LINCOLN UNIVERSITY GRADUATING STUDENT SURVEY (GSS) DATA ANALYSIS FOR ACADEMIC YEARS 2004-2008



PREPARED BY THE CENTER FOR ASSESSMENT, INSTITUTIONAL RESEARCH AND PLANNING

July 2008

Executive Summary Lincoln University Graduating Student Survey (GSS) Data Analysis for Academic Years 2004-2008

Introduction:

The Lincoln University Graduating Student Survey (GSS), a locally developed, 40-item survey, is designed to provide student feedback regarding the quality of educational programs, services, and overall student experience at Lincoln University. The survey is divided into four sections. Section 1 (survey items 1-10) collects background and demographic information. Section 2 (survey items 11-20) asks students to rate the degree to which their college education has contributed to their knowledge, skills, and/or personal development in several areas using the following scale: A=Very Much; B=Somewhat; C=Very Little; and D=Not At All. Section 3 (survey items 21-37) asks students to rate their satisfaction with various aspects of their LU education using the following scale: A=Very Satisfied; B=Satisfied; C=Dissatisfied and D=Very Dissatisfied. Section 4 (survey items 38-40) asks students to answer general questions regarding their attendance at LU. To maximize response rate, the survey is administered to students in conjunction with the Major Field Test during Assessment Week in the fall and spring semesters. The Education Department, Nursing Department, and the Office of Graduate Studies also assist with administering the GSS to their respective graduates, thus, students completing the survey are primarily graduating students.

The Lincoln University Graduating Student Survey (GSS) Data Analysis, prepared by the Center for Assessment, Institutional Research and Planning, provides information regarding the students that have completed the GSS during academic years 2004, 2005, 2006, 2007 and 2008. All information used to complete this analysis was obtained from the GSS database that is maintained by Lincoln University's Assessment Coordinator.

Methodology:

This analysis is focused on the responses of 1353 students that completed the GSS during academic years 2004 (172 students), 2005 (284 students), 2006 (330 students), 2007 (280 students) and 2008 (287 students). In order to provide Lincoln University with the most useful information, data in the GSS database is analyzed using two different methods: Method 1: Comparison of Percentages; Method 2: Comparison of Means.

Method 1: Comparison of Percentages

For the purpose of this analysis, a five-year average is computed for survey items 11-20 (contribution items). The five-year average of students responding very much/somewhat is then compared to the five-year average of students responding very little/not at all to determine levels of contribution. Survey items contribute the most to students education if the percentage responding very much/somewhat is equal to or greater than 85% **and** the percentage responding very little/not at all is less than 15%. Survey items contribute the least to students education if the percentage responding very much/somewhat is less than 85% **and** the percentage responding very little/not at all is equal to or greater than 15%. The percentage of students not responding to survey items 11-20 are excluded from this analysis.

Five-year averages are also computed for survey items 21-37 (satisfaction items). The five-year average of students responding very satisfied/satisfied is then compared to the five-year average of students responding dissatisfied/very dissatisfied to determine levels of student satisfaction. Students are most satisfied with survey items if the percentage responding very satisfied/satisfied is equal to or greater than 80% **and** the percentage of students responding dissatisfied/very dissatisfied with survey items if the percentage responding very satisfied/satisfied is less than 80% **and** the percentage responding dissatisfied/very dissatisfied is equal to or greater than 20%. The percentage of students not responding to survey items 21-37 are excluded from this analysis. Section 1-A reports the summary of this analysis. In Section 1-B results are broken down by individual survey items and are displayed graphically. See Appendix 1 for computation of 5-year averages.

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Method 2: Comparison of Means

For the purpose of this analysis, the survey scale is changed to a 4-point Likert-scale. For questions 11-20, Survey scale A=Very Much is changed to 4; Survey scale B=Somewhat is changed to 3; Survey scale C=Very Little is changed to 2 and Survey Scale D=Not At All is changed to 1. For questions 21-37, Survey scale A=Very Satisfied is changed to 4; Survey Scale B=Satisfied is changed to 3; Survey scale C=Dissatisfied is changed to 2 and Survey scale D=Very Dissatisfied is changed to 1. A five-year average is computed for survey items 11-20 and the items are ranked by their means (highest to lowest). Survey items with the highest means contribute the most to students education and survey items with the lowest means contribute the least to students education. A five-year average is also computed for survey items 21-37 and the items are ranked by their means (highest to lowest). Students are most satisfied with survey items with the highest means and are least satisfied with survey items with the lowest means. Section 2-A reports the summary of this analysis. In Section 2-B results are broken down by individual survey items and are displayed graphically. See Appendix 2 for computation of 5-year averages and ranking of survey items by means.

Findings:

Contribution Items

Analysis of the contribution items (survey items 11-20) reveals that GSS respondents believe their LU education has contributed the most to their ability to work with others in a group; ability to write clearly and logically; ability to work with people from diverse backgrounds; openness to new ideas and practices; ability to give oral presentations; leadership skills; tolerance of people with different beliefs and understanding and appreciation of other cultures. See Tables 1 and 45. The analysis also reveals that GSS respondents believe their LU education has contributed the least to their ability to use computer technology and awareness of global issues and events. See Tables 2 and 46.

Satisfaction Items

Analysis of the satisfaction items (survey items 21-37) reveals that GSS respondents are most satisfied with their academic major, professional competence of faculty in their major, interaction with faculty in or out of class and instruction in their major courses. See Tables 3 and 47. The analysis also reveals that GSS respondents are least satisifed with career advisement, sense of "belonging" at this university, preparation for the job market, availability of courses required for degree and academic advising. See Tables 4 and 48.

Conclusions and Recommendations:

Analysis of the GSS data reveals a number of significant findings that are present regardless of the data analysis method employed: GSS respondents believe their education has contributed the most to their ability to work with others in a group; ability to write clearly and logically; ability to work with people from diverse backgrounds; openness to new ideas and practices; ability to give oral presentations; leadership skills; tolerance of people with different beliefs and understanding and appreciation of other cultures while their education has contributed the least to their ability to use computer technology and awareness of global issues and events. Also, GSS respondents are most satisfied with their academic major, professional competence of faculty in their major, interaction with faculty in or out of class and instruction in their major courses while they are least satisfied with career advisement, sense of "belonging" at this university, preparation for the job market, availability of courses required for degree and academic advising.

The students that complete the GSS are not a representative sample of the entire student body; therefore, the results of this analysis cannot be generalized to the entire student population. However, five years worth of survey data does provide Lincoln University with a pretty clear picture regarding the satisfaction level of our graduating students. The CAIRP recommends the continued administration of the GSS and analysis of the data to determine if future analyses will yield the same results.

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Lincoln University GSS Comparison
Most Satisfied and Least Satisfied by Percentage

Table 1: GSS Items That Contribute the Most To Students Education Based on 5-Year Average in Ranked Order by Percentage

Graduating Student Survey-Contribution Items		Very Much/Somewhat	Very Little/Not At All
To what degree has your college education contributed to your:		Average	Average
19	Ability to work with others in a group	90.4	8.8
11	Ability to write clearly and logically	90.3	9.3
20	Ability to work with people from diverse backgrounds	89.3	8.3
15	Openness to new ideas and practices	88.6	11.1
12	Ability to give effective oral presentations	88.3	11.3
18	Leadership skills	87.6	11.6
17	Tolerance of people with different beliefs	86.2	13.2
16	Understanding and appreciation of other cultures	85.9	13.4

Note: GSS items contribute the most to students education if the percentage responding very much/somewhat is equal to or greater than 85% **and** the percentage responding very little/not at all is less than 15%.

Table 2: GSS Items That Contribute the Least To Students Education Based on 5-Year Average in Ranked Order by Percentage

Graduating Student Survey-Contribution Items		Very Much/Somewhat	Very Little/Not At All
To what degree has your college education contributed to your:		Average	Average
13 Ability to use computer technology		81.0	18.3
14	Awareness of global issues and events	75.1	24.1

Note: GSS items contribute the least to students education if the percentage responding very much/somewhat is less than 85% **and** the percentage responding very little/not at all is equal to or greater than 15%.

Table 3: GSS Items Students Are Most Satisfied With Based on 5-Year Average in Ranked Order by Percentage

Graduating Student Survey-Satisfaction Items		Very Satisfied/Satisfied	Dissatisfied/Very Dissatisfied
How s	atisfied are you with:	Average	Average
21	Your academic major	87.5	3.8
29	Professional competence of faculty in your major	83.4	7.3
28	Interaction with faculty in or out of class	83.3	7.6
25	Instruction in your major courses	82.3	8.7

Note: Students are most satisfied with survey items if the percentage responding very satisfied/satisfied is equal to or greater than 80% **and** the percentage responding dissatisfied/very dissatisfied is less than 20%.

Table 4: GSS Items Students Are Least Satisfied with Based on 5-Year Average in Ranked Order by Percentage

Graduating Student Survey-Satisfaction Items		Very Satisfied/Satisfied	Dissatisfied/Very Dissatisfied
How s	atisfied are you with:	Average	Average
32	Career advisement	57.7	31.4
36	Sense of "belonging" at this university	58.4	31.1
33	Preparation for the job market	61.7	28.1
23	Availability of courses required for your degree	65.1	24.8
30	Academic advising	70.1	20.8

Note: Students are least satisfied with survey items if the percentage responding very satisfied/satisfied is less than 80% **and** the percentage responding dissatisfied/very dissatisfied is equal to or greater than 20%.

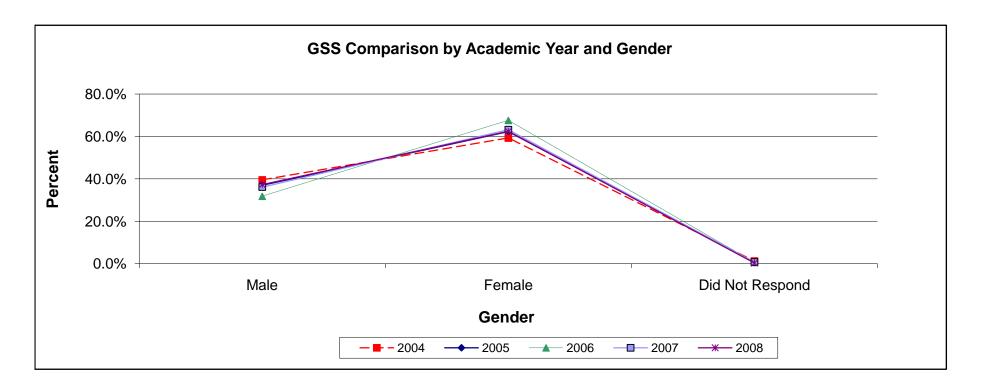
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Lincoln University GSS Comparison by Academic Year and Percentage of Survey Respondents

Lincoln University Graduating Student Survey Comparison by Academic Year and Gender

Table 5

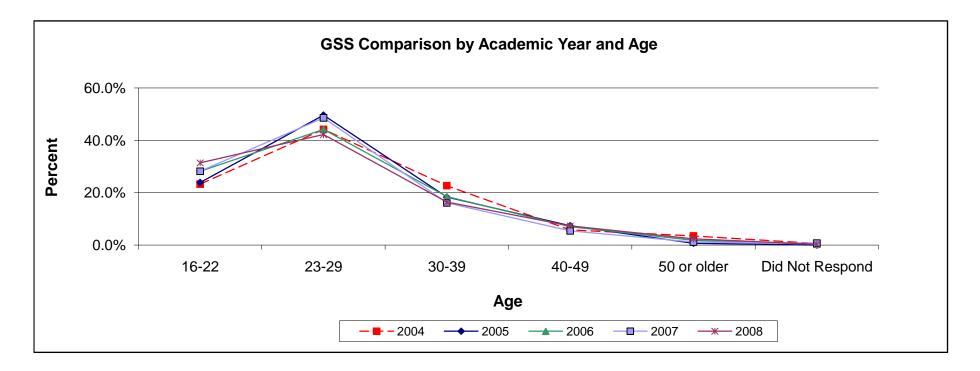
Survey Response	Academic Year					
	2004	2005	2006	2007	2008	5-Yr Avg
Male	39.5%	37.0%	31.8%	36.1%	37.3%	36.3%
Female	59.3%	62.3%	67.6%	63.2%	62.4%	63.0%
Did Not Respond	1.2%	0.7%	0.6%	0.7%	0.3%	0.7%
PERCENT TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%



Lincoln University Graduating Student Survey Comparison by Academic Year and Age

Table 6

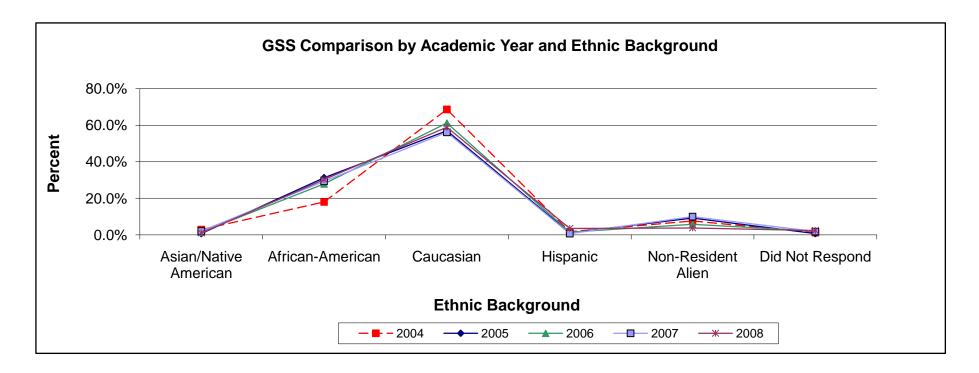
Survey Response	Academic Year					sponse Academic Year			
	2004	2005	2006	2007	2008	5-Yr Avg			
16-22	23.3%	23.9%	28.2%	28.2%	31.4%	27.0%			
23-29	44.2%	49.6%	44.2%	48.6%	42.2%	45.8%			
30-39	22.7%	18.3%	18.5%	16.1%	16.4%	18.4%			
40-49	5.8%	7.4%	7.0%	5.4%	7.3%	6.6%			
50 or older	3.5%	0.7%	1.8%	1.1%	2.4%	1.9%			
Did Not Respond	0.6%	0.0%	0.3%	0.7%	0.3%	0.4%			
PERCENT TOTAL	100.1%	99.9%	100.0%	100.1%	100.0%	100.0%			



Lincoln University Graduating Student Survey Comparison by Academic Year and Ethnic Background

Table 7

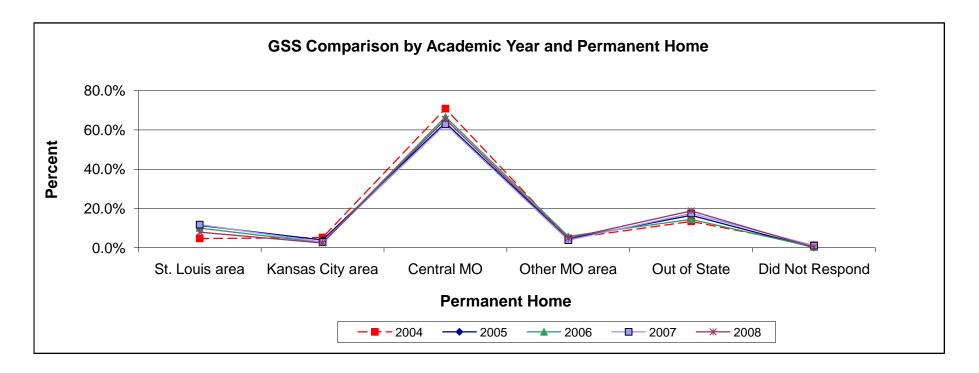
Survey Response	Academic Year							
	2004	2005	2006	2007	2008	5-Yr Avg		
Asian/Native American	2.9%	0.7%	1.5%	2.1%	1.0%	1.6%		
African-American	18.0%	31.3%	27.9%	29.3%	30.3%	27.4%		
Caucasian	68.6%	57.0%	61.2%	56.1%	58.9%	60.4%		
Hispanic	1.7%	1.1%	1.5%	0.7%	3.5%	1.7%		
Non-Resident Alien	7.6%	9.2%	5.8%	10.0%	3.8%	7.3%		
Did Not Respond	1.2%	0.7%	2.1%	1.8%	2.4%	1.6%		
PERCENT TOTAL	100.0%	100.0%	100.0%	100.0%	99.9%	100.0%		



Lincoln University Graduating Student Survey Comparison by Academic Year and Permanent Home

Table 8

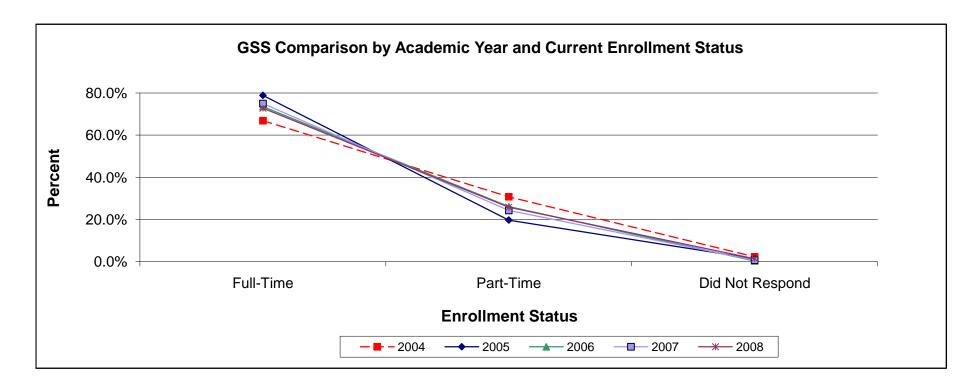
Survey Response	Academic Year							
	2004	2005	2006	2007	2008	5-Yr Avg		
St. Louis area	4.7%	11.3%	10.0%	11.8%	8.0%	9.2%		
Kansas City area	5.2%	3.9%	2.7%	2.9%	2.4%	3.4%		
Central MO	70.9%	63.7%	66.7%	62.9%	65.5%	65.9%		
Other MO area	4.7%	4.6%	5.8%	3.9%	4.9%	4.8%		
Out of State	13.4%	16.5%	14.5%	17.5%	18.8%	16.1%		
Did Not Respond	1.2%	0.0%	0.3%	1.1%	0.3%	0.6%		
PERCENT TOTAL	100.1%	100.0%	100.0%	100.1%	99.9%	100.0%		



Lincoln University Graduating Student Survey Comparison by Academic Year and Current Enrollment Status

Table 9

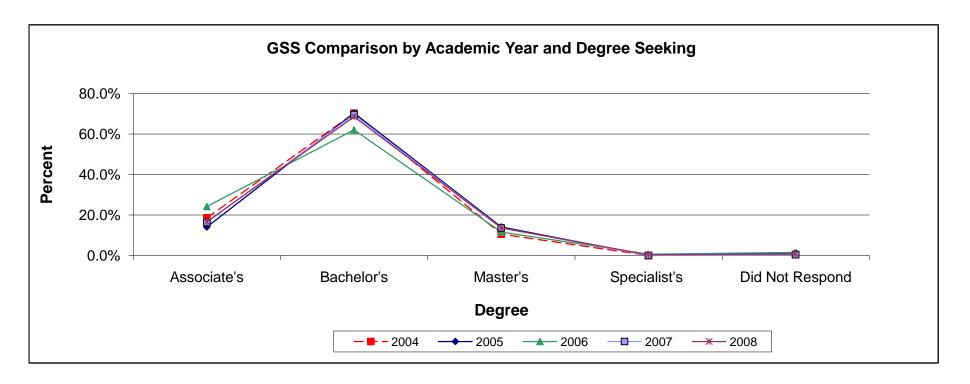
Survey Response	Academic Year					
	2004	2005	2006	2007	2008	5-Yr Avg
Full-Time	66.9%	78.9%	73.6%	75.0%	72.8%	73.4%
Part-Time	30.8%	19.7%	26.1%	24.3%	25.8%	25.3%
Did Not Respond	2.3%	1.4%	0.3%	0.7%	1.4%	1.2%
PERCENT TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%



Lincoln University Graduating Student Survey Comparison by Academic Year and Degree Seeking

Table 10

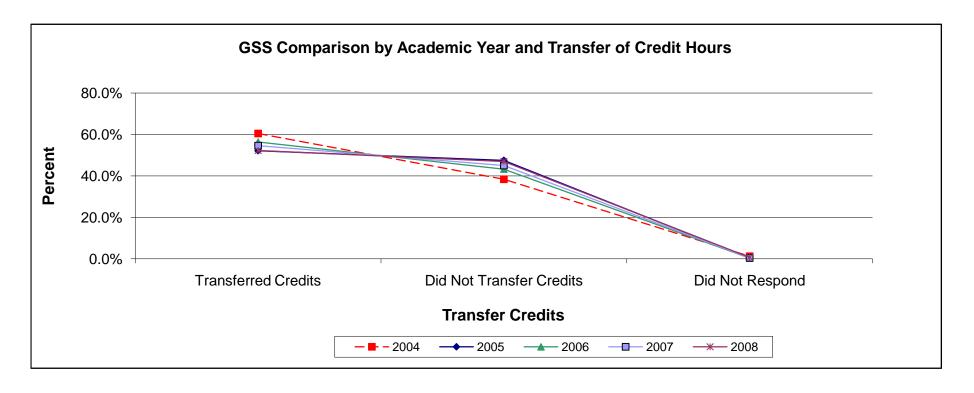
Survey Response	Academic Year							
	2004	2005	2006	2007	2008	5-Yr Avg		
Associate's	18.6%	14.1%	24.2%	16.4%	16.7%	18.0%		
Bachelor's	70.3%	70.4%	62.1%	69.6%	68.6%	68.2%		
Master's	10.5%	14.1%	11.5%	13.6%	13.6%	12.7%		
Specialist's	0.0%	0.0%	0.6%	0.0%	0.3%	0.2%		
Did Not Respond	0.6%	1.4%	1.5%	0.4%	0.7%	0.9%		
PERCENT TOTAL	100.0%	100.0%	99.9%	100.0%	99.9%	100.0%		



Lincoln University Graduating Student Survey Comparison by Academic Year and Transfer of Credit Hours

Table 11

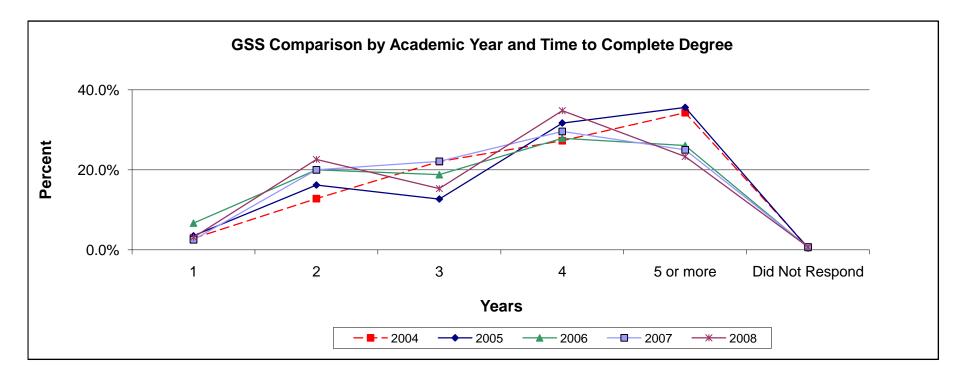
Survey Response	Academic Year					
	2004	2005	2006	2007	2008	5-Yr Avg
Transferred Credits	60.5%	52.1%	56.4%	54.6%	52.3%	55.2%
Did Not Transfer Credits	38.4%	47.5%	43.3%	45.0%	47.0%	44.2%
Did Not Respond	1.2%	0.4%	0.3%	0.4%	0.7%	0.6%
PERCENT TOTAL	100.1%	100.0%	100.0%	100.0%	100.0%	100.0%



Lincoln University Graduating Student Survey Comparison by Academic Year and Time to Complete Degree

Table 12

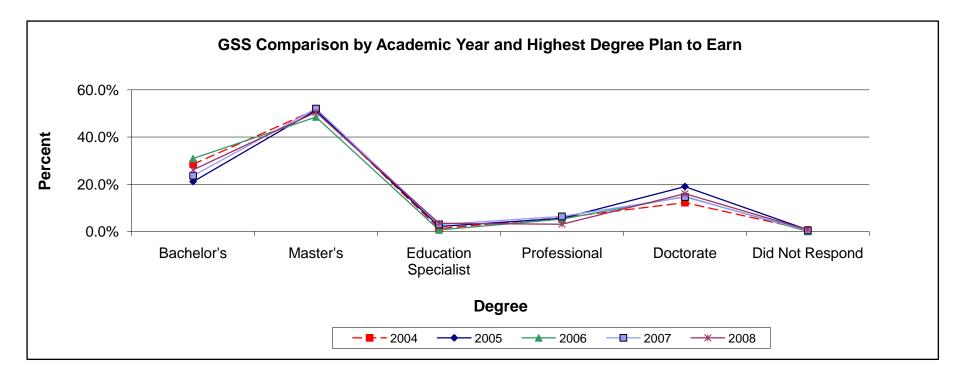
Survey Response	Academic Year						
	2004	2005	2006	2007	2008	5-Yr Avg	
1	2.9%	3.5%	6.7%	2.5%	3.1%	3.7%	
2	12.8%	16.2%	20.0%	20.0%	22.6%	18.3%	
3	22.1%	12.7%	18.8%	22.1%	15.3%	18.2%	
4	27.3%	31.7%	27.9%	29.6%	34.8%	30.3%	
5 or more	34.3%	35.6%	26.1%	25.0%	23.3%	28.9%	
Did Not Respond	0.6%	0.4%	0.6%	0.7%	0.7%	0.6%	
PERCENT TOTAL	100.0%	100.1%	100.1%	99.9%	99.8%	100.0%	



Lincoln University Graduating Student Survey Comparison by Academic Year and Highest Degree Plan to Earn

Table 13

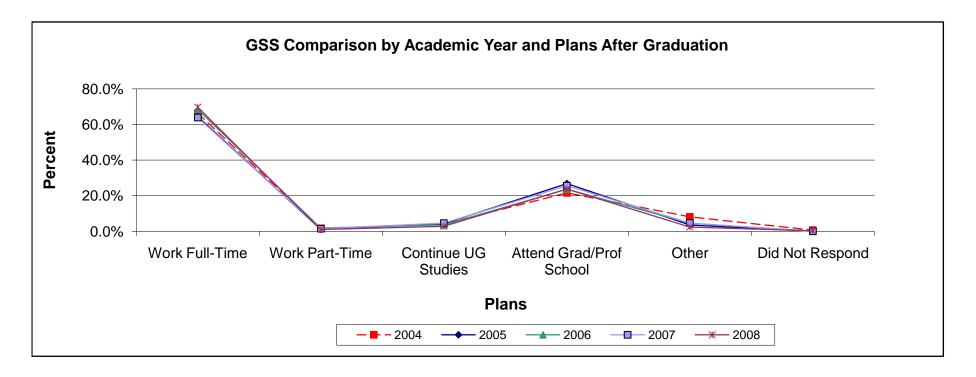
Survey Response	Academic Year							
	2004	2005	2006	2007	2008	5-Yr Avg		
Bachelor's	28.5%	21.1%	30.9%	23.6%	26.1%	26.0%		
Master's	51.7%	51.4%	48.5%	52.1%	50.5%	50.8%		
Education Specialist	1.2%	2.1%	0.6%	2.9%	3.5%	2.1%		
Professional	5.8%	5.6%	5.2%	6.4%	3.1%	5.2%		
Doctorate	12.2%	19.0%	14.8%	14.6%	16.0%	15.3%		
Did Not Respond	0.6%	0.7%	0.0%	0.4%	0.7%	0.5%		
PERCENT TOTAL	100.0%	99.9%	100.0%	100.0%	99.9%	100.0%		



Lincoln University Graduating Student Survey Comparison by Academic Year and Plans After Graduation

Table 14

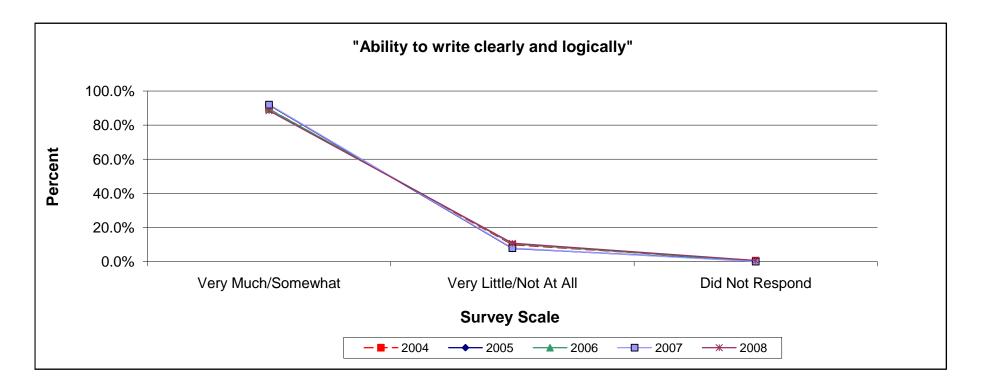
Survey Response	Academic Year							
	2004	2005	2006	2007	2008	5-Yr Avg		
Work Full-Time	66.3%	64.4%	68.5%	63.9%	69.7%	66.6%		
Work Part-Time	1.7%	1.1%	1.8%	1.4%	1.0%	1.4%		
Continue UG Studies	4.1%	4.2%	3.6%	4.6%	2.8%	3.9%		
Attend Grad/Prof School	21.5%	26.8%	23.6%	25.6%	23.7%	24.2%		
Other	8.1%	3.5%	4.5%	4.6%	2.4%	4.6%		
Did Not Respond	0.6%	0.0%	0.0%	0.0%	0.3%	0.2%		
PERCENT TOTAL	102.3%	100.0%	102.0%	100.1%	99.9%	100.9%		



Lincoln University Graduating Student Survey Comparison by Academic Year and Response to Question #11 "Ability to write clearly and logically"

Table 15

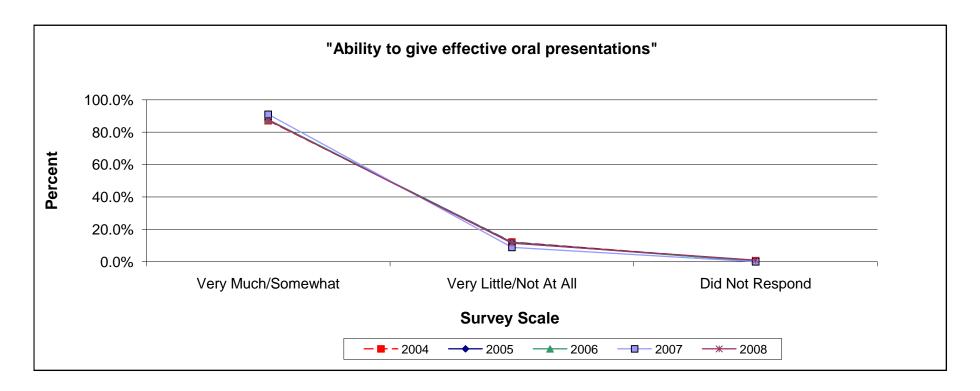
Survey Response	Academic Year					
	2004	2005	2006	2007	2008	5-Yr Avg
Very Much/Somewhat	89.5%	91.9%	89.4%	92.1%	88.5%	90.3%
Very Little/Not At All	9.9%	7.7%	10.3%	7.9%	10.8%	9.3%
Did Not Respond	0.6%	0.4%	0.3%	0.0%	0.7%	0.4%
PERCENT TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%



"Ability to give effective oral presentations"

Table 16

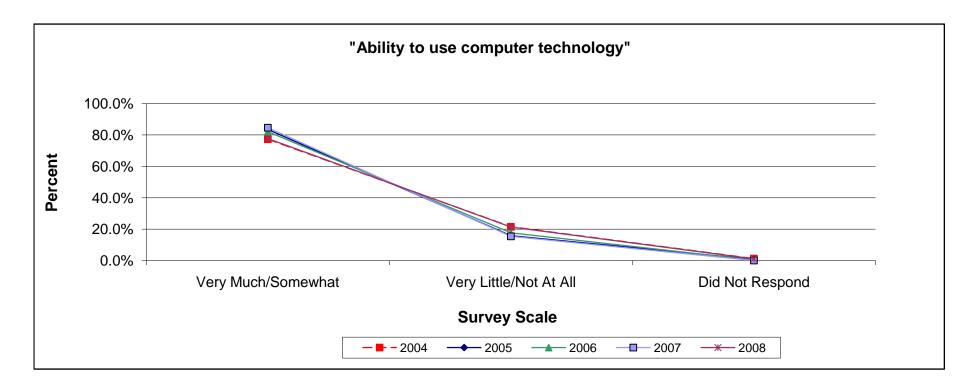
Survey Response	Academic Year					
	2004	2005	2006	2007	2008	5-Yr Avg
Very Much/Somewhat	87.2%	87.7%	87.9%	91.1%	87.5%	88.3%
Very Little/Not At All	12.2%	12.0%	11.8%	8.9%	11.5%	11.3%
Did Not Respond	0.6%	0.4%	0.3%	0.0%	1.0%	0.5%
PERCENT TOTAL	100.0%	100.1%	100.0%	100.0%	100.0%	100.0%



"Ability to use computer technology"

Table 17

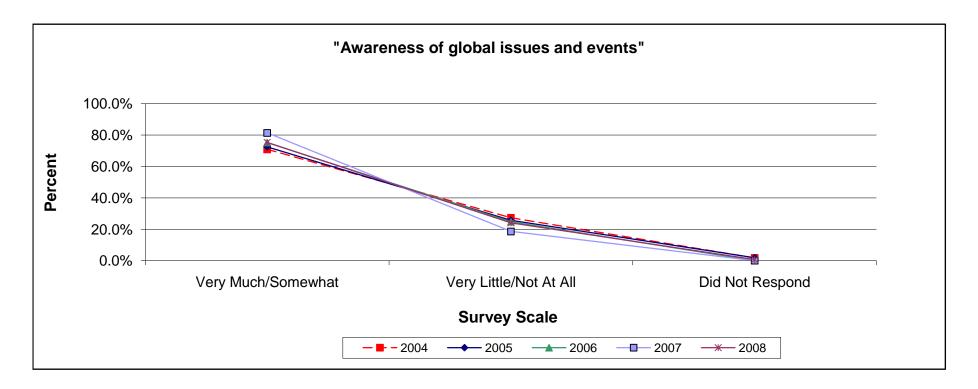
Survey Response	Academic Year						
	2004	2005	2006	2007	2008	5-Yr Avg	
Very Much/Somewhat	77.3%	83.5%	82.1%	84.6%	77.7%	81.0%	
Very Little/Not At All	21.5%	15.8%	17.6%	15.4%	21.3%	18.3%	
Did Not Respond	1.2%	0.7%	0.3%	0.0%	1.0%	0.6%	
PERCENT TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	



"Awareness of global issues and events"

Table 18

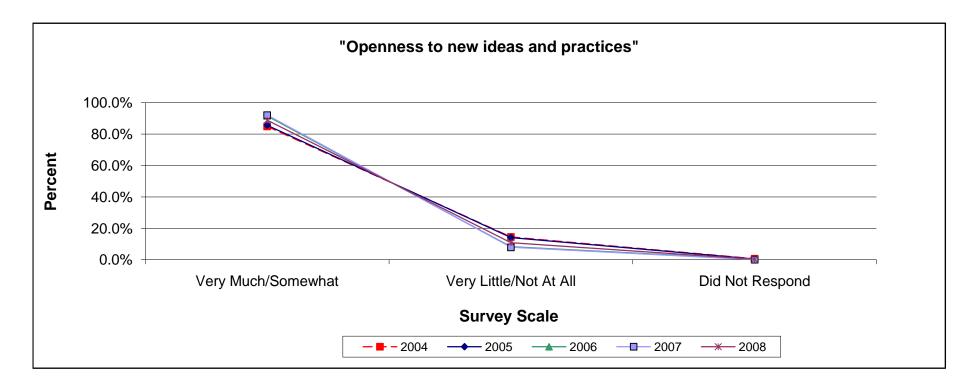
Survey Response	Academic Year						
	2004	2005	2006	2007	2008	5-Yr Avg	
Very Much/Somewhat	70.9%	72.5%	75.2%	81.4%	75.3%	75.1%	
Very Little/Not At All	27.3%	25.7%	24.8%	18.6%	24.0%	24.1%	
Did Not Respond	1.7%	1.8%	0.0%	0.0%	0.7%	0.8%	
PERCENT TOTAL	99.9%	100.0%	100.0%	100.0%	100.0%	100.0%	



"Openness to new ideas and practices"

Table 19

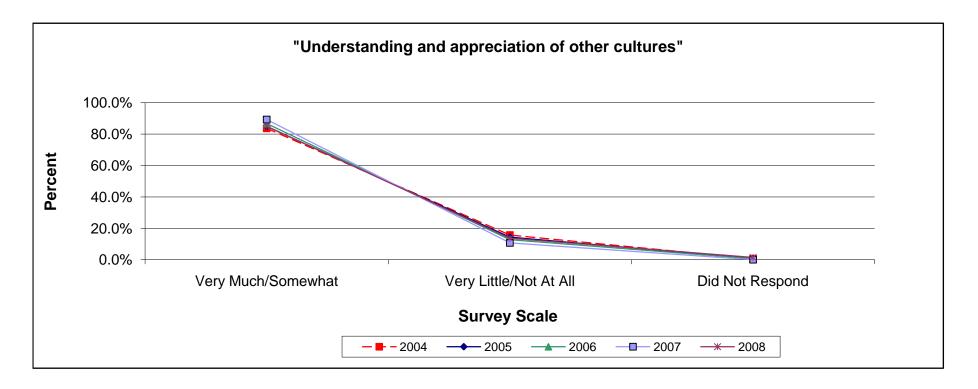
Survey Response	Academic Year					
	2004	2005	2006	2007	2008	5-Yr Avg
Very Much/Somewhat	84.9%	85.6%	91.5%	92.1%	88.9%	88.6%
Very Little/Not At All	14.5%	14.1%	8.2%	7.9%	10.8%	11.1%
Did Not Respond	0.6%	0.4%	0.3%	0.0%	0.3%	0.3%
PERCENT TOTAL	100.0%	100.1%	100.0%	100.0%	100.0%	100.0%



"Understanding and appreciation of other cultures"

Table 20

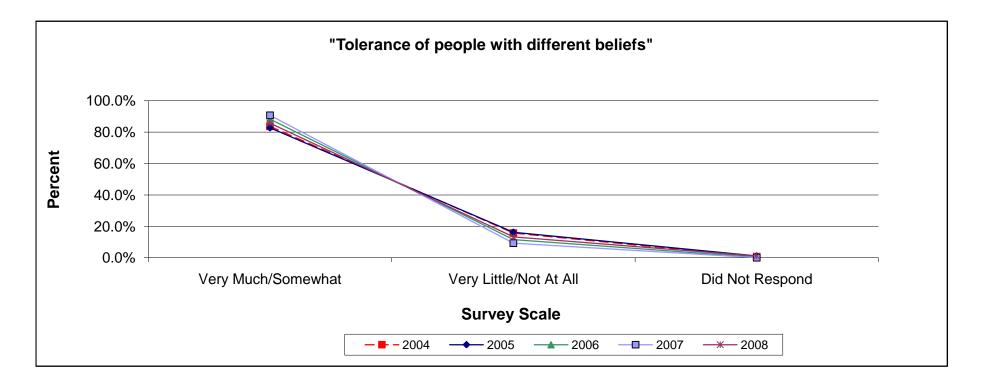
Survey Response	Academic Year					
	2004	2005	2006	2007	2008	5-Yr Avg
Very Much/Somewhat	83.7%	84.9%	86.7%	89.3%	85.0%	85.9%
Very Little/Not At All	15.7%	14.4%	12.7%	10.7%	13.6%	13.4%
Did Not Respond	0.6%	0.7%	0.6%	0.0%	1.4%	0.7%
PERCENT TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%



"Tolerance of people with different beliefs"

Table 21

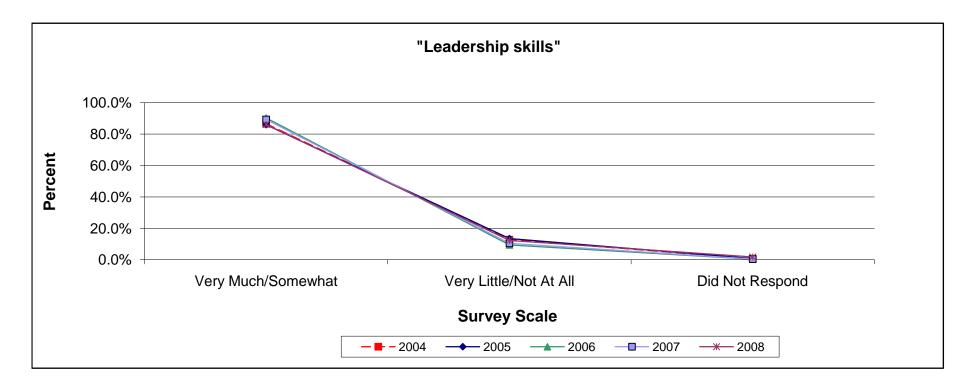
Survey Response	Academic Year					
	2004	2005	2006	2007	2008	5-Yr Avg
Very Much/Somewhat	83.7%	82.7%	88.2%	90.7%	85.7%	86.2%
Very Little/Not At All	15.7%	16.2%	11.5%	9.3%	13.2%	13.2%
Did Not Respond	0.6%	1.1%	0.3%	0.0%	1.0%	0.6%
PERCENT TOTAL	100.0%	100.0%	100.0%	100.0%	99.9%	100.0%



Lincoln University Graduating Student Survey Comparison by Academic Year and Response to Question #18 "Leadership skills"

Table 22

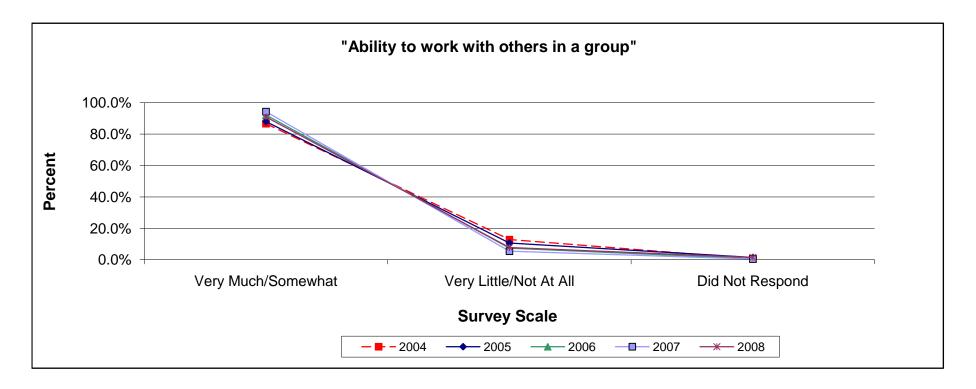
Survey Response	Academic Year					
	2004	2005	2006	2007	2008	5-Yr Avg
Very Much/Somewhat	86.6%	85.9%	90.3%	89.3%	86.1%	87.6%
Very Little/Not At All	12.8%	13.4%	9.4%	10.4%	12.2%	11.6%
Did Not Respond	0.6%	0.7%	0.3%	0.4%	1.7%	0.7%
PERCENT TOTAL	100.0%	100.0%	100.0%	100.1%	100.0%	100.0%



"Ability to work with others in a group"

Table 23

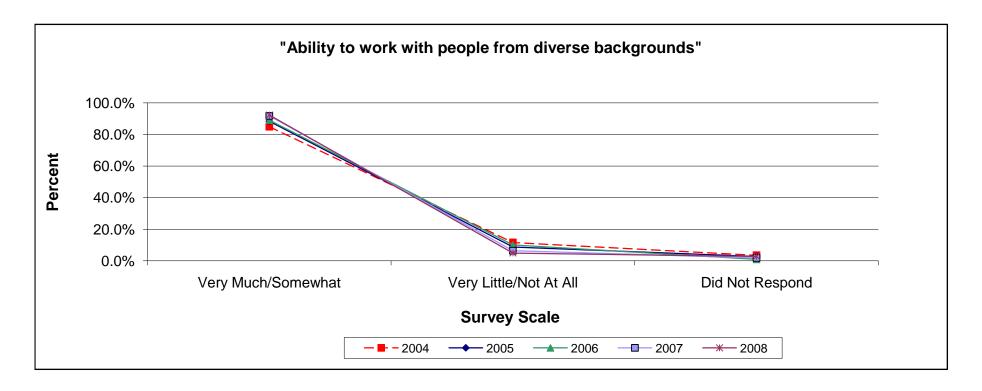
Survey Response	Academic Year					
	2004	2005	2006	2007	2008	5-Yr Avg
Very Much/Somewhat	86.6%	88.0%	92.1%	94.3%	90.9%	90.4%
Very Little/Not At All	12.8%	10.6%	7.3%	5.4%	7.7%	8.8%
Did Not Respond	0.6%	1.4%	0.6%	0.4%	1.4%	0.9%
PERCENT TOTAL	100.0%	100.0%	100.0%	100.1%	100.0%	100.0%



Lincoln University Graduating Student Survey Comparison by Academic Year and Response to Question #20 "Ability to work with people from diverse backgrounds"

Table 24

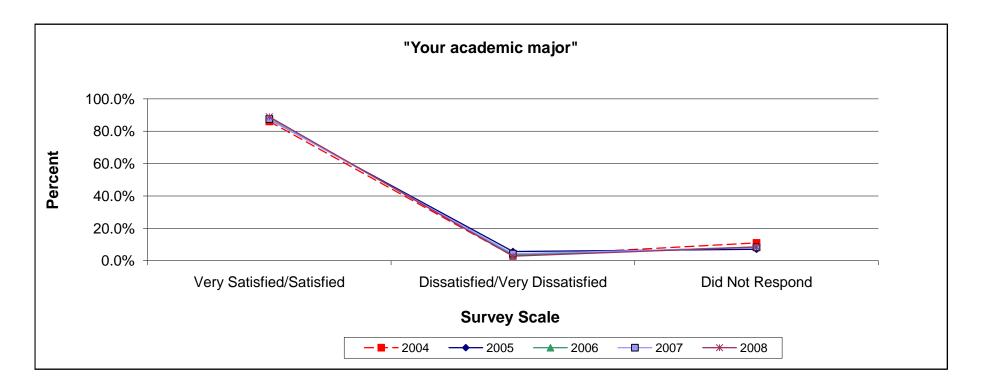
Survey Response	Academic Year					
	2004	2005	2006	2007	2008	5-Yr Avg
Very Much/Somewhat	84.9%	88.4%	89.1%	91.8%	92.3%	89.3%
Very Little/Not At All	11.6%	8.8%	10.0%	6.4%	4.9%	8.3%
Did Not Respond	3.5%	2.8%	0.9%	1.8%	2.8%	2.4%
PERCENT TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%



"Your academic major"

Table 25

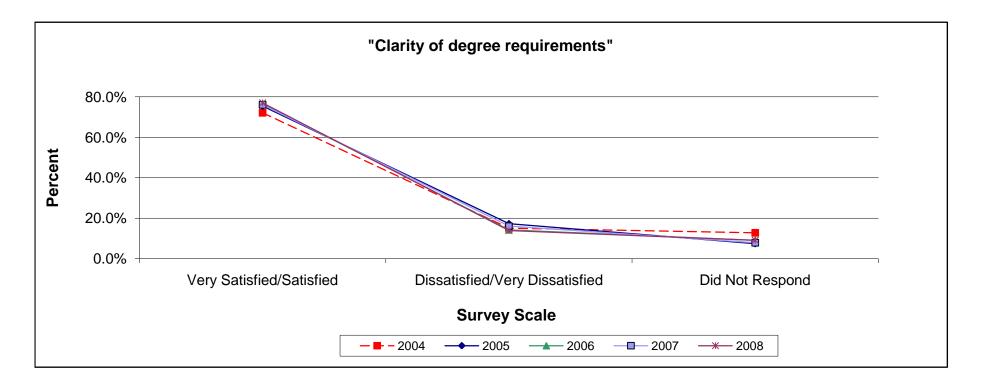
Survey Response	Academic Year					
	2004	2005	2006	2007	2008	5-Yr Avg
Very Satisfied/Satisfied	86.0%	87.3%	87.9%	87.5%	88.9%	87.5%
Dissatisfied/Very Dissatisfied	2.9%	5.6%	3.6%	4.3%	2.8%	3.8%
Did Not Respond	11.0%	7.0%	8.5%	8.2%	8.4%	8.6%
PERCENT TOTAL	99.9%	99.9%	100.0%	100.0%	100.1%	100.0%



"Clarity of degree requirements"

Table 26

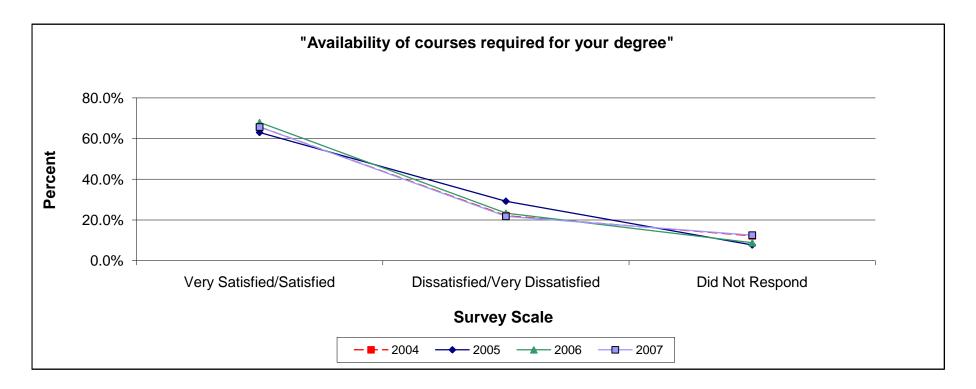
Survey Response	Academic Year							
	2004	2004 2005 2006 2007 2008 5-Yr A						
Very Satisfied/Satisfied	72.1%	75.4%	76.7%	76.1%	77.0%	75.5%		
Dissatisfied/Very Dissatisfied	15.1%	17.3%	14.2%	16.1%	13.9%	15.3%		
Did Not Respond	12.8%	7.4%	9.1%	7.9%	9.1%	9.3%		
PERCENT TOTAL	100.0%	100.1%	100.0%	100.1%	100.0%	100.0%		



"Availability of courses required for your degree"

Table 27

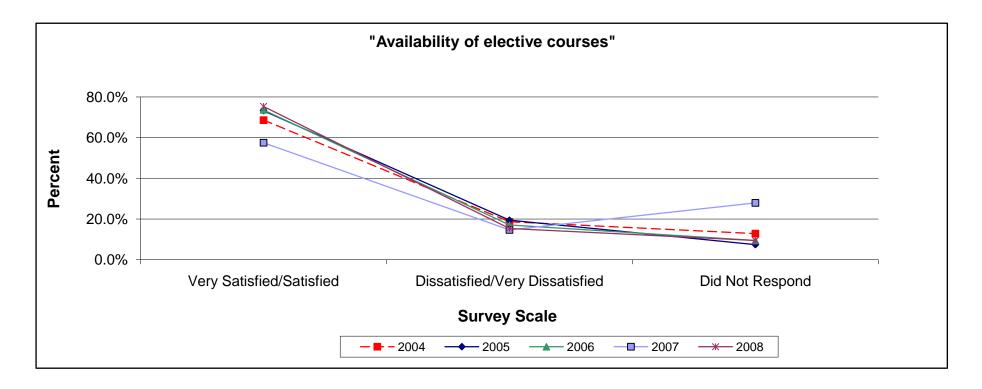
Survey Response		Academic Year						
	2004	2004 2005 2006 2007 2008 5-Yr Avg						
Very Satisfied/Satisfied	65.7%	63.0%	67.9%	65.7%	63.1%	65.1%		
Dissatisfied/Very Dissatisfied	22.1%	29.2%	23.3%	21.8%	27.5%	24.8%		
Did Not Respond	12.2%	7.7%	8.8%	12.5%	9.4%	10.1%		
PERCENT TOTAL	100.0%	99.9%	100.0%	100.0%	100.0%	100.0%		



"Availability of elective courses"

Table 28

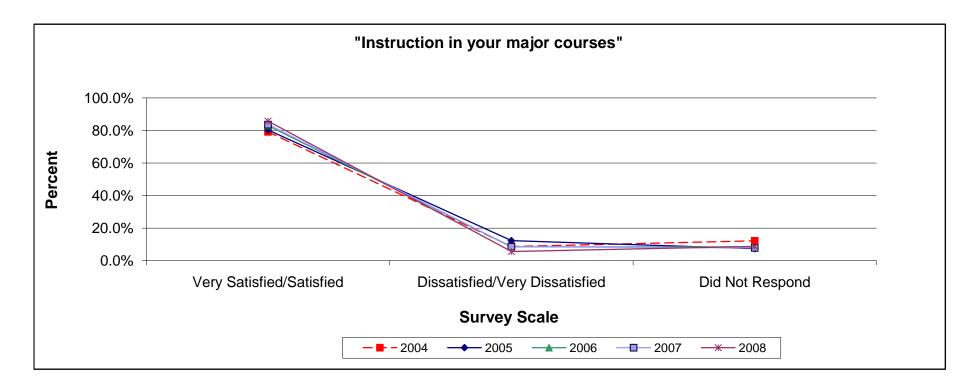
Survey Response		Academic Year						
	2004	2004 2005 2006 2007 2008 5-Yr Avg						
Very Satisfied/Satisfied	68.6%	73.2%	73.6%	57.5%	75.3%	69.6%		
Dissatisfied/Very Dissatisfied	18.6%	19.4%	17.0%	14.6%	15.3%	17.0%		
Did Not Respond	12.8%	7.4%	9.4%	27.9%	9.4%	13.4%		
PERCENT TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		



"Instruction in your major courses"

Table 29

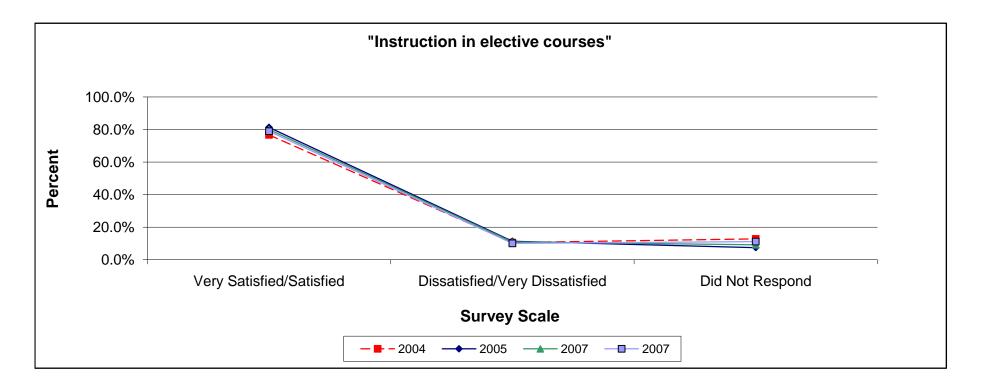
Survey Response		Academic Year						
	2004	2004 2005 2006 2007 2008 5-Yr Avg						
Very Satisfied/Satisfied	79.1%	80.3%	83.0%	83.6%	85.7%	82.3%		
Dissatisfied/Very Dissatisfied	8.7%	12.3%	8.5%	8.6%	5.6%	8.7%		
Did Not Respond	12.2%	7.4%	8.5%	7.9%	8.7%	8.9%		
PERCENT TOTAL	100.0%	100.0%	100.0%	100.1%	100.0%	100.0%		



"Instruction in elective courses"

Table 30

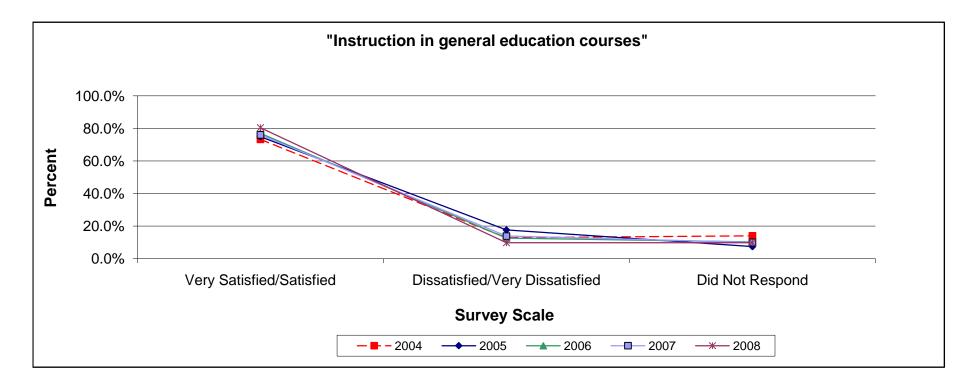
Survey Response		Academic Year					
	2004	2005	2006	2007	2008	5-Yr Avg	
Very Satisfied/Satisfied	76.7%	81.3%	80.0%	78.9%	80.1%	79.4%	
Dissatisfied/Very Dissatisfied	10.5%	11.3%	10.9%	10.0%	10.8%	10.7%	
Did Not Respond	12.8%	7.4%	9.1%	11.1%	9.1%	9.9%	
PERCENT TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	



"Instruction in general education courses"

Table 31

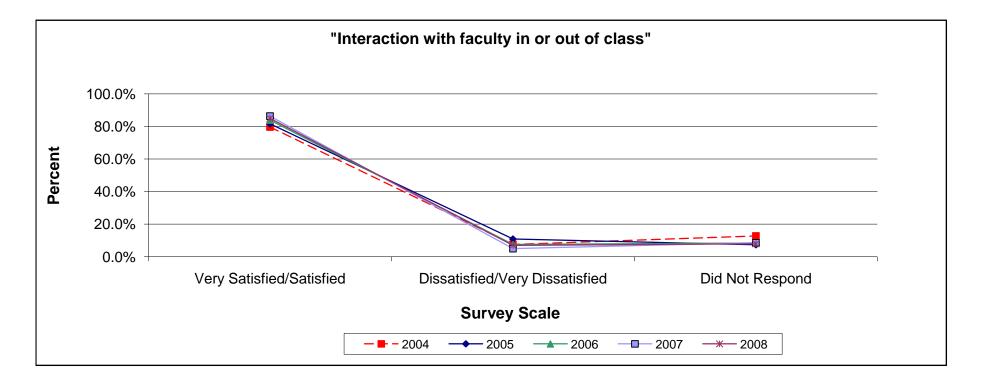
Survey Response		Academic Year						
	2004	2004 2005 2006 2007 2008 5-Yr Avg						
Very Satisfied/Satisfied	73.3%	75.0%	77.0%	76.1%	80.5%	76.4%		
Dissatisfied/Very Dissatisfied	12.8%	17.6%	12.7%	13.9%	9.8%	13.4%		
Did Not Respond	14.0%	7.4%	10.3%	10.0%	9.8%	10.3%		
PERCENT TOTAL	100.1%	100.0%	100.0%	100.0%	100.1%	100.0%		



"Interaction with faculty in or out of class"

Table 32

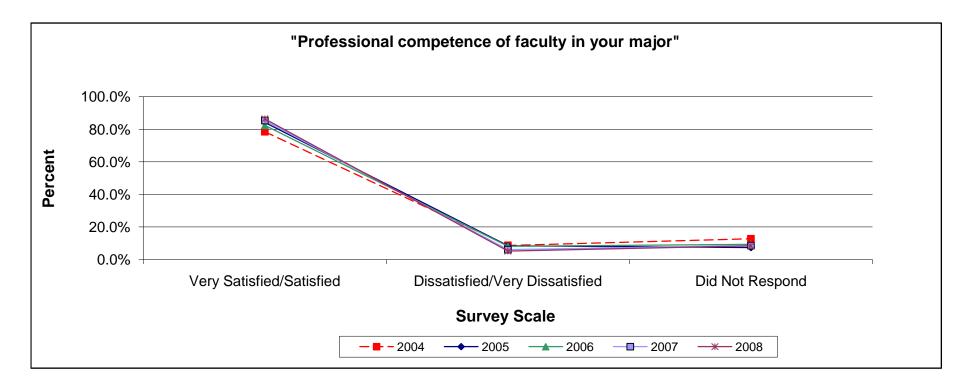
Survey Response		Academic Year						
	2004	2004 2005 2006 2007 2008 5-Yr Avg						
Very Satisfied/Satisfied	79.7%	81.7%	83.9%	86.4%	85.0%	83.3%		
Dissatisfied/Very Dissatisfied	7.6%	10.9%	7.6%	5.0%	7.0%	7.6%		
Did Not Respond	12.8%	7.4%	8.5%	8.6%	8.0%	9.1%		
PERCENT TOTAL	100.1%	100.0%	100.0%	100.0%	100.0%	100.0%		



"Professional competence of faculty in your major"

Table 33

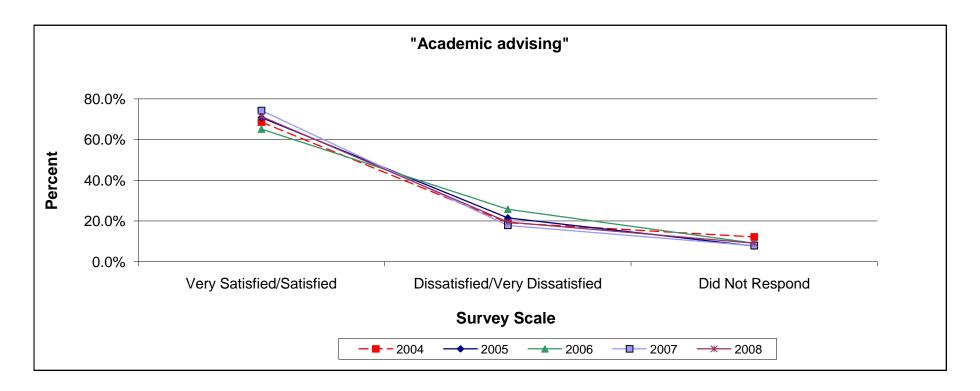
Survey Response		Academic Year						
	2004	2004 2005 2006 2007 2008 5-Yr Avg						
Very Satisfied/Satisfied	78.5%	84.2%	82.4%	85.4%	86.4%	83.4%		
Dissatisfied/Very Dissatisfied	8.7%	8.5%	8.2%	6.1%	5.2%	7.3%		
Did Not Respond	12.8%	7.4%	9.4%	8.6%	8.4%	9.3%		
PERCENT TOTAL	100.0%	100.1%	100.0%	100.1%	100.0%	100.0%		



Lincoln University Graduating Student Survey Comparison by Academic Year and Response to Question #30 "Academic advising"

Table 34

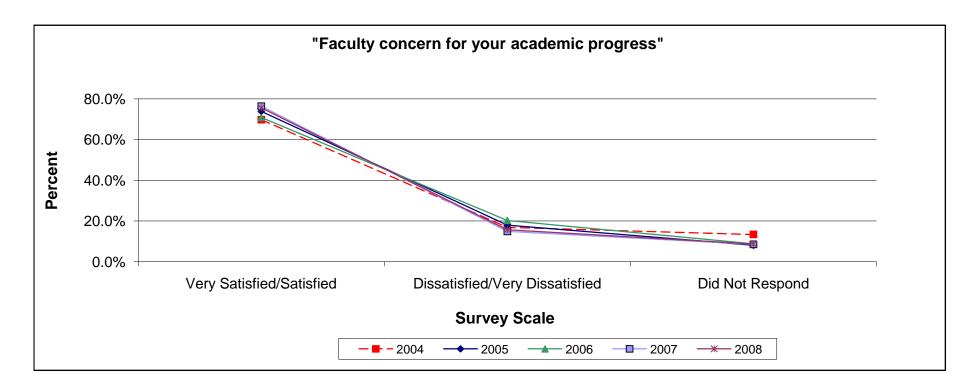
Survey Response	Academic Year							
	2004	2004 2005 2006 2007 2008 5-Yr Avg						
Very Satisfied/Satisfied	68.6%	70.8%	65.2%	74.3%	71.4%	70.1%		
Dissatisfied/Very Dissatisfied	19.2%	21.5%	25.8%	17.9%	19.5%	20.8%		
Did Not Respond	12.2%	7.7%	9.1%	7.9%	9.1%	9.2%		
PERCENT TOTAL	100.0%	100.0%	100.1%	100.1%	100.0%	100.0%		



"Faculty concern for your academic progress"

Table 35

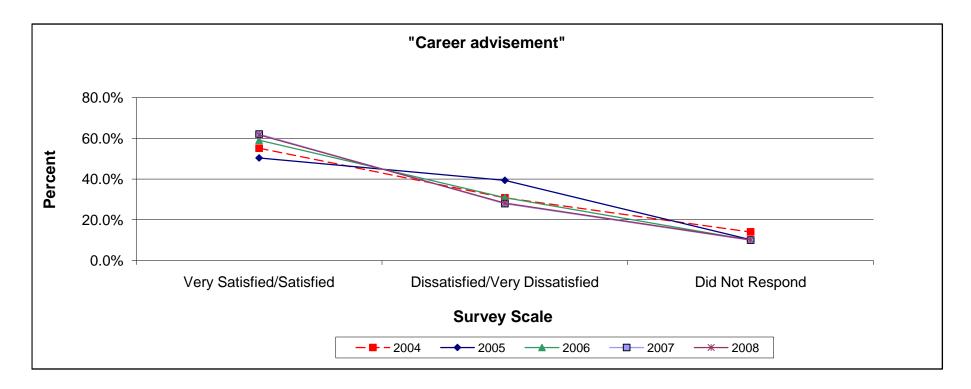
Survey Response		Academic Year					
	2003-2004	2004-2005	2005-2006	2007	2008	5-Yr Avg	
Very Satisfied/Satisfied	69.8%	73.9%	70.9%	76.4%	75.6%	73.3%	
Dissatisfied/Very Dissatisfied	16.9%	18.0%	20.3%	15.0%	15.7%	17.2%	
Did Not Respond	13.4%	8.1%	8.8%	8.6%	8.7%	9.5%	
PERCENT TOTAL	100.1%	100.0%	100.0%	100.0%	100.0%	100.0%	



"Career advisement"

Table 36

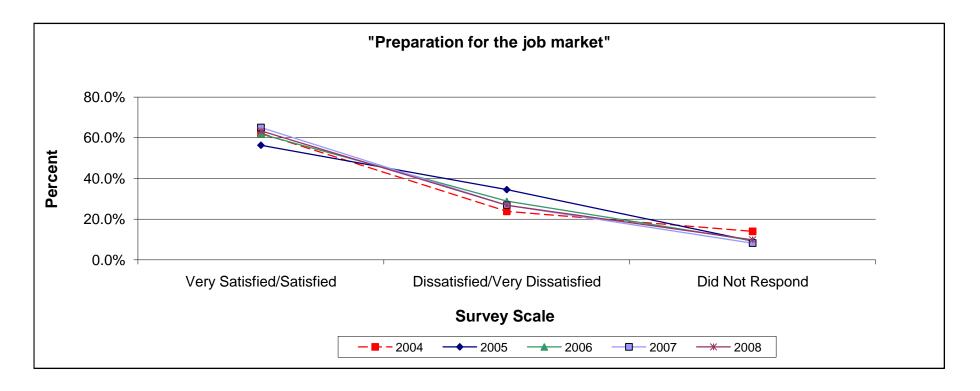
Survey Response		Academic Year						
	2004	2004 2005 2006 2007 2008 5-Yr Avg						
Very Satisfied/Satisfied	55.2%	50.4%	59.1%	62.1%	61.7%	57.7%		
Dissatisfied/Very Dissatisfied	30.8%	39.4%	30.9%	27.9%	28.2%	31.4%		
Did Not Respond	14.0%	10.2%	10.0%	10.0%	10.1%	10.9%		
PERCENT TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		



"Preparation for the job market"

Table 37

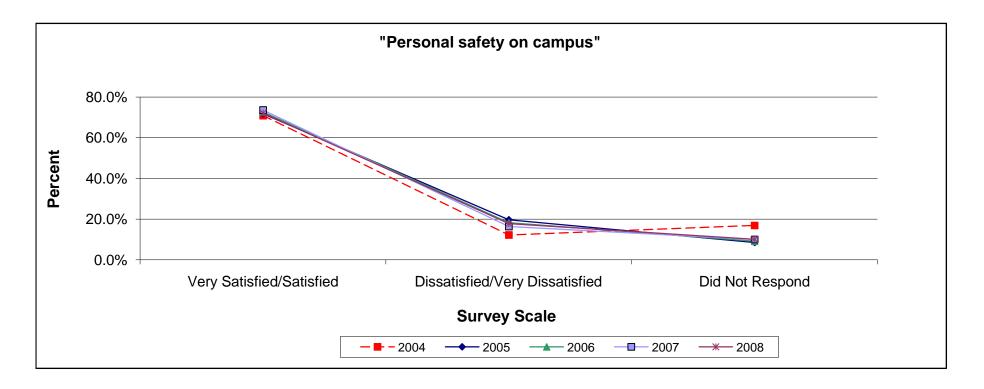
Survey Response	Academic Year							
	2004	2004 2005 2006 2007 2008 5-Yr						
Very Satisfied/Satisfied	62.2%	56.3%	61.8%	65.0%	63.4%	61.7%		
Dissatisfied/Very Dissatisfied	23.8%	34.5%	28.8%	26.8%	26.8%	28.1%		
Did Not Respond	14.0%	9.2%	9.4%	8.2%	9.8%	10.1%		
PERCENT TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		



Lincoln University Graduating Student Survey Comparison by Academic Year and Response to Question #34 "Personal safety on campus"

Table 38

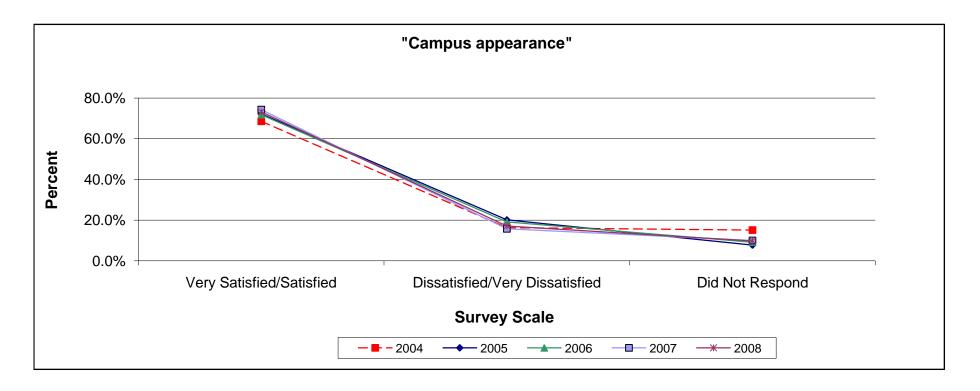
Survey Response	Academic Year					
	2004	2005	2006	2007	2008	5-Yr Avg
Very Satisfied/Satisfied	70.9%	71.8%	72.7%	73.6%	72.1%	72.2%
Dissatisfied/Very Dissatisfied	12.2%	19.7%	18.2%	16.4%	17.8%	16.9%
Did Not Respond	16.9%	8.5%	9.1%	10.0%	10.1%	10.9%
PERCENT TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%



Lincoln University Graduating Student Survey Comparison by Academic Year and Response to Question #35 "Campus appearance"

Table 39

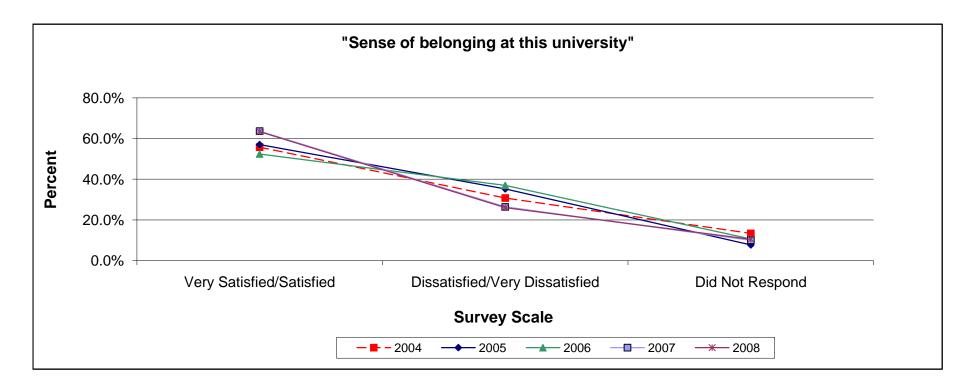
Survey Response		Academic Year				
	2004	2005	2006	2007	2008	5-Yr Avg
Very Satisfied/Satisfied	68.6%	72.2%	71.8%	74.3%	73.2%	72.0%
Dissatisfied/Very Dissatisfied	16.3%	20.1%	19.1%	15.7%	17.1%	17.7%
Did Not Respond	15.1%	7.7%	9.1%	10.0%	9.8%	10.3%
PERCENT TOTAL	100.0%	100.0%	100.0%	100.0%	100.1%	100.0%



"Sense of belonging at this university"

Table 40

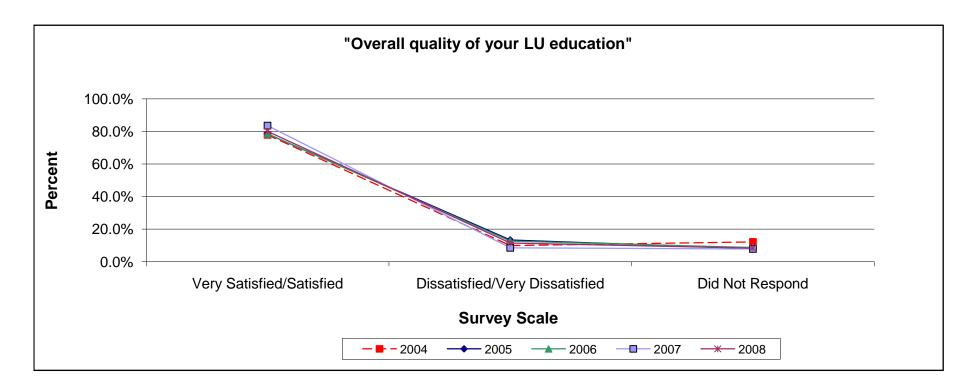
Survey Response		Academic Year				
	2004	2005	2006	2007	2008	5-Yr Avg
Very Satisfied/Satisfied	55.8%	57.0%	52.4%	63.6%	63.4%	58.4%
Dissatisfied/Very Dissatisfied	30.8%	35.2%	37.0%	26.4%	26.1%	31.1%
Did Not Respond	13.4%	7.7%	10.6%	10.0%	10.5%	10.4%
PERCENT TOTAL	100.0%	99.9%	100.0%	100.0%	100.0%	100.0%



"Overall quality of your LU education"

Table 41

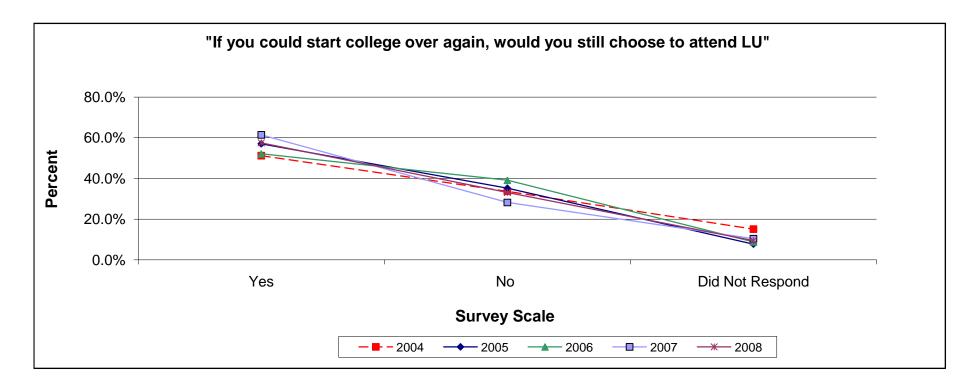
Survey Response		Academic Year				
	2004	2005	2006	2007	2008	5-Yr Avg
Very Satisfied/Satisfied	77.9%	78.5%	78.5%	83.6%	80.1%	79.7%
Dissatisfied/Very Dissatisfied	9.9%	13.4%	12.7%	8.6%	11.5%	11.2%
Did Not Respond	12.2%	8.1%	8.8%	7.9%	8.4%	9.1%
PERCENT TOTAL	100.0%	100.0%	100.0%	100.1%	100.0%	100.0%



"If you could start college over again, would you still choose to attend LU"

Table 42

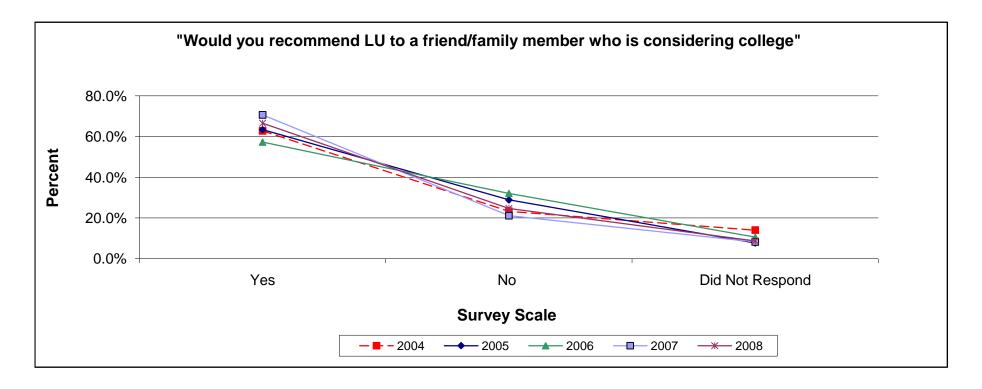
Survey Response	Academic Year					
	2004	2005	2006	2007	2008	5-Yr Avg
Yes	51.2%	57.0%	52.1%	61.4%	57.5%	55.8%
No	33.7%	35.2%	39.1%	28.2%	33.1%	33.9%
Did Not Respond	15.1%	7.7%	8.8%	10.4%	9.4%	10.3%
PERCENT TOTAL	100.0%	99.9%	100.0%	100.0%	100.0%	100.0%



"Would you recommend LU to a friend/family member who is considering college"

Table 43

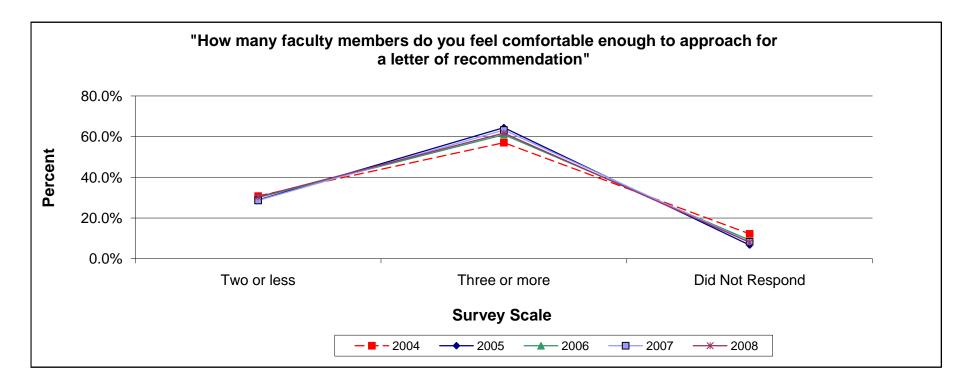
Survey Response	Academic Year					
	2004	2005	2006	2007	2008	5-Yr Avg
Yes	62.8%	63.4%	57.3%	70.7%	66.6%	64.2%
No	23.3%	28.9%	32.1%	21.1%	24.7%	26.0%
Did Not Respond	14.0%	7.7%	10.6%	8.2%	8.7%	9.8%
PERCENT TOTAL	100.1%	100.0%	100.0%	100.0%	100.0%	100.0%



"How many faculty members do you feel comfortable enough to approach for a letter of recommendation"

Table 44

Survey Response		Academic Year				
	2004	2005	2006	2007	2008	5-Yr Avg
Two or less	30.8%	28.9%	30.0%	28.6%	30.3%	29.7%
Three or more	57.0%	64.4%	60.9%	63.2%	61.7%	61.4%
Did Not Respond	12.2%	6.7%	9.1%	8.2%	8.0%	8.8%
PERCENT TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%



SECTION 2-A

Lincoln University GSS Comparison Most Satisfied and Least Satisfied by Mean

Table 45: GSS Items That Contribute the Most to Students Education Based on 5-Year Average in Ranked Order by Mean

To wh	Graduating Student Survey at degree has your college education contributed to your:	Mean
20	Ability to work with people from diverse backgrounds	3.50
19	Ability to work with others in a group	3.48
11	Ability to write clearly and logically	3.41
15	Openness to new ideas and practices	3.40
16	Understanding and appreciation of other cultures	3.36
18	Leadership skills	3.36
12	Ability to give effective oral presentations	3.33
17	Tolerance of people with different beliefs	3.33

Table 46: GSS Items That Contribute the Least to Students Education Based on 5-Year Average in Ranked Order by Mean

To wh	Graduating Student Survey at degree has your college education contributed to your:	Mean
14	Awareness of global issues and events	3.06
13	Ability to use computer technology	3.22

Table 47: GSS Items Students Are Most Satisfied with Based on 5-Year Average in Ranked Order by Mean

	Graduating Student Survey	Mean
How s	atisfied are you with:	
21	Your academic major	3.40
29	Professional competence of faculty in your major	3.34
28	Interaction with faculty in or out of class	3.29
25	Instruction in your major courses	3.27

Table 48: GSS Items Students Are Least Satisfied with Based on 5-Year Average in Ranked Order by Mean

How s	Graduating Student Survey	Mean
32	Career advisement	2.72
36	Sense of "belonging" at this university	2.72
33	Preparation for the job market	2.77
23	Availability of courses required for your degree	2.90
35	Campus appearance	2.95
34	Personal safety on campus	2.98
30	Academic advising	3.00

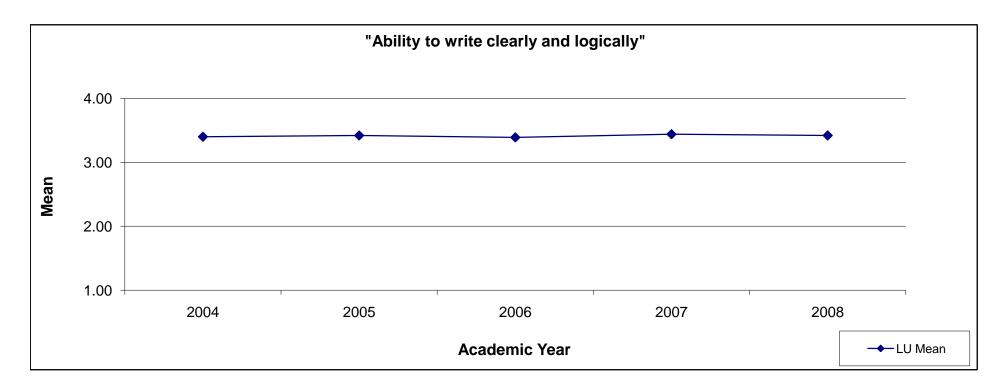
SECTION 2-B

Lincoln University GSS Comparison by Academic Year and Mean of Survey Questions 11-37

Lincoln University Graduating Student Survey Comparison by Academic Year and Mean of Question #11 "Ability to write clearly and logically"

Table 49

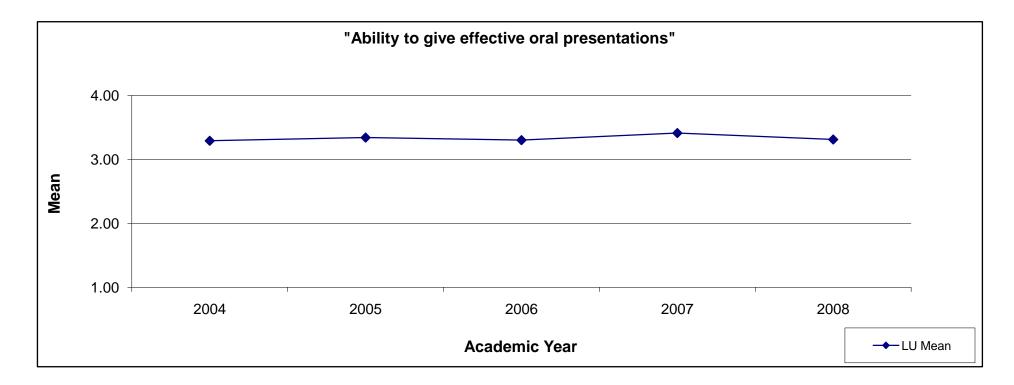
Academic Year	Lincoln University Mean
2004	3.40
2005	3.42
2006	3.39
2007	3.44
2008	3.42
5-Year Average	3.41



Lincoln University Graduating Student Survey Comparison by Academic Year and Mean of Question #12 "Ability to give effective oral presentations"

Table 50

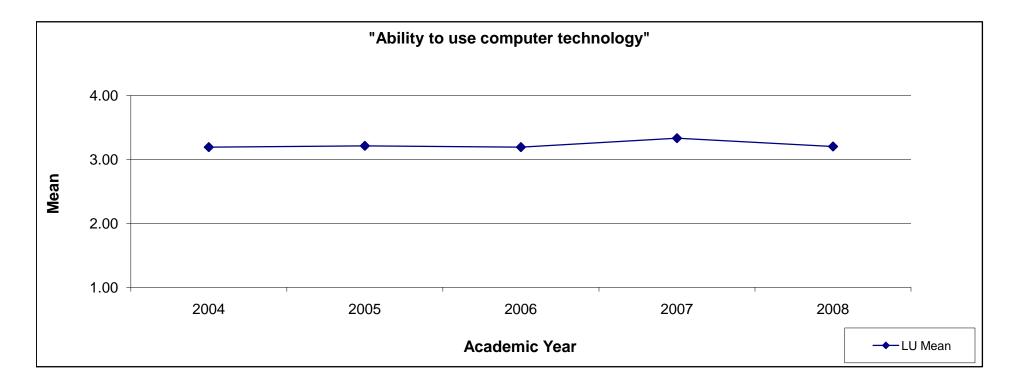
Academic Year	Lincoln University Mean
2004	3.29
2005	3.34
2006	3.30
2007	3.41
2008	3.31
5-Year Average	3.33



"Ability to use computer technology"

Table 51

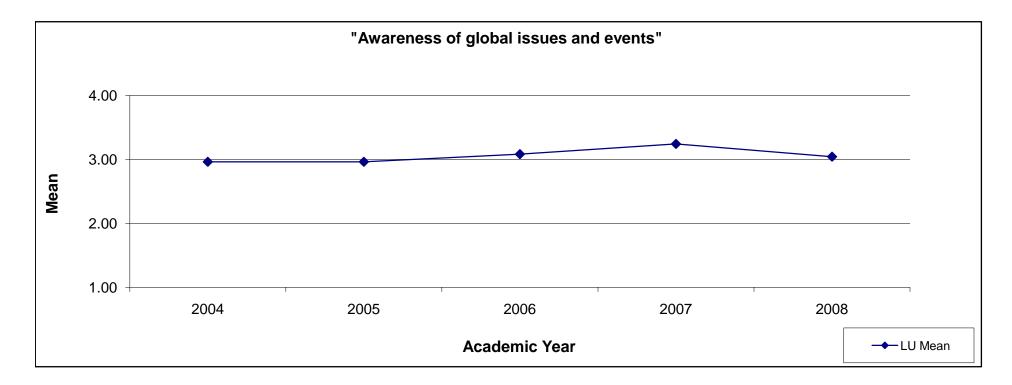
Academic Year	Lincoln University Mean
2004	3.19
2005	3.21
2006	3.19
2007	3.33
2008	3.20
5-Year Average	3.22



"Awareness of global issues and events"

Table 52

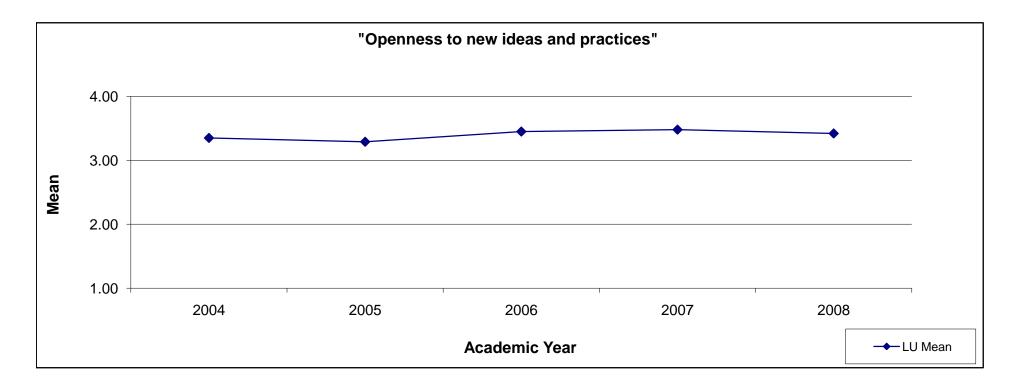
Academic Year	Lincoln University Mean
2004	2.96
2005	2.96
2006	3.08
2007	3.24
2008	3.04
5-Year Average	3.06



"Openness to new ideas and practices"

Table 53

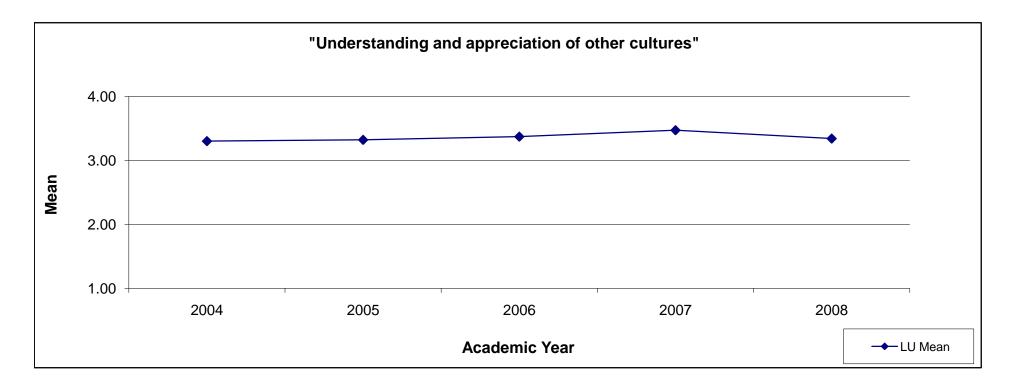
Academic Year	Lincoln University Mean
2004	3.35
2005	3.29
2006	3.45
2007	3.48
2008	3.42
5-Year Average	3.40



"Understanding and appreciation of other cultures"

Table 54

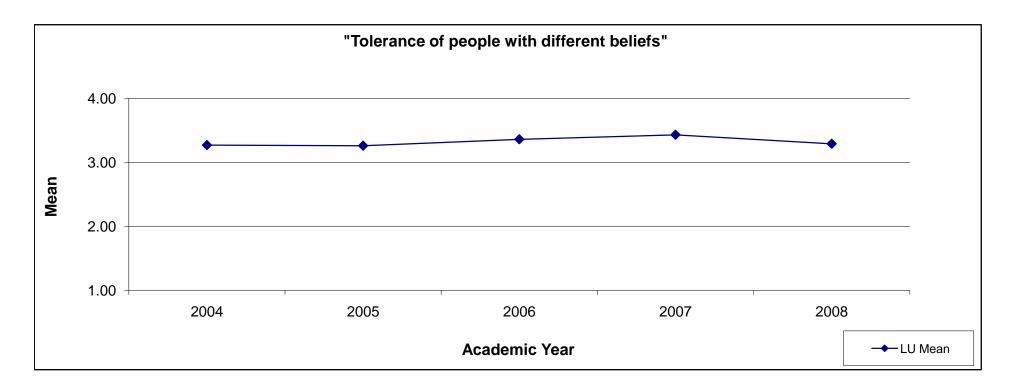
Academic Year	Lincoln University Mean
2004	3.30
2005	3.32
2006	3.37
2007	3.47
2008	3.34
5-Year Average	3.36



"Tolerance of people with different beliefs"

Table 55

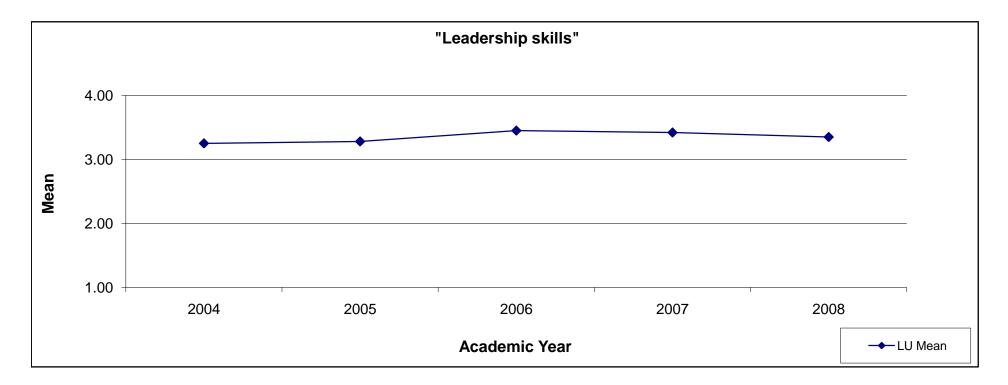
Academic Year	Lincoln University Mean
2004	3.27
2005	3.26
2006	3.36
2007	3.43
2008	3.29
5-Year Average	3.33



Lincoln University Graduating Student Survey Comparison by Academic Year and Mean of Question #18 "Leadership skills"

Table 56

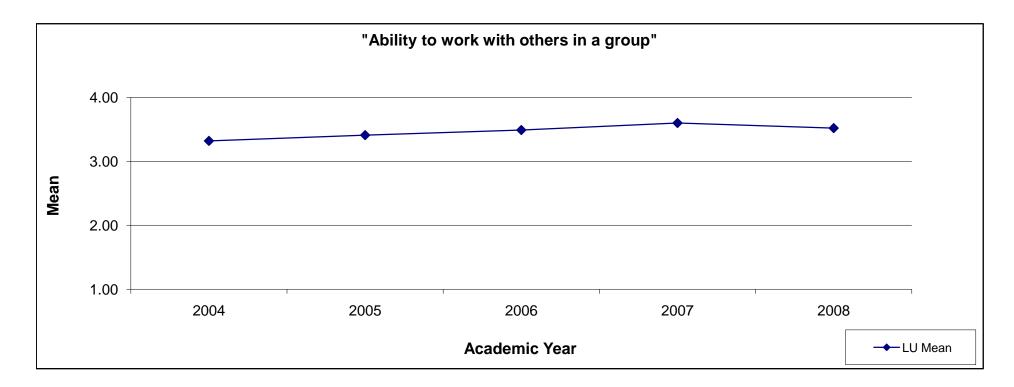
Academic Year	Lincoln University Mean
2004	3.25
2005	3.28
2006	3.45
2007	3.42
2008	3.35
5-Year Average	3.36



"Ability to work with others in a group"

Table 57

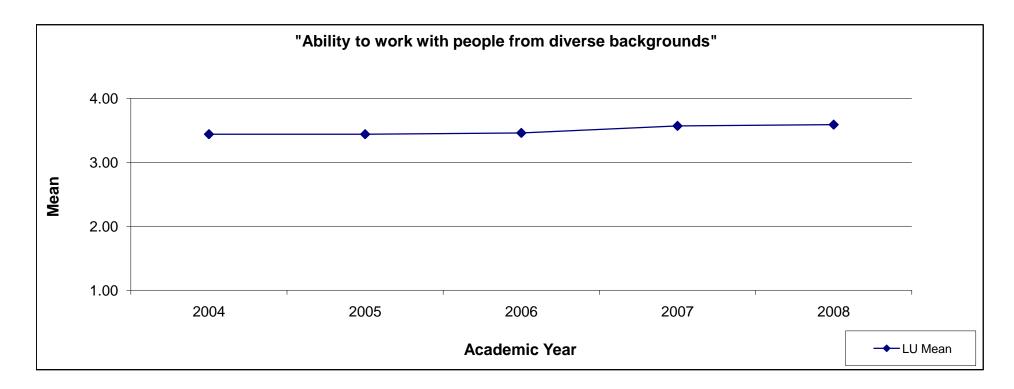
Academic Year	Lincoln University Mean
2004	3.32
2005	3.41
2006	3.49
2007	3.60
2008	3.52
5-Year Average	3.48



"Ability to work with people from diverse backgrounds"

Table 58

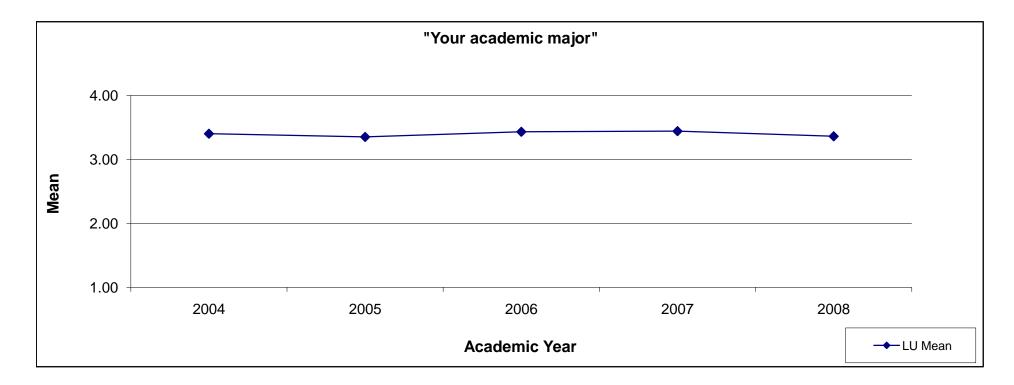
Academic Year	Lincoln University Mean
2004	3.44
2005	3.44
2006	3.46
2007	3.57
2008	3.59
5-Year Average	3.50



"Your academic major"

Table 59

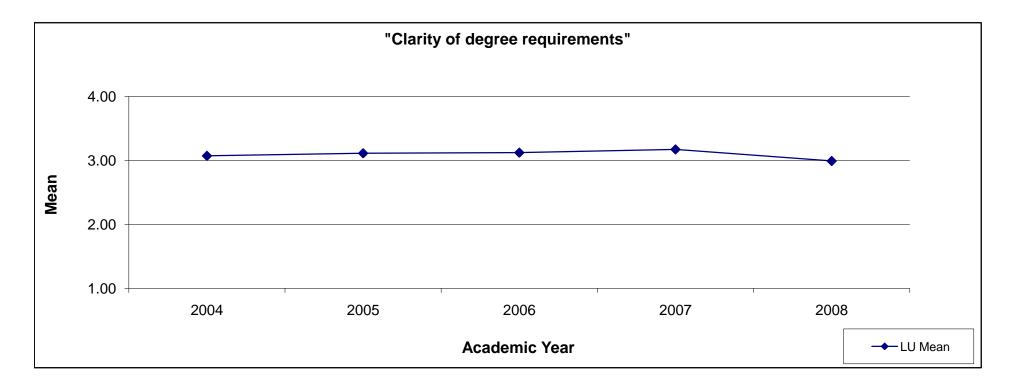
Academic Year	Lincoln University Mean
2004	3.40
2005	3.35
2006	3.43
2007	3.44
2008	3.36
5-Year Average	3.40



"Clarity of degree requirements"

Table 60

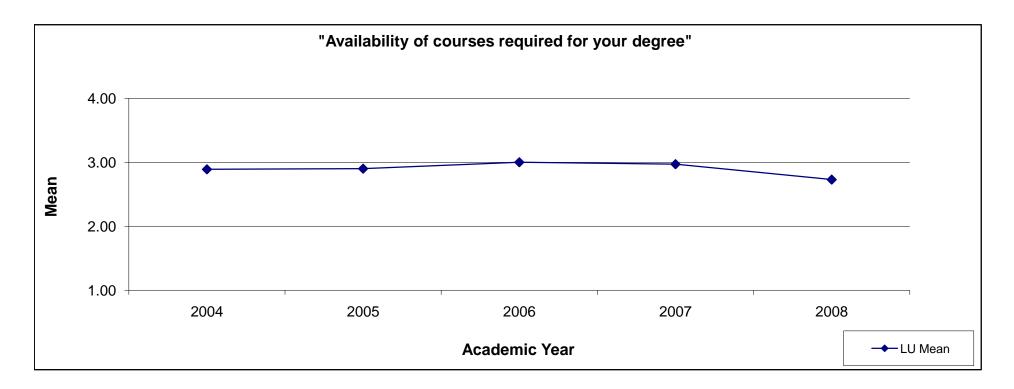
Academic Year	Lincoln University Mean
2004	3.07
2005	3.11
2006	3.12
2007	3.17
2008	2.99
5-Year Average	3.09



"Availability of courses required for your degree"

Table 61

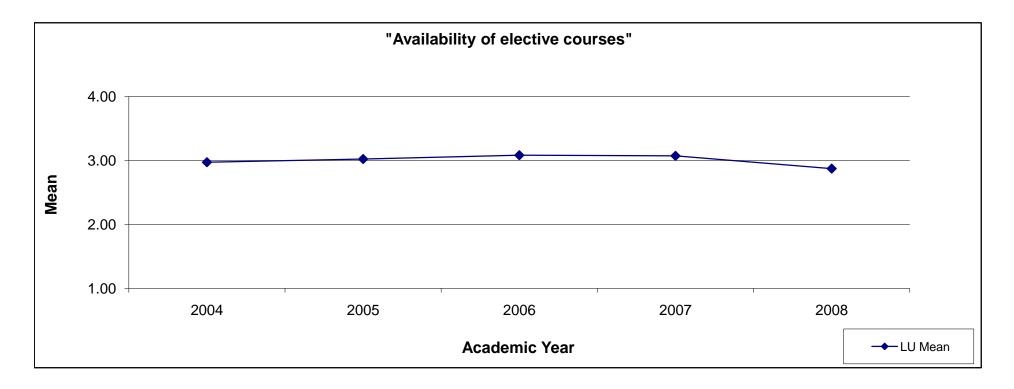
Academic Year	Lincoln University Mean
2004	2.89
2005	2.90
2006	3.00
2007	2.97
2008	2.73
5-Year Average	2.90



"Availability of elective courses"

Table 62

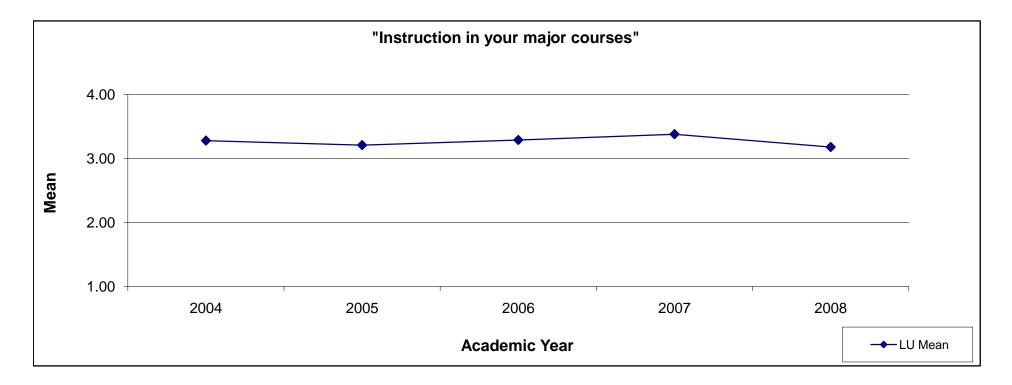
Academic Year	Lincoln University Mean
2004	2.97
2005	3.02
2006	3.08
2007	3.07
2008	2.87
5-Year Average	3.01



"Instruction in your major courses"

Table 63

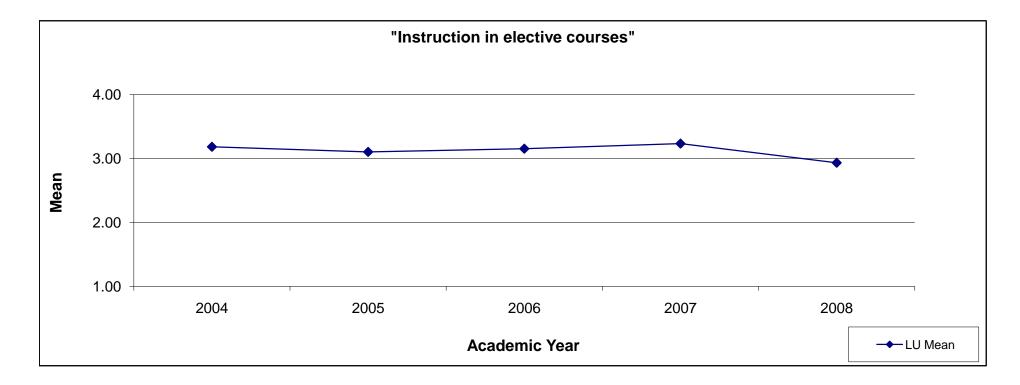
Academic Year	Lincoln University Mean
2004	3.28
2005	3.21
2006	3.29
2007	3.38
2008	3.18
5-Year Average	3.27



"Instruction in elective courses"

Table 64

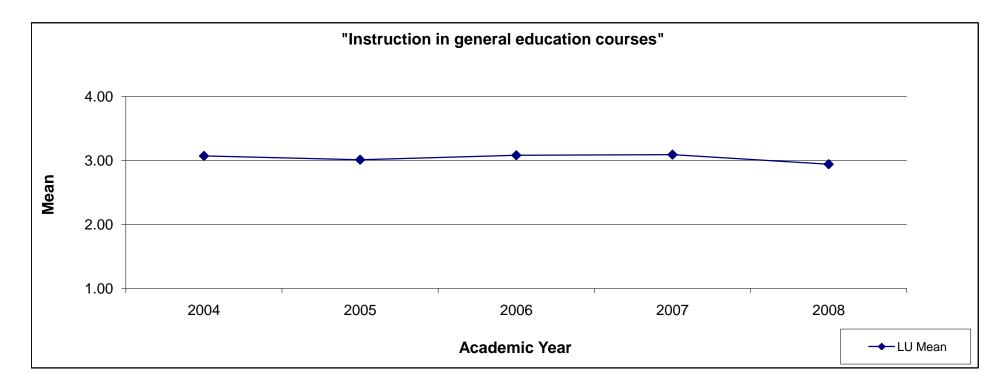
Academic Year	Lincoln University Mean
2004	3.18
2005	3.10
2006	3.15
2007	3.23
2008	2.93
5-Year Average	3.11



"Instruction in general education courses"

Table 65

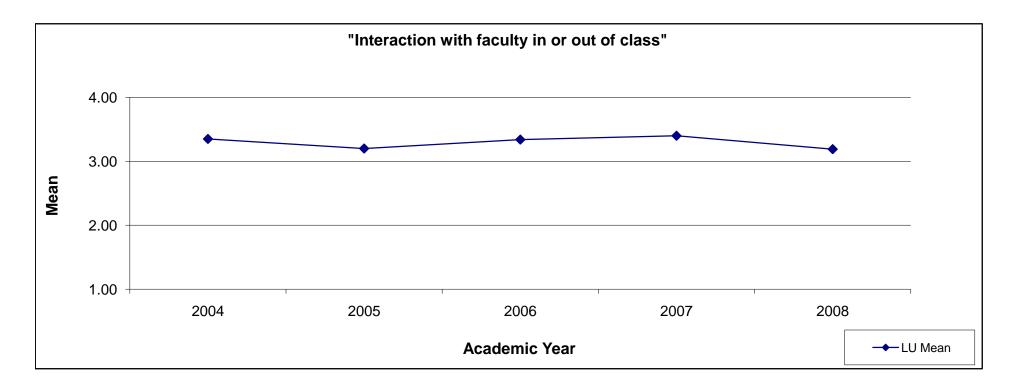
Academic Year	Lincoln University Mean
2004	3.07
2005	3.01
2006	3.08
2007	3.09
2008	2.94
5-Year Average	3.04



"Interaction with faculty in or out of class"

Table 66

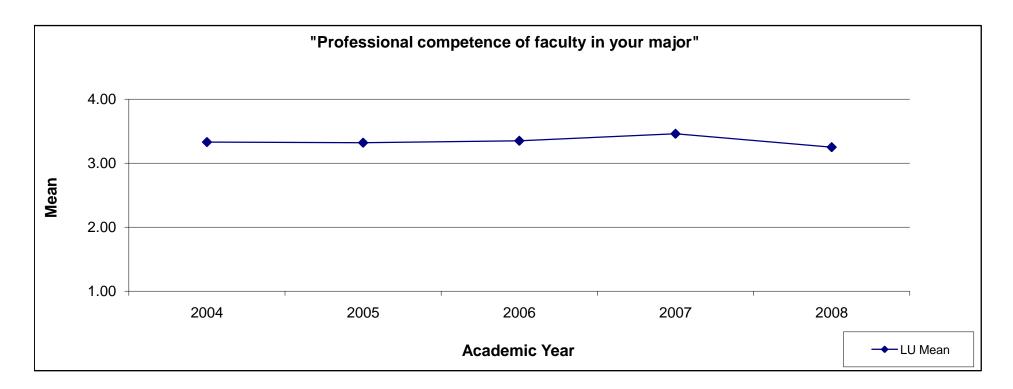
Academic Year	Lincoln University Mean
2004	3.35
2005	3.20
2006	3.34
2007	3.40
2008	3.19
5-Year Average	3.29



"Professional competence of faculty in your major"

Table 67

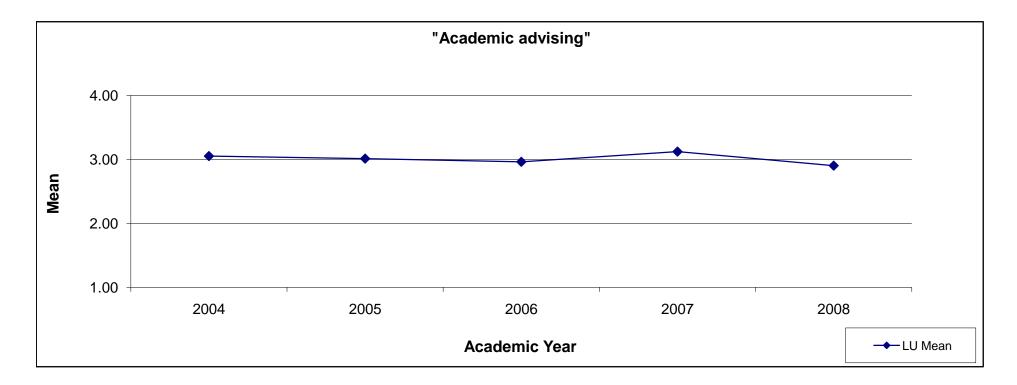
Academic Year	Lincoln University Mean
2004	3.33
2005	3.32
2006	3.35
2007	3.46
2008	3.25
5-Year Average	3.34



Lincoln University Graduating Student Survey Comparison by Academic Year and Mean of Question #30 "Academic advising"

Table 68

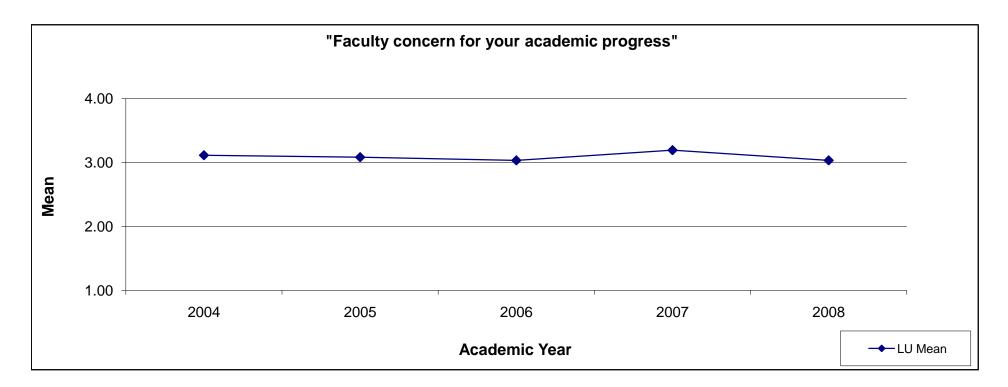
Academic Year	Lincoln University Mean
2004	3.05
2005	3.01
2006	2.96
2007	3.12
2008	2.90
5-Year Average	3.00



"Faculty concern for your academic progress"

Table 69

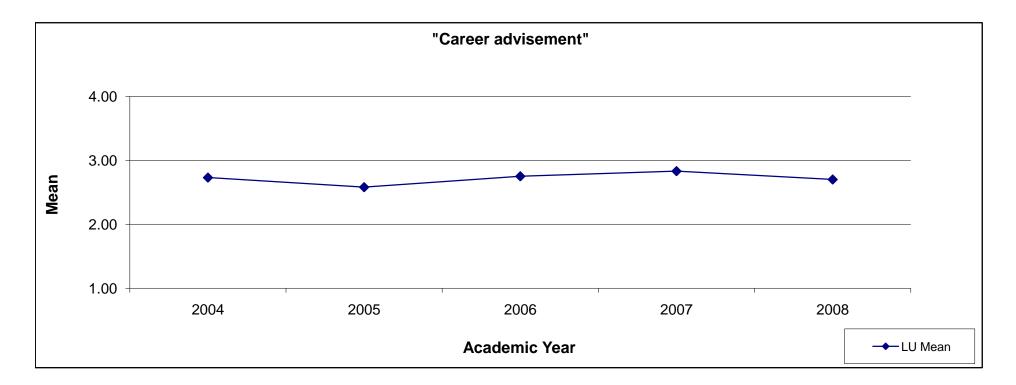
Academic Year	Lincoln University Mean
2004	3.11
2005	3.08
2006	3.03
2007	3.19
2008	3.03
5-Year Average	3.08



"Career advisement"

Table 70

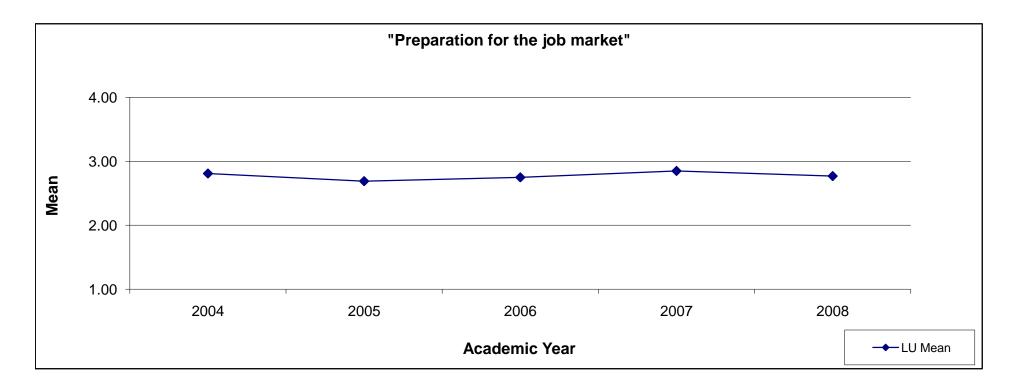
Academic Year	Lincoln University Mean
2004	2.73
2005	2.58
2006	2.75
2007	2.83
2008	2.70
5-Year Average	2.72



"Preparation for the job market"

Table 71

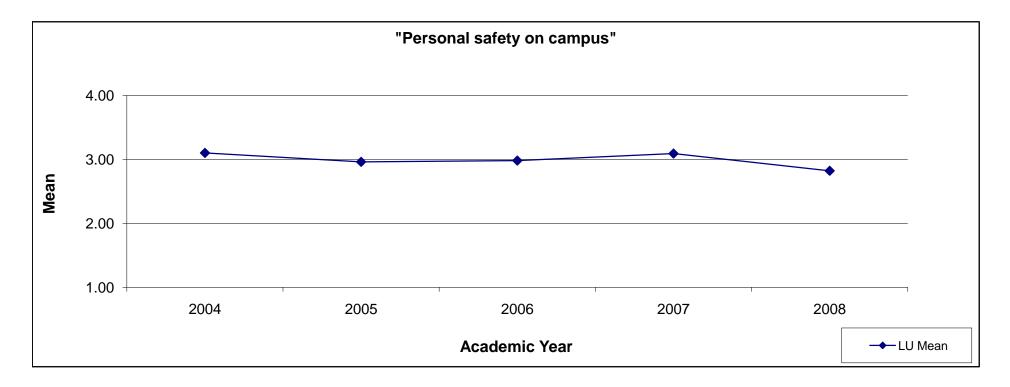
Academic Year	Lincoln University Mean
2004	2.81
2005	2.69
2006	2.75
2007	2.85
2008	2.77
5-Year Average	2.77



"Personal safety on campus"

Table 72

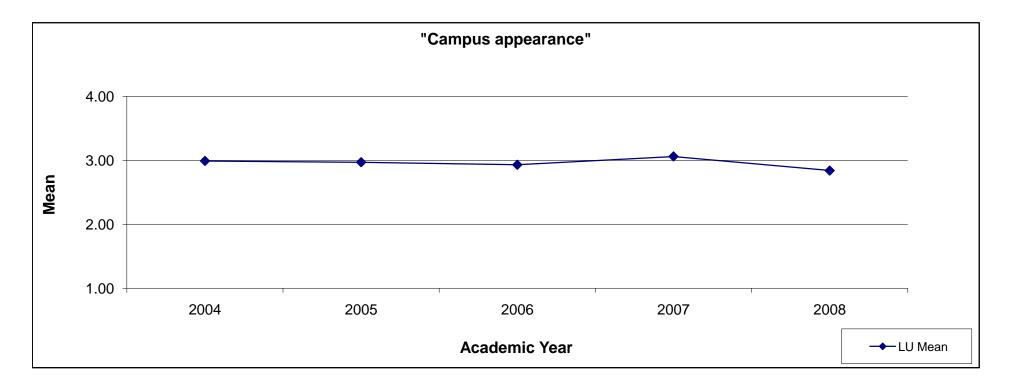
Academic Year	Lincoln University Mean
2004	3.10
2005	2.96
2006	2.98
2007	3.09
2008	2.82
5-Year Average	2.98



Lincoln University Graduating Student Survey Comparison By Academic Year and Mean of Question #35 "Campus appearance"

Table 73

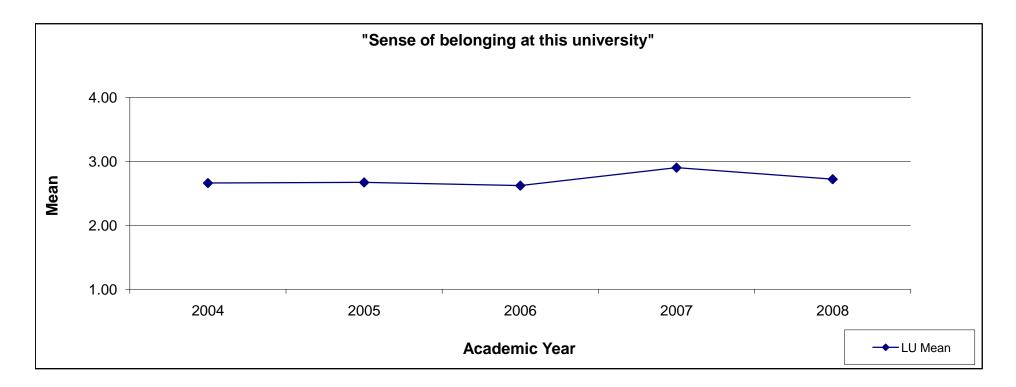
Academic Year	Lincoln University Mean
2004	2.99
2005	2.97
2006	2.93
2007	3.06
2008	2.84
5-Year Average	2.95



"Sense of belonging at this university"

Table 74

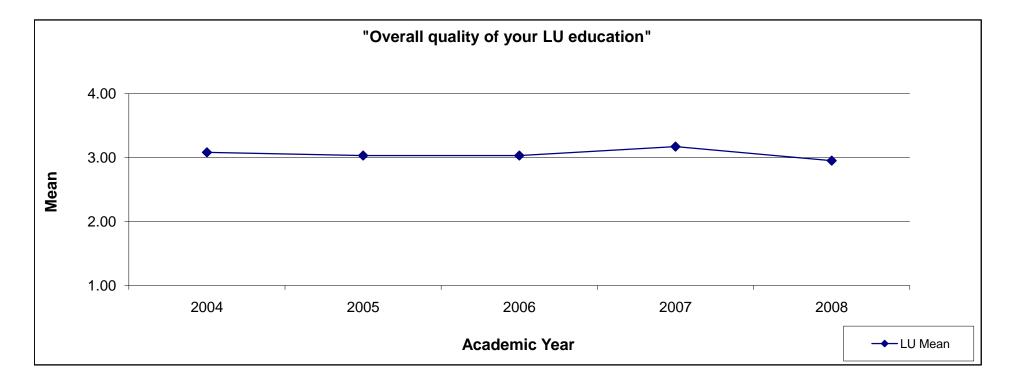
Academic Year	Lincoln University Mean
2004	2.66
2005	2.67
2006	2.62
2007	2.90
2008	2.72
5-Year Average	2.72



"Overall quality of your LU education"

Table 75

Academic Year	Lincoln University Mean
2004	3.08
2005	3.03
2006	3.03
2007	3.17
2008	2.95
5-Year Average	3.05



APPENDIX 1

Percentages

Table 1-A: Computation of 5-Year Average for Students Responding Very Much/Somewhat on Questions 11-20 on GSS

	Graduating Student Survey-Contribution Items	Percent Very Much/Somewhat						
To wh	at degree has your college education contributed to your:	2004	2005	2006	2007	2008	Average	
11	Ability to write clearly and logically	89.5	91.9	89.4	92.1	88.5	90.3	
12	Ability to give effective oral presentations	87.2	87.7	87.9	91.1	87.5	88.3	
13	Ability to use computer technology	77.3	83.5	82.1	84.6	77.7	81.0	
14	Awareness of global issues and events	70.9	72.5	75.2	81.4	75.3	75.1	
15	Openness to new ideas and practices	84.9	85.6	91.5	92.1	88.9	88.6	
16	Understanding and appreciation of other cultures	83.7	84.9	86.7	89.3	85.0	85.9	
17	Tolerance of people with different beliefs	83.7	82.7	88.2	90.7	85.7	86.2	
18	Leadership skills	86.6	85.9	90.3	89.3	86.1	87.6	
19	Ability to work with others in a group	86.6	88.0	92.1	94.3	90.9	90.4	
20	Ability to work with people from diverse backgrounds	84.9	88.4	89.1	91.8	92.3	89.3	

Table 1-B: Computation of 5-Year Average for Students Responding Very Little/Not At All on Questions 11-20 on GSS

	Graduating Student Survey-Contribution Items	Percent Very Little/Not At All						
To wh	at degree has your college education contributed to your:	2004	2005	2006	2007	2008	Average	
11	Ability to write clearly and logically	9.9	7.7	10.3	7.9	10.8	9.3	
12	Ability to give effective oral presentations	12.2	12.0	11.8	8.9	11.5	11.3	
13	Ability to use computer technology	21.5	15.8	17.6	15.4	21.3	18.3	
14	Awareness of global issues and events	27.3	25.7	24.8	18.6	24.0	24.1	
15	Openness to new ideas and practices	14.5	14.1	8.2	7.9	10.8	11.1	
16	Understanding and appreciation of other cultures	15.7	14.4	12.7	10.7	13.6	13.4	
17	Tolerance of people with different beliefs	15.7	16.2	11.5	9.3	13.2	13.2	
18	Leadership skills	12.8	13.4	9.4	10.4	12.2	11.6	
19	Ability to work with others in a group	12.8	10.6	7.3	5.4	7.7	8.8	
20	Ability to work with people from diverse backgrounds	11.6	8.8	10.0	6.4	4.9	8.3	

Table 1-C: Computation of 5-Year Average for Students That Did Not Respond to Questions 11-20 on GSS

	Graduating Student Survey-Contribution Items	Percent Did Not Respond						
To wh	at degree has your college education contributed to your:	2004	2005	2006	2007	2008	Average	
11	Ability to write clearly and logically	0.6	0.4	0.3	0.0	0.7	0.4	
12	Ability to give effective oral presentations	0.6	0.4	0.3	0.0	1.0	0.5	
13	Ability to use computer technology	1.2	0.7	0.3	0.0	1.0	0.6	
14	Awareness of global issues and events	1.7	1.8	0.0	0.0	0.7	0.8	
15	Openness to new ideas and practices	0.6	0.4	0.3	0.0	0.3	0.3	
16	Understanding and appreciation of other cultures	0.6	0.7	0.6	0.0	1.4	0.7	
17	Tolerance of people with different beliefs	0.6	1.1	0.3	0.0	1.0	0.6	
18	Leadership skills	0.6	0.7	0.3	0.4	1.7	0.7	
19	Ability to work with others in a group	0.6	1.4	0.6	0.4	1.4	0.9	
20	Ability to work with people from diverse backgrounds	3.5	2.8	0.9	1.8	2.8	2.4	

Table 1-D: Computation of 5-Year Average for Students Responding Very Satisfied/Satisfied on Questions 21-37 on GSS

	Graduating Student Survey-Satisfaction Items	Percent Very Satisfied/Satisfied					
How s	atisfied are you with:	2004	2005	2006	2007	2008	Average
21	Your academic major	86.0	87.3	87.9	87.5	88.9	87.5
22	Clarity of degree requirements	72.1	75.4	76.7	76.1	77.0	75.5
23	Availability of courses required for your degree	65.7	63.0	67.9	65.7	63.1	65.1
24	Availability of elective courses	68.6	73.2	73.6	57.5	75.3	69.6
25	Instruction in your major courses	79.1	80.3	83.0	83.6	85.7	82.3
26	Instruction in elective courses	76.7	81.3	80.0	78.9	80.1	79.4
27	Instruction in general education courses	73.3	75.0	77.0	76.1	80.5	76.4
28	Interaction with faculty in or out of class	79.7	81.7	83.9	86.4	85.0	83.3
29	Professional competence of faculty in your major	78.5	84.2	82.4	85.4	86.4	83.4
30	Academic advising	68.6	70.8	65.2	74.3	71.4	70.1
31	Faculty concern for your academic progress	69.8	73.9	70.9	76.4	75.6	73.3
32	Career advisement	55.2	50.4	59.1	62.1	61.7	57.7
33	Preparation for the job market	62.2	56.3	61.8	65.0	63.4	61.7
34	Personal safety on campus	70.9	71.8	72.7	73.6	72.1	72.2
35	Campus appearance	68.6	72.2	71.8	74.3	73.2	72.0
36	Sense of "belonging" at this university	55.8	57.0	52.4	63.6	63.4	58.4
37	Overall quality of your LU education	77.9	78.5	78.5	83.6	80.1	79.7

Table 1-E: Computation of 5-Year Average for Students Responding Dissatisfied/Very Dissatisfied on Questions 21-37 on GSS

	Graduating Student Survey-Satisfaction Items	Percent Dissatisfied/Very Dissatisfied						
How s	atisfied are you with:	2004	2005	2006	2007	2008	Average	
21	Your academic major	2.9	5.6	3.6	4.3	2.8	3.8	
22	Clarity of degree requirements	15.1	17.3	14.2	16.1	13.9	15.3	
23	Availability of courses required for your degree	22.1	29.2	23.3	21.8	27.5	24.8	
24	Availability of elective courses	18.6	19.4	17.0	14.6	15.3	17.0	
25	Instruction in your major courses	8.7	12.3	8.5	8.6	5.6	8.7	
26	Instruction in elective courses	10.5	11.3	10.9	10.0	10.8	10.7	
27	Instruction in general education courses	12.8	17.6	12.7	13.9	9.8	13.4	
28	Interaction with faculty in or out of class	7.6	10.9	7.6	5.0	7.0	7.6	
29	Professional competence of faculty in your major	8.7	8.5	8.2	6.1	5.2	7.3	
30	Academic advising	19.2	21.5	25.8	17.9	19.5	20.8	
31	Faculty concern for your academic progress	16.9	18.0	20.3	15.0	15.7	17.2	
32	Career advisement	30.8	39.4	30.9	27.9	28.2	31.4	
33	Preparation for the job market	23.8	34.5	28.8	26.8	26.8	28.1	
34	Personal safety on campus	12.2	19.7	18.2	16.4	17.8	16.9	
35	Campus appearance	16.3	20.1	19.1	15.7	17.1	17.7	
36	Sense of "belonging" at this university	30.8	35.2	37.0	26.4	26.1	31.1	
37	Overall quality of your LU education	9.9	13.4	12.7	8.6	11.5	11.2	

Table 1-F: Computation of 5-Year Average for Students That Did Not Respond to Questions 21-37 on GSS

	Graduating Student Survey-Satisfaction Items	Percent Did Not Respond					
How s	atisfied are you with:	2004	2005	2006	2007	2008	Average
21	Your academic major	11.0	7.0	8.5	8.2	8.4	8.6
22	Clarity of degree requirements	12.8	7.4	9.1	7.9	9.1	9.3
23	Availability of courses required for your degree	12.2	7.7	8.8	12.5	9.4	10.1
24	Availability of elective courses	12.8	7.4	9.4	27.9	9.4	13.4
25	Instruction in your major courses	12.2	7.4	8.5	7.9	8.7	8.9
26	Instruction in elective courses	12.8	7.4	9.1	11.1	9.1	9.9
27	Instruction in general education courses	14.0	7.4	10.3	10.0	9.8	10.3
28	Interaction with faculty in or out of class	12.8	7.4	8.5	8.6	8.0	9.1
29	Professional competence of faculty in your major	12.8	7.4	9.4	8.6	8.4	9.3
30	Academic advising	12.2	7.7	9.1	7.9	9.1	9.2
31	Faculty concern for your academic progress	13.4	8.1	8.8	8.6	8.7	9.5
32	Career advisement	14.0	10.2	10.0	10.0	10.1	10.9
33	Preparation for the job market	14.0	9.2	9.4	8.2	9.8	10.1
34	Personal safety on campus	16.9	8.5	9.1	10.0	10.1	10.9
35	Campus appearance	15.1	7.7	9.1	10.0	9.8	10.3
36	Sense of "belonging" at this university	13.4	7.7	10.6	10.0	10.5	10.4
37	Overall quality of your LU education	12.2	8.1	8.8	7.9	8.4	9.1

Table 1-G: Computation of 5-Year Average for Questions 38 and 39 on GSS

	Graduating Student Survey Items	Percent Yes					
		2004	2005	2006	2007	2008	Average
38	If you could start college over again, would you still choose to attend LU.	51.2	57.0	52.1	61.4	57.5	55.8
39	Would you recommend LU to a friend/family member who is considering college.	62.8	63.4	57.3	70.7	66.6	64.2

Graduating Student Survey Items				Perce	ent No		
		2004	2005	2006	2007	2008	Average
38	If you could start college over again, would you still choose to attend LU.	33.7	35.2	39.1	28.2	33.1	33.9
39	Would you recommend LU to a friend/family member who is considering college.	23.3	28.9	32.1	21.1	24.7	26.0

	Graduating Student Survey Items	Percent Did Not Respond					
		2004	2005	2006	2007	2008	Average
38	If you could start college over again, would you still choose to attend LU.	15.1	7.7	8.8	10.4	9.4	10.3
39	Would you recommend LU to a friend/family member who is considering college.	14.0	7.7	10.6	8.2	8.7	9.8

Table 1-H: Computation of 5-Year Average for Question 40 on GSS

	Graduating Student Survey Items			Percent Tv	wo or Less		
		2004	2005	2006	2007	2008	Average
40	How may faculty members do you feel comfortable enough to approach for a letter of recommendation?	30.8	28.9	30.0	28.6	30.3	29.7

	Graduating Student Survey Items	Percent Three or More					
		2004	2005	2006	2007	2008	Average
40	How may faculty members do you feel comfortable enough to approach for a letter of recommendation?	57.0	64.4	60.9	63.2	61.7	61.4

	Graduating Student Survey Items		Pe	ercent Did I	Not Respo	nd	
		2004	2005	2006	2007	2008	Average
40	How may faculty members do you feel comfortable enough to approach for a letter of recommendation?	12.2	6.7	9.1	8.2	8.0	8.8

Table 1-I: Summary of 5-Year Averages for Questions 11-20 on GSS

Graduating Student Survey-Contribution Items		Very Much/Somewhat	Very Little/Not At All	Did Not Respond
To wh	at degree has your college education contributed to your:	Average	Average	Average
11	Ability to write clearly and logically	90.3	9.3	0.4
12	Ability to give effective oral presentations	88.3	11.3	0.5
13	Ability to use computer technology	81.0	18.3	0.6
14	Awareness of global issues and events	75.1	24.1	0.8
15	Openness to new ideas and practices	88.6	11.1	0.3
16	Understanding and appreciation of other cultures	85.9	13.4	0.7
17	Tolerance of people with different beliefs	86.2	13.2	0.6
18	Leadership skills	87.6	11.6	0.7
19	Ability to work with others in a group	90.4	8.8	0.9
20	Ability to work with people from diverse backgrounds	89.3	8.3	2.4

Table 1-J: Summary of 5-Year Averages for Questions 21-37 on GSS

	Graduating Student Survey-Satisfaction Items	Very Satisfied/Satisfied	Dissatisfied/Very Dissatisfied	Did Not Respond
How s	atisfied are you with:	Average	Average	Average
21	Your academic major	87.5	3.8	8.6
22	Clarity of degree requirements	75.5	15.3	9.3
23	Availability of courses required for your degree	65.1	24.8	10.1
24	Availability of elective courses	69.6	17.0	13.4
25	Instruction in your major courses	82.3	8.7	8.9
26	Instruction in elective courses	79.4	10.7	9.9
27	Instruction in general education courses	76.4	13.4	10.3
28	Interaction with faculty in or out of class	83.3	7.6	9.1
29	Professional competence of faculty in your major	83.4	7.3	9.3
30	Academic advising	70.1	20.8	9.2
31	Faculty concern for your academic progress	73.3	17.2	9.5
32	Career advisement	57.7	31.4	10.9
33	Preparation for the job market	61.7	28.1	10.1
34	Personal safety on campus	72.2	16.9	10.9
35	Campus appearance	72.0	17.7	10.3
36	Sense of "belonging" at this university	58.4	31.1	10.4
37	Overall quality of your LU education	79.7	11.2	9.1

Table 1-K: Summary of 5-Year Averages for GSS Questions 38 and 39 on GSS

	Graduating Student Survey-Satisfaction Items	Yes	No	Did Not Respond
How s	atisfied are you with:	Average	Average	Average
38	If you could start college over again, would you still choose to attend LU.	55.8	33.9	10.3
.59	Would you recommend LU to a friend/family member who is considering college.	64.2	26.0	9.8

Table 1-L: Summary of 5-Year Averages for Question 40 on GSS

	Graduating Student Survey-Satisfaction Items	Two or Less	Three or More	Did Not Respond
How satisfied are you with:		Average	Average	Average
	How may faculty members do you feel comfortable enough to approach for a letter of recommendation?	29.7	61.4	8.8

APPENDIX 2

Means

Table 2-A: Computation of 5-Year Average for GSS Contribution Items 11-20

	Graduating Student Survey Mean						
To wh	at degree has your college education contributed to your:	2004	2005	2006	2007	2008	Average
11	Ability to write clearly and logically	3.40	3.42	3.39	3.44	3.42	3.41
12	Ability to give effective oral presentations	3.29	3.34	3.30	3.41	3.31	3.33
13	Ability to use computer technology	3.19	3.21	3.19	3.33	3.20	3.22
14	Awareness of global issues and events	2.96	2.96	3.08	3.24	3.04	3.06
15	Openness to new ideas and practices	3.35	3.29	3.45	3.48	3.42	3.40
16	Understanding and appreciation of other cultures	3.30	3.32	3.37	3.47	3.34	3.36
17	Tolerance of people with different beliefs	3.27	3.26	3.36	3.43	3.29	3.33
18	Leadership skills	3.25	3.28	3.45	3.42	3.35	3.36
19	Ability to work with others in a group	3.32	3.41	3.49	3.60	3.52	3.48
20	Ability to work with people from diverse backgrounds	3.44	3.44	3.46	3.57	3.59	3.50

Table 2-B: Computation of 5-Year Average for GSS Satisfaction Items 21-37

	Graduating Student Survey Mean						
How s	atisfied are you with:	2004	2005	2006	2007	2008	Average
21	Your academic major	3.40	3.35	3.43	3.44	3.36	3.40
22	Clarity of degree requirements	3.07	3.11	3.12	3.17	2.99	3.09
23	Availability of courses required for your degree	2.89	2.90	3.00	2.97	2.73	2.90
24	Availability of elective courses	2.97	3.02	3.08	3.07	2.87	3.01
25	Instruction in your major courses	3.28	3.21	3.29	3.38	3.18	3.27
26	Instruction in elective courses	3.18	3.10	3.15	3.23	2.93	3.11
27	Instruction in general education courses	3.07	3.01	3.08	3.09	2.94	3.04
28	Interaction with faculty in or out of class	3.35	3.20	3.34	3.40	3.19	3.29
29	Professional competence of faculty in your major	3.33	3.32	3.35	3.46	3.25	3.34
30	Academic advising	3.05	3.01	2.96	3.12	2.90	3.00
31	Faculty concern for your academic progress	3.11	3.08	3.03	3.19	3.03	3.08
32	Career advisement	2.73	2.58	2.75	2.83	2.70	2.72
33	Preparation for the job market	2.81	2.69	2.75	2.85	2.77	2.77
34	Personal safety on campus	3.10	2.96	2.98	3.09	2.82	2.98
35	Campus appearance	2.99	2.97	2.93	3.06	2.84	2.95
36	Sense of "belonging" at this university	2.66	2.67	2.62	2.90	2.72	2.72
37	Overall quality of your LU education	3.08	3.03	3.03	3.17	2.95	3.05

Table 2-C: GSS Contribution Items 11-20 in Ranked Order by Mean

	Graduating Student Survey	5-Year Average
To wh	at degree has your college education contributed to your:	J-Teal Average
20	Ability to work with people from diverse backgrounds	3.50
19	Ability to work with others in a group	3.48
11	Ability to write clearly and logically	3.41
15	Openness to new ideas and practices	3.40
16	Understanding and appreciation of other cultures	3.36
18	Leadership skills	3.36
12	Ability to give effective oral presentations	3.33
17	Tolerance of people with different beliefs	3.33
13	Ability to use computer technology	3.22
14	Awareness of global issues and events	3.06

Table 2-D: GSS Satisfaction Items 21-37 in Ranked Order by Mean

	Graduating Student Survey	5-Year Average
How s	atisfied are you with:	
21	Your academic major	3.40
29	Professional competence of faculty in your major	3.34
28	Interaction with faculty in or out of class	3.29
25	Instruction in your major courses	3.27
26	Instruction in elective courses	3.11
22	Clarity of degree requirements	3.09
31	Faculty concern for your academic progress	3.08
37	Overall quality of your LU education	3.05
27	Instruction in general education courses	3.04
24	Availability of elective courses	3.01
30	Academic advising	3.00
34	Personal safety on campus	2.98
35	Campus appearance	2.95
23	Availability of courses required for your degree	2.90
33	Preparation for the job market	2.77
32	Career advisement	2.72
36	Sense of "belonging" at this university	2.72