COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM (CIRP) 2005 FRESHMAN STUDENT SURVEY RESULTS FOR LINCOLN UNIVERSITY



PREPARED BY THE STAFF OF THE CENTER FOR ASSESSMENT,
INSTITUTIONAL RESEARCH AND PLANNING

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Executive Summary

Cooperative Institutional Research Program (CIRP) 2005 Freshman Survey Results for Lincoln University

The Cooperative Institutional Research Program (CIRP) is a national longitudinal study of the American higher education system. Originally established by the American Council on Education, the program is now administered by UCLA's Higher Education Research Institute (HERI).

Annually, the CIRP oversees the development and implementation of the Freshman Survey, a questionnaire designed to provide institutions with a method of collecting data on their entering freshman class, as well as national normative data for students in similar types of institutions, for use in institutional decision-making, research, and assessment activities. For more information about the CIRP and the Freshman survey, please visit the Cooperative Institutional Research Program website at: http://www.gseis.ucla.edu/heri/freshman.html.

During the Fall 2005 semester, Lincoln University freshman students enrolled in GE 101 (University Seminar) participated in the 2005 CIRP Freshman Survey. 259 First-Time, Full-Time freshman students (43%) responded to the survey. Of those 259 students, 104 (40%) were male and 155 (60%) were female.

This report provides a summary of selected responses from the 259 First-Time, Full-Time Freshman students that responded to the survey. National normative data, as selected by the CIRP, includes all pubic, 4-year institutions with low selectivity admission criteria. The complete report is available for review in the Center for Assessment, Institutional Research and Planning (117 Young Hall).

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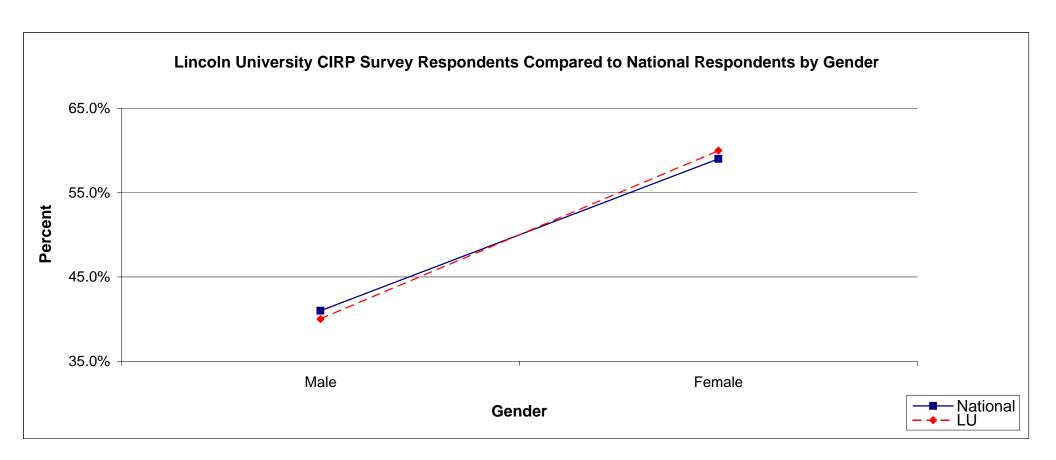
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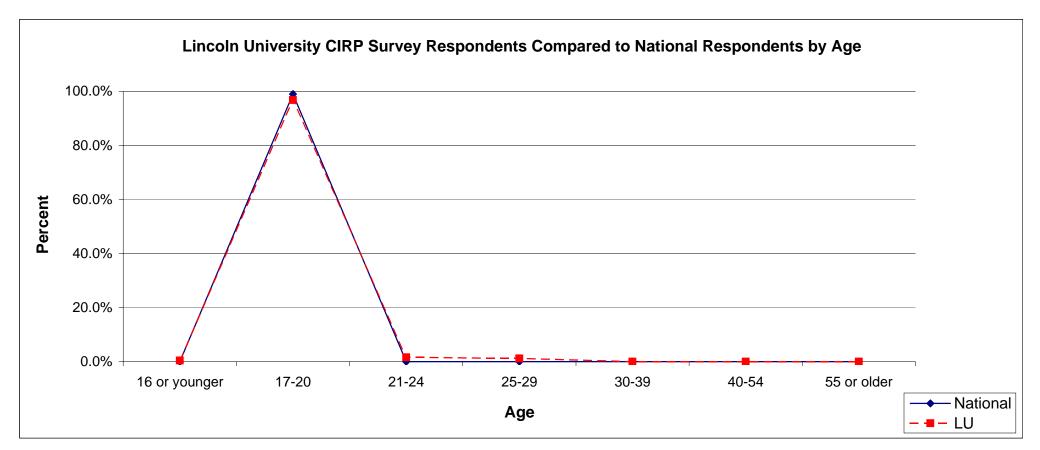
Gender:

40.0% of the LU respondents, compared to the national norm of	41.0%, are male.
60.0% of the LU respondents, compared to the national norm of	59.0%, are female.



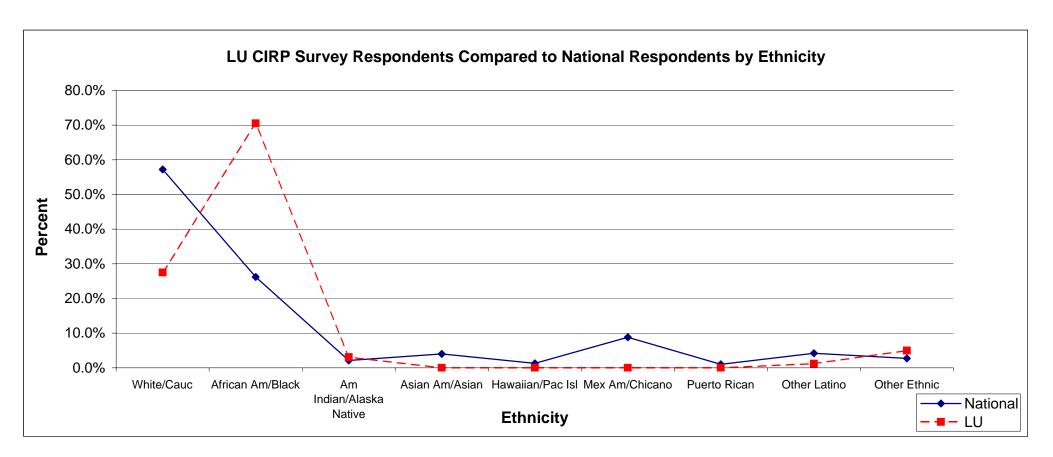
Age:

0.4%	of the LU respondents, compared to the national norm of	0.0%	, are age 16 or younger.
96.8%	of the LU respondents, compared to the national norm of	99.0%	, are age 17-20.
1.6%	of the LU respondents, compared to the national norm of	0.6%	, are age 21-24.
1.2%	of the LU respondents, compared to the national norm of	0.1%	, are age 25-29.
0.0%	of the LU respondents, compared to the national norm of	0.1%	, are age 30-39.
0.0%	of the LU respondents, compared to the national norm of	0.1%	, are age 40-54.
0.0%	of the LU respondents, compared to the national norm of	0.0%	, are age 55 or older



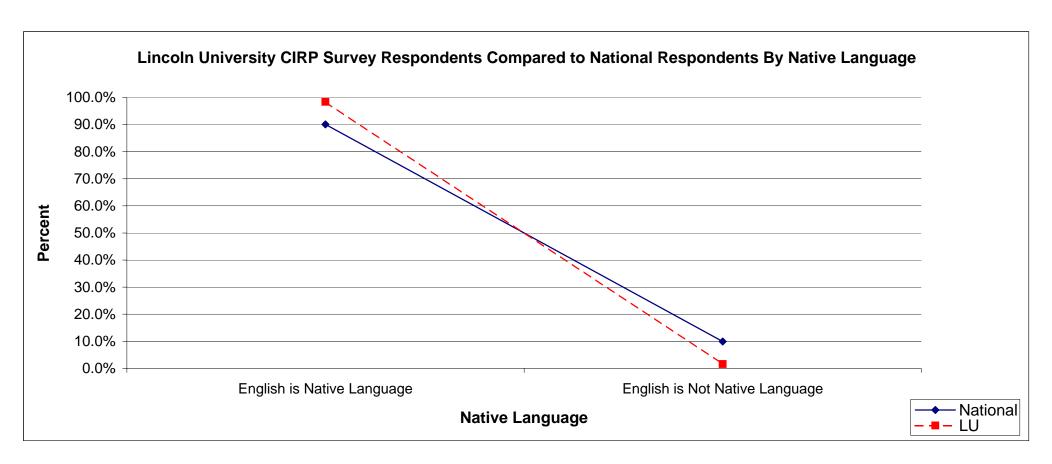
Ethnic Background:

27.5% of the LU respondents, compared to the national norm of	57.2%, are White/Caucasian.
70.5% of the LU respondents, compared to the national norm of	26.2%, are African American/Black.
3.1% of the LU respondents, compared to the national norm of	2.1%, are American Indian/Alaska Native.
0.8% of the LU respondents, compared to the national norm of	4.0%, are Asian American/Asian.
0.4% of the LU respondents, compared to the national norm of	1.3%, are Native Hawaiian/Pacific Islander.
0.8% of the LU respondents, compared to the national norm of	8.8%, are Mexican American/Chicano.
0.4% of the LU respondents, compared to the national norm of	1.0%, are Puerto Rican.
1.2% of the LU respondents, compared to the national norm of	4.2%, are Other Latino.
5.0% of the LU respondents, compared to the national norm of	2.7%, are Other Ethnic Background.



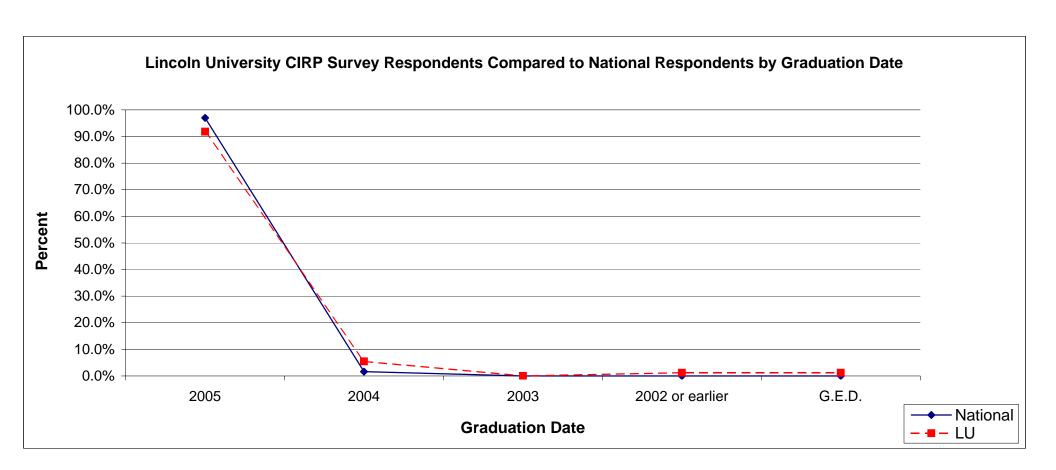
Native Language:

98.4% of the LU respondents, compared to the national norm of	90.1%	, indicate that English is their native language.
1.6% of the LU respondents, compared to the national norm of	9.9%	, indicate that English is not their native language.



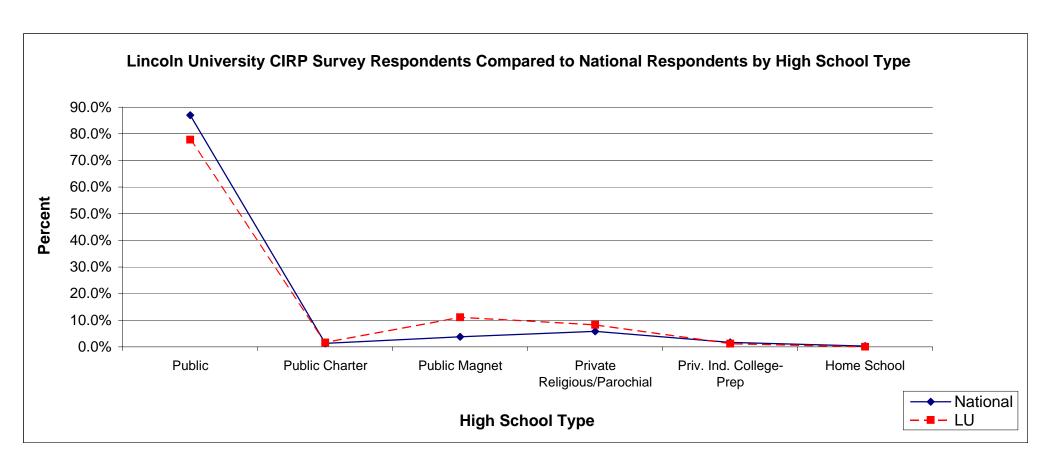
High School Graduation:

91.8% of the LU respondents, compared to the national norm of	97.0%, graduated from high school in 2005.
5.5% of the LU respondents, compared to the national norm of	1.6%, graduated from high school in 2004.
0.4% of the LU respondents, compared to the national norm of	0.4%, graduated from high school in 2003.
1.2% of the LU respondents, compared to the national norm of	0.6%, graduated from high school in 2002 or earlier.
1.2% of the LU respondents, compared to the national norm of	0.4%, did not graduate but passed the G.E.D. test.



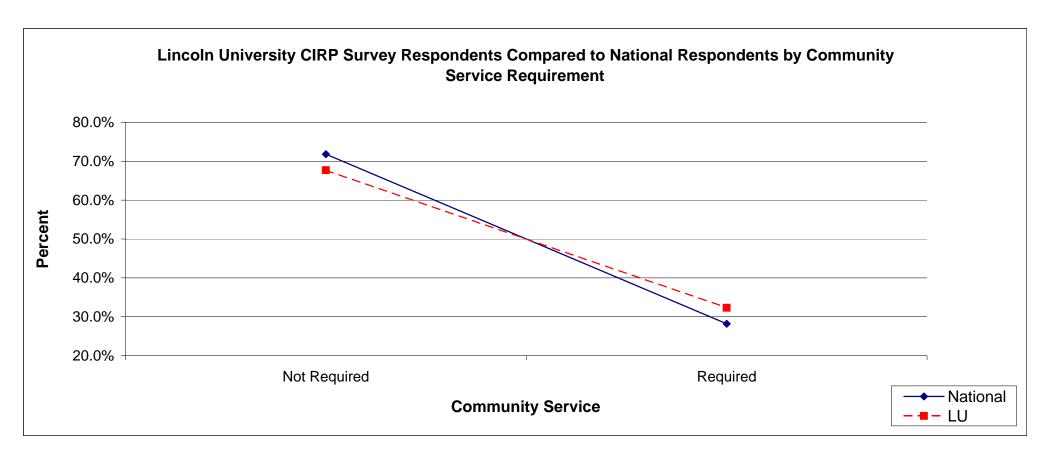
High School Type:

77.8% of the LU respondents, compared to the national norm of	87.0%, graduated from a public school.
1.6% of the LU respondents, compared to the national norm of	1.3%, graduated from a public charter school.
11.1% of the LU respondents, compared to the national norm of	3.8%, graduated from a public magnet school.
8.3% of the LU respondents, compared to the national norm of	5.8%, graduated from a private religious,/parochial school.
1.2% of the LU respondents, compared to the national norm of	1.7%, graduated from a private independent college-prep school.
0.0% of the LU respondents, compared to the national norm of	0.3%, graduated from a home school.



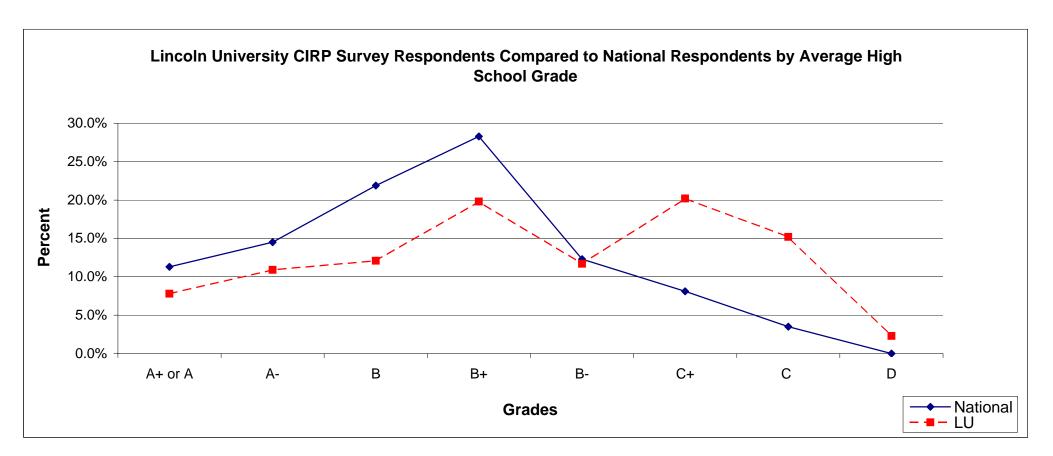
Community Service Requirement:

67.7% of the LU respondents, compared to the national norm of	71.8%, indicate their high school did not require community service for graduation.
32.3% of the LU respondents, compared to the national norm of	28.2%, indicate their high school required community service for graduation.



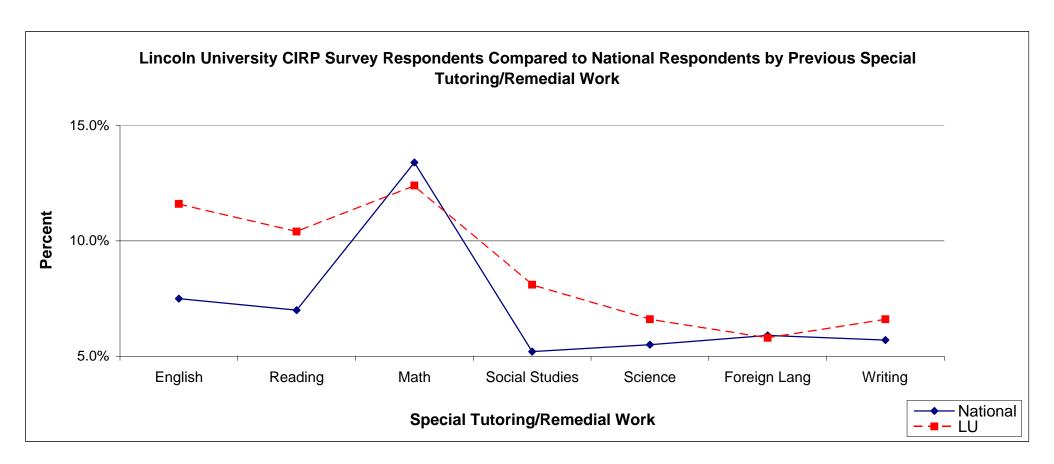
Average High School Grade:

7.8% of the LU respondents, compared to the national norm of	11.3%, indicate their average grade in high school was A+ or A.
10.9% of the LU respondents, compared to the national norm of	14.5%, indicate their average grade in high school was A
12.1% of the LU respondents, compared to the national norm of	21.9%, indicate their average grade in high school was B+.
19.8% of the LU respondents, compared to the national norm of	28.3%, indicate their average grade in high school was B.
11.7% of the LU respondents, compared to the national norm of	12.3%, indicate their average grade in high school was B
20.2% of the LU respondents, compared to the national norm of	8.1%, indicate their average grade in high school was C+.
15.2% of the LU respondents, compared to the national norm of	3.5%, indicate their average grade in high school was C.
2.3% of the LU respondents, compared to the national norm of	0.2%, indicate their average grade in high school was D.



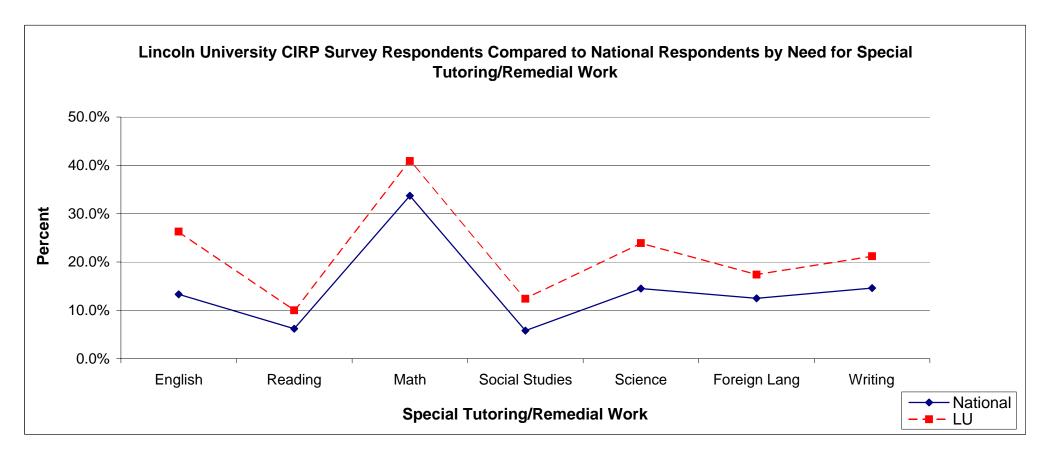
Previous Special Tutoring and/or Remedial Work:

11.6% of the LU respondents, compared to the national norm of	7.5%, previously received special tutoring/remedial work in English.
10.4% of the LU respondents, compared to the national norm of	7.0%, previously received special tutoring/remedial work in Reading.
12.4% of the LU respondents, compared to the national norm of	13.4%, previously received special tutoring/remedial work in Mathematics.
8.1% of the LU respondents, compared to the national norm of	5.2%, previously received special tutoring/remedial work in Social Studies.
6.6% of the LU respondents, compared to the national norm of	5.5%, previously received special tutoring/remedial work in Science.
5.8% of the LU respondents, compared to the national norm of	5.9%, previously received special tutoring/remedial work in Foreign Language.
6.6% of the LU respondents, compared to the national norm of	5.7%, previously received special tutoring/remedial work in Writing.



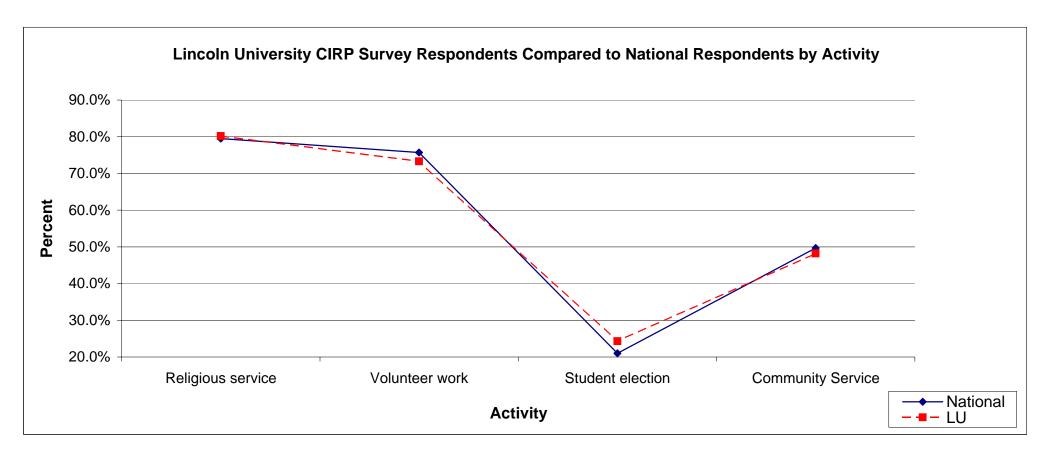
Special Tutoring and/or Remedial Work Needed:

26.3%	of the LU respondents, compared to the national norm of	13.3%	, feel they will need special tutoring/remedial work in English.
10.0%	of the LU respondents, compared to the national norm of	6.2%	, feel they will need special tutoring/remedial work in Reading.
40.9%	of the LU respondents, compared to the national norm of	33.7%	, feel they will need special tutoring/remedial work in Mathematics.
12.4%	of the LU respondents, compared to the national norm of	5.8%	, feel they will need special tutoring/remedial work in Social Studies.
23.9%	of the LU respondents, compared to the national norm of	14.5%	, feel they will need special tutoring/remedial work in Science.
17.4%	of the LU respondents, compared to the national norm of	12.5%	, feel they will need special tutoring/remedial work in Foreign Language.
21.2%	of the LU respondents, compared to the national norm of	14.6%	, feel they will need special tutoring/remedial work in Writing.



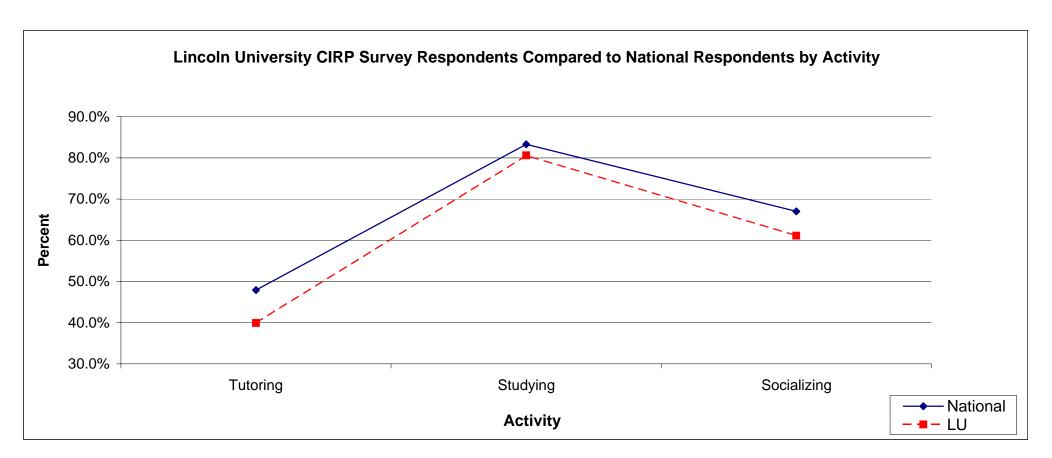
Participation in Activities During the Past Year:

80.2% of the LU respondents, compared to the national norm of	79.5%, frequently or occasionally attended a religious service.
73.3% of the LU respondents, compared to the national norm of	75.7%, frequently or occasionally performed volunteer work.
24.3% of the LU respondents, compared to the national norm of	21.0%, frequently or occasionally voted in a student election.
48.2% of the LU respondents, compared to the national norm of	49.7%, frequently or occasionally performed community service as part of a class.



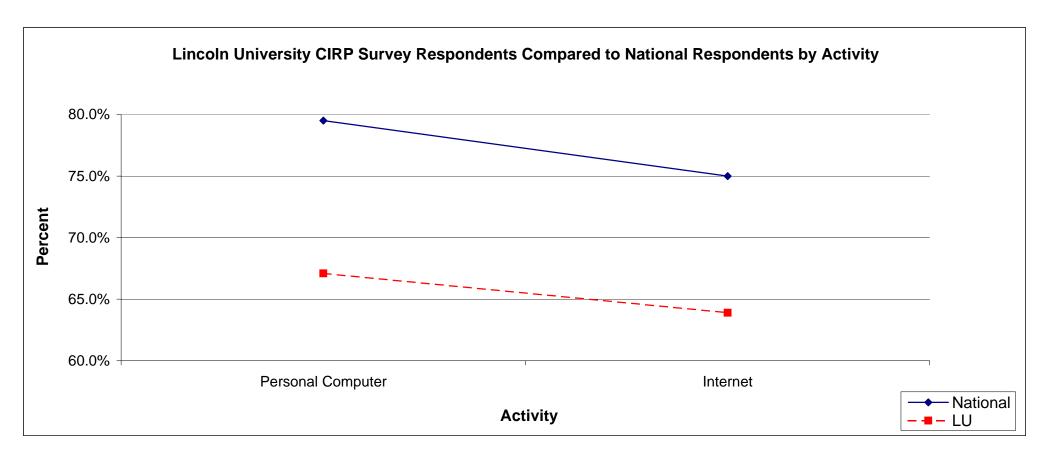
Participation in Activities During the Past Year:

39.9% of the LU respondents, compared to the national norm of	47.9%, frequently or occasionally tutored another student.
80.6% of the LU respondents, compared to the national norm of	83.3%, frequently or occasionally studied with other students.
61.1% of the LU respondents, compared to the national norm of	67.0%, frequently socialized with someone of another racial/ethnic group.



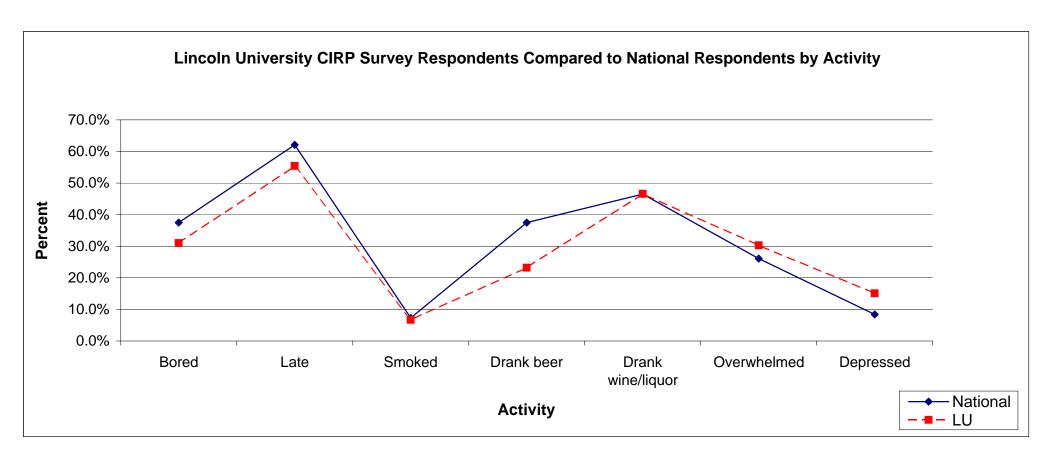
Participation in Activities During the Past Year:

67.1% of the LU respondents, compared to the national norm of	79.5%, frequently used a personal computer.
63.9% of the LU respondents, compared to the national norm of	75.0%, frequently used the Internet for research or homework.



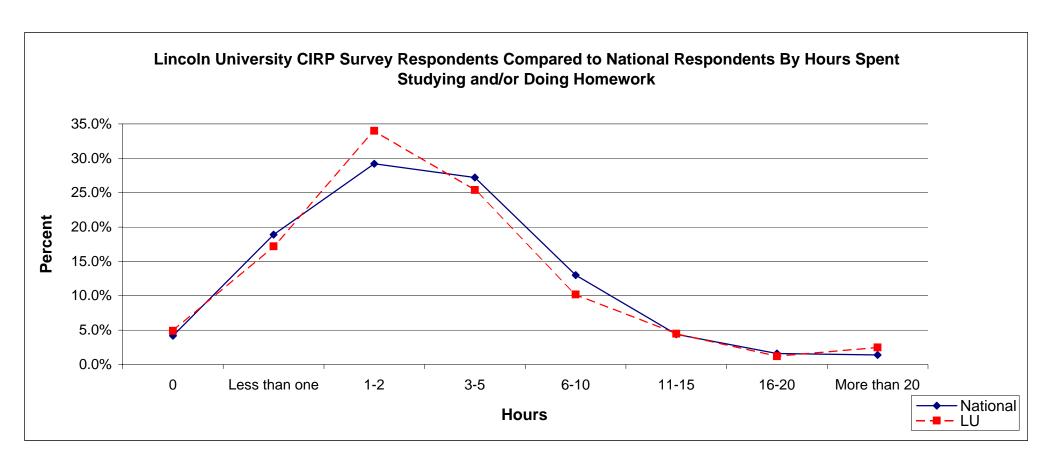
Participation in Activities During the Past Year:

31.0%	of the LU respondents, compared to the national norm of	37.5%	, were frequently bored in class.
55.4%	of the LU respondents, compared to the national norm of	62.1%	, frequently or occasionally came to class late.
6.7%	of the LU respondents, compared to the national norm of	7.3%	, frequently smoked cigarettes.
23.2%	of the LU respondents, compared to the national norm of	37.5%	, frequently or occasionally drank beer.
46.6%	of the LU respondents, compared to the national norm of	46.5%	, frequently or occasionally drank wine or liquor.
30.3%	of the LU respondents, compared to the national norm of	26.1%	, frequently felt overwhelmed by all they had to do.
15.1%	of the LU respondents, compared to the national norm of	8.4%	, frequently felt depressed.



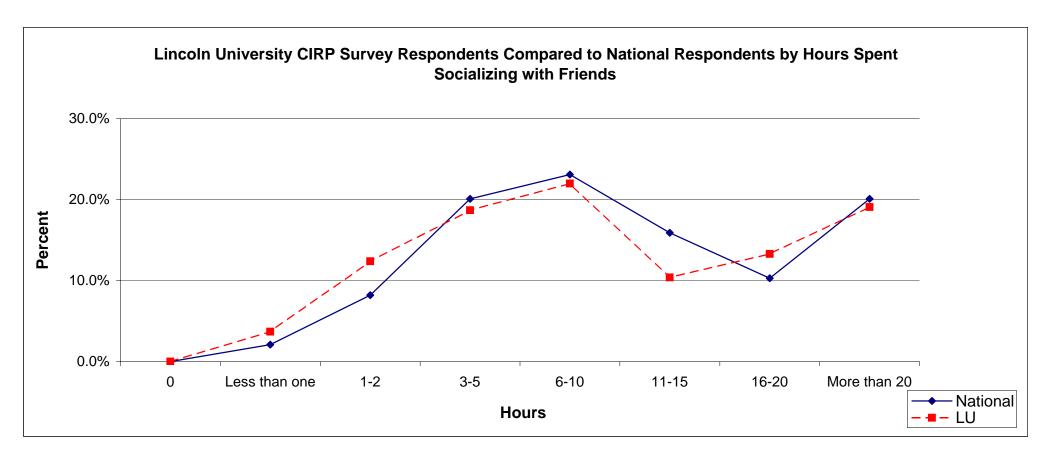
Number of Hours Spent Per Week Studying and/or Doing Homework During the Last Year of High School:

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4.9%	of the LU respondents, compared to the national norm of	4.2%	, spent zero hours per week studying and/or doing homework.
17.2%	of the LU respondents, compared to the national norm of	18.9%	, spent less than one hour per week studying and/or doing homework.
34.0%	of the LU respondents, compared to the national norm of	29.2%	, spent one to two hours per week studying and/or doing homework.
25.4%	of the LU respondents, compared to the national norm of	27.2%	, spent three to five hours per week studying and/or doing homework.
10.2%	of the LU respondents, compared to the national norm of	13.0%	, spent six to ten hours per week studying and/or doing homework.
4.5%	of the LU respondents, compared to the national norm of	4.4%	, spent eleven to fifteen hours per week studying and/or doing homework.
1.2%	of the LU respondents, compared to the national norm of	1.6%	, spent sixteen to twenty hours per week studying and/or doing homework.
2.5%	of the LU respondents, compared to the national norm of	1.4%	, spent more than twenty hours per week studying and/or doing homework.



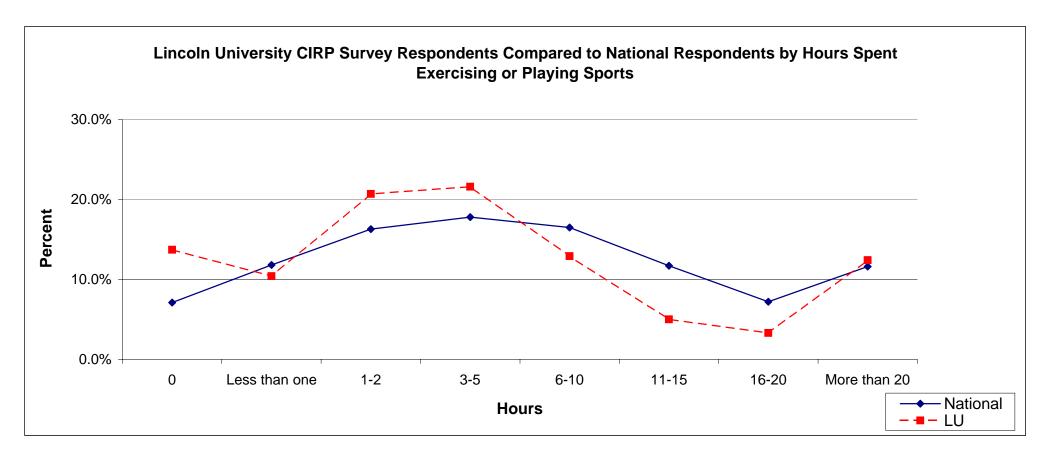
Number of Hours Spent Per Week Socializing With Friends During the Last Year of High School:

0.4%	of the LU respondents, compared to the national norm of	0.3%	, spent zero hours per week socializing with friends.
3.7%	of the LU respondents, compared to the national norm of	2.1%	, spent less than one hour per week socializing with friends.
12.4%	of the LU respondents, compared to the national norm of	8.2%	, spent one to two hours per week socializing with friends.
18.7%	of the LU respondents, compared to the national norm of	20.1%	, spent three to five hours per week socializing with friends.
22.0%	of the LU respondents, compared to the national norm of	23.1%	, spent six to ten hours per week socializing with friends.
10.4%	of the LU respondents, compared to the national norm of	15.9%	, spent eleven to fifteen hours per week socializing with friends.
13.3%	of the LU respondents, compared to the national norm of	10.3%	, spent sixteen to twenty hours per week socializing with friends.
19.1%	of the LU respondents, compared to the national norm of	20.1%	, spent more than twenty hours per week socializing with friends.



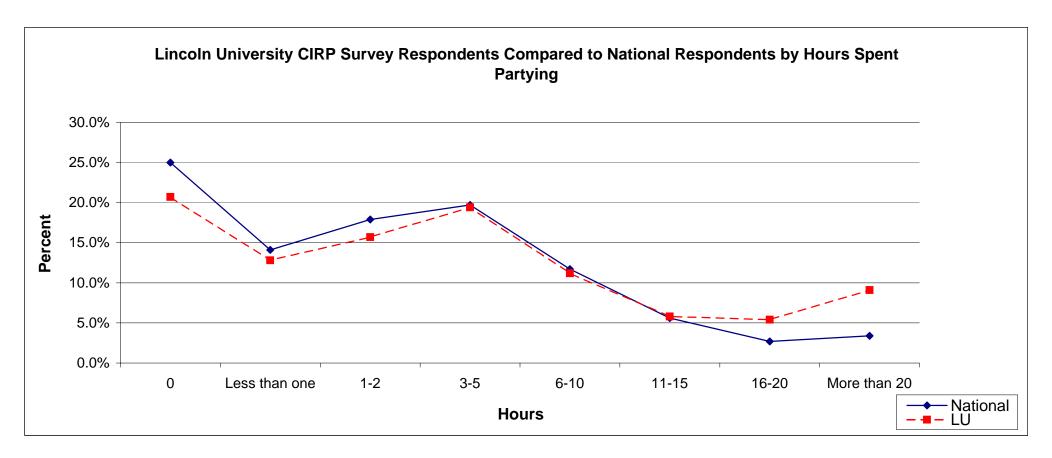
Number of Hours Spent Per Week Exercising or Playing Sports During the Last Year of High School:

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13.7%	of the LU respondents, compared to the national norm of	7.1%	, spent zero hours per week exercising or playing sports.
10.4%	of the LU respondents, compared to the national norm of	11.8%	, spent less than one hour per week exercising or playing sports.
20.7%	of the LU respondents, compared to the national norm of	16.3%	, spent one to two hours per week exercising or playing sports.
21.6%	of the LU respondents, compared to the national norm of	17.8%	, spent three to five hours per week exercising or playing sports.
12.9%	of the LU respondents, compared to the national norm of	16.5%	, spent six to ten hours per week exercising or playing sports.
5.0%	of the LU respondents, compared to the national norm of	11.7%	, spent eleven to fifteen hours per week exercising or playing sports.
3.3%	of the LU respondents, compared to the national norm of	7.2%	, spent sixteen to twenty hours per week exercising or playing sports.
12.4%	of the LU respondents, compared to the national norm of	11.6%	, spent more than twenty hours per week exercising or playing sports.



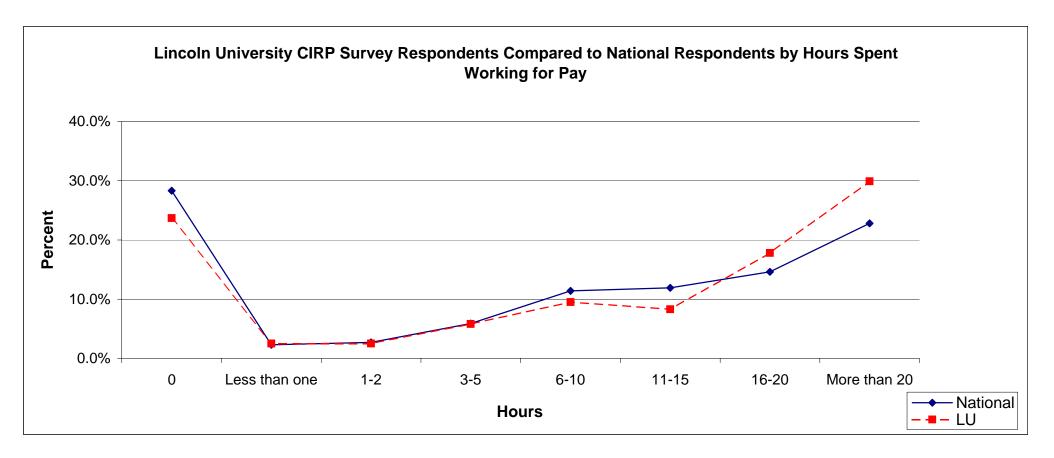
Number of Hours Spent Per Week Partying During the Last Year of High School:

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20.7% of the LU respondents, compared to the national norm of	25.0%, spent zero hours per week partying.
12.8% of the LU respondents, compared to the national norm of	14.1%, spent less than one hour per week partying.
15.7% of the LU respondents, compared to the national norm of	17.9%, spent one to two hours per week partying.
19.4% of the LU respondents, compared to the national norm of	19.7%, spent three to five hours per week partying.
11.2% of the LU respondents, compared to the national norm of	11.7%, spent six to ten hours per week partying.
5.8% of the LU respondents, compared to the national norm of	5.6%, spent eleven to fifteen hours per week partying.
5.4% of the LU respondents, compared to the national norm of	2.7%, spent sixteen to twenty hours per week partying.
9.1% of the LU respondents, compared to the national norm of	3.4%, spent more than twenty hours per week partying.



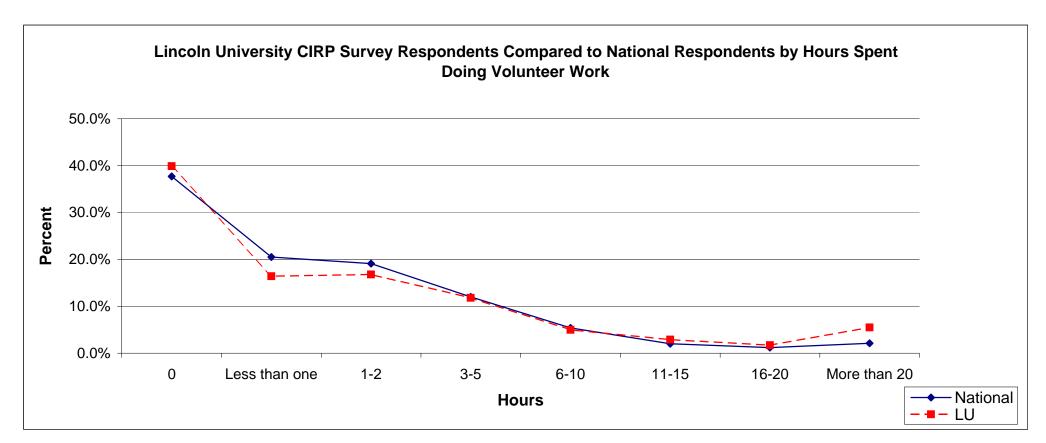
Number of Hours Spent Per Week Working for Pay During the Last Year of High School:

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23.7%	of the LU respondents,	compared to the national	norm of	28.3%	, spent zero hours per week working for pay.
2.5%	of the LU respondents,	compared to the national	norm of	2.3%	, spent less than one hour per week working for pay.
2.5%	of the LU respondents,	compared to the national	norm of	2.7%	, spent one to two hours per week working for pay.
5.8%	of the LU respondents,	compared to the national	norm of	5.9%	, spent three to five hours per week working for pay.
9.5%	of the LU respondents,	compared to the national	norm of	11.4%	, spent six to ten hours per week working for pay.
8.3%	of the LU respondents,	compared to the national	norm of	11.9%	, spent eleven to fifteen hours per week working for pay.
17.8%	of the LU respondents,	compared to the national	norm of	14.6%	, spent sixteen to twenty hours per week working for pay.
29.9%	of the LU respondents,	compared to the national	norm of	22.8%	, spent more than twenty hours per week working for pay.



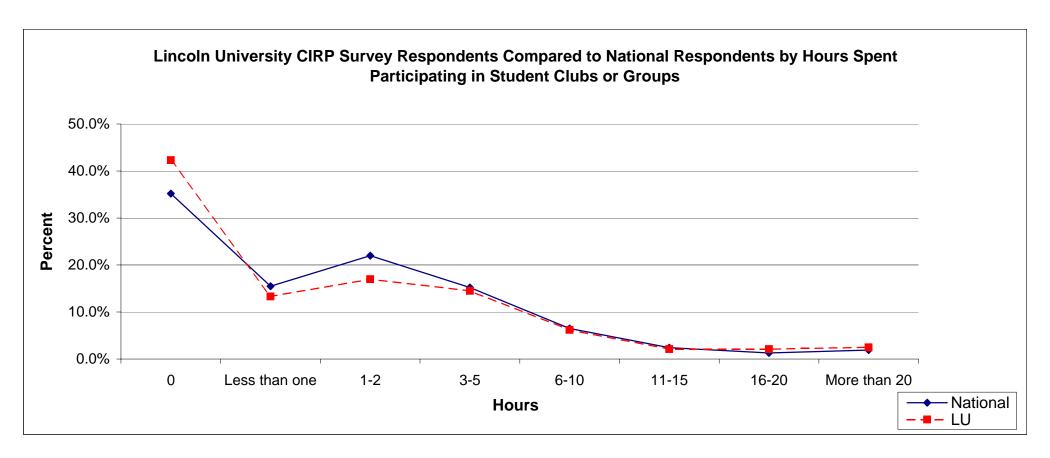
Number of Hours Spent Per Week Doing Volunteer Work During the Last Year of High School:

39.9% o	of the LU respondents, compared to the national norm of	37.7%, spent zero hours per week doing volunteer work.
16.4% o	of the LU respondents, compared to the national norm of	20.5%, spent less than one hour per week doing volunteer work.
16.8% o	of the LU respondents, compared to the national norm of	19.1%, spent one to two hours per week doing volunteer work.
11.8% o	of the LU respondents, compared to the national norm of	12.0%, spent three to five hours per week doing volunteer work.
5.0% o	of the LU respondents, compared to the national norm of	5.4%, spent six to ten hours per week doing volunteer work.
2.9% o	of the LU respondents, compared to the national norm of	2.0%, spent eleven to fifteen hours per week doing volunteer work.
1.7% o	of the LU respondents, compared to the national norm of	1.2%, spent sixteen to twenty hours per week doing volunteer work.
5.5% o	of the LU respondents, compared to the national norm of	2.1%, spent more than twenty hours per week doing volunteer work.



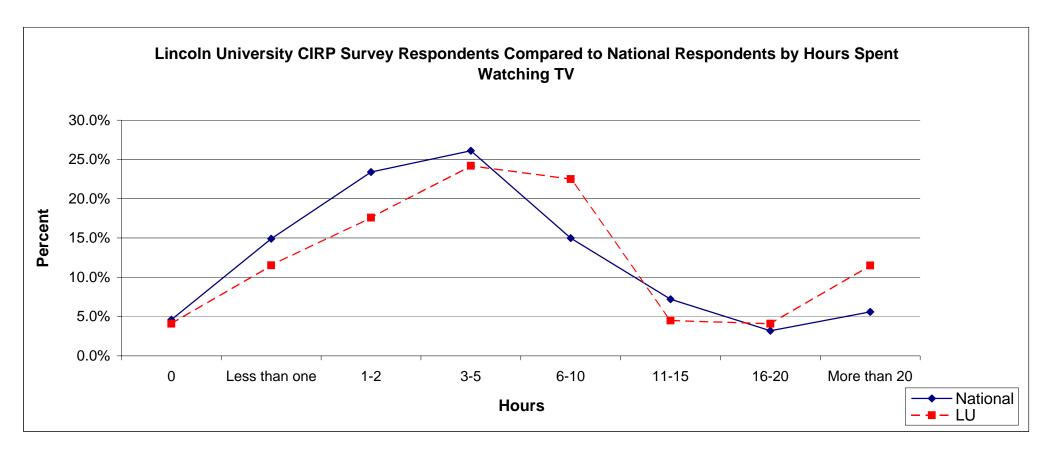
Number of Hours Spent Per Week Participating in Student Clubs or Groups During the Last Year of High School:

of the LU respondents, compared to the national norm of	35.2%	, spent zero hours per week participating in student clubs/groups.
of the LU respondents, compared to the national norm of	15.5%	, spent less than one hour per week participating in student clubs/groups.
of the LU respondents, compared to the national norm of	22.0%	, spent one to two hours per week participating in student clubs/groups.
of the LU respondents, compared to the national norm of	15.2%	, spent three to five hours per week participating in student clubs/groups.
of the LU respondents, compared to the national norm of	6.5%	, spent six to ten hours per week participating in student clubs/groups.
of the LU respondents, compared to the national norm of	2.4%	, spent eleven to fifteen hours per week participating in student clubs/groups.
of the LU respondents, compared to the national norm of	1.3%	, spent sixteen to twenty hours per week participating in student clubs/groups.
of the LU respondents, compared to the national norm of	1.9%	, spent more than twenty hours per week participating in student clubs/groups.
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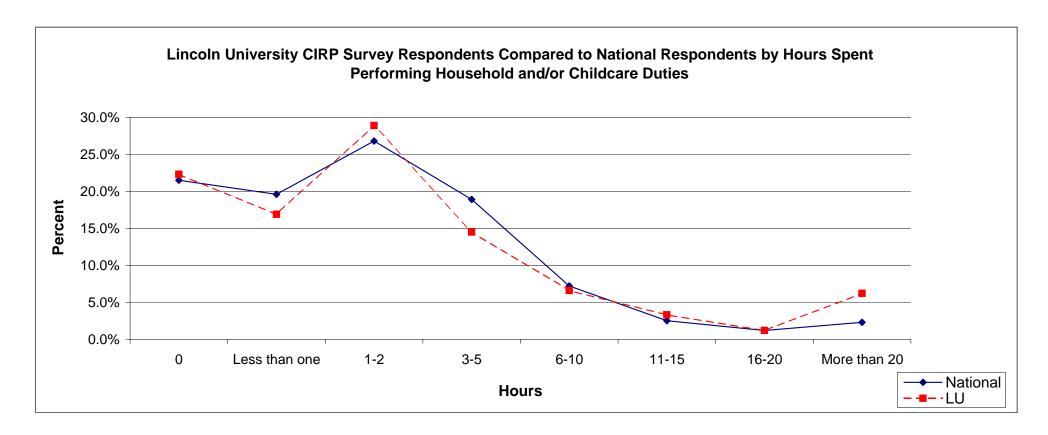
Number of Hours Spent Per Week Watching TV During the Last Year of High School:

4.1%	of the LU respondents, compared to the national norm of	4.6%	, spent zero hours per week watching TV.
11.5%	of the LU respondents, compared to the national norm of	14.9%	, spent less than one hour per week watching TV.
17.6%	of the LU respondents, compared to the national norm of	23.4%	, spent one to two hours per week watching TV.
24.2%	of the LU respondents, compared to the national norm of	26.1%	, spent three to five hours per week watching TV.
22.5%	of the LU respondents, compared to the national norm of	15.0%	, spent six to ten hours per week watching TV.
4.5%	of the LU respondents, compared to the national norm of	7.2%	, spent eleven to fifteen hours per week watching TV.
4.1%	of the LU respondents, compared to the national norm of	3.2%	, spent sixteen to twenty hours per week watching TV.
11.5%	of the LU respondents, compared to the national norm of	5.6%	, spent more than twenty hours per week watching TV.



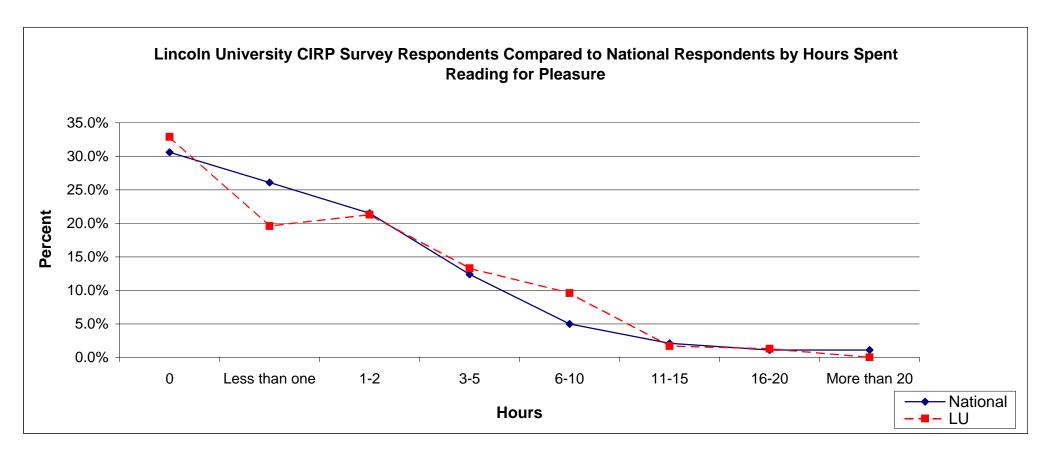
Number of Hours Spent Per Week Performing Household and/or Childcare Duties During the Last Year of High School:

22.3%	of the LU respondents, compared to the national norm of	21.5%	, spent zero hours per week performing household/childcare duties.
16.9%	of the LU respondents, compared to the national norm of	19.6%	, spent less than one hour per week performing household/childcare duties.
28.9%	of the LU respondents, compared to the national norm of	26.8%	, spent one to two hours per week performing household/childcare duties.
14.5%	of the LU respondents, compared to the national norm of	18.9%	, spent three to five hours per week performing household/childcare duties.
6.6%	of the LU respondents, compared to the national norm of	7.2%	, spent six to ten hours per week performing household/childcare duties.
3.3%	of the LU respondents, compared to the national norm of	2.5%	, spent eleven to fifteen hours per week performing household/childcare duties.
1.2%	of the LU respondents, compared to the national norm of	1.2%	, spent sixteen to twenty hours per week performing household/childcare duties.
6.2%	of the LU respondents, compared to the national norm of	2.3%	, spent more than twenty hours per week performing household/childcare duties.



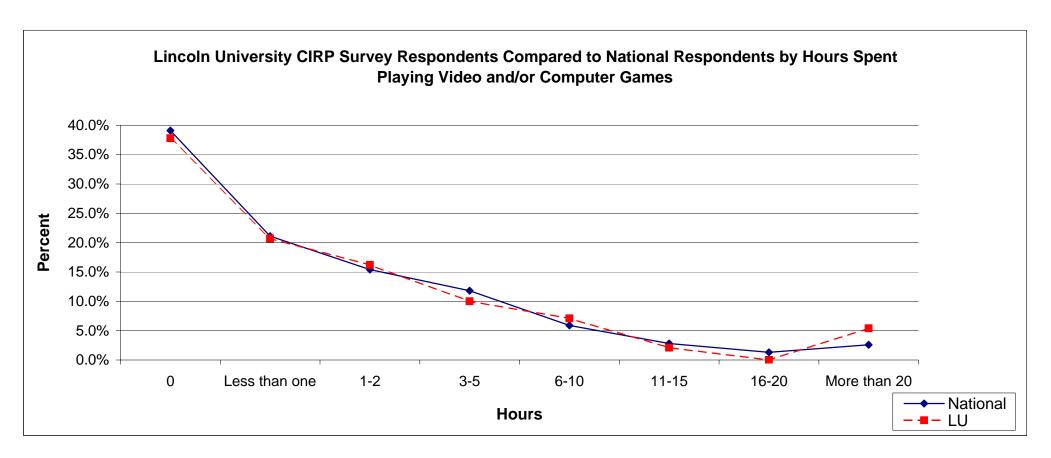
Number of Hours Spent Per Week Reading for Pleasure:

32.9%	of the LU respondents, compared to the national norm of	30.6%	, spent zero hours per week reading for pleasure.
19.6%	of the LU respondents, compared to the national norm of	26.1%	, spent less than one hour per week reading for pleasure.
21.3%	of the LU respondents, compared to the national norm of	21.5%	, spent one to two hours per week reading for pleasure.
13.3%	of the LU respondents, compared to the national norm of	12.4%	, spent three to five hours per week reading for pleasure.
9.6%	of the LU respondents, compared to the national norm of	5.0%	, spent six to ten hours per week reading for pleasure.
1.7%	of the LU respondents, compared to the national norm of	2.1%	, spent eleven to fifteen hours per week reading for pleasure.
1.3%	of the LU respondents, compared to the national norm of	1.1%	, spent sixteen to twenty hours per week reading for pleasure.
0.4%	of the LU respondents, compared to the national norm of	1.1%	, spent more than twenty hours per week reading for pleasure.



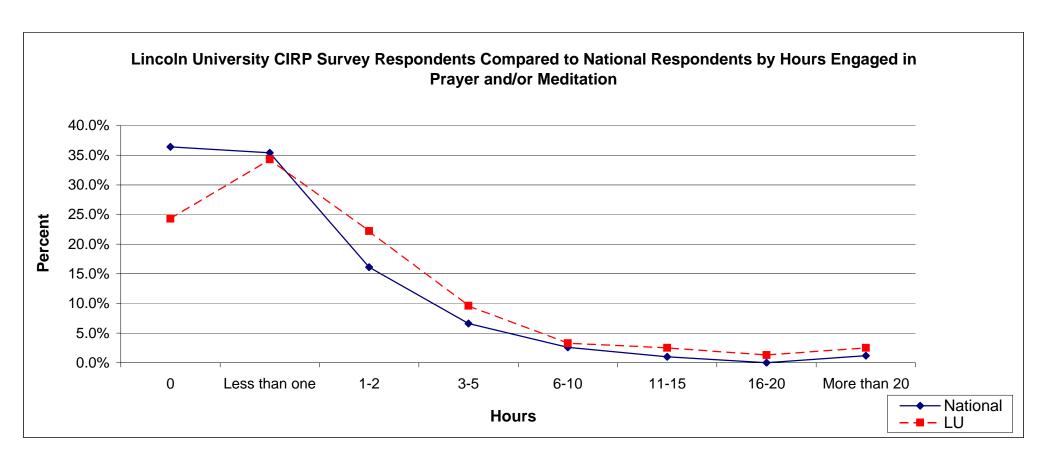
Number of Hours Spent Per Week Playing Video and/or Computer Games During the Last Year of High School:

	<u> </u>		<u> </u>
37.8%	of the LU respondents, compared to the national norm of	39.1%	, spent zero hours per week playing video/computer games.
20.7%	of the LU respondents, compared to the national norm of	21.1%	, spent less than one hour per week playing video/computer games.
16.2%	of the LU respondents, compared to the national norm of	15.4%	, spent one to two hours per week playing video/computer games.
10.0%	of the LU respondents, compared to the national norm of	11.8%	, spent three to five hours per week playing video/computer games.
7.1%	of the LU respondents, compared to the national norm of	5.9%	, spent six to ten hours per week playing video/computer games.
2.1%	of the LU respondents, compared to the national norm of	2.8%	, spent eleven to fifteen hours per week playing video/computer games.
0.8%	of the LU respondents, compared to the national norm of	1.3%	, spent sixteen to twenty hours per week playing video/computer games.
5.4%	of the LU respondents, compared to the national norm of	2.6%	, spent more than twenty hours per week playing video/computer games.



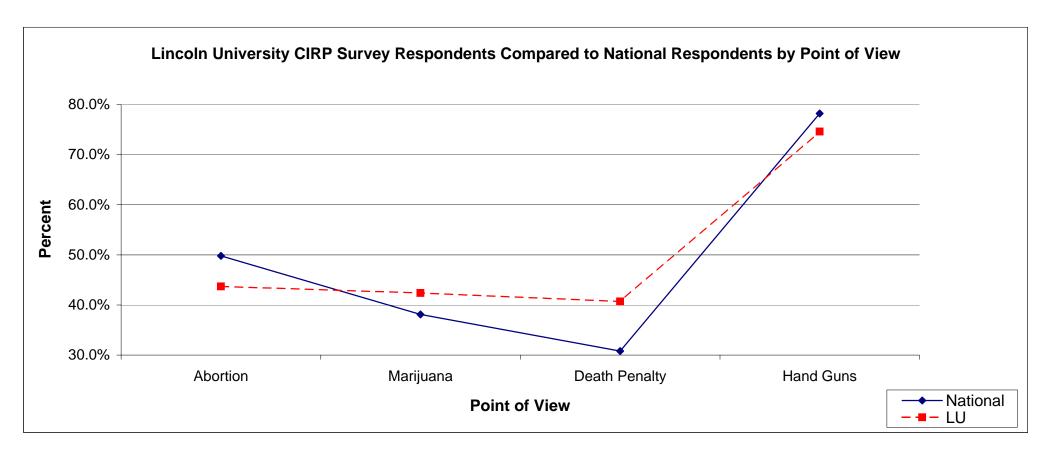
Number of Hours Spent Per Week Engaged in Prayer and/or Meditation During the Last Year of High School:

<u> </u>		<u> </u>
of the LU respondents, compared to the national norm of	36.4%	, spent zero hours per week engaged in prayer/meditation.
of the LU respondents, compared to the national norm of	35.4%	, spent less than one hour per week engaged in prayer/meditation.
of the LU respondents, compared to the national norm of	16.1%	, spent one to two hours per week engaged in prayer/meditation.
of the LU respondents, compared to the national norm of	6.6%	, spent three to five hours per week engaged in prayer/meditation.
of the LU respondents, compared to the national norm of	2.6%	, spent six to ten hours per week engaged in prayer/meditation.
of the LU respondents, compared to the national norm of	1.0%	, spent eleven to fifteen hours per week engaged in prayer/meditation.
of the LU respondents, compared to the national norm of	0.6%	, spent sixteen to twenty hours per week engaged in prayer/meditation.
of the LU respondents, compared to the national norm of	1.2%	, spent more than twenty hours per week engaged in prayer/meditation.
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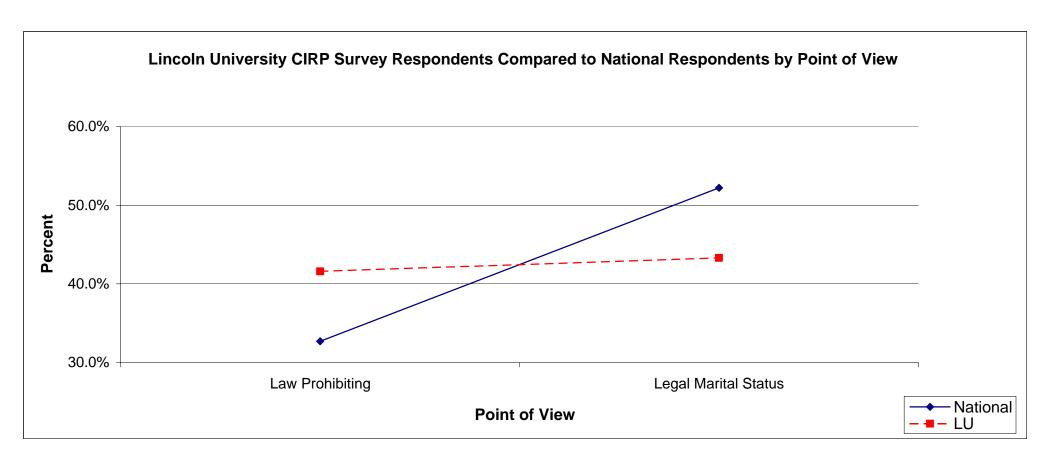
Point of View Regarding Abortion, Marijuana, Death Penalty, and Gun Control:

4	3.7%	of the LU respondents, compared to the national norm of	49.8%	, agree that abortion should be legal.
4	2.4%	of the LU respondents, compared to the national norm of	38.1%	, agree that marijuana should be legalized.
4	0.7%	of the LU respondents, compared to the national norm of	30.8%	, agree that the death penalty should be abolished.
7	4.6%	of the LU respondents, compared to the national norm of	78.2%	, agree that the federal govt. should do more to control the sale of handguns.



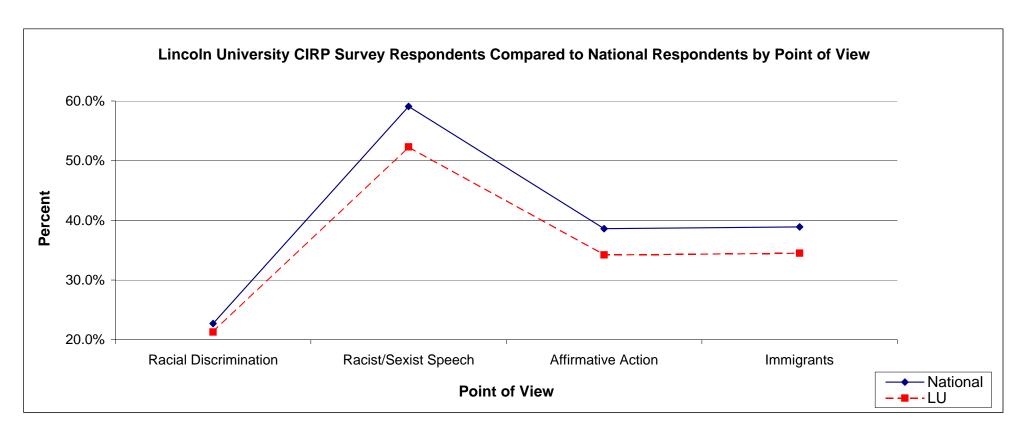
Point of View Regarding Homosexuality:

41.6%	of the LU respondents, compared to the national norm of	32.7%	, agree that is it important to have laws prohibiting homosexual relationships.
43.3%	of the LU respondents, compared to the national norm of	52.2%	, agree that same-sex couples should have the right to legal marital status.



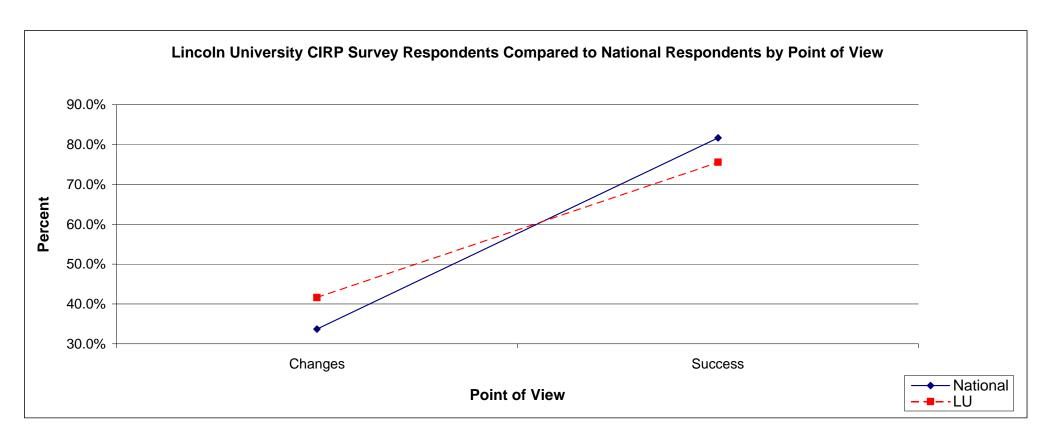
Point of View Regarding Racial Discrimination, Racist/Sexist Speech, Affirmative Action, and Immigrants:

21.3% of the LU respondents, compared to the national norm of	22.7%, agree that racial discrimination is no longer a major problem in America.
52.3% of the LU respondents, compared to the national norm of	59.1%, agree that colleges should prohibit racist/sexist speech on campus.
34.2% of the LU respondents, compared to the national norm of	38.6%, agree that affirmative action in college admissions should be abolished.
34.5% of the LU respondents, compared to the national norm of	38.9%, agree that undocumented immigrants should be denied access to public education.



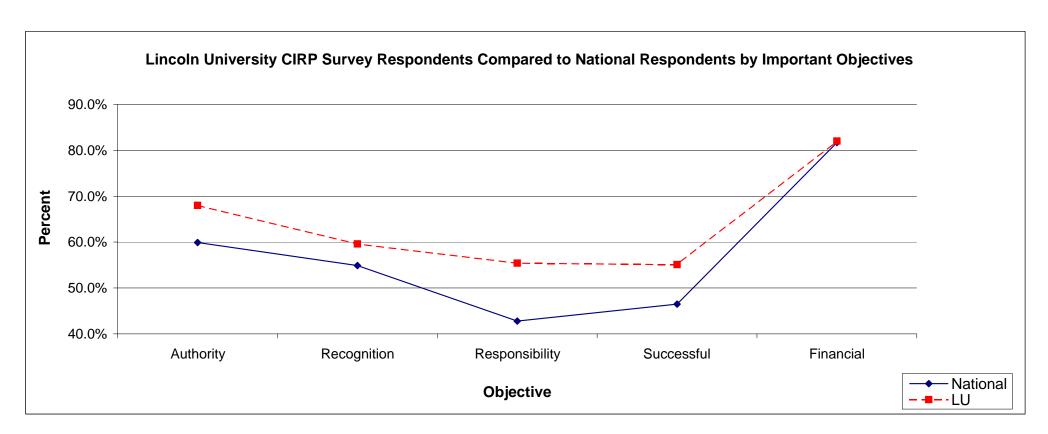
Point of View Regarding Societal Changes and Success:

41.6%	of the LU respondents, compared to the national norm of	33.7%, agree that, realistically, an individual can do little to bring about changes in our sc	ciety.
75.6%	of the LU respondents, compared to the national norm of	81.7%, agree that through hard work, everybody can succeed in American society	



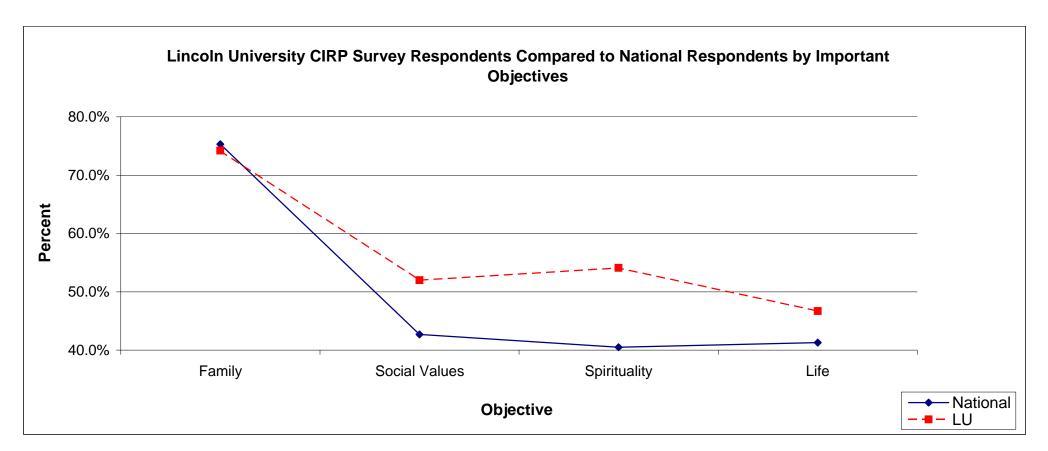
Important Objectives Regarding Future Employment:

68.0%	of the LU respondents, compared to the national norm of	59.9%	, consider becoming an authority in their field as an important objective.
59.6%	of the LU respondents, compared to the national norm of	54.9%	, consider obtaining recognition from their colleagues as an important objective.
55.4%	of the LU respondents, compared to the national norm of	42.8%	, consider administrative responsibility for the work of others as an important objective.
55.1%	of the LU respondents, compared to the national norm of	46.5%	, consider becoming successful in a business of their own as an important objective.
82.0%	of the LU respondents, compared to the national norm of	81.7%	, consider being very well off financially as an important objective



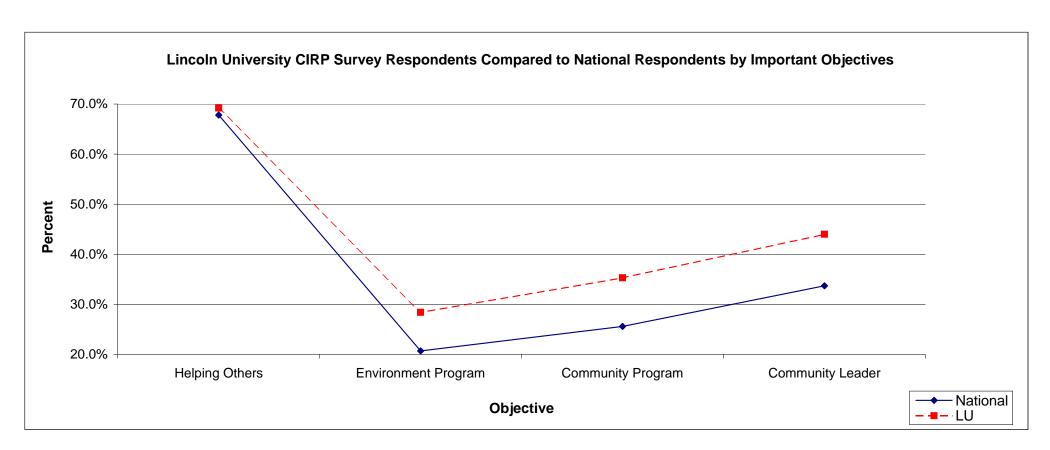
Important Objectives Regarding Family, Social Values, Spirituality, and Life:

74.2% of the LU respondents, compared to the national norm of	75.3%, consider raising a family as an important objective.
52.0% of the LU respondents, compared to the national norm of	42.7%, consider influencing social values as an important objective.
54.1% of the LU respondents, compared to the national norm of	40.5%, consider integrating spirituality into their lives as an important objective.
46.7% of the LU respondents, compared to the national norm of	41.3%, consider developing a meaningful philosophy of life as an important objective.



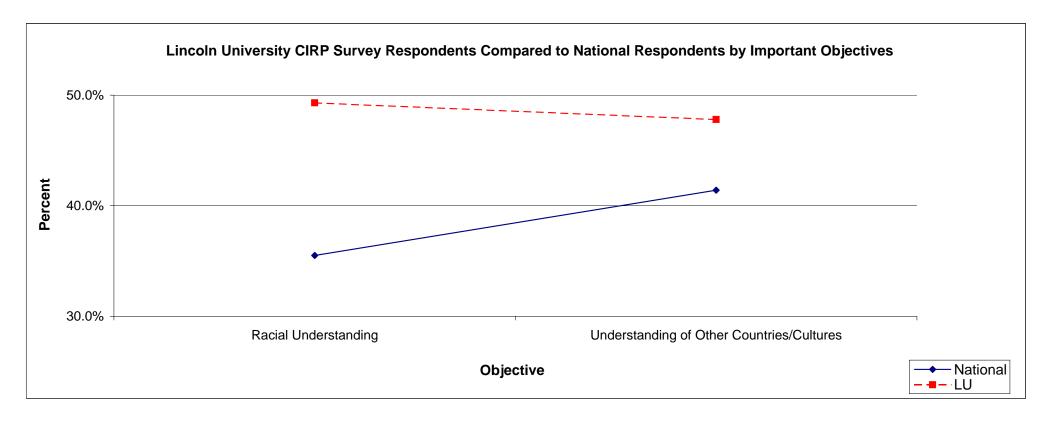
Important Objectives Regarding Community:

69.2%	of the LU respondents, compared to the national norm of	f 67.8%	, consider helping others who are in difficulty as an important objective.
28.4%	of the LU respondents, compared to the national norm of	f 20.7%	, consider becoming involved in programs to clean up the environment as an important objective.
35.3%	of the LU respondents, compared to the national norm of	f 25.6%	, consider participating in a community action program as an important objective.
44.0%	of the LU respondents, compared to the national norm of	f 33.7%	, consider becoming a community leader as an important objective.



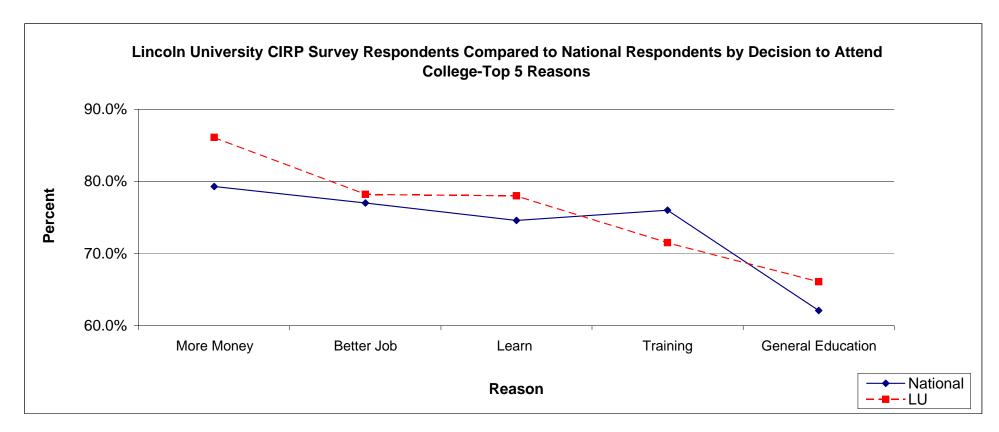
Important Objectives Regarding Ethnicity and Other Cultures:

49.3%	of the LU respondents, compared to the national norm of	35.5%	, consider helping to promote racial understanding as an important object.
47.8%	of the LU respondents, compared to the national norm of	41.4%	, consider improving their understanding of other countries/cultures as an important objective.



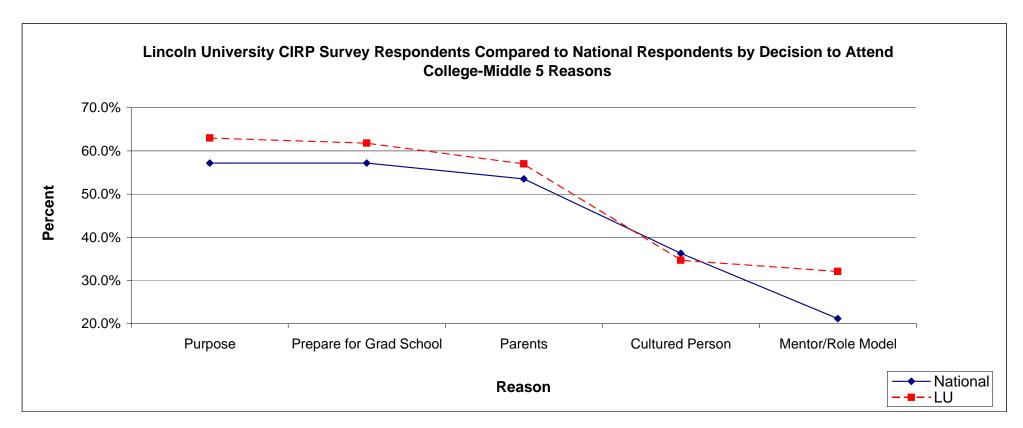
Decision to Attend College- Top 5 Reasons:

86.1% of the LU respondents, compared to the national norm	n of 79.3%, decided to attend college to be able to make more money.
78.2% of the LU respondents, compared to the national norr	n of 77.0%, decided to attend college to be able to get a better job.
78.0% of the LU respondents, compared to the national norr	n of 74.6%, decided to attend college to learn more about things that interest them.
71.5% of the LU respondents, compared to the national norr	n of 76.0%, decided to attend college to get training for a specific career.
66.1% of the LU respondents, compared to the national norr	n of 62.1%, decided to attend college to gain a general education and appreciation of ideas



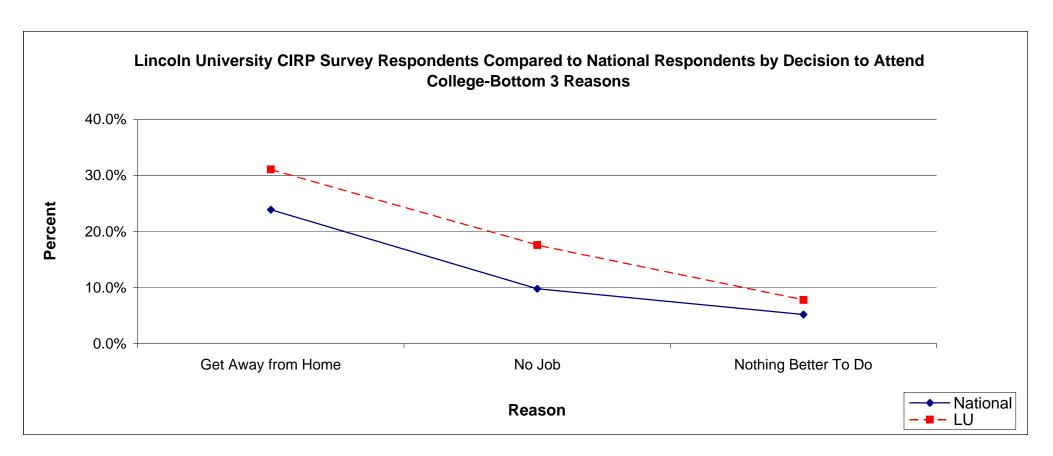
Decision to Attend College- Middle 5 Reasons:

63.0%	of the LU respondents, compared to the national norm of	57.2%	, decided to attend college to find purpose in their life.
61.8%	of the LU respondents, compared to the national norm of	57.2%	, decided to attend college to prepare themselves for grad/professional school.
57.0%	of the LU respondents, compared to the national norm of	53.5%	, decided to attend college because their parents wanted them to attend.
34.7%	of the LU respondents, compared to the national norm of	36.3%	, decided to attend college to make them a more cultured person .
32.1%	of the LU respondents, compared to the national norm of	21.2%	, decided to attend college because a mentor/role model encouraged them to go.



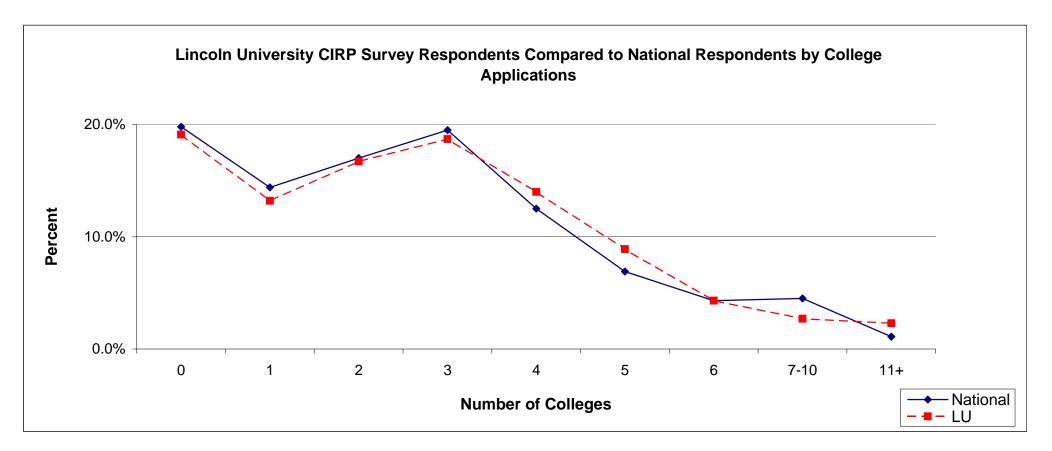
Decision to Attend College-Bottom 3 Reasons:

31.1% of the LU respondents, compared to the national norm of	23.9%, decided to attend college to get away from home.
17.6% of the LU respondents, compared to the national norm of	9.8%, decided to attend college because they could not find a job.
7.8% of the LU respondents, compared to the national norm of	5.2%, decided to attend college because there was nothing better to do.



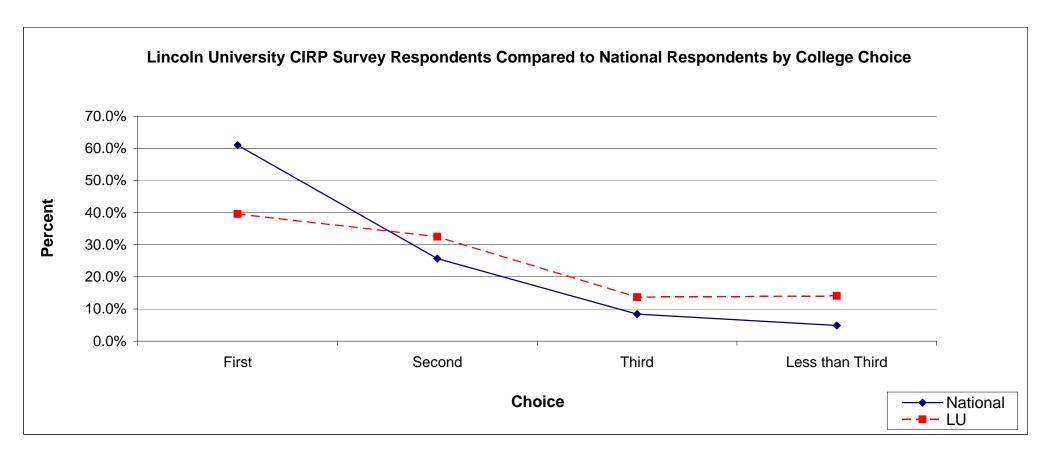
College Applications:

19.1%	of the LU respondents, compared to the national norm of	19.8%, did not apply for admission to any other college.
13.2%	of the LU respondents, compared to the national norm of	14.4%, applied for admission to one other college.
16.7%	of the LU respondents, compared to the national norm of	17.0%, applied for admission to two other colleges.
18.7%	of the LU respondents, compared to the national norm of	19.5%, applied for admission to three other colleges.
14.0%	of the LU respondents, compared to the national norm of	12.5%, applied for admission to four other colleges.
8.9%	of the LU respondents, compared to the national norm of	6.9%, applied for admission to five other colleges.
4.3%	of the LU respondents, compared to the national norm of	4.3%, applied for admission to six other colleges.
2.7%	of the LU respondents, compared to the national norm of	4.5%, applied for admission to seven to ten other colleges.
2.3%	of the LU respondents, compared to the national norm of	1.1%, applied for admission to eleven or more colleges.



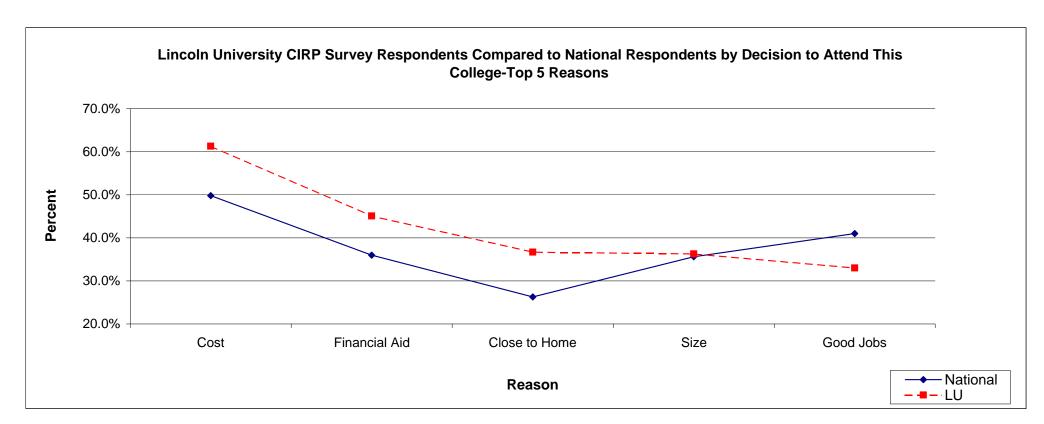
College Choice:

39.6% of the LU respondents, compared to the national norm of	61.0%, indicate Lincoln University was their first choice.
32.5% of the LU respondents, compared to the national norm of	25.7%, indicate Lincoln University was their second choice.
13.7% of the LU respondents, compared to the national norm of	8.4%, indicate Lincoln University was their third choice.
14.1% of the LU respondents, compared to the national norm of	4.9%, indicate Lincoln University was their less than third choice.



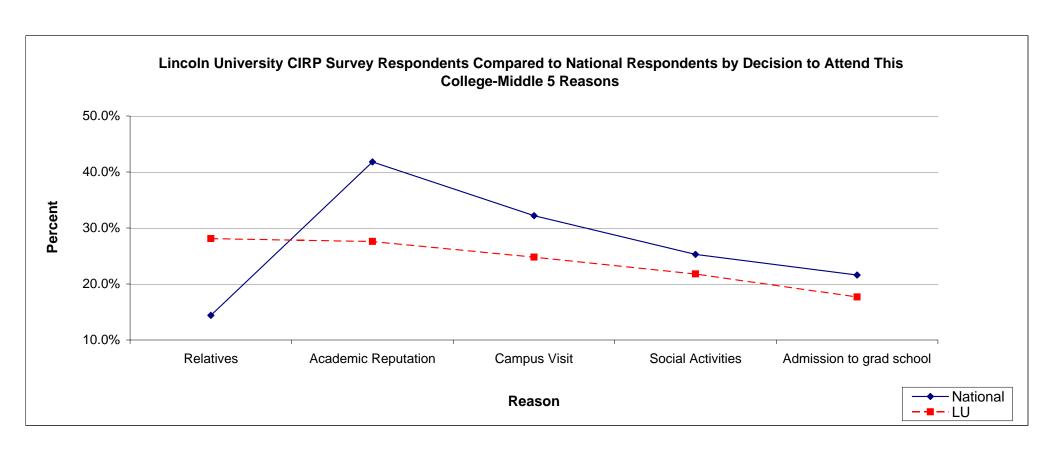
Decision to Attend This College- Top 5 Reasons:

61.3%	of the LU respondents, compared to the national norm of	49.8%	, decided to attend this college because of the cost.
45.1%	of the LU respondents, compared to the national norm of	36.0%	, decided to attend this college because they were offered financial assistance.
36.7%	of the LU respondents, compared to the national norm of	26.3%	, decided to attend this college because they wanted to live near home.
36.3%	of the LU respondents, compared to the national norm of	35.6%	, decided to attend this college because they wanted to go to a school about the size of Lincoln.
33.0%	of the LU respondents, compared to the national norm of	41.0%	, decided to attend this college because its graduates get good jobs.



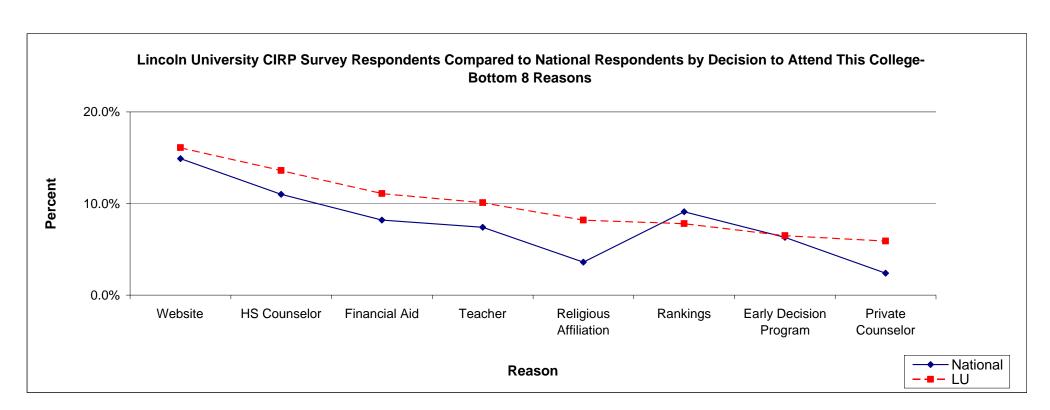
Decision to Attend This College- Middle 5 Reasons:

28.1% of the LU respondents, compared to the national norm of	14.4%, decided to attend this college because their relatives wanted them to.
27.6% of the LU respondents, compared to the national norm of	41.8%, decided to attend this college because it has a very good academic reputation.
24.8% of the LU respondents, compared to the national norm of	32.2%, decided to attend this college because of a visit to the campus.
21.8% of the LU respondents, compared to the national norm of	25.3%, decided to attend this college it has a good reputation for its social activities.
17.7% of the LU respondents, compared to the national norm of	21.6%, decided to attend this college because its graduates gain admission to top grad/prof schools.



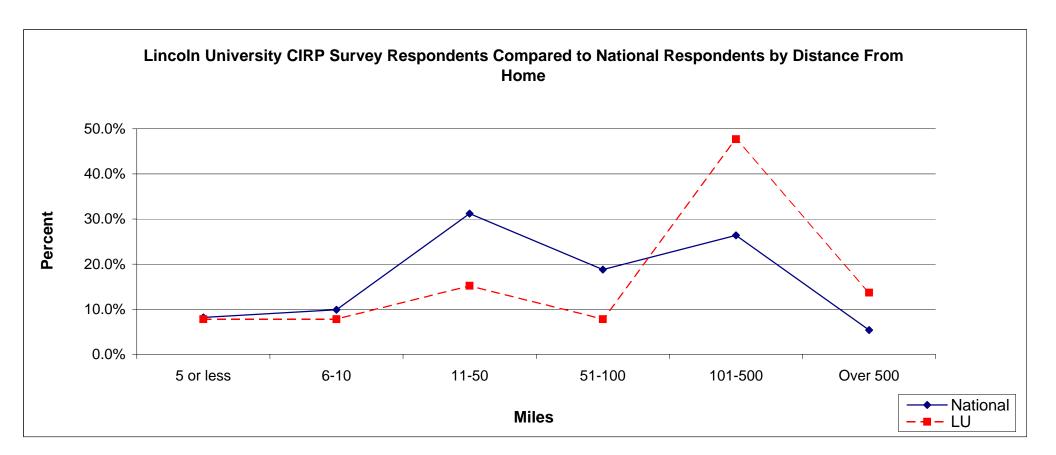
Decision to Attend This College- Bottom 8 Reasons:

16.1%	of the LU respondents, compared to the national norm of	14.9%	, decided to attend this college because of information from a website.
13.6%	of the LU respondents, compared to the national norm of	11.0%	, decided to attend this college because their high school counselor advised them to.
11.1%	of the LU respondents, compared to the national norm of	8.2%	, decided to attend this college because they were not offered aid by their first choice.
10.1%	of the LU respondents, compared to the national norm of	7.4%	, decided to attend this college because their teacher advised them to.
8.2%	of the LU respondents, compared to the national norm of	3.6%	, decided to attend this college because they were attracted by the religious affiliation/orientation.
7.8%	of the LU respondents, compared to the national norm of	9.1%	, decided to attend this college because of rankings in national magazines.
6.5%	of the LU respondents, compared to the national norm of	6.3%	, decided to attend this college because they were admitted through an Early Decision Program.
5.9%	of the LU respondents, compared to the national norm of	2.4%	, decided to attend this college because a private college counselor advised them to.



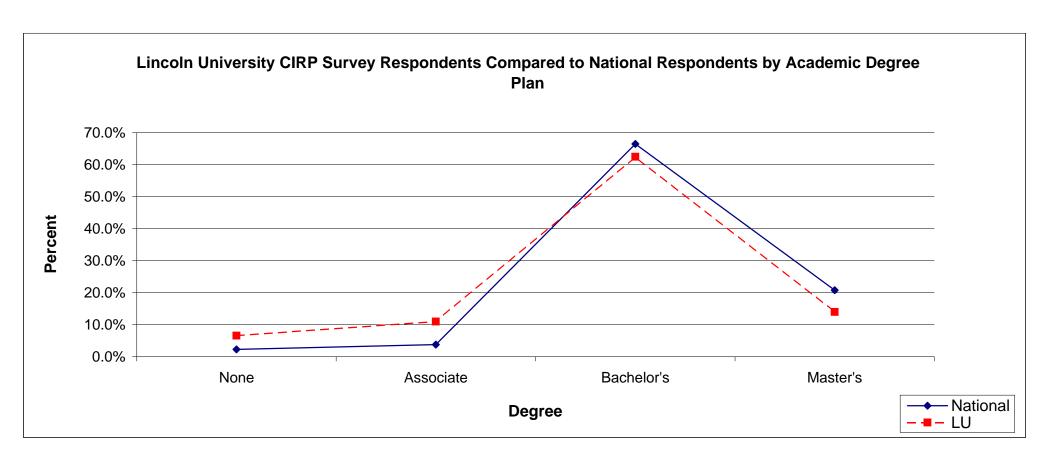
Distance From Home:

7.8% of the LU respondents, compared to the national norm of	8.2%, indicate this college is 5 or less miles from their permanent home.
7.8% of the LU respondents, compared to the national norm of	9.9%, indicate this college is 6-10 miles from their permanent home.
15.2% of the LU respondents, compared to the national norm of	31.2%, indicate this college is 11-50 miles from their permanent home.
7.8% of the LU respondents, compared to the national norm of	18.8%, indicate this college is 51-100 miles from their permanent home.
47.7% of the LU respondents, compared to the national norm of	26.4%, indicate this college is 101-500 miles from their permanent home.
13.7% of the LU respondents, compared to the national norm of	5.4%, indicate this college is over 500 miles from their permanent home.



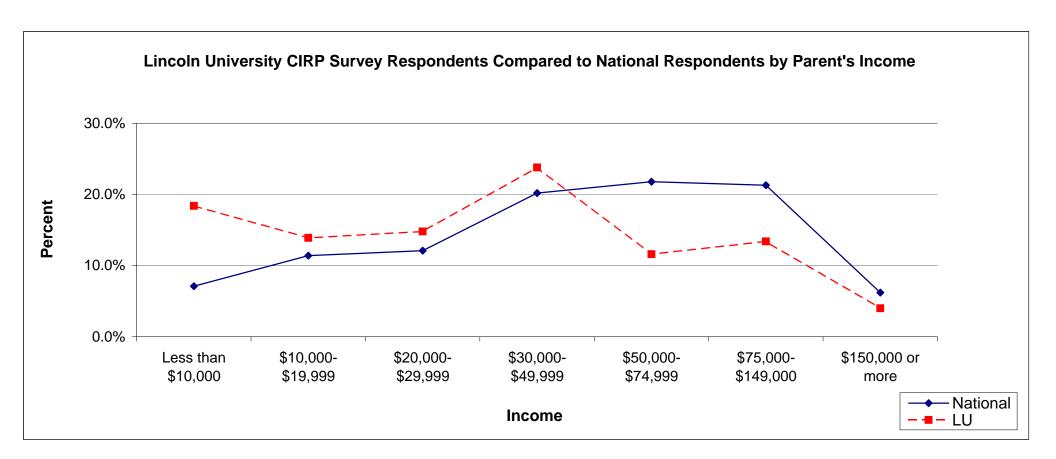
Academic Degree Plan at This College:

6.6% of the LU respondents, compared to the national norm of	2.3%, do not plan to obtain a degree at this college.
11.0% of the LU respondents, compared to the national norm of	3.8%, plan to obtain an associate degree at this college.
62.5% of the LU respondents, compared to the national norm of	66.5%, plan to obtain a bachelor's degree at this college.
14.0% of the LU respondents, compared to the national norm of	20.8%, plan to obtain a master's degree at this college.



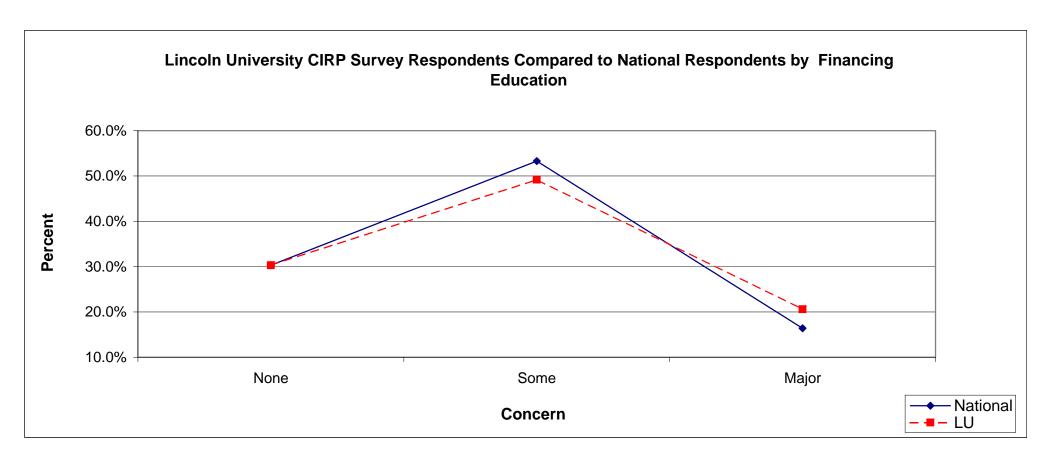
Parent's Total Income Earned Last Year:

18.4%	of the LU respondents, compared to the national norm of	7.1%, indicate their parents earned less than \$10,000 last year.
13.9%	of the LU respondents, compared to the national norm of	11.4%, indicate that their parents earned \$10,000 -\$19,999 last year.
14.8%	of the LU respondents, compared to the national norm of	12.1%, indicate that their parents earned \$20,000-\$29,999 last year.
23.8%	of the LU respondents, compared to the national norm of	20.2%, indicate that their parents earned \$30,000-\$49,999 last year.
11.6%	of the LU respondents, compared to the national norm of	21.8%, indicate that their parents earned \$50,000-\$74,999 last year.
13.4%	of the LU respondents, compared to the national norm of	21.3%, indicate that their parents earned \$75,000-\$149,999 last year.
4.0%	of the LU respondents, compared to the national norm of	6.2%, indicate that their parents earned \$150,000 or more last year.



Financing Education:

30.3% of the LU respondents, compared to the national norm of	30.3%, have no concern about their ability to finance their college education.
49.2% of the LU respondents, compared to the national norm of	53.3%, have some concern about their ability to finance their college education.
20.6% of the LU respondents, compared to the national norm of	16.4%, have major concerns about their ability to finance their college education.



Very Good Chances:

47.5%	of the LU respondents, compared to the national norm of	46.6%, indicate there is a very good chance that they will get a job to help pay for college expenses.
19.6%	of the LU respondents, compared to the national norm of	9.7%, indicate there is a very good chance that they will work full-time while attending college.
23.8%	of the LU respondents, compared to the national norm of	11.1%, indicate there is a very good chance that they will transfer to another college before graduating.
27.1%	of the LU respondents, compared to the national norm of	42.6%, indicate there is a very good chance that they will be satisfied with their college.

