Lincoln University
Retention Rates
Fall Cohorts: 1995 - 2011

Fall Term	Federal Cohort	Cohort HC	Return1 HC	Return1 Pct	Non-White HC	Return1 HC	Return1 Pct	White HC	Return1 HC	Return1 Pct	Women HC	Return1 HC	Return1 Pct	Men HC	Return1 HC	Return1 Pct
1995	FF95FA	429	198	46%	183	58	32%	246	140	57%	230	115	50%	199	83	42%
1996	FF96FA	418	250	60%	180	98	54%	238	152	64%	248	157	63%	170	93	55%
1997	FF97FA	340	202	59%	153	83	54%	187	119	64%	180	111	62%	160	91	57%
1998	FF98FA	452	264	58%	236	124	53%	216	140	65%	244	152	62%	208	112	54%
1999	FF99FA	557	296	53%	347	176	51%	210	120	57%	272	165	61%	285	131	46%
2000	FF00FA	534	279	52%	346	171	49%	188	108	57%	275	170	62%	259	109	42%
2001	FF01FA	469	216	46%	319	124	39%	150	92	61%	241	127	53%	228	89	39%
2002	FF02FA	427	232	54%	267	131	49%	160	101	63%	238	138	58%	189	94	50%
2003	FF03FA	476	258	54%	316	144	46%	160	114	71%	282	158	56%	194	100	52%
2004	FF04FA	601	330	55%	397	202	51%	204	128	63%	340	205	60%	261	125	48%
2005	FF05FA	600	309	52%	450	217	48%	150	92	61%	322	175	54%	278	134	48%
2006	FF06FA	550	296	54%	342	168	49%	208	128	62%	293	167	57%	257	129	50%
2007	FF07FA	578	308	53%	373	178	48%	205	130	63%	331	185	56%	247	123	50%
2008	FF08FA	546	284	52%	368	163	44%	178	121	68%	289	167	58%	257	117	46%
2009	FF09FA	706	348	49%	496	214	43%	210	134	64%	359	186	52%	347	162	47%
2010	FF10FA	561	273	49%	358	149	42%	203	124	61%	290	151	52%	271	122	45%
2011	FF11FA	606	218	36%	455	134	29%	151	84	56%	343	137	40%	263	81	31%
AVERAGE		**521**	**268**	**53%**	**329**	**149**	**47%**	**192**	**119**	**63%**	**281**	**157**	**57%**	**240**	**111**	**48%**

Revised: May 29, 2013

Notes:

The Federal Cohort includes First-Time, Full-Time Degree Seeking Students (Bachelors and Associates) but excludes First-Time, Part-Time Degree Seeking Students (Bachelors and Associates)

Return1 HC represents the number of students from the original cohort who returned for the beginning of their second academic year.

Return1 Pct represents the percentage of students from the original cohort who returned for the beginning of their second academic year.

Data Source: Office of Institutional Research and Assessment