P | PERCENT ≥ 50P | NUMBER < 50P | PERCENT < 50P | ROW TOTAL | ROW PERCENT |
|---|---|---|---|---|---|---|
| 2004 | 17 | 21% | 64 | 79% | 81 | 38% |
| 2005 | 9 | 16% | 46 | 84% | 55 | 26% |
| 2006 | 11 | 22% | 39 | 78% | 50 | 23% |
| 2007 | 1 | 8% | 12 | 92% | 13 | 6% |
| 2008 | 0 | 0% | 16 | 100% | 16 | 7% |
| **COLUMN TOTAL** | **38** | **18%** | **177** | **82%** | **215** | **100%** |




DATA SOURCE: Center for Assessment, Institutional Research and Planning

# SECTION 8

## CAAP CRITICAL THINKING TEST

## DATA ANALYSIS - MEANS

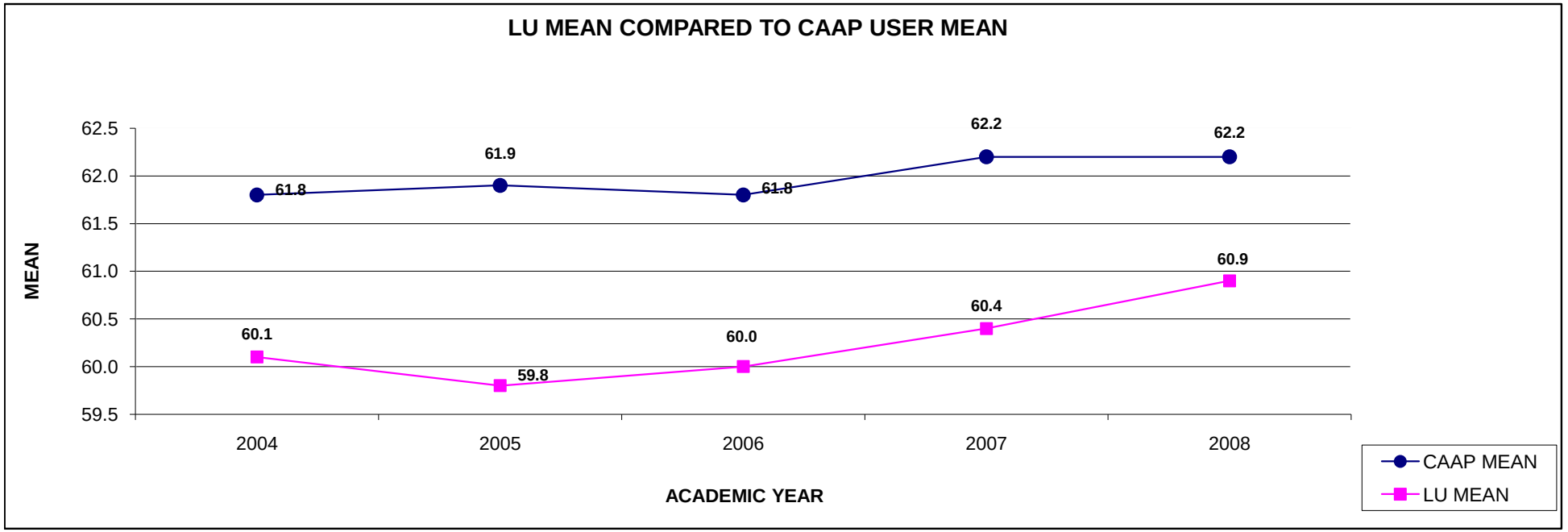
## ACADEMIC YEARS 2004-2008

# CAAP CRITICAL THINKING TEST EXAMINEES
# BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
# ACADEMIC YEARS 2004-2008

Table 53

| | CAAP USER NORMS | | | LINCOLN UNIVERSITY NORMS | | |
|---|---|---|---|---|---|---|
| ACADEMIC YEAR | NUMBER | MEAN | STANDARD DEVIATION | NUMBER | MEAN | STANDARD DEVIATION |
| 2004 | 15331 | 61.8 | 5.4 | 341 | 60.1 | 5.5 |
| 2005 | 10945 | 61.9 | 5.3 | 248 | 59.8 | 5.0 |
| 2006 | 5277 | 61.8 | 5.3 | 298 | 60.0 | 5.4 |
| 2007 | 4542 | 62.2 | 5.4 | 382 | 60.4 | 5.2 |
| 2008 | 10199 | 62.2 | 5.7 | 323 | 60.9 | 5.1 |

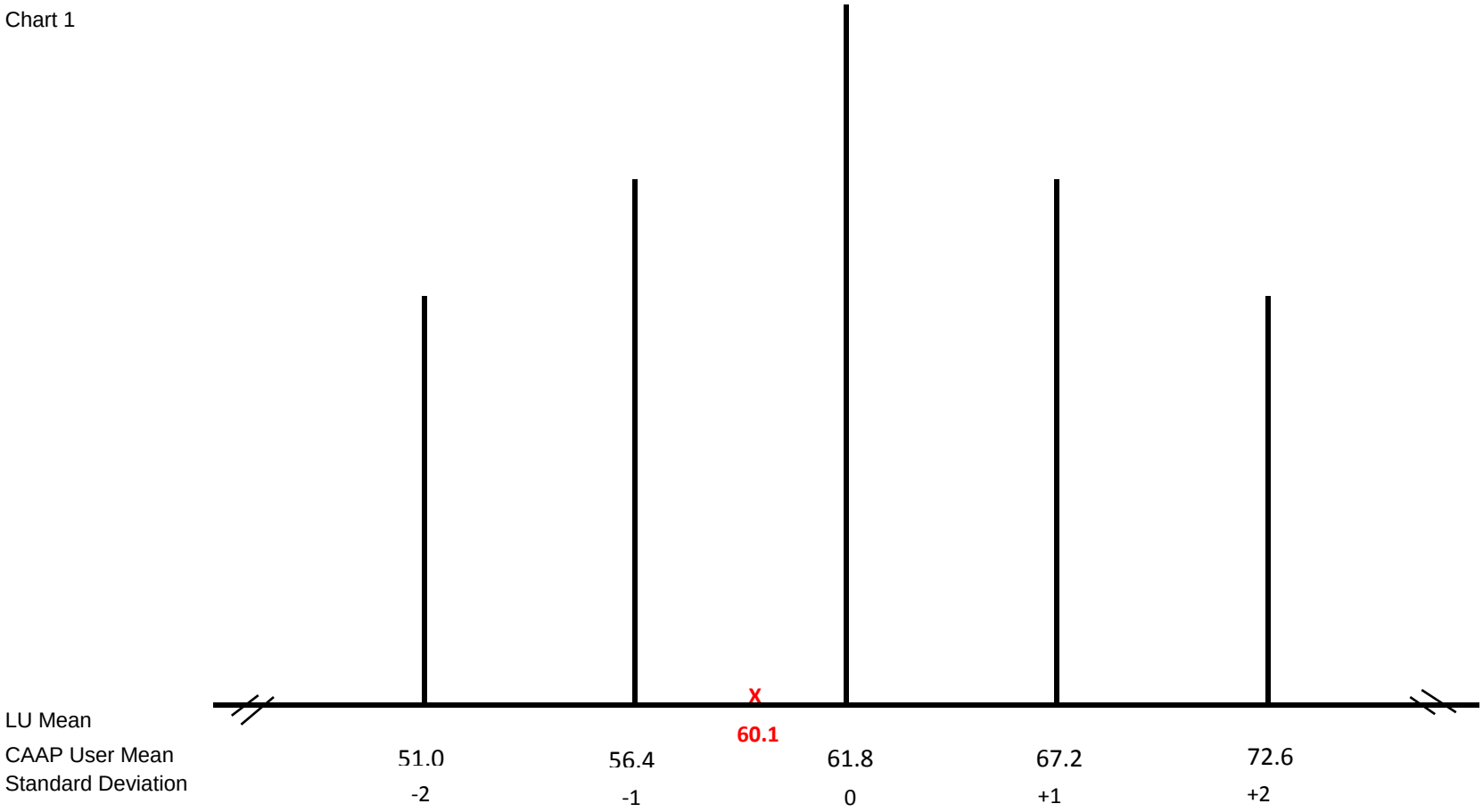
**NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year.**




DATA SOURCE: Center for Assessment, Institutional Research and Planning

## CAAP CRITICAL THINKING TEST EXAMINEES
## BY CAAP USER MEAN and LINCOLN UNIVERSITY MEAN
## ACADEMIC YEAR 2004

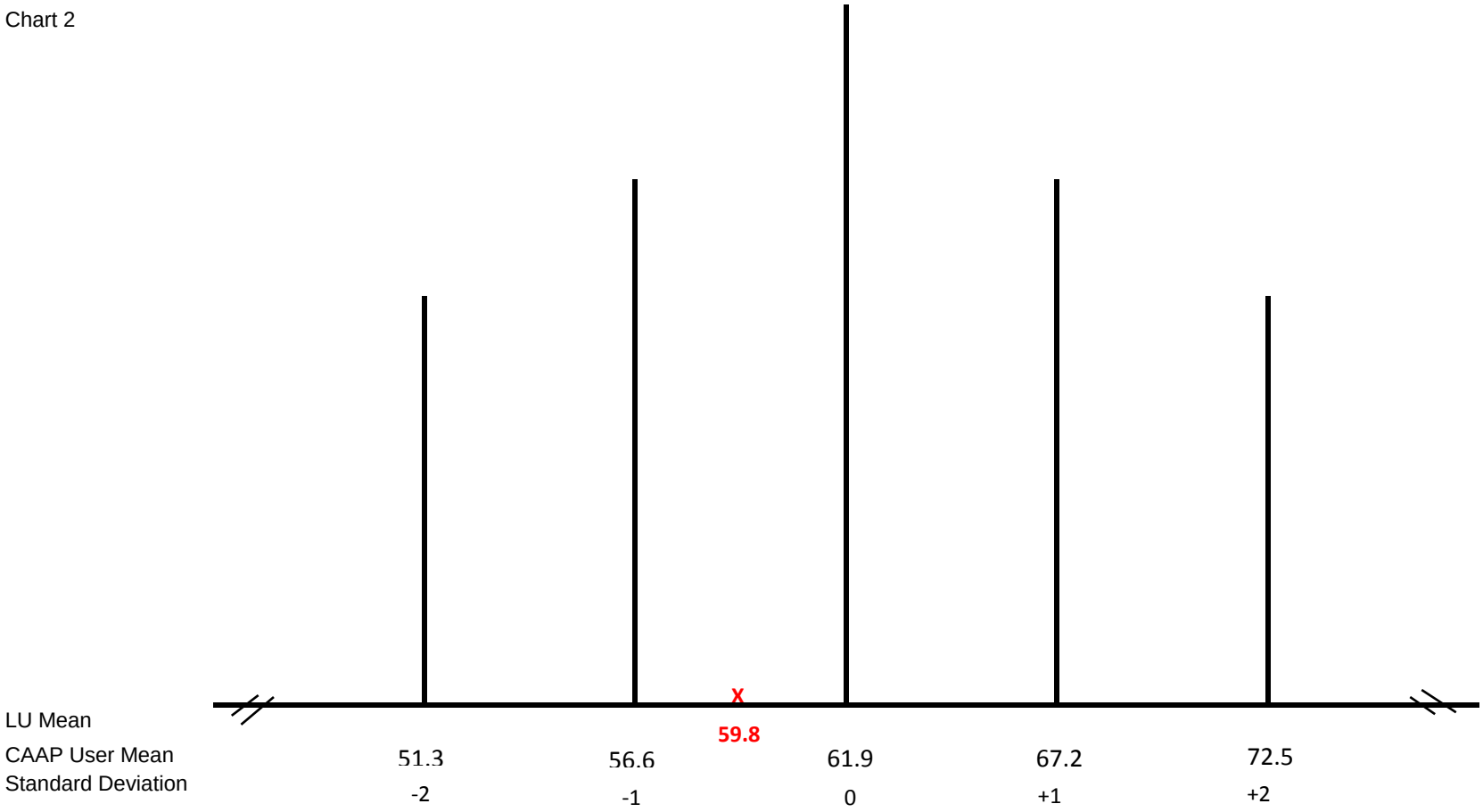
Chart 1




DATA SOURCE: Center for Assessment, Institutional Research and Planning

## CAAP CRITICAL THINKING TEST EXAMINEES
## BY CAAP USER MEAN and LINCOLN UNIVERSITY MEAN
## ACADEMIC YEAR 2005

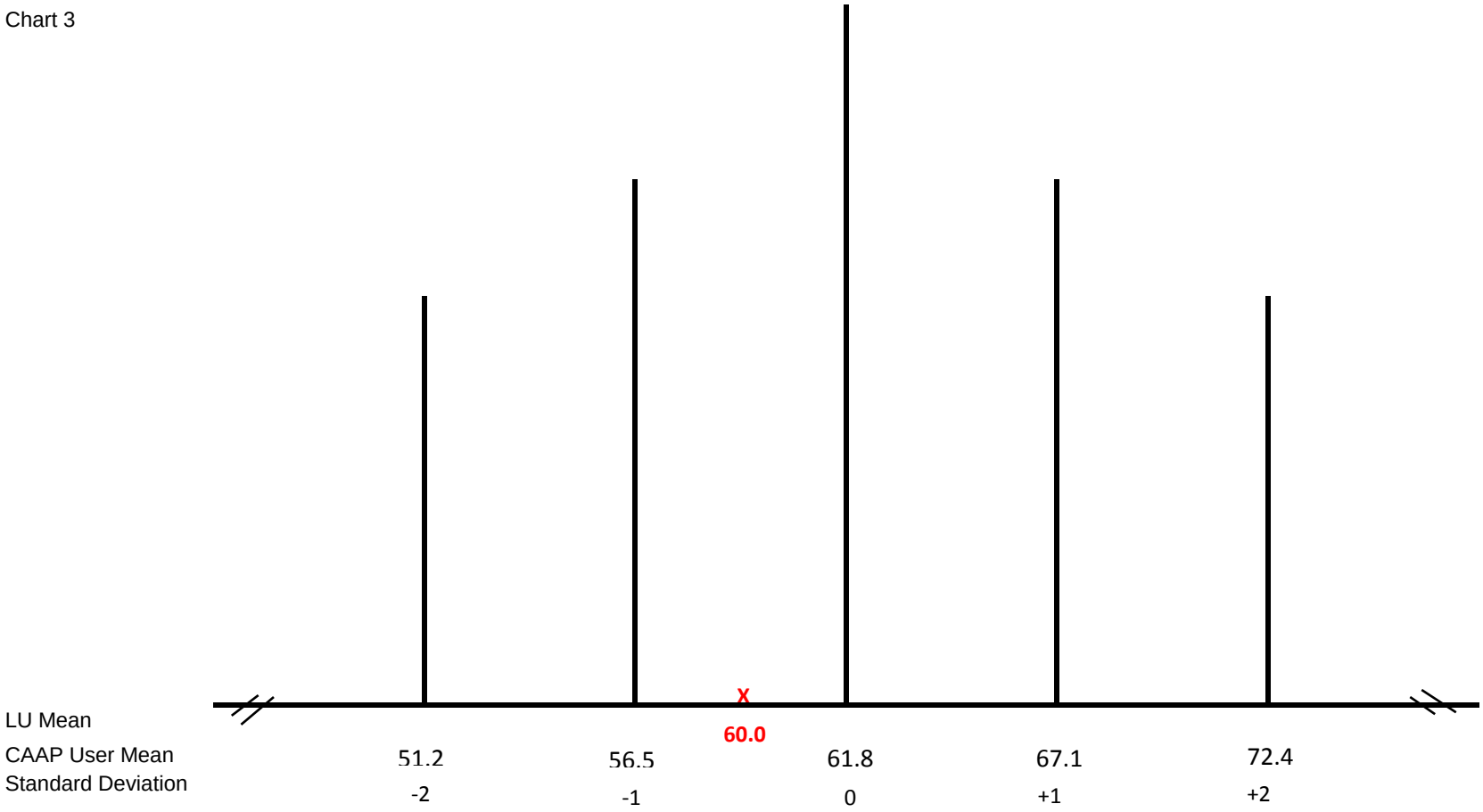
Chart 2




DATA SOURCE: Center for Assessment, Institutional Research and Planning

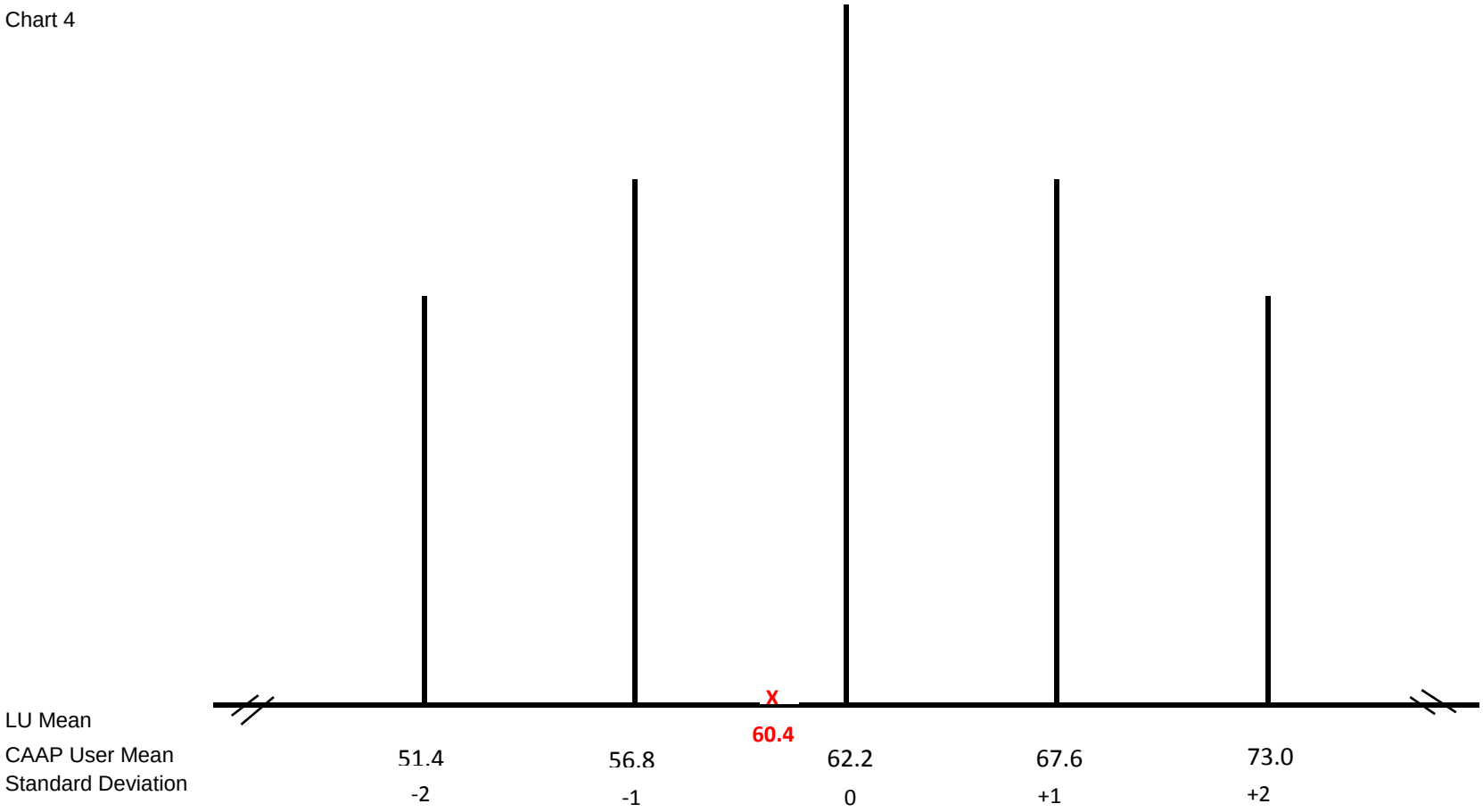
## CAAP CRITICAL THINKING TEST EXAMINEES
## BY CAAP USER MEAN and LINCOLN UNIVERSITY MEAN
## ACADEMIC YEAR 2006

Chart 3



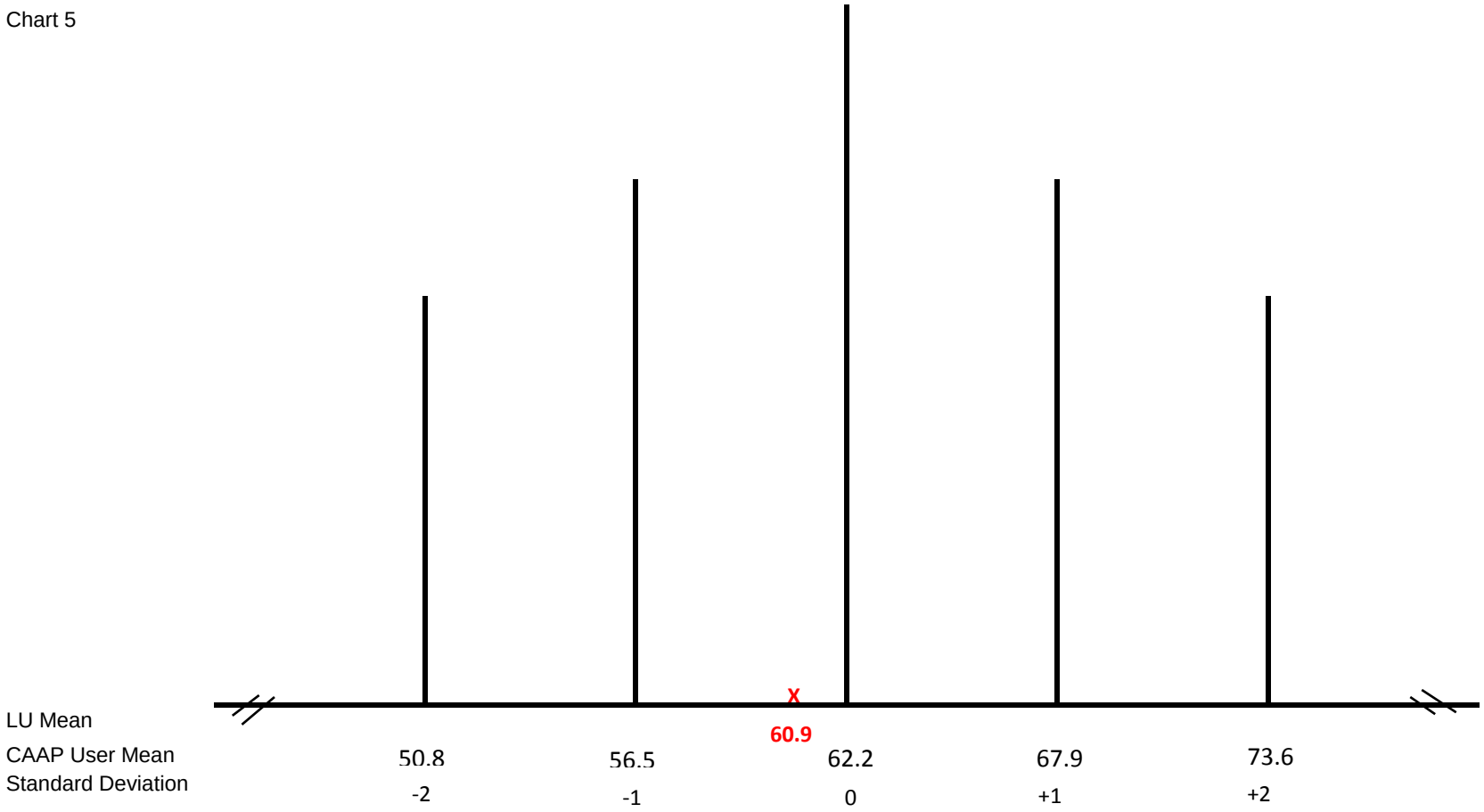
## CAAP CRITICAL THINKING TEST EXAMINEES
## BY CAAP USER MEAN and LINCOLN UNIVERSITY MEAN
## ACADEMIC YEAR 2007

Chart 4



## CAAP CRITICAL THINKING TEST EXAMINEES
## BY CAAP USER MEAN and LINCOLN UNIVERSITY MEAN
## ACADEMIC YEAR 2008

Chart 5

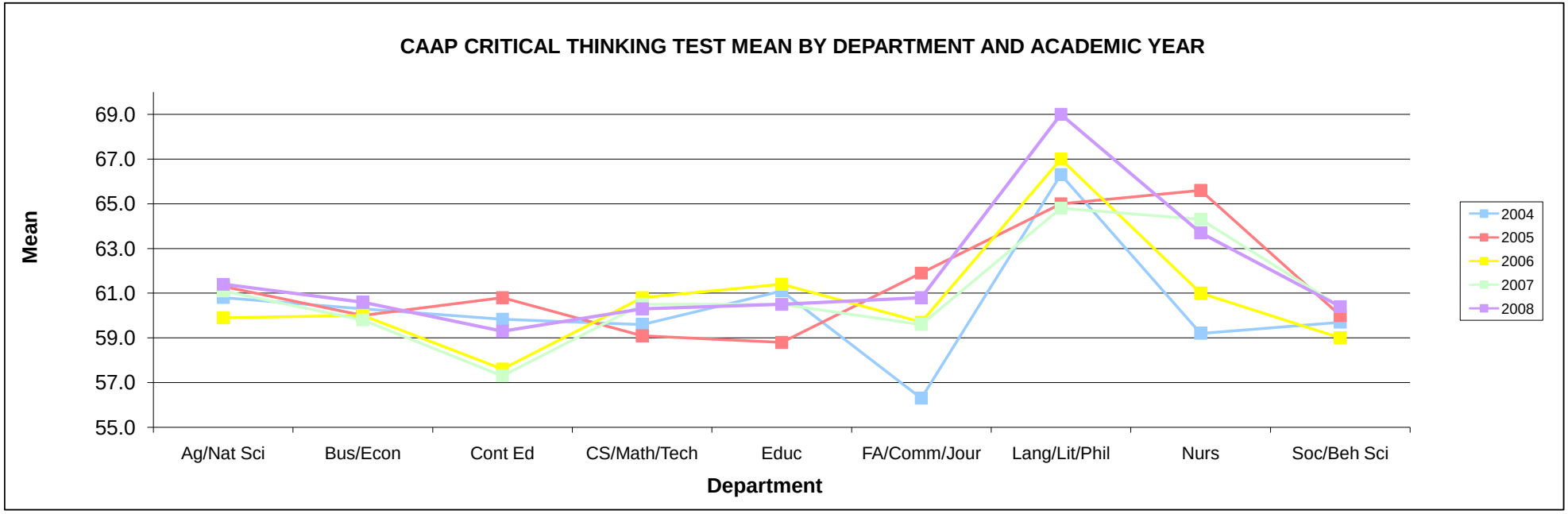



DATA SOURCE: Center for Assessment, Institutional Research and Planning

## CAAP CRITICAL THINKING TEST EXAMINEES
## BY ACADEMIC DEPARTMENT AND
## CAAP CRITICAL THINKING TEST MEAN
## ACADEMIC YEARS 2004-2008

Table 54

| ACADEMIC DEPARTMENT | 2004 | | 2005 | | 2006 | | 2007 | | 2008 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | NUMBER | MEAN | NUMBER | MEAN | NUMBER | MEAN | NUMBER | MEAN | NUMBER | MEAN |
| AGRICULTURE/NATURAL SCIENCES | 25 | 60.8 | 22 | 61.3 | 31 | 59.9 | 32 | 61.1 | 34 | 61.4 |
| BUSINESS/ECONOMICS | 88 | 60.3 | 71 | 60.0 | 74 | 60.0 | 101 | 59.8 | 76 | 60.6 |
| CONTINUING EDUCATION | 12 | 59.8 | 10 | 60.8 | 21 | 57.6 | 23 | 57.3 | 18 | 59.3 |
| COMPUTER SCIENCE/MATHEMATICS/TECHNOLOGY | 50 | 59.6 | 31 | 59.1 | 25 | 60.8 | 40 | 60.5 | 25 | 60.3 |
| EDUCATION | 62 | 61.1 | 42 | 58.8 | 58 | 61.4 | 82 | 60.5 | 54 | 60.5 |
| FINE ARTS/COMMUNICATIONS/JOURNALISM | 19 | 56.3 | 16 | 61.9 | 14 | 59.7 | 19 | 59.6 | 20 | 60.8 |
| LANGUAGES/LITERATURE/PHILOSOPHY | 8 | 66.3 | 3 | 65.0 | 3 | 67.0 | 4 | 64.8 | 3 | 69.0 |
| NURSING SCIENCE | 13 | 59.2 | 2 | 65.6 | 3 | 61.0 | 29 | 64.3 | 35 | 63.7 |
| SOCIAL/BEHAVIORAL SCIENCES | 64 | 59.7 | 51 | 60.0 | 69 | 59.0 | 52 | 60.4 | 58 | 60.4 |
| **COLUMN TOTAL** | **341** | **60.1** | **248** | **59.8** | **298** | **60.0** | **382** | **60.4** | **323** | **60.9** |

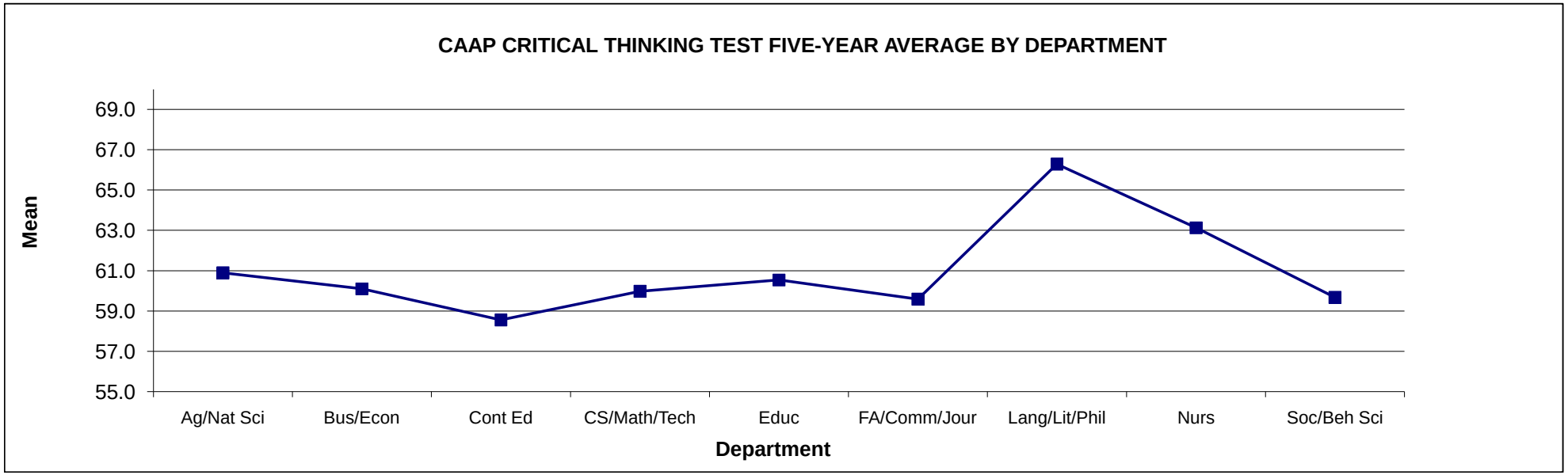



DATA SOURCE: Center for Assessment, Institutional Research and Planning

## CAAP CRITICAL THINKING TEST EXAMINEES
## BY ACADEMIC DEPARTMENT AND
## CAAP CRITICAL THINKING TEST FIVE YEAR AVERAGE
## ACADEMIC YEARS 2004-2008

Table 55

| ACADEMIC DEPARTMENT | FIVE YEAR AVERAGE | |
|---|---|---|
| | NUMBER | MEAN |
| AGRICULTURE/NATURAL SCIENCES | 144 | 60.9 |
| BUSINESS/ECONOMICS | 410 | 60.1 |
| CONTINUING EDUCATION | 84 | 58.6 |
| COMPUTER SCIENCE/MATHEMATICS/TECHNOLOGY | 171 | 60.0 |
| EDUCATION | 298 | 60.5 |
| FINE ARTS/COMMUNICATIONS/JOURNALISM | 88 | 59.6 |
| LANGUAGES/LITERATURE/PHILOSOPHY | 21 | 66.3 |
| NURSING SCIENCE | 82 | 63.1 |
| SOCIAL/BEHAVIORAL SCIENCES | 294 | 59.7 |
| **COLUMN TOTAL** | **1592** | **60.3** |



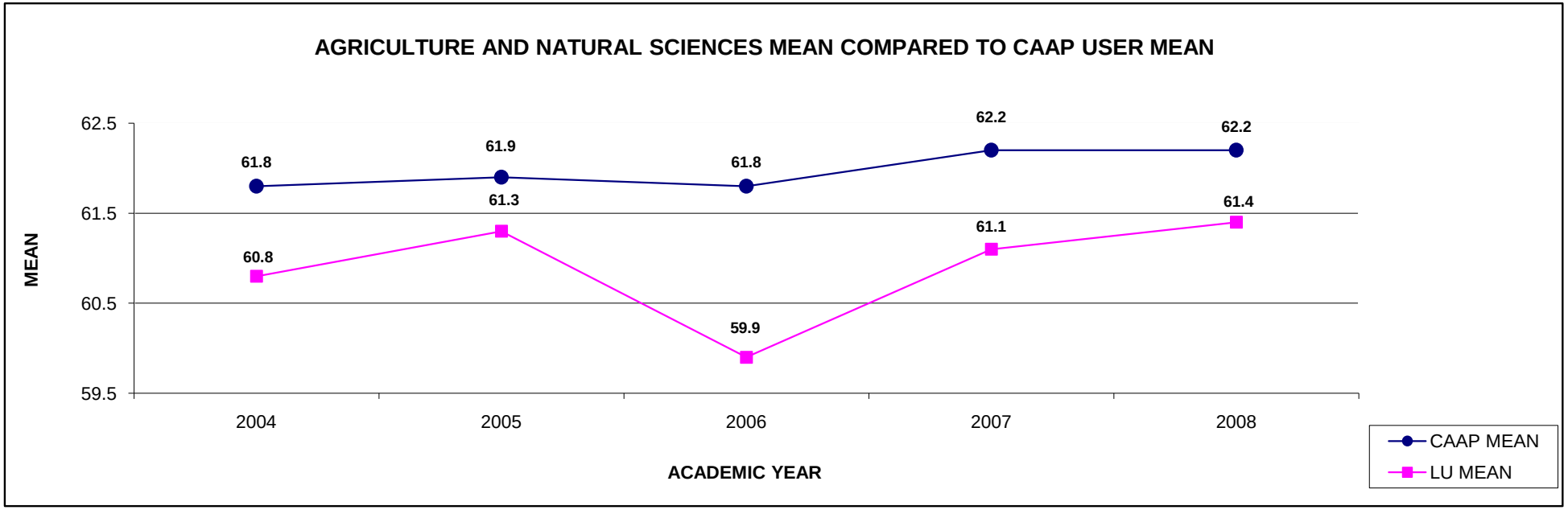

DATA SOURCE: Center for Assessment, Institutional Research and Planning

# DEPARTMENT OF AGRICULTURE AND NATURAL SCIENCES
# CAAP CRITICAL THINKING TEST
# BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
# ACADEMIC YEARS 2004-2008

Table 56

| | CAAP USER NORMS | | AGRICULTURE AND NAT SCIENCES NORMS | |
|---|---|---|---|---|
| ACADEMIC YEAR | NUMBER | MEAN | NUMBER | MEAN |
| 2004 | 15331 | 61.8 | 25 | 60.8 |
| 2005 | 10945 | 61.9 | 22 | 61.3 |
| 2006 | 5277 | 61.8 | 31 | 59.9 |
| 2007 | 4542 | 62.2 | 32 | 61.1 |
| 2008 | 10199 | 62.2 | 34 | 61.4 |

**NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year.**



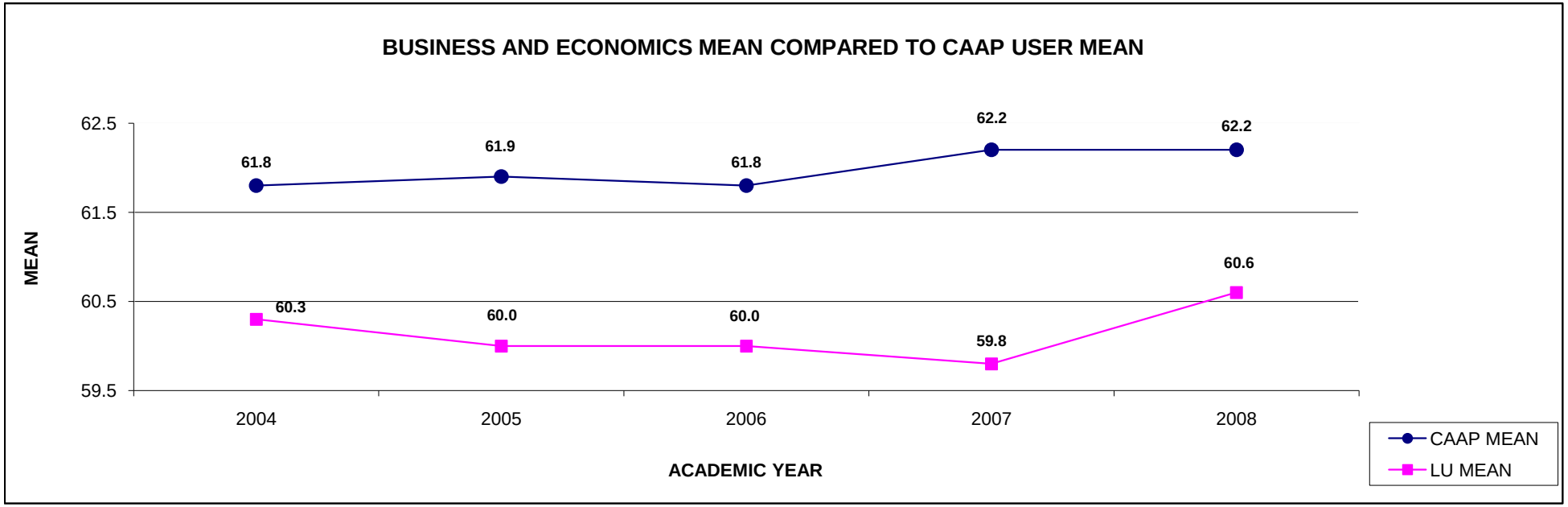

DATA SOURCE: Center for Assessment, Institutional Research and Planning

# DEPARTMENT OF BUSINESS AND ECONOMICS
# CAAP CRITICAL THINKING TEST
# BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
# ACADEMIC YEARS 2004-2008

Table 57

| | CAAP USER NORMS | | BUSINESS AND ECONOMICS NORMS | |
|---|---|---|---|---|
| ACADEMIC YEAR | NUMBER | MEAN | NUMBER | MEAN |
| 2004 | 15331 | 61.8 | 88 | 60.3 |
| 2005 | 10945 | 61.9 | 71 | 60.0 |
| 2006 | 5277 | 61.8 | 74 | 60.0 |
| 2007 | 4542 | 62.2 | 101 | 59.8 |
| 2008 | 10199 | 62.2 | 76 | 60.6 |

**NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year.**



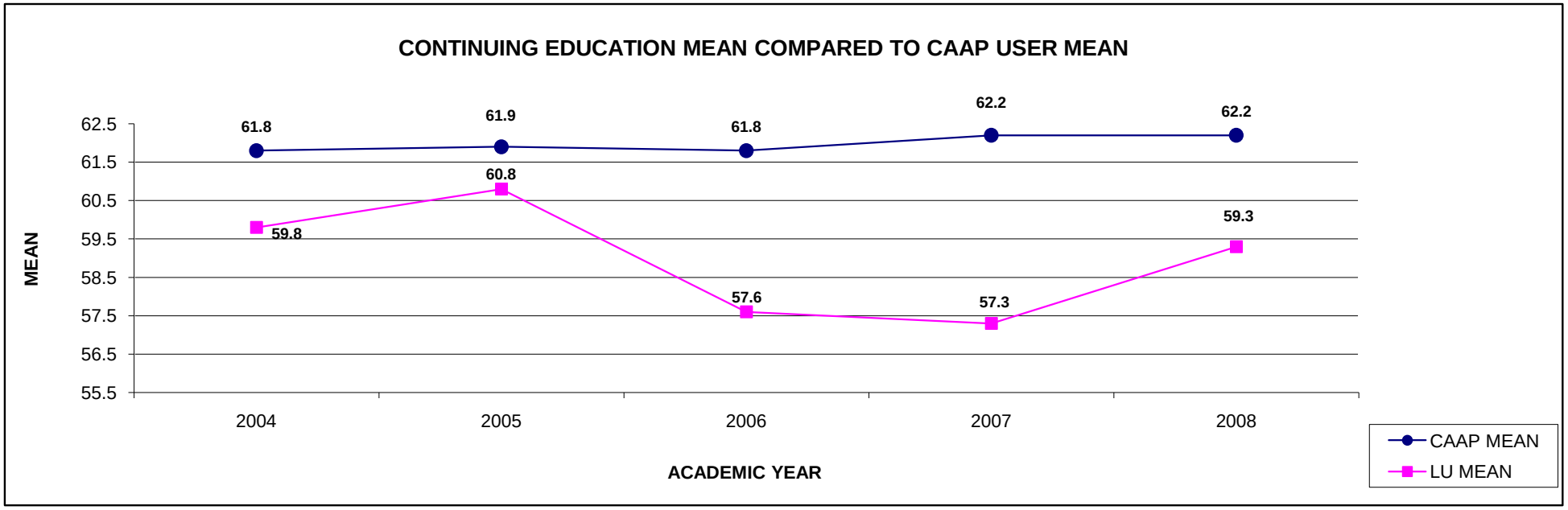

DATA SOURCE: Center for Assessment, Institutional Research and Planning

# DEPARTMENT OF CONTINUING EDUCATION
# (INCLUDES UNDECLARED AND BLS STUDENTS)
# CAAP CRITICAL THINKING TEST
# BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
# ACADEMIC YEARS 2004-2008

Table 58

| | CAAP USER NORMS | | CONTINUING EDUCATION NORMS | |
|---|---|---|---|---|
| ACADEMIC YEAR | NUMBER | MEAN | NUMBER | MEAN |
| 2004 | 15331 | 61.8 | 12 | 59.8 |
| 2005 | 10945 | 61.9 | 10 | 60.8 |
| 2006 | 5277 | 61.8 | 21 | 57.6 |
| 2007 | 4542 | 62.2 | 23 | 57.3 |
| 2008 | 10199 | 62.2 | 18 | 59.3 |

**NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year.**



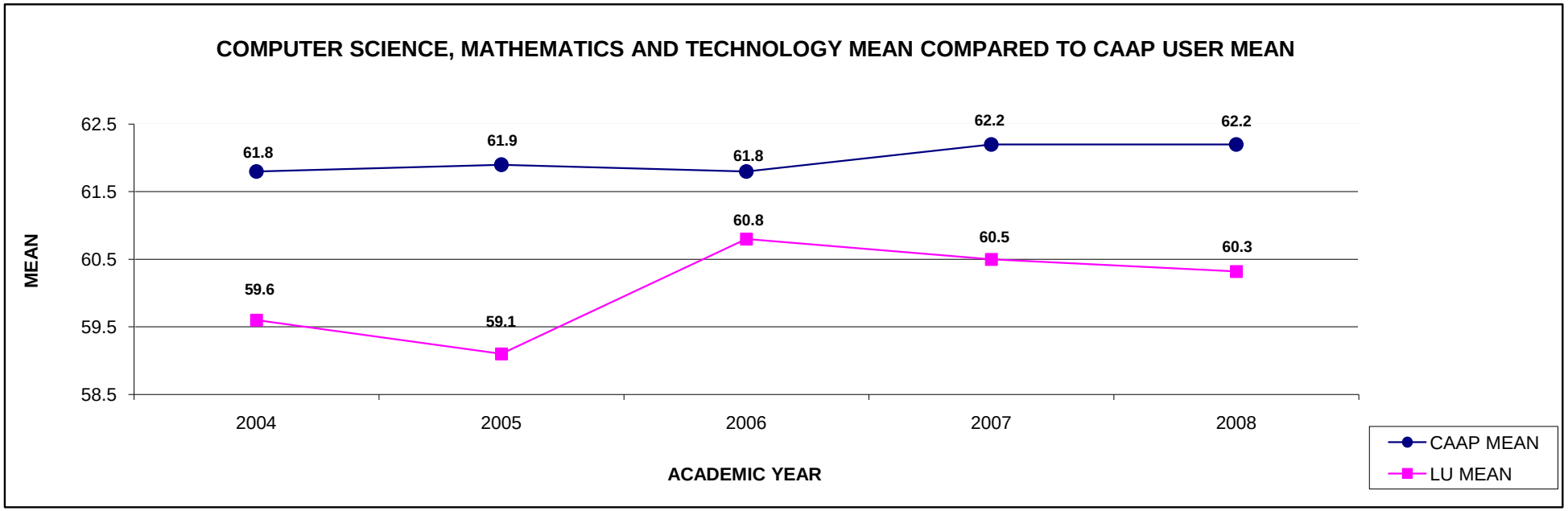

DATA SOURCE: Center for Assessment, Institutional Research and Planning

# DEPARTMENT OF COMPUTER SCIENCE, MATHEMATICS AND TECHNOLOGY
# CAAP CRITICAL THINKING TEST
# BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
# ACADEMIC YEARS 2004-2008

Table 59

| | CAAP USER NORMS | | COMP SCIENCE, MATH AND TECH NORMS | |
|---|---|---|---|---|
| ACADEMIC YEAR | NUMBER | MEAN | NUMBER | MEAN |
| 2004 | 15331 | 61.8 | 50 | 59.6 |
| 2005 | 10945 | 61.9 | 31 | 59.1 |
| 2006 | 5277 | 61.8 | 25 | 60.8 |
| 2007 | 4542 | 62.2 | 40 | 60.5 |
| 2008 | 10199 | 62.2 | 25 | 60.3 |

**NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year.**



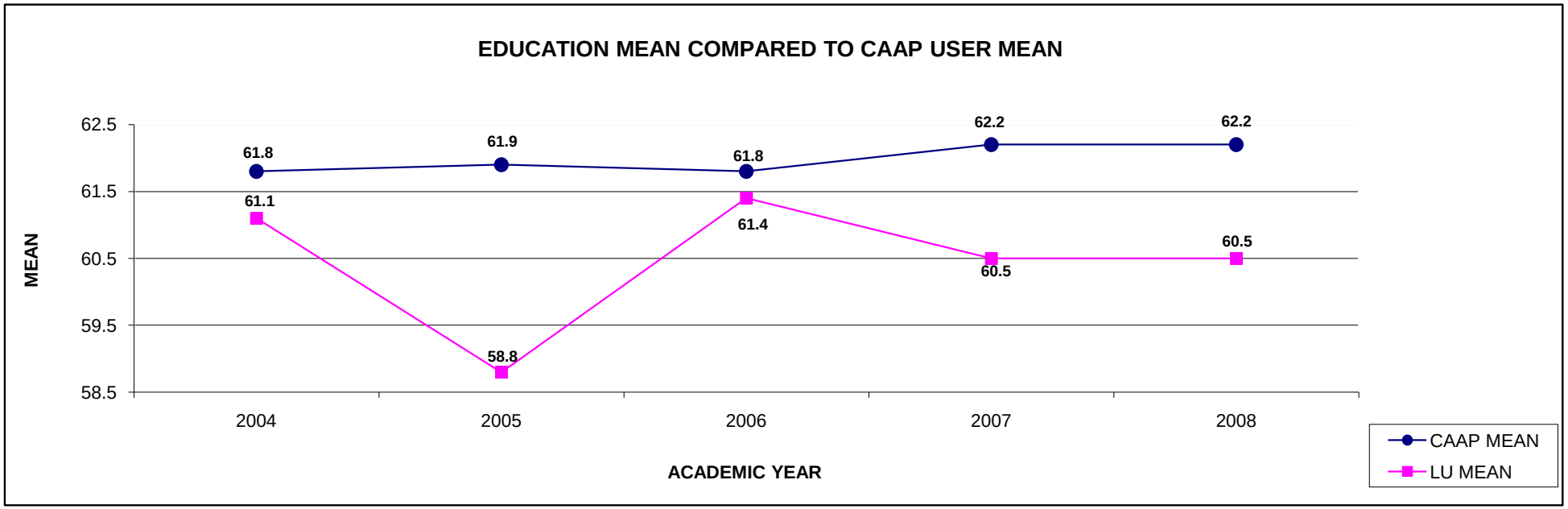

DATA SOURCE: Center for Assessment, Institutional Research and Planning

# DEPARTMENT OF EDUCATION
# CAAP CRITICAL THINKING TEST
# BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
# ACADEMIC YEARS 2004-2008

Table 60

| | CAAP USER NORMS | | EDUCATION NORMS | |
|---|---|---|---|---|
| ACADEMIC YEAR | NUMBER | MEAN | NUMBER | MEAN |
| 2004 | 15331 | 61.8 | 62 | 61.1 |
| 2005 | 10945 | 61.9 | 42 | 58.8 |
| 2006 | 5277 | 61.8 | 58 | 61.4 |
| 2007 | 4542 | 62.2 | 82 | 60.5 |
| 2008 | 10199 | 62.2 | 54 | 60.5 |

**NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year.**



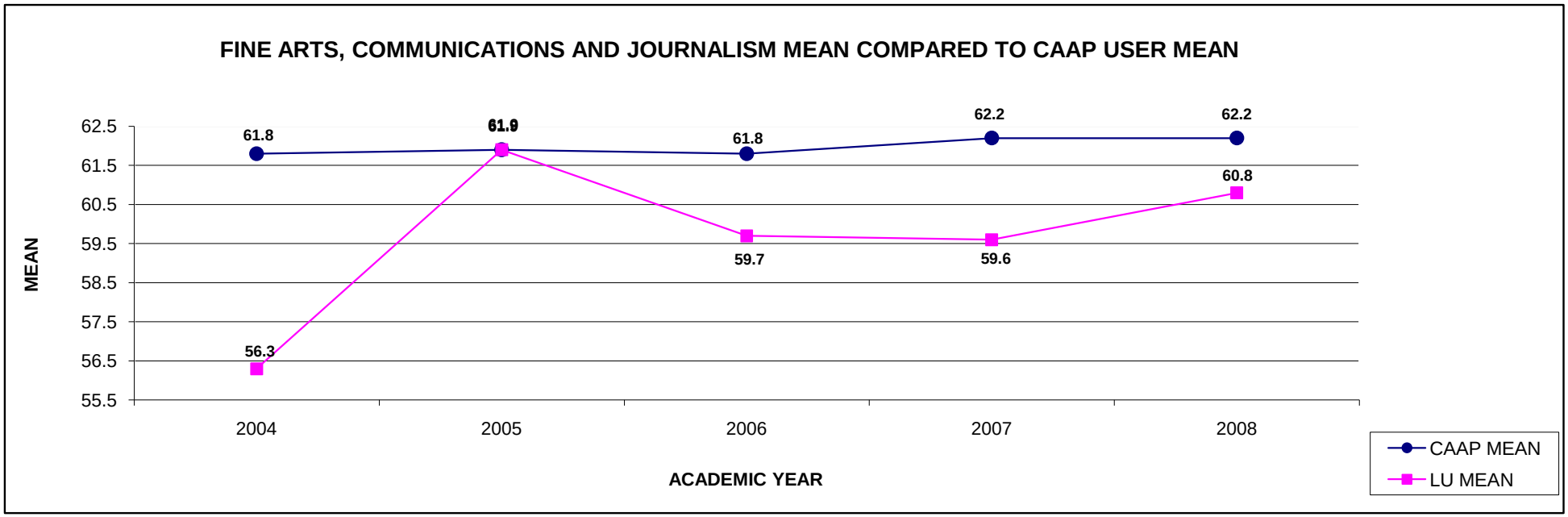

DATA SOURCE: Center for Assessment, Institutional Research and Planning

# DEPARTMENT OF FINE ARTS, COMMUNICATIONS AND JOURNALISM
# CAAP CRITICAL THINKING TEST
# BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
# ACADEMIC YEARS 2004-2008

Table 61

| | CAAP USER NORMS | | FINE ARTS, COMM AND JOUR NORMS | |
|---|---|---|---|---|
| ACADEMIC YEAR | NUMBER | MEAN | NUMBER | MEAN |
| 2004 | 15331 | 61.8 | 19 | 56.3 |
| 2005 | 10945 | 61.9 | 16 | 61.9 |
| 2006 | 5277 | 61.8 | 14 | 59.7 |
| 2007 | 4542 | 62.2 | 19 | 59.6 |
| 2008 | 10199 | 62.2 | 20 | 60.8 |

**NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year.**



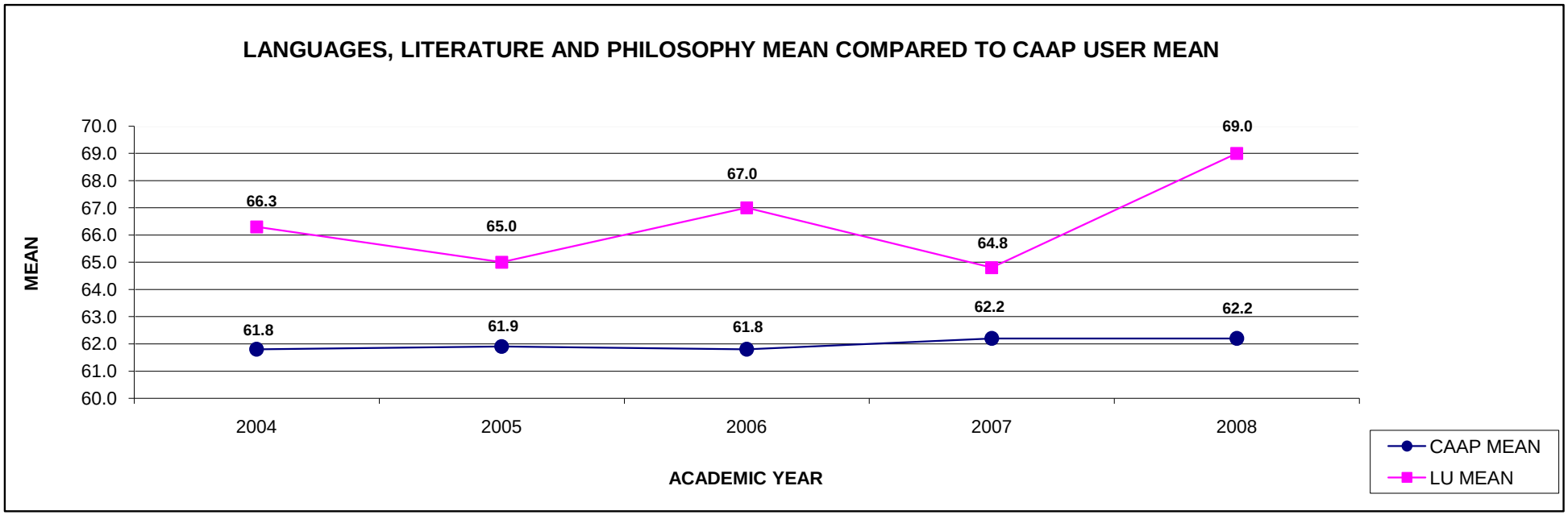

DATA SOURCE: Center for Assessment, Institutional Research and Planning

# DEPARTMENT OF LANGUAGES, LITERATURE AND PHILOSOPHY
# CAAP CRITICAL THINKING TEST
# BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
# ACADEMIC YEARS 2004-2008

Table 62

| | CAAP USER NORMS | | LANGUAGES, LIT AND PHILOSOPHY NORMS | |
|---|---|---|---|---|
| ACADEMIC YEAR | NUMBER | MEAN | NUMBER | MEAN |
| 2004 | 15331 | 61.8 | 8 | 66.3 |
| 2005 | 10945 | 61.9 | 3 | 65.0 |
| 2006 | 5277 | 61.8 | 3 | 67.0 |
| 2007 | 4542 | 62.2 | 4 | 64.8 |
| 2008 | 10199 | 62.2 | 3 | 69.0 |

**NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year.**



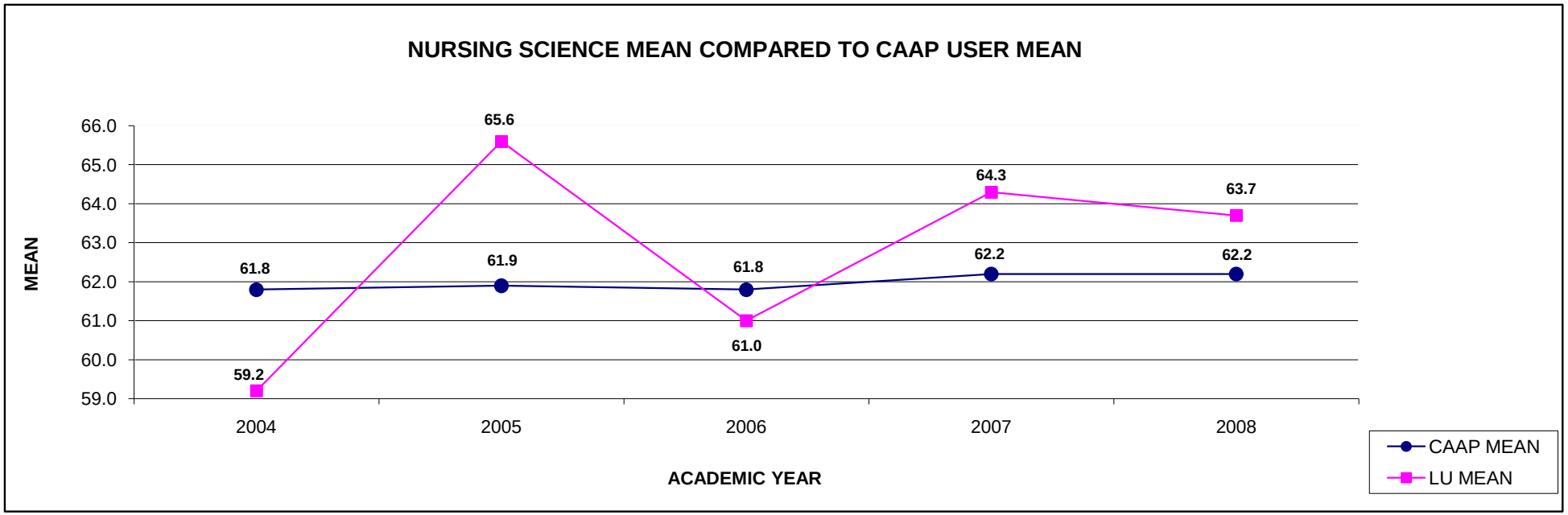

DATA SOURCE: Center for Assessment, Institutional Research and Planning

# DEPARTMENT OF NURSING SCIENCE
# CAAP CRITICAL THINKING TEST
# BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
# ACADEMIC YEARS 2004-2008

Table 63

| | CAAP USER NORMS | | NURSING SCIENCE NORMS | |
|---|---|---|---|---|
| ACADEMIC YEAR | NUMBER | MEAN | NUMBER | MEAN |
| 2004 | 15331 | 61.8 | 13 | 59.2 |
| 2005 | 10945 | 61.9 | 2 | 65.6 |
| 2006 | 5277 | 61.8 | 3 | 61.0 |
| 2007 | 4542 | 62.2 | 29 | 64.3 |
| 2008 | 10199 | 62.2 | 35 | 63.7 |

**NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year.**



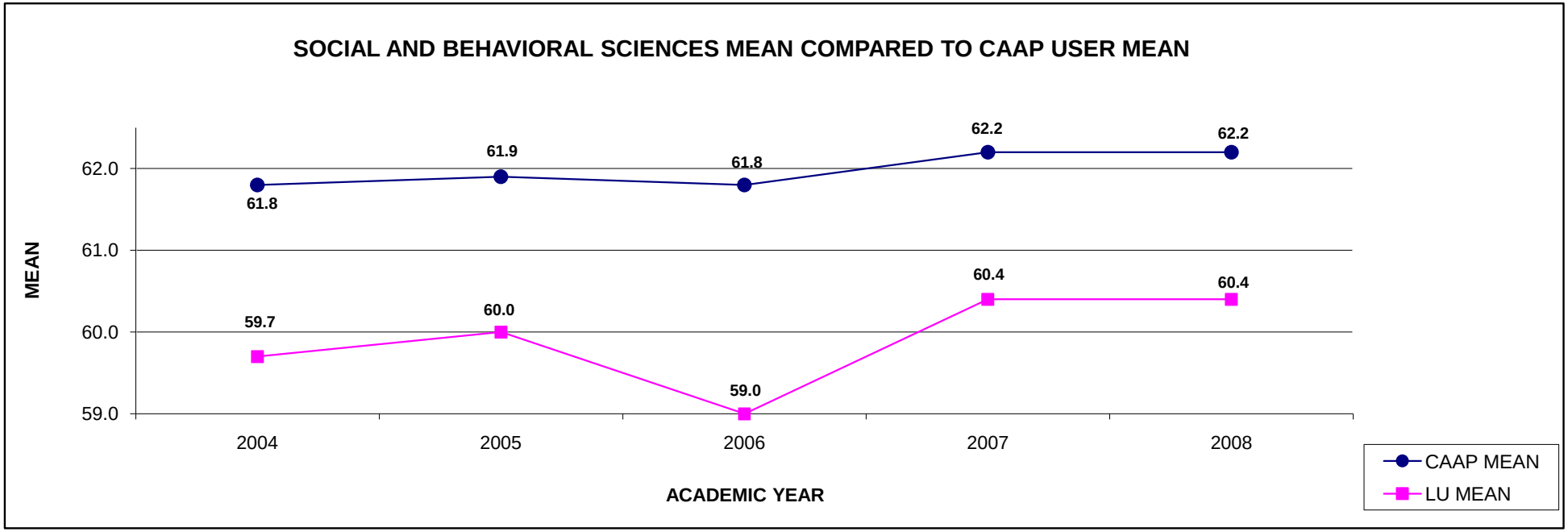

DATA SOURCE: Center for Assessment, Institutional Research and Planning

# DEPARTMENT OF SOCIAL AND BEHAVIORAL SCIENCES
# CAAP CRITICAL THINKING TEST
# BY ACADEMIC YEAR, CAAP USER NORMS AND LINCOLN UNIVERSITY NORMS
# ACADEMIC YEARS 2004-2008

Table 64

| | CAAP USER NORMS | | SOCIAL AND BEH SCIENCES NORMS | |
|---|---|---|---|---|
| ACADEMIC YEAR | NUMBER | MEAN | NUMBER | MEAN |
| 2004 | 15331 | 61.8 | 64 | 59.7 |
| 2005 | 10945 | 61.9 | 51 | 60.0 |
| 2006 | 5277 | 61.8 | 69 | 59.0 |
| 2007 | 4542 | 62.2 | 52 | 60.4 |
| 2008 | 10199 | 62.2 | 58 | 60.4 |

**NOTE: Comparative data was taken from the ACT Collegiate Assessment of Academic Proficiency (CAAP) User Norms Booklet for the appropriate year.**




DATA SOURCE: Center for Assessment, Institutional Research and Planning