LINCOLN UNIVERSITY
GRADUATING STUDENT SURVEY (GSS) DATA ANALYSIS
FOR ACADEMIC YEARS 2004-2006

PREPARED BY THE CENTER FOR ASSESSMENT,
INSTITUTIONAL RESEARCH AND PLANNING

APRIL 2007

Executive Summary
Lincoln University Graduating Student Survey (GSS) Data Analysis
for Academic Years 2004-2006

Introduction:

The Lincoln University Graduating Student Survey (GSS), a locally developed, 40-item survey, is designed to provide student feedback regarding the quality of educational programs, services, and overall student experience at Lincoln University. The survey is divided into four sections. Section 1 (survey items 1-10) collects background and demographic information. Section 2 (survey items 11-20) asks students to rate the degree to which their college education has contributed to their knowledge, skills, and/or personal development in several areas using the following scale: A=Very Much; B=Somewhat; C=Very Little; and D=Not At All. Section 3 (survey items 21-37) asks students to rate their satisfaction with various aspects of their LU education using the following scale: A=Very Satisfied; B=Satisfied; C=Dissatisfied and D=Very Dissatisfied. Section 4 (survey items 38-40) asks students to answer general questions regarding their attendance at LU. To maximize response rate, the survey is administered to students in conjunction with the Major Field Test during Assessment Week in the fall and spring semesters. The Education Department, Nursing Department, and the Office of Graduate Studies also assist with administering the GSS to their respective graduates, thus, students completing the survey are primarily graduating students.

The Lincoln University Graduating Student Survey (GSS) Data Analysis, prepared by the Center for Assessment, Institutional Research and Planning, provides information regarding the students that have completed the GSS during academic years 2004, 2005 and 2006. All information used to complete this analysis was obtained from the GSS database that is maintained by Lincoln University's Assessment Coordinator.

Methodology:

The GSS was administered to a total of 786 students during academic year 2004 (172 students), 2005 (284 students) and 2006 (330 students). Of those students completing the survey during academic year 2004, 39.5% were male, 59.3% were female and 1.2% did not indicate their gender. Of those students completing the survey during academic year 2005, 37.0% were male, 62.3% were female and .7% did not indicate their gender. Of those students completing the survey during academic year 2006, 31.8% were male, 67.6% were female and .6% did not indicate their gender.

Data Analysis:

In order to provide Lincoln University with the most useful information, data in the GSS database was analyzed using two different methods. Section 1 reports the results of the first method: comparison of the percentage of respondents that completed the GSS during academic years 2004, 2005 and 2006. Tables 1-14 (pages 1-12) provide summaries of this analysis. Section 2 reports the results of the second method: comparison of the mean of survey items 11-37. To complete this section, the survey scales were changed to a 4-point Likert-scale and a mean was computed for each survey item for each academic year. For questions 11-20, Survey scale A=Very Much was changed to 4; Survey scale B=Somewhat was changed to 3; Survey scale C=Very Little was changed to 2 and Survey Scale D=Not At All was changed to 1. For questions 21-37, Survey scale A=Very Satisfied was changed to 4; Survey Scale B=Satisfied was changed to 3; Survey scale C=Dissatisfied was changed to 2 and Survey scale D=Very Dissatisfied was changed to 1. Tables 55-61 (pages 53-57) provide summaries of this analysis.

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Findings:

Section 1: Comparison of Percentages

Analysis of the contribution items (survey items 11-20) reveals that GSS respondents for academic years 2004 and 2005 believe their LU education has contributed the most to their ability to write clearly and logically, ability to give effective oral presentations, ability to work with others in a group, leadership skills, and ability to work with people from diverse backgrounds while the GSS respondents for academic year 2006 believe their LU education has contributed the most to their ability to write clearly and logically, openness to new ideas and practices, ability to work with others in a group, leadership skills, and ability to work with people from diverse backgrounds. GSS respondents for academic years 2004 and 2005 believe their LU education has contributed the least to their openness to new ideas, understanding and appreciation of other cultures, tolerance of people with different beliefs, ability to use computer technology, and awareness of global issues and events while GSS respondents for academic year 2006 believe their LU education has contributed the least to their ability to give effective oral presentations, understanding and appreciation of other cultures, tolerance of people with different beliefs, ability to use computer technology and awareness of global issues and events. See Tables 9, 10 and 11 on pages 9 and 10 for a summary of this analysis.

Analysis of the satisfaction items (survey items 21-37) reveals that GSS respondents for all three academic years are most satisfied with their academic major, interaction with faculty in or out of class, instruction in their major courses, professional competence of faculty in their major, instruction in elective courses and overall quality of their education. This analysis also reveals that GSS respondents for academic years 2004 and 2005 are least satisifed with availability of courses required for their degree, sense of "belonging" at this university, preparation for the job market and career advisement while GSS respondents for academic year 2006 are least satisfied with academic advising, sense of "belonging" at this university, preparation for the job market and career advisement. See Tables 12, 13 and 14 on pages 11 and 12 for a summary of this analysis. On subsequent pages, results are broken down by individual survey items and are displayed graphically.

Section 2: Comparison of Means

Analysis of the contribution items (survey items 11-20) reveals that ability to work with people from diverse backgrounds, ability to write clearly and logically, openness to new ideas and practices, ability to work with others in a group, understanding and appreciation of other cultures, and ability to give effective oral presentations generated the highest means for academic years 2004 and 2005 while ability to work with people from diverse backgrounds, ability to write clearly and logically, openness to new ideas and practices, ability to work with others in a group and leadership skills generated the highest means for academic year 2006. This analysis also reveals that tolerance of people with different beliefs, leadership skills, ability to use computer technology, and awareness of global issues and events generated the lowest means for both academic years 2004 and 2005 while tolerance of people with different beliefs, ability to give effective oral presentations, ability to use computer technology and awareness of global issues and events generated the lowest means for academic year 2006. See Tables 56, 57 and 58 on pages 54 and 55 for a summary of this analysis.

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for Academic Years 2004-2006

Findings:

Section 2: Comparison of Means continued

Analysis of the satisfaction items (survey items 21-37) reveals that academic major, interaction with faculty in or out of class, professional competence of faculty in major, and instruction in major courses generated the highest means for all three academic years while preparation for the job market, sense of "belonging" at this university, and career advisement generated the lowest means for all three academic years. See Tables 59, 60 and 61 on pages 56 and 57 for a summary of this analysis. On subsequent pages, results are broken down by individual survey items and are displayed graphically.

Conclusions and Recommendations:

The students that complete the GSS are not a representative sample of the entire student body; therefore, the results of this analysis cannot be generalized to the entire student population. This analysis; however, has identified emerging patterns that are present regardless of the analysis method employed: GSS respondents believe that their LU education has contributed the least to their knowledge, skills, and/or personal development in the following areas: tolerance of people with different beliefs, ability to use computer technology, and awareness of global issues and events; and GSS respondents are least satisfied with preparation for the job market, sense of "belonging" at this university, and career advisement. The CAIRP recommends the continued administration of the GSS and analysis of the data collected to determine if future analyses will yield the same results.

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SECTION I

Lincoln University GSS Comparison
by Academic Year and Percentage of Survey Respondents

Table 1: GSS Comparison Summary by Academic Year and Percentage of Survey Respondents That Responded Very Much/Somewhat on Questions 11-20

Graduating Student Survey-Contribution Items		Percent Very Much/Somewhat		
To what degree has your college education contributed to your:		2003-2004	2004-2005	2005-2006
11	Ability to write clearly and logically	89.5	91.9	89.4
12	Ability to give effective oral presentations	87.2	87.7	87.9
13	Ability to use computer technology	77.3	83.5	82.1
14	Awareness of global issues and events	70.9	72.5	75.2
15	Openness to new ideas and practices	84.9	85.6	91.5
16	Understanding and appreciation of other cultures	83.7	84.9	86.7
17	Tolerance of people with different beliefs	83.7	82.7	88.2
18	Leadership skills	86.6	85.9	90.3
19	Ability to work with others in a group	86.6	88.0	92.1
20	Ability to work with people from diverse backgrounds	84.9	88.4	89.1

Data Source: Center for Assessment, Institutional Research and Planning

Table 2: GSS Comparison Summary by Academic Year and Percentage of Survey Respondents That Responded Very Little/Not At All on Questions 11-20

Graduating Student Survey-Contribution Items		Percent Very Little/Not At All		
To what degree has your college education contributed to your:		2003-2004	2004-2005	2005-2006
11	Ability to write clearly and logically	9.9	7.7	10.3
12	Ability to give effective oral presentations	12.2	12.0	11.8
13	Ability to use computer technology	21.5	15.8	17.6
14	Awareness of global issues and events	27.3	25.7	24.8
15	Openness to new ideas and practices	14.5	14.1	8.2
16	Understanding and appreciation of other cultures	15.7	14.4	12.7
17	Tolerance of people with different beliefs	15.7	16.2	11.5
18	Leadership skills	12.8	13.4	9.4
19	Ability to work with others in a group	12.8	10.6	7.3
20	Ability to work with people from diverse backgrounds	11.6	8.8	10.0

Data Source: Center for Assessment, Institutional Research and Planning

Table 3: GSS Comparison Summary by Academic Year and Percentage of Survey Respondents That Did Not Respond on Questions 11-20

Graduating Student Survey-Contribution Items		Percent Did Not Respond		
To what degree has your college education contributed to your:		**2003-2004**	**2004-2005**	**2005-2006**
11	Ability to write clearly and logically	0.6	7.7	0.3
12	Ability to give effective oral presentations	0.6	12.0	0.3
13	Ability to use computer technology	1.2	15.8	0.3
14	Awareness of global issues and events	1.7	25.7	0.0
15	Openness to new ideas and practices	0.6	14.1	0.3
16	Understanding and appreciation of other cultures	0.6	14.4	0.6
17	Tolerance of people with different beliefs	0.6	16.2	0.3
18	Leadership skills	0.6	13.4	0.3
19	Ability to work with others in a group	0.6	10.6	0.6
20	Ability to work with people from diverse backgrounds	3.5	8.8	0.9

Data Source: Center for Assessment, Institutional Research and Planning

Table 4: GSS Comparison Summary by Academic Year and Percentage of Survey Respondents That Responded Very Satisfied/Satisfied on Questions 21-37

Graduating Student Survey-Satisfaction Items		Percent Very Satisfied/Satisfied		
How satisfied are you with:		2003-2004	2004-2005	2005-2006
21	Your academic major	86.0	87.3	87.9
22	Clarity of degree requirements	72.1	75.4	76.7
23	Availability of courses required for your degree	65.7	63.0	67.9
24	Availability of elective courses	68.6	73.2	73.6
25	Instruction in your major courses	79.1	80.3	83.0
26	Instruction in elective courses	76.7	81.3	80.0
27	Instruction in general education courses	73.3	75.0	77.0
28	Interaction with faculty in or out of class	79.7	81.7	83.9
29	Professional competence of faculty in your major	78.5	84.2	82.4
30	Academic advising	68.6	70.8	65.2
31	Faculty concern for your academic progress	69.8	73.9	70.9
32	Career advisement	55.2	50.4	59.1
33	Preparation for the job market	62.2	56.3	61.8
34	Personal safety on campus	70.9	71.8	72.7
35	Campus appearance	68.6	72.2	71.8
36	Sense of "belonging" at this university	55.8	57.0	52.4
37	Overall quality of your LU education	77.9	78.5	78.5

Data Source: Center for Assessment, Institutional Research and Planning

Table 5: GSS Comparison Summary by Academic Year and Percentage of Survey Respondents That Responded Dissatisfied/Very Dissatisfied on Questions 21-37

Graduating Student Survey-Satisfaction Items		Percent Dissatisfied/Very Dissatisfied		
How satisfied are you with:		2003-2004	2004-2005	2005-2006
21	Your academic major	2.9	5.6	3.6
22	Clarity of degree requirements	15.1	17.3	14.2
23	Availability of courses required for your degree	22.1	29.2	23.3
24	Availability of elective courses	18.6	19.4	17.0
25	Instruction in your major courses	8.7	12.3	8.5
26	Instruction in elective courses	10.5	11.3	10.9
27	Instruction in general education courses	12.8	17.6	12.7
28	Interaction with faculty in or out of class	7.6	10.9	7.6
29	Professional competence of faculty in your major	8.7	8.5	8.2
30	Academic advising	19.2	21.5	25.8
31	Faculty concern for your academic progress	16.9	18.0	20.3
32	Career advisement	30.8	39.4	30.9
33	Preparation for the job market	23.8	34.5	28.8
34	Personal safety on campus	12.2	19.7	18.2
35	Campus appearance	16.3	20.1	19.1
36	Sense of "belonging" at this university	30.8	35.2	37.0
37	Overall quality of your LU education	9.9	13.4	12.7

Data Source: Center for Assessment, Institutional Research and Planning

Table 6: GSS Comparison Summary by Academic Year and Percentage of Survey Respondents That Did Not Respond on Questions 21-37

Graduating Student Survey-Satisfaction Items		Percent Did Not Respond		
How satisfied are you with:		2003-2004	2004-2005	2005-2006
21	Your academic major	11.0	7.0	8.5
22	Clarity of degree requirements	12.8	7.4	9.1
23	Availability of courses required for your degree	12.2	7.7	8.8
24	Availability of elective courses	12.8	7.4	9.4
25	Instruction in your major courses	12.2	7.4	8.5
26	Instruction in elective courses	12.8	7.4	9.1
27	Instruction in general education courses	14.0	7.4	10.3
28	Interaction with faculty in or out of class	12.8	7.4	8.5
29	Professional competence of faculty in your major	12.8	7.4	9.4
30	Academic advising	12.2	7.7	9.1
31	Faculty concern for your academic progress	13.4	8.1	8.8
32	Career advisement	14.0	10.2	10.0
33	Preparation for the job market	14.0	9.2	9.4
34	Personal safety on campus	16.9	8.5	9.1
35	Campus appearance	15.1	7.7	9.1
36	Sense of "belonging" at this university	13.4	7.7	10.6
37	Overall quality of your LU education	12.2	8.1	8.8

Data Source: Center for Assessment, Institutional Research and Planning

Table 7: GSS Comparison Summary by Academic Year and Percentage of Survey Respondents for Questions 38 and 39

Graduating Student Survey Items		Percent Yes		
		2003-2004	2004-2005	2005-2006
38	If you could start college over again, would you still choose to attend LU.	51.2	57.0	52.1
39	Would you recommend LU to a friend/family member who is considering college.	62.8	63.4	57.3

Graduating Student Survey Items		Percent No		
		2003-2004	2004-2005	2005-2006
38	If you could start college over again, would you still choose to attend LU.	33.7	35.2	39.1
39	Would you recommend LU to a friend/family member who is considering college.	23.3	28.9	32.1

Graduating Student Survey Items		Percent Did Not Respond		
		2003-2004	2004-2005	2005-2006
38	If you could start college over again, would you still choose to attend LU.	15.1	7.7	8.8
39	Would you recommend LU to a friend/family member who is considering college.	14.0	7.7	10.6

Data Source: Center for Assessment, Institutional Research and Planning

Table 8: GSS Comparison Summary by Academic Year and Percentage of Survey Respondents for Question 40

Graduating Student Survey Items		Percent Two or Less		
		2003-2004	2004-2005	2005-2006
40	How may faculty members do you feel comfortable enough to approach for a letter of recommendation?	30.8	28.9	30.0

Graduating Student Survey Items		Percent Three or More		
		2003-2004	2004-2005	2005-2006
40	How may faculty members do you feel comfortable enough to approach for a letter of recommendation?	57.0	64.4	60.9

Graduating Student Survey Items		Percent Did Not Respond		
		2003-2004	2004-2005	2005-2006
40	How may faculty members do you feel comfortable enough to approach for a letter of recommendation?	12.2	6.7	9.1

Data Source: Center for Assessment, Institutional Research and Planning

Table 9: 2003-2004 GSS Contribution Items 11-20 in Ranked Order by Percentage

2003-2004 CONTRIBUTION ITEMS		VM/S	VL/NA	NR	RANK
To what degree has your college education contributed to your:		*Percent*	*Percent*	*Percent*	
11	Ability to write clearly and logically	89.5	9.9	0.6	1
12	Ability to give effective oral presentations	87.2	12.2	0.6	2
19	Ability to work with others in a group	86.6	12.8	0.6	3
18	Leadership skills	86.6	12.8	0.6	4
20	Ability to work with people from diverse backgrounds	84.9	11.6	3.5	5
15	Openness to new ideas and practices	84.9	14.5	0.6	6
16	Understanding and appreciation of other cultures	83.7	15.7	0.6	7
17	Tolerance of people with different beliefs	83.7	15.7	0.6	8
13	Ability to use computer technology	77.3	21.5	1.2	9
14	Awareness of global issues and events	70.9	27.3	1.7	10

Table 10: 2004-2005 GSS Contribution Items 11-20 in Ranked Order by Percentage

2004-2005 CONTRIBUTION ITEMS		VM/S	VL/NA	NR	RANK
To what degree has your college education contributed to your:		*Percent*	*Percent*	*Percent*	
11	Ability to write clearly and logically	91.9	7.7	0.4	1
20	Ability to work with people from diverse backgrounds	88.4	8.8	2.8	2
19	Ability to work with others in a group	88.0	10.6	1.4	3
12	Ability to give effective oral presentations	87.7	12.0	0.4	4
18	Leadership skills	85.9	13.4	0.7	5
15	Openness to new ideas and practices	85.6	14.1	0.4	6
16	Understanding and appreciation of other cultures	84.9	14.4	0.7	7
13	Ability to use computer technology	83.5	15.8	0.7	8
17	Tolerance of people with different beliefs	82.7	16.2	1.1	9
14	Awareness of global issues and events	72.5	25.7	1.8	10

NOTE: VM/S=Very Much/Somewhat; VL/NA=Very Little/Not At All; NR=No Response

Table 11: 2005-2006 GSS Contribution Items 11-20 in Ranked Order by Percentage

2005-2006 CONTRIBUTION ITEMS		VM/S	VL/NA	NR	RANK
To what degree has your college education contributed to your:		*Percent*	*Percent*	*Percent*	
19	Ability to work with others in a group	92.1	7.3	0.6	1
15	Openness to new ideas and practices	91.5	8.2	0.3	2
18	Leadership skills	90.3	9.4	0.3	3
11	Ability to write clearly and logically	89.4	10.3	0.3	4
20	Ability to work with people from diverse backgrounds	89.1	10.0	0.9	5
17	Tolerance of people with different beliefs	88.2	11.5	0.3	6
12	Ability to give effective oral presentations	87.9	11.8	0.3	7
16	Understanding and appreciation of other cultures	86.7	12.7	0.6	8
13	Ability to use computer technology	82.1	17.6	0.3	9
14	Awareness of global issues and events	75.2	24.8	0.0	10

NOTE: VM/S=Very Much/Somewhat; VL/NA=Very Little/Not At All; NR=No Response

Table 12: 2003-2004 GSS Satisfaction Items 21-37 in Ranked Order by Percentage

2003-2004 SATISFACTION ITEMS		VS/S	D/VD	NR	RANK
How satisfied are you with:		*Percent*	*Percent*	*Percent*	
21	Your academic major	86.0	2.9	11.0	1
28	Interaction with faculty in or out of class	79.7	7.6	12.8	2
25	Instruction in your major courses	79.1	8.7	12.2	3
29	Professional competence of faculty in your major	78.5	8.7	12.8	4
37	Overall quality of your LU education	77.9	9.9	12.2	5
26	Instruction in elective courses	76.7	10.5	12.8	6
27	Instruction in general education courses	73.3	12.8	14.0	7
22	Clarity of degree requirements	72.1	15.1	12.8	8
34	Personal safety on campus	70.9	12.2	16.9	9
31	Faculty concern for your academic progress	69.8	16.9	13.4	10
24	Availability of elective courses	68.6	18.6	12.8	11
30	Academic advising	68.6	19.2	12.2	12
35	Campus appearance	68.6	16.3	15.1	13
23	Availability of courses required for your degree	65.7	22.1	12.2	14
33	Preparation for the job market	62.2	23.8	14.0	15
36	Sense of "belonging" at this university	55.8	30.8	13.4	16
32	Career advisement	55.2	30.8	14.0	17

Table 13: 2004-2005 GSS Satisfaction Items 21-37 in Ranked Order by Percentage

2004-2005 SATISFACTION ITEMS		VS/S	D/VD	NR	RANK
How satisfied are you with:		*Percent*	*Percent*	*Percent*	
21	Your academic major	87.3	5.6	7.0	1
29	Professional competence of faculty in your major	84.2	8.5	7.4	2
28	Interaction with faculty in or out of class	81.7	10.9	7.4	3
26	Instruction in elective courses	81.3	11.3	7.4	4
25	Instruction in your major courses	80.3	12.3	7.4	5
37	Overall quality of your LU education	78.5	13.4	8.1	6
22	Clarity of degree requirements	75.4	17.3	7.4	7
27	Instruction in general education courses	75.0	17.6	7.4	8
31	Faculty concern for your academic progress	73.9	18.0	8.1	9
24	Availability of elective courses	73.2	19.4	7.4	10
35	Campus appearance	72.2	20.1	7.7	11
34	Personal safety on campus	71.8	19.7	8.5	12
30	Academic advising	70.8	21.5	7.7	13
23	Availability of courses required for your degree	63.0	29.2	7.7	14
36	Sense of "belonging" at this university	57.0	35.2	7.7	15
33	Preparation for the job market	56.3	34.5	9.2	16
32	Career advisement	50.4	39.4	10.2	17

NOTE: VS/S=Very Satisfied/Satisfied; D/VD=Dissatisfied/Very Dissatisfied; NR=No Response

Data Source: Center for Assessment, Institutional Research and Planning

Table 14: 2005-2006 GSS Satisfaction Items 21-37 in Ranked Order by Percentage

2005-2006 SATISFACTION ITEMS		VS/S	D/VD	NR	RANK
How satisfied are you with:		*Percent*	*Percent*	*Percent*	
21	Your academic major	87.9	3.6	8.5	1
28	Interaction with faculty in or out of class	83.9	7.6	8.5	2
25	Instruction in your major courses	83.0	8.5	8.5	3
29	Professional competence of faculty in your major	82.4	8.2	9.4	4
26	Instruction in elective courses	80.0	10.9	9.1	5
37	Overall quality of your LU education	78.5	12.7	8.8	6
27	Instruction in general education courses	77.0	12.7	10.3	7
22	Clarity of degree requirements	76.7	14.2	9.1	8
24	Availability of elective courses	73.6	17.0	9.4	9
34	Personal safety on campus	72.7	18.2	9.1	10
35	Campus appearance	71.8	19.1	9.1	11
31	Faculty concern for your academic progress	70.9	20.3	8.8	12
23	Availability of courses required for your degree	67.9	23.3	8.8	13
30	Academic advising	65.2	25.8	9.1	14
33	Preparation for the job market	61.8	28.8	9.4	15
32	Career advisement	59.1	30.9	10.0	16
36	Sense of "belonging" at this university	52.4	37.0	10.6	17

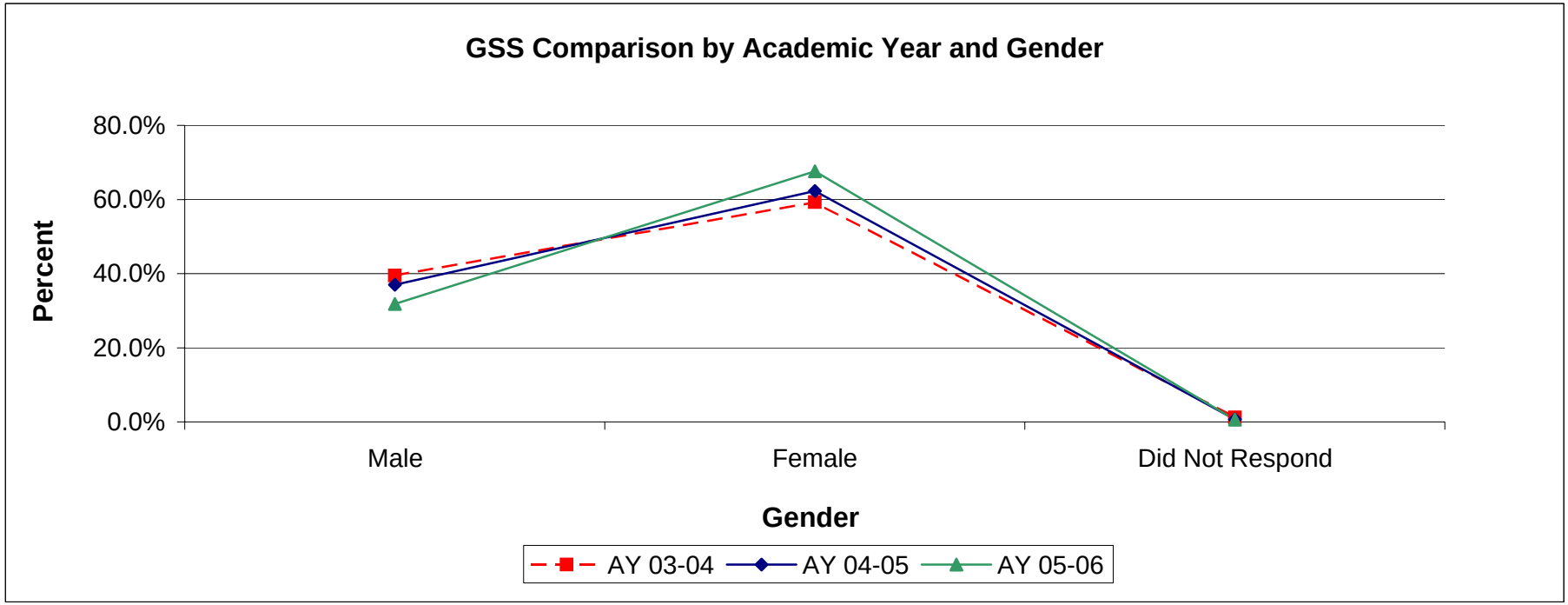
NOTE: VS/S=Very Satisfied/Satisfied; D/VD=Dissatisfied/Very Dissatisfied; NR=No Response

Lincoln University Graduating Student Survey Comparison
by Academic Year and Gender

Table 15

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Male	39.5%	37.0%	31.8%
Female	59.3%	62.3%	67.6%
Did Not Respond	1.2%	0.7%	0.6%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



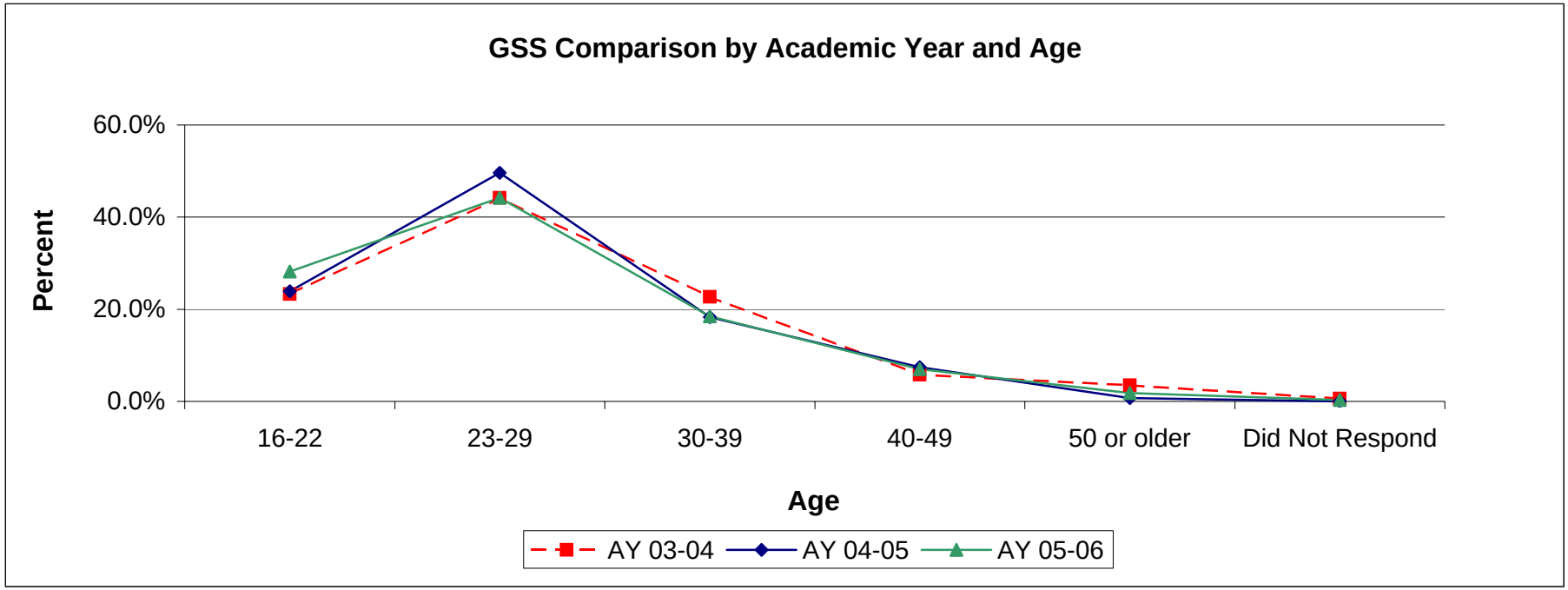
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Age

Table 16

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
16-22	23.3%	23.9%	28.2%
23-29	44.2%	49.6%	44.2%
30-39	22.7%	18.3%	18.5%
40-49	5.8%	7.4%	7.0%
50 or older	3.5%	0.7%	1.8%
Did Not Respond	0.6%	0.0%	0.3%
PERCENT TOTAL	**100.1%**	**99.9%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



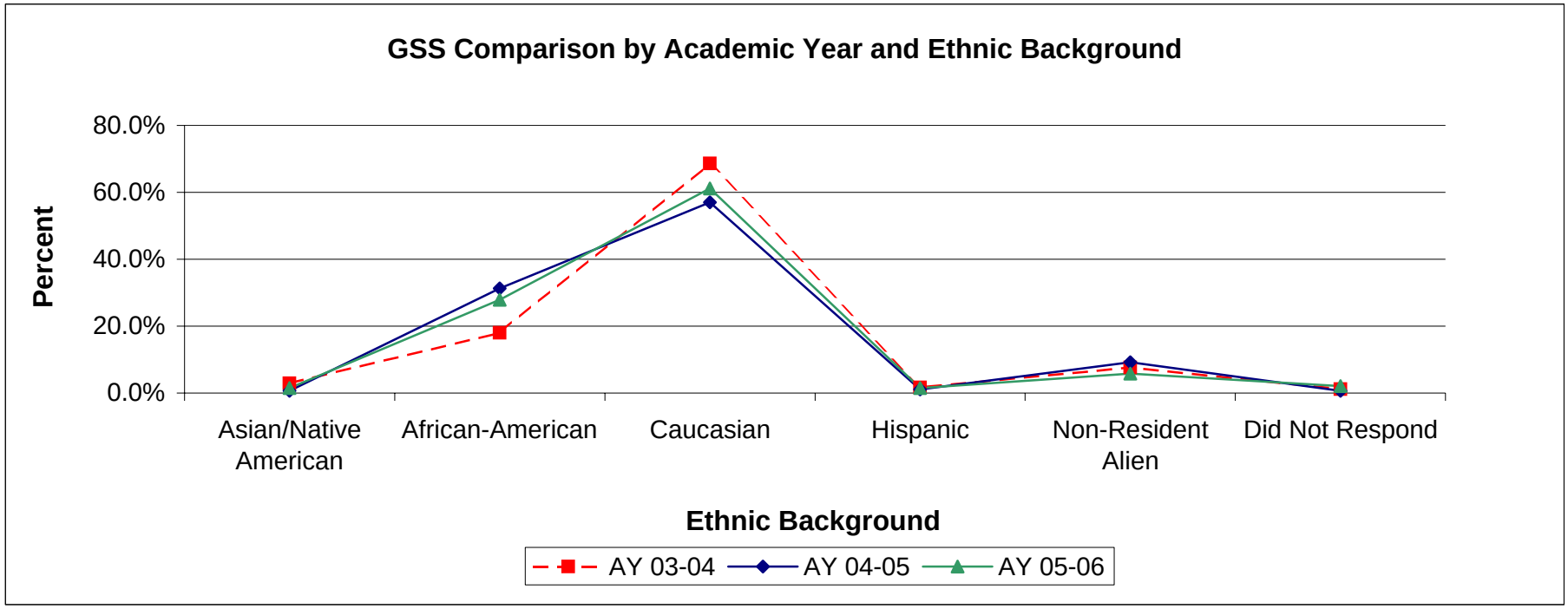
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Ethnic Background

Table 17

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Asian/Native American	2.9%	0.7%	1.5%
African-American	18.0%	31.3%	27.9%
Caucasian	68.6%	57.0%	61.2%
Hispanic	1.7%	1.1%	1.5%
Non-Resident Alien	7.6%	9.2%	5.8%
Did Not Respond	1.2%	0.7%	2.1%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



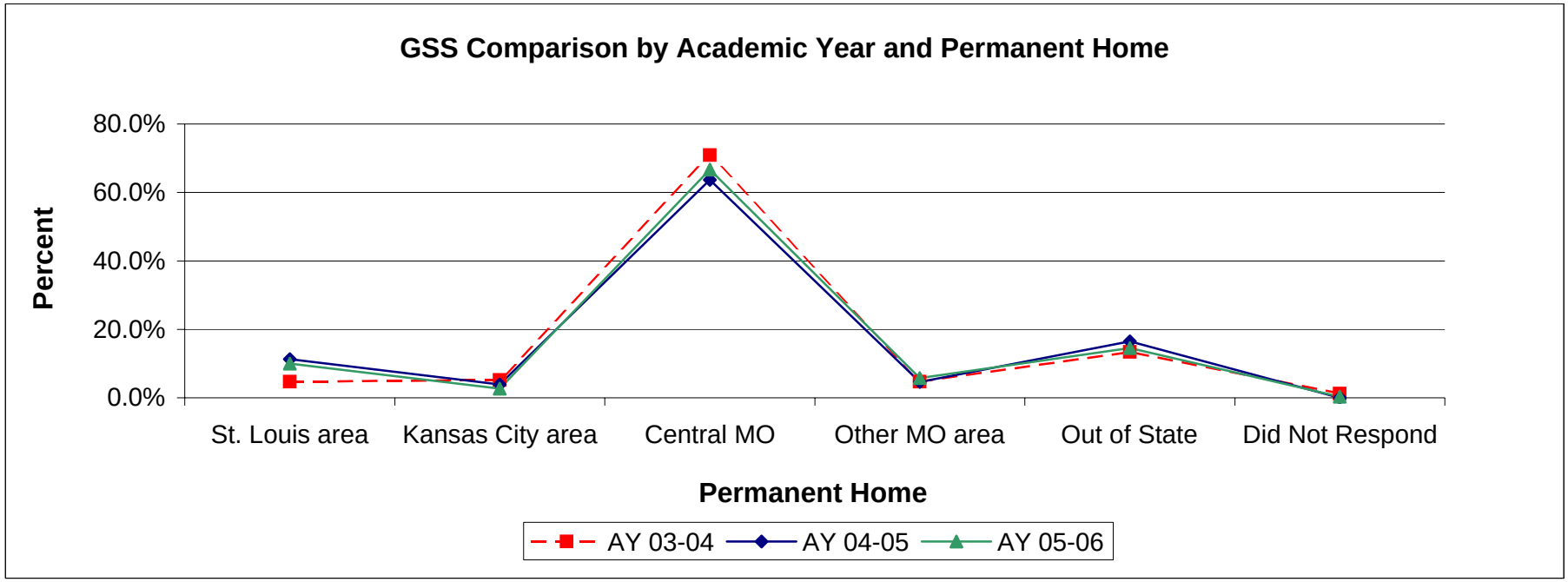
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Permanent Home

Table 18

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
St. Louis area	4.7%	11.3%	10.0%
Kansas City area	5.2%	3.9%	2.7%
Central MO	70.9%	63.7%	66.7%
Other MO area	4.7%	4.6%	5.8%
Out of State	13.4%	16.5%	14.5%
Did Not Respond	1.2%	0.0%	0.3%
PERCENT TOTAL	**100.1%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



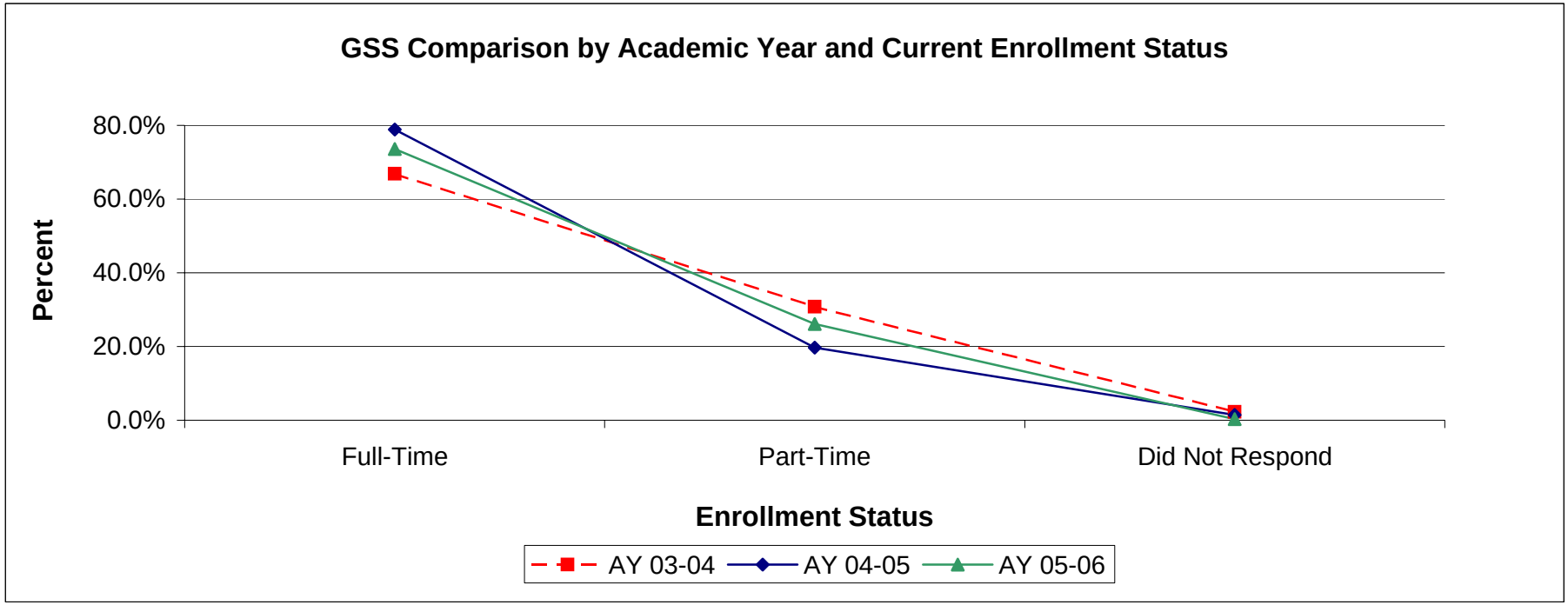
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Current Enrollment Status

Table 19

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Full-Time	66.9%	78.9%	73.6%
Part-Time	30.8%	19.7%	26.1%
Did Not Respond	2.3%	1.4%	0.3%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



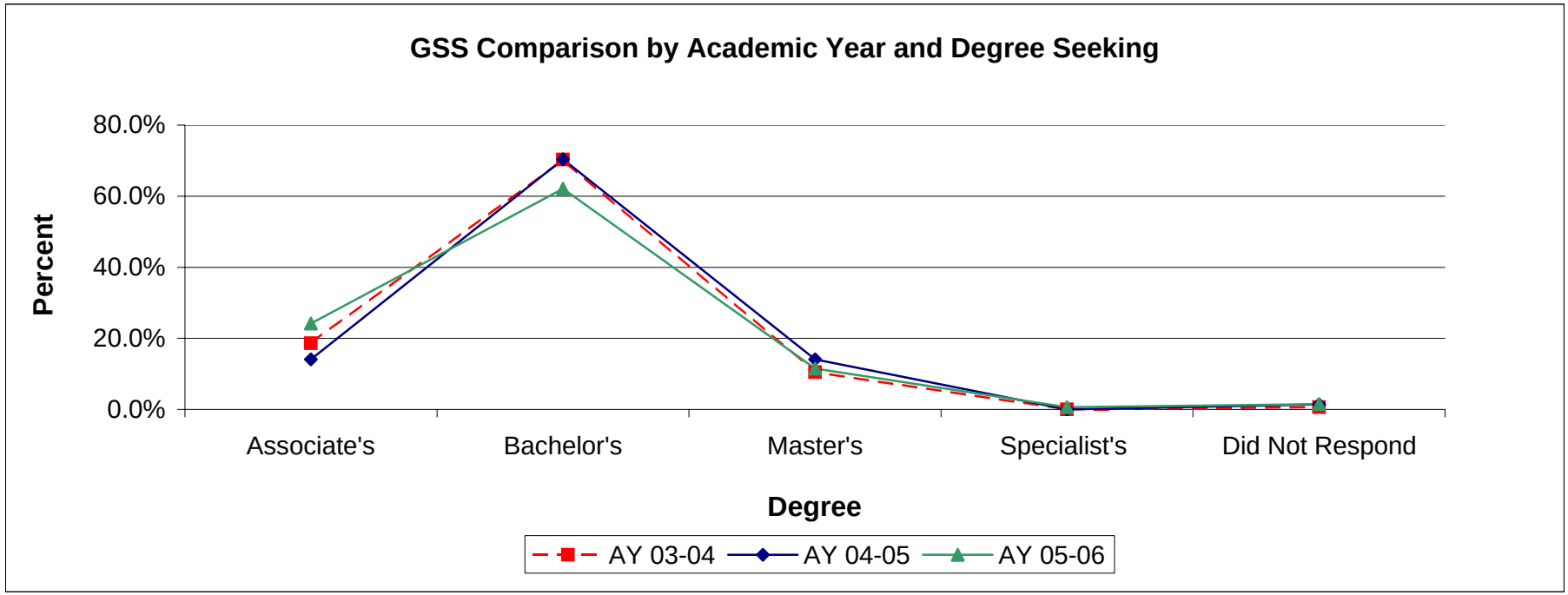
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Degree Seeking

Table 20

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Associate's	18.6%	14.1%	24.2%
Bachelor's	70.3%	70.4%	62.1%
Master's	10.5%	14.1%	11.5%
Specialist's	0.0%	0.0%	0.6%
Did Not Respond	0.6%	1.4%	1.5%
PERCENT TOTAL	**100.0%**	**100.0%**	**99.9%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



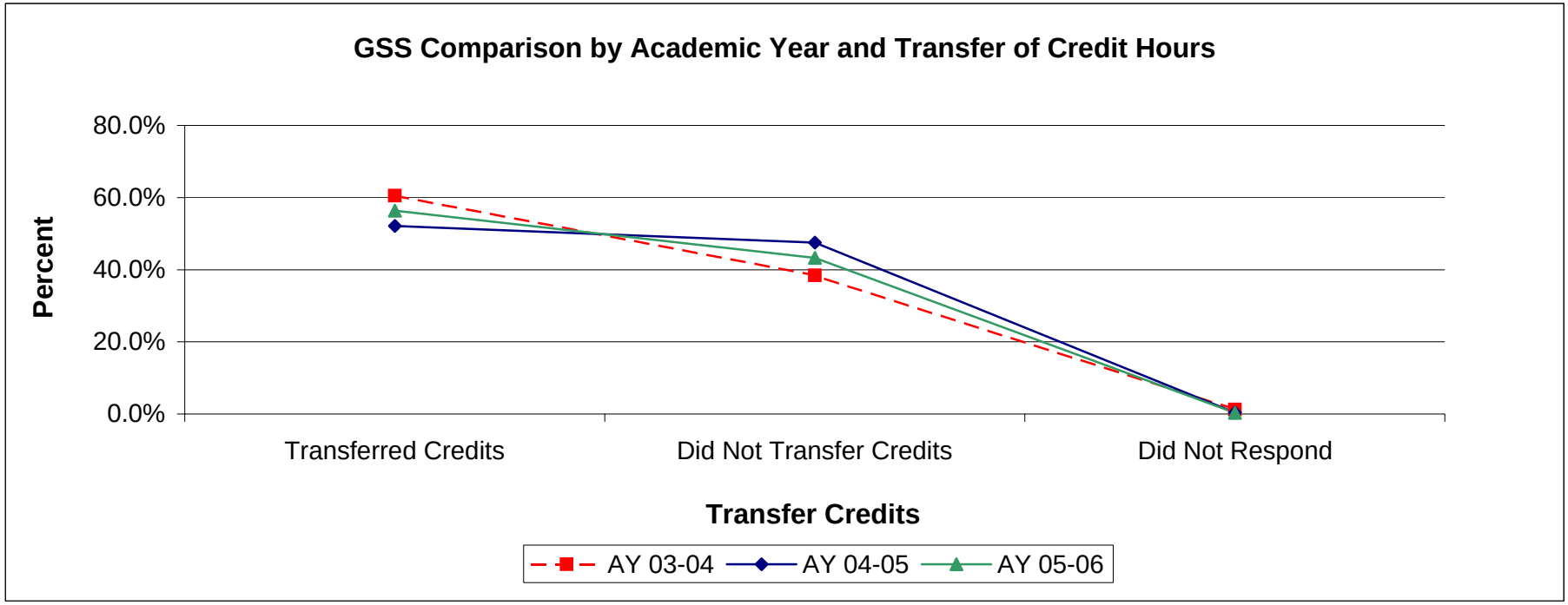
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Transfer of Credit Hours

Table 21

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Transferred Credits	60.5%	52.1%	56.4%
Did Not Transfer Credits	38.4%	47.5%	43.3%
Did Not Respond	1.2%	0.4%	0.3%
PERCENT TOTAL	**100.1%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



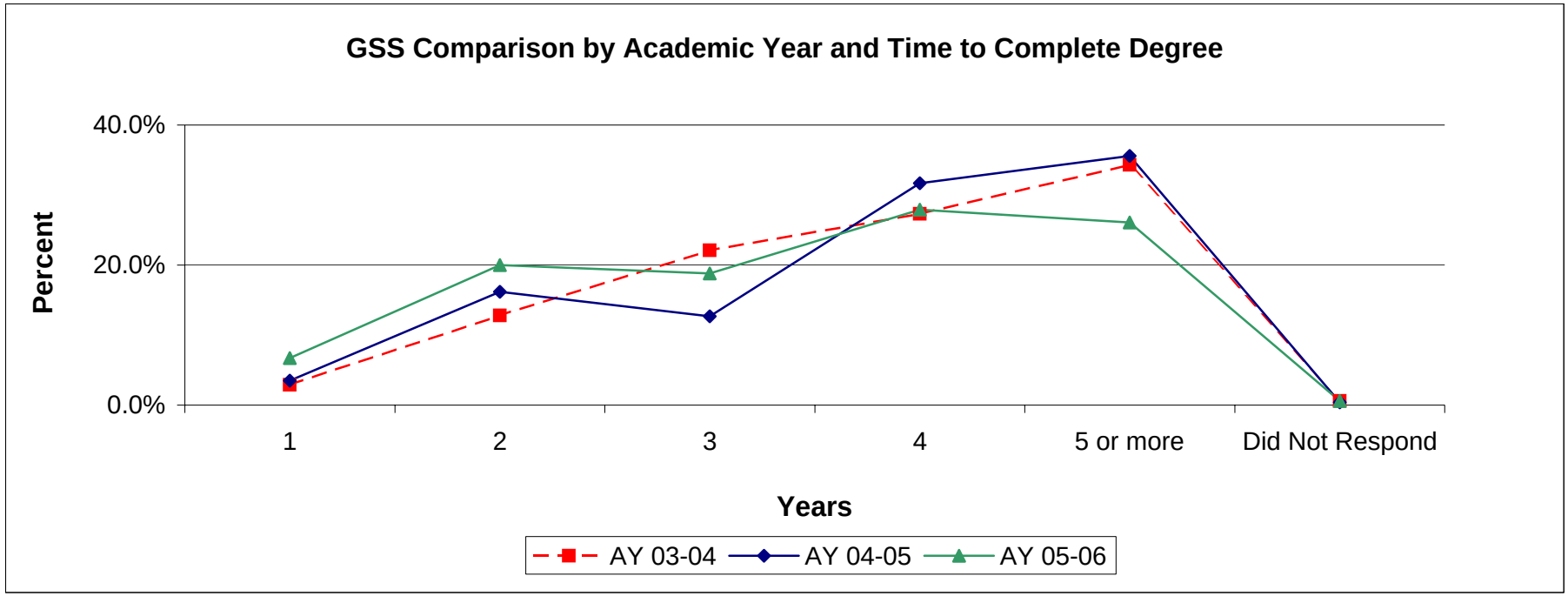
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Time to Complete Degree

Table 22

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
1	2.9%	3.5%	6.7%
2	12.8%	16.2%	20.0%
3	22.1%	12.7%	18.8%
4	27.3%	31.7%	27.9%
5 or more	34.3%	35.6%	26.1%
Did Not Respond	0.6%	0.4%	0.6%
PERCENT TOTAL	**100.0%**	**100.1%**	**100.1%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



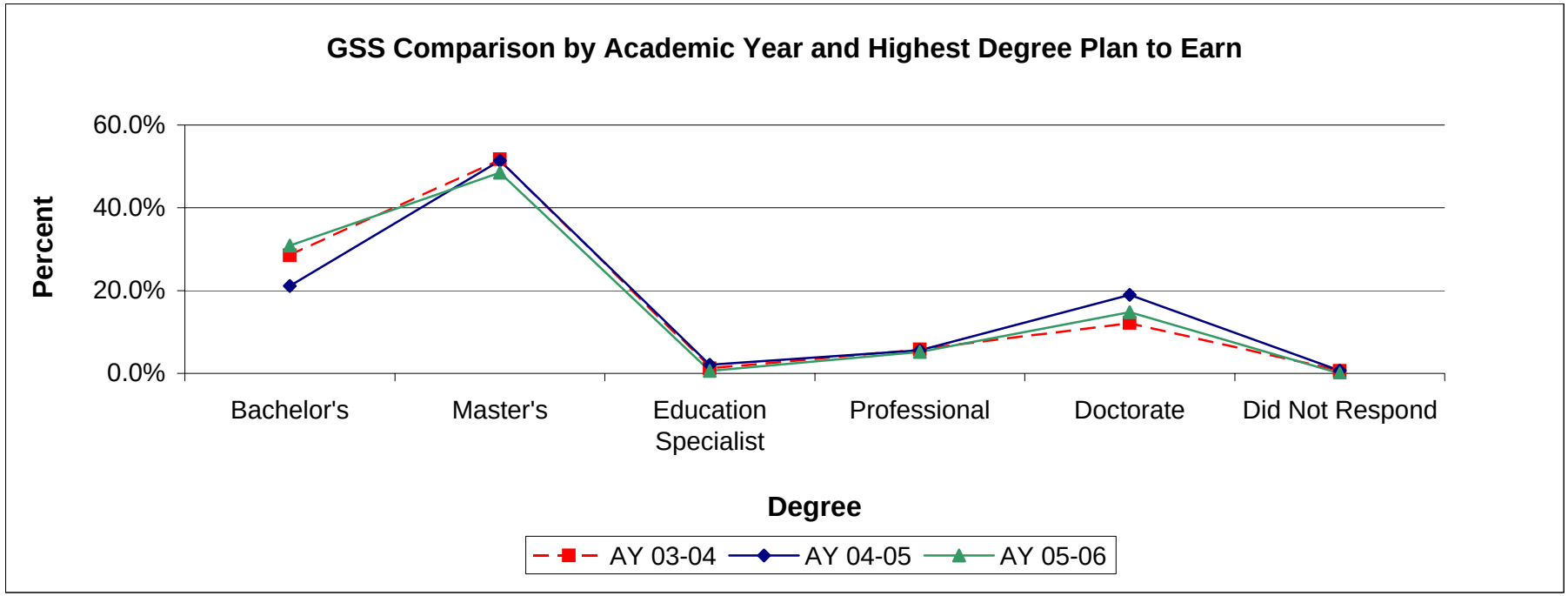
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Highest Degree Plan to Earn

Table 23

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Bachelor's	28.5%	21.1%	30.9%
Master's	51.7%	51.4%	48.5%
Education Specialist	1.2%	2.1%	0.6%
Professional	5.8%	5.6%	5.2%
Doctorate	12.2%	19.0%	14.8%
Did Not Respond	0.6%	0.7%	0.0%
PERCENT TOTAL	**100.0%**	**99.9%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



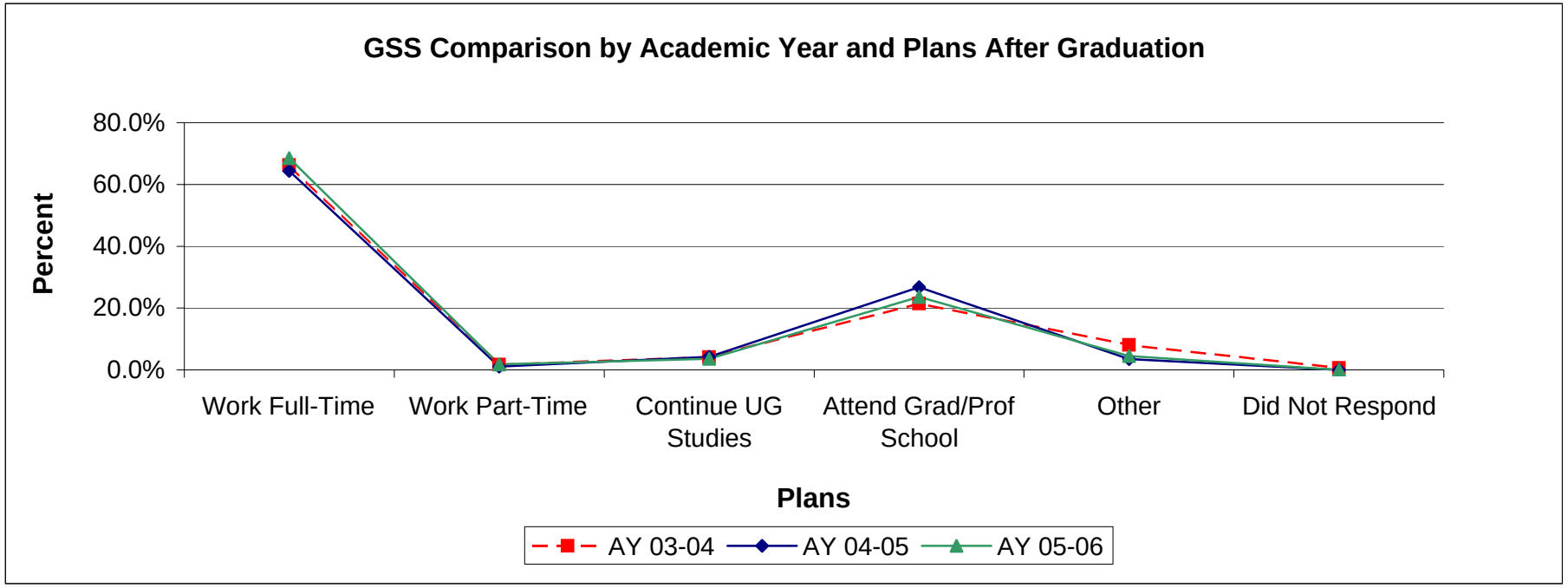
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Plans After Graduation

Table 24

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Work Full-Time	66.3%	64.4%	68.5%
Work Part-Time	1.7%	1.1%	1.8%
Continue UG Studies	4.1%	4.2%	3.6%
Attend Grad/Prof School	21.5%	26.8%	23.6%
Other	8.1%	3.5%	4.5%
Did Not Respond	0.6%	0.0%	0.0%
PERCENT TOTAL	**102.3%**	**100.0%**	**102.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



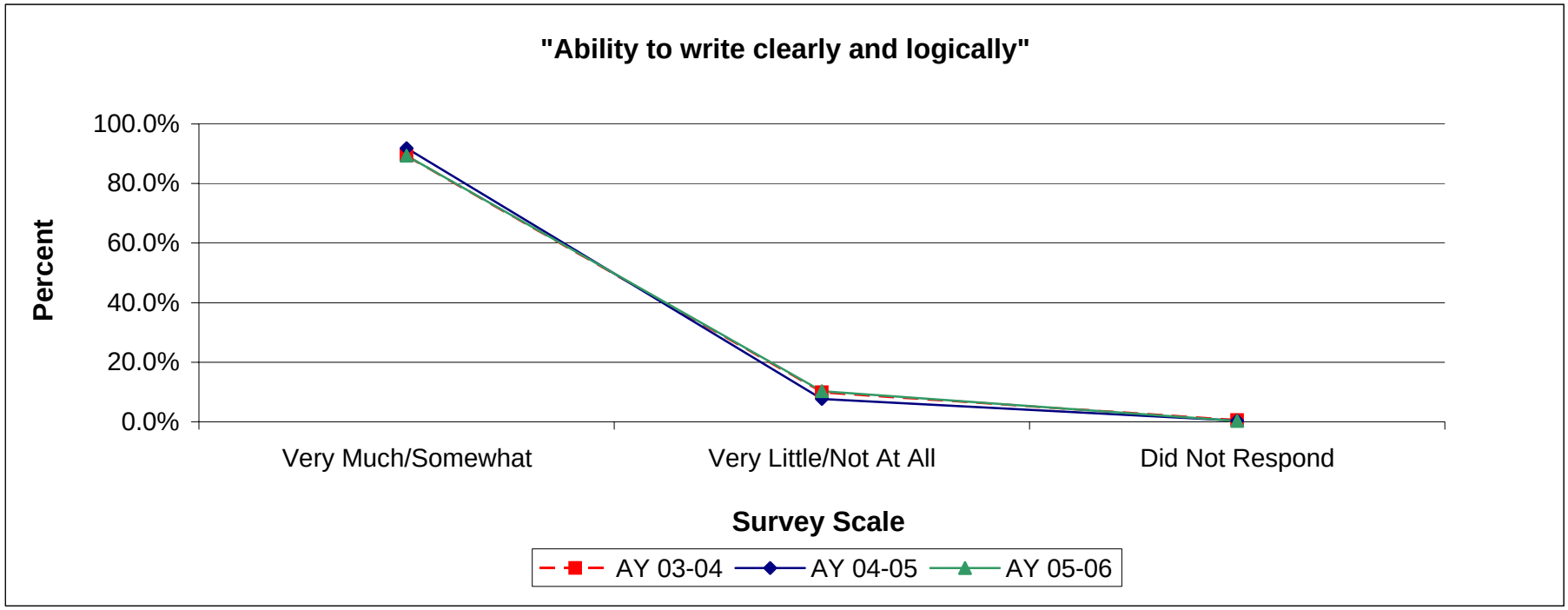
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #11
"Ability to write clearly and logically"

Table 25

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Much/Somewhat	89.5%	91.9%	89.4%
Very Little/Not At All	9.9%	7.7%	10.3%
Did Not Respond	0.6%	0.4%	0.3%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

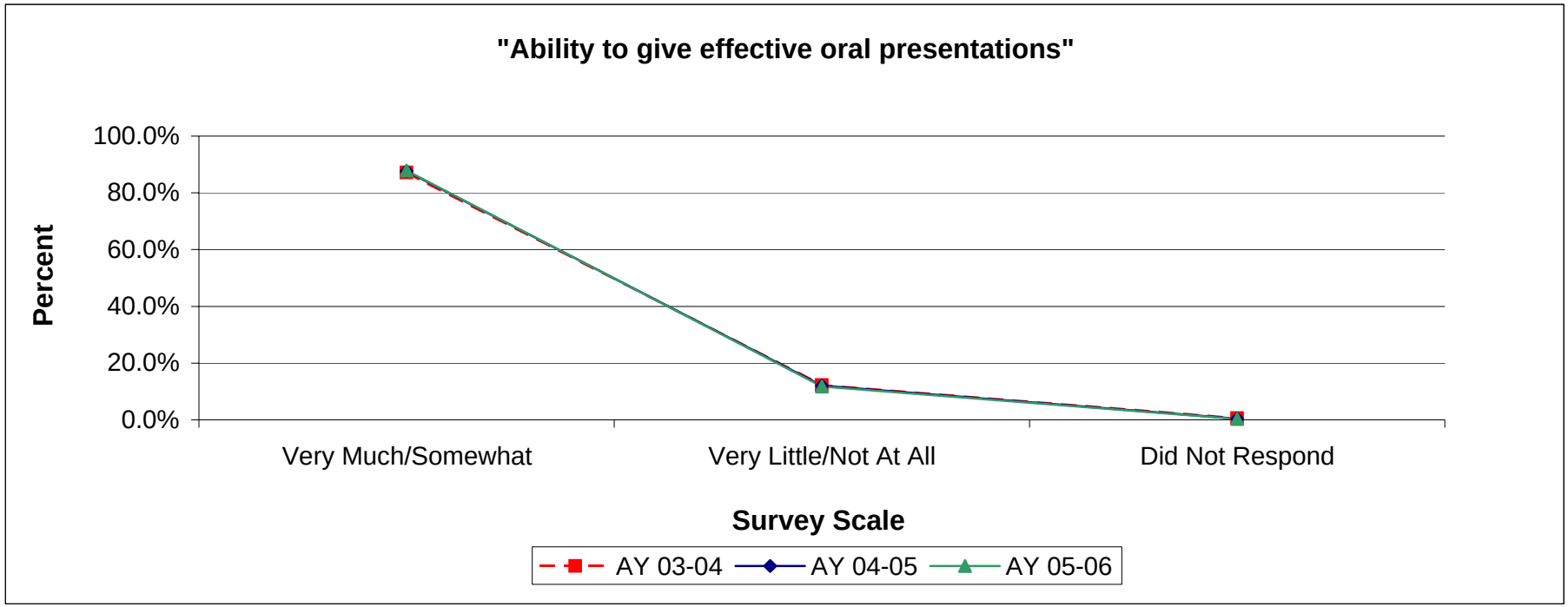


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #12
"Ability to give effective oral presentations"

Table 26

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Much/Somewhat	87.2%	87.7%	87.9%
Very Little/Not At All	12.2%	12.0%	11.8%
Did Not Respond	0.6%	0.4%	0.3%
PERCENT TOTAL	**100.0%**	**100.1%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

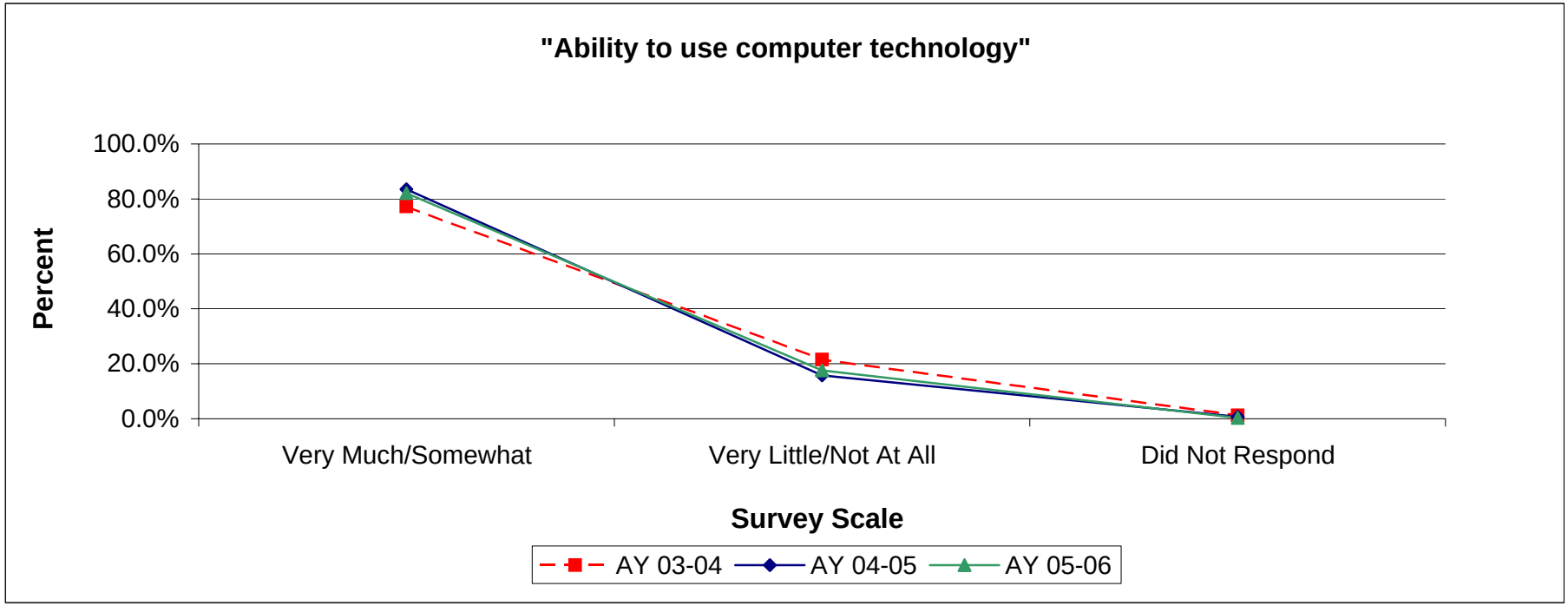


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #13
"Ability to use computer technology"

Table 27

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Much/Somewhat	77.3%	83.5%	82.1%
Very Little/Not At All	21.5%	15.8%	17.6%
Did Not Respond	1.2%	0.7%	0.3%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

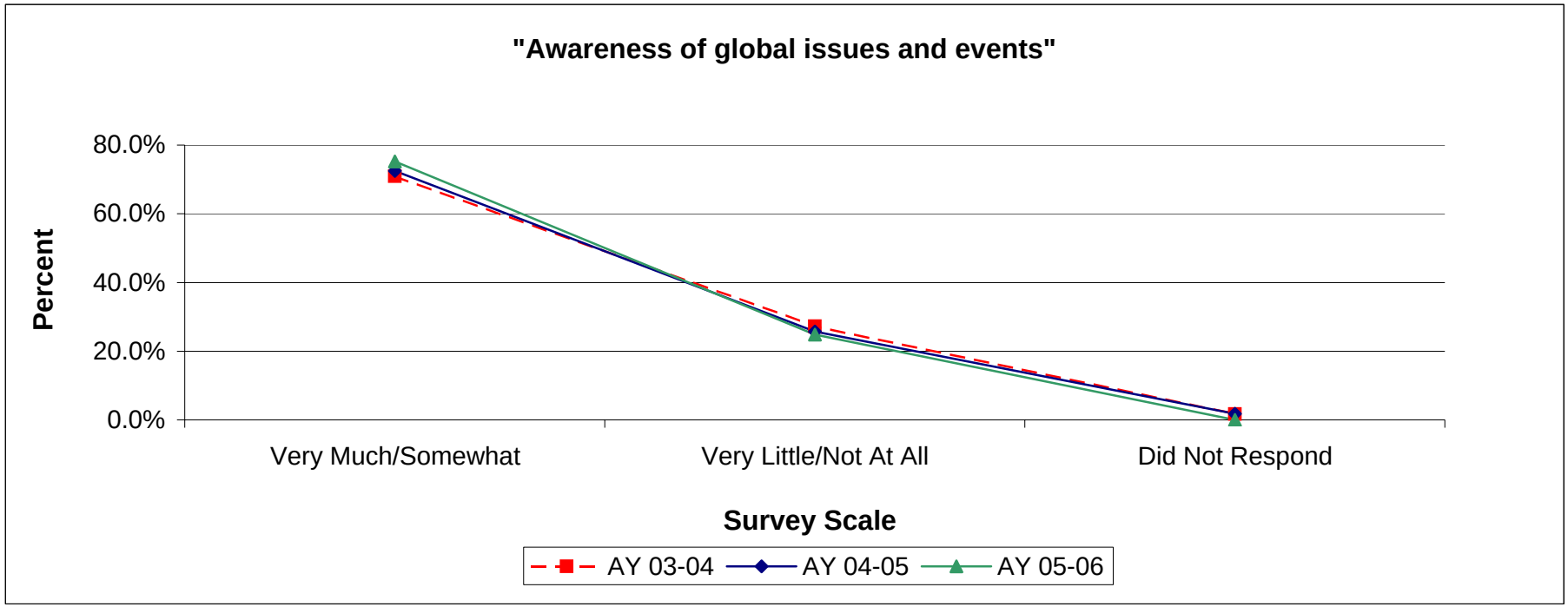


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #14
"Awareness of global issues and events"

Table 28

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Much/Somewhat	70.9%	72.5%	75.2%
Very Little/Not At All	27.3%	25.7%	24.8%
Did Not Respond	1.7%	1.8%	0.0%
PERCENT TOTAL	**99.9%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

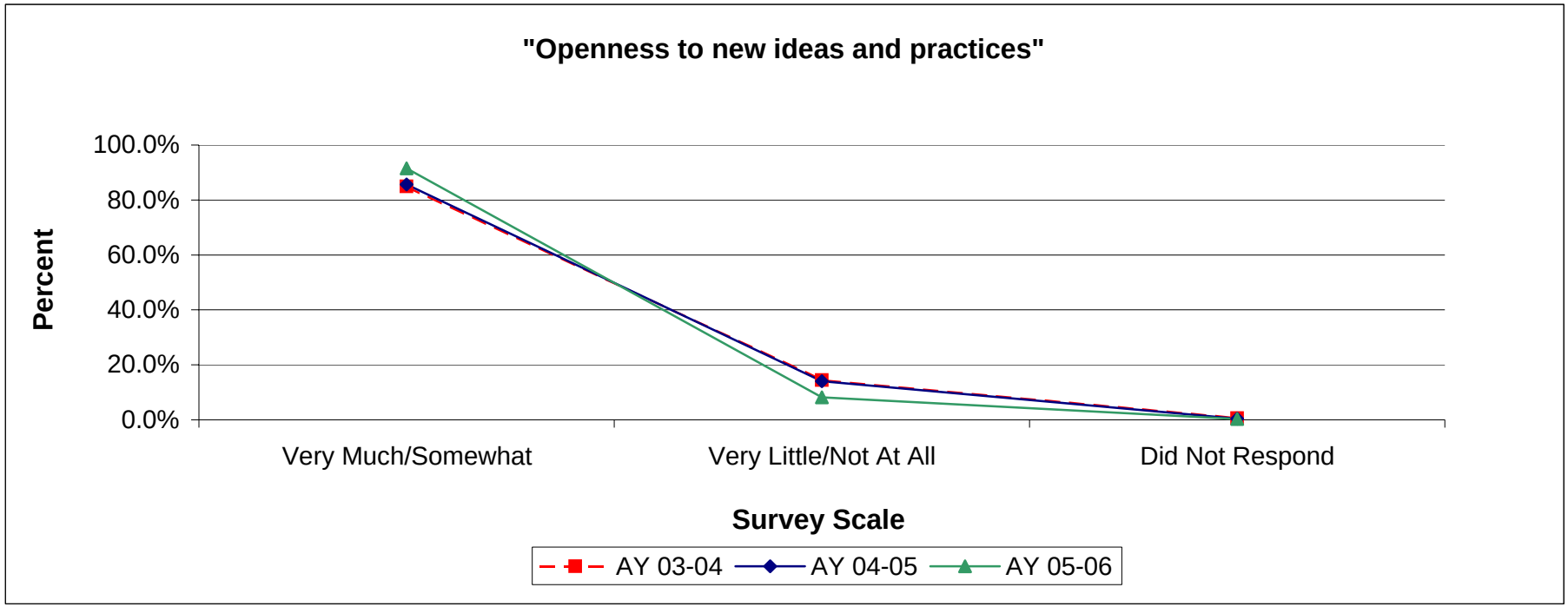


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #15
"Openness to new ideas and practices"

Table 29

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Much/Somewhat	84.9%	85.6%	91.5%
Very Little/Not At All	14.5%	14.1%	8.2%
Did Not Respond	0.6%	0.4%	0.3%
PERCENT TOTAL	**100.0%**	**100.1%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

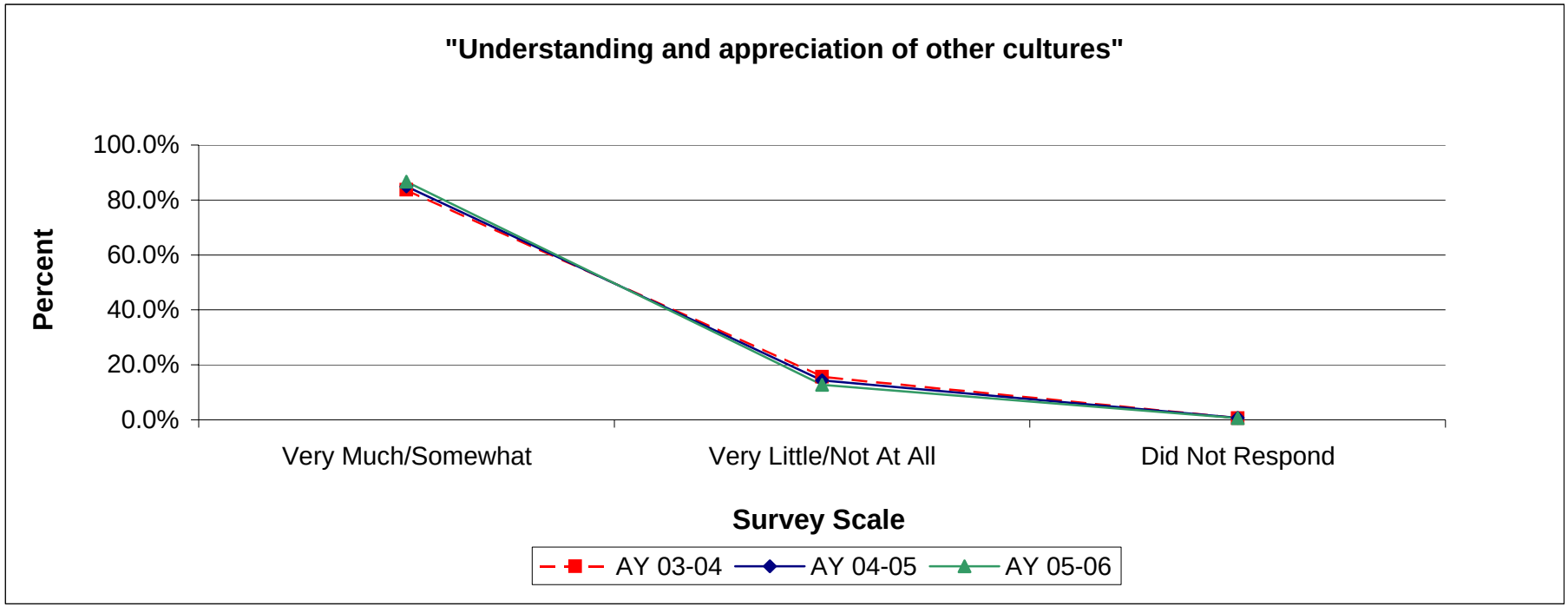


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #16
"Understanding and appreciation of other cultures"

Table 30

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Much/Somewhat	83.7%	84.9%	86.7%
Very Little/Not At All	15.7%	14.4%	12.7%
Did Not Respond	0.6%	0.7%	0.6%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

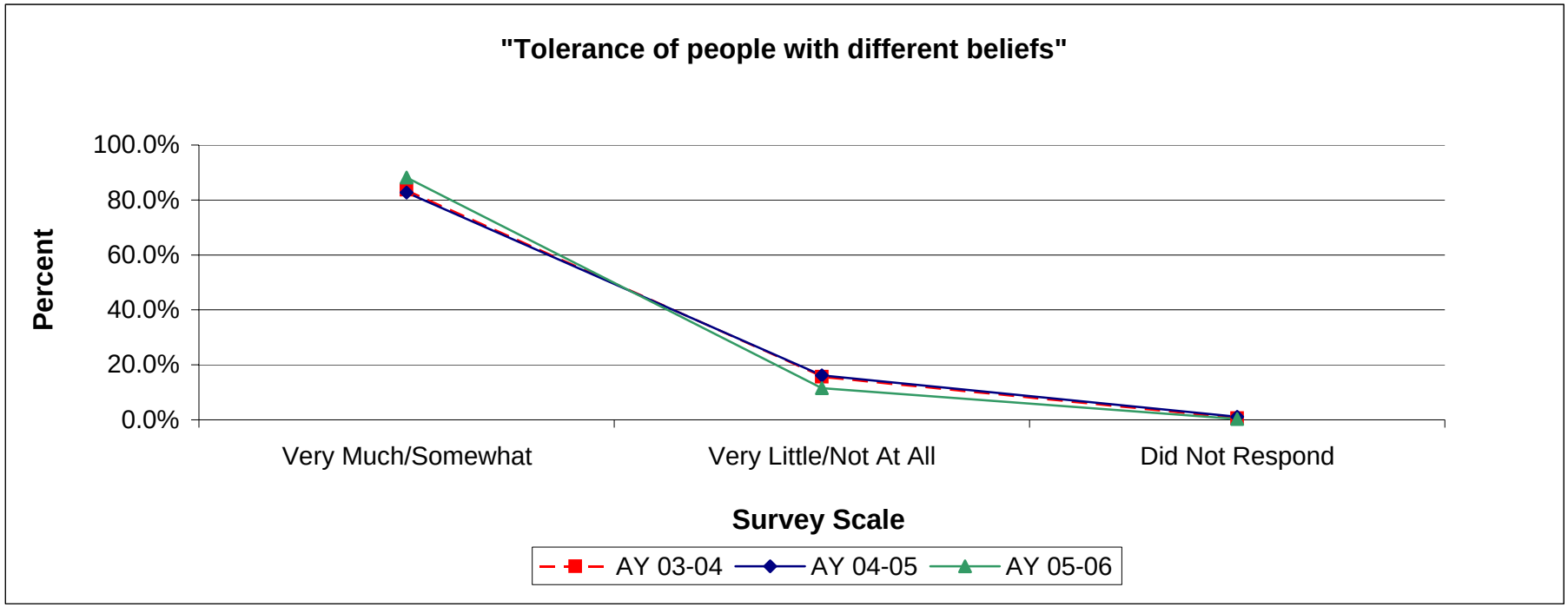


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #17
"Tolerance of people with different beliefs"

Table 31

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Much/Somewhat	83.7%	82.7%	88.2%
Very Little/Not At All	15.7%	16.2%	11.5%
Did Not Respond	0.6%	1.1%	0.3%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

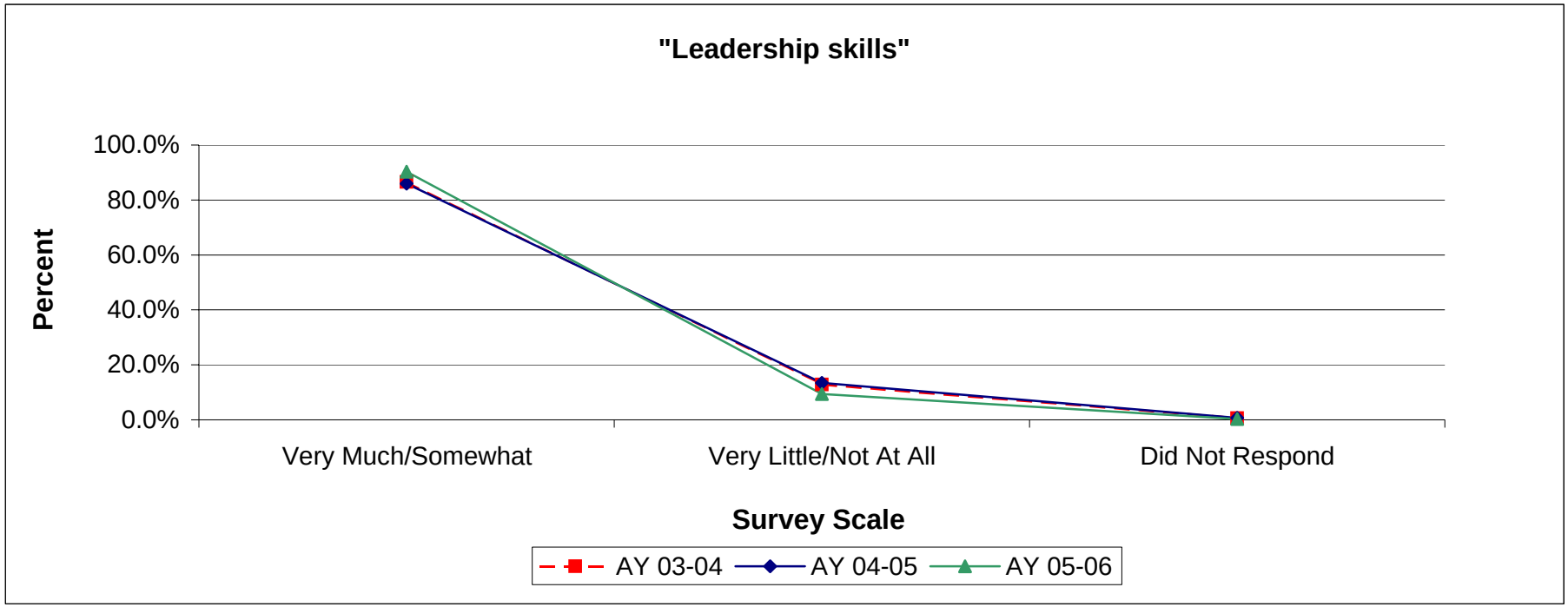


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #18
"Leadership skills"

Table 32

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Much/Somewhat	86.6%	85.9%	90.3%
Very Little/Not At All	12.8%	13.4%	9.4%
Did Not Respond	0.6%	0.7%	0.3%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



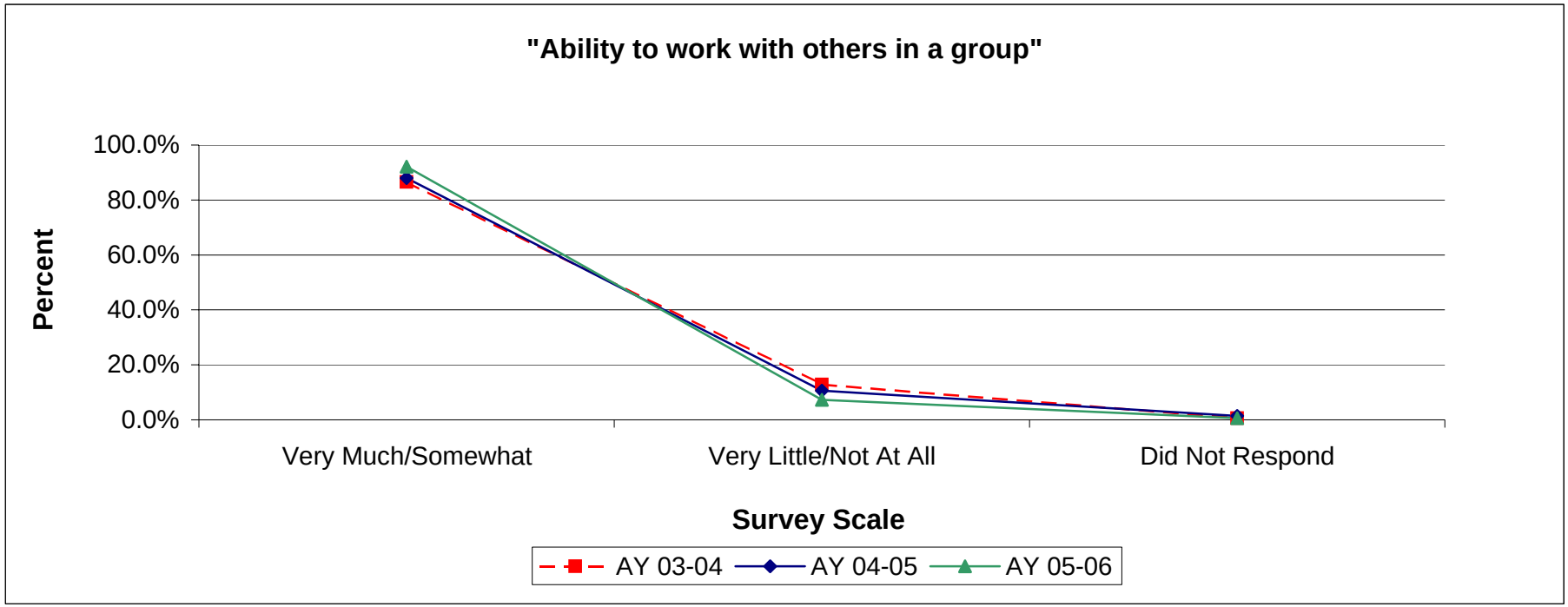
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #19
"Ability to work with others in a group"

Table 33

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Much/Somewhat	86.6%	88.0%	92.1%
Very Little/Not At All	12.8%	10.6%	7.3%
Did Not Respond	0.6%	1.4%	0.6%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



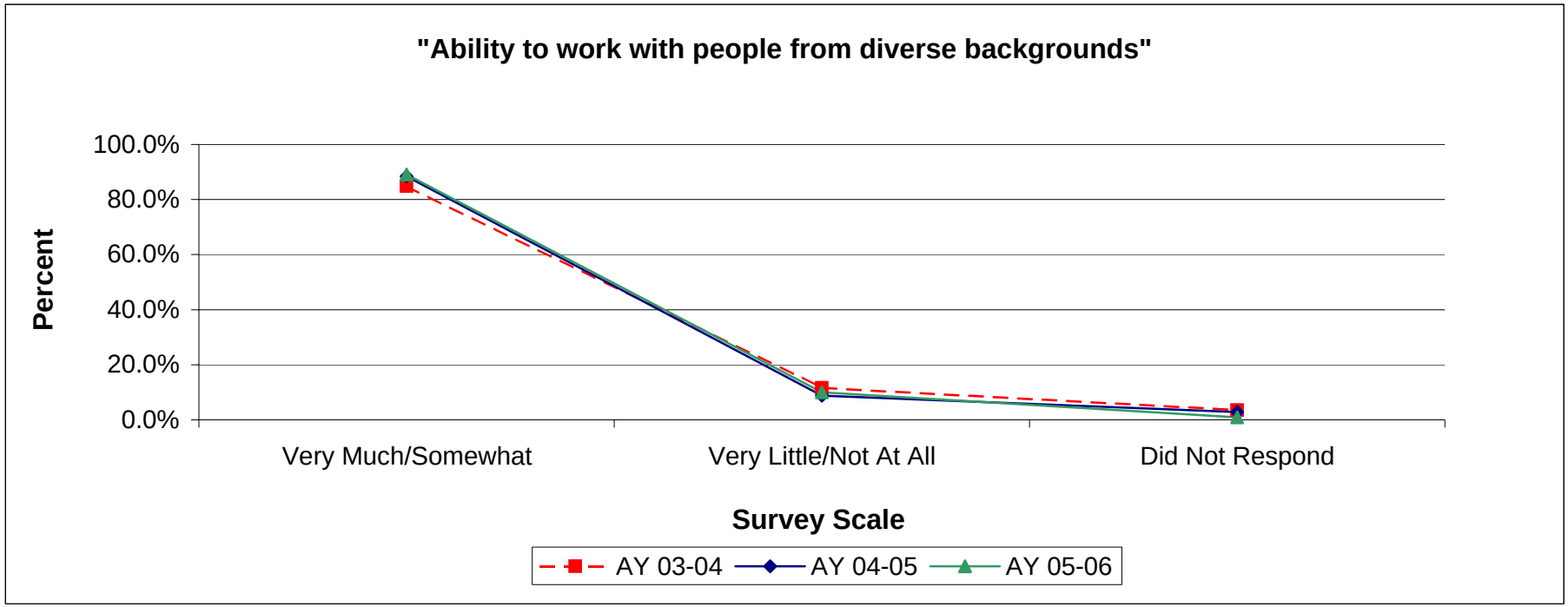
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #20
"Ability to work with people from diverse backgrounds"

Table 34

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Much/Somewhat	84.9%	88.4%	89.1%
Very Little/Not At All	11.6%	8.8%	10.0%
Did Not Respond	3.5%	2.8%	0.9%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

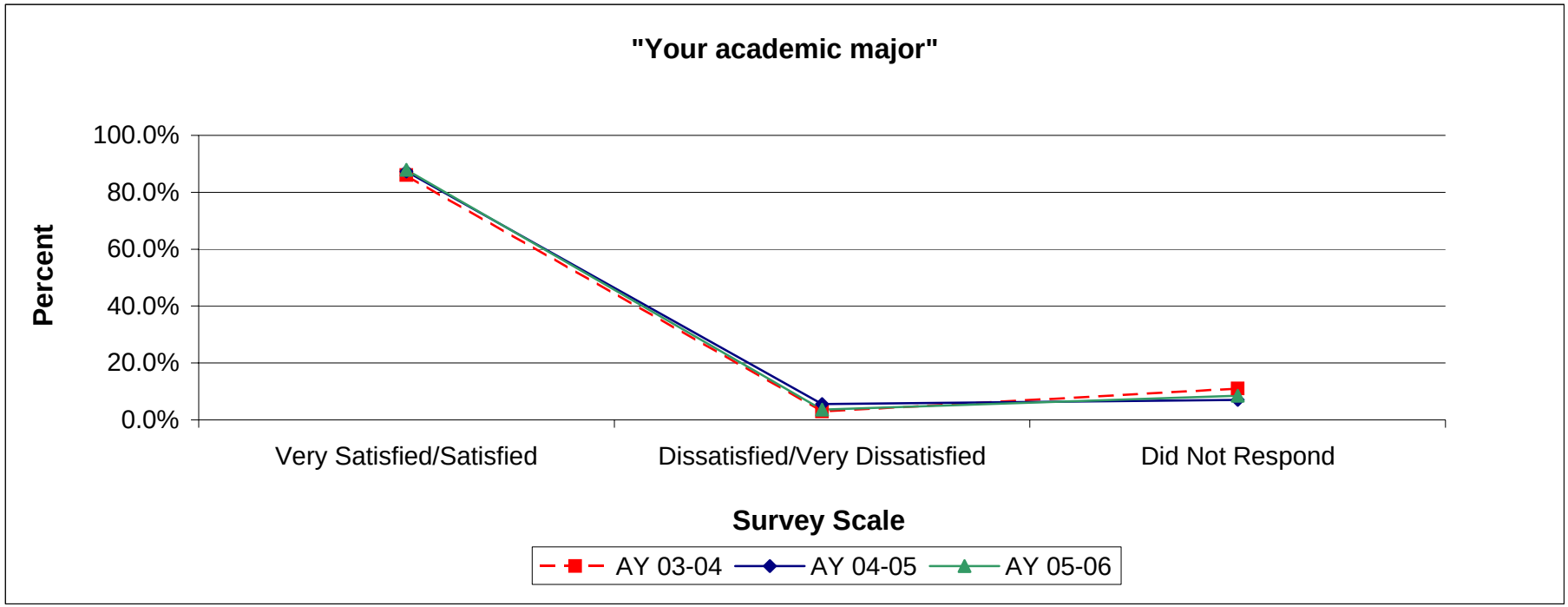


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #21
" Your academic major"

Table 35

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Satisfied/Satisfied	86.0%	87.3%	87.9%
Dissatisfied/Very Dissatisfied	2.9%	5.6%	3.6%
Did Not Respond	11.0%	7.0%	8.5%
PERCENT TOTAL	**99.9%**	**99.9%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

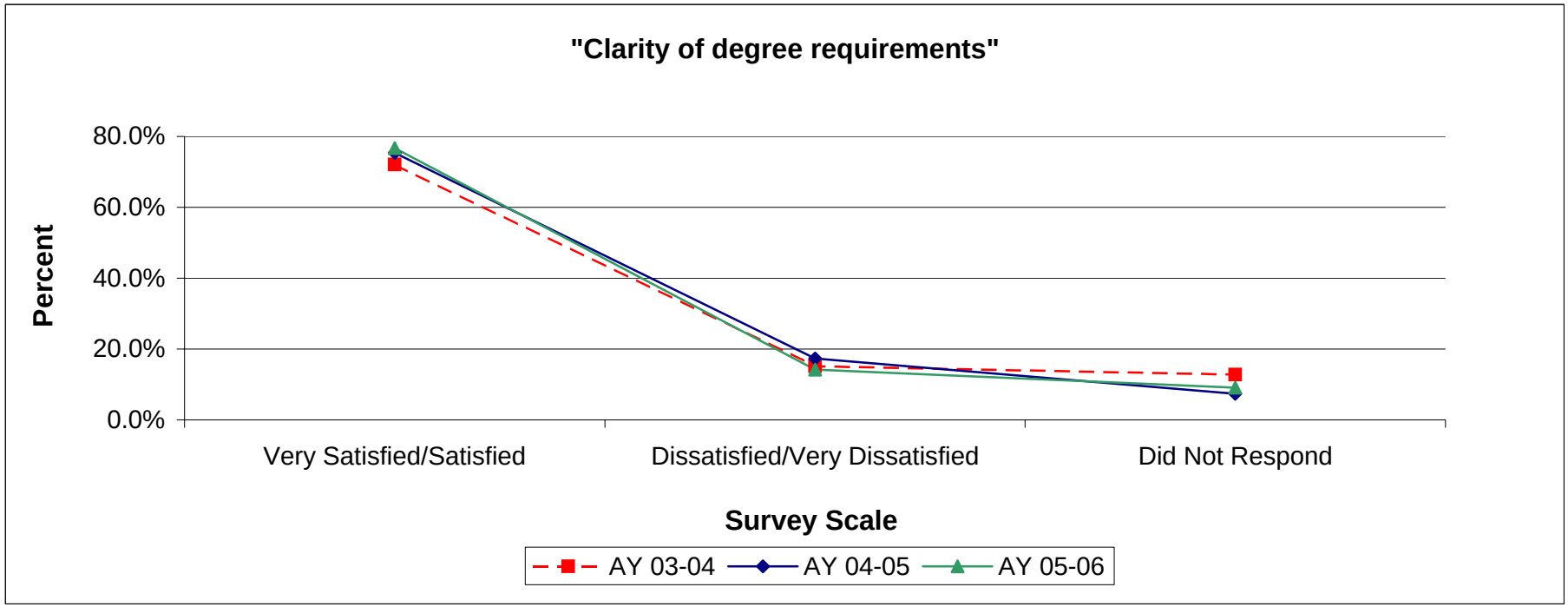


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #22
"Clarity of degree requirements"

Table 36

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Satisfied/Satisfied	72.1%	75.4%	76.7%
Dissatisfied/Very Dissatisfied	15.1%	17.3%	14.2%
Did Not Respond	12.8%	7.4%	9.1%
PERCENT TOTAL	**100.0%**	**100.1%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

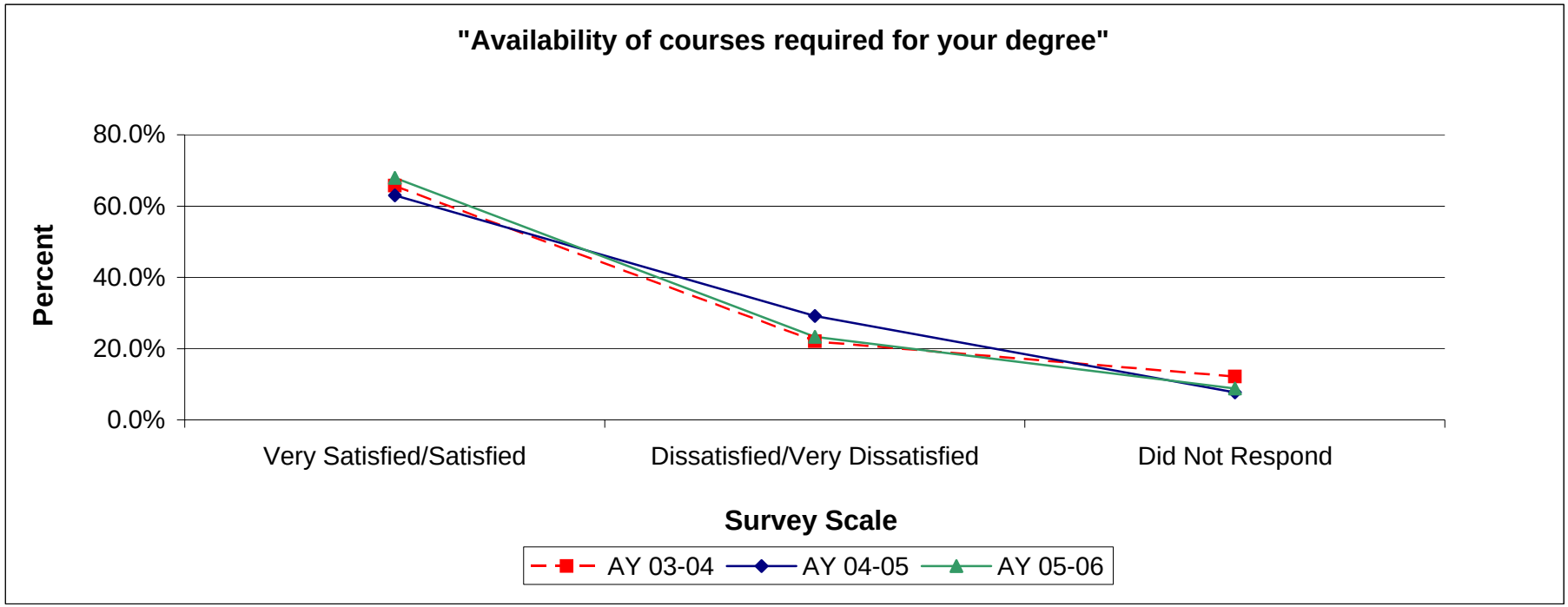


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #23
"Availability of courses required for your degree"

Table 37

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Satisfied/Satisfied	65.7%	63.0%	67.9%
Dissatisfied/Very Dissatisfied	22.1%	29.2%	23.3%
Did Not Respond	12.2%	7.7%	8.8%
PERCENT TOTAL	**100.0%**	**99.9%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

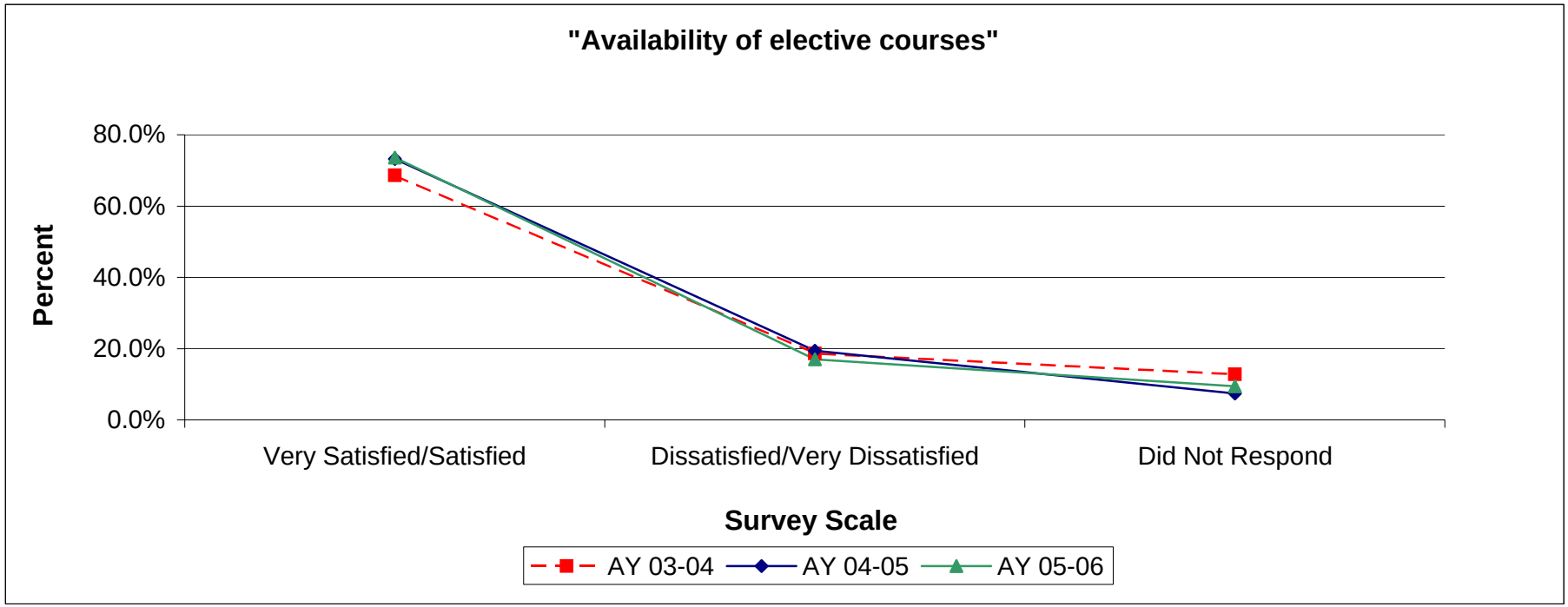


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #24
"Availability of elective courses"

Table 38

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Satisfied/Satisfied	68.6%	73.2%	73.6%
Dissatisfied/Very Dissatisfied	18.6%	19.4%	17.0%
Did Not Respond	12.8%	7.4%	9.4%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

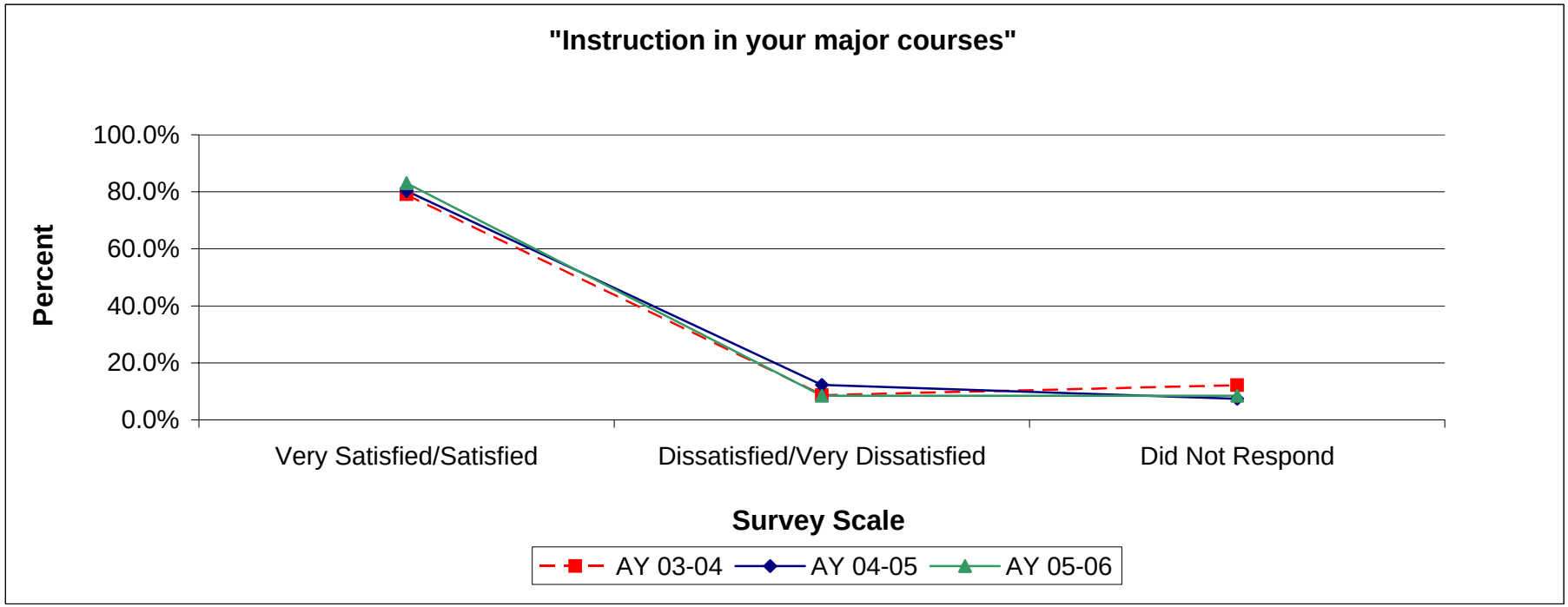


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #25
"Instruction in your major courses"

Table 39

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Satisfied/Satisfied	79.1%	80.3%	83.0%
Dissatisfied/Very Dissatisfied	8.7%	12.3%	8.5%
Did Not Respond	12.2%	7.4%	8.5%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

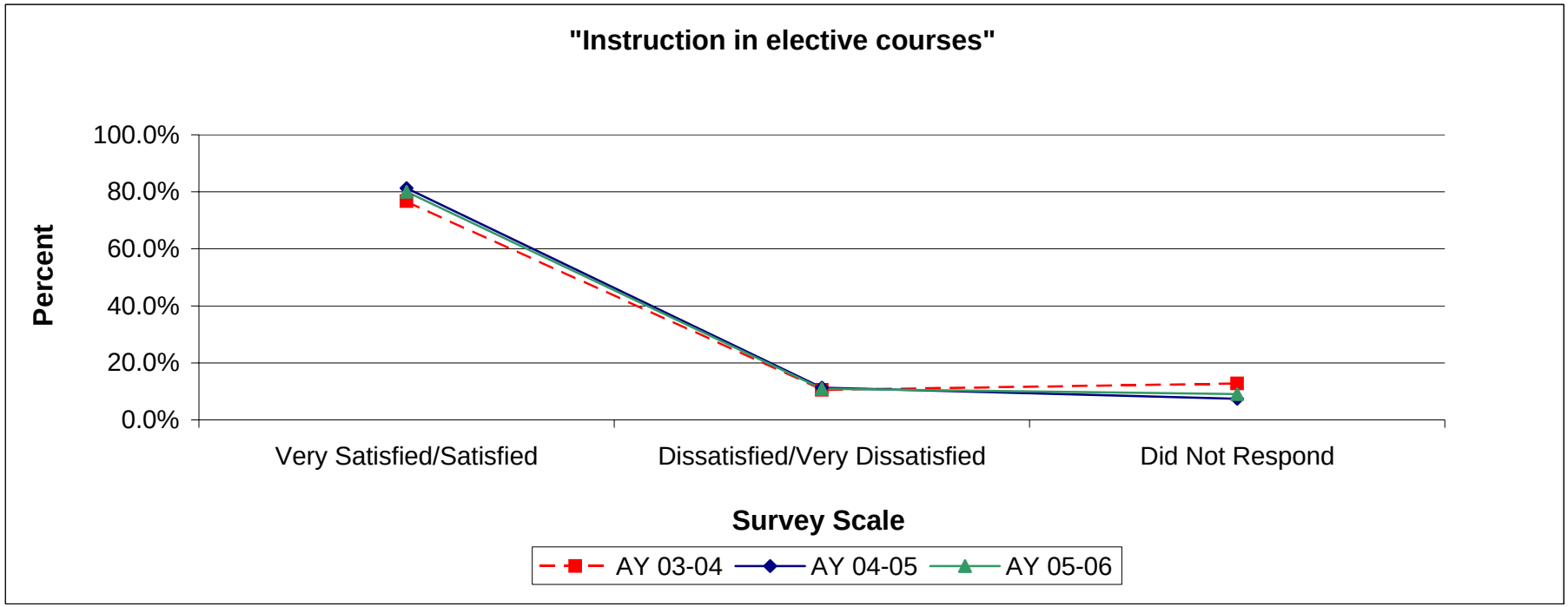


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #26
"Instruction in elective courses"

Table 40

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Satisfied/Satisfied	76.7%	81.3%	80.0%
Dissatisfied/Very Dissatisfied	10.5%	11.3%	10.9%
Did Not Respond	12.8%	7.4%	9.1%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

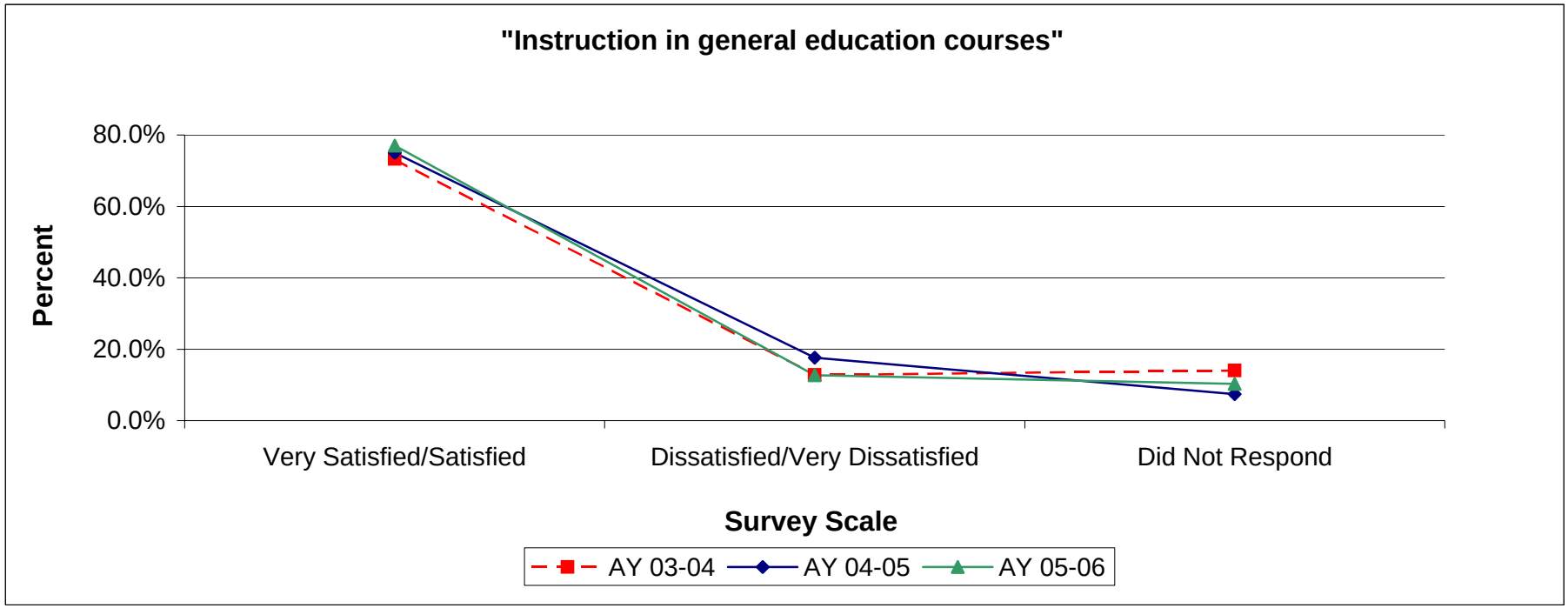


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #27
"Instruction in general education courses"

Table 41

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Satisfied/Satisfied	73.3%	75.0%	77.0%
Dissatisfied/Very Dissatisfied	12.8%	17.6%	12.7%
Did Not Respond	14.0%	7.4%	10.3%
PERCENT TOTAL	**100.1%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

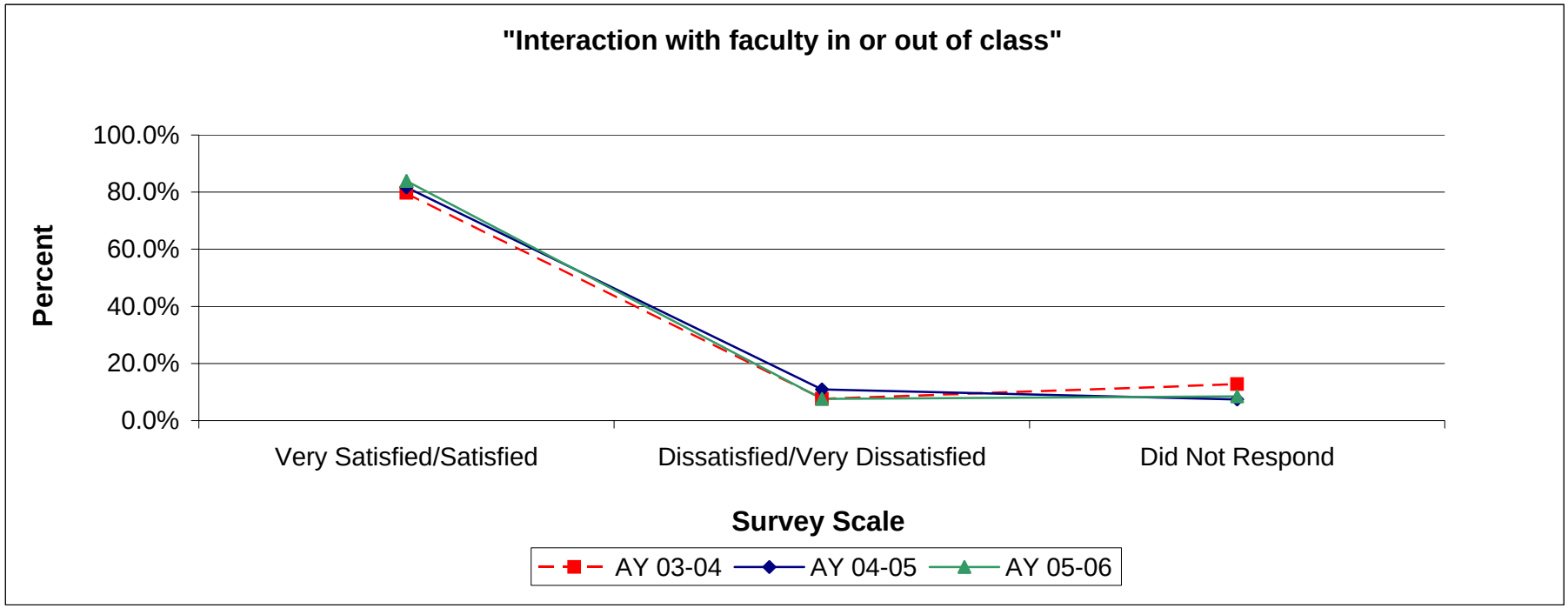


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #28
"Interaction with faculty in or out of class"

Table 42

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Satisfied/Satisfied	79.7%	81.7%	83.9%
Dissatisfied/Very Dissatisfied	7.6%	10.9%	7.6%
Did Not Respond	12.8%	7.4%	8.5%
PERCENT TOTAL	**100.1%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

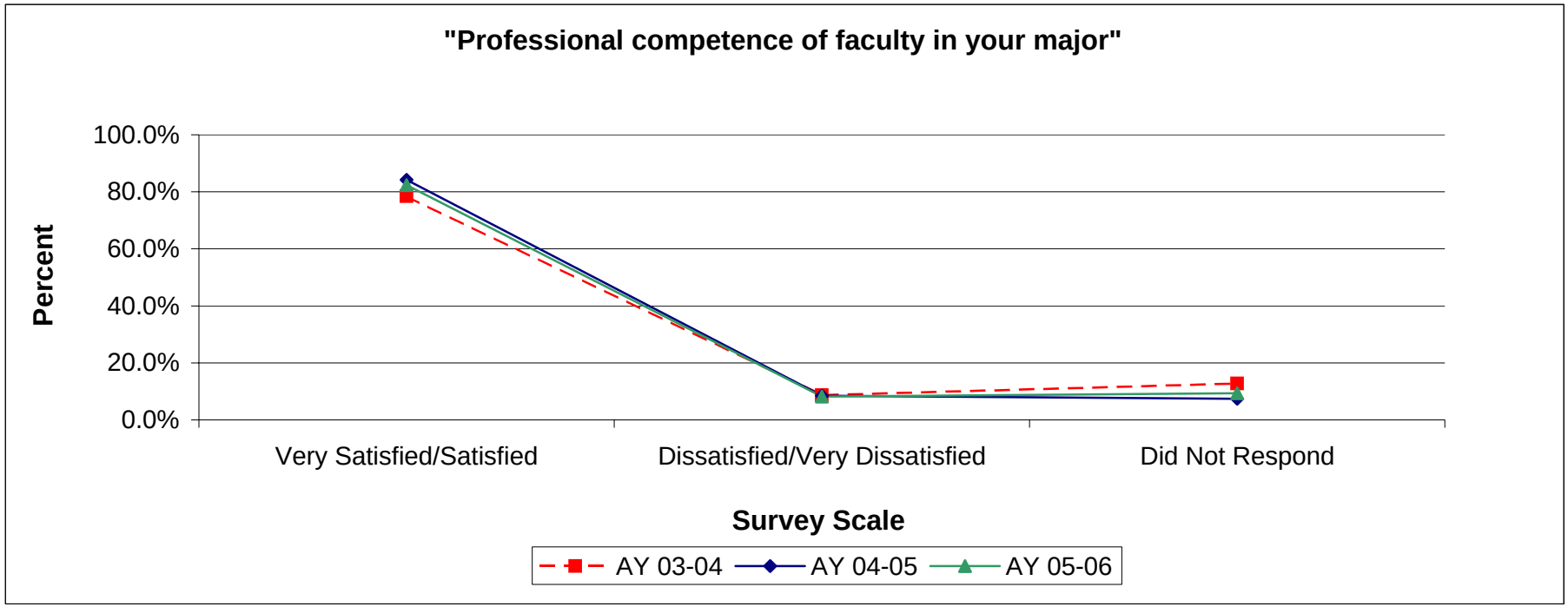


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #29
"Professional competence of faculty in your major"

Table 43

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Satisfied/Satisfied	78.5%	84.2%	82.4%
Dissatisfied/Very Dissatisfied	8.7%	8.5%	8.2%
Did Not Respond	12.8%	7.4%	9.4%
PERCENT TOTAL	**100.0%**	**100.1%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



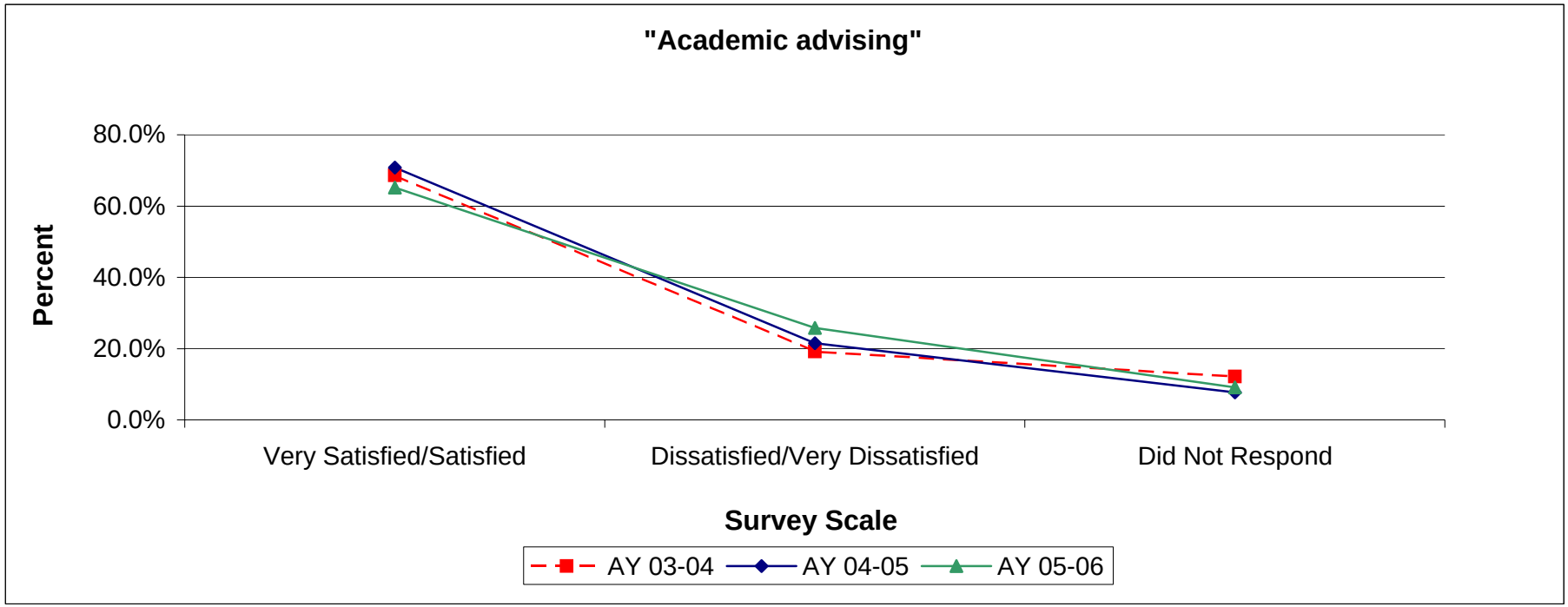
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #30
"Academic advising"

Table 44

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Satisfied/Satisfied	68.6%	70.8%	65.2%
Dissatisfied/Very Dissatisfied	19.2%	21.5%	25.8%
Did Not Respond	12.2%	7.7%	9.1%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.1%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



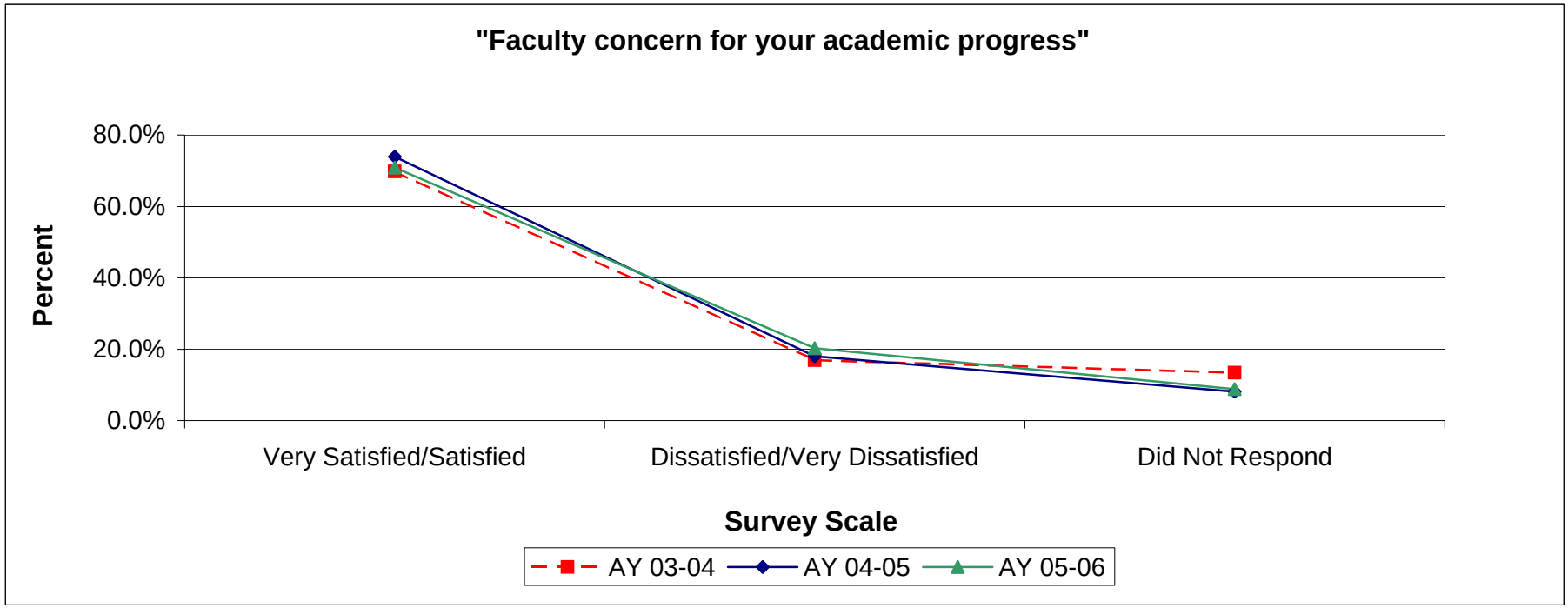
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #31
"Faculty concern for your academic progress"

Table 45

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Satisfied/Satisfied	69.8%	73.9%	70.9%
Dissatisfied/Very Dissatisfied	16.9%	18.0%	20.3%
Did Not Respond	13.4%	8.1%	8.8%
PERCENT TOTAL	**100.1%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

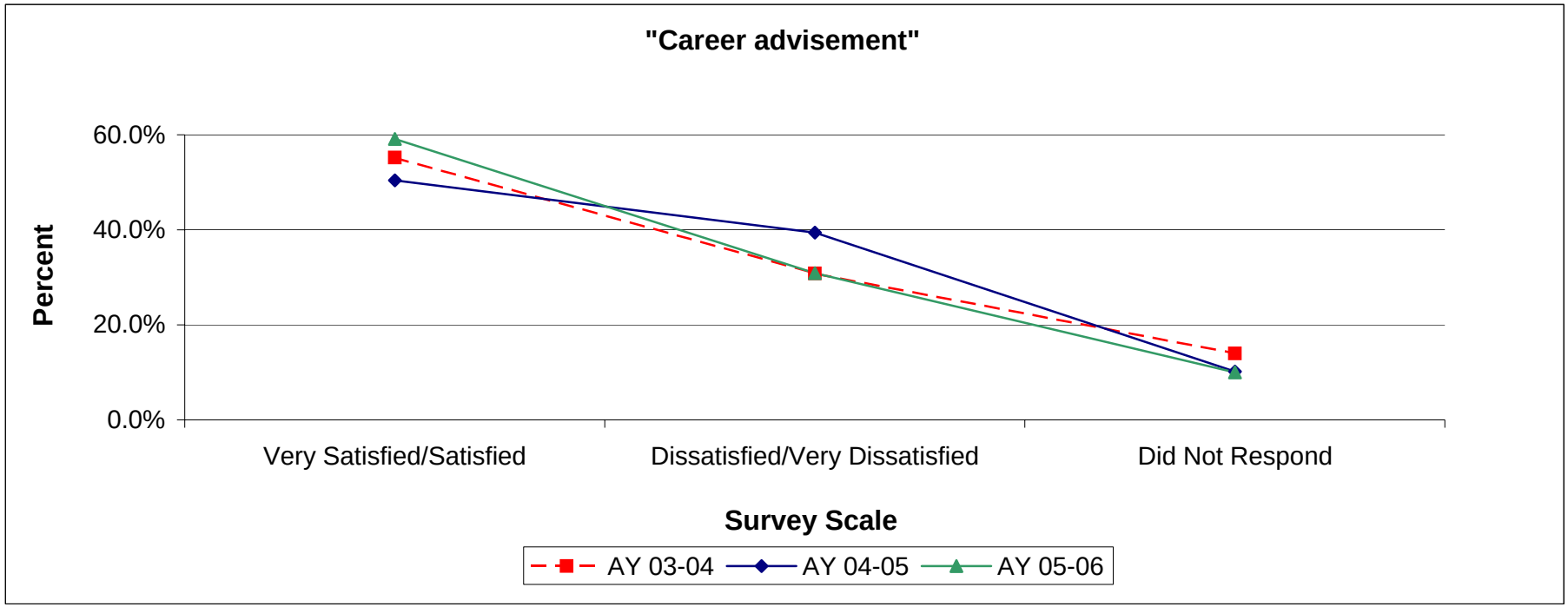


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #32
"Career advisement"

Table 46

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Satisfied/Satisfied	55.2%	50.4%	59.1%
Dissatisfied/Very Dissatisfied	30.8%	39.4%	30.9%
Did Not Respond	14.0%	10.2%	10.0%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

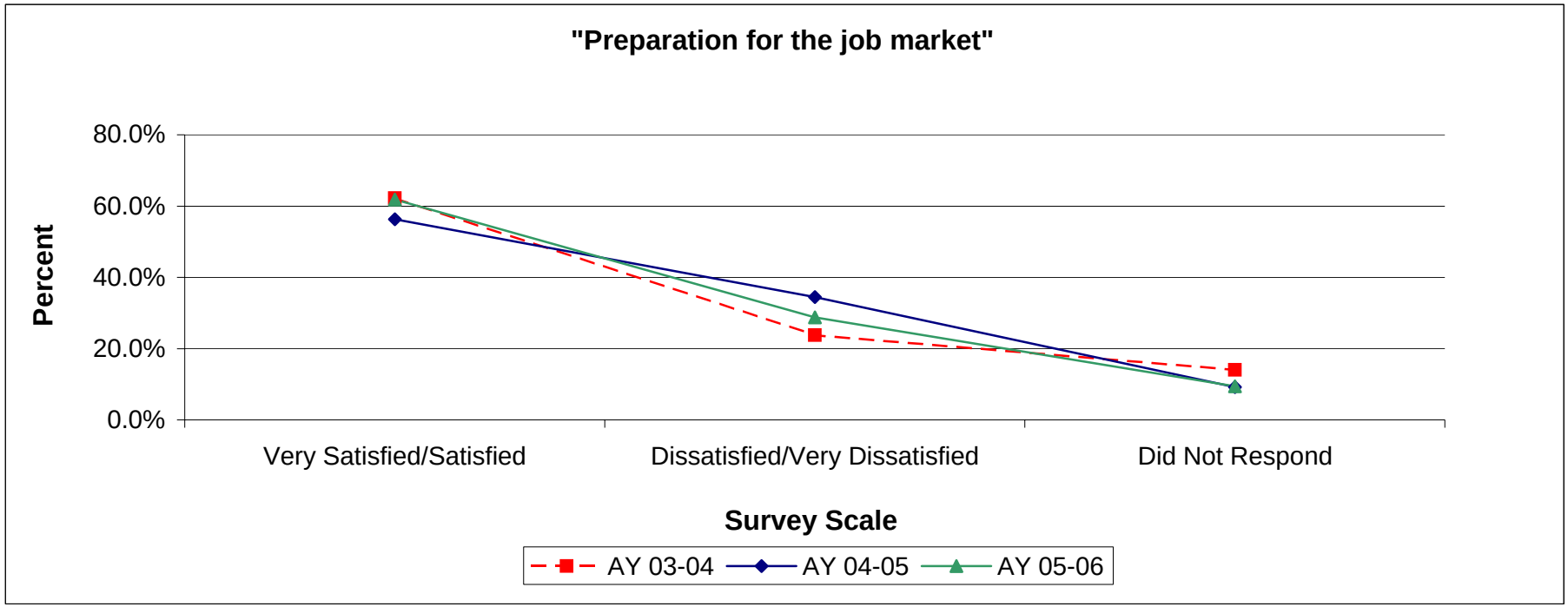


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #33
"Preparation for the job market"

Table 47

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Satisfied/Satisfied	62.2%	56.3%	61.8%
Dissatisfied/Very Dissatisfied	23.8%	34.5%	28.8%
Did Not Respond	14.0%	9.2%	9.4%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



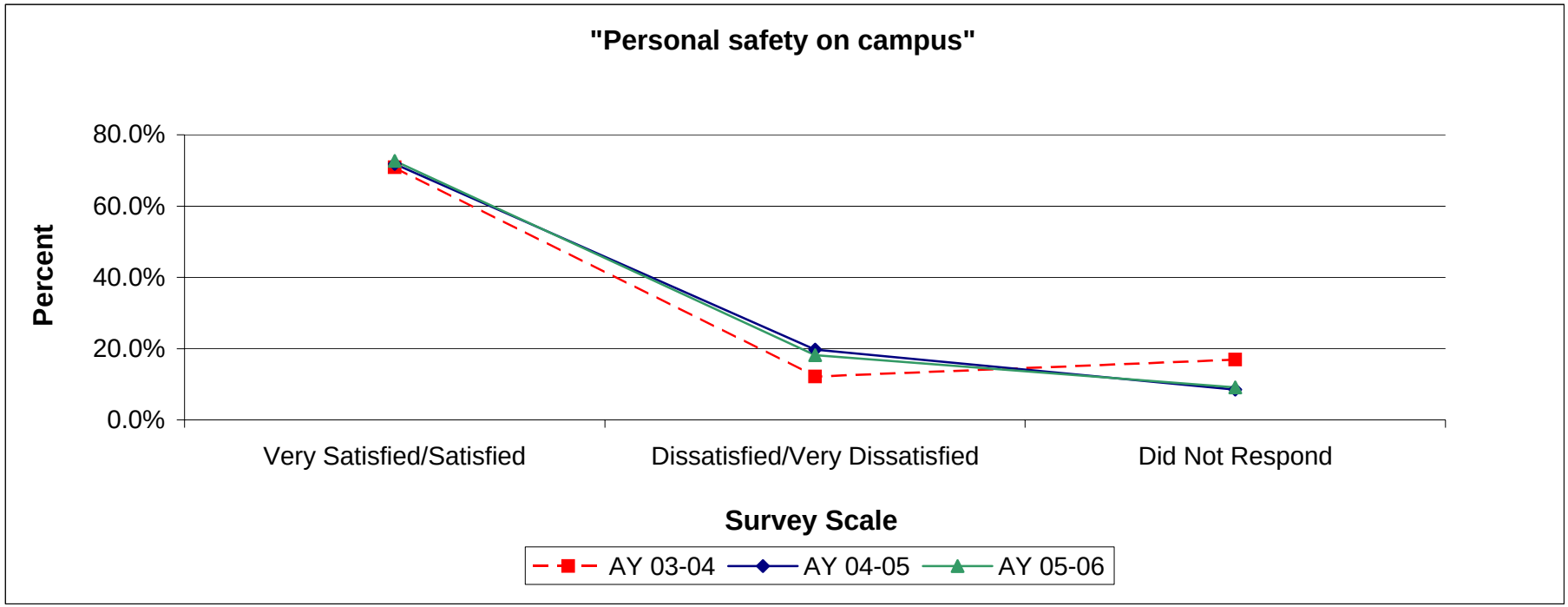
Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #34
"Personal safety on campus"

Table 48

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Satisfied/Satisfied	70.9%	71.8%	72.7%
Dissatisfied/Very Dissatisfied	12.2%	19.7%	18.2%
Did Not Respond	16.9%	8.5%	9.1%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

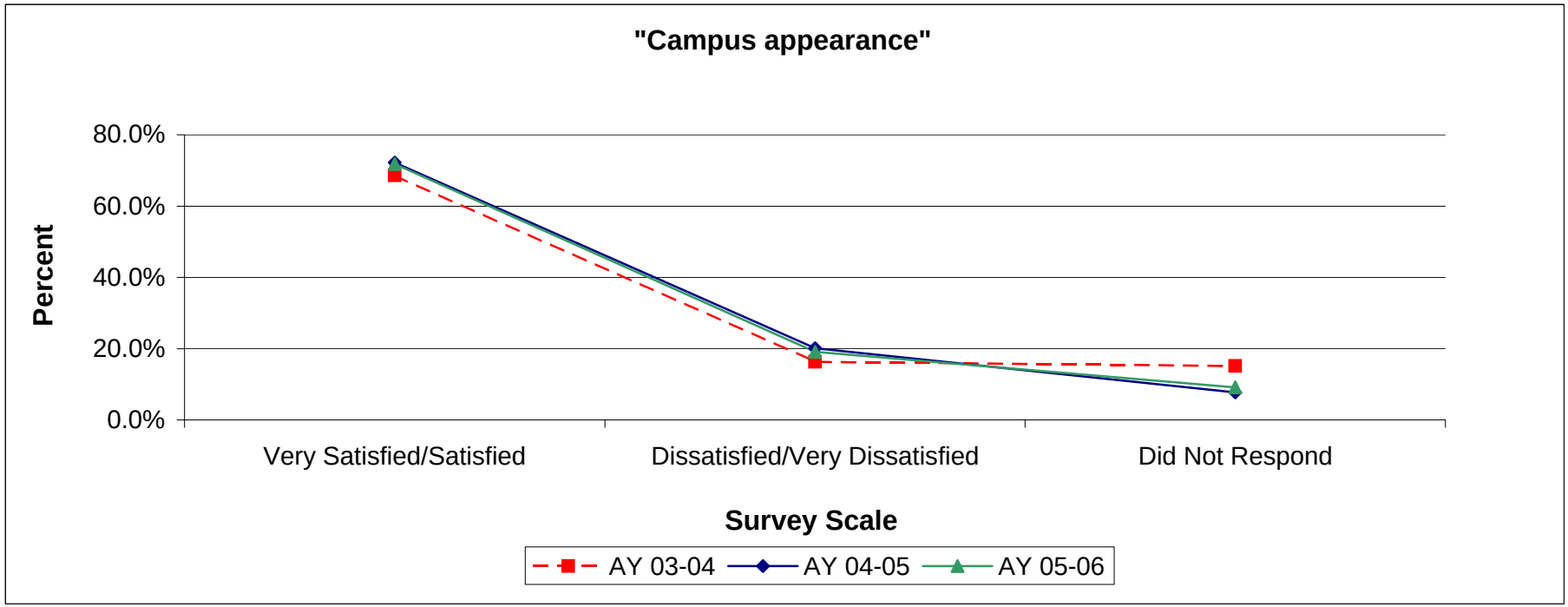


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #35
"Campus appearance"

Table 49

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Satisfied/Satisfied	68.6%	72.2%	71.8%
Dissatisfied/Very Dissatisfied	16.3%	20.1%	19.1%
Did Not Respond	15.1%	7.7%	9.1%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

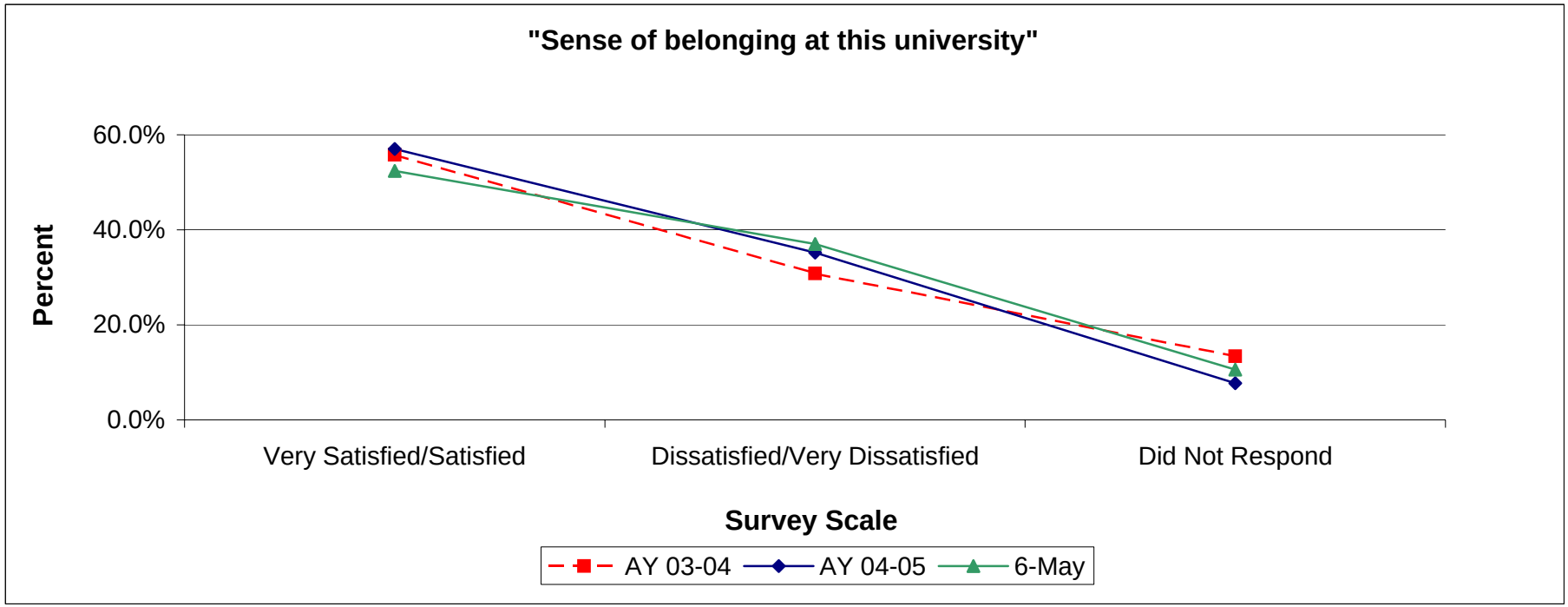


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #36
"Sense of belonging at this university"

Table 50

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Satisfied/Satisfied	55.8%	57.0%	52.4%
Dissatisfied/Very Dissatisfied	30.8%	35.2%	37.0%
Did Not Respond	13.4%	7.7%	10.6%
PERCENT TOTAL	**100.0%**	**99.9%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

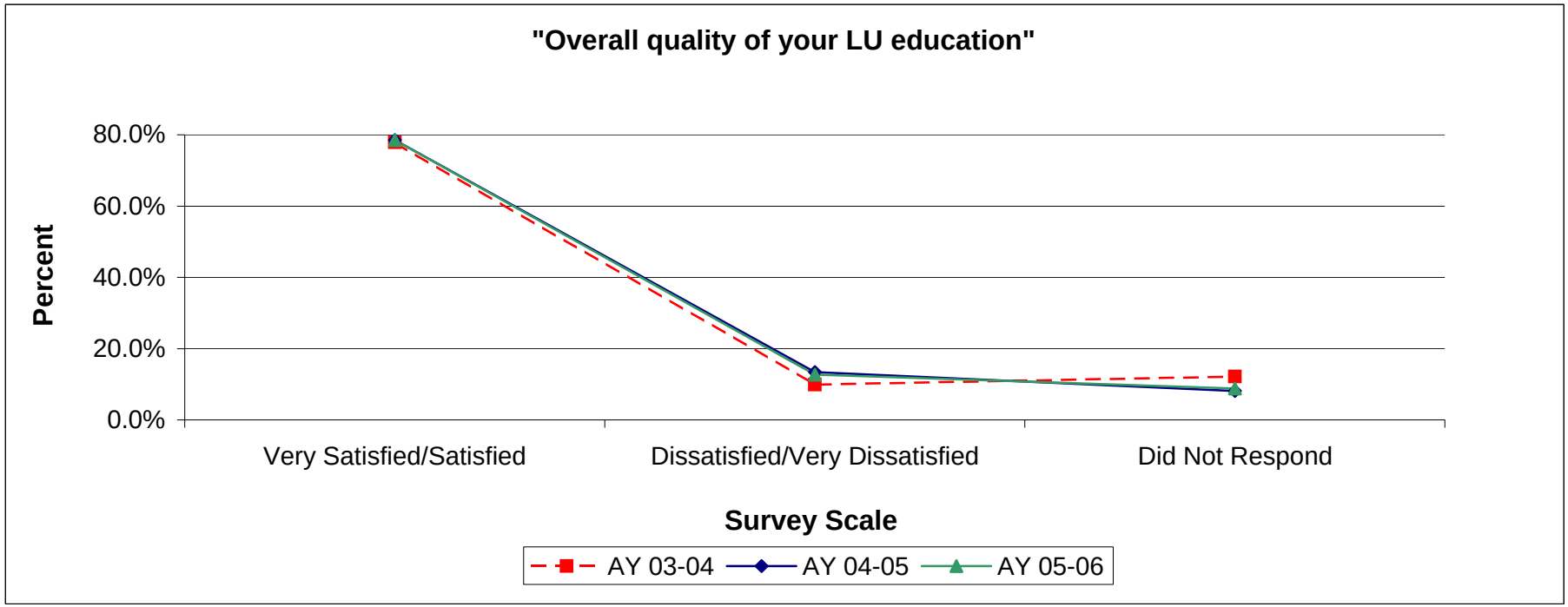


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #37
"Overall quality of your LU education"

Table 51

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Very Satisfied/Satisfied	77.9%	78.5%	78.5%
Dissatisfied/Very Dissatisfied	9.9%	13.4%	12.7%
Did Not Respond	12.2%	8.1%	8.8%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

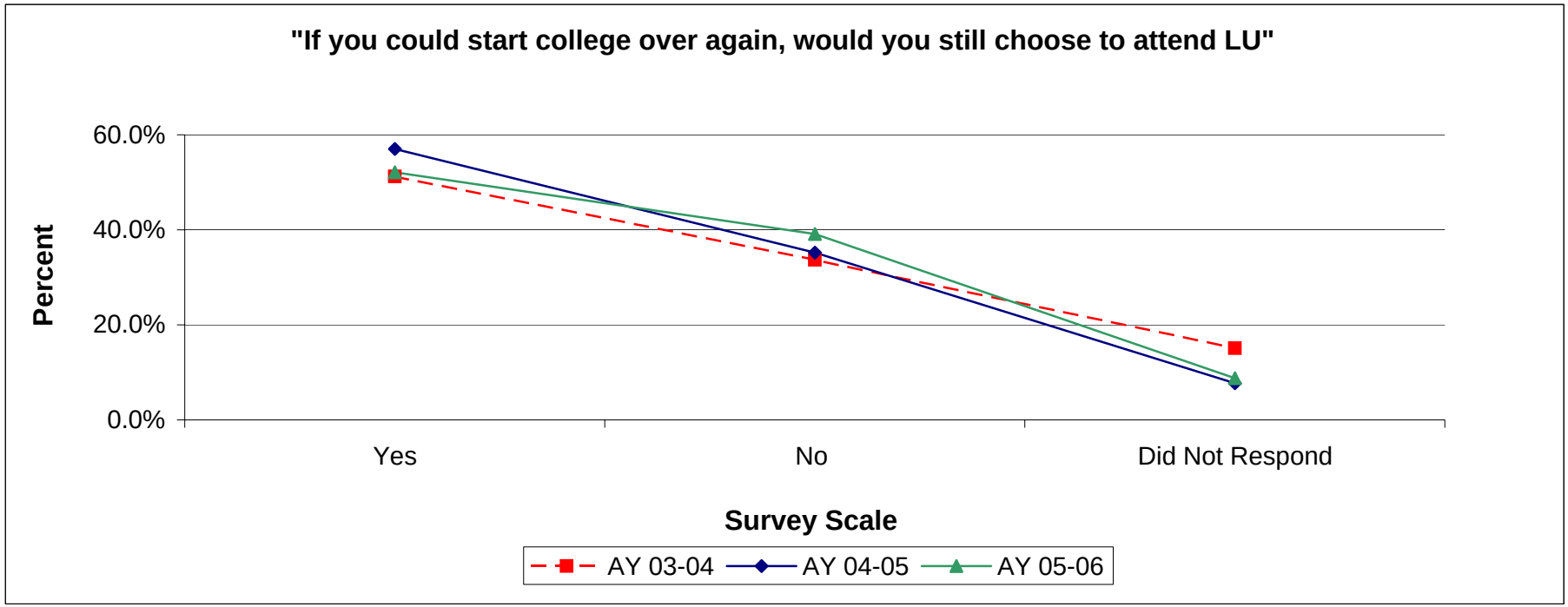


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #38
"If you could start college over again, would you still choose to attend LU"

Table 52

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Yes	51.2%	57.0%	52.1%
No	33.7%	35.2%	39.1%
Did Not Respond	15.1%	7.7%	8.8%
PERCENT TOTAL	**100.0%**	**99.9%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

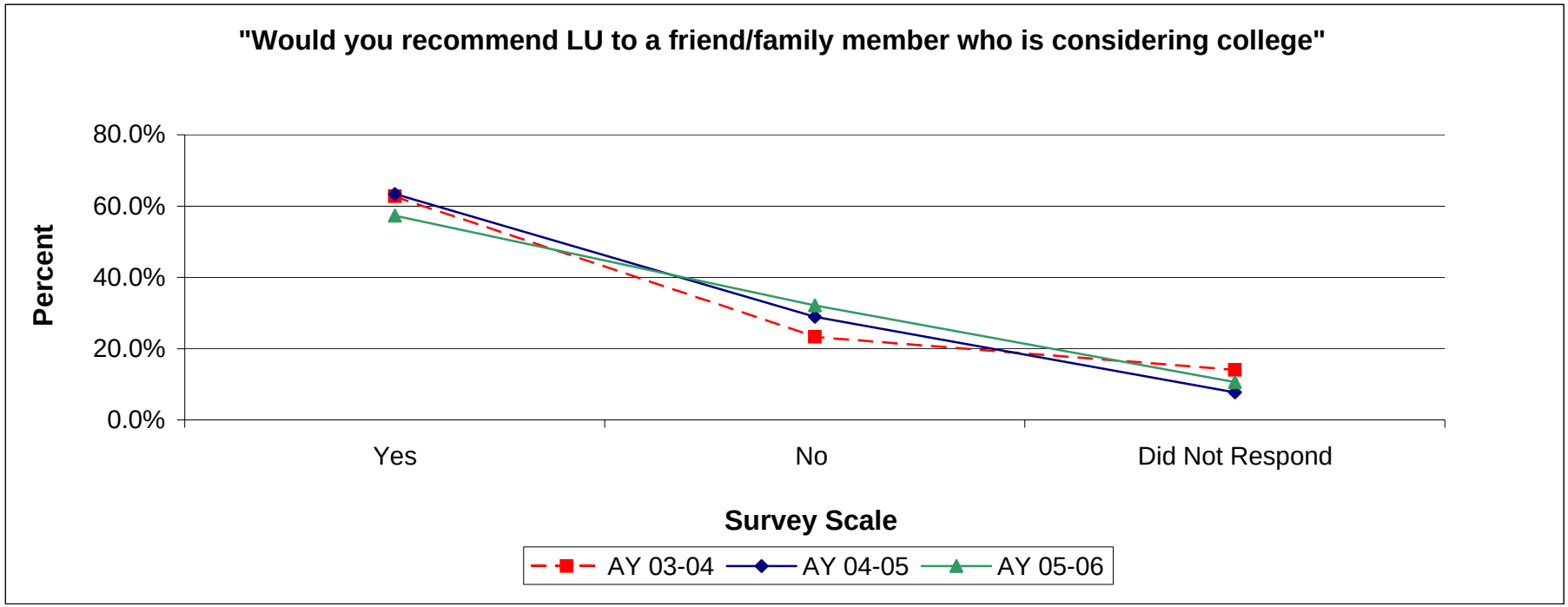


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #39
"Would you recommend LU to a friend/family member who is considering college"

Table 53

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Yes	62.8%	63.4%	57.3%
No	23.3%	28.9%	32.1%
Did Not Respond	14.0%	7.7%	10.6%
PERCENT TOTAL	**100.1%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.

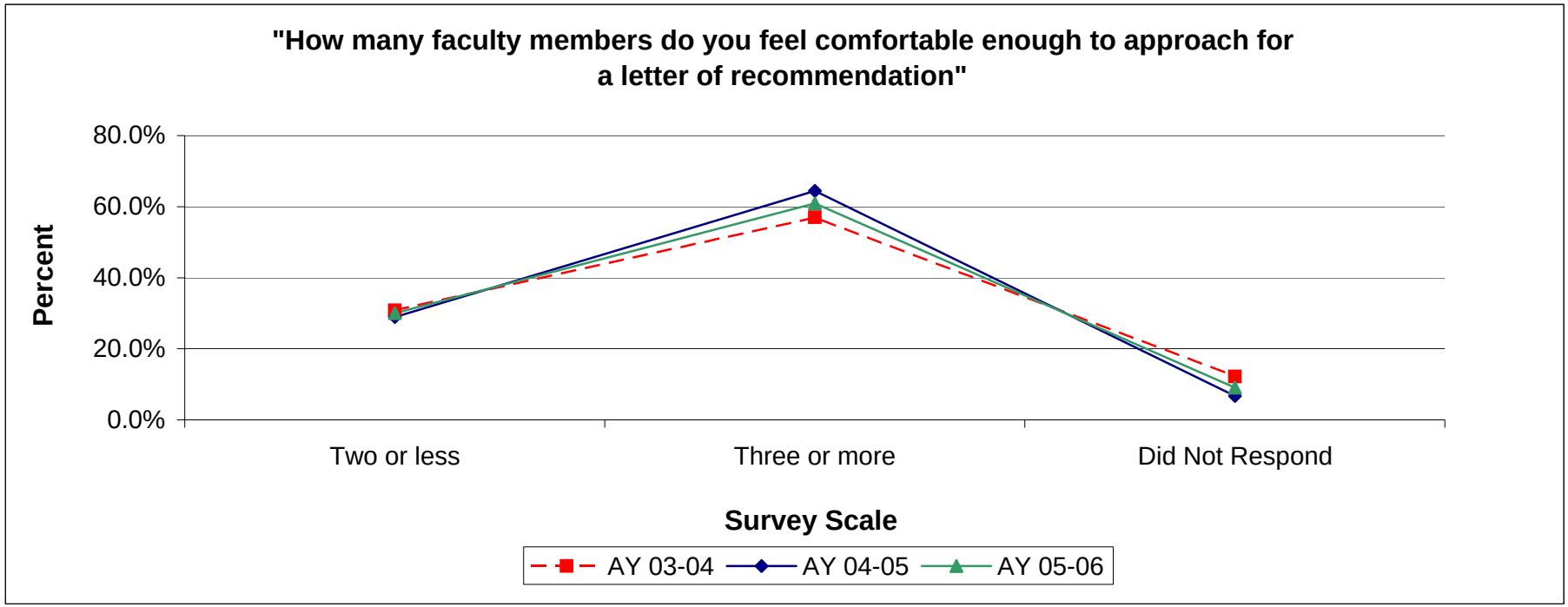


Lincoln University Graduating Student Survey Comparison
by Academic Year and Response to Question #40
"How many faculty members do you feel comfortable enough to approach for a letter of recommendation"

Table 54

Survey Response	Academic Year		
	2003-2004	2004-2005	2005-2006
Two or less	30.8%	28.9%	30.0%
Three or more	57.0%	64.4%	60.9%
Did Not Respond	12.2%	6.7%	9.1%
PERCENT TOTAL	**100.0%**	**100.0%**	**100.0%**

NOTE: Percentages may not equal 100 due to rounding and/or multiple responses.



SECTION II

Lincoln University GSS Comparison
by Academic Year and Mean of Survey Questions 11-37

Table 55: GSS Comparison Summary by Academic Year and Mean of Survey Questions 11-37

Graduating Student Survey Items		AY 03-04 Mean	AY 04-05 Mean	AY 05-06 Mean
LU CONTRIBUTION ITEMS				
To what degree has your college education contributed to:				
11	Ability to write clearly and logically	3.40	3.42	3.39
12	Ability to give effective oral presentations	3.29	3.34	3.30
13	Ability to use computer technology	3.19	3.21	3.19
14	Awareness of global issues and events	2.96	2.96	3.08
15	Openness to new ideas and practices	3.35	3.29	3.45
16	Understanding and appreciation of other cultures	3.30	3.32	3.37
17	Tolerance of people with different beliefs	3.27	3.26	3.36
18	Leadership skills	3.25	3.28	3.45
19	Ability to work with others in a group	3.32	3.41	3.49
20	Ability to work with people from diverse backgrounds	3.44	3.44	3.46
SATISFACTION ITEMS				
How satisfied are you with:				
21	Your academic major	3.40	3.35	3.43
22	Clarity of degree requirements	3.07	3.11	3.12
23	Availability of courses required for your degree	2.89	2.90	3.00
24	Availability of elective courses	2.97	3.02	3.08
25	Instruction in your major courses	3.28	3.21	3.29
26	Instruction in elective courses	3.18	3.10	3.15
27	Instruction in general education courses	3.07	3.01	3.08
28	Interaction with faculty in or out of class	3.35	3.20	3.34
29	Professional competence of faculty in your major	3.33	3.32	3.35
30	Academic advising	3.05	3.01	2.96
31	Faculty concern for your academic progress	3.11	3.08	3.03
32	Career advisement	2.73	2.58	2.75
33	Preparation for the job market	2.81	2.69	2.75
34	Personal safety on campus	3.10	2.96	2.98
35	Campus appearance	2.99	2.97	2.93
36	Sense of "belonging" at this university	2.66	2.67	2.62
37	Overall quality of your LU education	3.08	3.03	3.03

Data Source: Center for Assessment, Institutional Research and Planning

Table 56: 2003-2004 GSS Contribution Items 11-20 in Ranked Order by Mean

2003-2004 Contribution Items To what degree has your college education contributed to your:		Mean	Rank
20	Ability to work with people from diverse backgrounds	3.44	1
11	Ability to write clearly and logically	3.40	2
15	Openness to new ideas and practices	3.35	3
19	Ability to work with others in a group	3.32	4
16	Understanding and appreciation of other cultures	3.30	5
12	Ability to give effective oral presentations	3.29	6
17	Tolerance of people with different beliefs	3.27	7
18	Leadership skills	3.25	8
13	Ability to use computer technology	3.19	9
14	Awareness of global issues and events	2.96	10

Table 57: 2004-2005 GSS Contribution Items 11-20 in Ranked Order by Mean

2004-2005 Contribution Items To what degree has your college education contributed to your:		Mean	Rank
20	Ability to work with people from diverse backgrounds	3.44	1
11	Ability to write clearly and logically	3.42	2
19	Ability to work with others in a group	3.41	3
12	Ability to give effective oral presentations	3.34	4
16	Understanding and appreciation of other cultures	3.32	5
15	Openness to new ideas and practices	3.29	6
18	Leadership skills	3.28	7
17	Tolerance of people with different beliefs	3.26	8
13	Ability to use computer technology	3.21	9
14	Awareness of global issues and events	2.96	10

Table 58: 2005-2006 GSS Contribution Items 11-20 in Ranked Order by Mean

2005-2006 Contribution Items To what degree has your college education contributed to your:		Mean	Rank
19	Ability to work with others in a group	3.49	1
20	Ability to work with people from diverse backgrounds	3.46	2
15	Openness to new ideas and practices	3.45	3
18	Leadership skills	3.45	4
11	Ability to write clearly and logically	3.39	5
16	Understanding and appreciation of other cultures	3.37	6
17	Tolerance of people with different beliefs	3.36	7
12	Ability to give effective oral presentations	3.30	8
13	Ability to use computer technology	3.19	9
14	Awareness of global issues and events	3.08	10

Table 59: 2003-2004 GSS Satisfaction Items 21-37 in Ranked Order by Mean

2003-2004 SATISFACTION ITEMS How satisfied are you with:		MEAN	RANK
21	Your academic major	3.40	1
28	Interaction with faculty in or out of class	3.35	2
29	Professional competence of faculty in your major	3.33	3
25	Instruction in your major courses	3.28	4
26	Instruction in elective courses	3.18	5
31	Faculty concern for your academic progress	3.11	6
34	Personal safety on campus	3.10	7
37	Overall quality of your LU education	3.08	8
22	Clarity of degree requirements	3.07	9
27	Instruction in general education courses	3.07	10
30	Academic advising	3.05	11
35	Campus appearance	2.99	12
24	Availability of elective courses	2.97	13
23	Availability of courses required for your degree	2.89	14
33	Preparation for the job market	2.81	15
32	Career advisement	2.73	16
36	Sense of "belonging" at this university	2.66	17

Table 60: 2004-2005 GSS Satisfaction Items 21-37 in Ranked Order by Mean

2004-2005 SATISFACTION ITEMS How satisfied are you with:		MEAN	RANK
21	Your academic major	3.35	1
29	Professional competence of faculty in your major	3.32	2
25	Instruction in your major courses	3.21	3
28	Interaction with faculty in or out of class	3.20	4
22	Clarity of degree requirements	3.11	5
26	Instruction in elective courses	3.10	6
31	Faculty concern for your academic progress	3.08	7
37	Overall quality of your LU education	3.03	8
24	Availability of elective courses	3.02	9
27	Instruction in general education courses	3.01	10
30	Academic advising	3.01	11
35	Campus appearance	2.97	12
34	Personal safety on campus	2.96	13
23	Availability of courses required for your degree	2.90	14
33	Preparation for the job market	2.69	15
36	Sense of "belonging" at this university	2.67	16
32	Career advisement	2.58	17

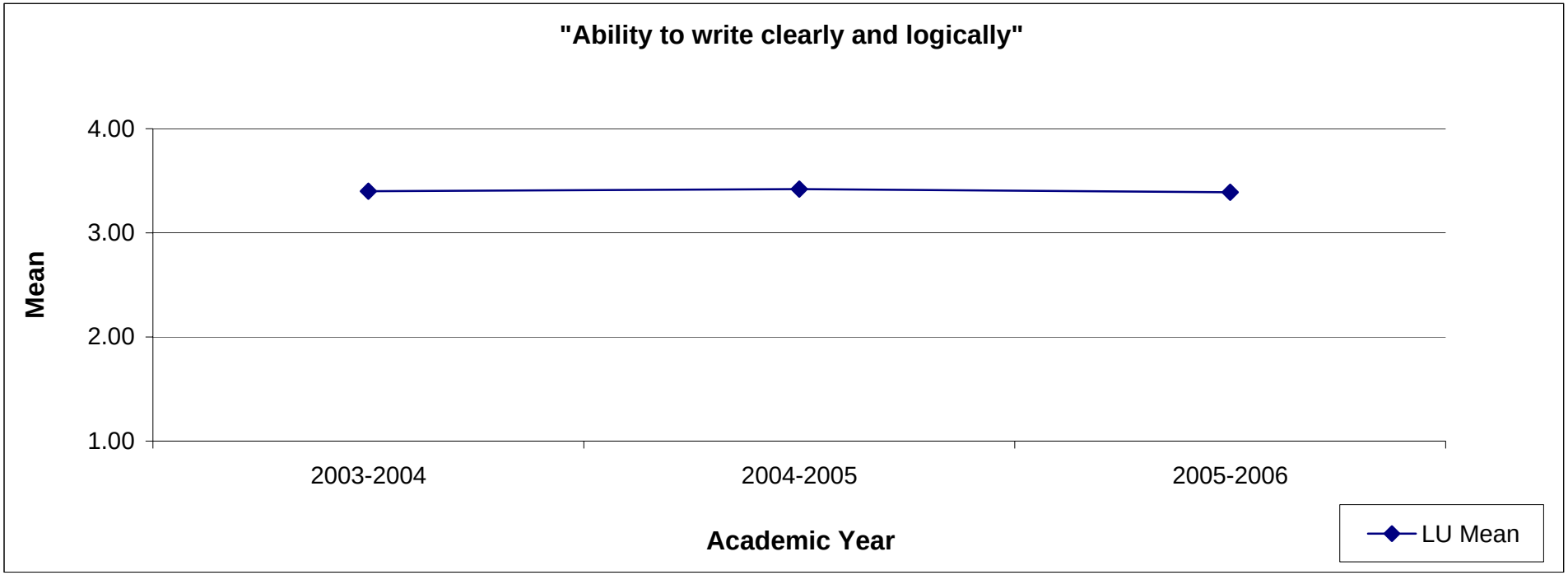
Table 61: 2005-2006 GSS Satisfaction Items 21-37 in Ranked Order by Mean

2005-2006 SATISFACTION ITEMS How satisfied are you with:		MEAN	RANK
21	Your academic major	3.43	1
29	Professional competence of faculty in your major	3.35	2
28	Interaction with faculty in or out of class	3.34	3
25	Instruction in your major courses	3.29	4
26	Instruction in elective courses	3.15	5
22	Clarity of degree requirements	3.12	6
24	Availability of elective courses	3.08	7
27	Instruction in general education courses	3.08	8
31	Faculty concern for your academic progress	3.03	9
37	Overall quality of your LU education	3.03	10
23	Availability of courses required for your degree	3.00	11
34	Personal safety on campus	2.98	12
30	Academic advising	2.96	13
35	Campus appearance	2.93	14
32	Career advisement	2.75	15
33	Preparation for the job market	2.75	16
36	Sense of "belonging" at this university	2.62	17

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #11
"Ability to write clearly and logically"

Table 62

Academic Year	Lincoln University Mean
2003-2004	3.40
2004-2005	3.42
2005-2006	3.39

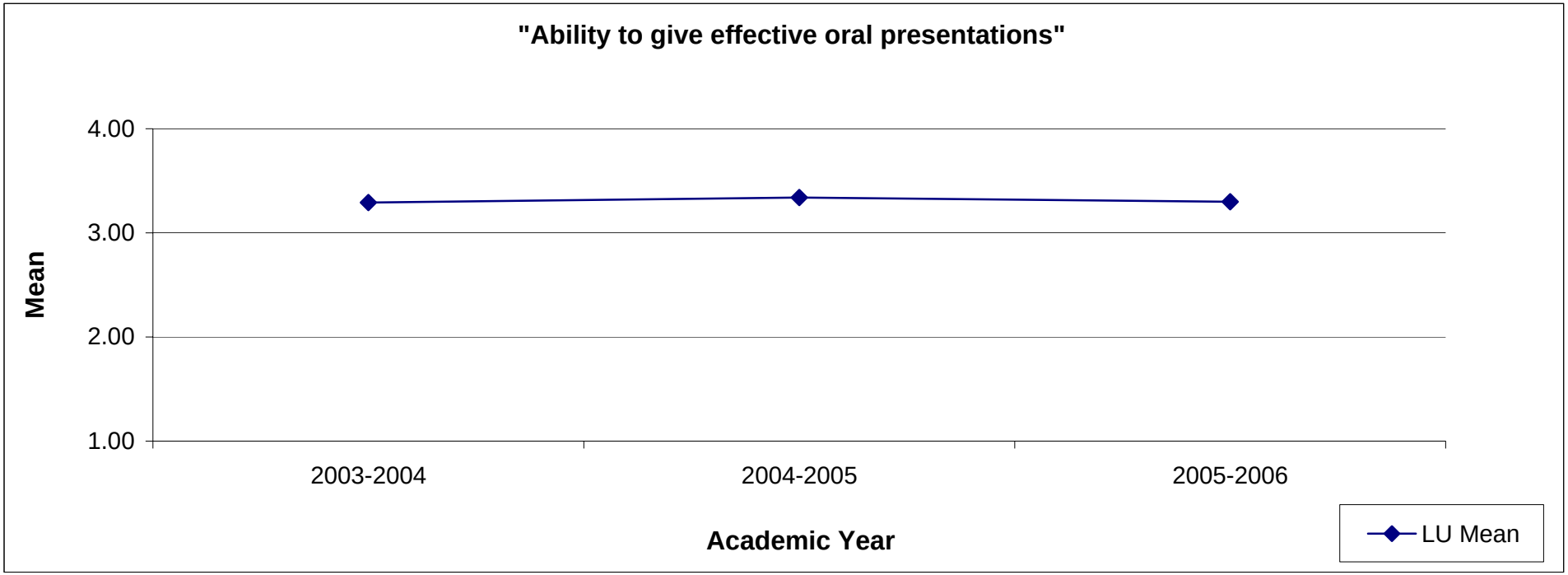


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #12
"Ability to give effective oral presentations"

Table 63

Academic Year	Lincoln University Mean
2003-2004	3.29
2004-2005	3.34
2005-2006	3.30

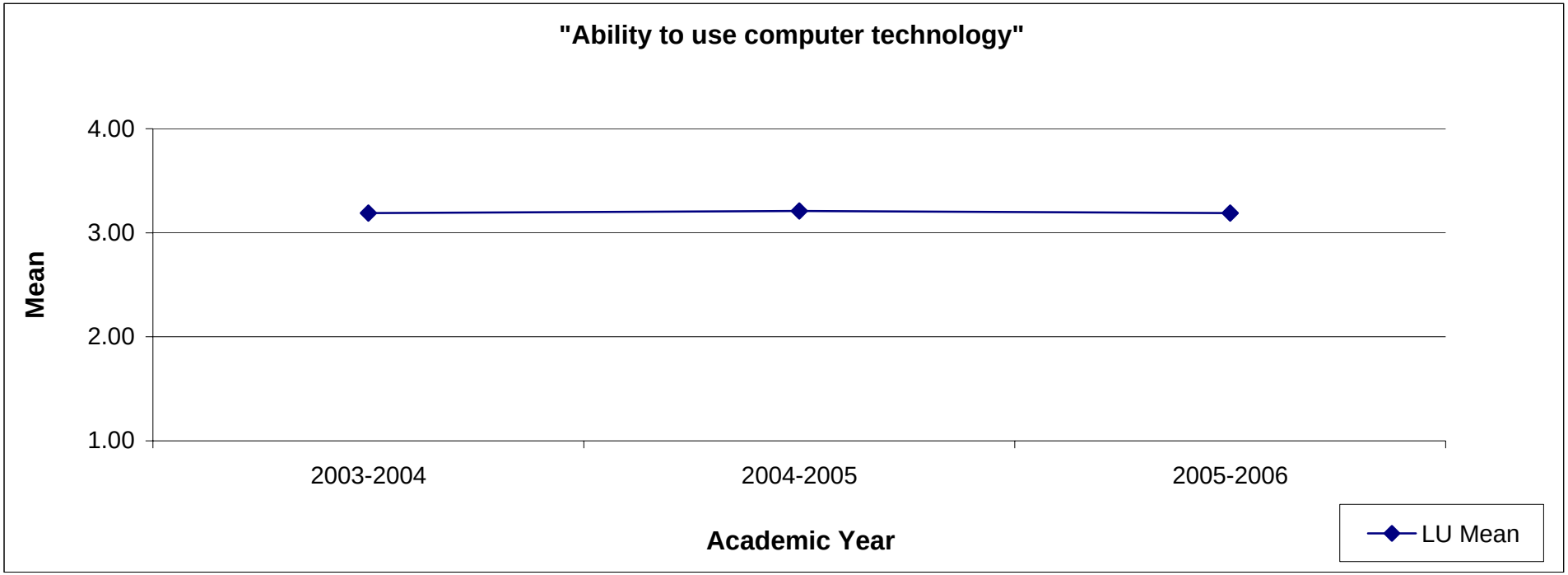


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #13
"Ability to use computer technology"

Table 64

Academic Year	Lincoln University Mean
2003-2004	3.19
2004-2005	3.21
2005-2006	3.19

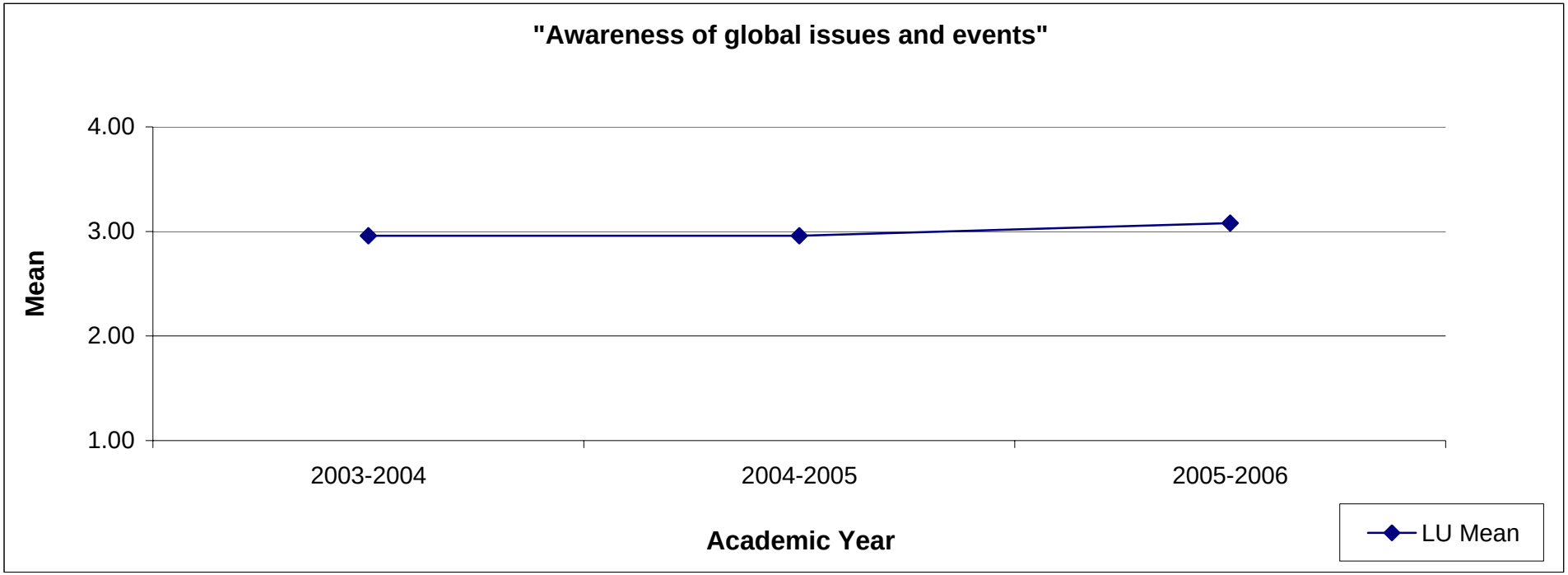


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #14
"Awareness of global issues and events"

Table 65

Academic Year	Lincoln University Mean
2003-2004	2.96
2004-2005	2.96
2005-2006	3.08

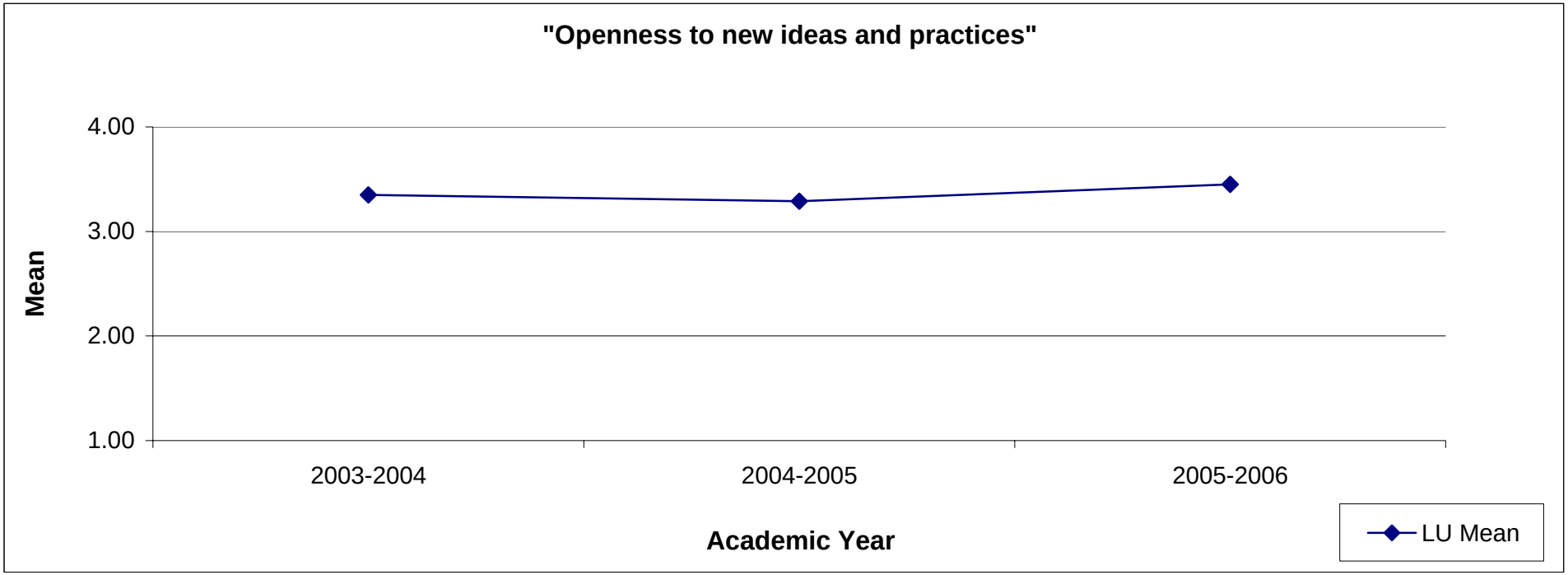


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #15
"Openness to new ideas and practices"

Table 66

Academic Year	Lincoln University Mean
2003-2004	3.35
2004-2005	3.29
2005-2006	3.45

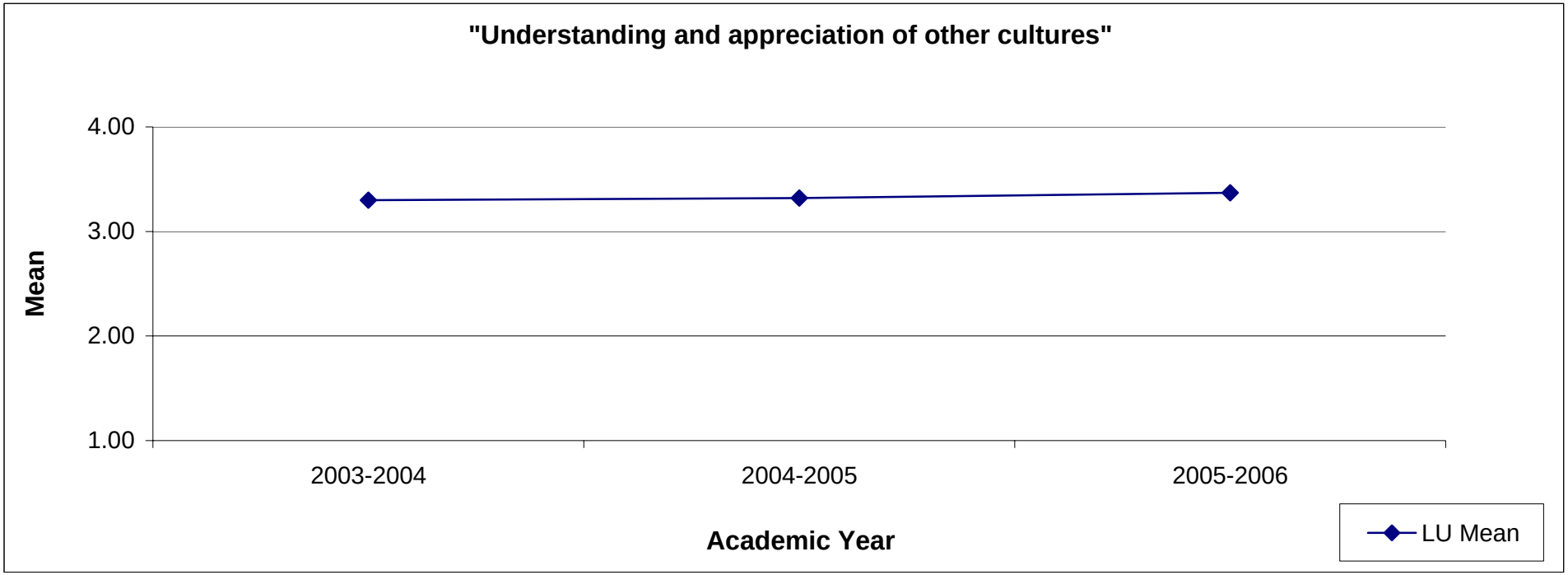


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #16
"Understanding and appreciation of other cultures"

Table 67

Academic Year	Lincoln University Mean
2003-2004	3.30
2004-2005	3.32
2005-2006	3.37

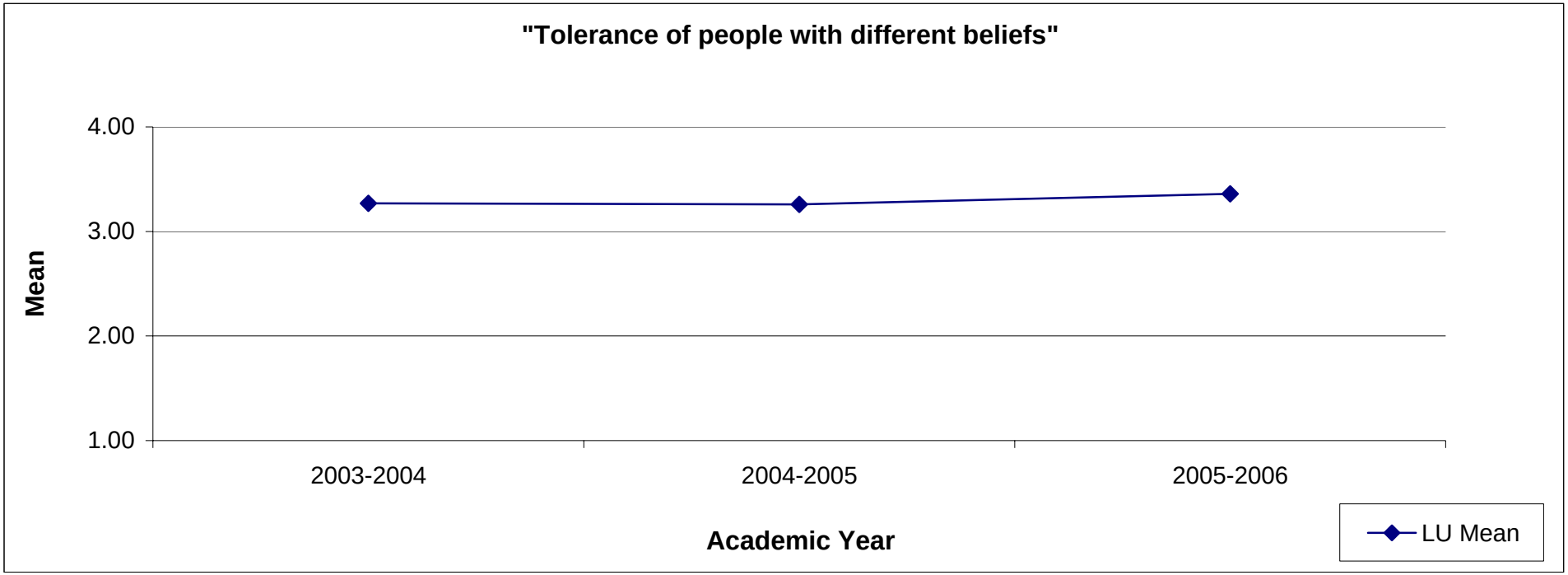


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #17
"Tolerance of people with different beliefs"

Table 68

Academic Year	Lincoln University Mean
2003-2004	3.27
2004-2005	3.26
2005-2006	3.36

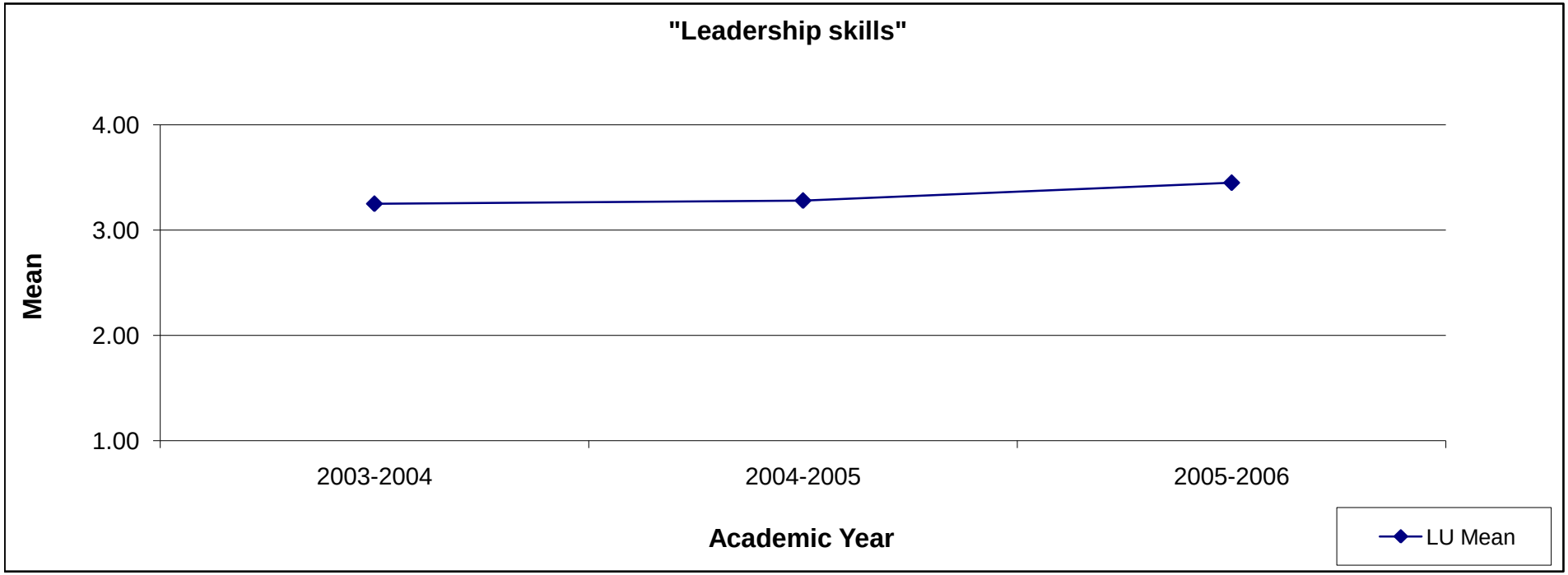


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #18
"Leadership skills"

Table 69

Academic Year	Lincoln University Mean
2003-2004	3.25
2004-2005	3.28
2005-2006	3.45

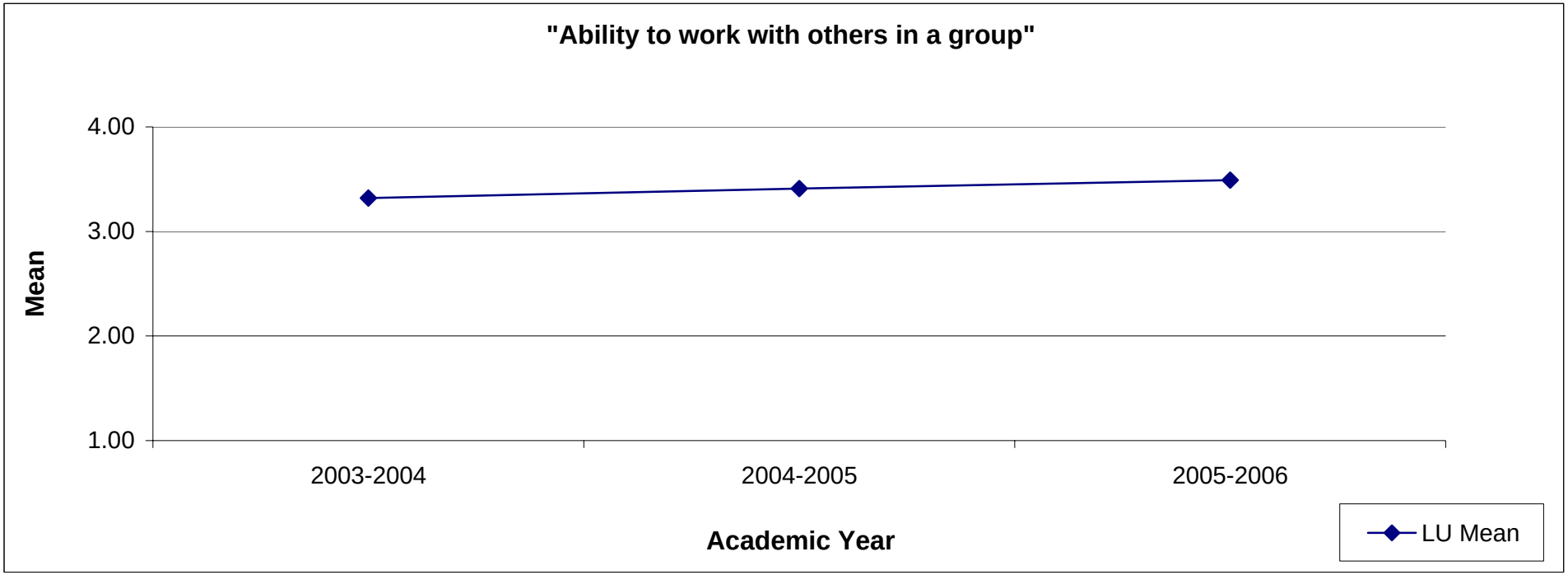


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #19
"Ability to work with others in a group"

Table 70

Academic Year	Lincoln University Mean
2003-2004	3.32
2004-2005	3.41
2005-2006	3.49

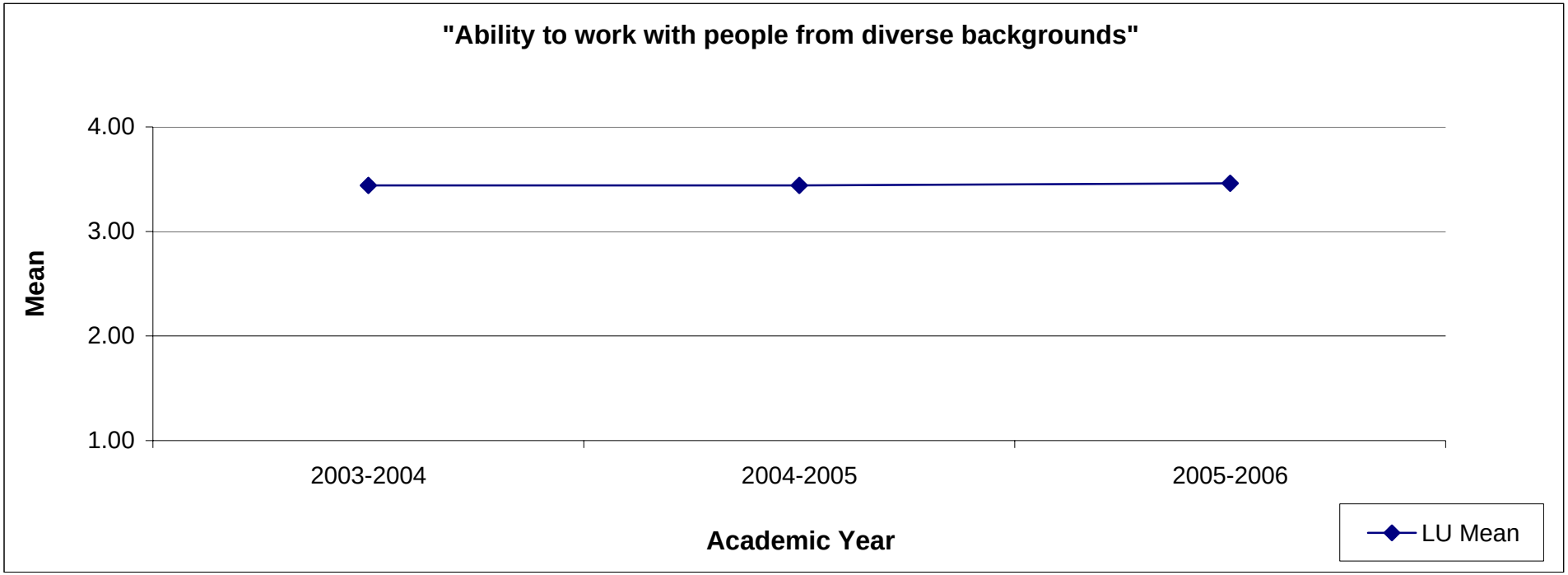


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #20
"Ability to work with people from diverse backgrounds"

Table 71

Academic Year	Lincoln University Mean
2003-2004	3.44
2004-2005	3.44
2005-2006	3.46

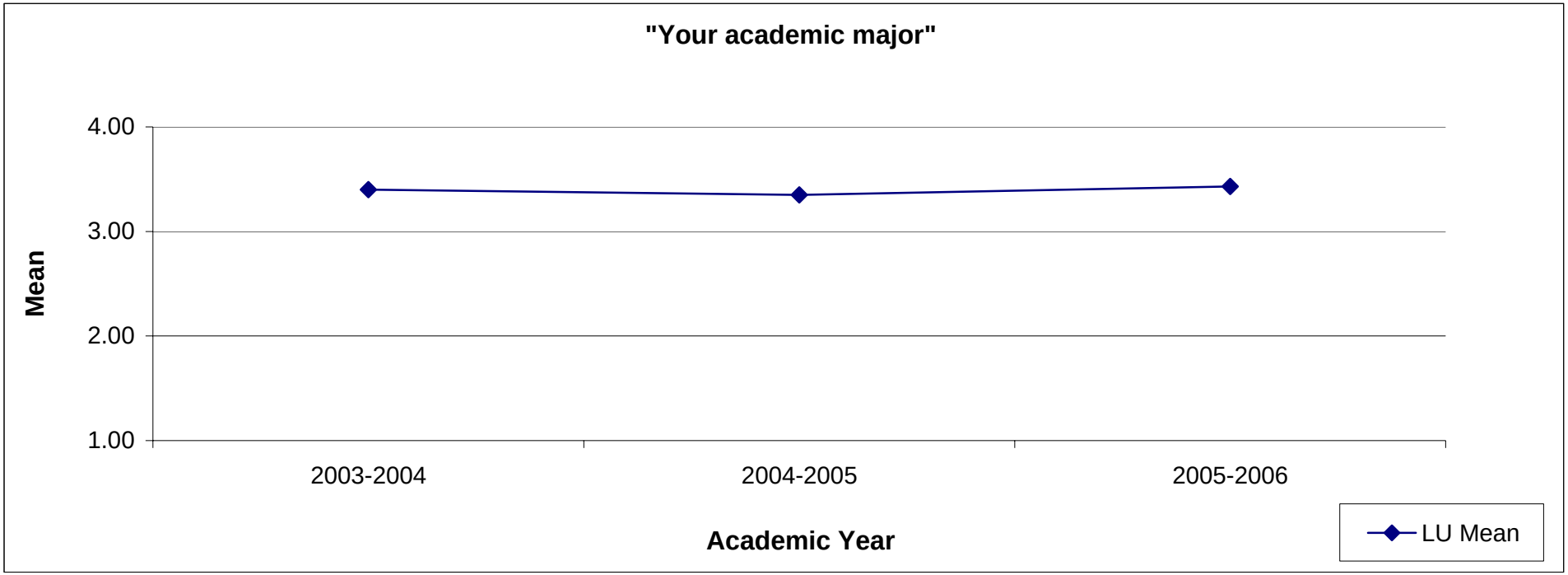


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #21
"Your academic major"

Table 72

Academic Year	Lincoln University Mean
2003-2004	3.40
2004-2005	3.35
2005-2006	3.43

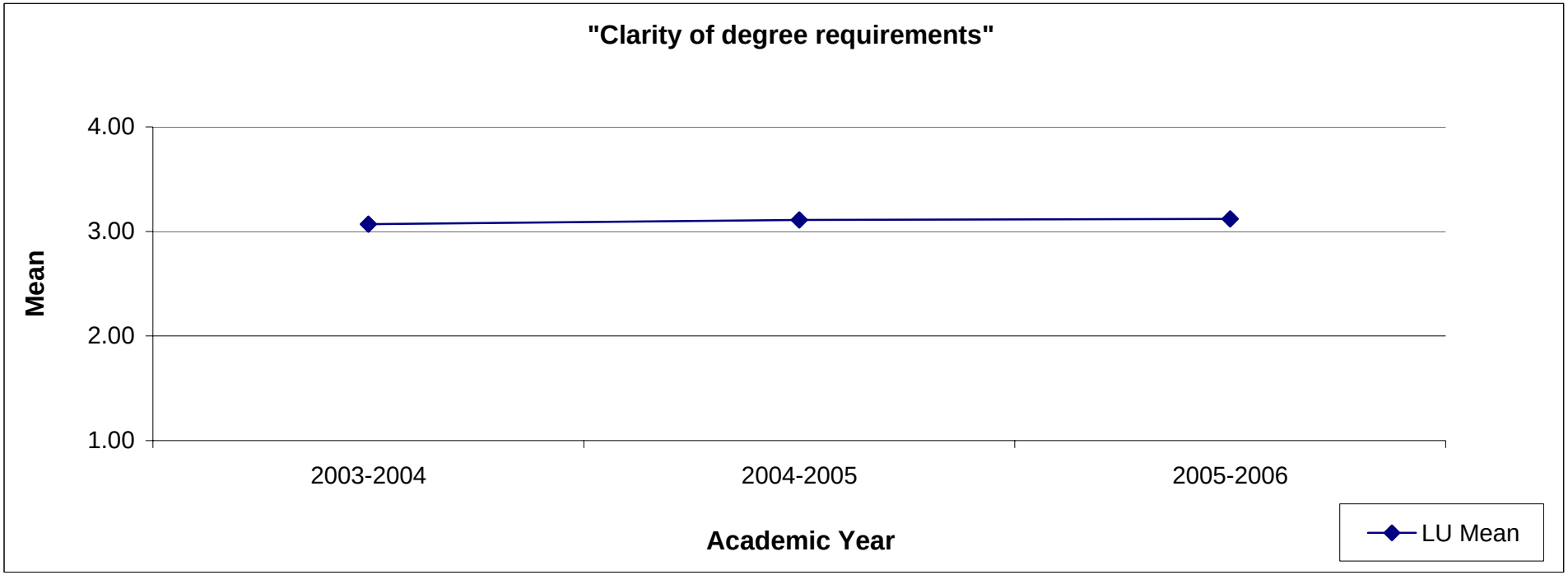


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #22
"Clarity of degree requirements"

Table 73

Academic Year	Lincoln University Mean
2003-2004	3.07
2004-2005	3.11
2005-2006	3.12

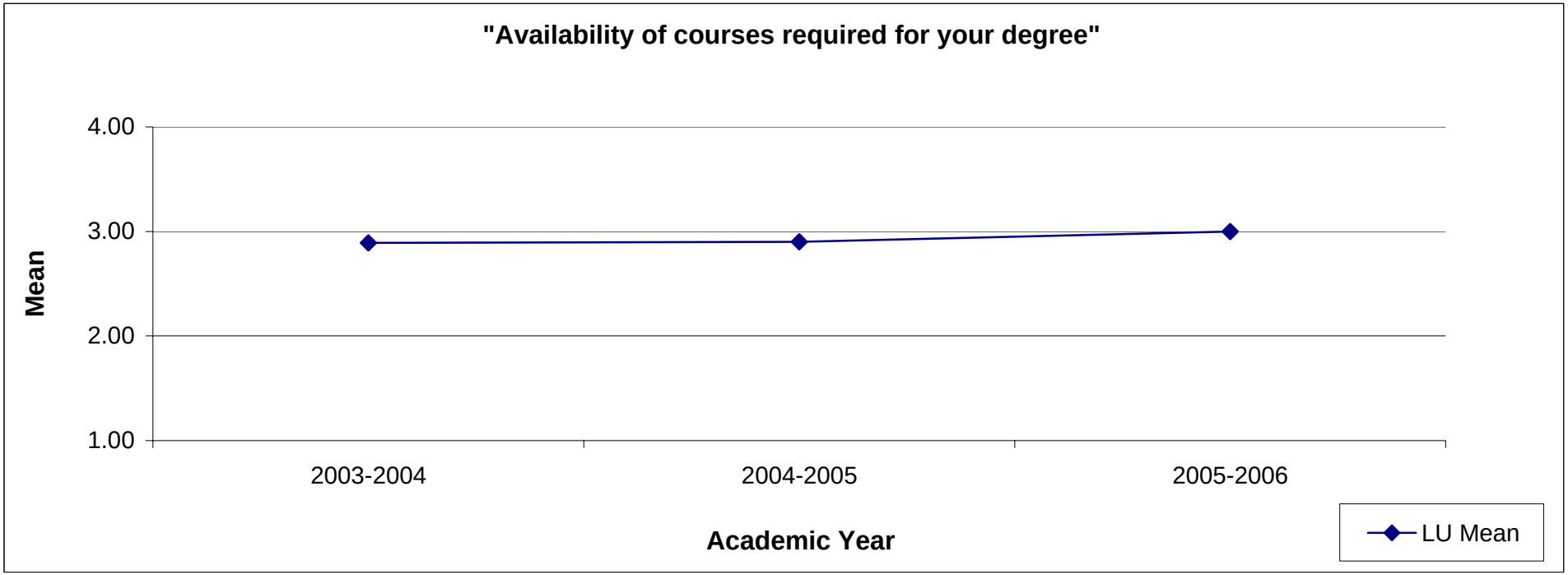


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #23
"Availability of courses required for your degree"

Table 74

Academic Year	Lincoln University Mean
2003-2004	2.89
2004-2005	2.90
2005-2006	3.00

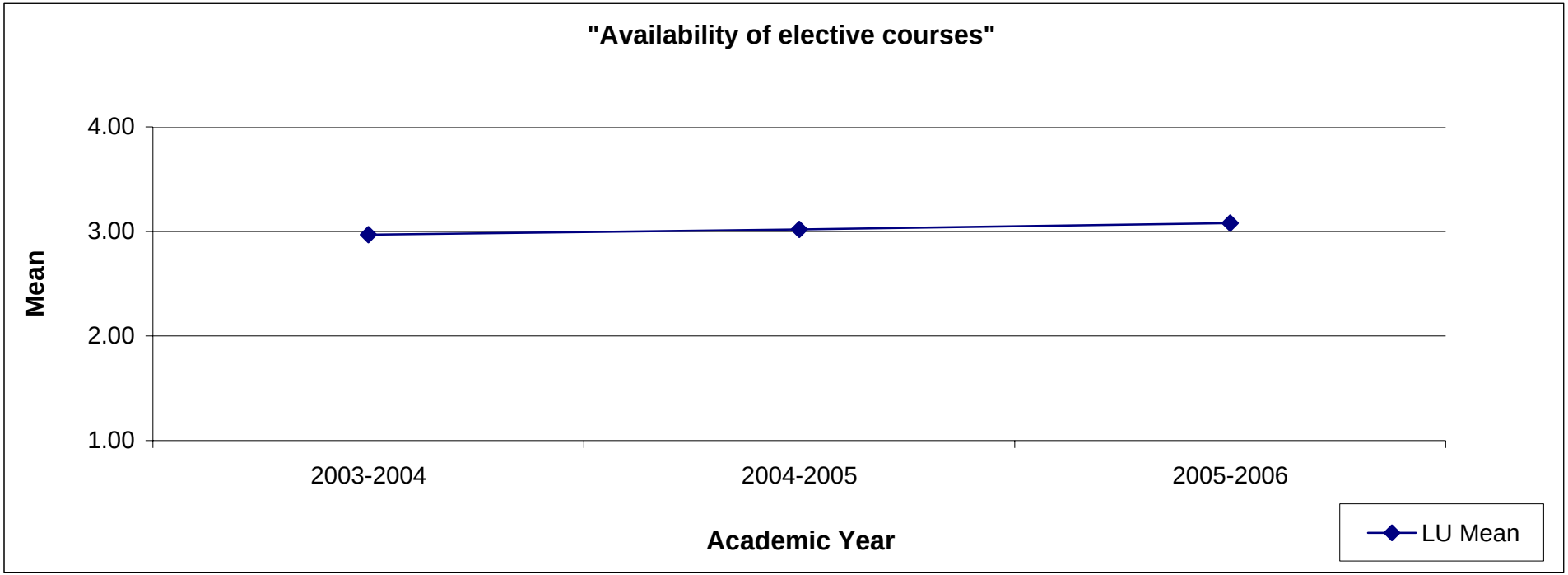


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #24
"Availability of elective courses"

Table 75

Academic Year	Lincoln University Mean
2003-2004	2.97
2004-2005	3.02
2005-2006	3.08

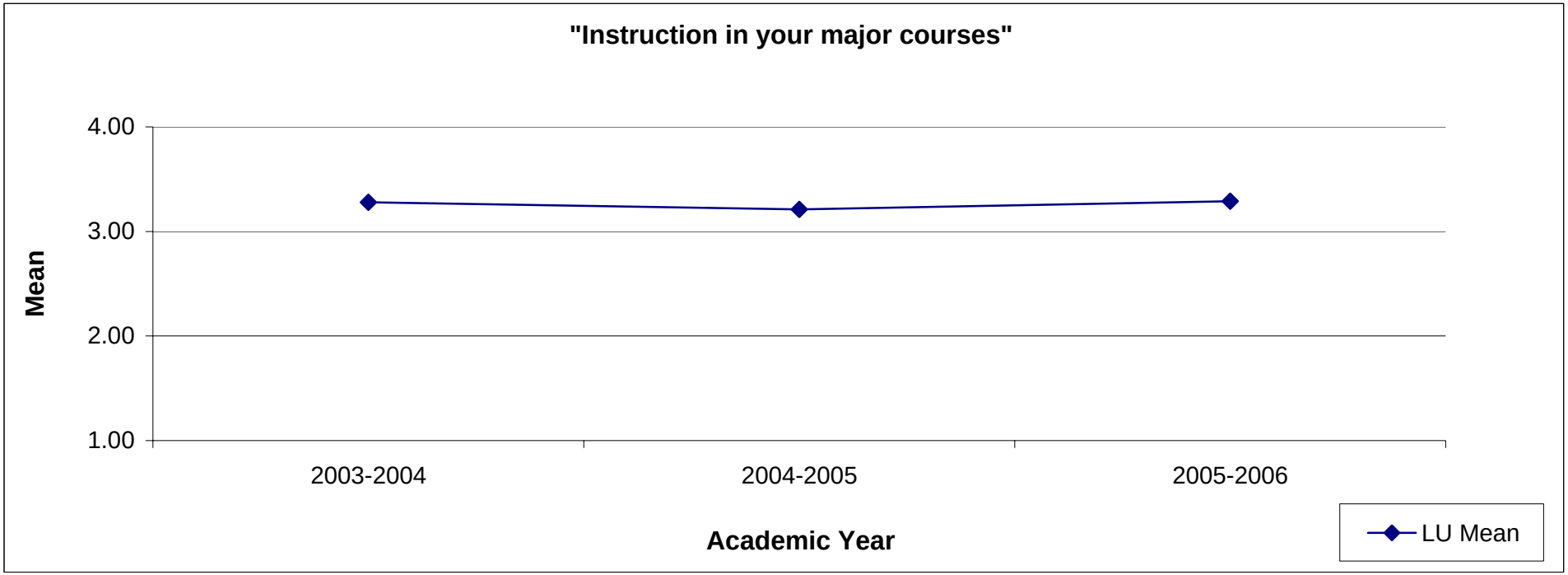


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #25
"Instruction in your major courses"

Table 76

Academic Year	Lincoln University Mean
2003-2004	3.28
2004-2005	3.21
2005-2006	3.29

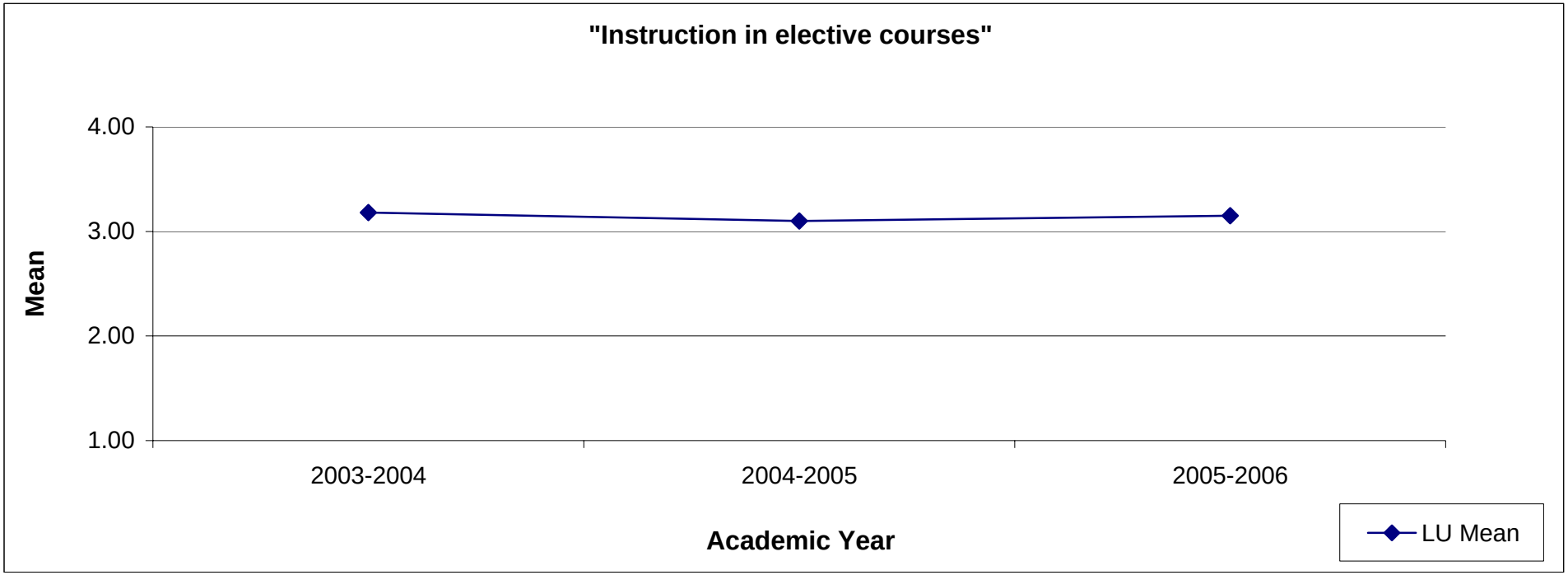


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #26
"Instruction in elective courses"

Table 77

Academic Year	Lincoln University Mean
2003-2004	3.18
2004-2005	3.10
2005-2006	3.15

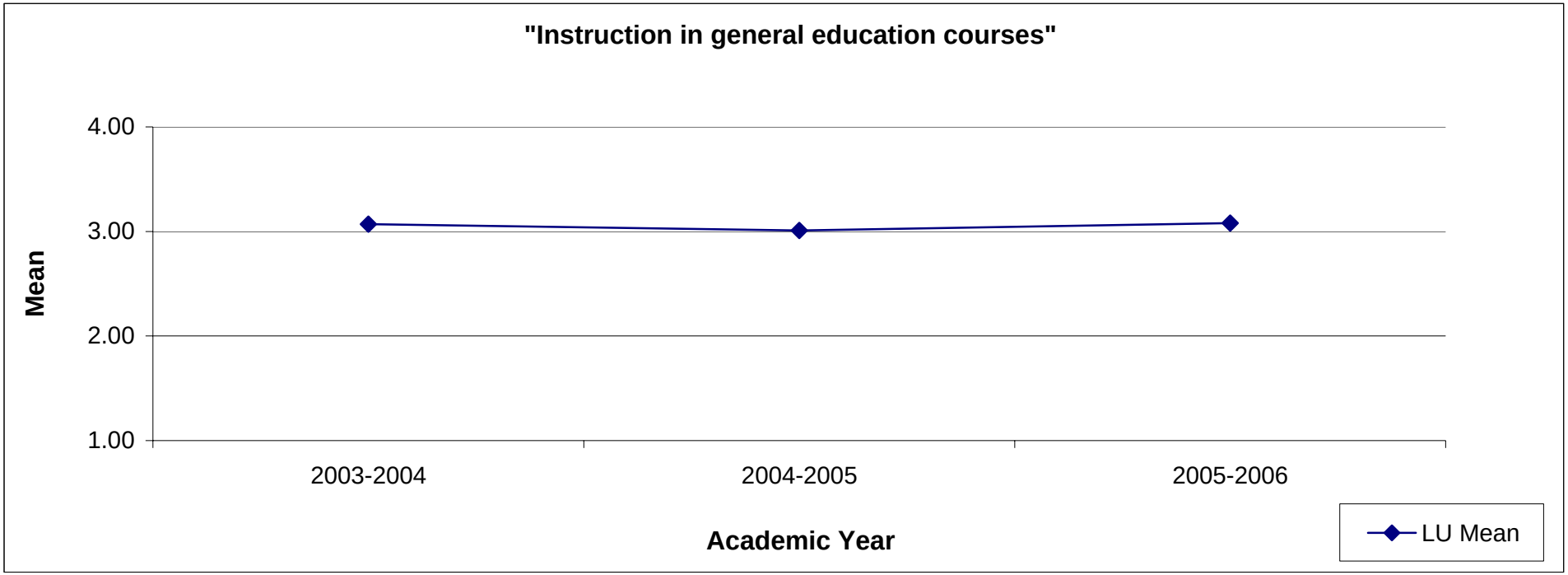


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #27
"Instruction in general education courses"

Table 78

Academic Year	Lincoln University Mean
2003-2004	3.07
2004-2005	3.01
2005-2006	3.08

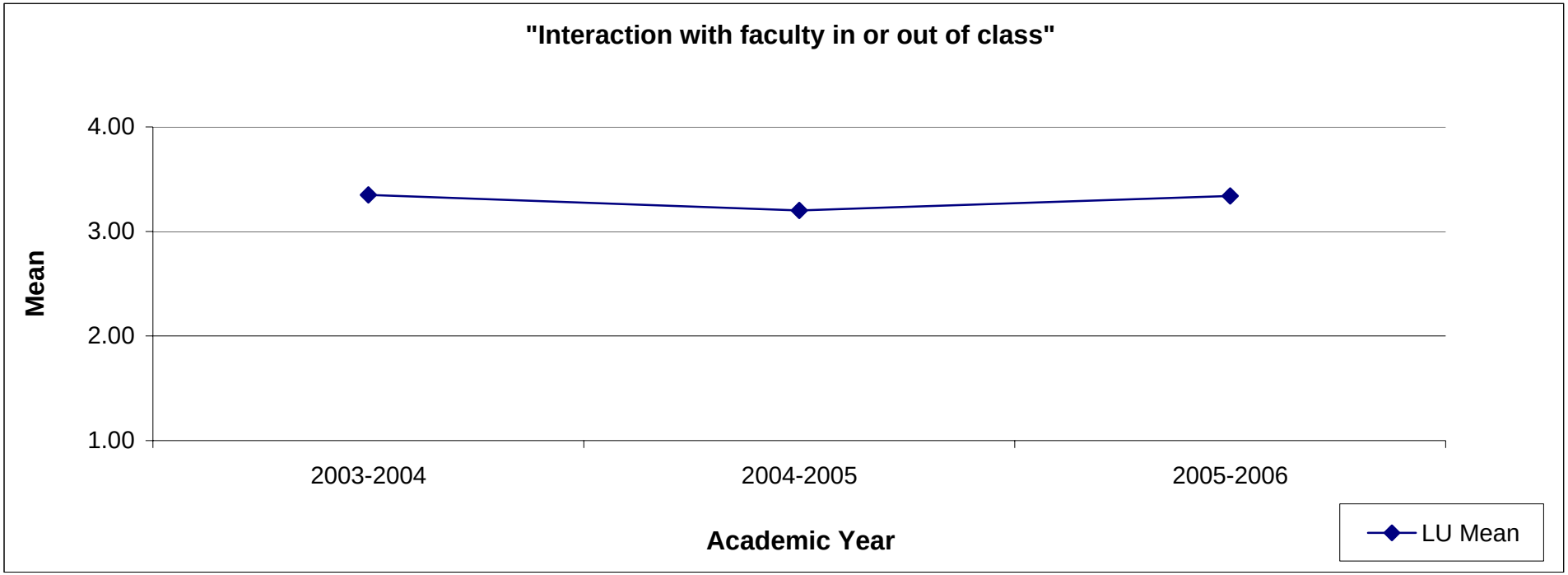


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #28
"Interaction with faculty in or out of class"

Table 79

Academic Year	Lincoln University Mean
2003-2004	3.35
2004-2005	3.20
2005-2006	3.34

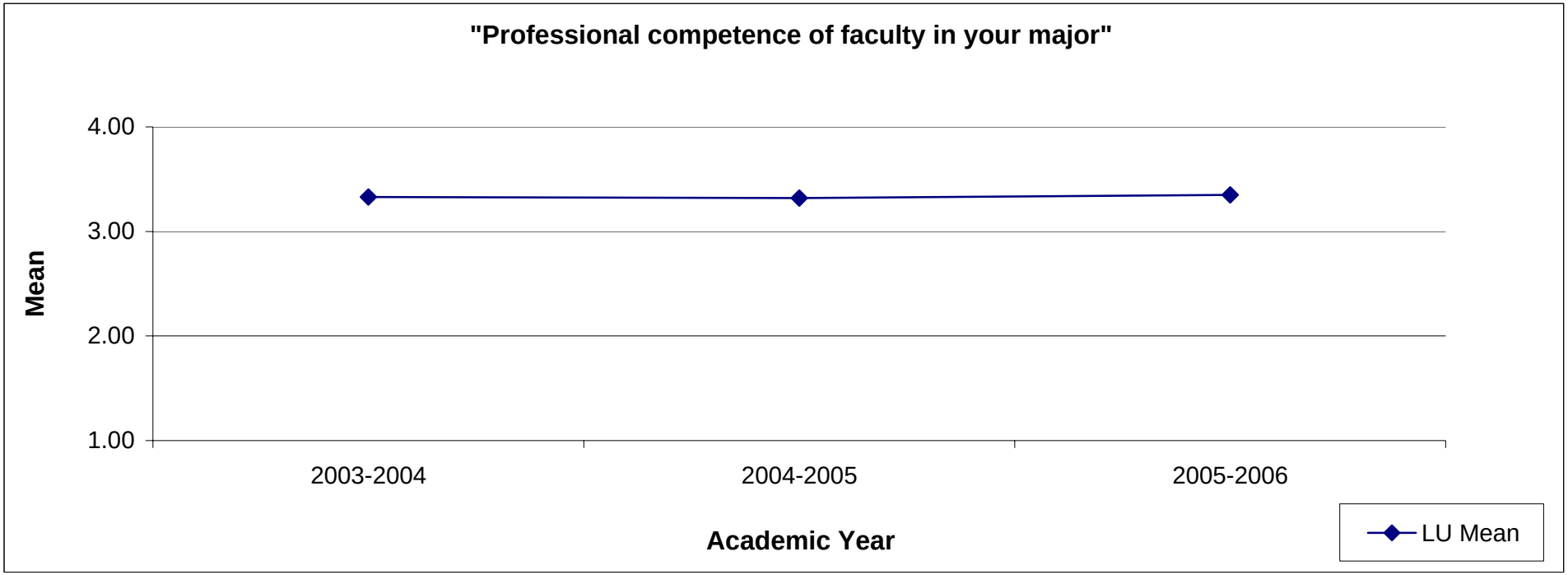


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #29
"Professional competence of faculty in your major"

Table 80

Academic Year	Lincoln University Mean
2003-2004	3.33
2004-2005	3.32
2005-2006	3.35

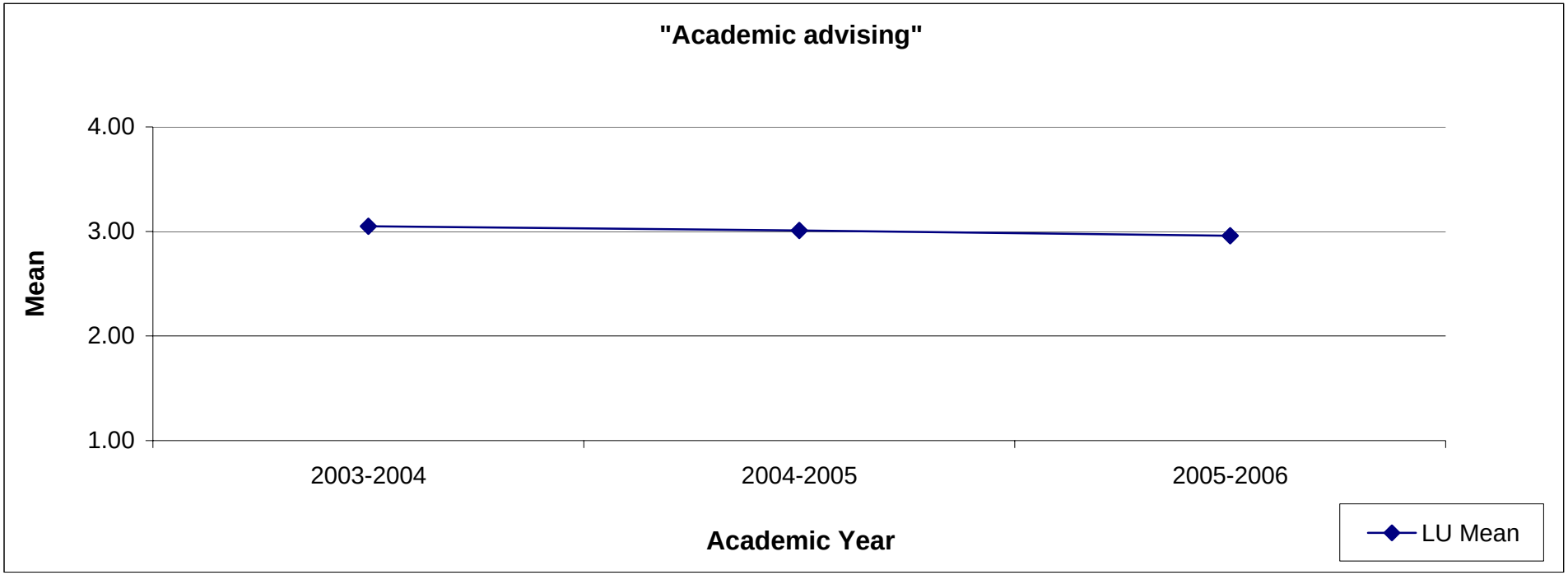


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #30
"Academic advising"

Table 81

Academic Year	Lincoln University Mean
2003-2004	3.05
2004-2005	3.01
2005-2006	2.96



Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #31
"Faculty concern for your academic progress"

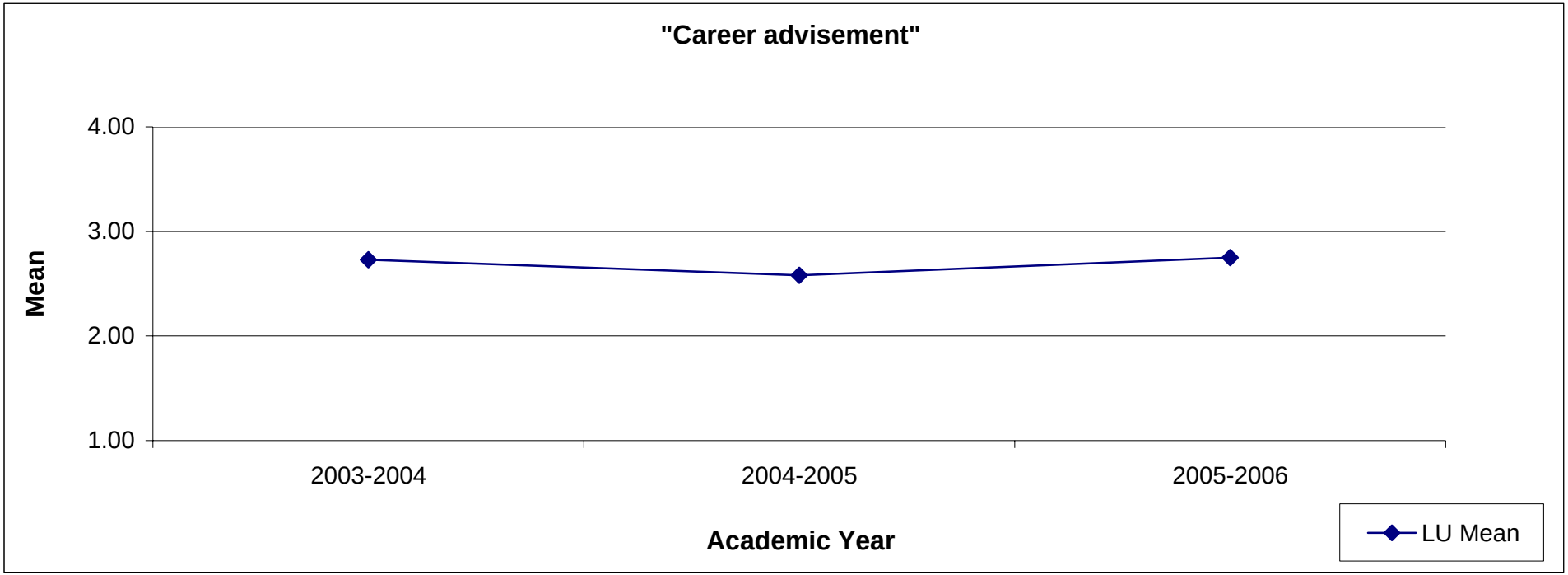
Table 82

Academic Year	Lincoln University Mean
2003-2004	3.11
2004-2005	3.08
2005-2006	3.03

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #32
"Career advisement"

Table 83

Academic Year	Lincoln University Mean
2003-2004	2.73
2004-2005	2.58
2005-2006	2.75

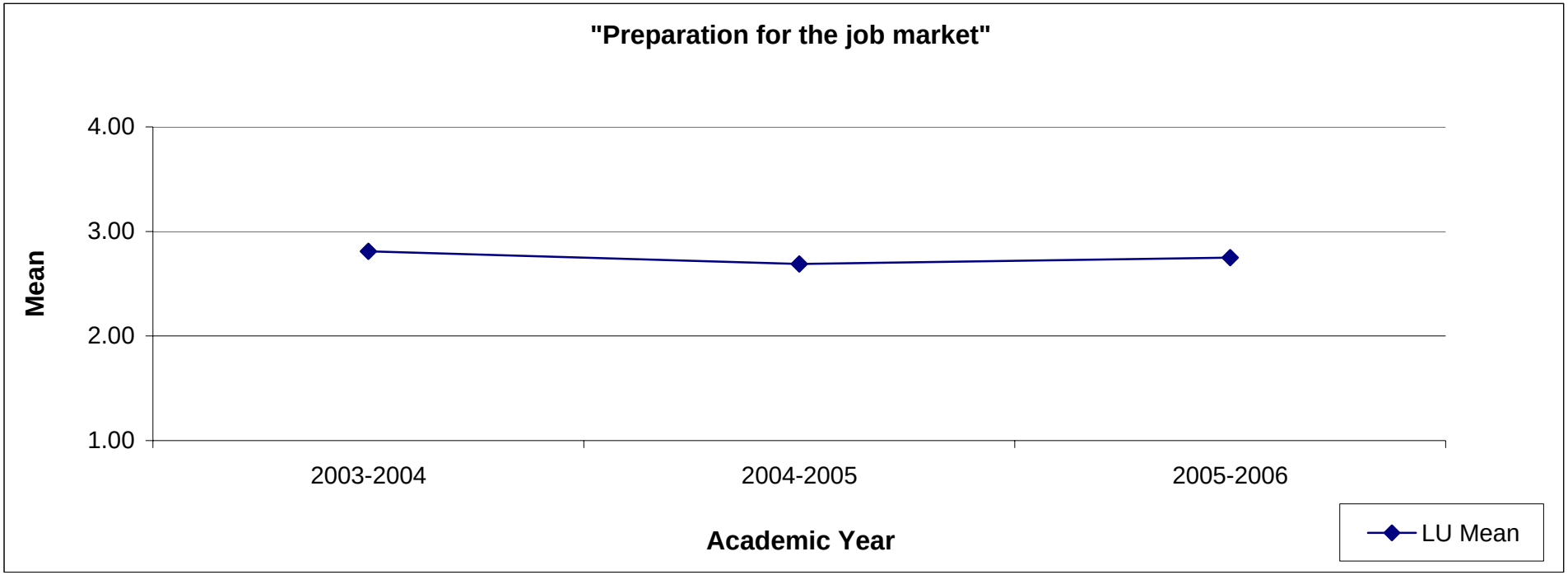


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #33
"Preparation for the job market"

Table 84

Academic Year	Lincoln University Mean
2003-2004	2.81
2004-2005	2.69
2005-2006	2.75

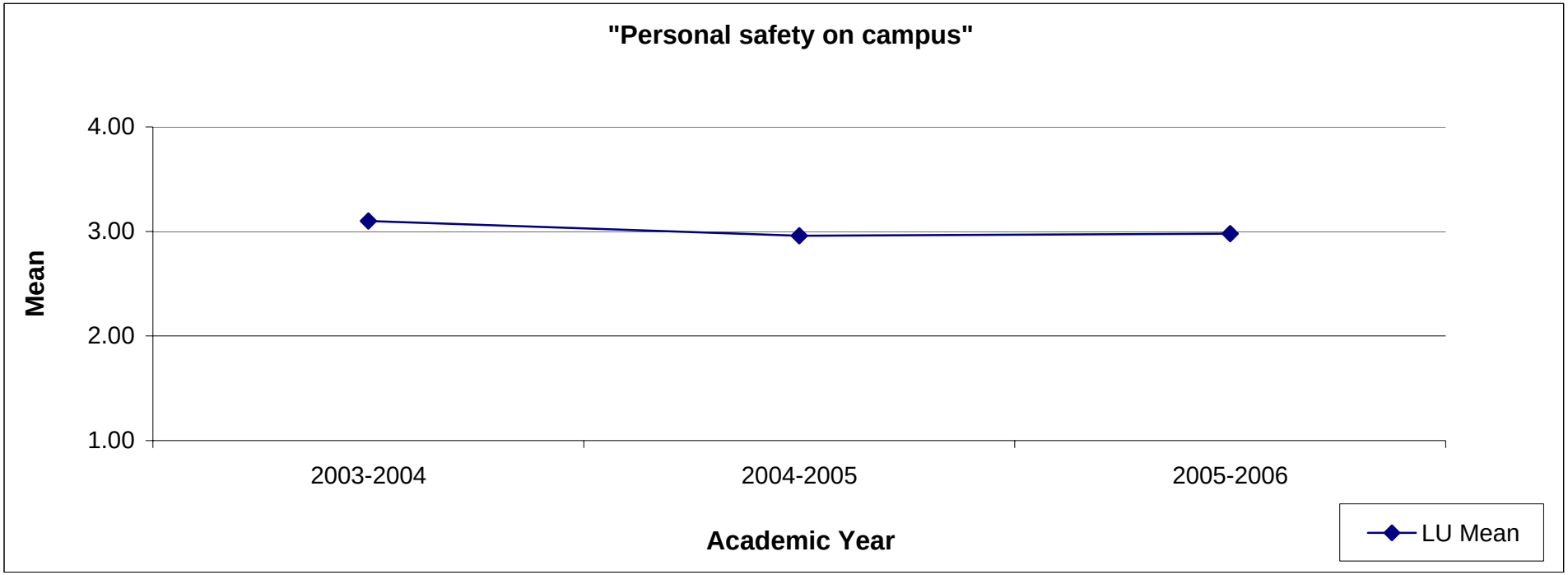


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #34
"Personal safety on campus"

Table 85

Academic Year	Lincoln University Mean
2003-2004	3.10
2004-2005	2.96
2005-2006	2.98

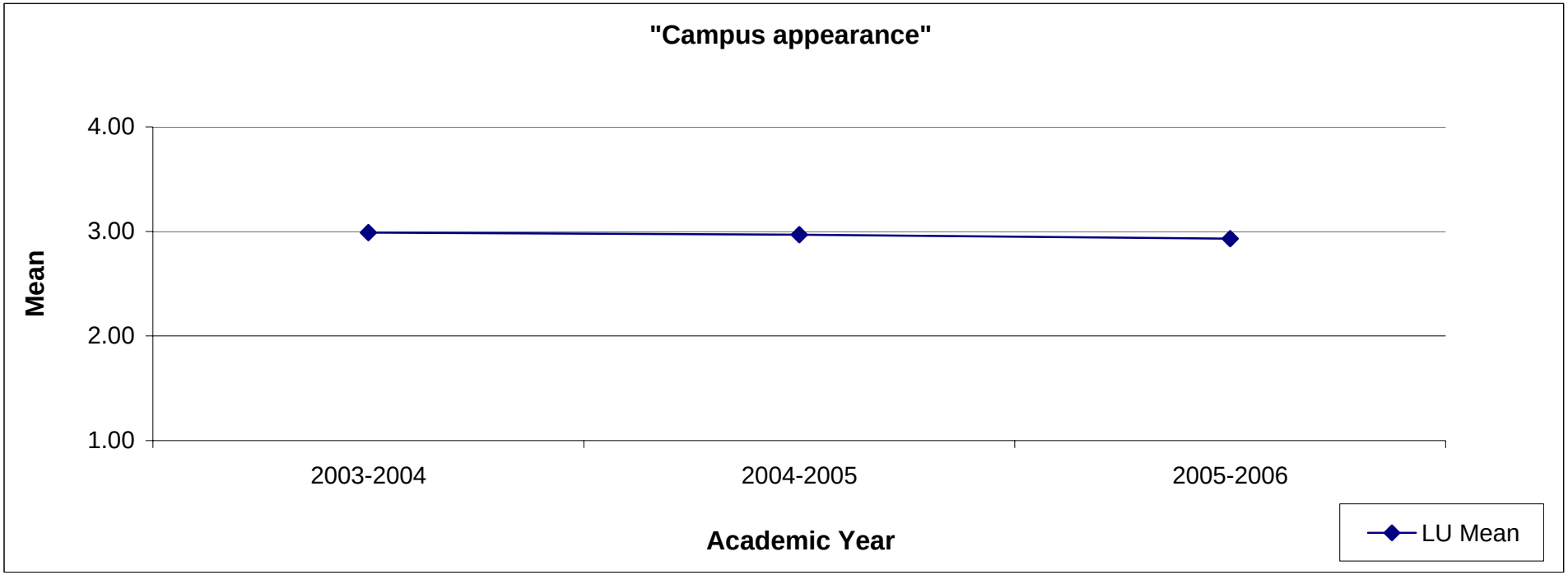


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
By Academic Year and Mean of Question #35
"Campus appearance"

Table 86

Academic Year	Lincoln University Mean
2003-2004	2.99
2004-2005	2.97
2005-2006	2.93

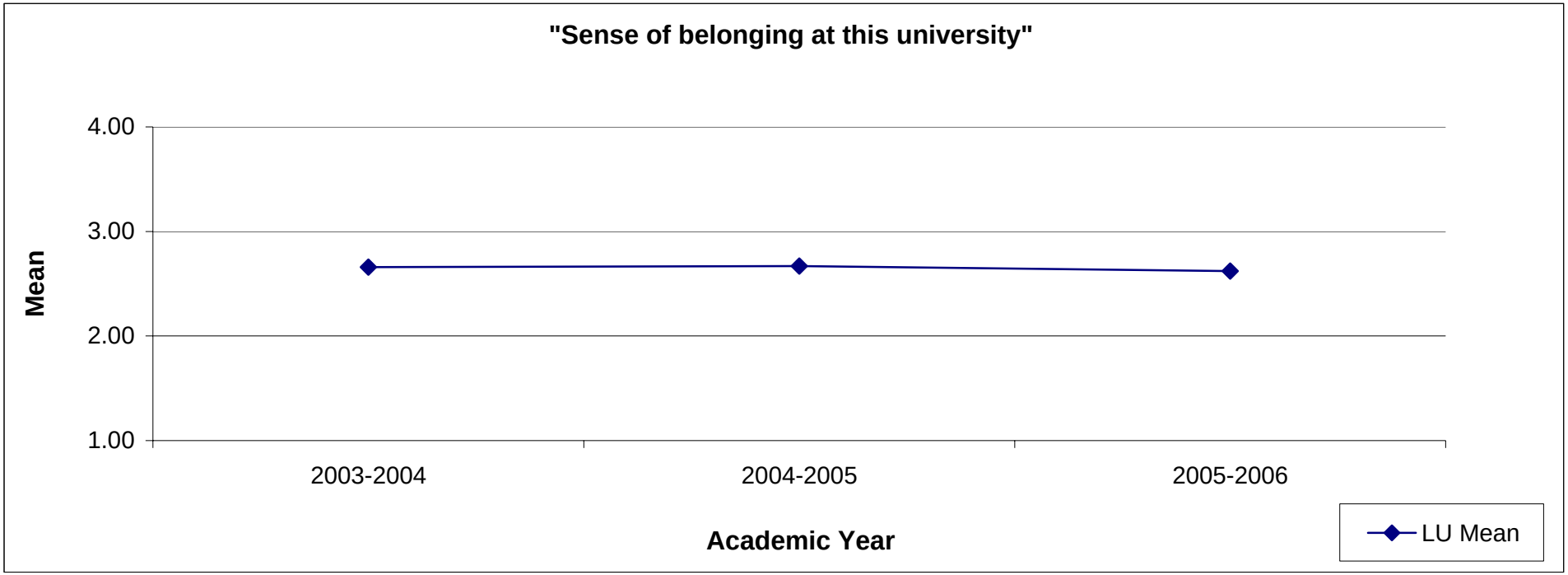


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #36
"Sense of belonging at this university"

Table 87

Academic Year	Lincoln University Mean
2003-2004	2.66
2004-2005	2.67
2005-2006	2.62

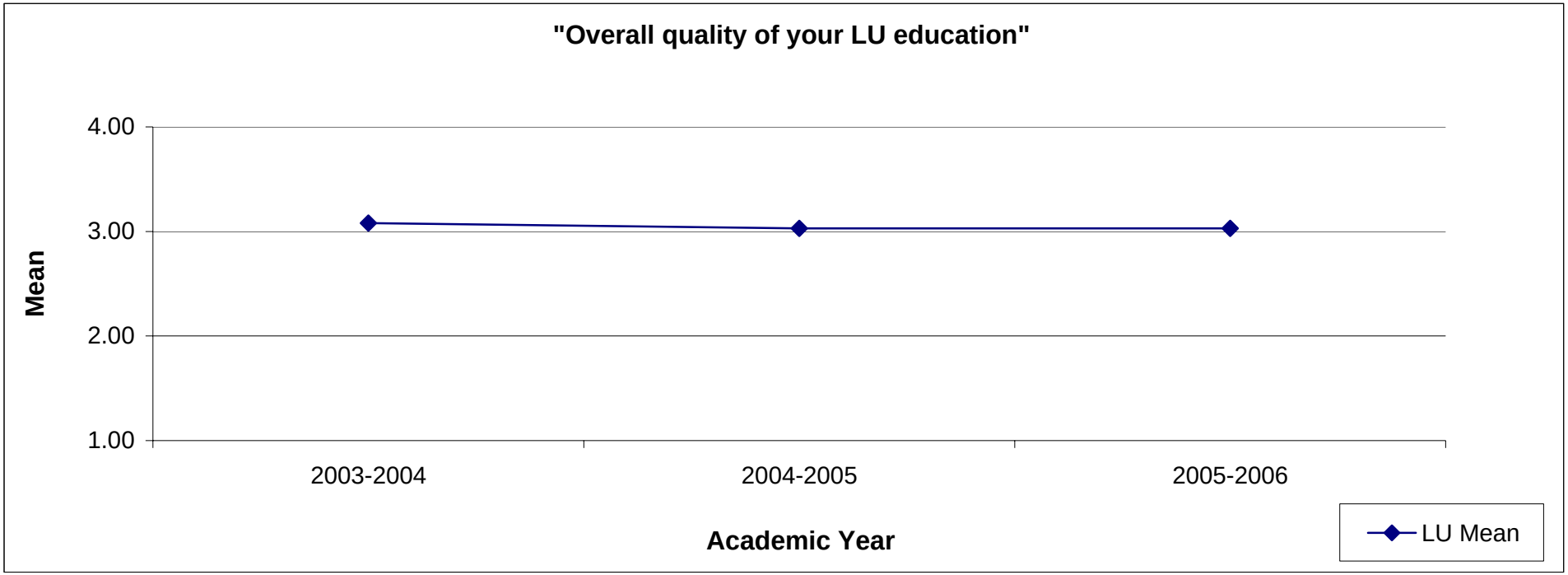


Data Source: Center for Assessment, Institutional Research and Planning

Lincoln University Graduating Student Survey Comparison
by Academic Year and Mean of Question #37
"Overall quality of your LU education"

Table 88

Academic Year	Lincoln University Mean
2003-2004	3.08
2004-2005	3.03
2005-2006	3.03



Data Source: Center for Assessment, Institutional Research and Planning