LINCOLN UNIVERSITY
GRADUATING STUDENT SURVEY (GSS) DATA ANALYSIS
FOR ACADEMIC YEARS 2005-2009

PREPARED BY THE CENTER FOR ASSESSMENT,
INSTITUTIONAL RESEARCH AND PLANNING

June 2010

Executive Summary
Lincoln University Graduating Student Survey (GSS) Data Analysis
for Academic Years 2005-2009

Introduction:

The Lincoln University Graduating Student Survey (GSS), a locally developed, 40-item survey, is designed to provide student feedback regarding the quality of educational programs, services, and overall student experience at Lincoln University. The survey is divided into four sections. Section 1 (survey items 1-10) collects background and demographic information. Section 2 (survey items 11-20) asks students to rate the degree to which their college education has contributed to their knowledge, skills, and/or personal development in several areas using the following scale: A=Very Much; B=Somewhat; C=Very Little; and D=Not At All. Section 3 (survey items 21-37) asks students to rate their satisfaction with various aspects of their LU education using the following scale: A=Very Satisfied; B=Satisfied; C=Dissatisfied and D=Very Dissatisfied. Section 4 (survey items 38-40) asks students to answer general questions regarding their attendance at LU. To maximize response rate, the survey is administered to students in conjunction with the Major Field Test during Assessment Week in the fall and spring semesters. The Education Department, Nursing Department, and the Office of Graduate Studies also assist with administering the GSS to their respective graduates, thus, students completing the survey are primarily graduating students.

The Lincoln University Graduating Student Survey (GSS) Data Analysis, prepared by the Center for Assessment, Institutional Research and Planning, provides information regarding the students that have completed the GSS during academic years 2005, 2006, 2007, 2008 and 2009. All information used to complete this analysis was obtained from the GSS database that is maintained by Lincoln University's Assessment Coordinator.

Methodology:

This analysis is focused on the responses of 1474 students that completed the GSS during academic years 2005 (284 students), 2006 (330 students), 2007 (280 students), 2008 (287 students) and 2009 (293 students). In order to provide Lincoln University with the most useful information, data in the GSS database is analyzed using two different methods: Method 1: Comparison of Percentages; Method 2: Comparison of Means.

Method 1: Comparison of Percentages

For the purpose of this analysis, a five-year average is computed for survey items 11-20 (contribution items). The five-year average of students responding very much/somewhat is then compared to the five-year average of students responding very little/not at all to determine levels of contribution. Survey items contribute the most to students education if the percentage responding very much/somewhat is equal to or greater than 85% **and** the percentage responding very little/not at all is less than 15%. Survey items contribute the least to students education if the percentage responding very much/somewhat is less than 85% **and** the percentage responding very little/not at all is equal to or greater than 15%. The percentage of students not responding to survey items 11-20 are excluded from this analysis.

Five-year averages are also computed for survey items 21-37 (satisfaction items). The five-year average of students responding very satisfied/satisfied is then compared to the five-year average of students responding dissatisfied/very dissatisfied to determine levels of student satisfaction. Students are most satisfied with survey items if the percentage responding very satisfied/satisfied is equal to or greater than 80% **and** the percentage of students responding dissatisfied/very dissatisfied is less than 20%. Students are least satisfied with survey items if the percentage responding very satisfied/satisfied is less than 80% **and** the percentage responding dissatisfied/very dissatisfied is equal to or greater than 20%. The percentage of students not responding to survey items 21-37 are excluded from this analysis. Section 1-A reports the summary of this analysis. In Section 1-B results are broken down by individual survey items and are displayed graphically. See Appendix 1 for computation of 5-year averages.

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Method 2: Comparison of Means

For the purpose of this analysis, the survey scale is changed to a 4-point Likert-scale. For questions 11-20, Survey scale A=Very Much is changed to 4; Survey scale B=Somewhat is changed to 3; Survey scale C=Very Little is changed to 2 and Survey Scale D=Not At All is changed to 1. For questions 21-37, Survey scale A=Very Satisfied is changed to 4; Survey Scale B=Satisfied is changed to 3; Survey scale C=Dissatisfied is changed to 2 and Survey scale D=Very Dissatisfied is changed to 1. A five-year average is computed for survey items 11-20 and the items are ranked by their means (highest to lowest). Survey items with the highest means contribute the most to students education and survey items with the lowest means contribute the least to students education. A five-year average is also computed for survey items 21-37 and the items are ranked by their means (highest to lowest). Students are most satisfied with survey items with the highest means and are least satisfied with survey items with the lowest means. Section 2-A reports the summary of this analysis. In Section 2-B results are broken down by individual survey items and are displayed graphically. See Appendix 2 for computation of 5-year averages and ranking of survey items by means.

Findings:

Contribution Items

Analysis of the contribution items (survey items 11-20) reveals that GSS respondents believe their LU education has contributed the most to their ability to work with others in a group; ability to write clearly and logically; ability to work with people from diverse backgrounds; openness to new ideas and practices; ability to give oral presentations; leadership skills; tolerance of people with different beliefs and understanding and appreciation of other cultures. See Tables 1 and 45. The analysis also reveals that GSS respondents believe their LU education has contributed the least to their ability to use computer technology and awareness of global issues and events. See Tables 2 and 46.

Satisfaction Items

Analysis of the satisfaction items (survey items 21-37) reveals that GSS respondents are most satisfied with their academic major, professional competence of faculty in their major, interaction with faculty in or out of class, instruction in their major courses and instruction in elective courses. See Tables 3 and 47. The analysis also reveals that GSS respondents are least satisifed with career advisement, sense of "belonging" at this university, preparation for the job market and availability of courses required for degree. See Tables 4 and 48.

Conclusions and Recommendations:

Analysis of the GSS data reveals a number of significant findings that are present regardless of the data analysis method employed: GSS respondents believe their education has contributed the most to their ability to work with others in a group; ability to write clearly and logically; ability to work with people from diverse backgrounds; openness to new ideas and practices; ability to give oral presentations; leadership skills; tolerance of people with different beliefs and understanding and appreciation of other cultures while their education has contributed the least to their ability to use computer technology and awareness of global issues and events. Also, GSS respondents are most satisfied with their academic major, professional competence of faculty in their major, interaction with faculty in or out of class, instruction in their major courses and instruction in their elective courses while they are least satisfied with career advisement, sense of "belonging" at this university, preparation for the job market and availability of courses required for degree.

The students that complete the GSS are not a representative sample of the entire student body; therefore, the results of this analysis cannot be generalized to the entire student population. However, five years worth of survey data does provide Lincoln University with a pretty clear picture regarding the satisfaction level of our graduating students. The CAIRP recommends the continued administration of the GSS and analysis of the data to determine if future analyses will yield the same results.

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SECTION 1-A

Lincoln University GSS Comparison
Most Satisfied and Least Satisfied by Percentage

Table 1: GSS Items That Contribute the Most To Students Education Based on 5-Year Average in Ranked Order by Percentage

Graduating Student Survey-Contribution Items		Very Much/Somewhat	Very Little/Not At All
To what degree has your college education contributed to your:		Average	Average
19	Ability to work with others in a group	90.9	8.3
11	Ability to write clearly and logically	90.3	9.5
20	Ability to work with people from diverse backgrounds	89.7	8.3
15	Openness to new ideas and practices	89.4	10.4
18	Leadership skills	87.9	11.5
12	Ability to give effective oral presentations	87.6	12.0
17	Tolerance of people with different beliefs	86.5	12.8
16	Understanding and appreciation of other cultures	86.2	13.1

Note: GSS items contribute the most to students education if the percentage responding very much/somewhat is equal to or greater than 85% **and** the percentage responding very little/not at all is less than 15%.

Note: Percentages will not equal 100 due to exclusion of No Responses from this table.

Data Source: Center for Assessment, Institutional Research and Planning

Table 2: GSS Items That Contribute the Least To Students Education Based on 5-Year Average in Ranked Order by Percentage

Graduating Student Survey-Contribution Items		Very Much/Somewhat	Very Little/Not At All
To what degree has your college education contributed to your:		Average	Average
14	Awareness of global issues and events	76.2	23.3
13	Ability to use computer technology	81.6	18.0

Note: GSS items contribute the least to students education if the percentage responding very much/somewhat is less than 85% **and** the percentage responding very little/not at all is equal to or greater than 15%.

Note: Percentages will not equal 100 due to exclusion of No Responses from this table.

Table 3: GSS Items Students Are Most Satisfied With Based on 5-Year Average in Ranked Order by Percentage

Graduating Student Survey-Satisfaction Items		Very Satisfied/Satisfied	Dissatisfied/Very Dissatisfied
How satisfied are you with:		Average	Average
21	Your academic major	87.6	4.0
29	Professional competence of faculty in your major	84.2	7.2
28	Interaction with faculty in or out of class	83.9	7.7
25	Instruction in your major courses	82.7	8.9
26	Instruction in elective courses	80.2	10.4

Note: Students are most satisfied with survey items if the percentage responding very satisfied/satisfied is equal to or greater than 80% **and** the percentage responding dissatisfied/very dissatisfied is less than 20%.

Note: Percentages will not equal 100 due to exclusion of No Responses from this table.

Table 4: GSS Items Students Are Least Satisfied with Based on 5-Year Average in Ranked Order by Percentage

Graduating Student Survey-Satisfaction Items		Very Satisfied/Satisfied	Dissatisfied/Very Dissatisfied
How satisfied are you with:		Average	Average
32	Career advisement	58.7	31.0
36	Sense of "belonging" at this university	59.8	30.3
33	Preparation for the job market	62.3	28.0
23	Availability of courses required for your degree	65.4	24.8
30	Academic advising	71.3	20.0

Note: Students are least satisfied with survey items if the percentage responding very satisfied/satisfied is less than 80% **and** the percentage responding dissatisfied/very dissatisfied is equal to or greater than 20%.

Note: Percentages will not equal 100 due to exclusion of No Responses from this table.

SECTION 1-B

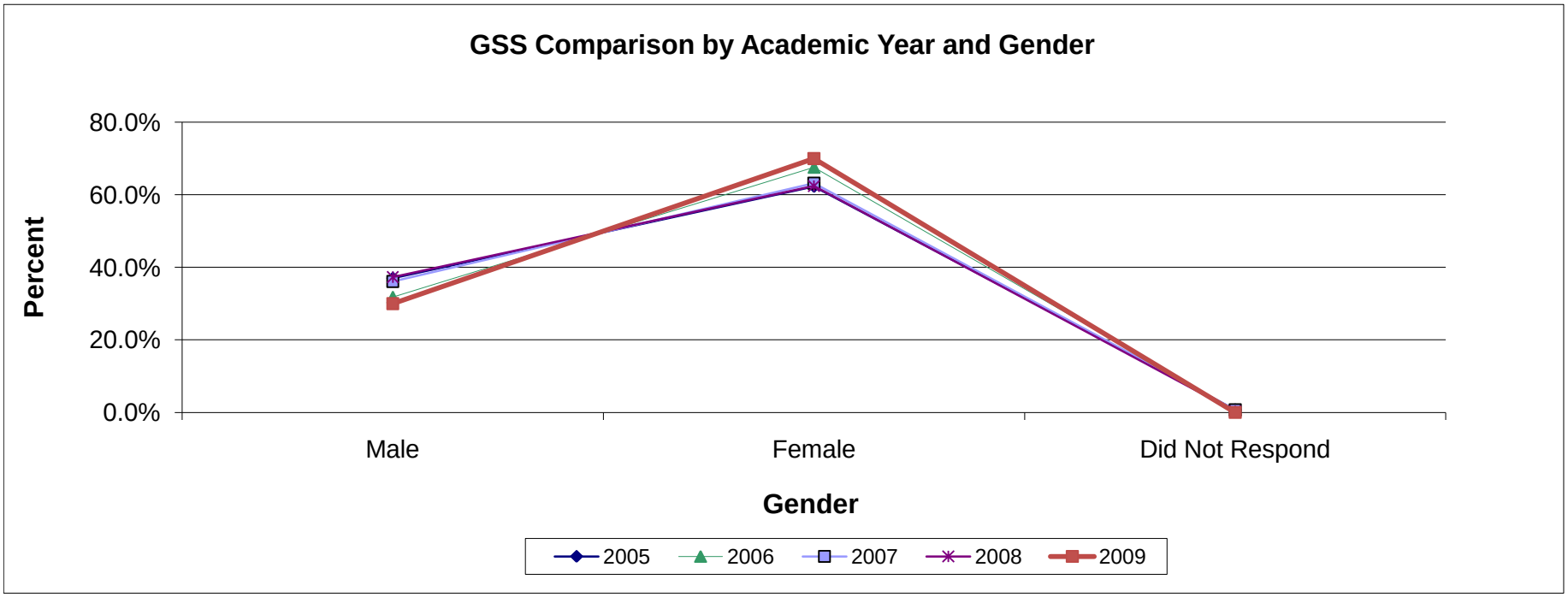
Lincoln University GSS Comparison
by Academic Year and Percentage of Survey Respondents

Lincoln University Graduating Student Survey Comparison
by Academic Year and Gender

Table 5

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Male	37.0%	31.8%	36.1%	37.3%	30.0%	34.4%
Female	62.3%	67.6%	63.2%	62.4%	70.0%	65.1%
Did Not Respond	0.7%	0.6%	0.7%	0.3%	0.0%	0.5%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



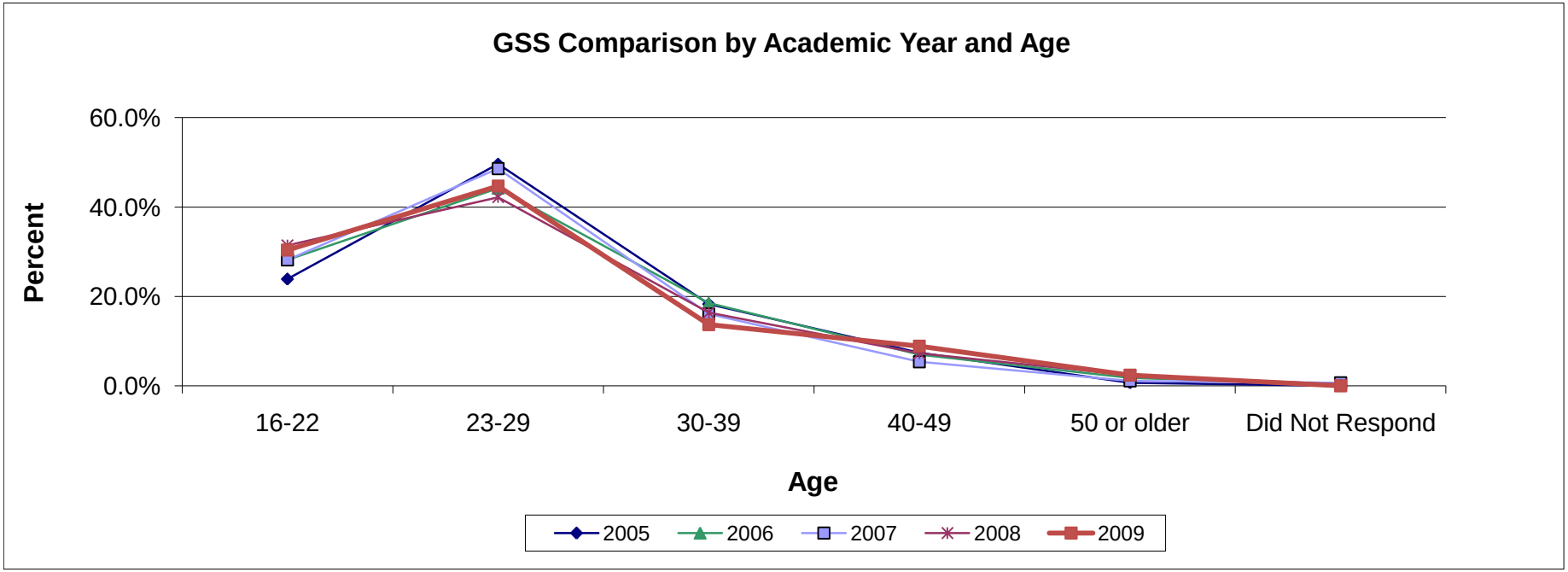
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Age

Table 6

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
16-22	23.9%	28.2%	28.2%	31.4%	30.4%	28.4%
23-29	49.6%	44.2%	48.6%	42.2%	44.7%	45.9%
30-39	18.3%	18.5%	16.1%	16.4%	13.7%	16.6%
40-49	7.4%	7.0%	5.4%	7.3%	8.9%	7.2%
50 or older	0.7%	1.8%	1.1%	2.4%	2.4%	1.7%
Did Not Respond	0.0%	0.3%	0.7%	0.3%	0.0%	0.3%
PERCENT TOTAL	**99.9%**	**100.0%**	**100.1%**	**100.0%**	**100.1%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



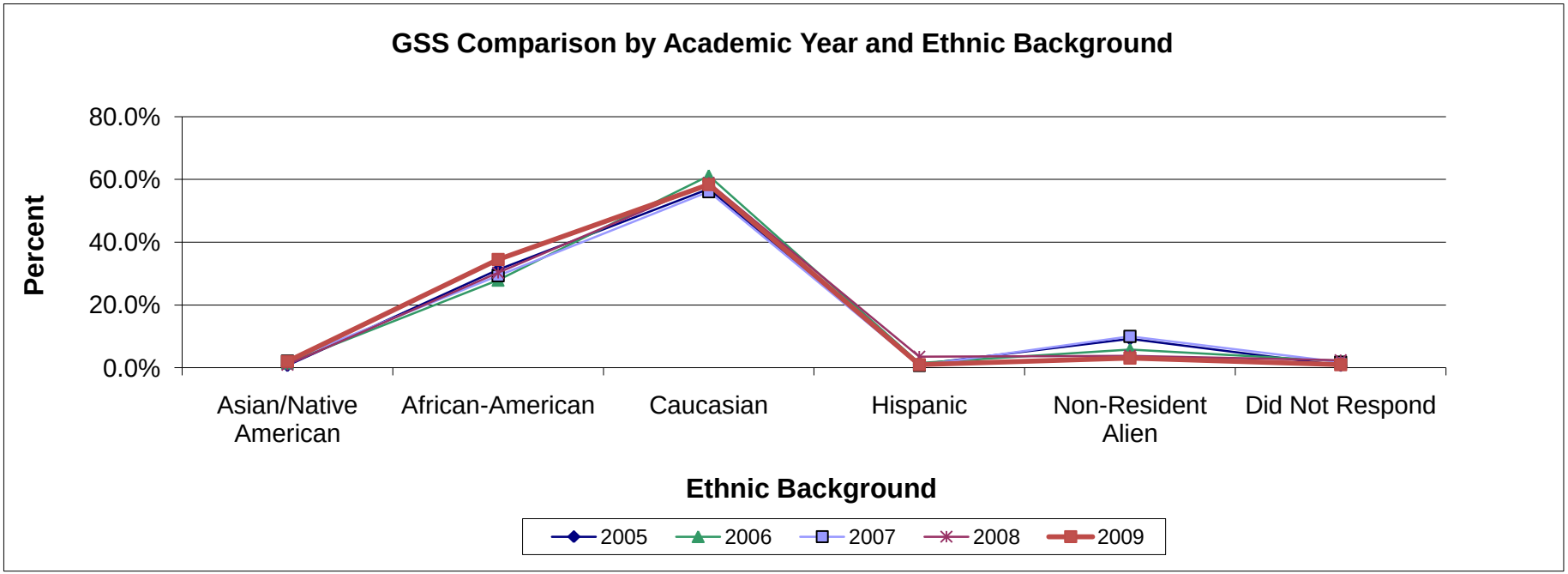
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Ethnic Background

Table 7

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Asian/Native American	0.7%	1.5%	2.1%	1.0%	2.0%	1.5%
African-American	31.3%	27.9%	29.3%	30.3%	34.5%	30.7%
Caucasian	57.0%	61.2%	56.1%	58.9%	58.4%	58.3%
Hispanic	1.1%	1.5%	0.7%	3.5%	1.0%	1.6%
Non-Resident Alien	9.2%	5.8%	10.0%	3.8%	3.1%	6.4%
Did Not Respond	0.7%	2.1%	1.8%	2.4%	1.0%	1.6%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**99.9%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

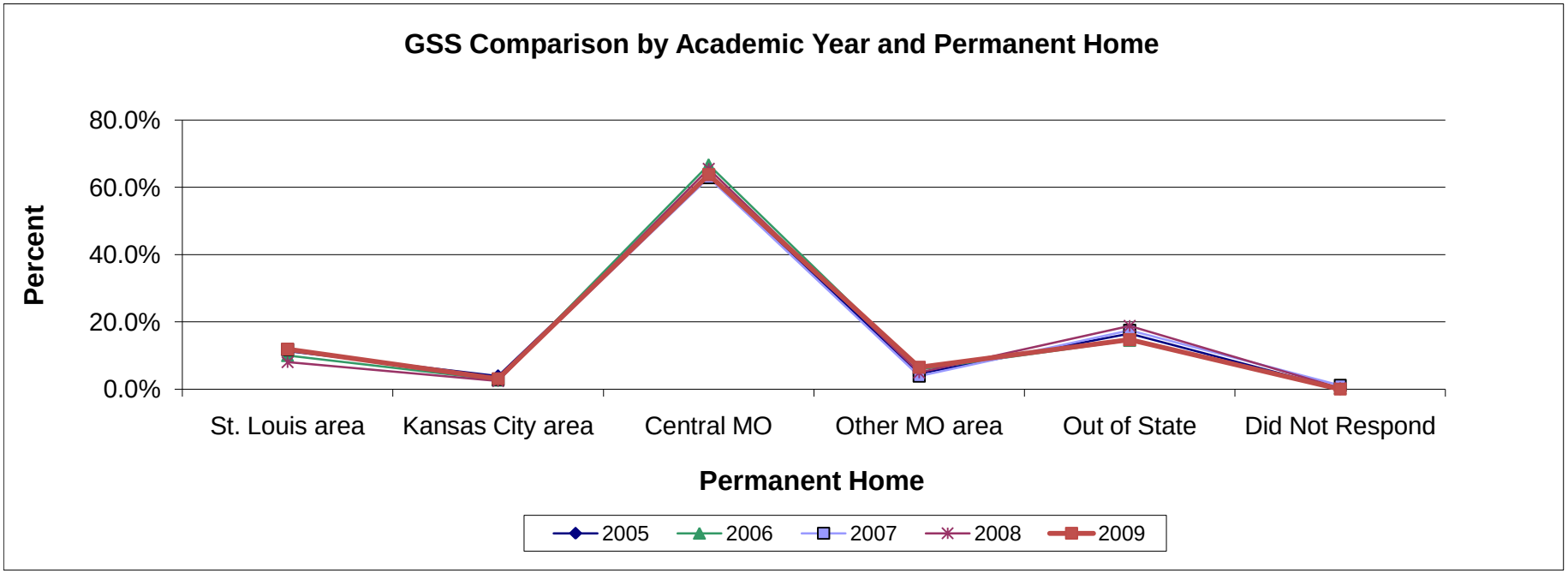


Lincoln University Graduating Student Survey Comparison
by Academic Year and Permanent Home

Table 8

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
St. Louis area	11.3%	10.0%	11.8%	8.0%	11.9%	10.6%
Kansas City area	3.9%	2.7%	2.9%	2.4%	3.1%	3.0%
Central MO	63.7%	66.7%	62.9%	65.5%	63.8%	64.5%
Other MO area	4.6%	5.8%	3.9%	4.9%	6.5%	5.1%
Out of State	16.5%	14.5%	17.5%	18.8%	14.7%	16.4%
Did Not Respond	0.0%	0.3%	1.1%	0.3%	0.0%	0.3%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.1%**	**99.9%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

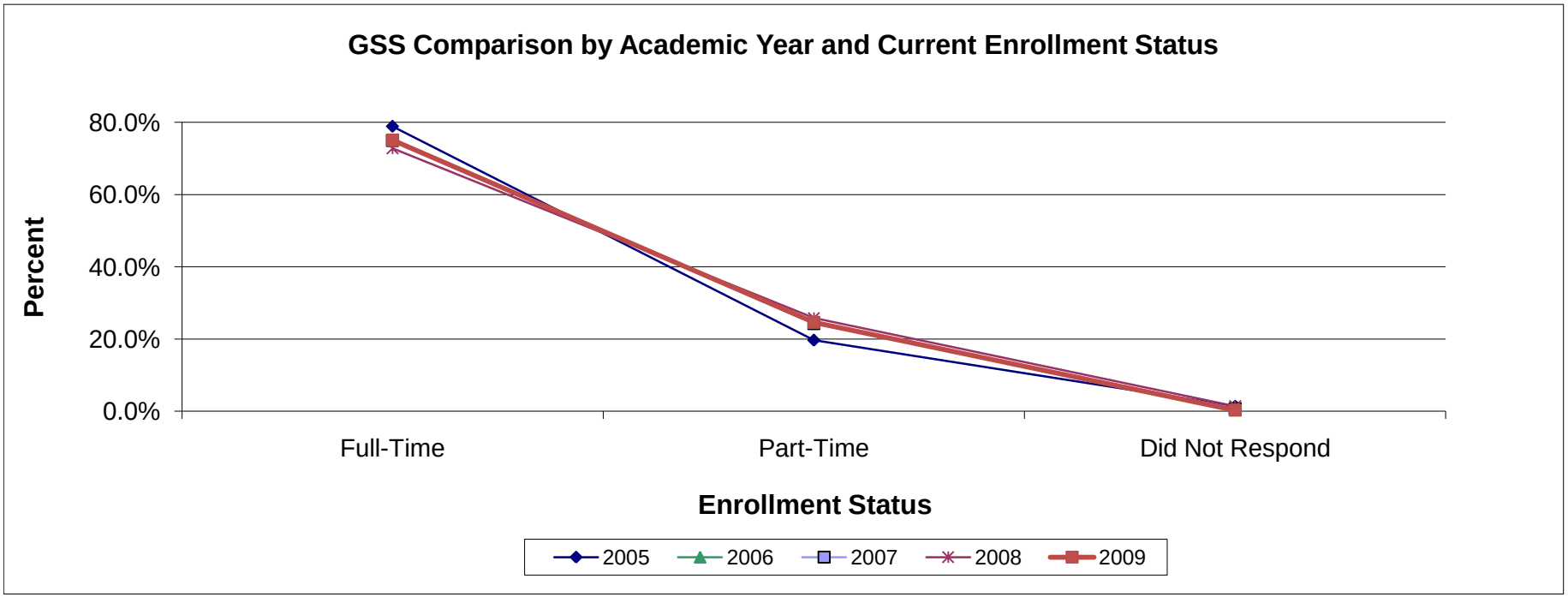


Lincoln University Graduating Student Survey Comparison
by Academic Year and Current Enrollment Status

Table 9

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Full-Time	78.9%	73.6%	75.0%	72.8%	75.1%	75.1%
Part-Time	19.7%	26.1%	24.3%	25.8%	24.6%	24.1%
Did Not Respond	1.4%	0.3%	0.7%	1.4%	0.3%	0.8%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



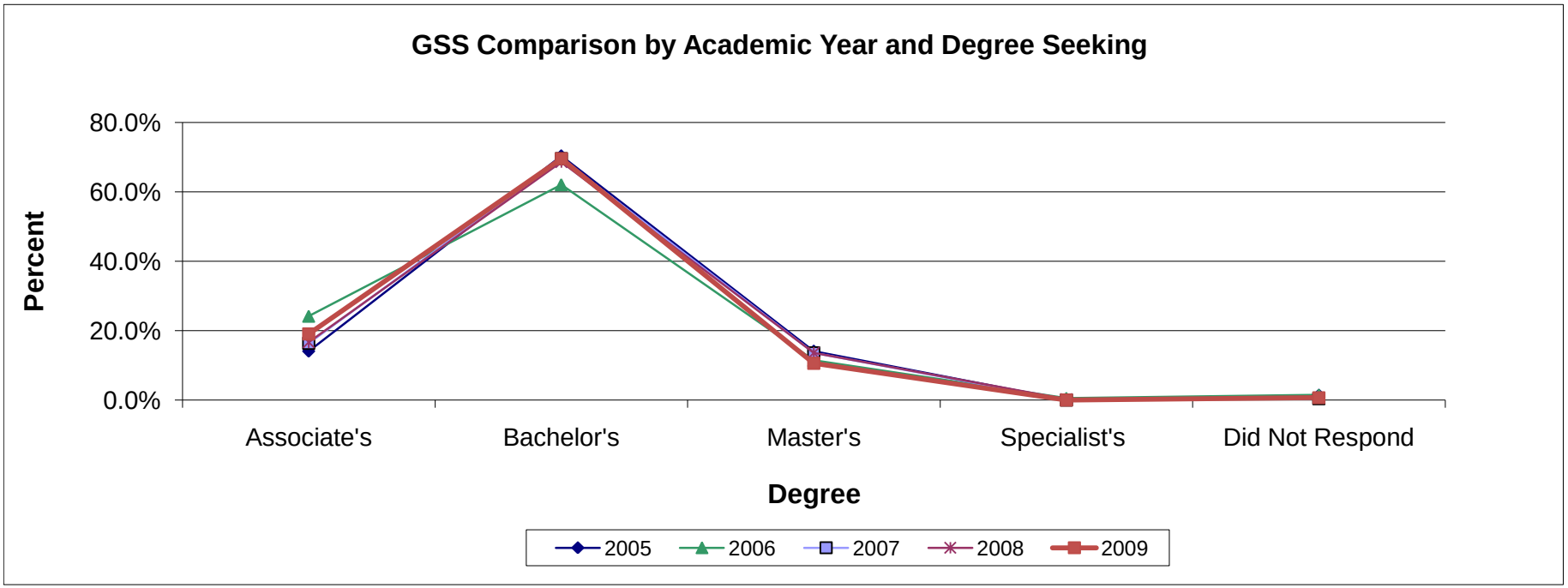
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Degree Seeking

Table 10

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Associate's	14.1%	24.2%	16.4%	16.7%	19.1%	18.1%
Bachelor's	70.4%	62.1%	69.6%	68.6%	69.6%	68.1%
Master's	14.1%	11.5%	13.6%	13.6%	10.6%	12.7%
Specialist's	0.0%	0.6%	0.0%	0.3%	0.0%	0.2%
Did Not Respond	1.4%	1.5%	0.4%	0.7%	0.7%	0.9%
PERCENT TOTAL	**100.0%**	**99.9%**	**100.0%**	**99.9%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



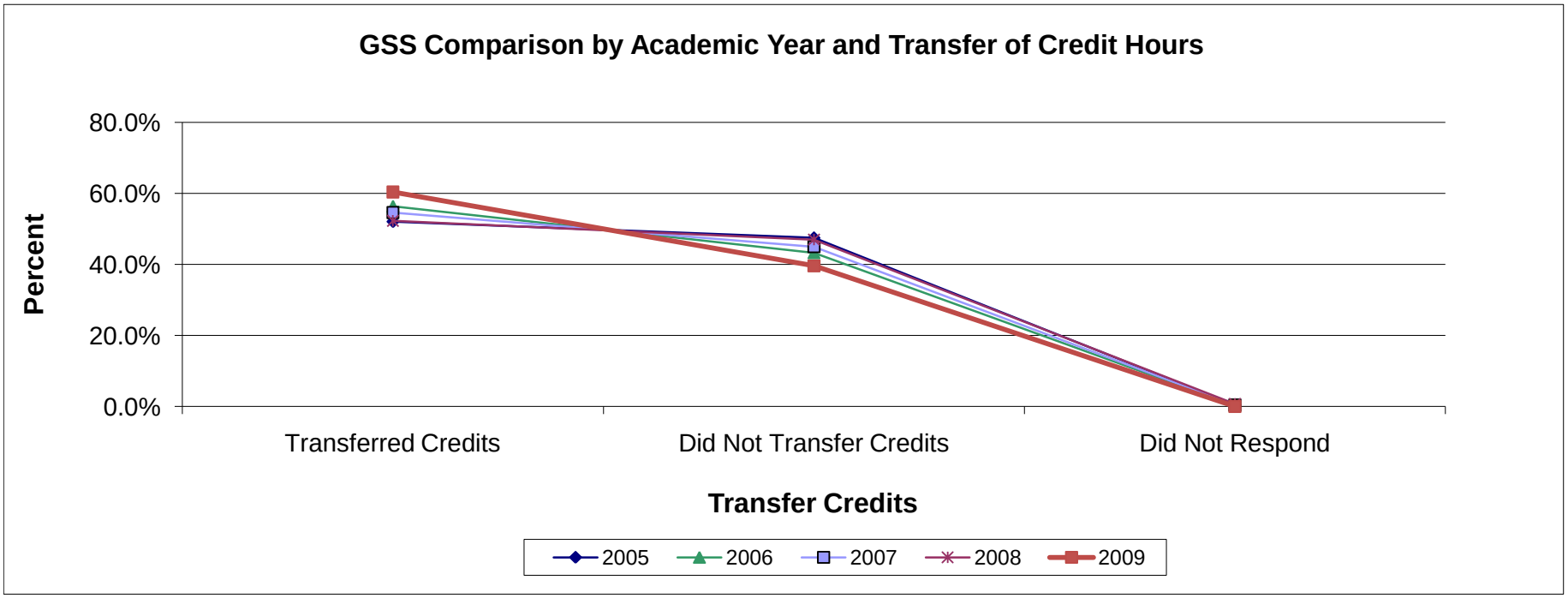
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Transfer of Credit Hours

Table 11

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Transferred Credits	52.1%	56.4%	54.6%	52.3%	60.4%	55.2%
Did Not Transfer Credits	47.5%	43.3%	45.0%	47.0%	39.6%	44.5%
Did Not Respond	0.4%	0.3%	0.4%	0.7%	0.0%	0.4%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

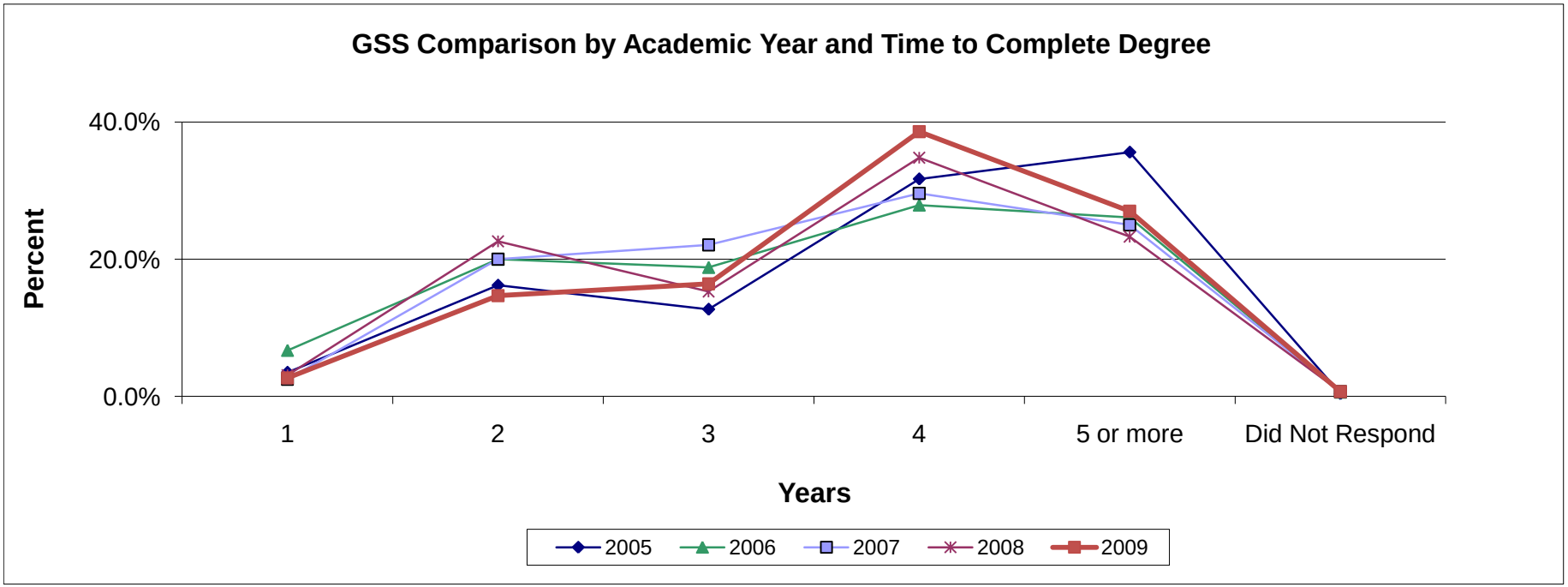


Lincoln University Graduating Student Survey Comparison
by Academic Year and Time to Complete Degree

Table 12

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
1	3.5%	6.7%	2.5%	3.1%	2.7%	3.7%
2	16.2%	20.0%	20.0%	22.6%	14.7%	18.7%
3	12.7%	18.8%	22.1%	15.3%	16.4%	17.1%
4	31.7%	27.9%	29.6%	34.8%	38.6%	32.5%
5 or more	35.6%	26.1%	25.0%	23.3%	27.0%	27.4%
Did Not Respond	0.4%	0.6%	0.7%	0.7%	0.7%	0.6%
PERCENT TOTAL	**100.1%**	**100.1%**	**99.9%**	**99.8%**	**100.1%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



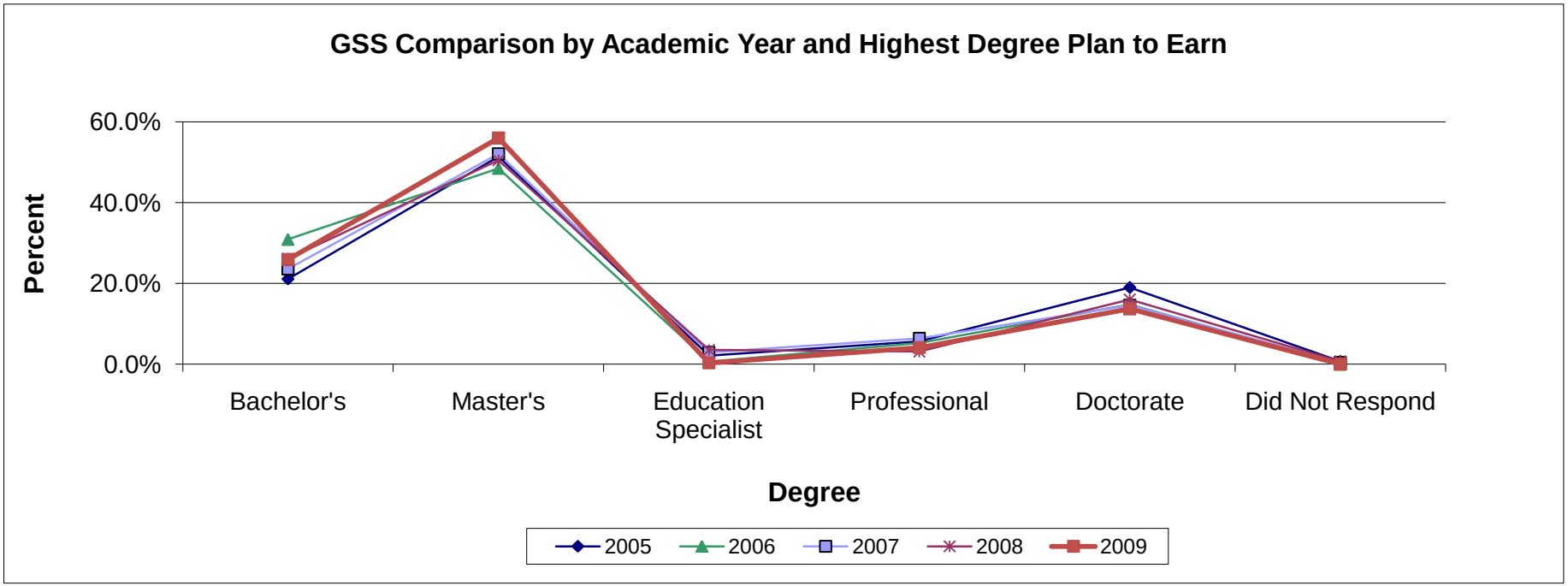
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Highest Degree Plan to Earn

Table 13

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Bachelor's	21.1%	30.9%	23.6%	26.1%	25.9%	25.5%
Master's	51.4%	48.5%	52.1%	50.5%	56.0%	51.7%
Education Specialist	2.1%	0.6%	2.9%	3.5%	0.3%	1.9%
Professional	5.6%	5.2%	6.4%	3.1%	4.1%	4.9%
Doctorate	19.0%	14.8%	14.6%	16.0%	13.7%	15.6%
Did Not Respond	0.7%	0.0%	0.4%	0.7%	0.0%	0.4%
PERCENT TOTAL	**99.9%**	**100.0%**	**100.0%**	**99.9%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



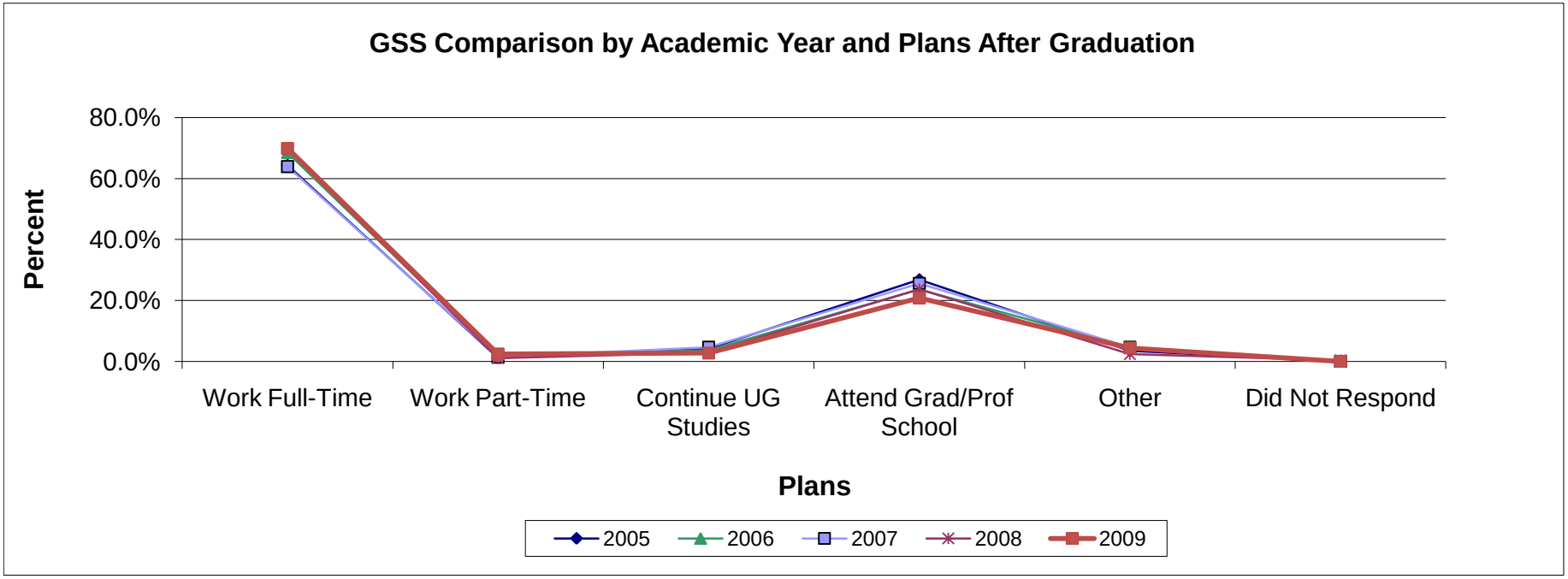
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Plans After Graduation

Table 14

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Work Full-Time	64.4%	68.5%	63.9%	69.7%	69.9%	67.3%
Work Part-Time	1.1%	1.8%	1.4%	1.0%	2.4%	1.5%
Continue UG Studies	4.2%	3.6%	4.6%	2.8%	2.7%	3.6%
Attend Grad/Prof School	26.8%	23.6%	25.6%	23.7%	20.8%	24.1%
Other	3.5%	4.5%	4.6%	2.4%	4.4%	3.9%
Did Not Respond	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%
PERCENT TOTAL	**100.0%**	**102.0%**	**100.1%**	**99.9%**	**100.2%**	**100.4%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

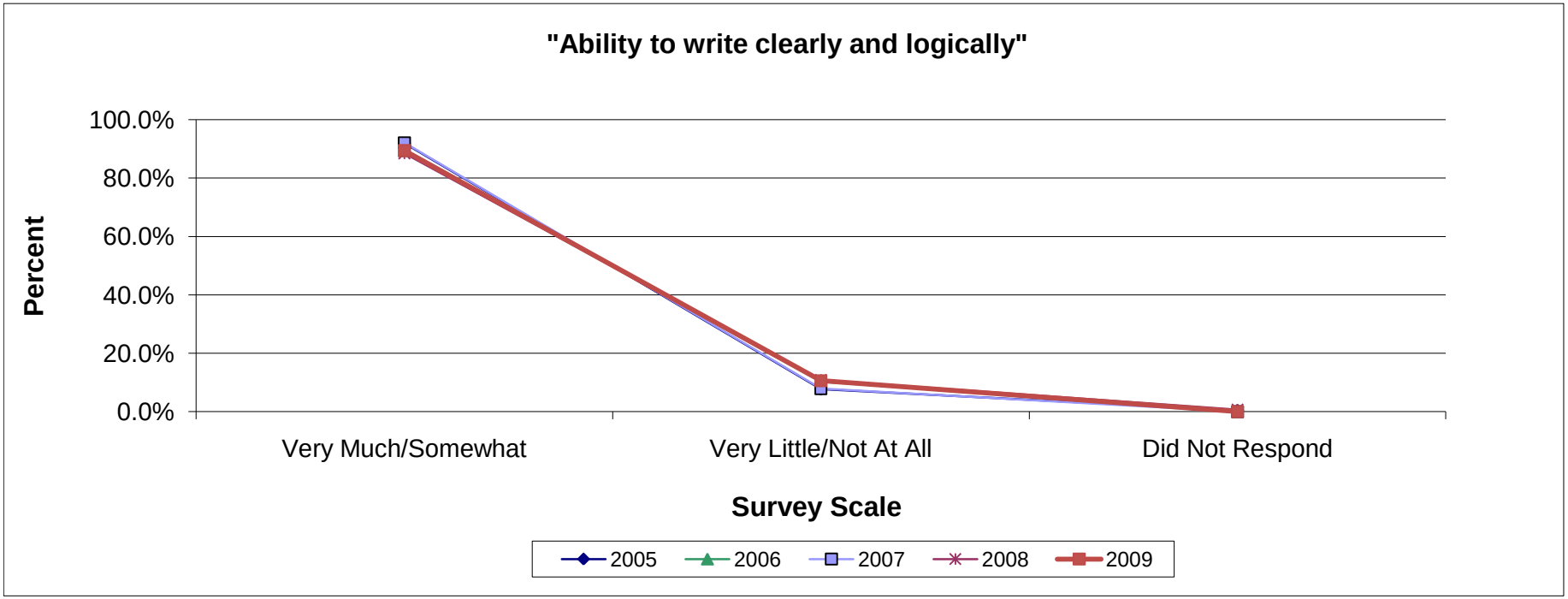


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #11
"Ability to write clearly and logically"

Table 15

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Much/Somewhat	91.9%	89.4%	92.1%	88.5%	89.4%	90.3%
Very Little/Not At All	7.7%	10.3%	7.9%	10.8%	10.6%	9.5%
Did Not Respond	0.4%	0.3%	0.0%	0.7%	0.0%	0.3%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



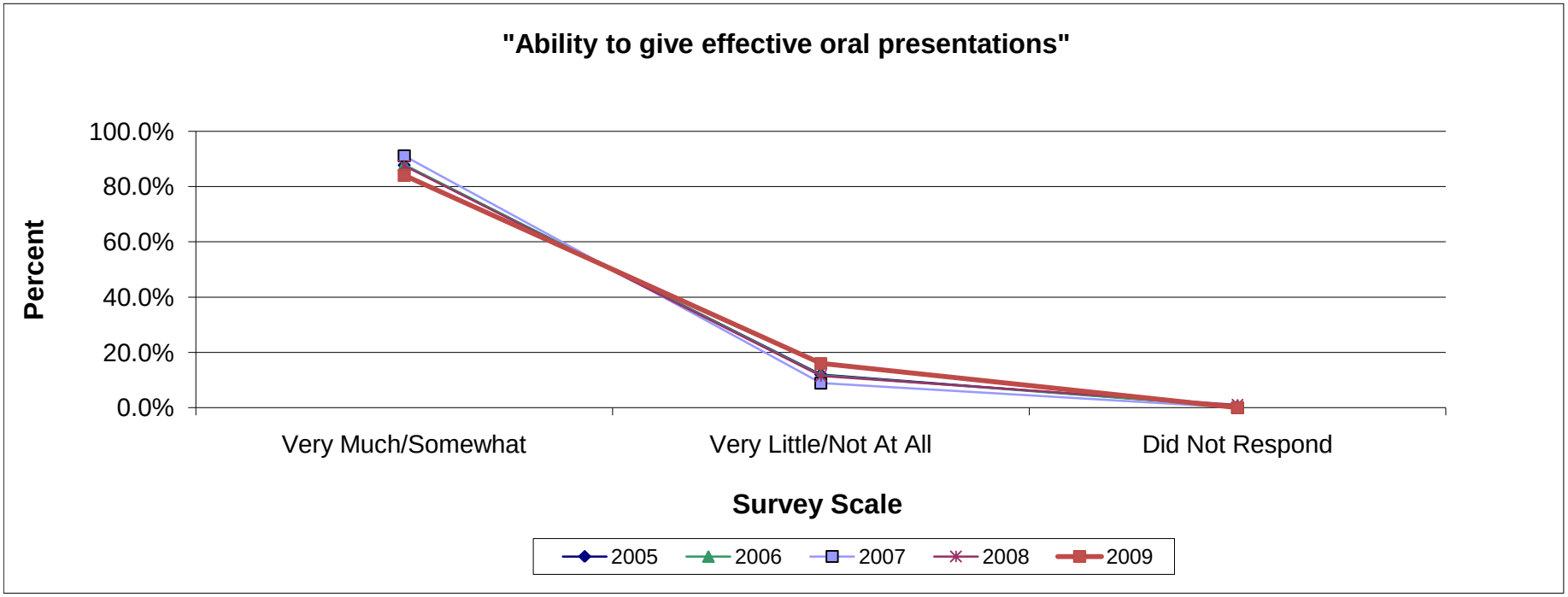
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #12
"Ability to give effective oral presentations"

Table 16

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Much/Somewhat	87.7%	87.9%	91.1%	87.5%	84.0%	87.6%
Very Little/Not At All	12.0%	11.8%	8.9%	11.5%	16.0%	12.0%
Did Not Respond	0.4%	0.3%	0.0%	1.0%	0.0%	0.3%
PERCENT TOTAL	**100.1%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



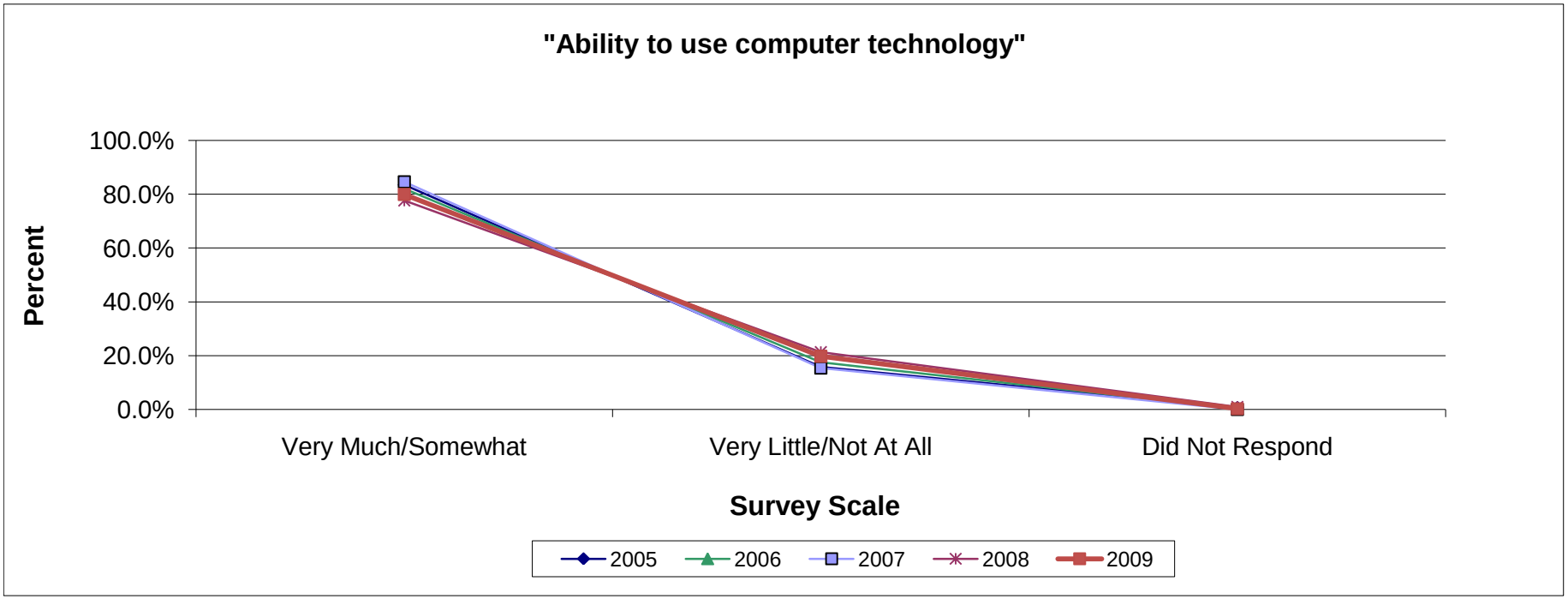
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #13
"Ability to use computer technology"

Table 17

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Much/Somewhat	83.5%	82.1%	84.6%	77.7%	79.9%	81.6%
Very Little/Not At All	15.8%	17.6%	15.4%	21.3%	19.8%	18.0%
Did Not Respond	0.7%	0.3%	0.0%	1.0%	0.3%	0.5%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



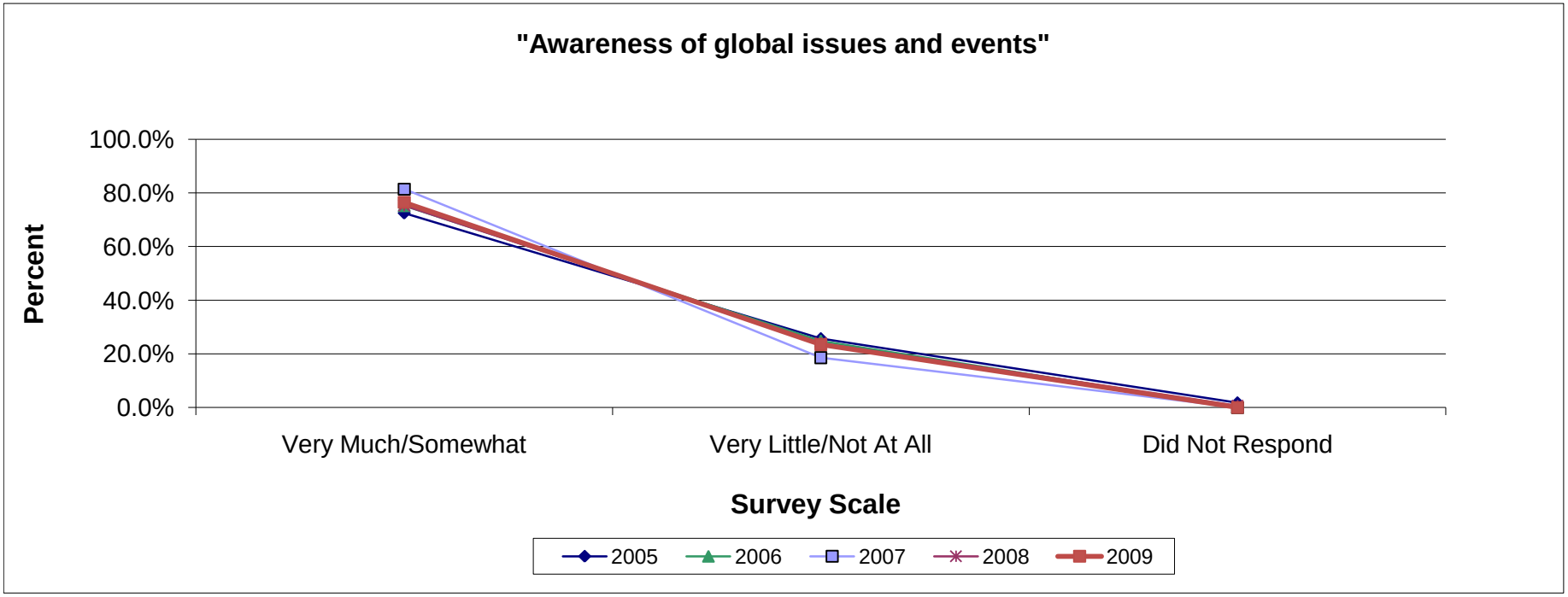
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #14
"Awareness of global issues and events"

Table 18

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Much/Somewhat	72.5%	75.2%	81.4%	75.3%	76.5%	76.2%
Very Little/Not At All	25.7%	24.8%	18.6%	24.0%	23.5%	23.3%
Did Not Respond	1.8%	0.0%	0.0%	0.7%	0.0%	0.5%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

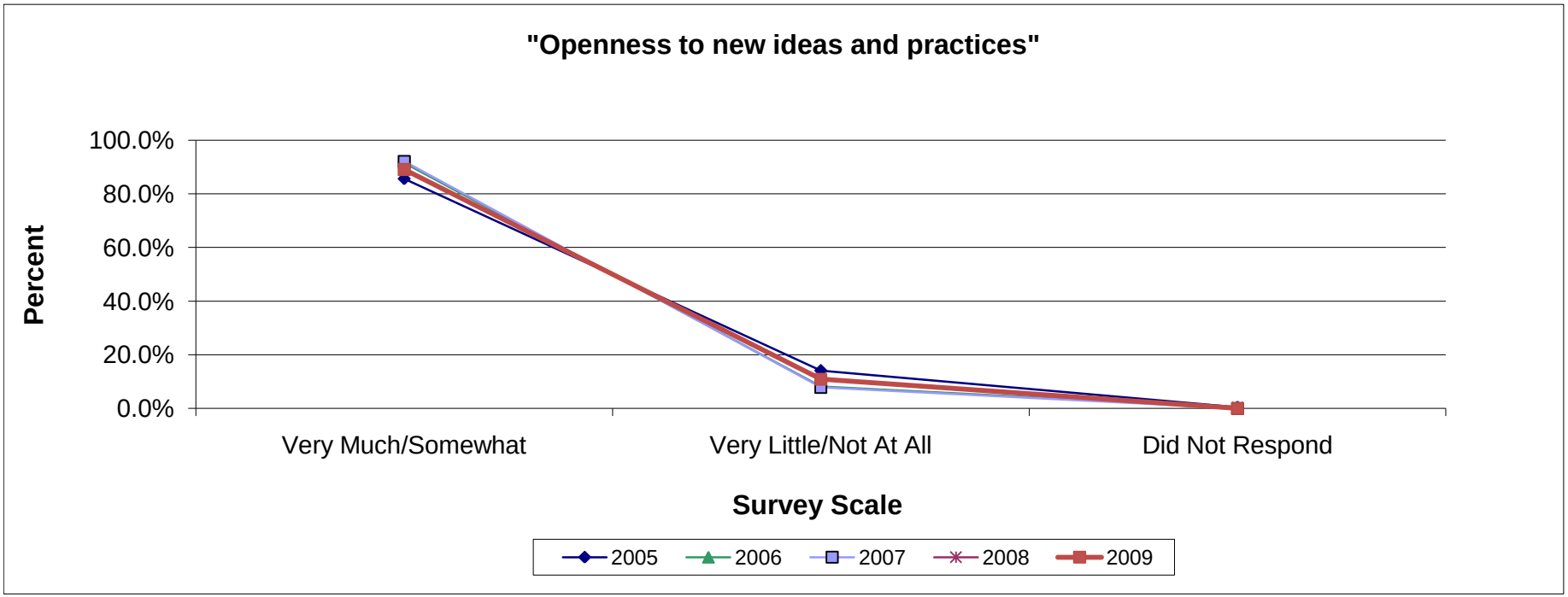


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #15
"Openness to new ideas and practices"

Table 19

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Much/Somewhat	85.6%	91.5%	92.1%	88.9%	89.1%	89.4%
Very Little/Not At All	14.1%	8.2%	7.9%	10.8%	10.9%	10.4%
Did Not Respond	0.4%	0.3%	0.0%	0.3%	0.0%	0.2%
PERCENT TOTAL	**100.1%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



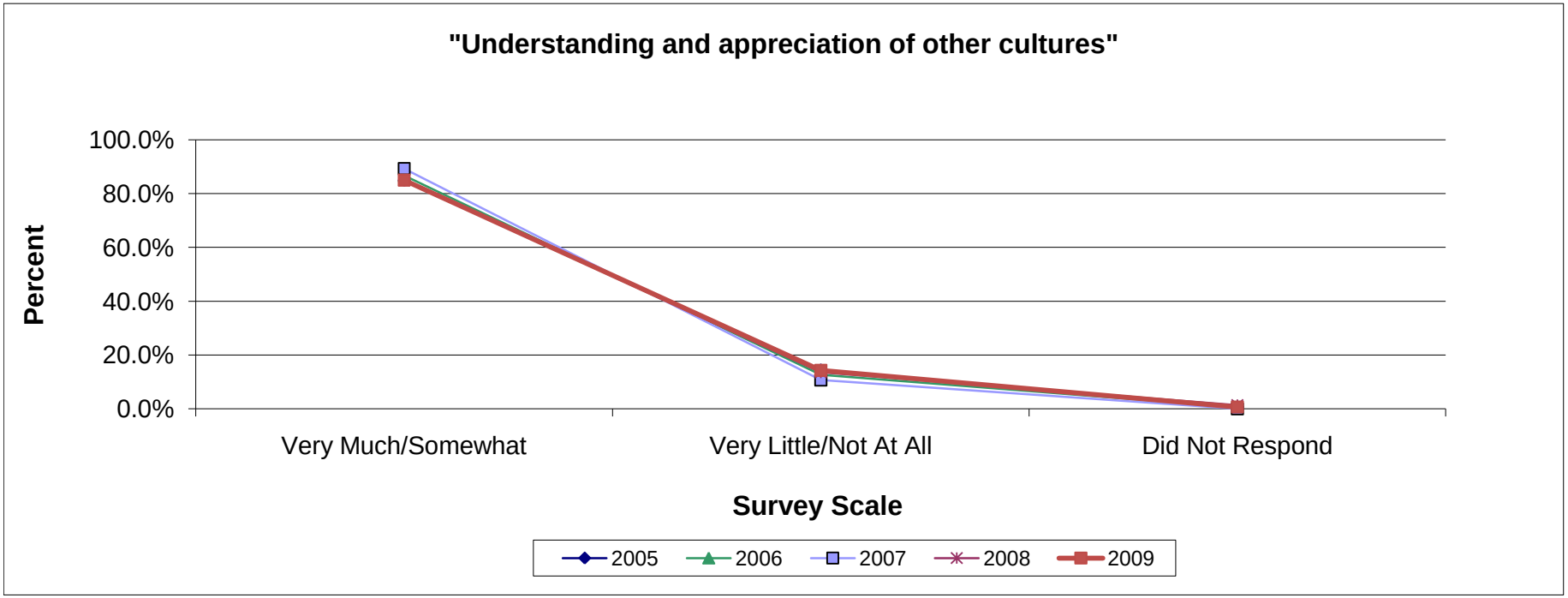
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #16
"Understanding and appreciation of other cultures"

Table 20

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Much/Somewhat	84.9%	86.7%	89.3%	85.0%	85.0%	86.2%
Very Little/Not At All	14.4%	12.7%	10.7%	13.6%	14.3%	13.1%
Did Not Respond	0.7%	0.6%	0.0%	1.4%	0.7%	0.7%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



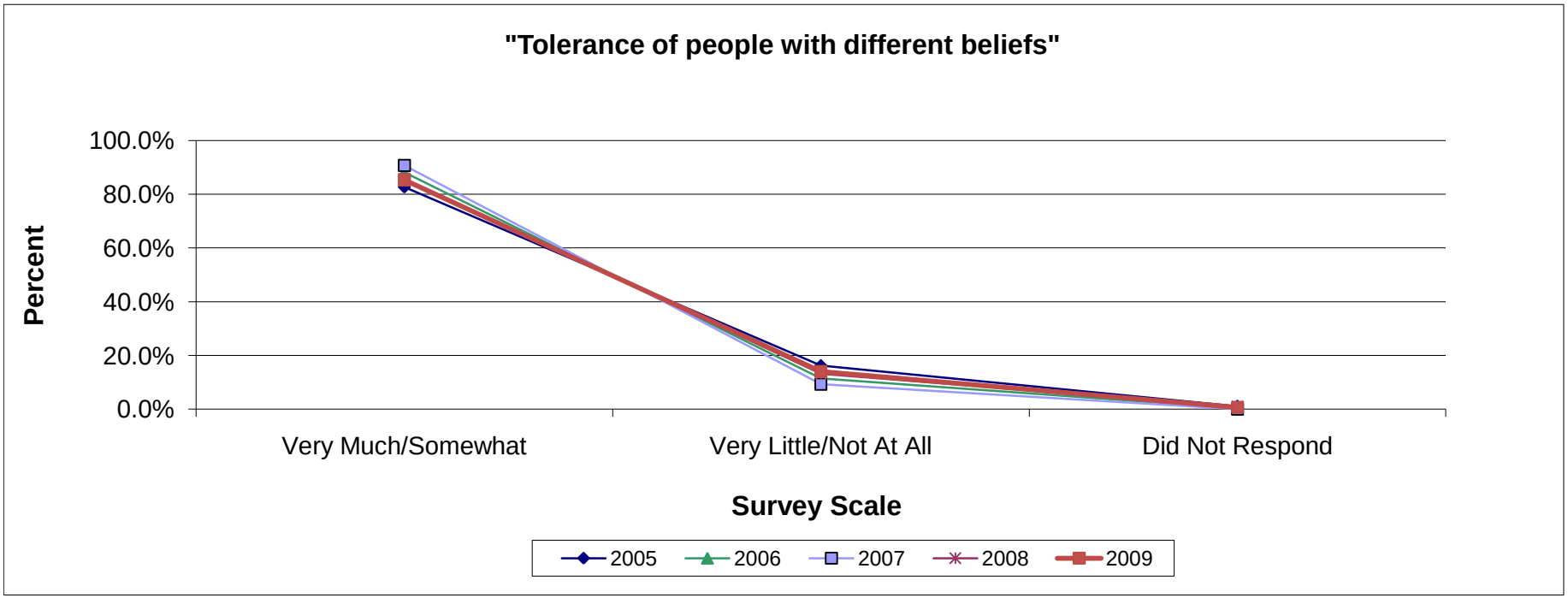
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #17
"Tolerance of people with different beliefs"

Table 21

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Much/Somewhat	82.7%	88.2%	90.7%	85.7%	85.3%	86.5%
Very Little/Not At All	16.2%	11.5%	9.3%	13.2%	14.0%	12.8%
Did Not Respond	1.1%	0.3%	0.0%	1.0%	0.7%	0.6%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**99.9%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

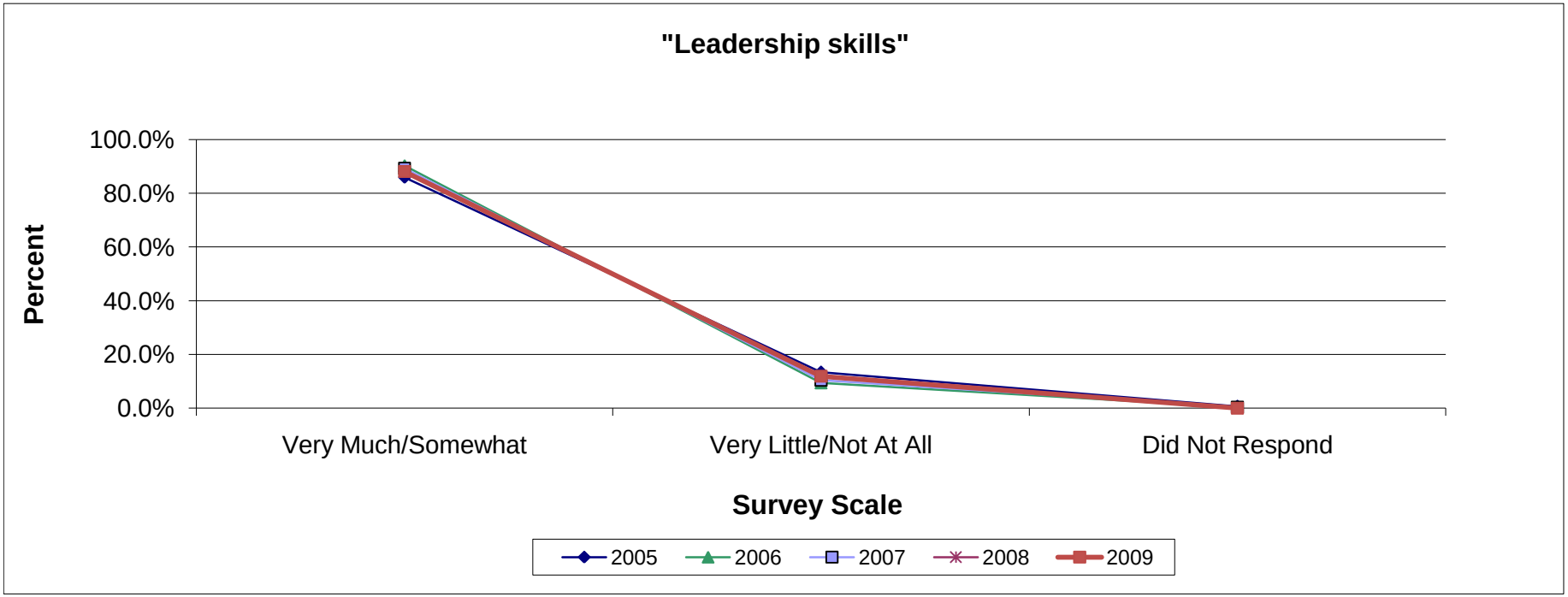


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #18
"Leadership skills"

Table 22

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Much/Somewhat	85.9%	90.3%	89.3%	86.1%	88.1%	87.9%
Very Little/Not At All	13.4%	9.4%	10.4%	12.2%	11.9%	11.5%
Did Not Respond	0.7%	0.3%	0.4%	1.7%	0.0%	0.6%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.1%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



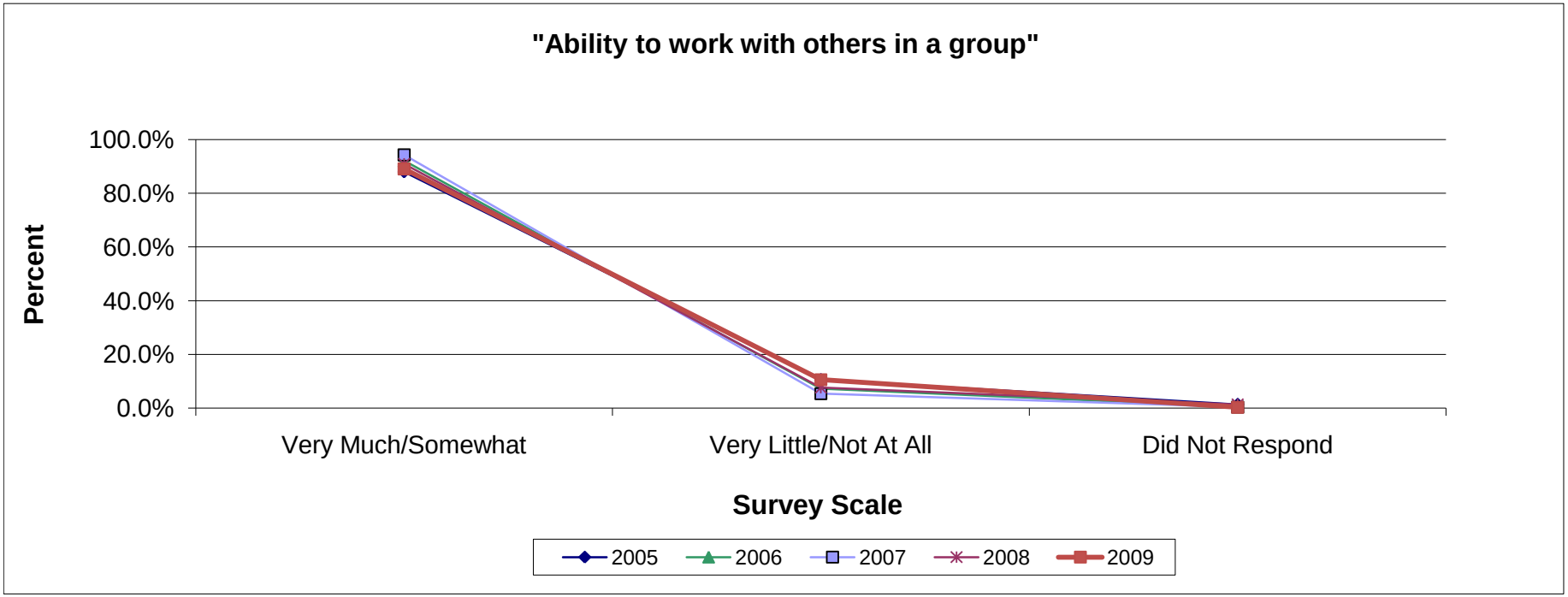
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #19
"Ability to work with others in a group"

Table 23

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Much/Somewhat	88.0%	92.1%	94.3%	90.9%	89.1%	90.9%
Very Little/Not At All	10.6%	7.3%	5.4%	7.7%	10.6%	8.3%
Did Not Respond	1.4%	0.6%	0.4%	1.4%	0.3%	0.8%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.1%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

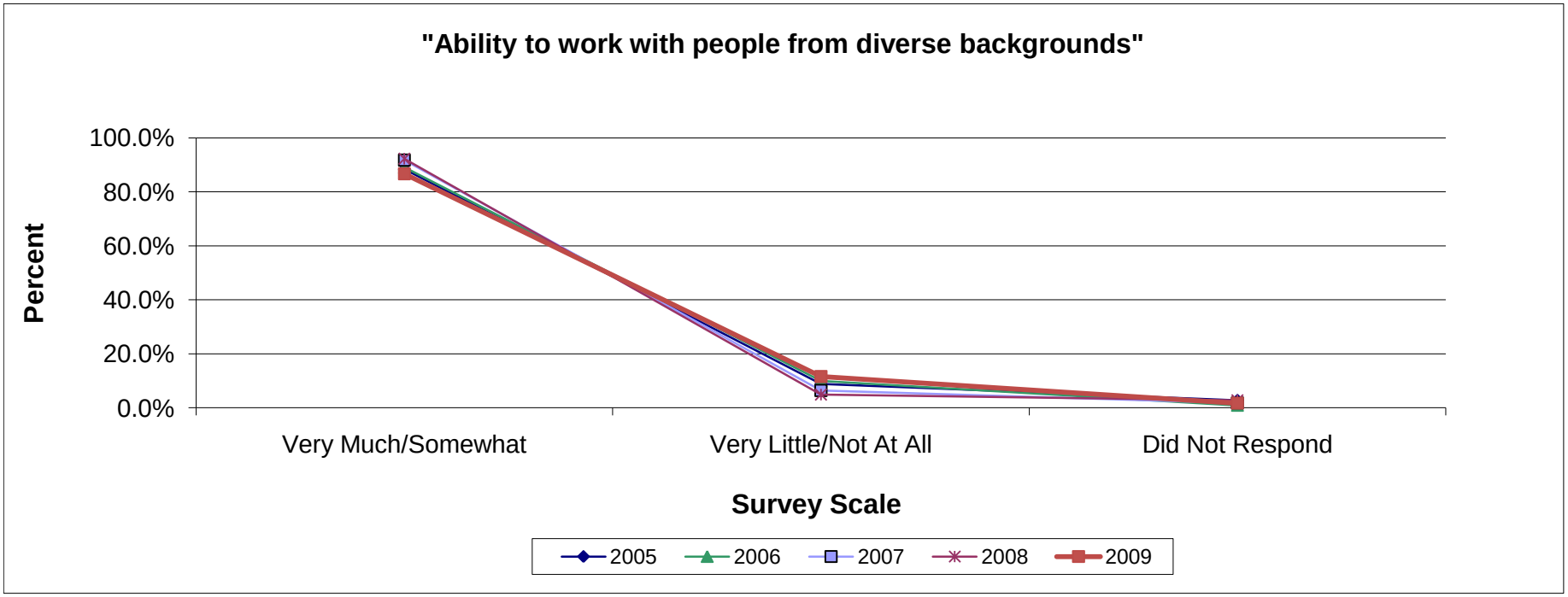


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #20
"Ability to work with people from diverse backgrounds"

Table 24

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Much/Somewhat	88.4%	89.1%	91.8%	92.3%	86.7%	89.7%
Very Little/Not At All	8.8%	10.0%	6.4%	4.9%	11.6%	8.3%
Did Not Respond	2.8%	0.9%	1.8%	2.8%	1.7%	2.0%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

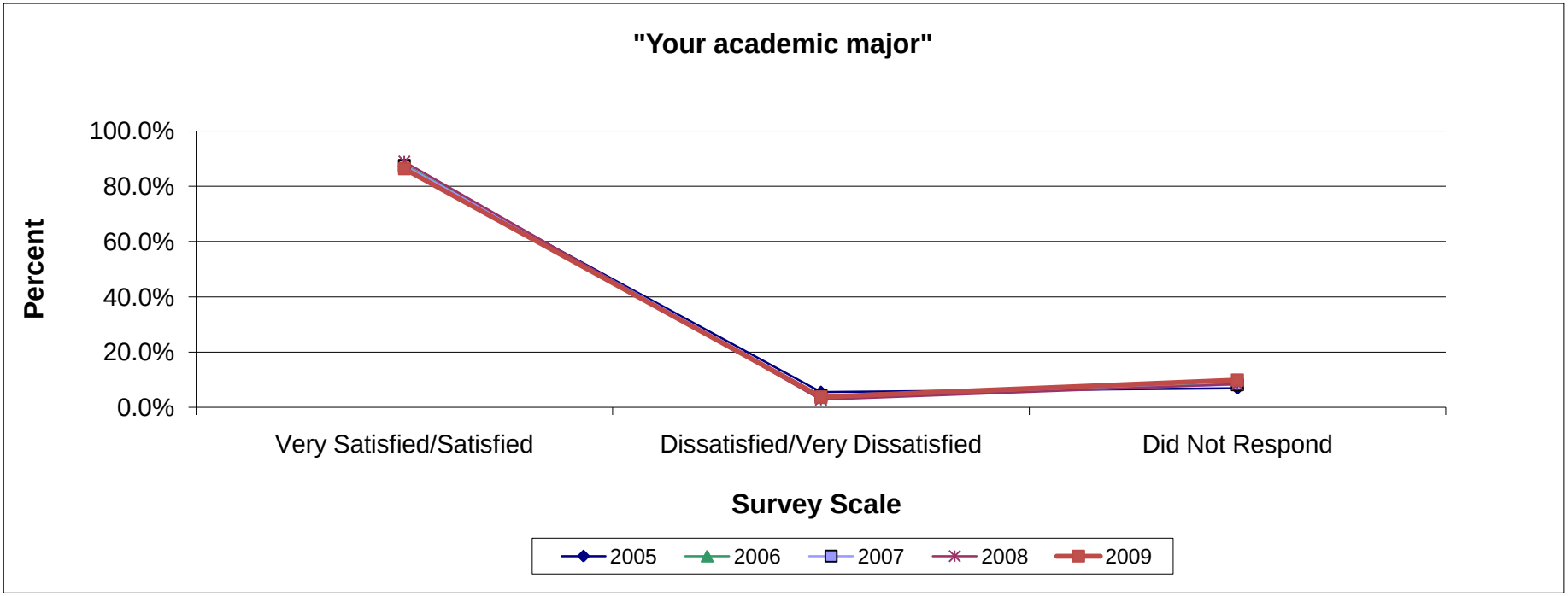


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #21
"Your academic major"

Table 25

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Satisfied/Satisfied	87.3%	87.9%	87.5%	88.9%	86.3%	87.6%
Dissatisfied/Very Dissatisfied	5.6%	3.6%	4.3%	2.8%	3.8%	4.0%
Did Not Respond	7.0%	8.5%	8.2%	8.4%	9.9%	8.4%
PERCENT TOTAL	**99.9%**	**100.0%**	**100.0%**	**100.1%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



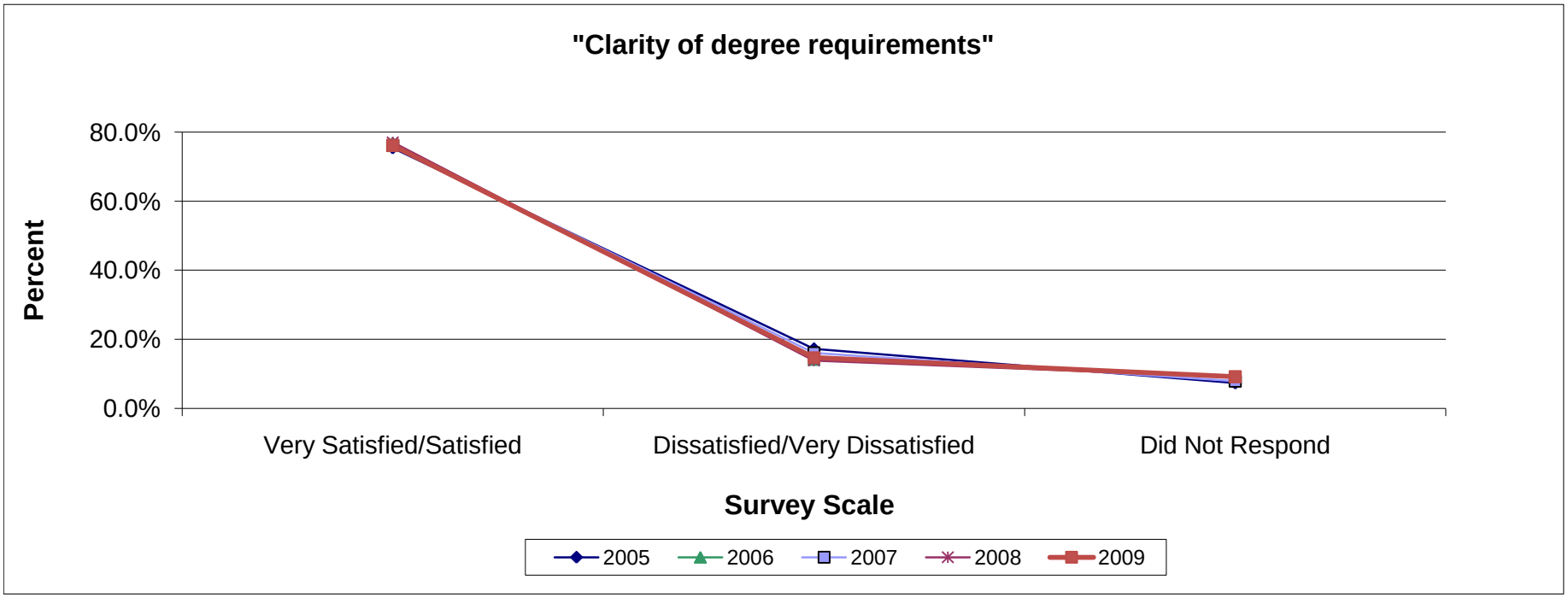
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #22
"Clarity of degree requirements"

Table 26

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Satisfied/Satisfied	75.4%	76.7%	76.1%	77.0%	76.1%	76.3%
Dissatisfied/Very Dissatisfied	17.3%	14.2%	16.1%	13.9%	14.7%	15.2%
Did Not Respond	7.4%	9.1%	7.9%	9.1%	9.2%	8.5%
PERCENT TOTAL	**100.1%**	**100.0%**	**100.1%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



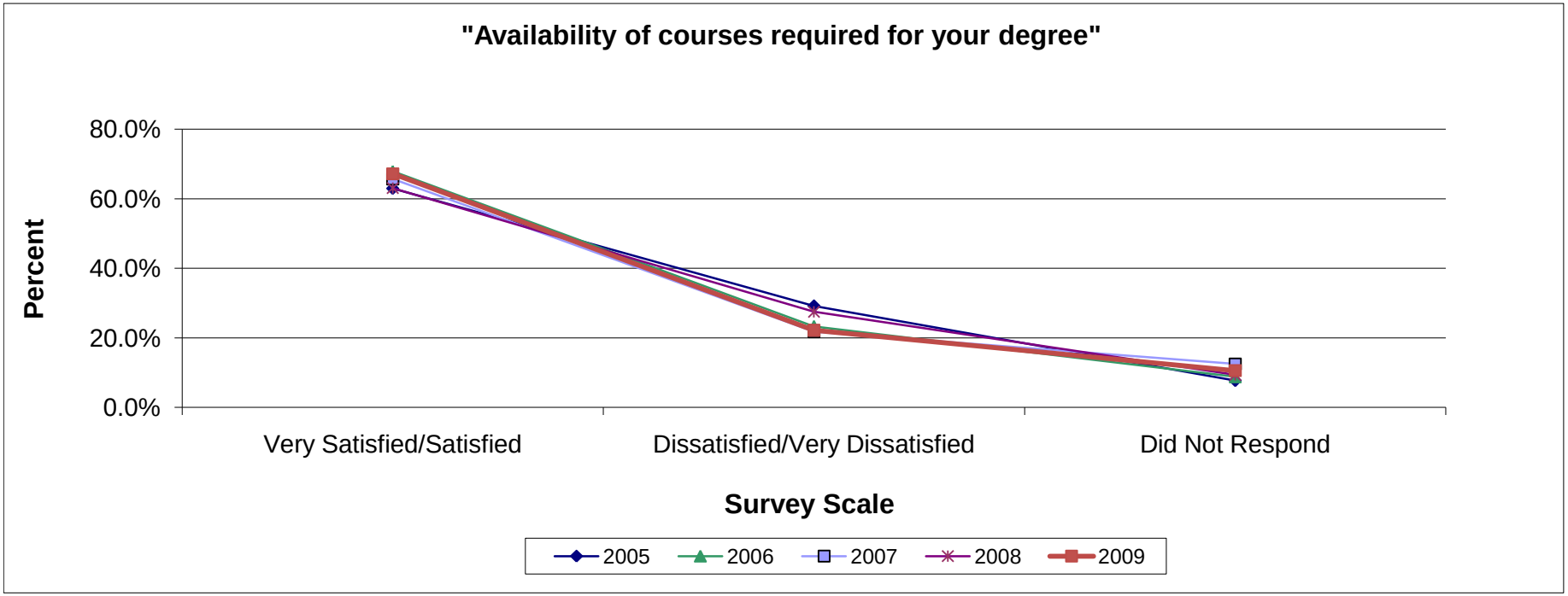
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #23
"Availability of courses required for your degree"

Table 27

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Satisfied/Satisfied	63.0%	67.9%	65.7%	63.1%	67.2%	65.4%
Dissatisfied/Very Dissatisfied	29.2%	23.3%	21.8%	27.5%	22.2%	24.8%
Did Not Respond	7.7%	8.8%	12.5%	9.4%	10.6%	9.8%
PERCENT TOTAL	**99.9%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

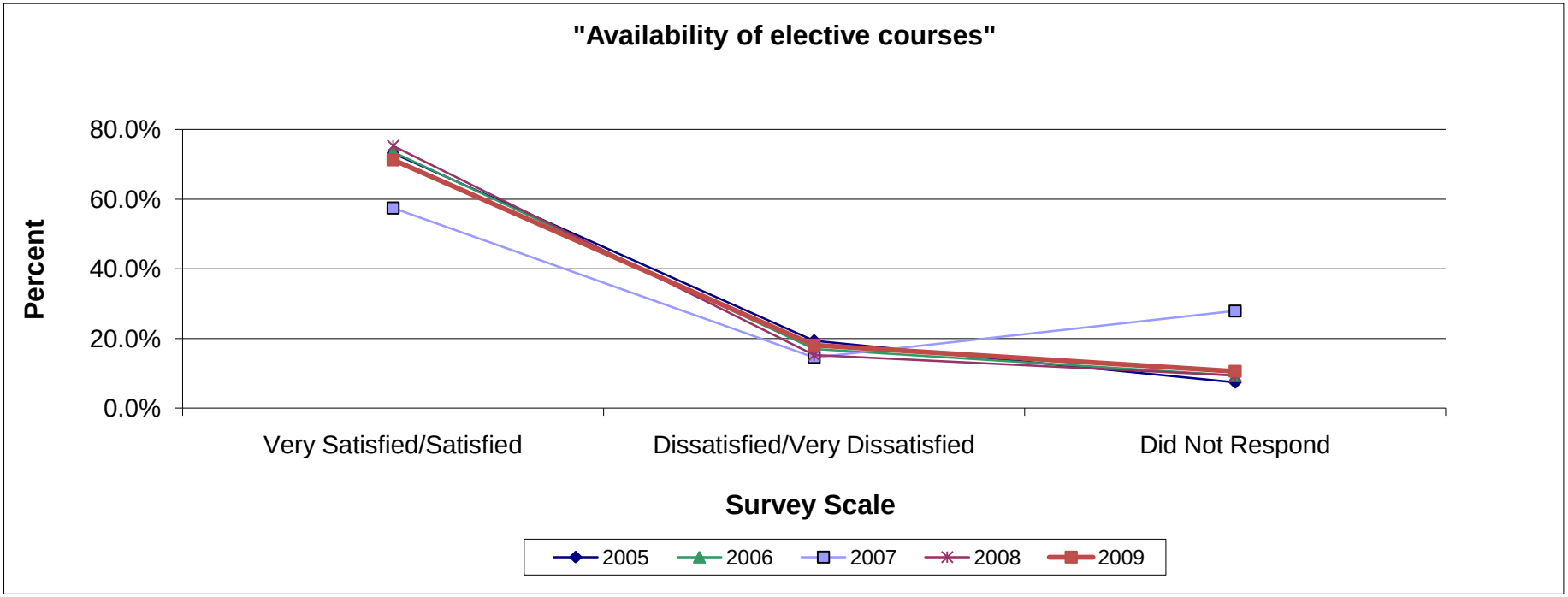


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #24
"Availability of elective courses"

Table 28

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Satisfied/Satisfied	73.2%	73.6%	57.5%	75.3%	71.3%	70.2%
Dissatisfied/Very Dissatisfied	19.4%	17.0%	14.6%	15.3%	18.1%	16.9%
Did Not Respond	7.4%	9.4%	27.9%	9.4%	10.6%	12.9%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



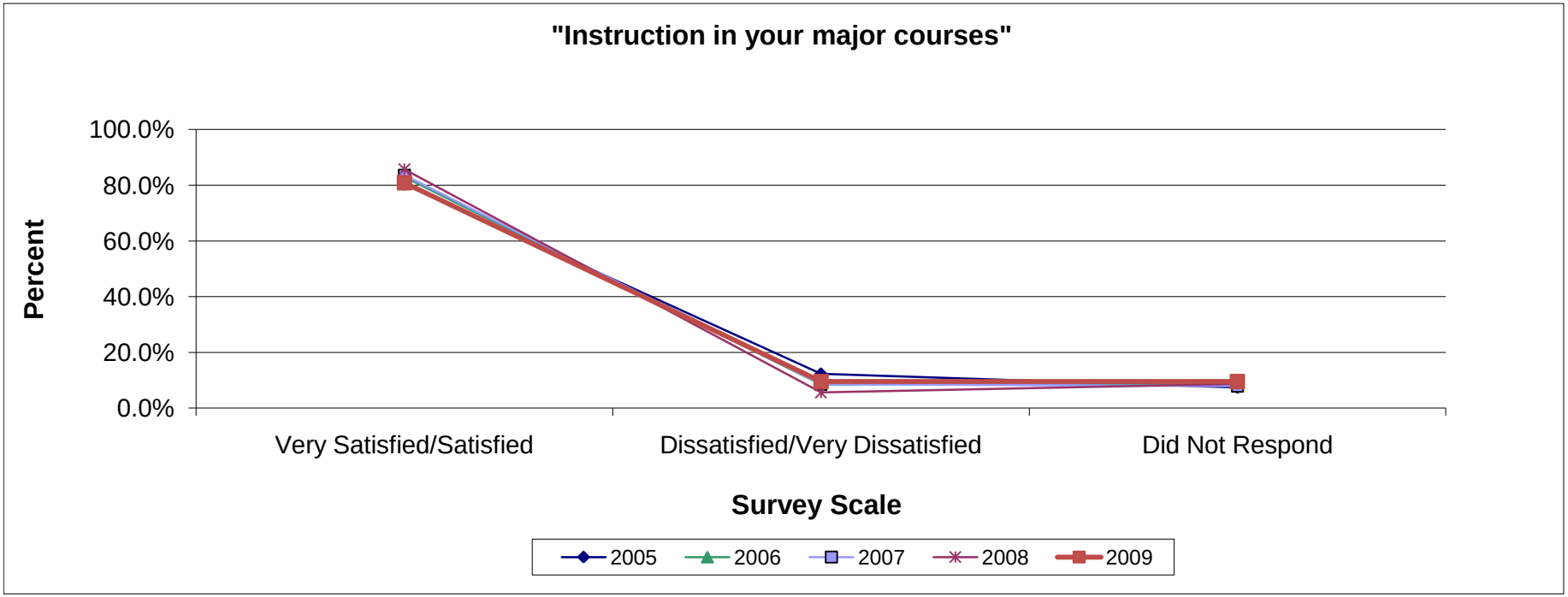
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #25
"Instruction in your major courses"

Table 29

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Satisfied/Satisfied	80.3%	83.0%	83.6%	85.7%	80.9%	82.7%
Dissatisfied/Very Dissatisfied	12.3%	8.5%	8.6%	5.6%	9.6%	8.9%
Did Not Respond	7.4%	8.5%	7.9%	8.7%	9.6%	8.4%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.1%**	**100.0%**	**100.1%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

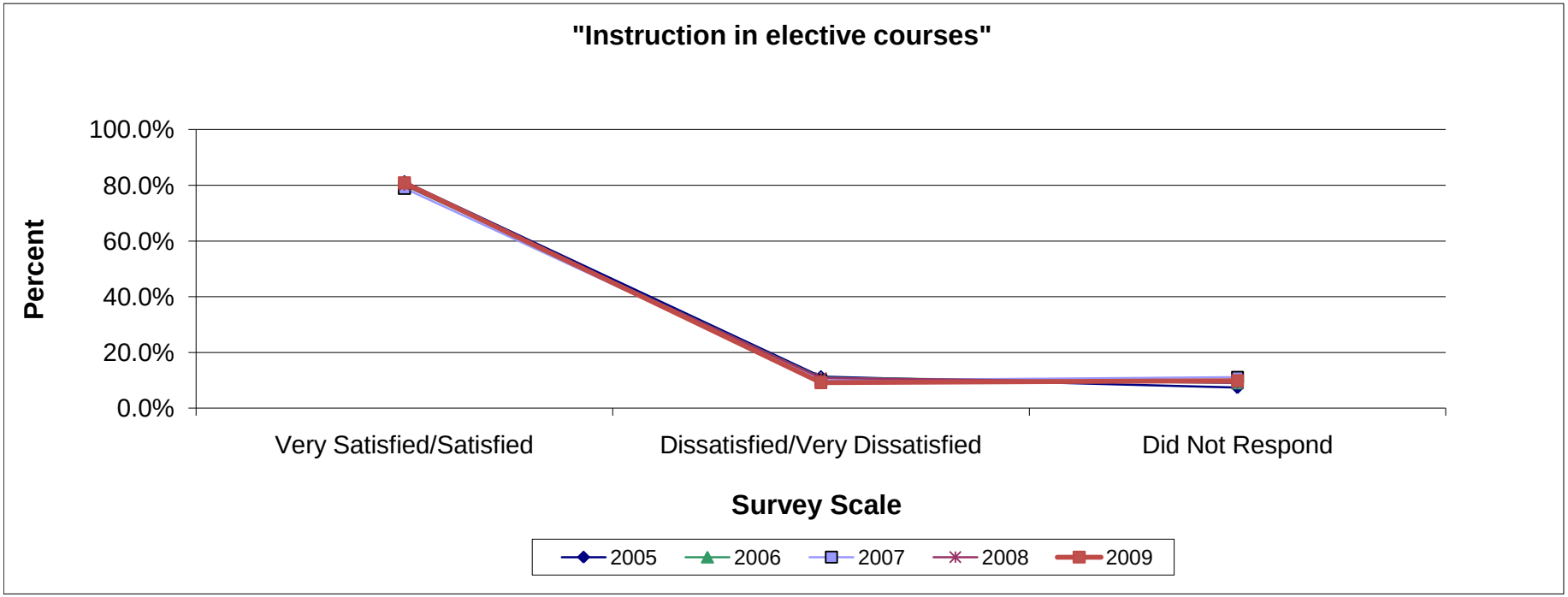


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #26
"Instruction in elective courses"

Table 30

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Satisfied/Satisfied	81.3%	80.0%	78.9%	80.1%	80.9%	80.2%
Dissatisfied/Very Dissatisfied	11.3%	10.9%	10.0%	10.8%	9.2%	10.4%
Did Not Respond	7.4%	9.1%	11.1%	9.1%	9.9%	9.3%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



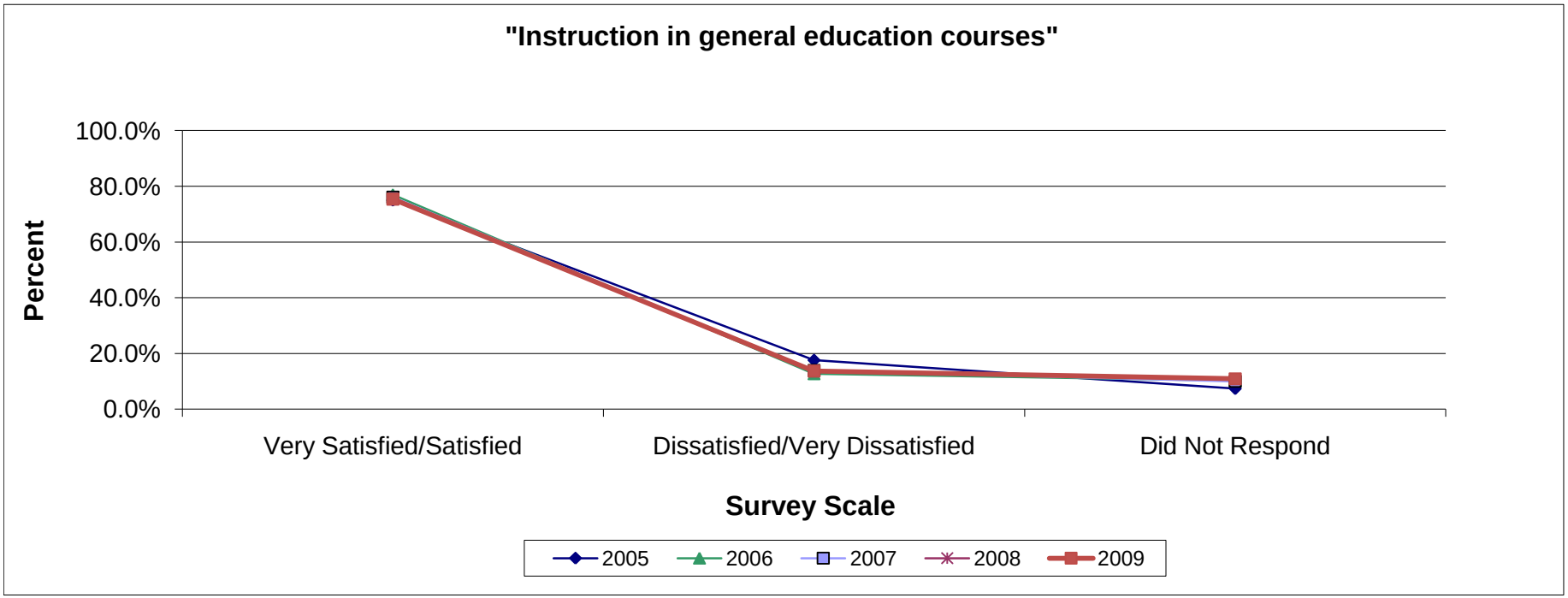
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #27
"Instruction in general education courses"

Table 31

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Satisfied/Satisfied	75.0%	77.0%	76.1%	80.5%	75.4%	76.8%
Dissatisfied/Very Dissatisfied	17.6%	12.7%	13.9%	9.8%	13.7%	13.5%
Did Not Respond	7.4%	10.3%	10.0%	9.8%	10.9%	9.7%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.1%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



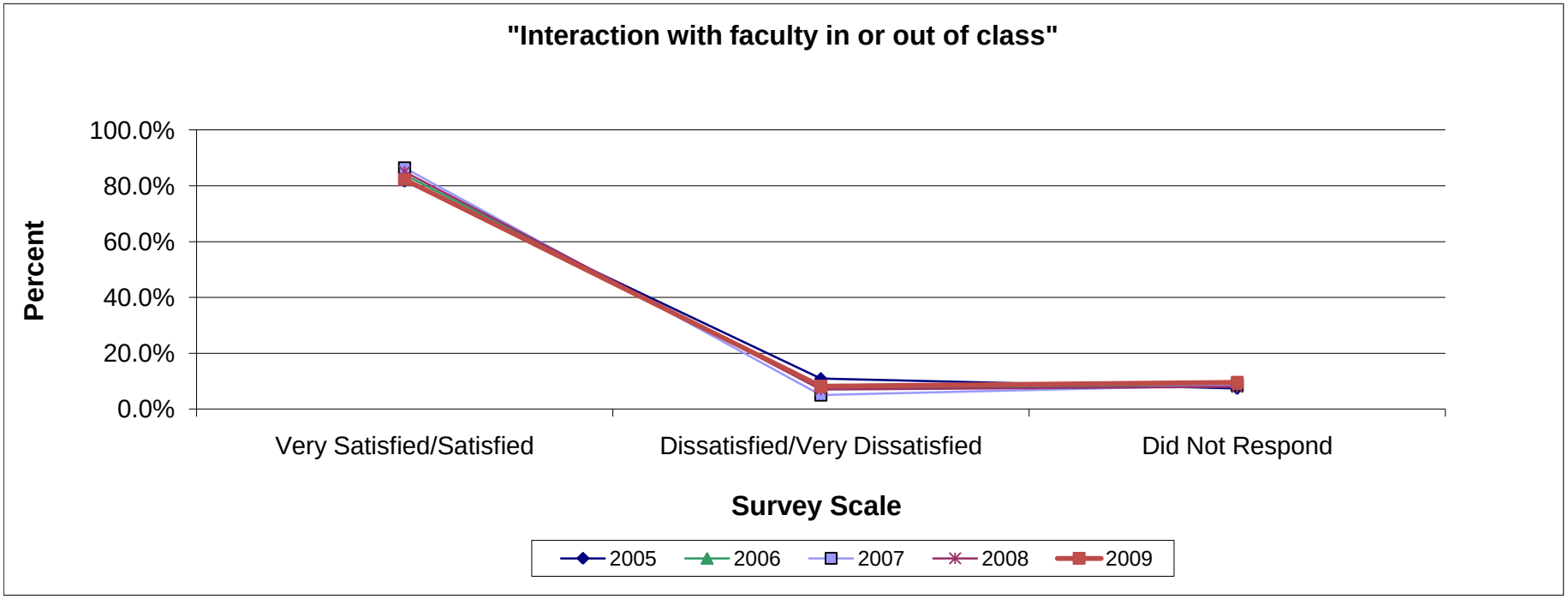
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #28
"Interaction with faculty in or out of class"

Table 32

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Satisfied/Satisfied	81.7%	83.9%	86.4%	85.0%	82.3%	83.9%
Dissatisfied/Very Dissatisfied	10.9%	7.6%	5.0%	7.0%	8.2%	7.7%
Did Not Respond	7.4%	8.5%	8.6%	8.0%	9.6%	8.4%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.1%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



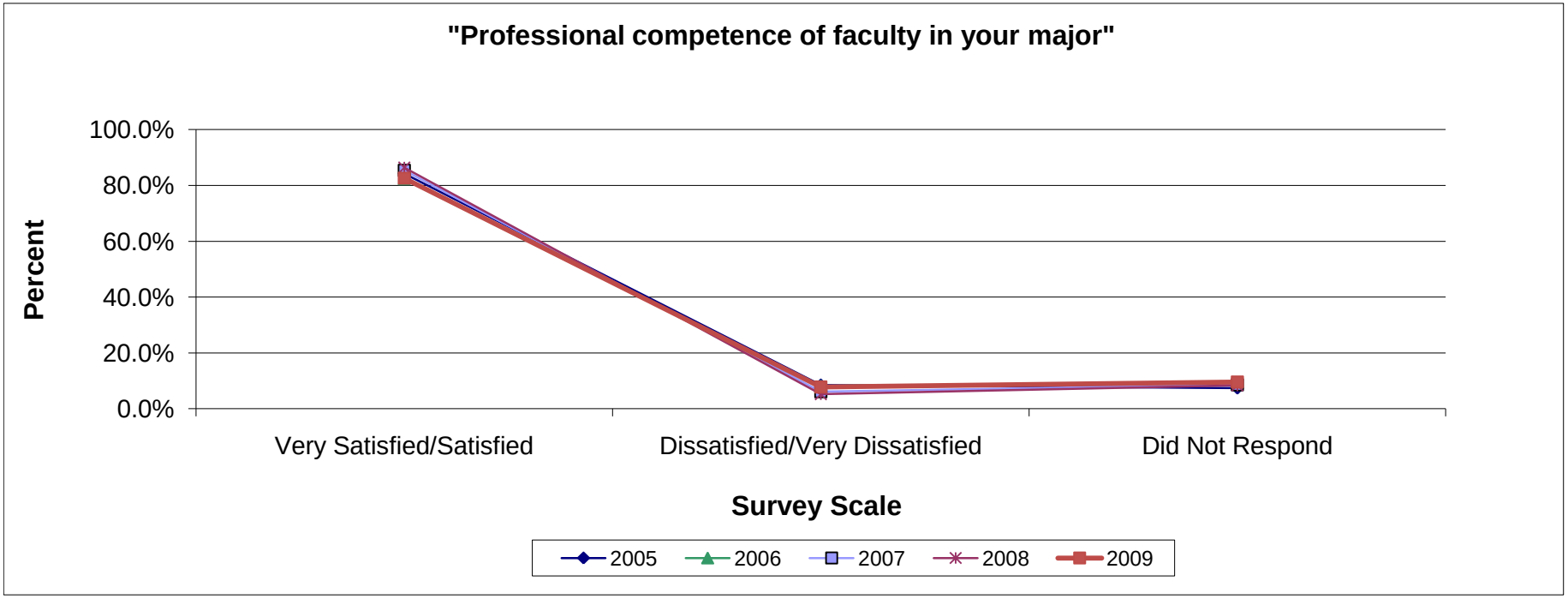
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #29
"Professional competence of faculty in your major"

Table 33

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Satisfied/Satisfied	84.2%	82.4%	85.4%	86.4%	82.6%	84.2%
Dissatisfied/Very Dissatisfied	8.5%	8.2%	6.1%	5.2%	7.8%	7.2%
Did Not Respond	7.4%	9.4%	8.6%	8.4%	9.6%	8.7%
PERCENT TOTAL	**100.1%**	**100.0%**	**100.1%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



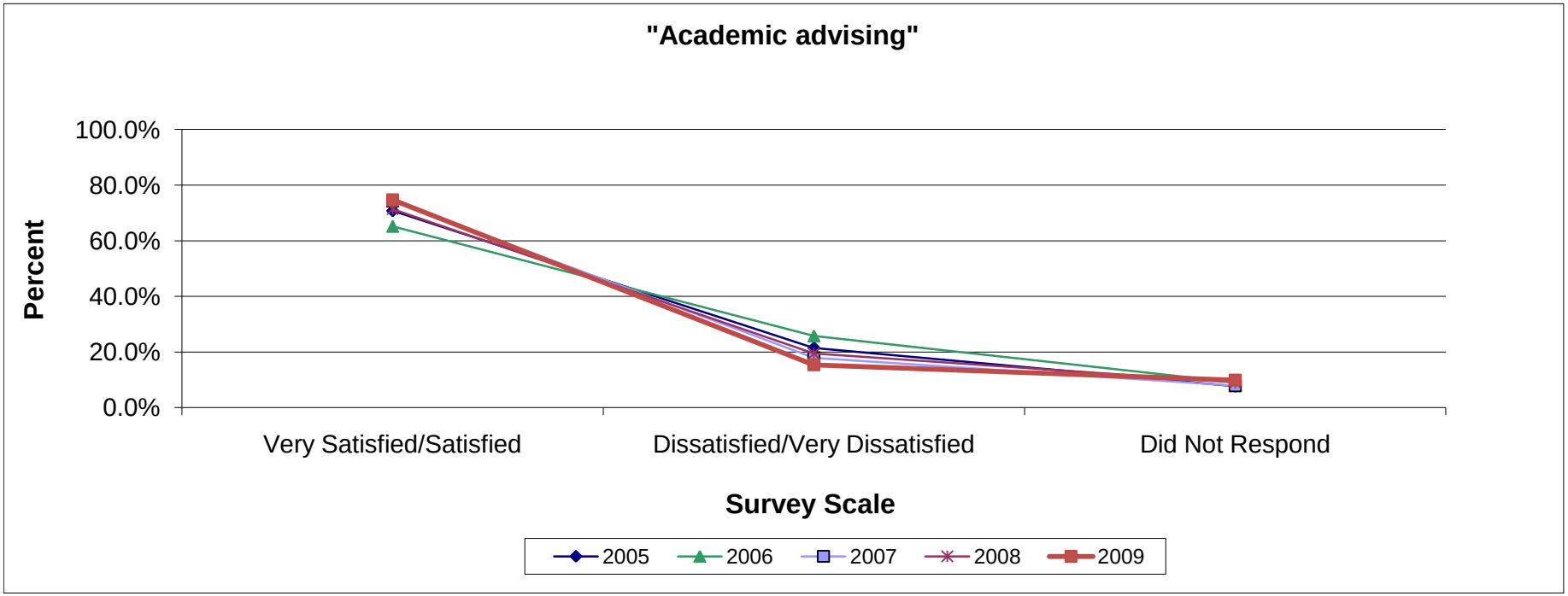
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #30
"Academic advising"

Table 34

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Satisfied/Satisfied	70.8%	65.2%	74.3%	71.4%	74.7%	71.3%
Dissatisfied/Very Dissatisfied	21.5%	25.8%	17.9%	19.5%	15.4%	20.0%
Did Not Respond	7.7%	9.1%	7.9%	9.1%	9.9%	8.7%
PERCENT TOTAL	**100.0%**	**100.1%**	**100.1%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

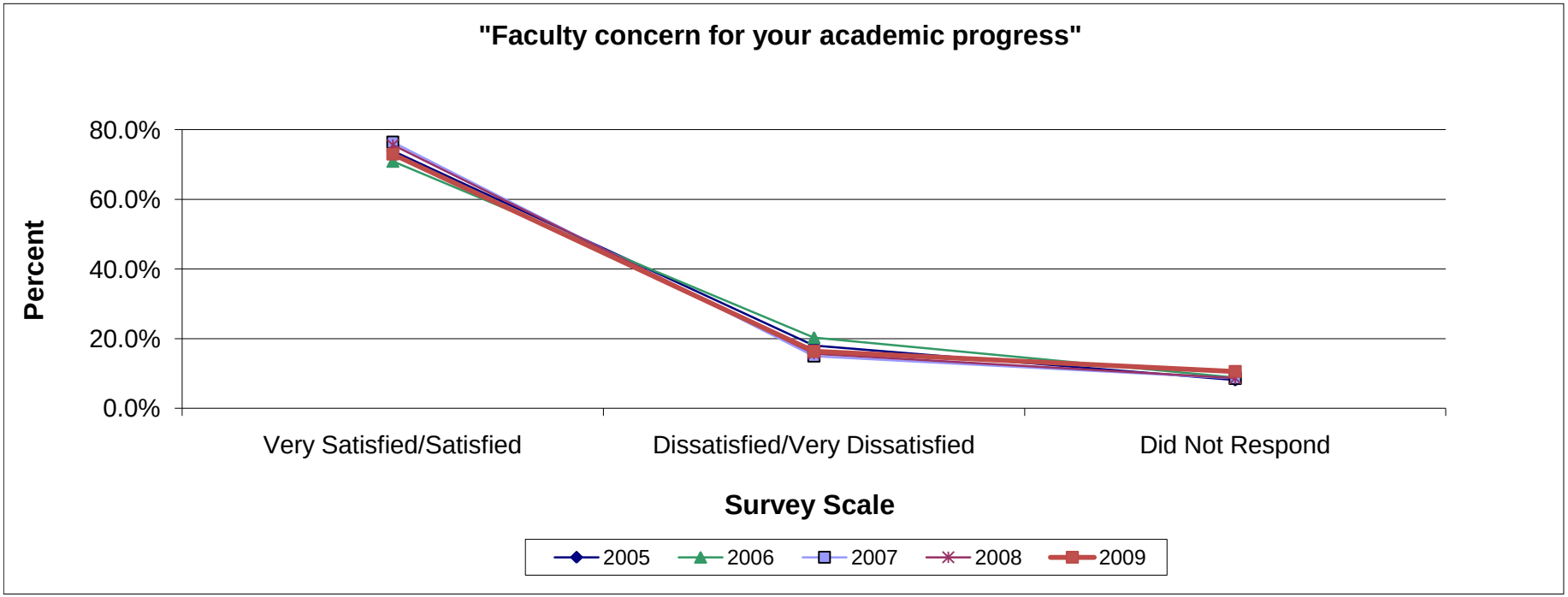


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #31
"Faculty concern for your academic progress"

Table 35

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Satisfied/Satisfied	73.9%	70.9%	76.4%	75.6%	73.0%	74.0%
Dissatisfied/Very Dissatisfied	18.0%	20.3%	15.0%	15.7%	16.4%	17.1%
Did Not Respond	8.1%	8.8%	8.6%	8.7%	10.6%	9.0%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



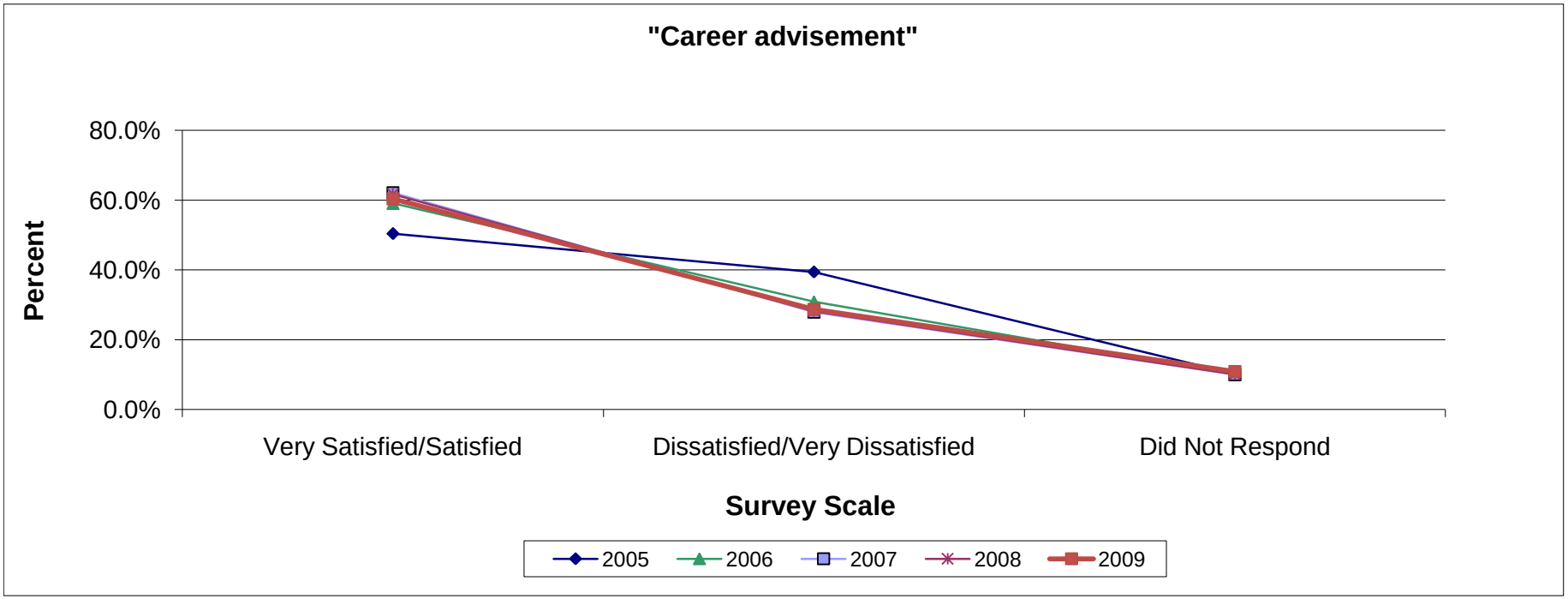
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #32
"Career advisement"

Table 36

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Satisfied/Satisfied	50.4%	59.1%	62.1%	61.7%	60.4%	58.7%
Dissatisfied/Very Dissatisfied	39.4%	30.9%	27.9%	28.2%	28.7%	31.0%
Did Not Respond	10.2%	10.0%	10.0%	10.1%	10.9%	10.2%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



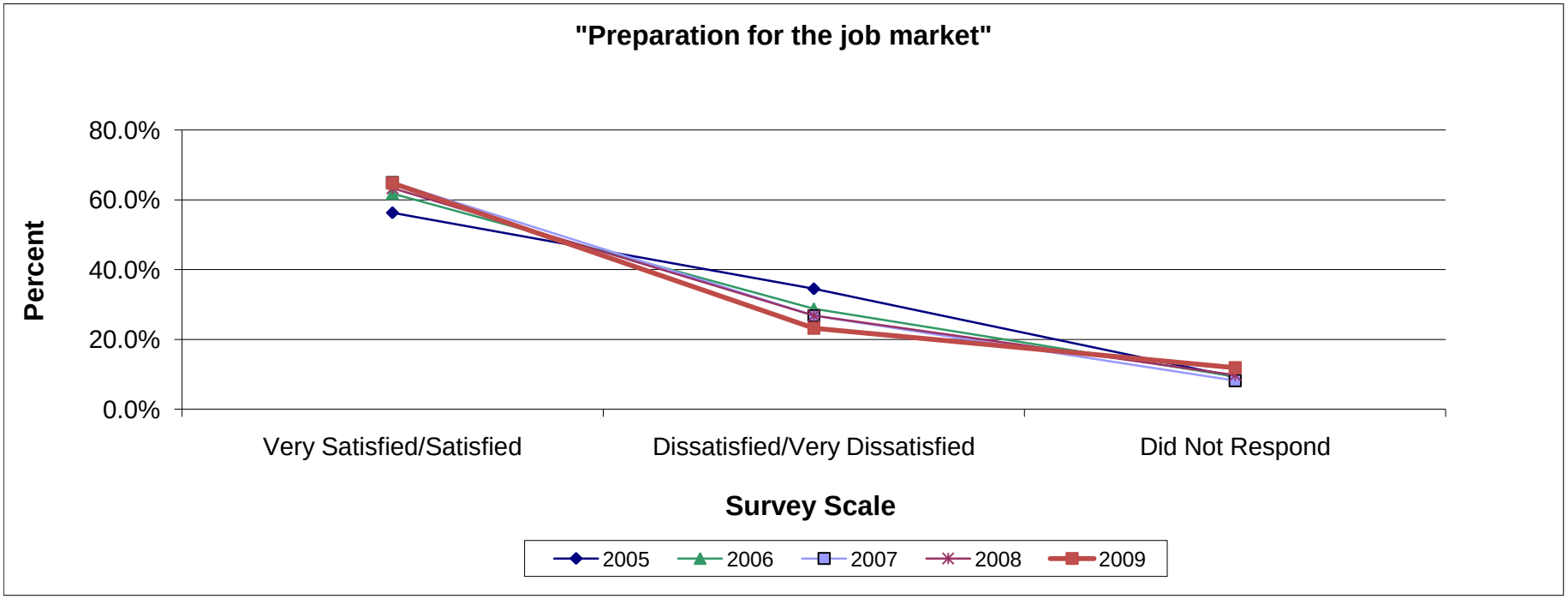
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #33
"Preparation for the job market"

Table 37

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Satisfied/Satisfied	56.3%	61.8%	65.0%	63.4%	64.8%	62.3%
Dissatisfied/Very Dissatisfied	34.5%	28.8%	26.8%	26.8%	23.2%	28.0%
Did Not Respond	9.2%	9.4%	8.2%	9.8%	11.9%	9.7%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**99.9%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



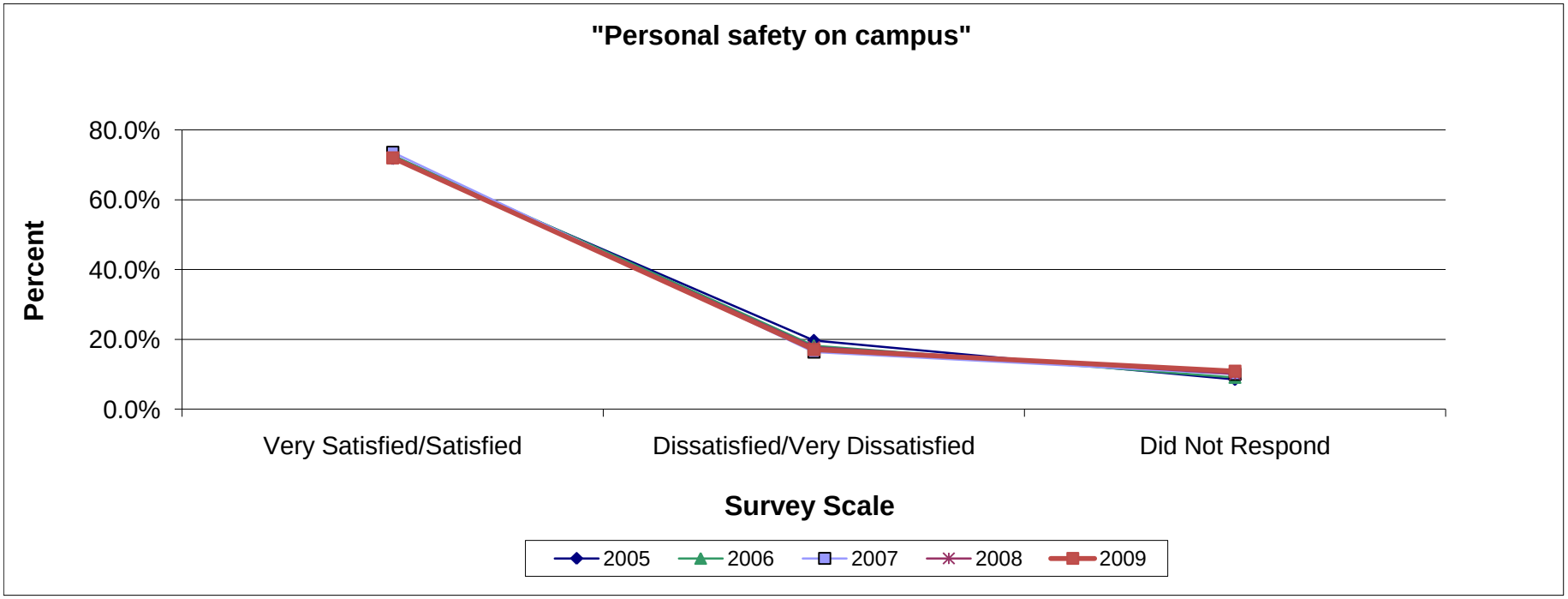
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #34
"Personal safety on campus"

Table 38

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Satisfied/Satisfied	71.8%	72.7%	73.6%	72.1%	72.0%	72.4%
Dissatisfied/Very Dissatisfied	19.7%	18.2%	16.4%	17.8%	17.1%	17.8%
Did Not Respond	8.5%	9.1%	10.0%	10.1%	10.9%	9.7%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



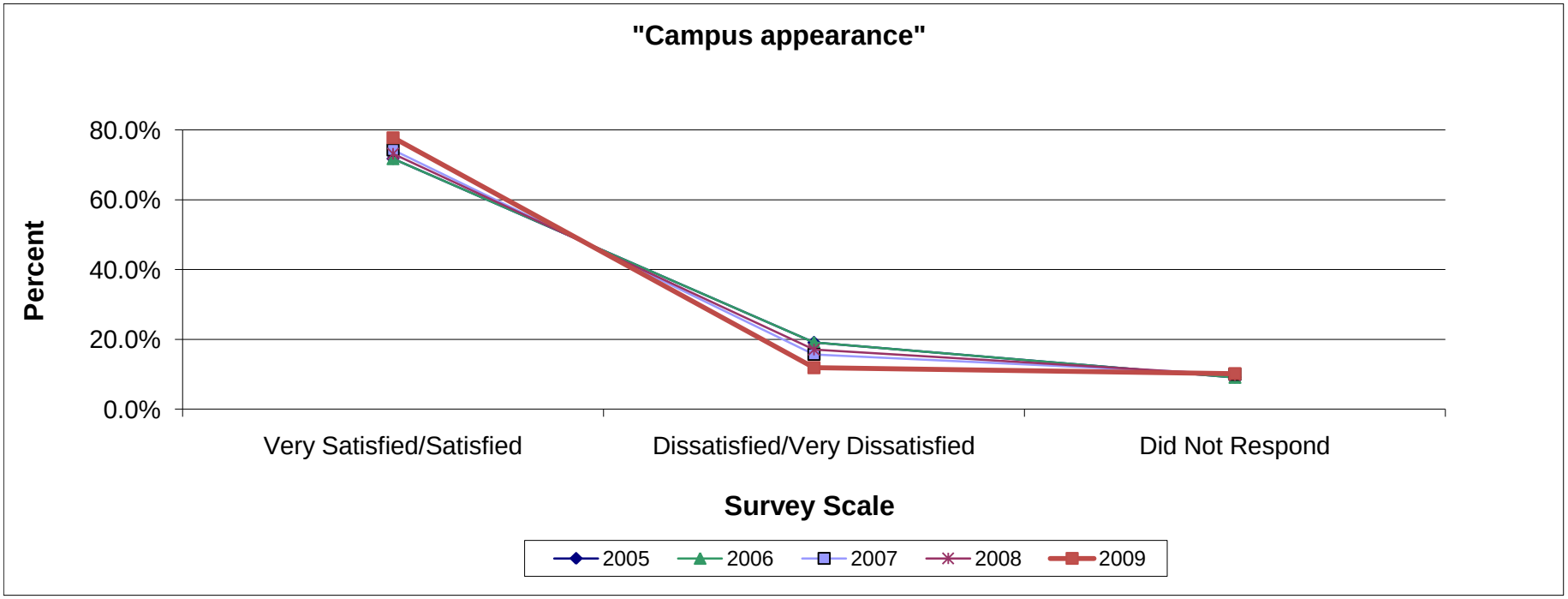
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #35
"Campus appearance"

Table 39

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Satisfied/Satisfied	72.2%	71.8%	74.3%	73.2%	77.8%	73.9%
Dissatisfied/Very Dissatisfied	20.1%	19.1%	15.7%	17.1%	11.9%	16.8%
Did Not Respond	7.7%	9.1%	10.0%	9.8%	10.2%	9.4%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.1%**	**99.9%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



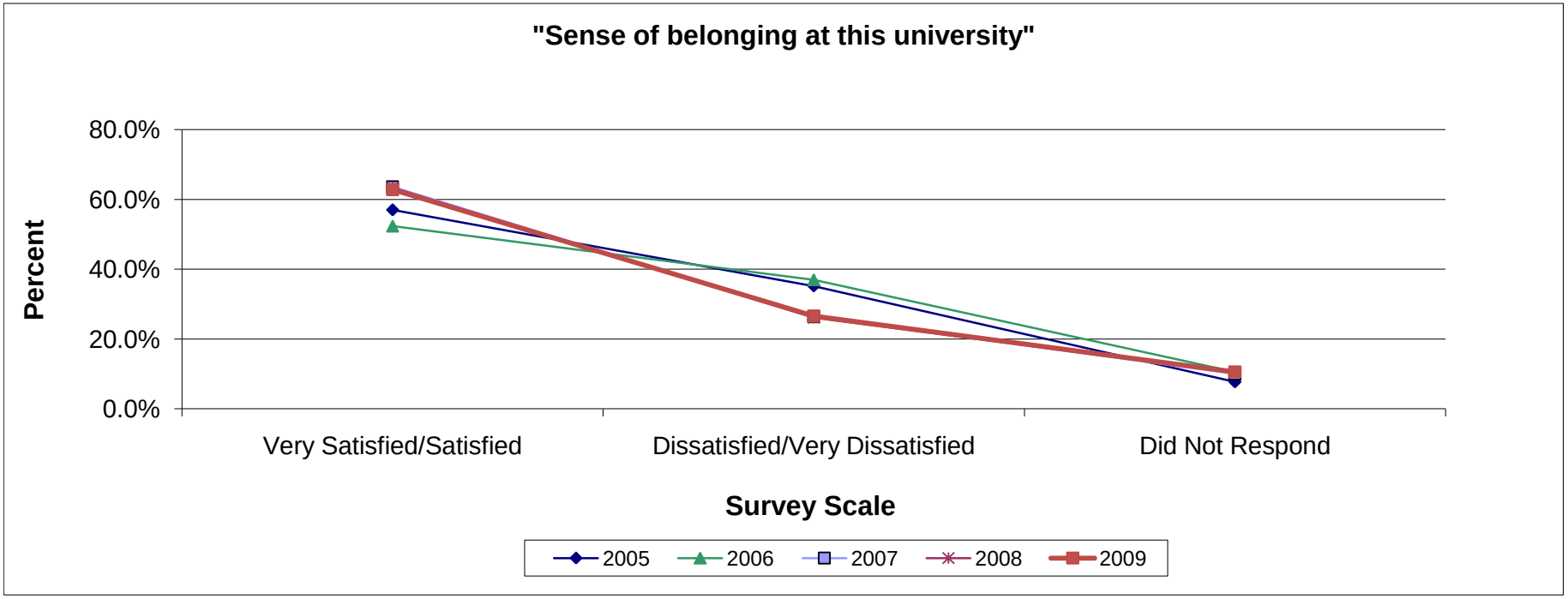
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #36
"Sense of belonging at this university"

Table 40

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Satisfied/Satisfied	57.0%	52.4%	63.6%	63.4%	62.8%	59.8%
Dissatisfied/Very Dissatisfied	35.2%	37.0%	26.4%	26.1%	26.6%	30.3%
Did Not Respond	7.7%	10.6%	10.0%	10.5%	10.6%	9.9%
PERCENT TOTAL	**99.9%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



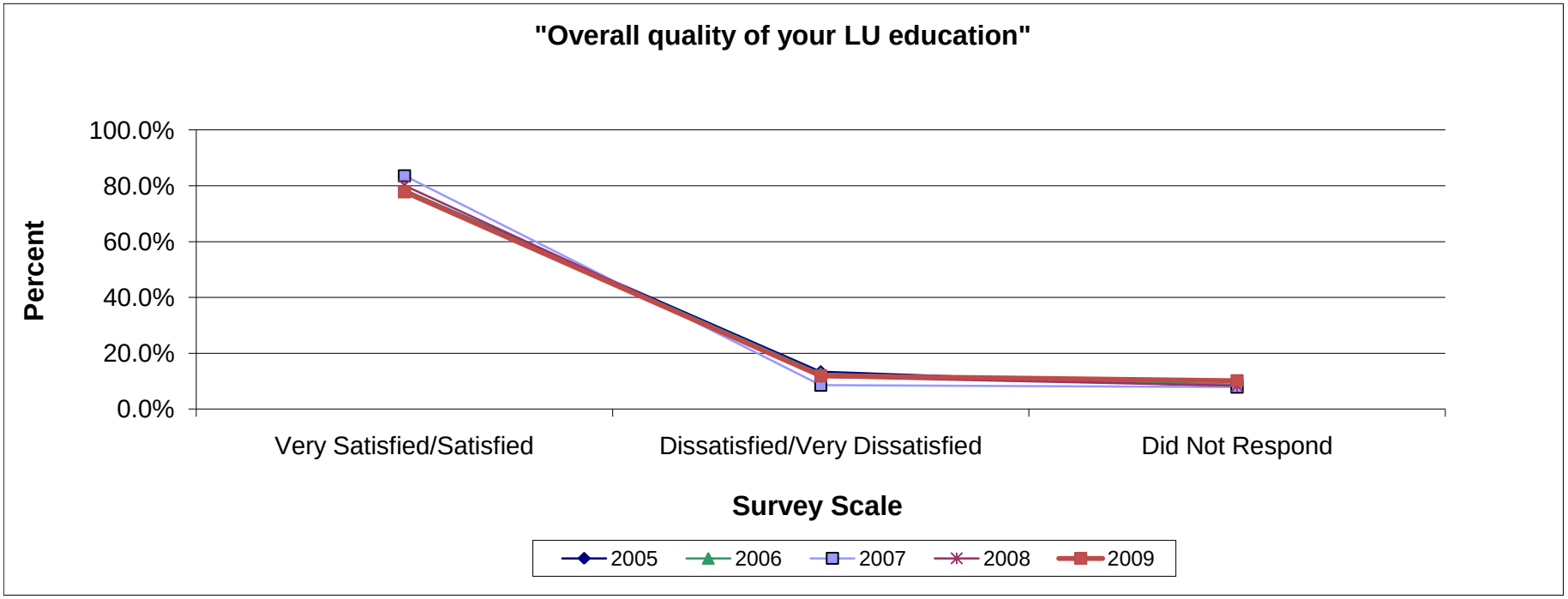
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #37
"Overall quality of your LU education"

Table 41

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Very Satisfied/Satisfied	78.5%	78.5%	83.6%	80.1%	77.8%	79.7%
Dissatisfied/Very Dissatisfied	13.4%	12.7%	8.6%	11.5%	11.9%	11.6%
Did Not Respond	8.1%	8.8%	7.9%	8.4%	10.2%	8.7%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.1%**	**100.0%**	**99.9%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



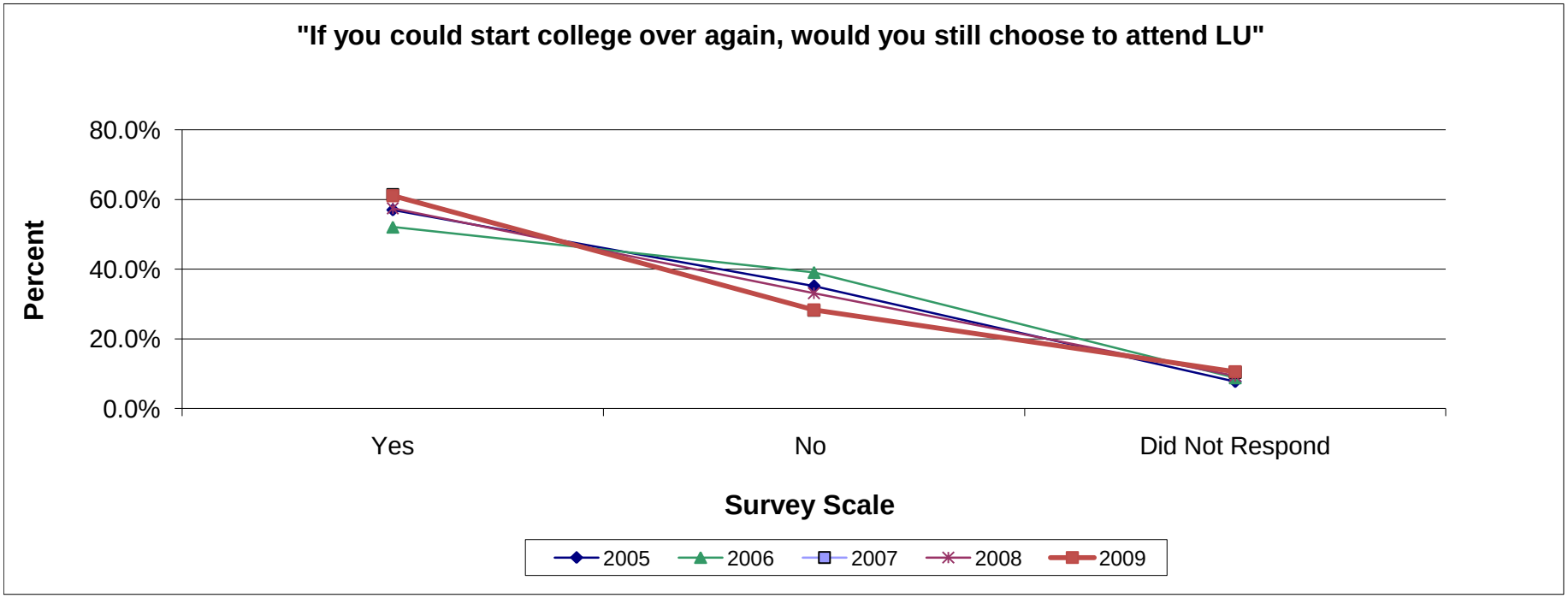
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #38
"If you could start college over again, would you still choose to attend LU"

Table 42

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Yes	57.0%	52.1%	61.4%	57.5%	61.1%	57.8%
No	35.2%	39.1%	28.2%	33.1%	28.3%	32.8%
Did Not Respond	7.7%	8.8%	10.4%	9.4%	10.6%	9.4%
PERCENT TOTAL	**99.9%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

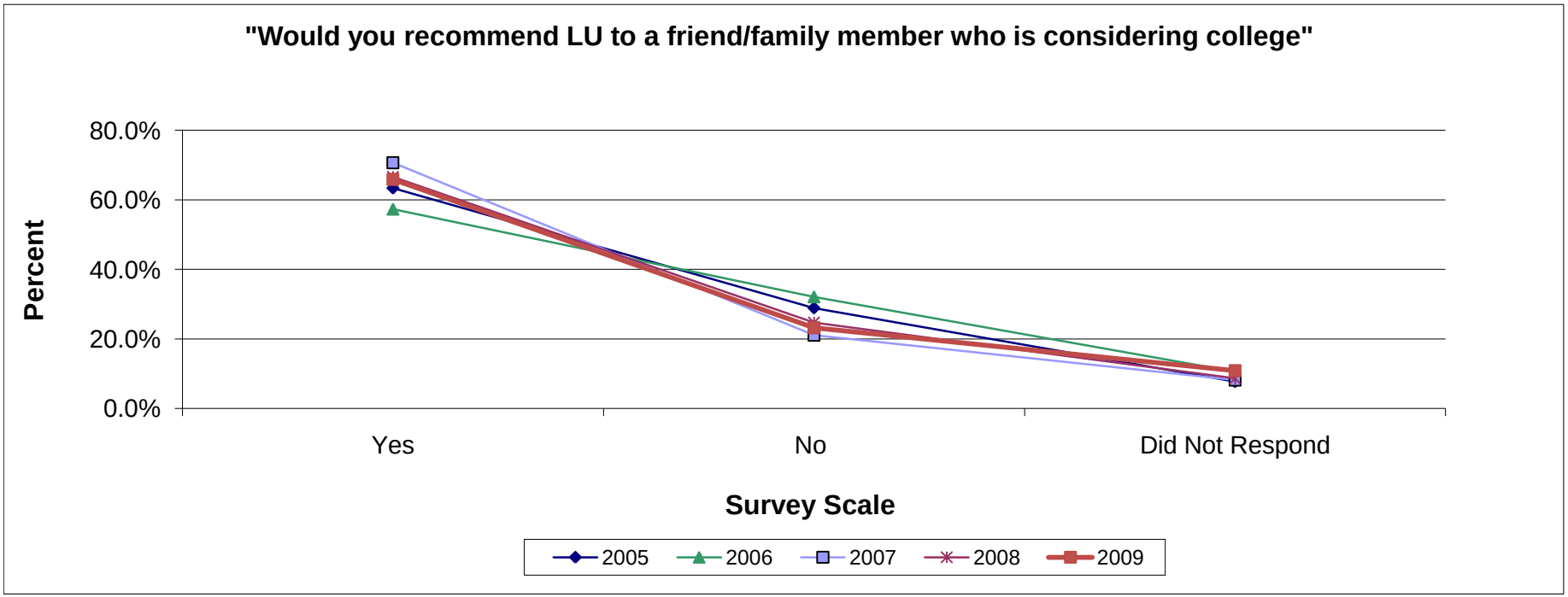


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #39
"Would you recommend LU to a friend/family member who is considering college"

Table 43

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Yes	63.4%	57.3%	70.7%	66.6%	65.9%	64.8%
No	28.9%	32.1%	21.1%	24.7%	23.2%	26.0%
Did Not Respond	7.7%	10.6%	8.2%	8.7%	10.9%	9.2%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

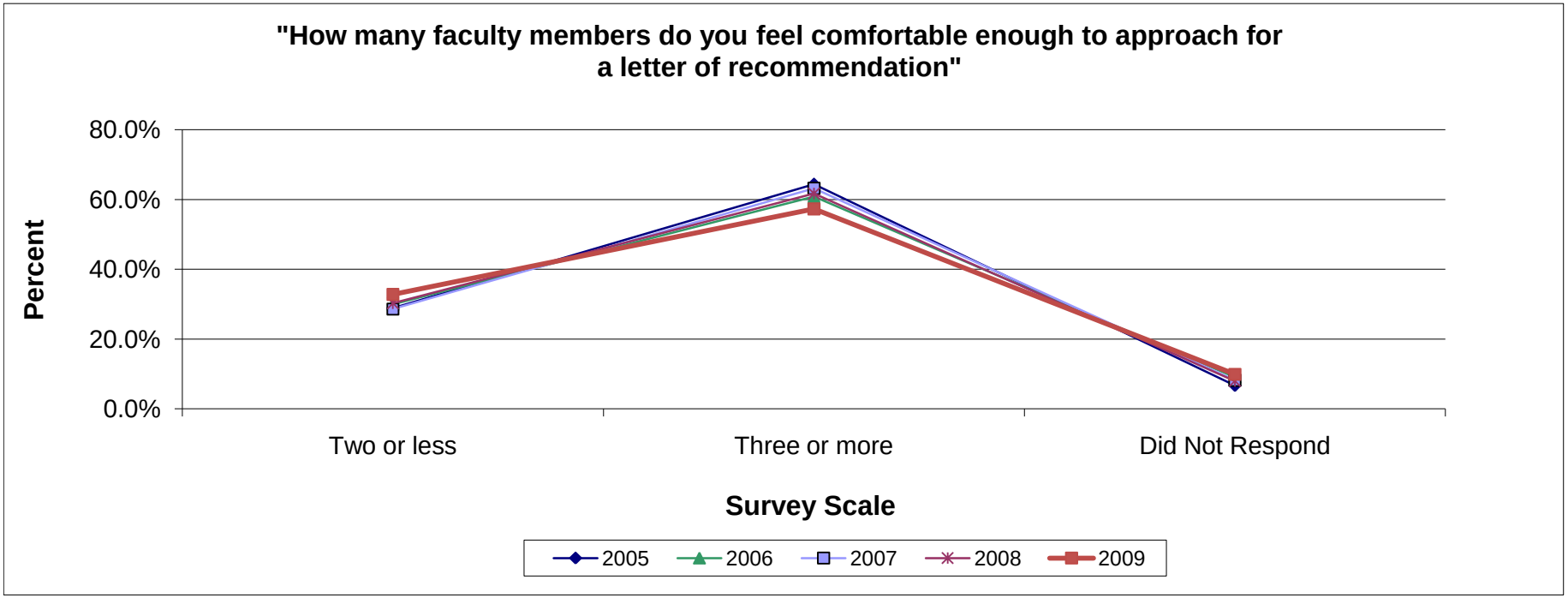


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #40
"How many faculty members do you feel comfortable enough to approach for a letter of recommendation"

Table 44

Survey Response	Academic Year					
	2005	2006	2007	2008	2009	5-Yr Avg
Two or less	28.9%	30.0%	28.6%	30.3%	32.8%	30.1%
Three or more	64.4%	60.9%	63.2%	61.7%	57.3%	61.5%
Did Not Respond	6.7%	9.1%	8.2%	8.0%	9.9%	8.4%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



SECTION 2-A

Lincoln University GSS Comparison
Most Satisfied and Least Satisfied by Mean

Table 45: GSS Items That Contribute the Most to Students Education Based on 5-Year Average in Ranked Order by Mean

Graduating Student Survey **To what degree has your college education contributed to your:**		**Mean**
20	Ability to work with people from diverse backgrounds	3.50
19	Ability to work with others in a group	3.49
11	Ability to write clearly and logically	3.42
15	Openness to new ideas and practices	3.41
16	Understanding and appreciation of other cultures	3.37
18	Leadership skills	3.37
12	Ability to give effective oral presentations	3.33
17	Tolerance of people with different beliefs	3.33

Table 46: GSS Items That Contribute the Least to Students Education Based on 5-Year Average in Ranked Order by Mean

Graduating Student Survey **To what degree has your college education contributed to your:**		**Mean**
14	Awareness of global issues and events	3.08
13	Ability to use computer technology	3.22

Table 47: GSS Items Students Are Most Satisfied with Based on 5-Year Average in Ranked Order by Mean

Graduating Student Survey How satisfied are you with:		Mean
21	Your academic major	3.41
29	Professional competence of faculty in your major	3.36
28	Interaction with faculty in or out of class	3.30
25	Instruction in your major courses	3.28
26	Instruction in elective courses	3.12

Table 48: GSS Items Students Are Least Satisfied with Based on 5-Year Average in Ranked Order by Mean

Graduating Student Survey How satisfied are you with:		Mean
32	Career advisement	2.74
36	Sense of "belonging" at this university	2.75
33	Preparation for the job market	2.79
23	Availability of courses required for your degree	2.92
34	Personal safety on campus	2.98
35	Campus appearance	2.99
24	Availability of elective courses	3.02
30	Academic advising	3.03

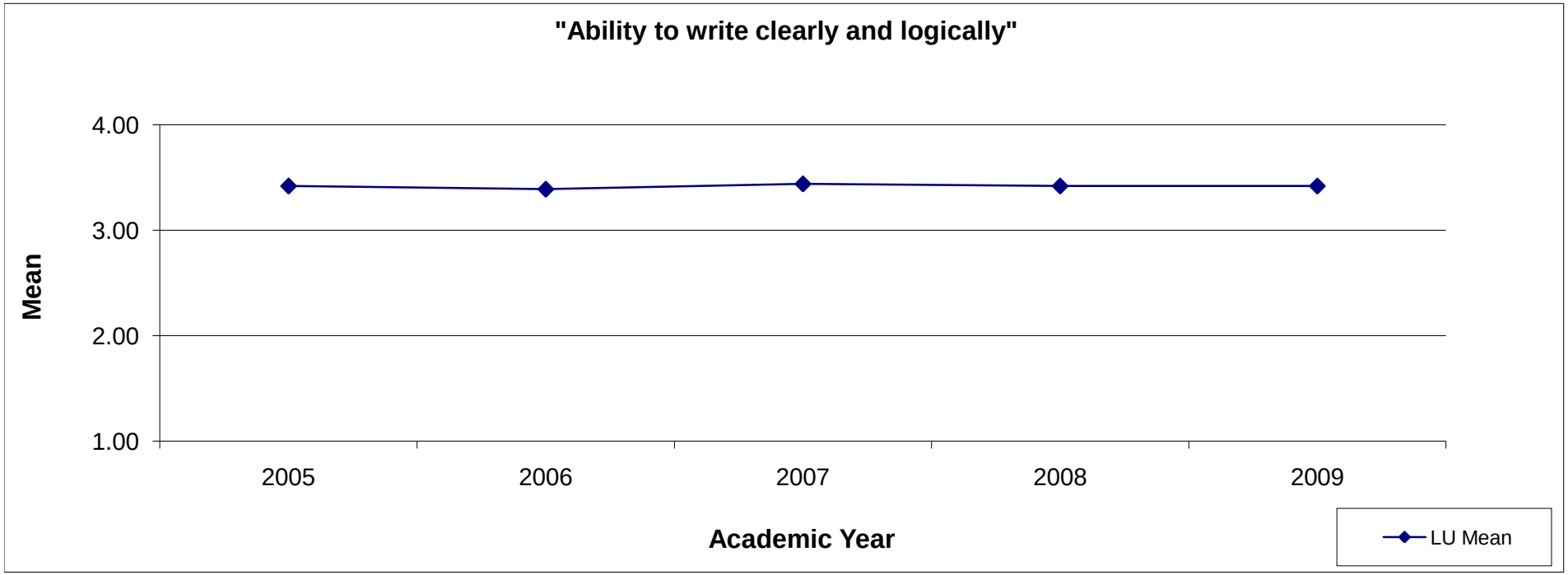
SECTION 2-B

Lincoln University GSS Comparison
by Academic Year and Mean of Survey Questions 11-37

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #11
"Ability to write clearly and logically"

Table 49

Academic Year	Lincoln University Mean
2005	3.42
2006	3.39
2007	3.44
2008	3.42
2009	3.42
5-Year Average	**3.42**

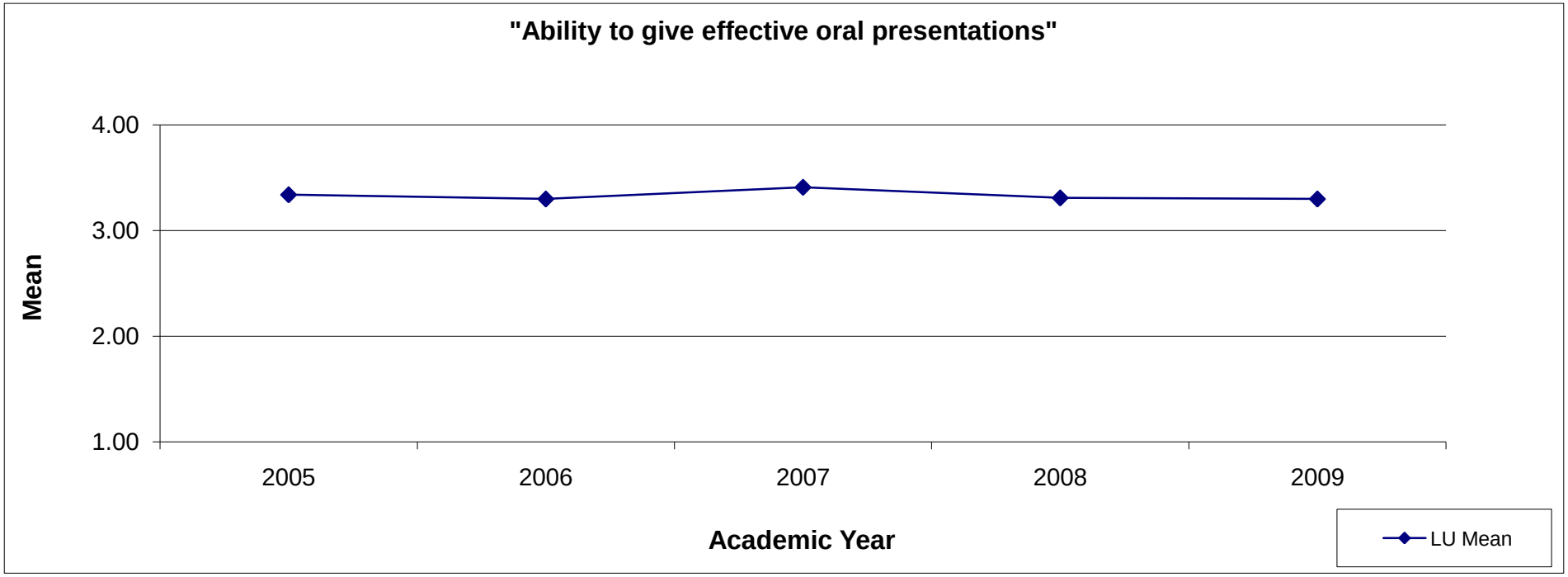


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #12
"Ability to give effective oral presentations"

Table 50

Academic Year	Lincoln University Mean
2005	3.34
2006	3.30
2007	3.41
2008	3.31
2009	3.30
5-Year Average	**3.33**

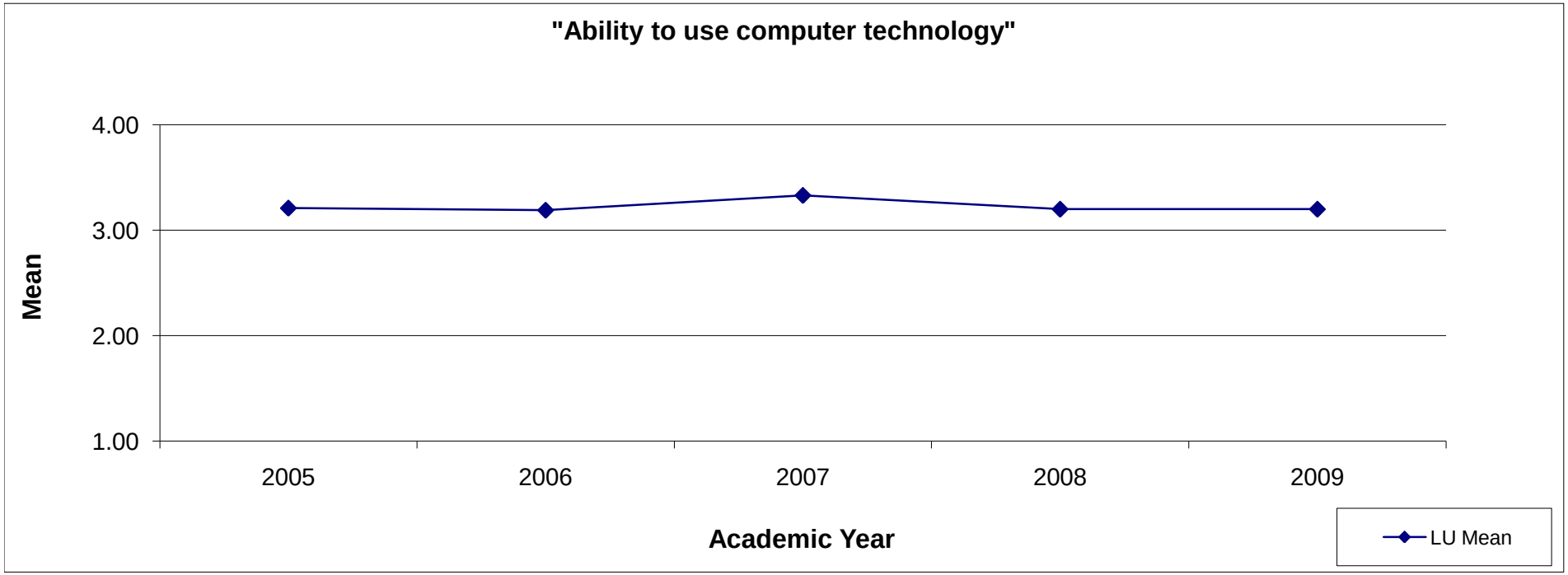


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #13
"Ability to use computer technology"

Table 51

Academic Year	Lincoln University Mean
2005	3.21
2006	3.19
2007	3.33
2008	3.20
2009	3.20
5-Year Average	**3.22**

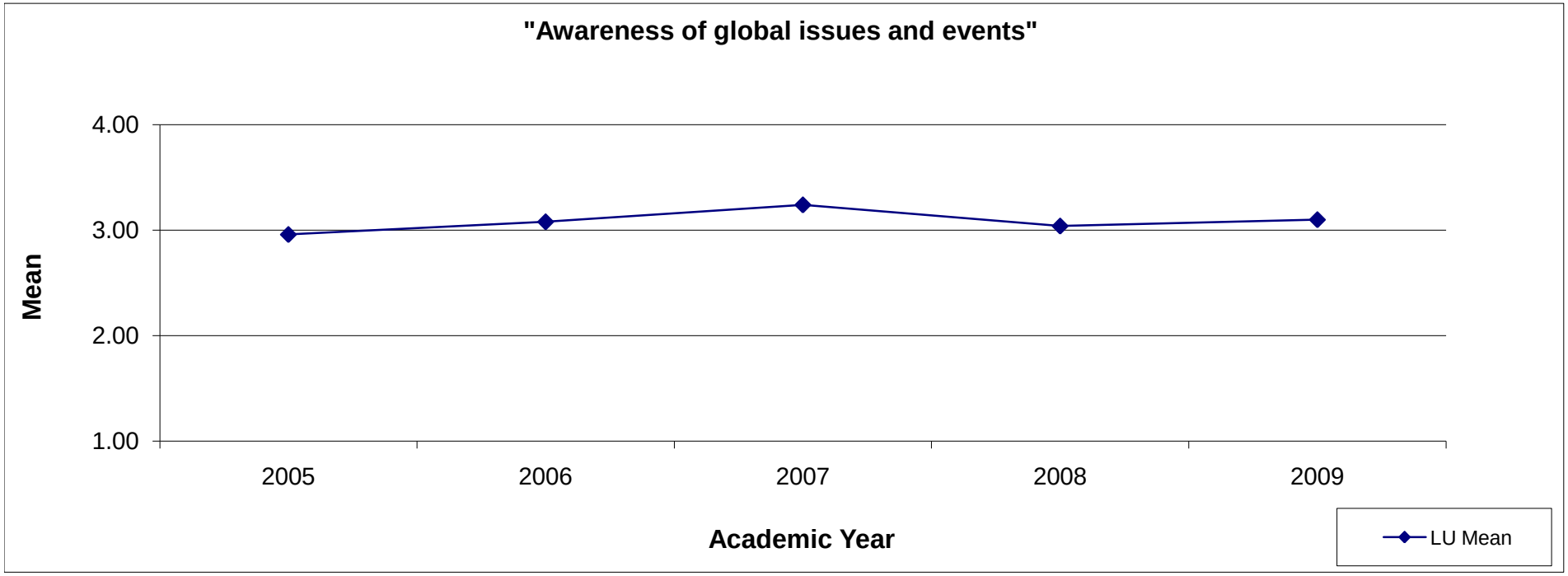


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #14
"Awareness of global issues and events"

Table 52

Academic Year	Lincoln University Mean
2005	2.96
2006	3.08
2007	3.24
2008	3.04
2009	3.10
5-Year Average	**3.08**

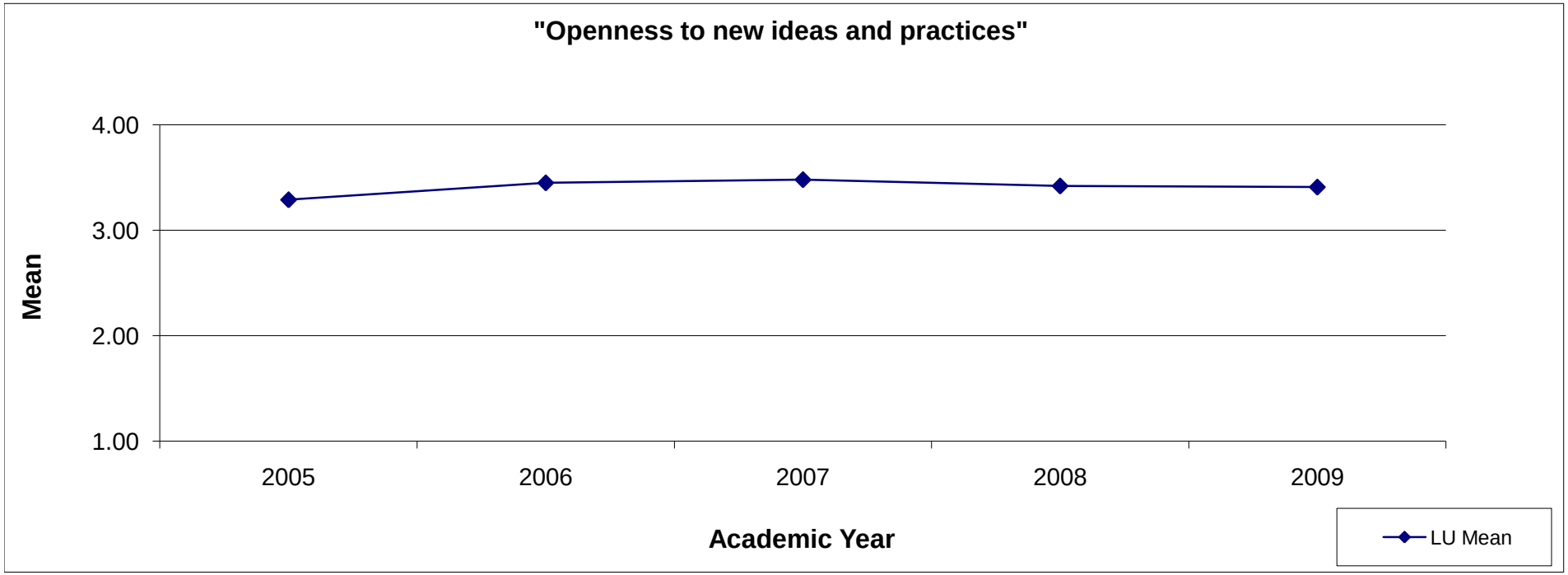


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #15
"Openness to new ideas and practices"

Table 53

Academic Year	Lincoln University Mean
2005	3.29
2006	3.45
2007	3.48
2008	3.42
2009	3.41
5-Year Average	**3.41**

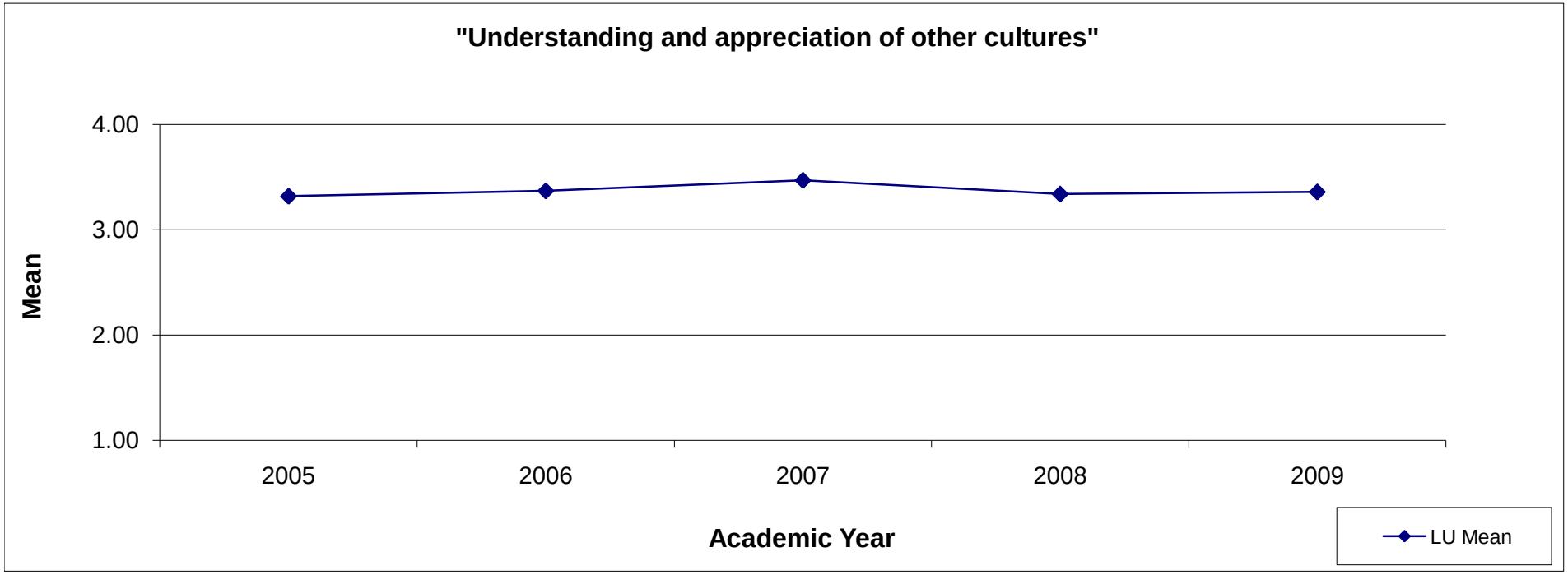


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #16
"Understanding and appreciation of other cultures"

Table 54

Academic Year	Lincoln University Mean
2005	3.32
2006	3.37
2007	3.47
2008	3.34
2009	3.36
5-Year Average	**3.37**

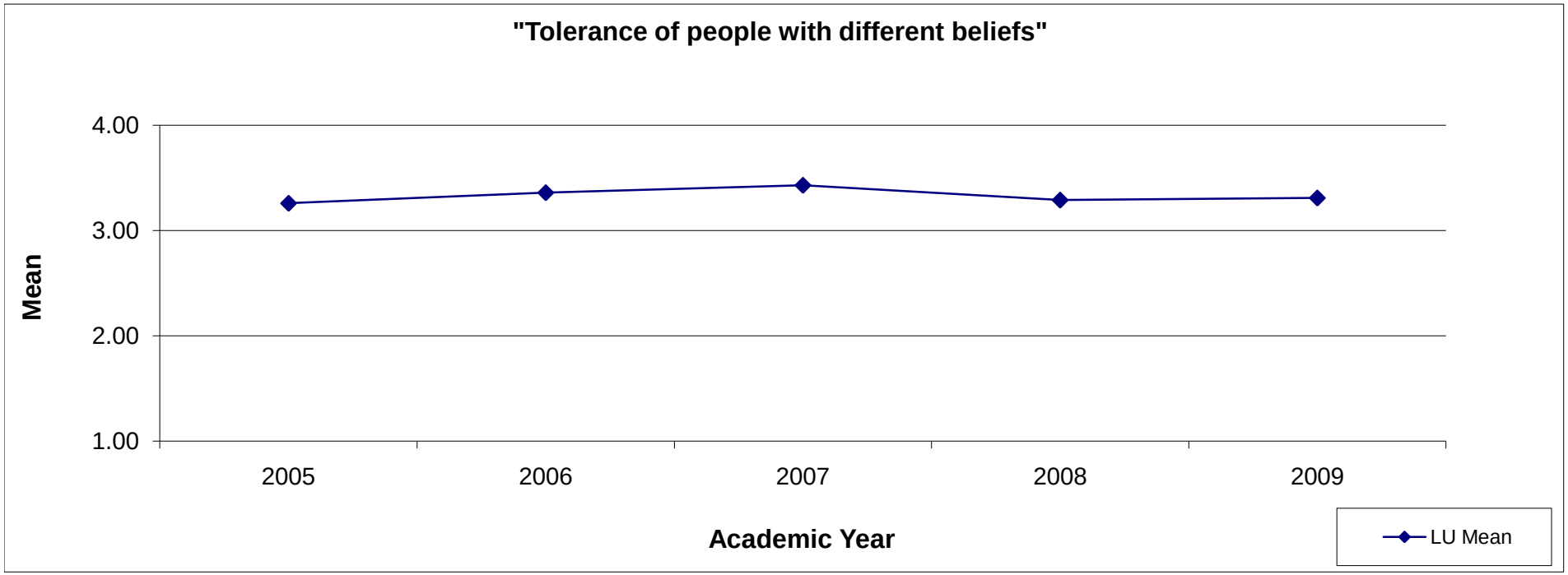


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #17
"Tolerance of people with different beliefs"

Table 55

Academic Year	Lincoln University Mean
2005	3.26
2006	3.36
2007	3.43
2008	3.29
2009	3.31
5-Year Average	**3.33**

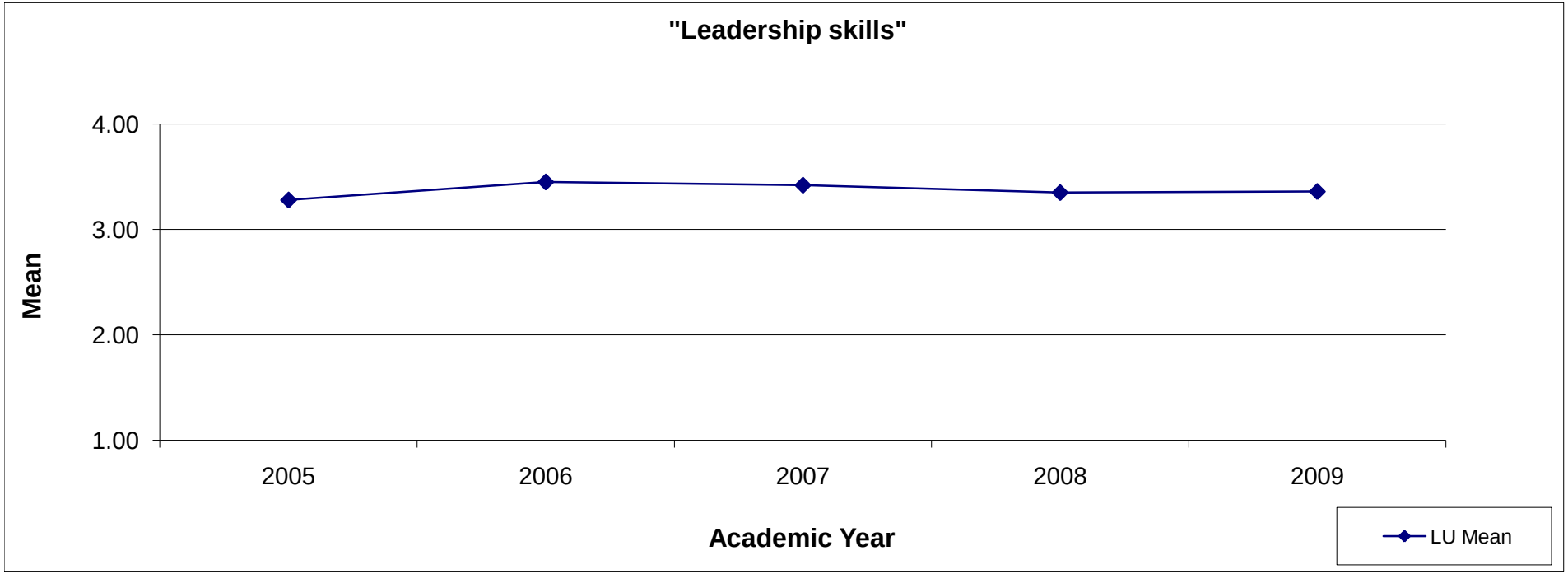


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #18
"Leadership skills"

Table 56

Academic Year	Lincoln University Mean
2005	3.28
2006	3.45
2007	3.42
2008	3.35
2009	3.36
5-Year Average	**3.37**

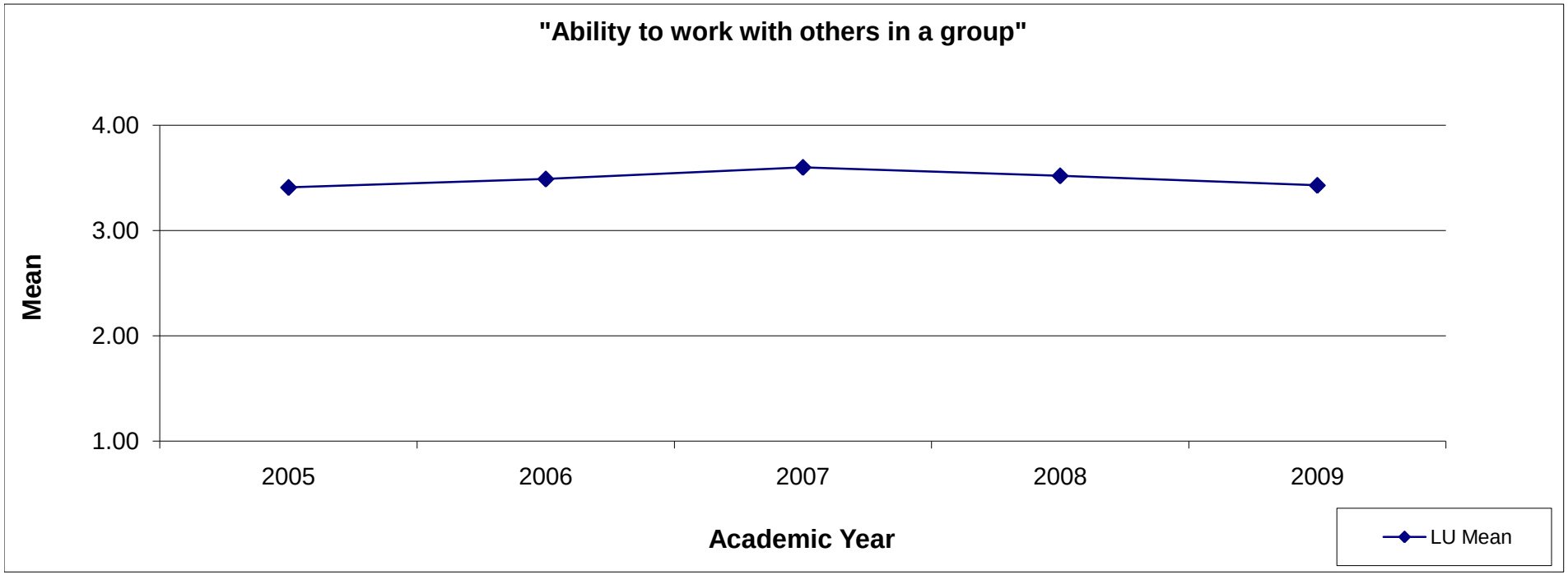


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #19
"Ability to work with others in a group"

Table 57

Academic Year	Lincoln University Mean
2005	3.41
2006	3.49
2007	3.60
2008	3.52
2009	3.43
5-Year Average	**3.49**

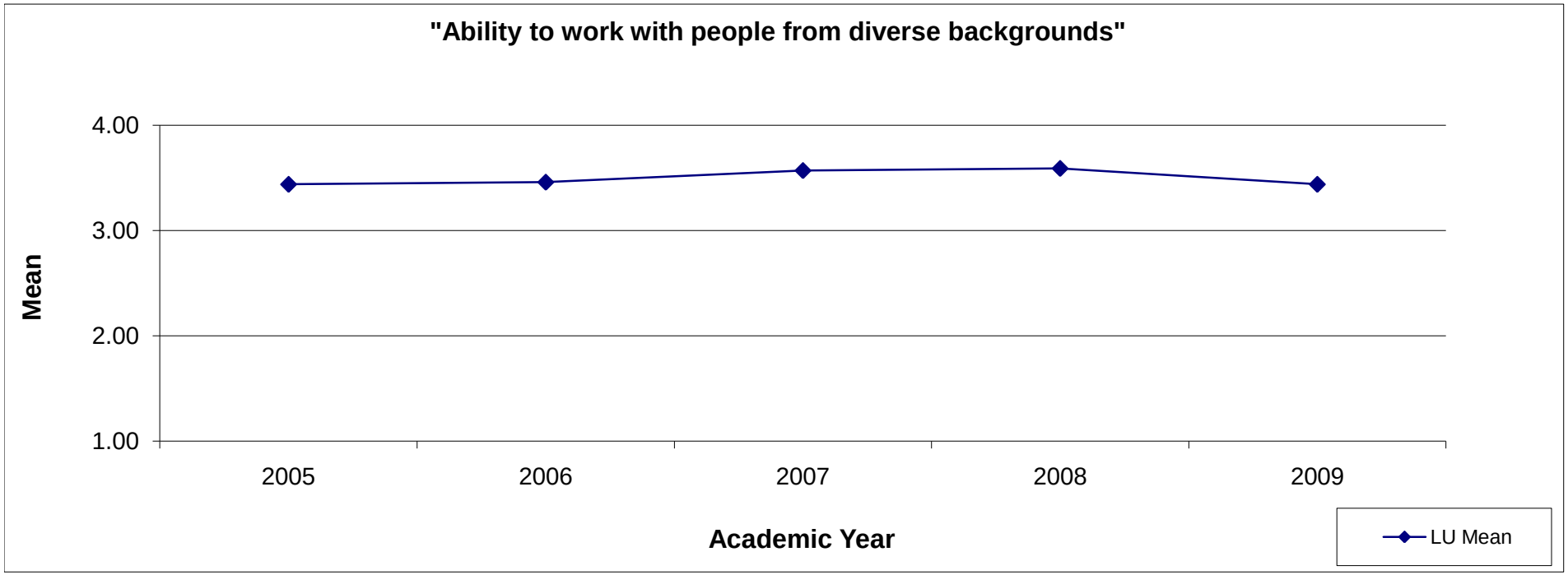


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #20
"Ability to work with people from diverse backgrounds"

Table 58

Academic Year	Lincoln University Mean
2005	3.44
2006	3.46
2007	3.57
2008	3.59
2009	3.44
5-Year Average	**3.50**

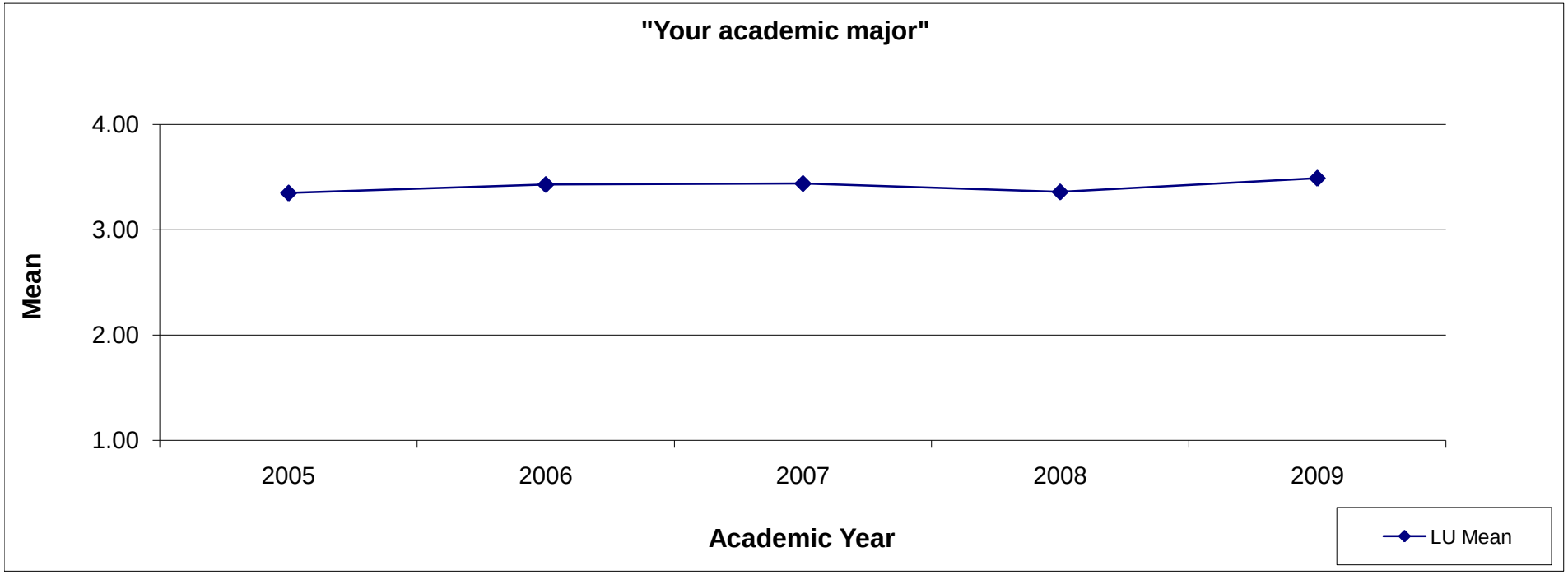


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #21
"Your academic major"

Table 59

Academic Year	Lincoln University Mean
2005	3.35
2006	3.43
2007	3.44
2008	3.36
2009	3.49
5-Year Average	**3.41**

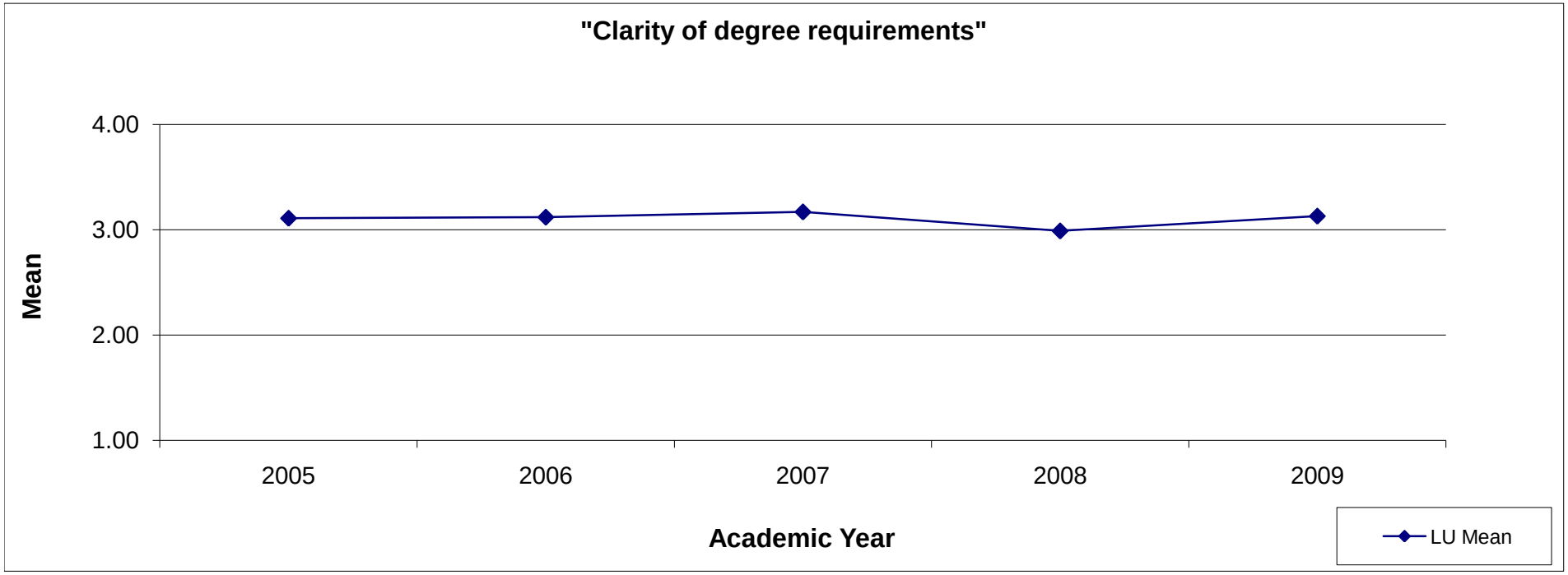


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #22
"Clarity of degree requirements"

Table 60

Academic Year	Lincoln University Mean
2005	3.11
2006	3.12
2007	3.17
2008	2.99
2009	3.13
5-Year Average	**3.10**

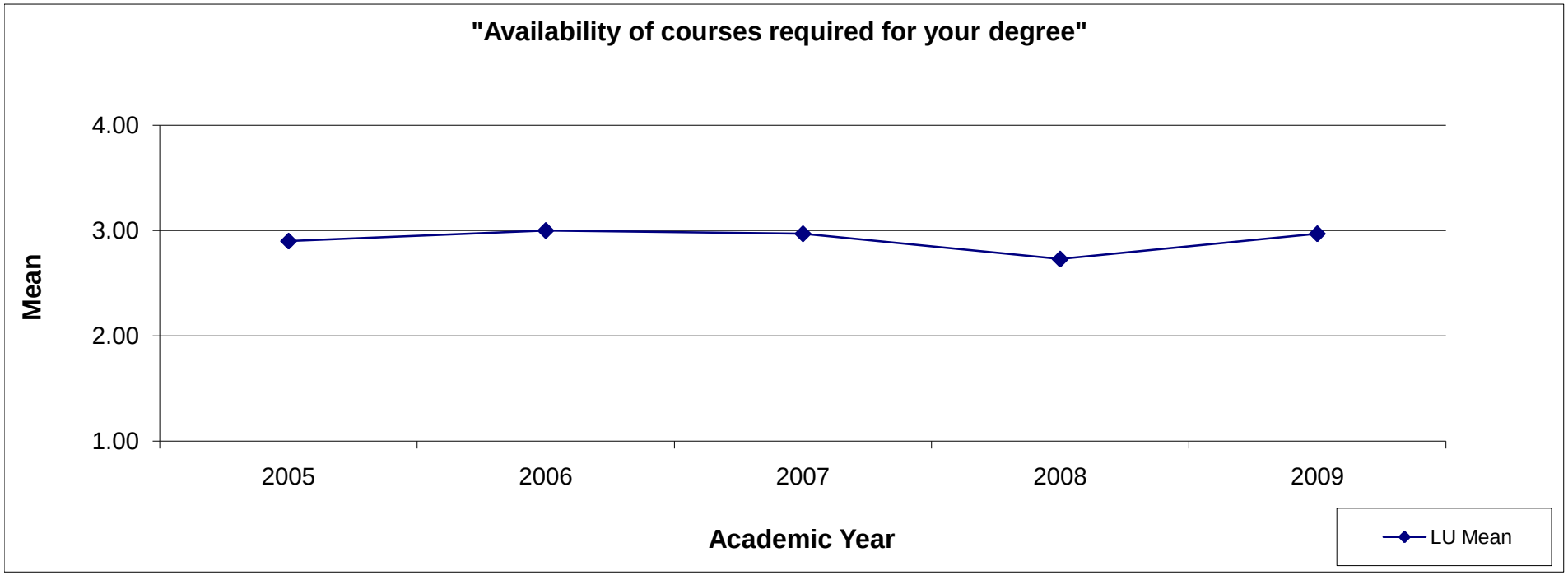


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #23
"Availability of courses required for your degree"

Table 61

Academic Year	Lincoln University Mean
2005	2.90
2006	3.00
2007	2.97
2008	2.73
2009	2.97
	2.92

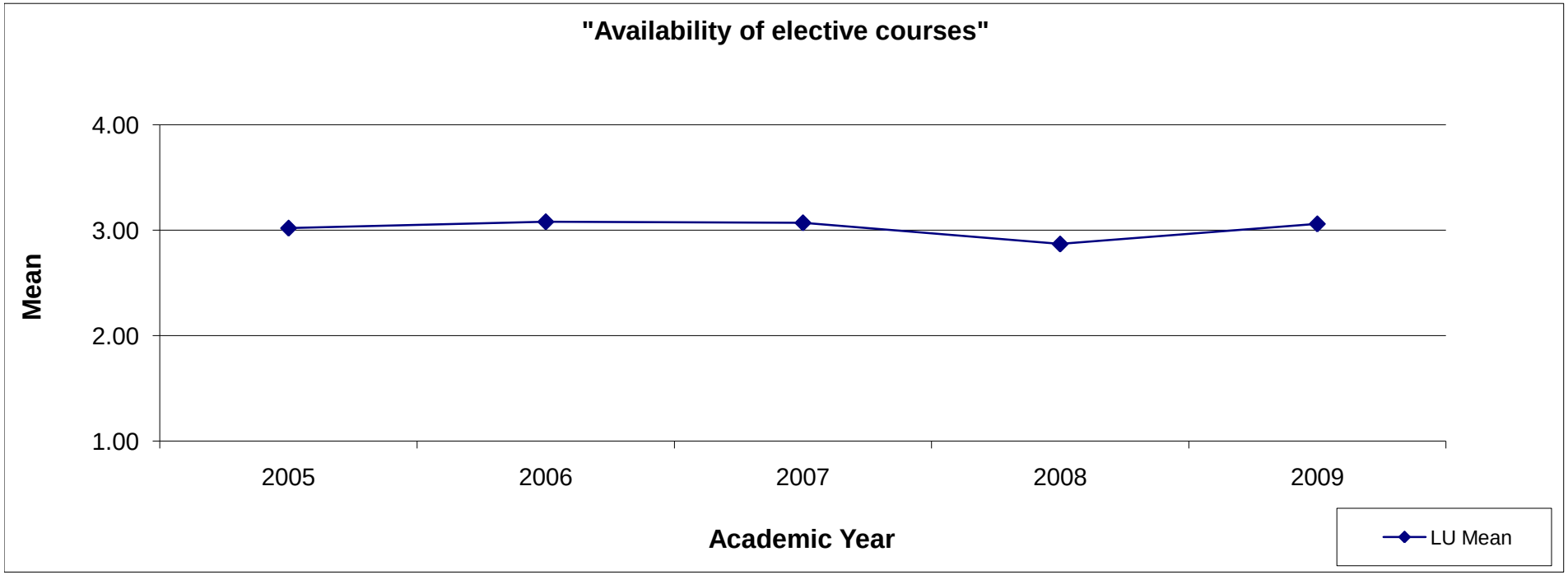


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #24
"Availability of elective courses"

Table 62

Academic Year	Lincoln University Mean
2005	3.02
2006	3.08
2007	3.07
2008	2.87
2009	3.06
5-Year Average	**3.02**

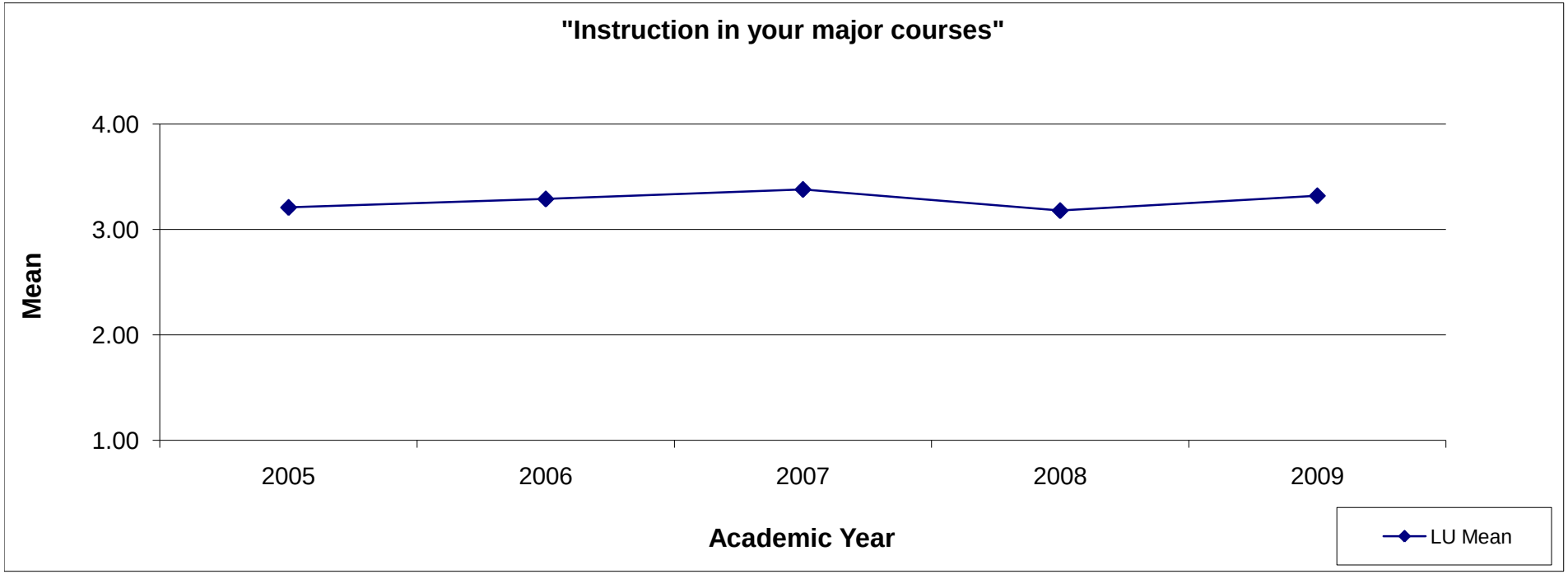


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #25
"Instruction in your major courses"

Table 63

Academic Year	Lincoln University Mean
2005	3.21
2006	3.29
2007	3.38
2008	3.18
2009	3.32
5-Year Average	**3.28**

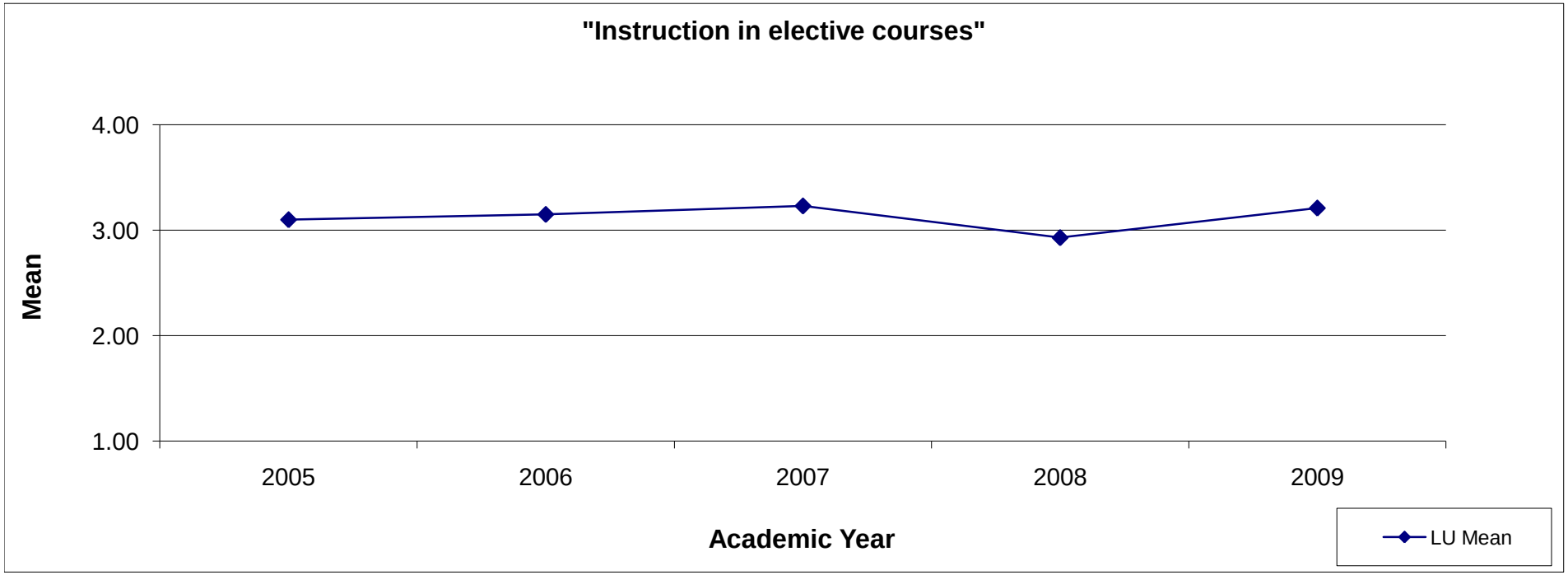


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #26
"Instruction in elective courses"

Table 64

Academic Year	Lincoln University Mean
2005	3.10
2006	3.15
2007	3.23
2008	2.93
2009	3.21
5-Year Average	**3.12**

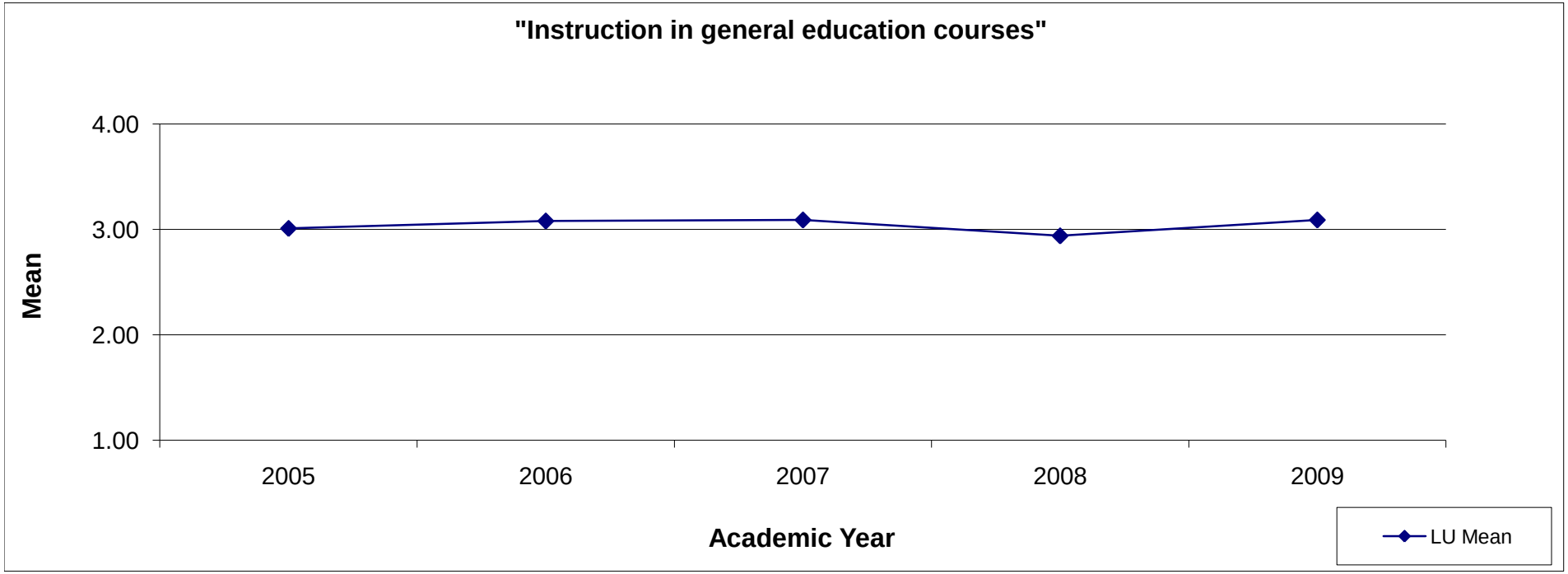


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #27
"Instruction in general education courses"

Table 65

Academic Year	Lincoln University Mean
2005	3.01
2006	3.08
2007	3.09
2008	2.94
2009	3.09
5-Year Average	**3.04**

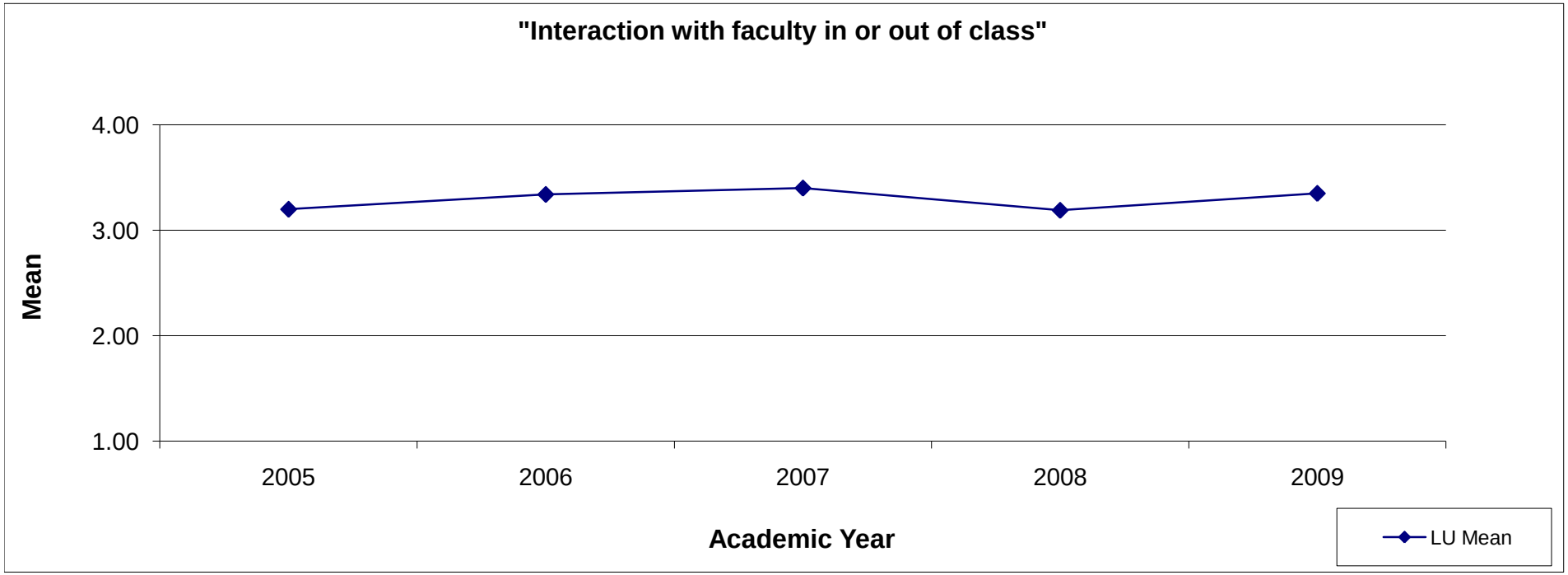


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #28
"Interaction with faculty in or out of class"

Table 66

Academic Year	Lincoln University Mean
2005	3.20
2006	3.34
2007	3.40
2008	3.19
2009	3.35
5-Year Average	**3.30**

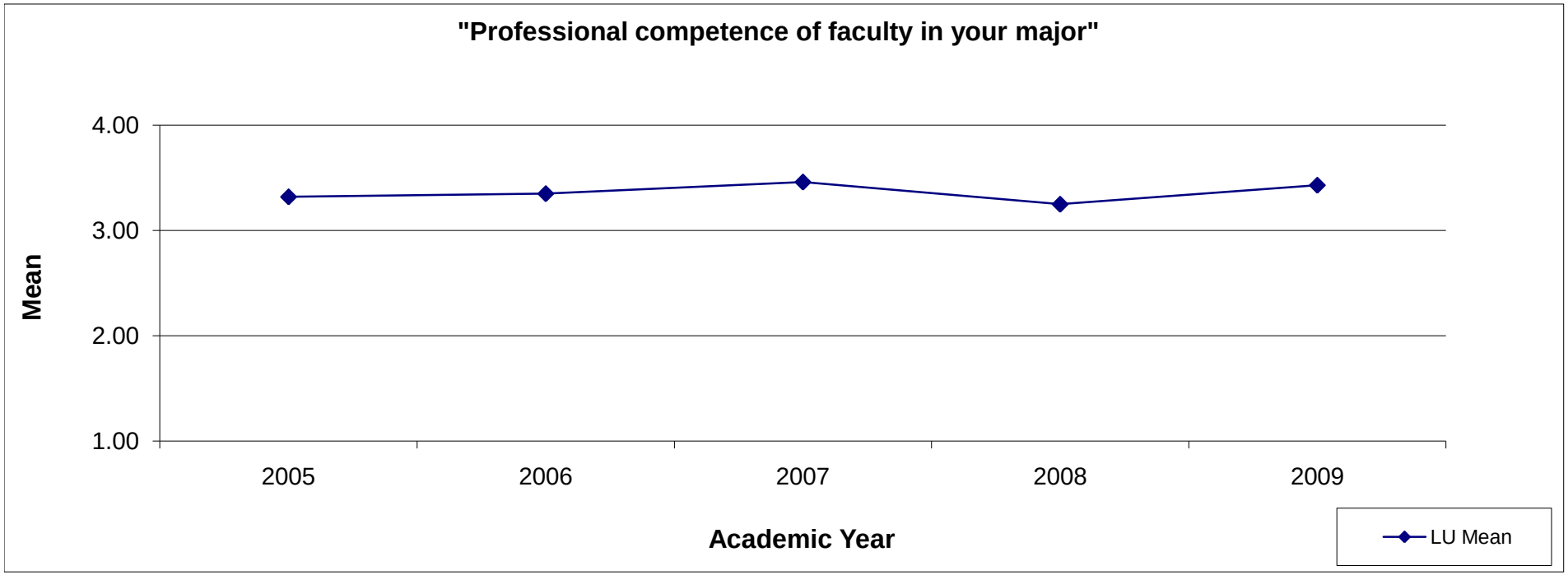


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #29
"Professional competence of faculty in your major"

Table 67

Academic Year	Lincoln University Mean
2005	3.32
2006	3.35
2007	3.46
2008	3.25
2009	3.43
5-Year Average	**3.36**

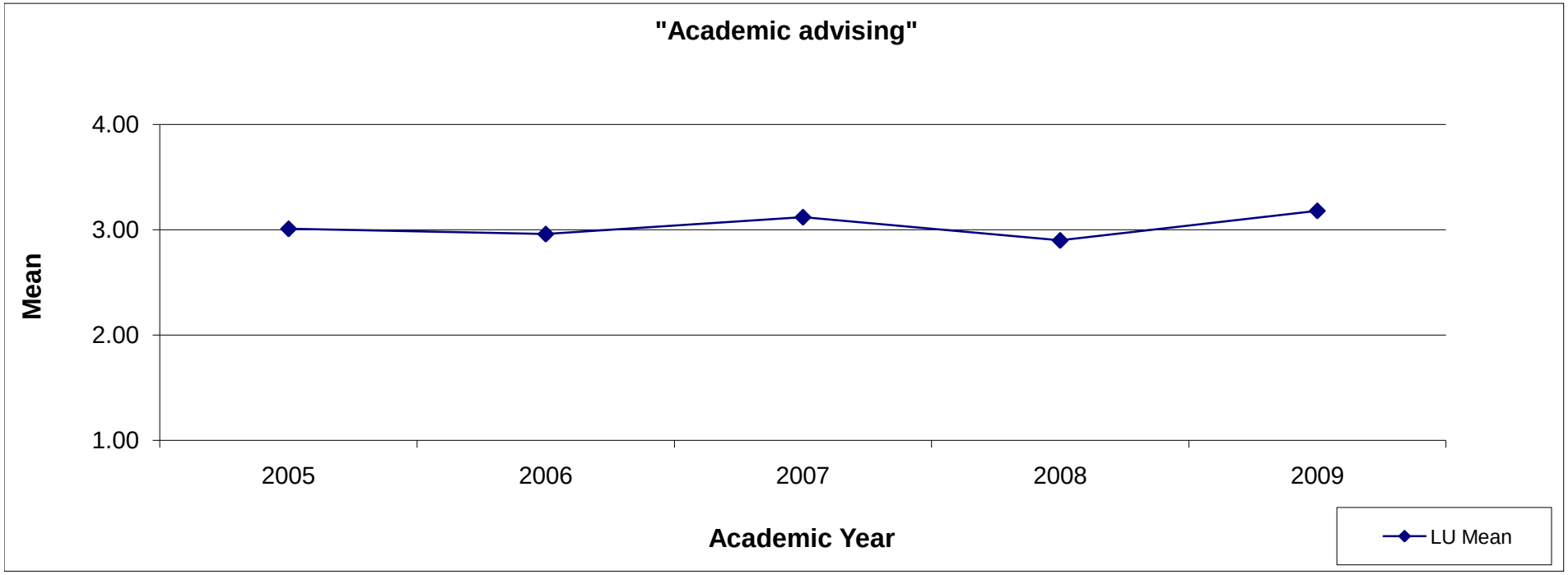


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #30
"Academic advising"

Table 68

Academic Year	Lincoln University Mean
2005	3.01
2006	2.96
2007	3.12
2008	2.90
2009	3.18
5-Year Average	**3.03**

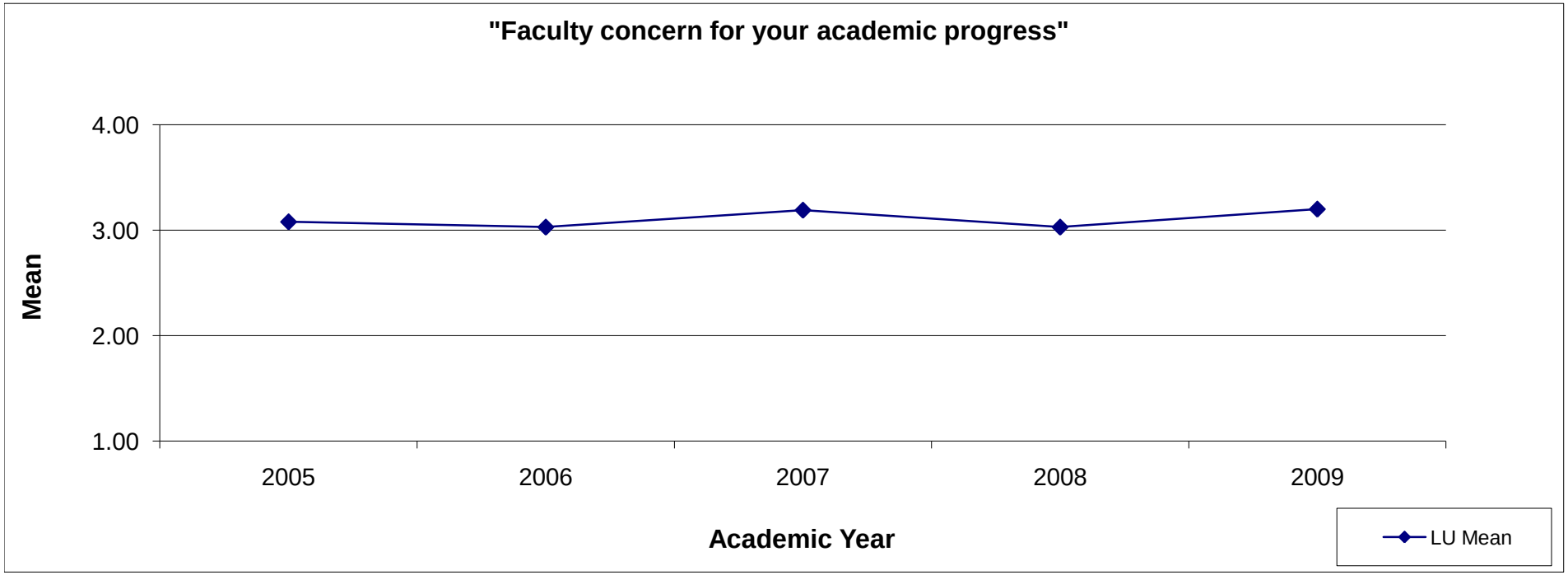


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #31
"Faculty concern for your academic progress"

Table 69

Academic Year	Lincoln University Mean
2005	3.08
2006	3.03
2007	3.19
2008	3.03
2009	3.20
5-Year Average	**3.11**

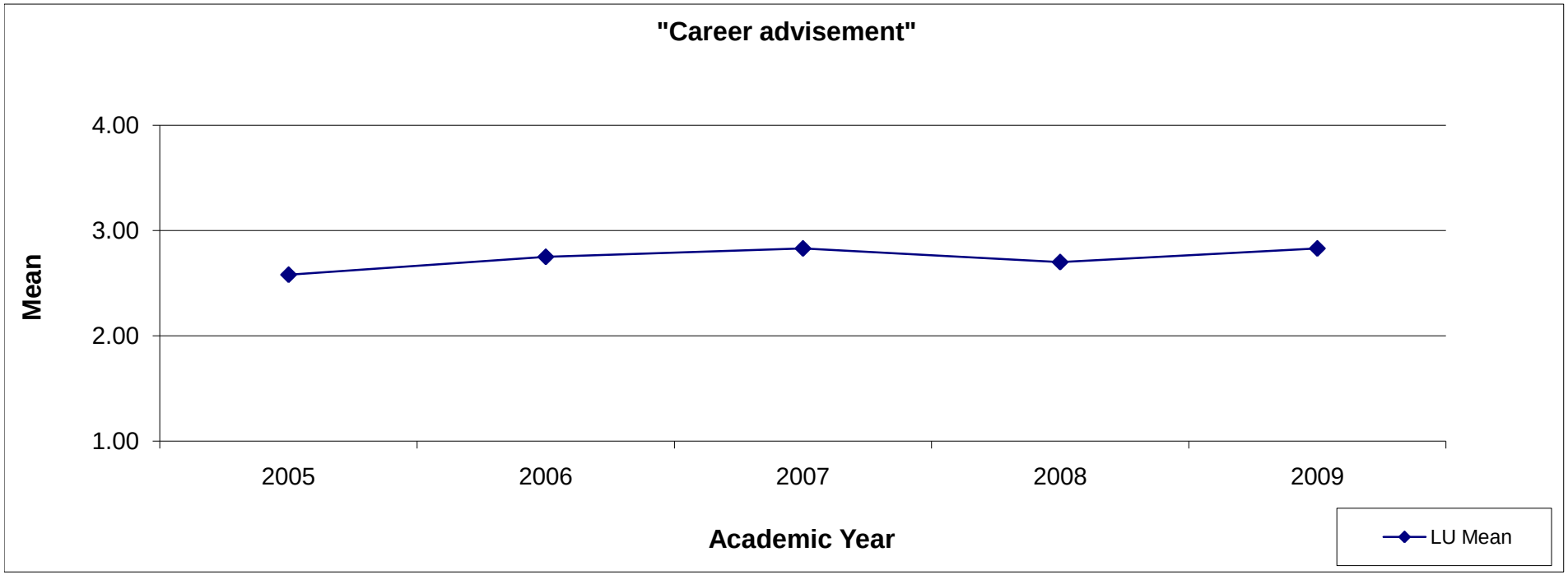


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #32
"Career advisement"

Table 70

Academic Year	Lincoln University Mean
2005	2.58
2006	2.75
2007	2.83
2008	2.70
2009	2.83
5-Year Average	**2.74**

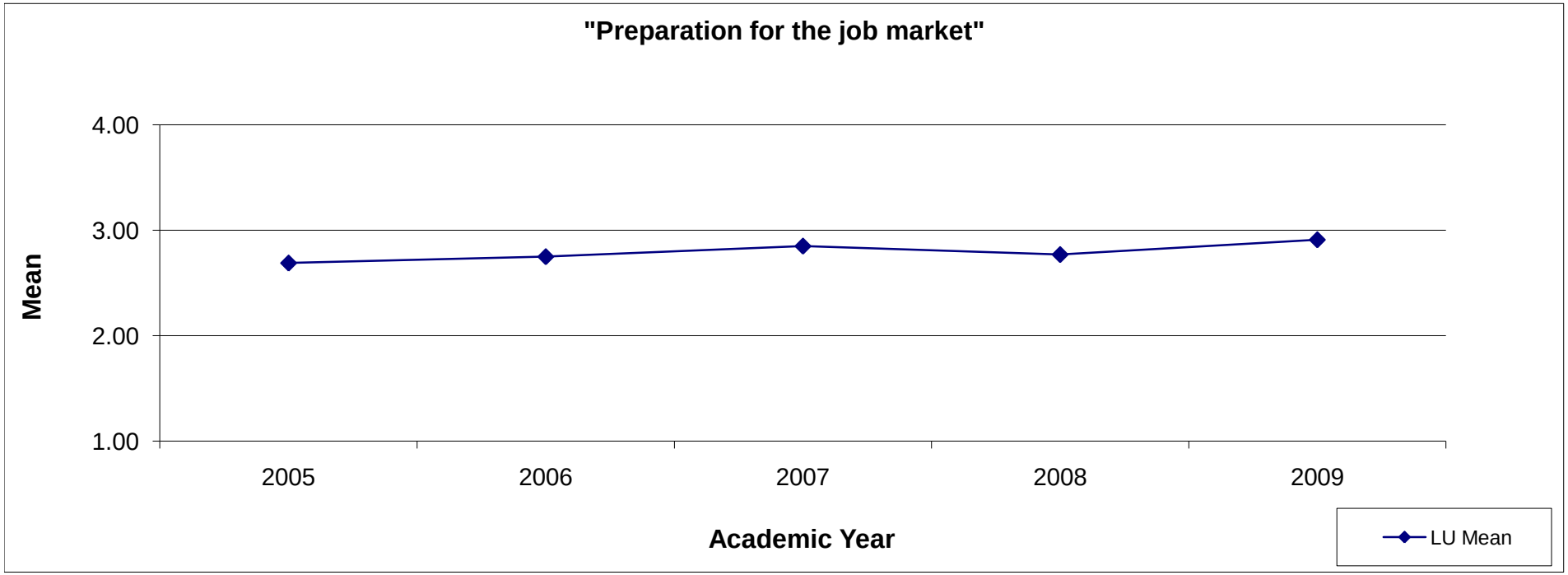


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #33
"Preparation for the job market"

Table 71

Academic Year	Lincoln University Mean
2005	2.69
2006	2.75
2007	2.85
2008	2.77
2009	2.91
5-Year Average	**2.79**

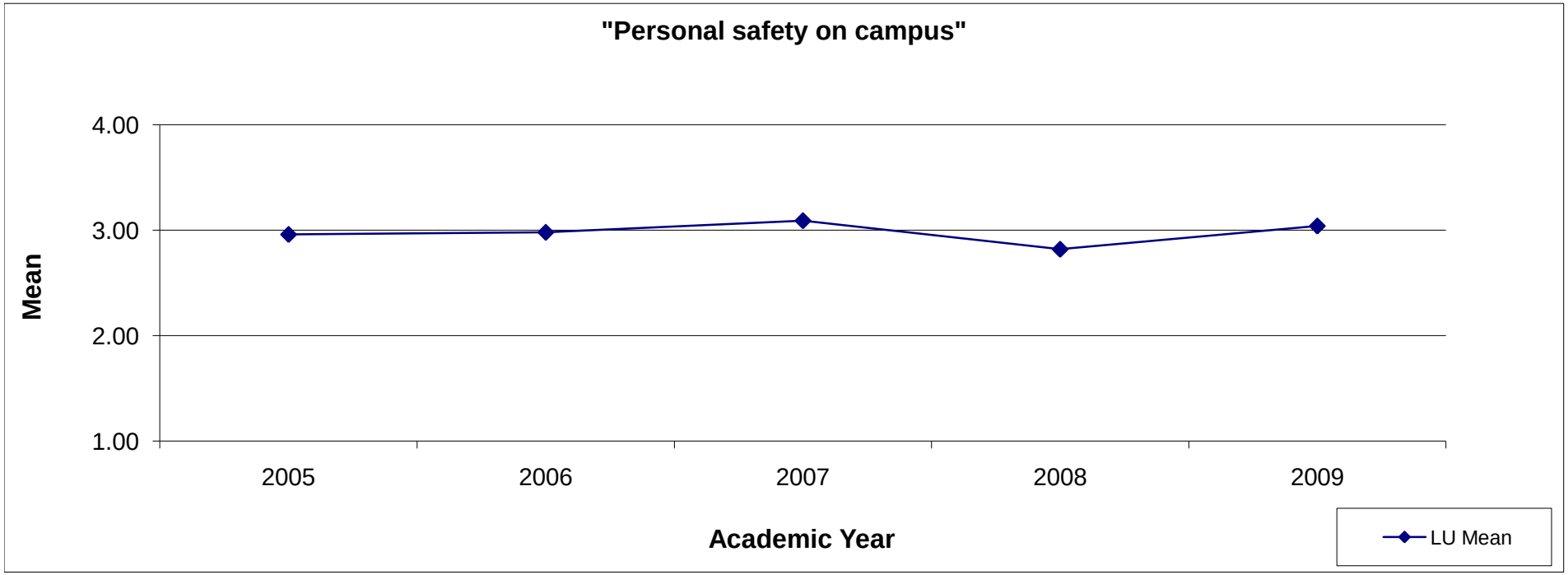


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #34
"Personal safety on campus"

Table 72

Academic Year	Lincoln University Mean
2005	2.96
2006	2.98
2007	3.09
2008	2.82
2009	3.04
5-Year Average	**2.98**

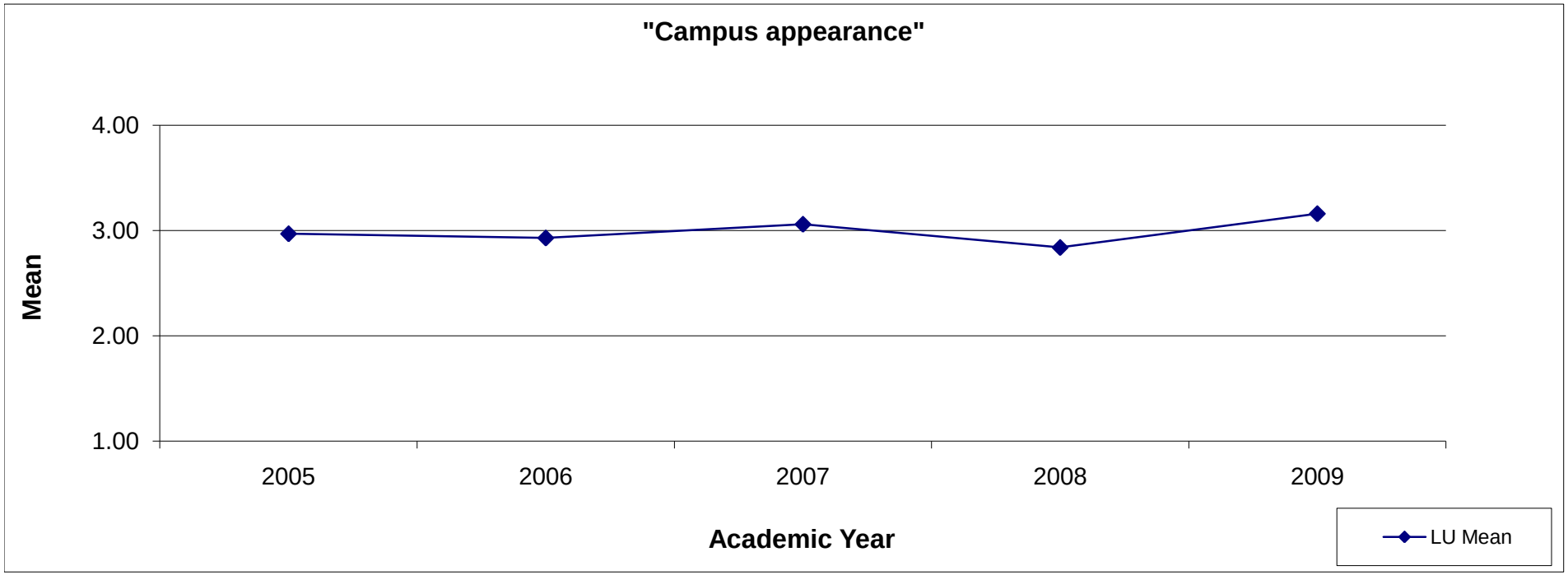


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
By Academic Year and Mean of Question #35
"Campus appearance"

Table 73

Academic Year	Lincoln University Mean
2005	2.97
2006	2.93
2007	3.06
2008	2.84
2009	3.16
5-Year Average	**2.99**

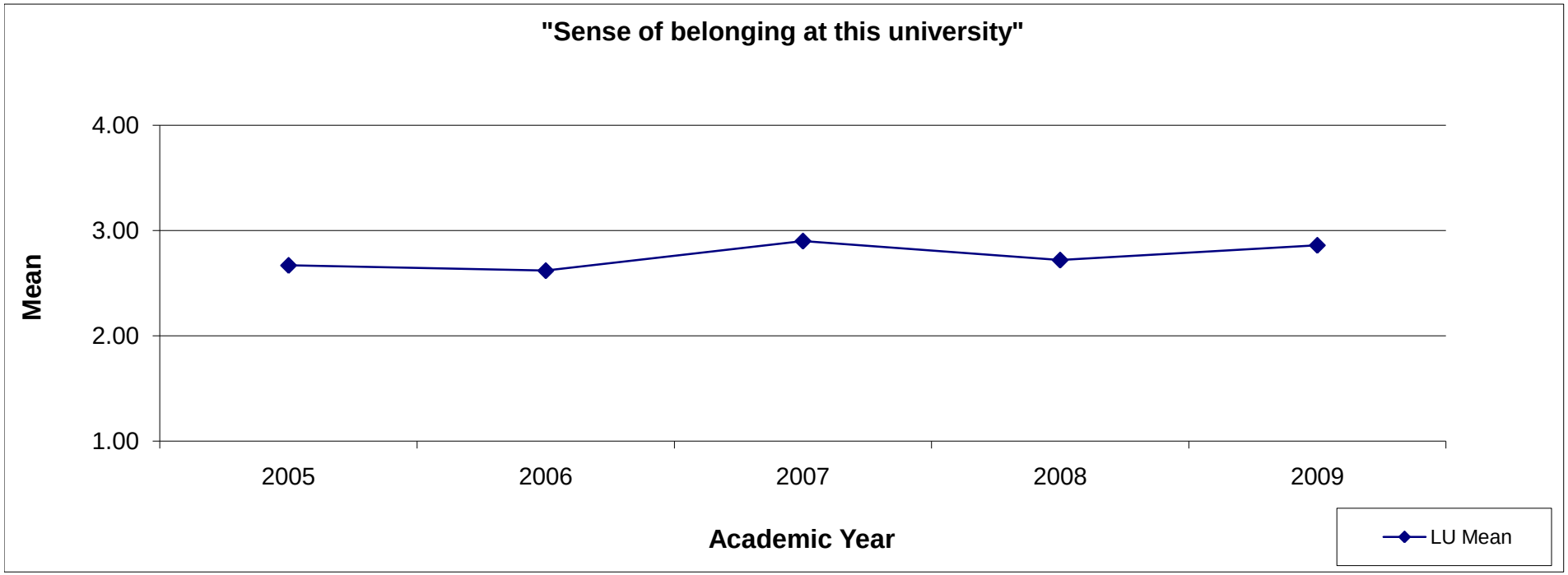


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #36
"Sense of belonging at this university"

Table 74

Academic Year	Lincoln University Mean
2005	2.67
2006	2.62
2007	2.90
2008	2.72
2009	2.86
5-Year Average	**2.75**

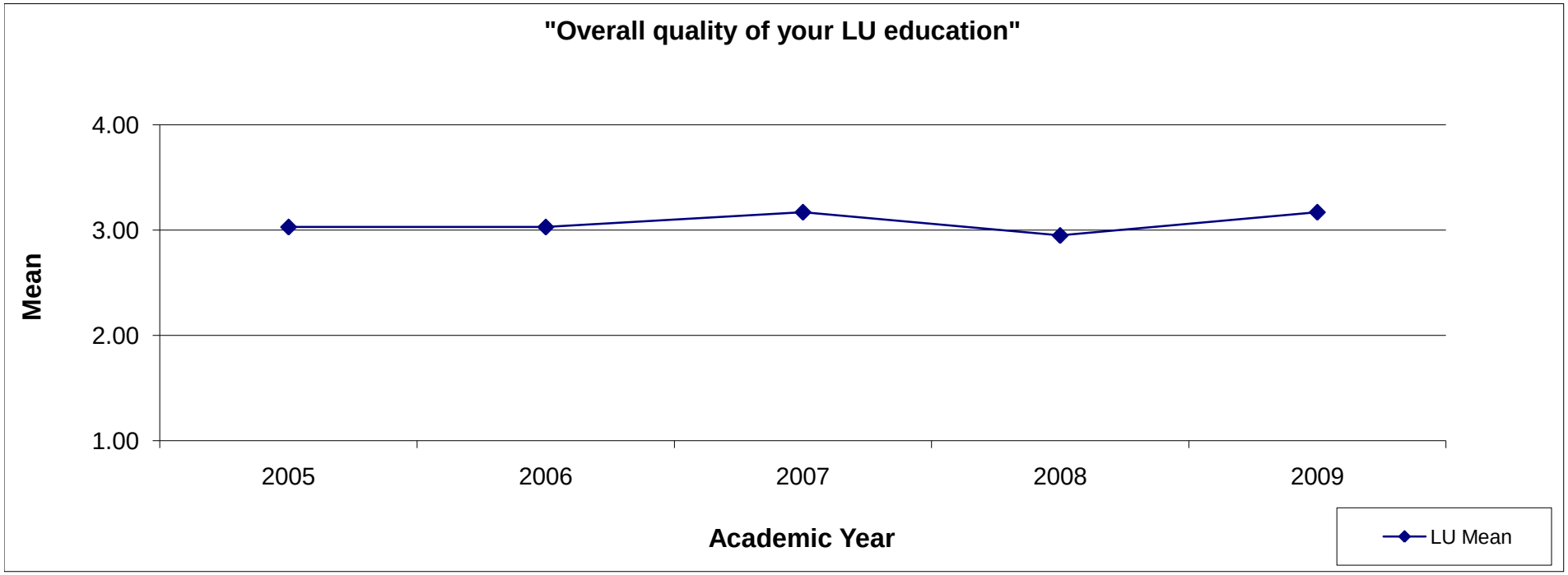


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #37
"Overall quality of your LU education"

Table 75

Academic Year	Lincoln University Mean
2005	3.03
2006	3.03
2007	3.17
2008	2.95
2009	3.17
5-Year Average	**3.07**



Data Source: Center for Assessment, Institutional Research and Planning

APPENDIX 1

Percentages

Table 1-A: Computation of 5-Year Average for Students Responding Very Much/Somewhat on Questions 11-20 on GSS

Graduating Student Survey-Contribution Items		Percent Very Much/Somewhat					
To what degree has your college education contributed to your:		2005	2006	2007	2008	2009	Average
11	Ability to write clearly and logically	91.9	89.4	92.1	88.5	89.4	90.3
12	Ability to give effective oral presentations	87.7	87.9	91.1	87.5	84.0	87.6
13	Ability to use computer technology	83.5	82.1	84.6	77.7	79.9	81.6
14	Awareness of global issues and events	72.5	75.2	81.4	75.3	76.5	76.2
15	Openness to new ideas and practices	85.6	91.5	92.1	88.9	89.1	89.4
16	Understanding and appreciation of other cultures	84.9	86.7	89.3	85.0	85.0	86.2
17	Tolerance of people with different beliefs	82.7	88.2	90.7	85.7	85.3	86.5
18	Leadership skills	85.9	90.3	89.3	86.1	88.1	87.9
19	Ability to work with others in a group	88.0	92.1	94.3	90.9	89.1	90.9
20	Ability to work with people from diverse backgrounds	88.4	89.1	91.8	92.3	86.7	89.7

Data Source: Center for Assessment, Institutional Research and Planning

Table 1-B: Computation of 5-Year Average for Students Responding Very Little/Not At All on Questions 11-20 on GSS

Graduating Student Survey-Contribution Items		Percent Very Little/Not At All					
To what degree has your college education contributed to your:		2005	2006	2007	2008	2009	Average
11	Ability to write clearly and logically	7.7	10.3	7.9	10.8	10.6	9.5
12	Ability to give effective oral presentations	12.0	11.8	8.9	11.5	16.0	12.0
13	Ability to use computer technology	15.8	17.6	15.4	21.3	19.8	18.0
14	Awareness of global issues and events	25.7	24.8	18.6	24.0	23.5	23.3
15	Openness to new ideas and practices	14.1	8.2	7.9	10.8	10.9	10.4
16	Understanding and appreciation of other cultures	14.4	12.7	10.7	13.6	14.3	13.1
17	Tolerance of people with different beliefs	16.2	11.5	9.3	13.2	14.0	12.8
18	Leadership skills	13.4	9.4	10.4	12.2	11.9	11.5
19	Ability to work with others in a group	10.6	7.3	5.4	7.7	10.6	8.3
20	Ability to work with people from diverse backgrounds	8.8	10.0	6.4	4.9	11.6	8.3

Data Source: Center for Assessment, Institutional Research and Planning

Table 1-C: Computation of 5-Year Average for Students That Did Not Respond to Questions 11-20 on GSS

Graduating Student Survey-Contribution Items		Percent Did Not Respond					
To what degree has your college education contributed to your:		2005	2006	2007	2008	2009	Average
11	Ability to write clearly and logically	0.4	0.3	0.0	0.7	0.0	0.3
12	Ability to give effective oral presentations	0.4	0.3	0.0	1.0	0.0	0.3
13	Ability to use computer technology	0.7	0.3	0.0	1.0	0.3	0.5
14	Awareness of global issues and events	1.8	0.0	0.0	0.7	0.0	0.5
15	Openness to new ideas and practices	0.4	0.3	0.0	0.3	0.0	0.2
16	Understanding and appreciation of other cultures	0.7	0.6	0.0	1.4	0.7	0.7
17	Tolerance of people with different beliefs	1.1	0.3	0.0	1.0	0.7	0.6
18	Leadership skills	0.7	0.3	0.4	1.7	0.0	0.6
19	Ability to work with others in a group	1.4	0.6	0.4	1.4	0.3	0.8
20	Ability to work with people from diverse backgrounds	2.8	0.9	1.8	2.8	1.7	2.0

Data Source: Center for Assessment, Institutional Research and Planning

Table 1-D: Computation of 5-Year Average for Students Responding Very Satisfied/Satisfied on Questions 21-37 on GSS

Graduating Student Survey-Satisfaction Items		Percent Very Satisfied/Satisfied					
How satisfied are you with:		2005	2006	2007	2008	2009	Average
21	Your academic major	87.3	87.9	87.5	88.9	86.3	87.6
22	Clarity of degree requirements	75.4	76.7	76.1	77.0	76.1	76.3
23	Availability of courses required for your degree	63.0	67.9	65.7	63.1	67.2	65.4
24	Availability of elective courses	73.2	73.6	57.5	75.3	71.3	70.2
25	Instruction in your major courses	80.3	83.0	83.6	85.7	80.9	82.7
26	Instruction in elective courses	81.3	80.0	78.9	80.1	80.9	80.2
27	Instruction in general education courses	75.0	77.0	76.1	80.5	75.4	76.8
28	Interaction with faculty in or out of class	81.7	83.9	86.4	85.0	82.3	83.9
29	Professional competence of faculty in your major	84.2	82.4	85.4	86.4	82.6	84.2
30	Academic advising	70.8	65.2	74.3	71.4	74.7	71.3
31	Faculty concern for your academic progress	73.9	70.9	76.4	75.6	73.0	74.0
32	Career advisement	50.4	59.1	62.1	61.7	60.4	58.7
33	Preparation for the job market	56.3	61.8	65.0	63.4	64.8	62.3
34	Personal safety on campus	71.8	72.7	73.6	72.1	72.0	72.4
35	Campus appearance	72.2	71.8	74.3	73.2	77.8	73.9
36	Sense of "belonging" at this university	57.0	52.4	63.6	63.4	62.8	59.8
37	Overall quality of your LU education	78.5	78.5	83.6	80.1	77.8	79.7

Data Source: Center for Assessment, Institutional Research and Planning

Table 1-E: Computation of 5-Year Average for Students Responding Dissatisfied/Very Dissatisfied on Questions 21-37 on GSS

Graduating Student Survey-Satisfaction Items		Percent Dissatisfied/Very Dissatisfied					
How satisfied are you with:		2005	2006	2007	2008	2009	Average
21	Your academic major	5.6	3.6	4.3	2.8	3.8	4.0
22	Clarity of degree requirements	17.3	14.2	16.1	13.9	14.7	15.2
23	Availability of courses required for your degree	29.2	23.3	21.8	27.5	22.2	24.8
24	Availability of elective courses	19.4	17.0	14.6	15.3	18.1	16.9
25	Instruction in your major courses	12.3	8.5	8.6	5.6	9.6	8.9
26	Instruction in elective courses	11.3	10.9	10.0	10.8	9.2	10.4
27	Instruction in general education courses	17.6	12.7	13.9	9.8	13.7	13.5
28	Interaction with faculty in or out of class	10.9	7.6	5.0	7.0	8.2	7.7
29	Professional competence of faculty in your major	8.5	8.2	6.1	5.2	7.8	7.2
30	Academic advising	21.5	25.8	17.9	19.5	15.4	20.0
31	Faculty concern for your academic progress	18.0	20.3	15.0	15.7	16.4	17.1
32	Career advisement	39.4	30.9	27.9	28.2	28.7	31.0
33	Preparation for the job market	34.5	28.8	26.8	26.8	23.2	28.0
34	Personal safety on campus	19.7	18.2	16.4	17.8	17.1	17.8
35	Campus appearance	20.1	19.1	15.7	17.1	11.9	16.8
36	Sense of "belonging" at this university	35.2	37.0	26.4	26.1	26.6	30.3
37	Overall quality of your LU education	13.4	12.7	8.6	11.5	11.9	11.6

Data Source: Center for Assessment, Institutional Research and Planning

Table 1-F: Computation of 5-Year Average for Students That Did Not Respond to Questions 21-37 on GSS

Graduating Student Survey-Satisfaction Items		Percent Did Not Respond					
How satisfied are you with:		2005	2006	2007	2008	2009	Average
21	Your academic major	7.0	8.5	8.2	8.4	9.9	8.4
22	Clarity of degree requirements	7.4	9.1	7.9	9.1	9.2	8.5
23	Availability of courses required for your degree	7.7	8.8	12.5	9.4	10.6	9.8
24	Availability of elective courses	7.4	9.4	27.9	9.4	10.6	12.9
25	Instruction in your major courses	7.4	8.5	7.9	8.7	9.6	8.4
26	Instruction in elective courses	7.4	9.1	11.1	9.1	9.9	9.3
27	Instruction in general education courses	7.4	10.3	10.0	9.8	10.9	9.7
28	Interaction with faculty in or out of class	7.4	8.5	8.6	8.0	9.6	8.4
29	Professional competence of faculty in your major	7.4	9.4	8.6	8.4	9.6	8.7
30	Academic advising	7.7	9.1	7.9	9.1	9.9	8.7
31	Faculty concern for your academic progress	8.1	8.8	8.6	8.7	10.6	9.0
32	Career advisement	10.2	10.0	10.0	10.1	10.9	10.2
33	Preparation for the job market	9.2	9.4	8.2	9.8	11.9	9.7
34	Personal safety on campus	8.5	9.1	10.0	10.1	10.9	9.7
35	Campus appearance	7.7	9.1	10.0	9.8	10.2	9.4
36	Sense of "belonging" at this university	7.7	10.6	10.0	10.5	10.6	9.9
37	Overall quality of your LU education	8.1	8.8	7.9	8.4	10.2	8.7

Data Source: Center for Assessment, Institutional Research and Planning

Table 1-G: Computation of 5-Year Average for Questions 38 and 39 on GSS

Graduating Student Survey Items		Percent Yes					
		2005	2006	2007	2008	2009	Average
38	If you could start college over again, would you still choose to attend LU.	57.0	52.1	61.4	57.5	61.1	57.8
39	Would you recommend LU to a friend/family member who is considering college.	63.4	57.3	70.7	66.6	65.9	64.8

Graduating Student Survey Items		Percent No					
		2005	2006	2007	2008	2009	Average
38	If you could start college over again, would you still choose to attend LU.	35.2	39.1	28.2	33.1	28.3	32.8
39	Would you recommend LU to a friend/family member who is considering college.	28.9	32.1	21.1	24.7	23.2	26.0

Graduating Student Survey Items		Percent Did Not Respond					
		2005	2006	2007	2008	2009	Average
38	If you could start college over again, would you still choose to attend LU.	7.7	8.8	10.4	9.4	10.6	9.4
39	Would you recommend LU to a friend/family member who is considering college.	7.7	10.6	8.2	8.7	10.9	9.2

Data Source: Center for Assessment, Institutional Research and Planning

Table 1-H: Computation of 5-Year Average for Question 40 on GSS

Graduating Student Survey Items		Percent Two or Less					
		2005	2006	2007	2008	2009	Average
40	How may faculty members do you feel comfortable enough to approach for a letter of recommendation?	28.9	30.0	28.6	30.3	32.8	30.1

Graduating Student Survey Items		Percent Three or More					
		2005	2006	2007	2008	2009	Average
40	How may faculty members do you feel comfortable enough to approach for a letter of recommendation?	64.4	60.9	63.2	61.7	57.3	61.5

Graduating Student Survey Items		Percent Did Not Respond					
		2005	2006	2007	2008	2009	Average
40	How may faculty members do you feel comfortable enough to approach for a letter of recommendation?	6.7	9.1	8.2	8.0	9.9	8.4

Data Source: Center for Assessment, Institutional Research and Planning

Table 1-I: Summary of 5-Year Averages for Questions 11-20 on GSS

Graduating Student Survey-Contribution Items		Very Much/Somewhat	Very Little/Not At All	Did Not Respond
To what degree has your college education contributed to your:		Average	Average	Average
11	Ability to write clearly and logically	90.3	9.5	0.3
12	Ability to give effective oral presentations	87.6	12.0	0.3
13	Ability to use computer technology	81.6	18.0	0.5
14	Awareness of global issues and events	76.2	23.3	0.5
15	Openness to new ideas and practices	89.4	10.4	0.2
16	Understanding and appreciation of other cultures	86.2	13.1	0.7
17	Tolerance of people with different beliefs	86.5	12.8	0.6
18	Leadership skills	87.9	11.5	0.6
19	Ability to work with others in a group	90.9	8.3	0.8
20	Ability to work with people from diverse backgrounds	89.7	8.3	2.0

Data Source: Center for Assessment, Institutional Research and Planning

Table 1-J: Summary of 5-Year Averages for Questions 21-37 on GSS

Graduating Student Survey-Satisfaction Items		Very Satisfied/Satisfied	Dissatisfied/Very Dissatisfied	Did Not Respond
How satisfied are you with:		Average	Average	Average
21	Your academic major	87.6	4.0	8.4
22	Clarity of degree requirements	76.3	15.2	8.5
23	Availability of courses required for your degree	65.4	24.8	9.8
24	Availability of elective courses	70.2	16.9	12.9
25	Instruction in your major courses	82.7	8.9	8.4
26	Instruction in elective courses	80.2	10.4	9.3
27	Instruction in general education courses	76.8	13.5	9.7
28	Interaction with faculty in or out of class	83.9	7.7	8.4
29	Professional competence of faculty in your major	84.2	7.2	8.7
30	Academic advising	71.3	20.0	8.7
31	Faculty concern for your academic progress	74.0	17.1	9
32	Career advisement	58.7	31.0	10.2
33	Preparation for the job market	62.3	28.0	9.7
34	Personal safety on campus	72.4	17.8	9.7
35	Campus appearance	73.9	16.8	9.4
36	Sense of "belonging" at this university	59.8	30.3	9.9
37	Overall quality of your LU education	79.7	11.6	8.7

Data Source: Center for Assessment, Institutional Research and Planning

Table 1-K: Summary of 5-Year Averages for GSS Questions 38 and 39 on GSS

Graduating Student Survey-Satisfaction Items		Yes	No	Did Not Respond
How satisfied are you with:		Average	Average	Average
38	If you could start college over again, would you still choose to attend LU.	57.8	32.8	9.4
39	Would you recommend LU to a friend/family member who is considering college.	64.8	26.0	9.2

Data Source: Center for Assessment, Institutional Research and Planning

Table 1-L: Summary of 5-Year Averages for Question 40 on GSS

Graduating Student Survey-Satisfaction Items		Two or Less	Three or More	Did Not Respond
How satisfied are you with:		Average	Average	Average
40	How may faculty members do you feel comfortable enough to approach for a letter of recommendation?	30.1	61.5	8.4

Data Source: Center for Assessment, Institutional Research and Planning

APPENDIX 2

Means

Table 2-A: Computation of 5-Year Average for GSS Contribution Items 11-20

Graduating Student Survey		Mean					
To what degree has your college education contributed to your:		2005	2006	2007	2008	2009	Average
11	Ability to write clearly and logically	3.42	3.39	3.44	3.42	3.42	3.42
12	Ability to give effective oral presentations	3.34	3.30	3.41	3.31	3.30	3.33
13	Ability to use computer technology	3.21	3.19	3.33	3.20	3.20	3.22
14	Awareness of global issues and events	2.96	3.08	3.24	3.04	3.10	3.08
15	Openness to new ideas and practices	3.29	3.45	3.48	3.42	3.41	3.41
16	Understanding and appreciation of other cultures	3.32	3.37	3.47	3.34	3.36	3.37
17	Tolerance of people with different beliefs	3.26	3.36	3.43	3.29	3.31	3.33
18	Leadership skills	3.28	3.45	3.42	3.35	3.36	3.37
19	Ability to work with others in a group	3.41	3.49	3.60	3.52	3.43	3.49
20	Ability to work with people from diverse backgrounds	3.44	3.46	3.57	3.59	3.44	3.50

Data Source: Center for Assessment, Institutional Research and Planning

Table 2-B: Computation of 5-Year Average for GSS Satisfaction Items 21-37

Graduating Student Survey		Mean					
How satisfied are you with:		2005	2006	2007	2008	2009	Average
21	Your academic major	3.35	3.43	3.44	3.36	3.49	3.41
22	Clarity of degree requirements	3.11	3.12	3.17	2.99	3.13	3.10
23	Availability of courses required for your degree	2.90	3.00	2.97	2.73	2.97	2.92
24	Availability of elective courses	3.02	3.08	3.07	2.87	3.06	3.02
25	Instruction in your major courses	3.21	3.29	3.38	3.18	3.32	3.28
26	Instruction in elective courses	3.10	3.15	3.23	2.93	3.21	3.12
27	Instruction in general education courses	3.01	3.08	3.09	2.94	3.09	3.04
28	Interaction with faculty in or out of class	3.20	3.34	3.40	3.19	3.35	3.30
29	Professional competence of faculty in your major	3.32	3.35	3.46	3.25	3.43	3.36
30	Academic advising	3.01	2.96	3.12	2.90	3.18	3.03
31	Faculty concern for your academic progress	3.08	3.03	3.19	3.03	3.20	3.11
32	Career advisement	2.58	2.75	2.83	2.70	2.83	2.74
33	Preparation for the job market	2.69	2.75	2.85	2.77	2.91	2.79
34	Personal safety on campus	2.96	2.98	3.09	2.82	3.04	2.98
35	Campus appearance	2.97	2.93	3.06	2.84	3.16	2.99
36	Sense of "belonging" at this university	2.67	2.62	2.90	2.72	2.86	2.75
37	Overall quality of your LU education	3.03	3.03	3.17	2.95	3.17	3.07

Data Source: Center for Assessment, Institutional Research and Planning

Table 2-C: GSS Contribution Items 11-20 in Ranked Order by Mean

Graduating Student Survey **To what degree has your college education contributed to your:**		**5-Year Average**
20	Ability to work with people from diverse backgrounds	3.50
19	Ability to work with others in a group	3.49
11	Ability to write clearly and logically	3.42
15	Openness to new ideas and practices	3.41
16	Understanding and appreciation of other cultures	3.37
18	Leadership skills	3.37
12	Ability to give effective oral presentations	3.33
17	Tolerance of people with different beliefs	3.33
13	Ability to use computer technology	3.22
14	Awareness of global issues and events	3.08

Data Source: Center for Assessment, Institutional Research and Planning

Table 2-D: GSS Satisfaction Items 21-37 in Ranked Order by Mean

Graduating Student Survey How satisfied are you with:		5-Year Average
21	Your academic major	3.41
29	Professional competence of faculty in your major	3.36
28	Interaction with faculty in or out of class	3.30
25	Instruction in your major courses	3.28
26	Instruction in elective courses	3.12
31	Faculty concern for your academic progress	3.11
22	Clarity of degree requirements	3.10
37	Overall quality of your LU education	3.07
27	Instruction in general education courses	3.04
30	Academic advising	3.03
24	Availability of elective courses	3.02
35	Campus appearance	2.99
34	Personal safety on campus	2.98
23	Availability of courses required for your degree	2.92
33	Preparation for the job market	2.79
36	Sense of "belonging" at this university	2.75
32	Career advisement	2.74

Data Source: Center for Assessment, Institutional Research and Planning