Lincoln University Quick Fact Sheet
Fall 2005

Students:

Total Enrollment	**3,180**	**100.0%**
Ethnicities Represented:		
Asian/Pacific Islander	26	0.8%
American Indian	14	0.4%
Black/Non-Hispanic	1,240	39.0%
Hispanic	43	1.4%
White/Non-Hispanic	1,659	52.2%
Non-Resident Alien	152	4.8%
Other Minorities	46	1.4%
Number of Foreign Countries Represented	28	
Number of Students from Missouri	2,664	83.8%
Number of Degrees Conferred During Prior Academic Year (2004-2005):	469	100.0%
Associate	103	22.0%
Bachelor's	304	64.8%
Master's	62	13.2%

Undergraduate Students

Enrollment:	2,953	100.0%
Full-Time	2,017	68.3%
Male	883	29.9%
Female	1,134	38.4%
Part-Time	936	31.7%
Male	287	9.7%
Female	649	22.0%
Number of First-Time Degree-Seeking Students	632	21.4%
Number of First-Time Full-Time Degree-Seeking Students	600	20.3%
Average ACT Scores of First-Time Degree-Seeking Students	16.9	
Transfers-In This Semester	172	5.8%
High School/Dual Credit Students This Semester	371	13%

NOTE: Percentages may be rounded.

Prepared by the Center for Assessment, Institutional Research and Planning (CAIRP)
Additional statistics are available at http://www.lincolnu.edu/pages/486.asp.

Undergraduate Students (continued):

Most Popular Academic Programs:		
Nursing Science (AAS)	422	14.3%
Non-Degree-Seeking	410	13.9%
Business Administration	314	10.6%
Criminal Justice	176	6.0%
Undecided	170	5.8%
Instate Credit Hours Generated	26,751	80.3%
Outstate Credit Hours Generated	6,553	19.7%
Full-Time Equivalent (FTE) based on 15 credit hours	2,220	

Graduate Students:

Enrollment:	227	100.0%
Full-Time	79	34.8%
Male	25	11.0%
Female	54	23.8%
Part-Time	148	65.2%
Male	40	17.6%
Female	108	47.6%
Instate Credit Hours Generated	1,154	77.6%
Outstate Credit Hours Generated	334	22.4%
Full-Time Equivalent (FTE) based on 12 credit hours	124	

Faculty:

Full-Time Faculty:	135	100.0%
Male	69	51.1%
Female	66	48.9%
Number of Faculty Who Are Members of Minority Groups	52	38.5%
Number of Faculty Holding Terminal Degrees	86	63.7%
Number of Faculty with Tenure	56	41.5%

NOTE: Percentages may be rounded.

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