

Lincoln University Quick Fact Sheet Fall 2007

Students:

Total Enrollment	3,156	100.0%
Ethnicities Represented: Asian/Pacific Islander American Indian Black/Non-Hispanic Hispanic White/Non-Hispanic Non-Resident Alien Other/Multiple	27 13 1,158 37 1,764 109 48	0.9% 0.4% 36.7% 1.2% 55.9% 3.5% 1.5%
Number of Foreign Countries Represented	27	
Number of Students from Missouri	2,655	84.1%
Number of Degrees Conferred During Prior Academic Year (2006-2007): Associate Bachelor's Master's	454 87 297 70	100.0% 19.2% 65.4% 15.4%
Undergraduate Students		
Enrollment: Full-Time Male Female Part-Time Male Female Female	2,952 2,009 865 1,144 943 320 623	100.0% 68.1% 29.3% 38.8% 31.9% 10.8% 21.1%
Number of First-Time Degree-Seeking Students	606	20.5%
Number of First-Time Full-Time Degree-Seeking Students	578	19.6%
Average ACT Score of First-Time Degree-Seeking Students	17.4	
Average ACT Score of First-Time Degree-Seeking Students Transfers-In This Semester	17.4 157	5.3%

NOTE: Percentages may be rounded.

Prepared by the Center for Assessment, Institutional Research and Planning (CAIRP) Additional statistics are available at http://www.lincolnu.edu/pages/486.asp.

Undergraduate Students (continued):

Most Popular Academic Programs: Non-Degree-Seeking Nursing Science (AAS) Business Administration Elementary Education Undecided Criminal Justice	469 437 295 171 168 153	15.9% 14.8% 10.0% 5.8% 5.7% 5.2%
In-State Credit Hours Generated Out-State Credit Hours Generated	27,336 5,426	83.4% 16.6%
Full-Time Equivalent (FTE) based on 15 credit hours	2,184	
Graduate Students:		
Enrollment:	204	100.0%
Full-Time	60	29.4%
Male	20	9.8%
Female	40	19.6%
Part-Time	144	70.6%
Male	36	17.6%
Female	108	52.9%
In-State Credit Hours Generated	1,090	90.2%
Out-State Credit Hours Generated	119	9.8%
Full-Time Equivalent (FTE) based on 12 credit hours	101	

Retention Rates:

One-Year Retention Rates of Fall First-Time, Full-Time, Degree-Seeking Students

Fall 2006	54%
Fall 2005	52%
Fall 2004	55%
Fall 2003	54%
Fall 2002	54%
Fall 2001	46%
Fall 2000	52%
Fall 1999	53%
Fall 1998	58%
Fall 1997	59%
Fall 1996	60%
Fall 1995	46%

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